# Individualized Home Instruction Plan

## (IHIP) Grades 9-12

Complete the following IHIP and return within four weeks of filing letter of intent.

Homeschool Coordinator Pearl River School District 135 West Crooked Hill Road Pearl River, NY 10965 email to: leonea@pearlriver.org

| Date Received | (office use only): |  |
|---------------|--------------------|--|

| Name of Student:               |   |                                 |                             |
|--------------------------------|---|---------------------------------|-----------------------------|
| Student's Grade                | Student's Birth Date:/_                                     | / City/S                        | tate of Birth:              |
| Name of BOTH Parents/Gu        | ardians:  |                                 |                             |
| Mailing Address:               |   |                                 |                             |
| City/State:                    | Zip:  | Home                            | Phone:                      |
| Parents' E-mail address: _     |   |                                 |                             |
|                                |   |                                 |                             |
| Address (if different than a   | above):   |                                 |                             |
| CHOOSE Dates for (             | Quarterly Reports OR  | Suggested Date                  | es for Quarterly Reports    |
| //_                            | 1 <sup>st</sup> quarter                                     | November 15                     | 1 <sup>st</sup> quarter     |
| //_                            | 2 <sup>nd</sup> quarter                                     | February 5                      | 2 <sup>nd</sup> quarter     |
| //_                            | 3 <sup>rd</sup> quarter                                     | April 10                        | 3 <sup>rd</sup> quarter     |
|                                | 4 <sup>th</sup> quarter                                     | June 15                         | 4 <sup>th</sup> quarter     |
|                                | Il assessment (please check on<br>Fest (Annual Assessment): | e) See <u>NYS Regulatio</u><br> | ns 100.10h for regulations. |
| Parent/ Guardian Signature     |   | Date                            |                             |
| School District Representative |   | <br>Date                        |                             |

#### **INDIVIDUALIZED HOME INSTRUCTION PLAN -- GRADES 9-12**

PLEASE DO NOT DETACH FROM COVER SHEET

Curriculum Grades 9-12 (Required Instructional Hours: 990 per year or 248 per quarter)

The UNITS are cumulative requirements for grades nine through twelve. The time suggestions are provided as a MODEL to assist in assessing equivalency:

English/Language Arts (4 units) 180 minutes per week

Mathematics (2 units) 180 minutes per week

Science (2 units) 180 minutes per week

-Physical Environment Science such as Earth Science

-Physical Life Science such as Biology

Social Studies (4 units) 180 minutes per week

-Geography

-Global History

-US History (as 1 unit)

-Government (as ½ unit)

-Economics (as ½ unit)

Health (1/2 unit) 90 minutes per week

(inc. HIV/AIDS, alcohol/drug/tobacco abuse, fire/highway/bicycle safety, child abuse)

Music or Visual Arts (1 unit – ½ unit for 2 yrs)

90 minutes per week

Physical Education (2 units – ½ unit every year) 90 minutes per week

Language other than English (optional) 180 minutes per week

Electives (3 units)

#### <u>Unit Explanation</u>

1 unit = 180 minutes per week for 1 year or 90 minutes per week for two years.

½ unit = 90 minutes per week for 1 year or 45 minutes for two years.

¼ unit = 45 minutes per week for 1 year or 90 minutes per week for ½ year.

Note: For an overview of the required components, see *State Education Department Regulations* page 3.

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| Student   | Grade |
|---|-------|
| Please describe the instructional plan for each required subjetextbook may be used if they describe the content that will be PUBLICATION INFORMATION. Additional sheets may be attached |       |
| English/Language Arts:  |       |
|   |       |
|   |       |
|   |       |
|   |       |
| Mathematics:  |       |
|   |       |
|   |       |
|   |       |
|   |       |
| Science:  |       |
|   |       |
|   |       |
|   |       |
|   |       |
|   |       |
| Social Studies:   |       |

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| Health:   |  |
|---|--|
| Music/Visual Arts:  |  |
| Physical Education:   |  |
| Electives:  |  |
| NOTE: **Make a copy of this document for your files**  1. Library Skills: May be taught within the context of subject areas |  |

- 1. Library Skills: May be taught within the context of subject areas.
- 2. Bilingual education or English as a second language should be provided where a need is indicated.
- 3. Some subjects may be taught in an integrated fashion (e.g. science/health) but the IHIP must show content taught.