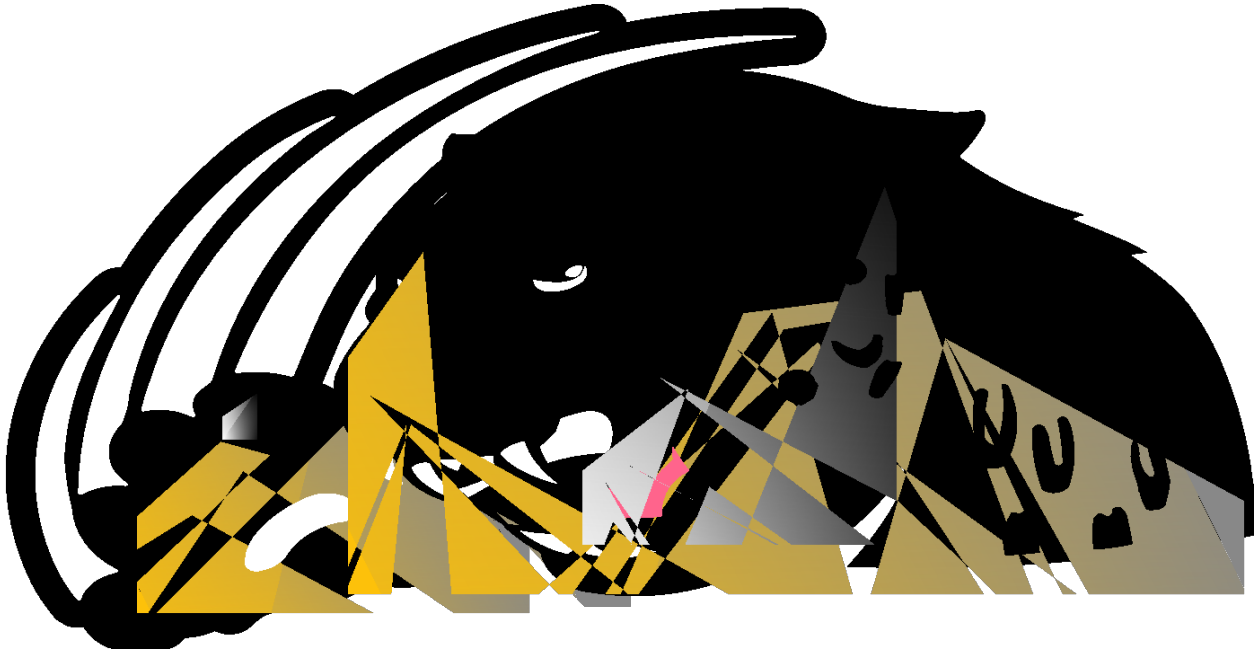




Sweetwater County School District #1

Rock Springs Junior High



Home of the Jaguars

Rock Springs, Wyoming
Kris Cundall, Principal

2020-2021

PLAN SIGNATURES


SCSD#1 Superintendent


SCSD#1 Board Chairman



WAEA SCSD#1 School Improvement Representative

School Improvement Steering Committee Signatures

Kris Cundall
Principal



Jennifer Wilk
Community Member



Anjie Garner
Parent



Darcie Punches
Teacher



Sean Grube
Assistant Principal



Wes Woodward
Assistant Principal/Activities Director



State Accountability Report

Overall School Performance on Indicators

Only students enrolled for a full academic year (FAY) are included (FAY is from first school day in October to midpoint in test window)

Indicator	WAEA Target Level	ESSA Norm Category	Description
Growth	Meets Target	Average	WAEA: The mean student growth percentile (MGP) in reading and math combined for all students in grades four through eight as measured from prior year WY-TOPP to current year WY-TOPP.
			ESSA: The mean student growth percentile (MGP) in ELA and math combined for all students grades four through ten.
Equity	Meets Target	Average	The weighted mean student growth percentile (MGP) with MGP of students who scored in the bottom 25% of students on the prior year test weighted at 80% and the MGP of the remaining students weighted at 20%.
Achievement	Meets Target	Average	WAEA: The percent proficient or above on the state test in English language arts, mathematics, and science.
			ESSA: The percent proficient or above on the state test in English language arts and mathematics.
ELP	Below Target	N/A	The percent of English learners who met their annual progress goal for English language proficiency.

A school's achievement score may be lowered if the school does not meet the 95% participation rate requirement on the state assessment.

- FAY School Participation Rate Status WAEA: **Met**
- FAY School Participation Rate Status ESSA: **Met**
- State Assessment Participation Rate Status WAEA: **Met**
- State Assessment Participation Rate Status ESSA: **Met**

Needs Assessment

1. Based on the state accountability report, which area (growth, equity, achievement, graduation rate, participation rate) is the lowest for your school?

According to our Wyoming Department of Education Report Card, the current area of greatest need at Rock Springs Junior High continues to be **Achievement**. Achievement is the percent of students who score proficient or above on the state WY-TOPP Test in reading, mathematics and science. Our goal for Achievement this year is to progress from 58%, which is Meeting Targets, to 60% which is Exceeding Targets.

2. What other data sources could give you more information about this area of need?

At Rock Springs Junior High, we have reviewed data related to our lowest achieving students' performance. We have reviewed WY-TOPP – modular, interim and summative, WIDA ACCESS, and our internal common formative assessments. Content PLCs look at the individual students and choose effective instructional strategies to meet the goals set for these particular students. Students may be placed into interventions for reading, math and English acquisition using the data.

What is that additional data telling you needs the most attention?

Student performance data tells us that improving the achievement gap in the subgroups of English language learners and students with special needs are the highest priorities at Rock Springs Junior High. On average, RSJH English language learners perform 14% lower than non-English language learners on the WY-TOPP exam. Additionally, the EL students scored Below Targets on the ELP indicator of the School Performance Report. The *Classroom Instruction That Works with English Language Learners* books have been selected and will be discussed, as a staff, with the intent of studying and implementing language objectives in every classroom to address the needs of EL and all learners at RSJH.

Also, on average, RSJH students with special needs perform 37% lower than students who are not on Individual Education Plans on the WY-TOPP exam. The SIP team determined that knowledge and implementation of instructional strategies targeting low achieving students would benefit all students. A team of teachers attended a national conference on Differentiated Instruction. This team will present strategies monthly to the staff to use in classrooms. These instructional strategies will assist teachers in providing instruction scaffolded to the various levels of the students in the classroom.

5. Below are two goal templates. Please write one SMART goal around question #1 and one SMART goal around question #3.

GOAL #1: By 2021, the Rock Springs Junior High WAEA school performance Achievement score will be increased from 58% (Meeting Targets) to 60% (Exceeding Targets).

6. Please complete the action plan below detailing the steps you will take to meet that goal throughout the year and the artifacts you will gather to show completion of the steps. Action plans steps should consider: curriculum needs, instructional practices, assessments, interventions, and staff development needs.

Please see the detailed plan below.

7. Please note that the plan will evolve as steps are completed and new action steps are in order. Please reconvene your steering team monthly to update future action items.

GOAL #1: By 2021, the Rock Springs Junior High WAEA school performance Achievement score will be increased from 58% (Meeting Targets) to 60% (Exceeding Targets).

Blue = Instruction

Purple = Systems

Timeline	Action Steps	Was this action step in place in 2019-2020?	Evidence of Completion (Submitted artifacts housed in SharePoint)
August/September			
	Thursday Content PLC's: Common Assessments & Short Cycle Data Analysis	YES	Lesson plans, common assessments and data teams forms
	PBIS Team Present at Staff Meeting <ul style="list-style-type: none"> Advocacy Kindness strategies 	YES	Staff Meeting Agenda
	PBIS Team Plan Incentives	NO	Planning Meeting Notes
October			
	Parent Teacher Conferences: Set goals with parents for achievement	YES	Parent sign-in sheets
	Thursday Content PLC's: Common Assessments & Short Cycle Data Analysis	YES	Lesson plans, common assessments and data teams forms
	Achievement Monitoring Progress (AMP) Meeting	YES	Meeting agenda and minutes
	WY-TOPP Interim Assessment	YES	Student scores

	<p>Subject Area Committee: Science – Resource Selection & Mapping</p> <p>Social Studies Mapping</p>	<p>Subject area committee work has been in place in the district for three years, however, content areas of focus differ from year to year.</p>	Curriculum maps
	PBIS Incentives Assembly and Reward	YES	Assembly Agenda
	<p>PBIS Team Present at Staff Meeting</p> <ul style="list-style-type: none"> Behavior Matrix – classroom management 	NO	Staff Meeting Agenda
	<p>Book Study: <i>Lost at School: Why Our Kids with Behavioral Challenges are Falling Through the Cracks and How We Can Help Them</i></p>	NO	Meeting Agenda and minutes
	<p>Google Meets is implemented to allow for synchronous/asynchronous learning for classroom based virtual students.</p>	NO	Lesson plans
	<p>SWIVL cameras, Ipads and Google Meet are being utilized to record instruction and are being uploaded into Canvas.</p>	NO	Lesson plans
	<p>Canvas is being utilized in all classrooms to support in-person students and classroom</p>	NO	Lesson plans

	based virtual students.		
	Canvas Learning Management System provides unlimited access to learning materials for all students and improve communication between students and teachers. All teachers use Canvas, which provides a common platform for students.	NO	Lesson plans
November/December			
	Thursday Content PLC's: Common Assessments & Short Cycle Data Analysis	YES	Lesson plans, common assessments and data teams forms
	Book Study: <i>Lost at School</i>	NO	Meeting Agenda and minutes
	Amp Meeting	YES	Meeting agenda and minutes
	Content PLCs: Review SIP and set curriculum goals to support the Achievement Goal	NO	Agendas
	Book Study: <i>Lost at School: Why Our Kids with Behavioral Challenges are Falling Through the Cracks and How We Can Help Them</i>	NO	Meeting Agenda and minutes
	PBIS Team Plan Incentives	NO	Planning Meeting Notes
	PBIS Incentives Assembly and Reward	NO	Assembly Agenda
	PBIS Team Present at Staff Meeting <ul style="list-style-type: none"> • To Be Determined 	NO	Staff Meeting Agenda
	Google Meets is	NO	Lesson plans

	implemented to allow for synchronous/asynchronous learning for classroom based virtual students.		
	SWIVL cameras, Ipads and Google Meet are being utilized to record instruction and are being uploaded into Canvas.	NO	Lesson plans
	Canvas is being utilized in all classrooms to support in-person students and classroom based virtual students.	NO	Lesson plans
	Canvas Learning Management System provides unlimited access to learning materials for all students and improve communication between students and teachers. All teachers use Canvas, which provides a common platform for students.	NO	Lesson plans
January			
	Thursday Content PLC's: Common Assessments & Short Cycle Data Analysis	YES	Lesson plans, common assessments and data teams forms
	AMP Meeting	YES	Meeting agenda and minutes
	Differentiation Team Present Strategies at Staff Meeting	No	Staff Meeting Agenda

	<ul style="list-style-type: none"> To Be Determined 		
	Book Study: <i>Classroom Instruction That Works with English Language Learners</i>	NO	Meeting Agenda and minutes
	Google Meets is implemented to allow for synchronous/asynchronous learning for classroom based virtual students.	NO	Lesson plans
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February			

	Thursday Content PLC's: Common Assessments & Short Cycle Data Analysis	YES	Lesson plans, common assessments and data teams forms
	AMP Meeting	YES	Meeting agenda and minutes
	Parent Teacher Conferences	YES	Parent sign-in sheets
	Differentiation Team Present Strategies at Staff Meeting • To Be Determined	No	Staff Meeting Agenda
	WY-TOPP Interim Assessment	YES	Student scores
	PBIS Team Present at Staff Meeting To Be Determined	NO	Staff Meeting Agenda
	Book Study: <i>Classroom Instruction That Works with English Language Learners</i>	NO	Meeting Agenda and minutes
	PBIS Team Plan Incentives	NO	Planning Meeting Notes
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March			
	Thursday Content PLC's: Common Assessments & Short Cycle Data Analysis	YES	Lesson plans, common assessments and data teams forms
	Differentiation Team Present Strategies at Staff Meeting <ul style="list-style-type: none"> To Be Determined 	No	Staff Meeting Agenda
	AMP Meeting	YES	Meeting agenda and minutes
	PBIS Incentives Assembly and Reward	NO	Assembly Agenda
	PBIS Team Present at Staff Meeting To Be Determined	NO	Staff Meeting Agenda
	Book Study: <i>Classroom Instruction That Works with English Language Learners</i>	NO	Meeting Agenda and minutes
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April	WY-TOPP Summative Assessment	YES	Student scores
	Book Study: <i>Classroom Instruction That Works with English Language Learners</i>	NO	Meeting Agenda and minutes
	Google Meets is implemented to allow for synchronous/asynchronous learning for classroom based virtual students.	NO	Lesson plans
	SWIVL cameras, Ipads and Google Meet are	NO	Lesson plans

	being utilized to record instruction and are being uploaded into Canvas.		
	Canvas is being utilized in all classrooms to support in-person students and classroom based virtual students.	NO	Lesson plans
	Canvas Learning Management System provides unlimited access to learning materials for all students and improve communication between students and teachers. All teachers use Canvas, which provides a common platform for students.	NO	Lesson plans
May			
	Thursday Content PLC's: analyze WY-TOPP Summative Assessment data for student strengths and weaknesses	YES	Lesson plans
	AMP Meeting	YES	Meeting agenda and minutes
	PBIS Team Plan Incentives	NO	Planning Meeting Notes
	PBIS Incentives Assembly and Reward	NO	Assembly Agenda
	Book Study: <i>Classroom Instruction That Works with English Language Learners</i>	NO	Meeting Agenda and minutes
	Google Meets is	NO	Lesson plans

	implemented to allow for synchronous/ asynchronous learning for classroom based virtual students.		
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