



GROW

engage

inspire

learn

make

2016-2017
**MODEL SCHOOLS
PROFESSIONAL LEARNING
CATALOG**

Welcome Back!



Instructional
LOWER HUDSON REGIONAL INFORMATION CENTER
Technology

Dear Colleague,

"If you want to build a ship, don't drum up the men to gather wood, divide the work, and give orders. Instead, teach them to yearn for the vast and endless sea." -Antoine de Saint-Exupery

In many ways, this quote speaks to the work that educators do each and every day: they inspire a yearning for more. This concept is the perfect backdrop for our latest professional development catalog, as innovative educators harness technology to traverse vast expanses of knowledge, opportunity, and growth.

New and Noteworthy:

Have you seen our department's new eChalk Instructional Technology website? Visit it.lhric.org and enjoy the updated and streamlined browsing experience across all mobile devices and platforms.

Are you on our mailing list? Register to receive our monthly email newsletters. Visit it.lhric.org for more information.

Continued partnership with Putnam Northern Westchester BOCES and Rockland BOCES. Allows us to extend our popular Model Schools workshops on-site at neighboring BOCES facilities for the convenience of participants across the region.

Self-paced professional development (back by popular demand!) We are pleased to offer a "Digital Bundle" from Powerful Learning Practice(PLP) at no additional charge to Model Schools component districts!

Model Schools continued partnership with NYSCATE for in-demand events. We are excited and honored to be hosting a Learning Summit, Microsoft Innovative Educator (MIE) Trainer Academy, as well as a Common Sense Media Leadership event!

Special evening "Chat Sessions" for Administrators. Drawing on the popularity of #edchats, Model Schools team will be facilitating online evening tech-focused discussions! By design, discussions are by, and for, District Administrators...

New Google events planned for Administrators and Schools! The Lower Hudson region's district leaders will have opportunities to discuss transformational changes inclusive of showcasing technology as a means of increasing student engagement and preparation for their career future.

Speaking of Google... Have YOU joined our "Classroom Clique?" LHRIC invites you to join colleagues in our region to seek advice, share, and connect all within our very own Google Classroom environment! Join code: 32j2k62. Visit it.lhric.org for more information!

Interested in STEM topics? Model Schools team is offering a plethora of workshops to meet this growing need, as well as NAO robot user groups!

New takes on familiar topics: From "SMART Notebook 16" to "WebQuests" and "New Spaces, New Teaching, New Learning" and more!

In the mood for something a little different? Register for a variety of new exploratory workshops to stay current with all emerging tech trends!

2016 - 2017

What are “Clarity Indicators?”

In 2013, Model Schools introduced the BrightBytes Clarity technology assessment platform to our community, allowing districts to translate complex analyses and cutting-edge research into fast actions to improve student learning. With such, districts have access to information and data surrounding the immediate impact of instructional technology. For the first time, we can now construct a “health profile” illustrating the impact of technology on teaching and learning both in our districts and in our region. Our catalog offers strategically addressed key Clarity indicators of success, backed by this national research.

You’ll notice that each workshop is mapped to a critical indicator from the Clarity platform that will help you identify a learning path that is directly linked with 21st century skills and competencies. We’ve taken the guesswork out of the equation in demonstrating how each session will elevate your professional practice—whether you are an administrator, teacher, or paraprofessional.

What Participants Say About Our Workshops

- “This type of workshop was unique and fabulous. I will be suggesting it to several other teachers!”
- “Great, individualized, relaxed environment.”
- “Really well done and met the needs of participants.”
- “Fabulous class! I learned more than I expected to. Lots of great things I am going to take back to my classroom this year.”
- “This workshop and the instructor could not possibly have been any better or more productive.”

Remember that Model Schools component member districts have unlimited access to workshops and sessions! Register early and often! We are looking forward to working and growing with you this year!

Warmly,

LHRIC Model Schools



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Register Now on MyLearningPlan

2016 - 2017 Model Schools Kickoff

September 27, 2016

Please join us and your colleagues from the region as we begin another instructional year together! Each year, we kick off with a spotlight topic/theme to help initiate and guide the conversation of technology, teaching & learning.

This event provides a forum for catching up with colleagues from other districts and meeting new talent in the region. Our team will outline your Model Schools program for 2016-2017, highlighting ways to take full advantage of the Model Schools service to benefit students, teachers, administrators and support staff.



NEW FOR 2016: "MOVING THE NEEDLE"

Participants will be treated to a highly engaging and energetic format in which they will actively engage with one another and the LHRIC. We are pleased to include:

- **LIGHTNING LESSONS:** These brief mini-lessons delivered by LHRIC staff will ensure that you are up to speed on the latest technology platforms and tools.
- **FEATURED PRESENTATION AND CONTENT:** Moving the Needle - Clarity Data and Improving Classroom Practice
- **TEASERS:** Glimpses of new products and services to keep your eye on.

This event is your voice at the table; please be sure your district is represented!

A Note About Cancellations

If you need to cancel your registration, please do so 48 hours prior to the course date. You can do this by logging into My Learning Plan and select the "drop" button.

IMPORTANT: In the event a session will be cancelled/postponed, you will receive an email notification from My Learning Plan. Registrants are encouraged to monitor email the evening prior to, or morning of, a scheduled session in the unlikely event of an emergency cancellation.

Inclement weather: please note that in the event of a two-hour delay for Southern Westchester BOCES, classes scheduled for 9am will begin at 11am.

Live from Model Schools

In addition to our face-to-face sessions, we will continue to broadcast live Hangouts-On-Air to help start (or end) your instructional day. We will be streaming live from our facilities in Harrison, and will feature one regional educator per episode, who will showcase their innovative instructional technology implementation strategies. There will be one targeted topic of interest per Hangout.

No travel required: Stay where you are and tune in when you can. Register for each episode in MyLearningPlan and you will receive an email just prior to the episode's start time with information on how to watch and interact with the panel. All episodes will be archived and available for future review on our Model Schools Media Center.



Past episodes include:

- Live from the Active Learning Center
- Celebration of Digital Learning Day
- Implementing 20% Genius Hour Time

This year's topics will include:

- Flipping the Classroom 2017
- Teaching in Active Learning Spaces: One Year Retrospective
- Perspectives on STEAM and Robotics
- And mystery guests!

Production schedule:

- September 22, 2016
- November 28, 2016
- February 23, 2017
- May 25, 2017

NAO User Groups

It takes a consortium to raise a NAO! If you find yourself stumped by this small and complex humanoid, you are not alone. Join LHRIC "Robot Whisperers" and others from around the region who have spent the past year learning the ins and outs of this interactive companion. We will share stories, insights, best practices, and deep cut tricks. No matter where you are in your relationship with NAO, you are most welcome!

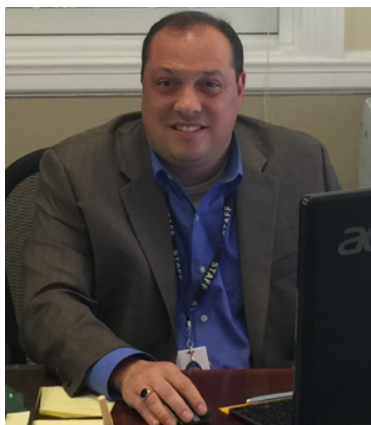


IMPORTANT: Participants are welcome to bring their own NAO, provided that the robot has previously been successfully initialized and the Basic Channel installed.

DATES:

- November 16, 2016 4pm-5:30pm
- December 8, 2016 4pm -5:30pm
- January 11, 2017 4pm-5:30pm

NEW: Just for Administrators! Locally Hosted #EDchat Sessions



Inspired by Joe Mosey, Ed.D.
Assistant Superintendent for
Administrative Services for
Peekskill City School District.

In 2010, #EDchat peaked as one of the top 10 trending topics on Twitter. Although it originally met at 7pm Eastern Standard Time, a noon chat was set up for educators overseas. #EDchat quickly established itself as the education hashtag. Nearly 100 specialized educator chats have evolved as a result, and live chats grew to include thousands.

If you have a device, one hour, and a curiosity about instructional technology trends and topics, you're ready to participate.

- Regularly scheduled (1st Thursday of month, 7pm-8pm EST)
- Hosted by LHRIC and local district administrators using guiding questions to provoke discussion and sharing
- 60 minutes, 1 topic, multiple perspectives
- Suggested Topics for 2016-2017:
 - Privacy and security
 - 1-1 devices in the classroom
 - Selected topics from Horizon Report 2016
 - New models of professional development empowered by technology
 - Digital Citizenship
 - Pedagogy for the Flipped Classroom
 - And, whatever you'd like to #EDchat about
- Contact Leslie Accardo (laccardo@lhric.org) for participation information.

TECHNOLOGY LEADERSHIP INSTITUTE



Don't have time to attend a cutting-edge technology conference? Then attending the Technology Learning Institute (TLI) should be an integral part in your strategic plan for building technological capacity within your district. Listen to our Keynote speaker, view our vendors' latest releases, network and make new contacts, and leave with an informed belief in the value of educational technology. Reserve your seats, bring your team, and leave with a plan. The beauty of the Technology Leadership Institute is that you don't have to travel all over the country to experience the best educational technology presentations. TLI brings them to you!

The Technology Leadership Institute (TLI) provides school district leaders with opportunities to engage with nationally known educational technology experts in local venues. It is a great place to learn, to share best practices, and to communicate the value of technology to improve and, in some cases, transform education.

This year the TLI is offering another outstanding program with some new twists! In addition to the great speakers that have been the hallmark of the Institute, we have continued to maintain key relationships with several outstanding professional organizations and of course our vendor partners that help supplement the overall program. Participate in STEAM focused Ignite Exploration Rooms and discover cutting edge technology in a hands-on environment. Discover education tools and resources related to 3D Design and Printing, Robotics, Coding, Programing, Augmented and Virtual Reality, Personalized Learning and much more.



TECH SUMMIT 10/21/16

Chris Craft

Jeff Heil

NYSCATE CONFERENCE 11/19/16 - 11/22/16

WINTER EVENT 1/20/17

Samantha Becker

Karen Goldenstein

LHRIC/LHCOSS 3/10/17

Superintendents Technology
Conference

TECH EXPO 4/7/17

Kevin Brookhauser

James Sanders

PIONEER AWARDS 5/12/17

Donny Piercy

Educational Leadership in a Digitally Powered World



Explore what it means to be a dynamic school leader

Presented by Common Sense Education in collaboration with NYSCATE

Spend the day with Common Sense Education leaders Jeff Mao, Steve Garton, and Tali Horowitz as well as your peers, educational leaders from New York, to explore school leadership and best practices in a digitally powered world.



WHO School and/or district teams

WHEN 8:30 a.m. - 4:00 p.m.
Registration/Networking/Continental Breakfast begins at 8:00 a.m.

January 12, 2017

WHERE LHRIC
450 Mamroneck Rd
Harrison, NY 10528

COST District/School Team: \$150 for up to 6, \$15 per additional team member
Individual: \$75 per individual

Advance Registration and Payment Required

Go to <http://comsen.se/2beYoB7> for more information and to register.

Questions?

Contact Carmelita Seitz at 716-374-5993 or cseitz@nyscate.org

Upcoming Events Hosted in Conjunction with LHRIC

Google Leadership Symposium

Date: Wednesday, November 16, 2016
Time: 10:30am - 3:00pm
Location: Lower Hudson Regional Information Center
450 Mamaroneck Avenue, Harrison, NY 10954
Registration: <http://goo.gl/VZ0rwH>

A half day event for district leaders in the Lower Hudson region to discuss transformational change and showcase technology as a way to increase student engagement and prepare students for the careers of the future.

The content will be valuable for both districts who have already adopted technology in the classroom, as well as districts that are still figuring out how to move forward with a technology strategy.

Coming in the Spring

Join Google for Education later this school year at one of your innovative neighboring districts for a day of inspiration and discussion around transformation and technology in education. Learn from fellow district leaders, observe classrooms, participate in interactive breakout sessions and take best practices back to your district. This is a day you won't want to miss! Details to follow.



February 3rd 2017
450 Mamaroneck Ave
Harrison, NY

Agenda

8:00 Registration
8:30 Kick Off
8:45 - 9:45 Session 1
9:50 - 10:50 Session 2
10:50 - 11:05 Networking
11:05 - 12:05 Session 3
12:05 - 1:05 Lunch
1:05 - 2:05 Session 4
2:10 - 3:10 Session 5
3:15 - 3:30 Closing Session/Prizes

Registration

Many Sessions to choose from
Beginner, Intermediate & Ninja
Strands

Networking & Collaboration with other
Educators in NYS

Cost
\$99

Registration & Program

<http://www.nyscate.org/conferences.cfm?subpage=969>

Join us as we bring together educators and tech leaders around the state to showcase their skills. All sessions are designed to help educators and administrators change their instruction and school culture. These action packed sessions will energize and guide you to better classroom learning. Sign up today to attend!

Presenters

Google for Education Certified Innovators
Google Certified Trainers
Google Power Teachers
Certified Trainers
Power Teacher
NYS Certified Educators

Summit Strands & Themes

- **01** *Google Apps for Education*
- **02** *Microsoft in the Classroom*
- **03** *Minecraft EDU*
- **04** *Robotics*
- **05** *STEAM Education*
- **06** *Augmented Reality*
- **07** *Technology Integration...and many more!*

No Cost Professional Development

09 | 29 &
09 | 30
2016

Microsoft Innovative Educator (MIE) Trainer Academy

presented by NYSCATE

Lower Hudson RIC
450 Mamaroneck Ave, • Harrison, NY 10528



Registration

<http://bit.ly/2bzUNxG>

Please ensure to provide your school and job role within the registration to ensure you are accepted into the training. In order to ensure you receive all pre-event communications, please provide your primary email address and cell phone contact information.

Lunch

Lunch will be provided.

Microsoft Innovative Educator (MIE) Trainer Academy

Designed exclusively for K-12 teacher trainers responsible for delivering professional development training in their districts, the Microsoft Innovative Educator (MIE) Trainer Academy is a 2-day in-depth training that provides you the skills and materials necessary for you to redeliver training to your teachers. This free workshop is a train the trainer model, providing hands-on training on Windows devices available for this training across a range of Microsoft tools including Office 365, OneNote, Sway, OneDrive, Skype in the Classroom, Office Mix, and a number of free tools Microsoft makes available to teachers and students.

Attendees who complete the program will receive a completion certificate and the opportunity to become Microsoft Innovative Educator Trainer, empowered to deliver the program with free use of the training materials in their schools and districts. Attendees will also receive complimentary certification vouchers for the Microsoft Office Specialist (MOS) and Microsoft Certified Educator (MCE) exams enabling you to continue to advance your own professional development following this training.

The MIE trainer program was designed by teachers and teacher trainers for K-12 educators across all subjects. The training is aligned to 21st Century Skills, as well as ISTE NET-S and Common Core Standards. It increases the knowledge and integration of technology tools to enhance teaching and learning in the classroom, enabling teachers to get more out of the Microsoft products.

Audience: This event is designed exclusively for K-12 school district and building trainers who have responsibility for training educators on the integration of technology in the classroom and have a willingness to commit to training 75 or more educators annually.

Microsoft Innovative Educator
Microsoft Professional Learning



21st Century Tools and Concepts

20% Time/Genius Hour User Group

1/9/17

Facilitator(s): Alana Winnick

Join us for an all new user group experience! By design, this user group targets both educators that are already implementing 20% Time/Genius Hour into their classrooms, as well as educators who are curious and want to learn more about what all of the buzz is about. Participants will have the opportunity to learn from one another's "successes" and "failures," as both are equally important. This work will help shape your journey and considerations for future 20% Time/Genius Hour implementations.

What is 20% Time? It is a very simple concept that every teacher can execute.

The concept was taken from Google's 20% time model and applied within a K-12 educational setting. Students are allocated 20% of their time to work on student-designed projects which aligns the curriculum with their passions to help identify their career path. Under the guidance of their teacher, students create their own goals and assessments which truly makes for a purposeful and collaborative classroom environment- a piece of the pie that made Google enterprises so successful!

20% time provides students with more freedom over their learning, hence sparking curiosity and increasing innovation and intrinsic motivation. We will also discuss Genius Hour, for those not ready to commit to 20% Time, where students explore new topics each week with several informal presentations at the end of the hour.

Clarity Indicator(s):



Breakout EDU

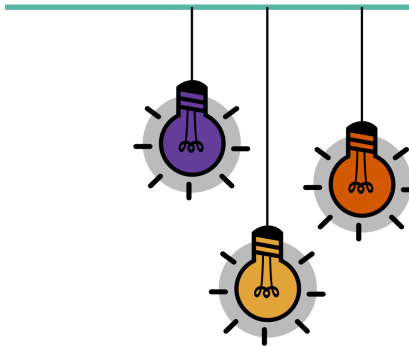
2/9/17

Facilitator(s): Alana Winnick

By now, you may have heard all the buzz... Breakout EDU is a revolutionary new platform that brings gaming into the classroom in an entirely meaningful way. These powerful games are teaching today's students essential critical thinking skills, teamwork, and complex problem solving. The greatest part is that this can be used throughout ALL content areas!

In this workshop, participants will be immersed in a Breakout EDU game and additionally learn what it takes to create their own immersive learning experience. Independent instructor-supported working time will be provided so that participants can design their own game.

Clarity Indicator(s):



Did you know...

Our Active Learning Center is open for tours! Visit alc.lhric.org for more information.

Creating Presentations that Matter and Make a Difference

11/10/16 & 3/14/17

Facilitator(s): Randy Hall

Consider the most tiresome presentation that you've had to sit through (PowerPoint, Google Slides, Keynote, Prezi). Now, think about the various "presentations" that you have seen students create and deliver.

- Are you dissatisfied with the 'tech-rated' style of presentations that solely substitute "slides" for "paper," with overwhelming text in combination with unrelated photos or kitschy animations?
- What are the differences between creating a "digitized book report" versus a presentation to deliver face-to-face with an audience?
- Would you like to see your students use technology in a transformative way to inform, persuade, or influence an audience?

Inspired by the work of renowned corporate communication experts such as Cliff Atkinson ("Beyond Bullet Points"), Nancy Duarte ("slide:ology"), and Dan Roam ("Show and Tell"), this workshop will explore adaptations of their work suitable for the K-12 classroom that will help students (and adults) create presentations that inform, motivate, and inspire.

Our students have powerful stories to tell, valid points of view to express, and unprecedented access to technology. To create presentations that really matter and can make a difference, our students need more sophisticated approaches. Simply creating bullet points, animating text, or using a slick theme template (that was designed by someone else) are no longer sufficient, nor effective, strategies for face-to-face speaking and oral presentations.

If any of this resonates with you, join us for this workshop where you will explore a variety of innovative frameworks, strategies, and techniques you can use to guide and inspire your students.

Clarity Indicator(s):



21st Century Tools and Concepts

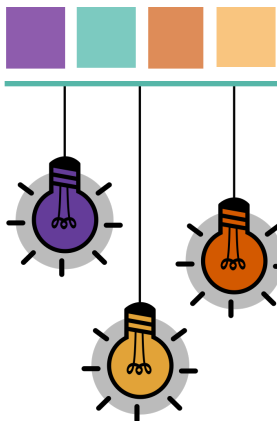
Digital Citizenship: Developing Digital Leaders Using Common Sense Media Education

10/27/16

Facilitator(s): Alyssa Arroyo

Would you like to build a classroom culture that promotes the positive use of technology that travels beyond the classroom's walls? Concerned about the social and emotional impact of technology on your students? Looking for new ways to educate families on technology and its impact on their children? If so, this workshop is for you! Join us as we explore Digital Citizenship through Common Sense Education. This media-rich resource provides a scope and sequence for grades K-12 with related lesson plans, student interactives, professional development resources, and so much more.

Clarity Indicator(s):



Common Sense
Education: Educational
Leadership in a Digitally
Powered World
See Page 9 for more
information.

Global Citizenship: Experience the World from Your Classroom

1/31/17

Facilitator(s): Alyssa Arroyo & Raheela Baig

Want to bring the world into your classroom? Today, students are preparing for a connected workplace. Join us to explore the variety of ways that you can bring personal discovery, cultural diversity, and leadership building into your classroom.

On this journey, we will explore tools you can implement that will allow your students to make global connections and grant students exposure to new geographic locations (through VR) and communities. All of this exploration can be used in your classroom through established organizations that utilize web conferencing tools and collaborative web authoring tools.

Participants will receive a comprehensive overview of the importance of global citizenship and the many tools and strategies available to them. Teachers will leave knowing the powerful ways global citizenship can influence tomorrow's leaders and with a toolkit of applications and resources on how to get started with connecting their classrooms to the world.

Participants will work in LHRIC's new Active Learning Center, where the room will help facilitate learning and collaboration through a mix of guided practice, self-guided exploration, and group dialogue.

Clarity Indicator(s):



BYOD! We supply all devices needed for workshops but feel free to use your own.

Mediapalooza!

2/21/17 - 2/22/17

Facilitator(s): Randy Hall

LHRIC's inaugural "Mediapalooza" event will provide a two-day, hands-on laboratory experience filled with exploration, guided practice, trial & error, and fun.

Whether you're new to the world of digital media, or you've already dabbled in media creation and production before, attending this workshop will enhance your skills with all three forms of media: video, audio, and imagery.

You will gain confidence in understanding media formats, as well as increase your skills using various techniques and tools for capturing, converting, creating, and producing your own custom graphics, video clips, and audio. You'll also discover novel uses of the mobile devices and tools that you already have, which will enhance your own content creation and expand student expression.

Activities will include strategies, techniques and tools for:

- Converting and editing audio and video
- Creating, cropping and customizing photos, images, and graphics
- Producing screenshots, snips, and screen grabs
- Planning and creating effective screencasting and on-screen demos
- Producing and distributing live motion, animated, and interactive videos

Laptops and mobile devices will be available; however, participants should bring their own laptop and smartphone or mobile device, along with a collection of digital pictures, photos, and project ideas you'd like to implement in your classroom.

Clarity Indicator(s):



21st Century Tools and Concepts

Name That Workshop

10/27/16, 12/6/16, 2/16/17,
& 4/25/17

Facilitator(s): Randy Hall

Name That Workshop! Personal sessions designed just for YOU!

Tell us what you'd like to learn or practice, and we'll design a session just for you!

- Have you started using a new app, device, or software application but are uncertain how it can best enhance your work, or you haven't had time to research it or find examples yet?
- Do you wish you could enhance your skills using a specific option or feature of a new app or software but don't know where to begin or what would be most effective?
- Are you planning to integrate a new technology-based strategy in your classroom but wish you had more tips, techniques, and best practices available?

If you answered yes to any of these questions, then register for one of this year's "Name That Workshop" sessions and let our team do the work for you! Tell us what you're interested in learning, and we'll prepare a customized "Personal Learning Pioneer" packet just for you.

When you arrive to your session, you'll be able to review and complete the pre-designed activities on your own with access to a facilitator in the room. You'll benefit from having a tailored set of resources along with guided activities that target your specific need and interest.

Please Note: The registration deadline for each session is two weeks prior to the session date.

Clarity Indicator(s):



New Spaces, New Teaching, New Learning

12/14/16

Facilitator(s): Leslie Accardo

According to the NMC Horizon Report 2015, "some thought leaders believe that new forms of teaching and learning require new spaces. Educational settings are increasingly designed to facilitate project-based interactions with attention to mobility, flexibility, and multiple device usage." As K-12 education continues to move away from traditional lecture-based classes, classrooms will start to resemble real-world work and social environments that facilitate organic interactions and cross-disciplinary problem solving.

What does it feel like to learn and teach in such an environment? During this immersive experience, participants will work and learn in a model showroom for modern learning at LHRIC facilities. Through flexible furniture and thoughtful technical and physical design, we are proud to present a prototype for districts to envision new spaces for new teaching and learning. The "classroom of the future" is now the classroom of the present, and participants will engage in scenarios that will create potential for different "learning zones" in their own rooms.

Clarity Indicator(s):



Presentations for the New Century Learner

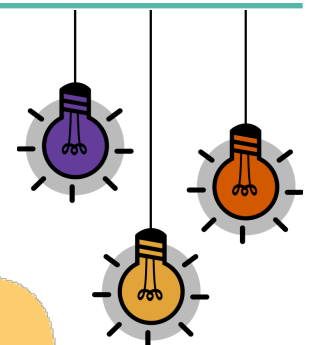
9/21/16

Facilitator(s): Alyssa Arroyo

Are you bored of viewing PowerPoint presentations? This course will provide you with many examples of free and cutting-edge, web-based tools that will captivate your audience's attention. You and your students can access and edit these presentations anytime and anywhere.

Tools introduced include: Prezi, VoiceThread, Powtoons, Voki, and many more! We promise a spectrum of options that will meet the needs of all learners. We will ensure that your instructional message finds the best possible expression, and that both you and your students will be able to express yourselves, and the content, in ways as unique as your students.

Clarity Indicator(s):



Please Note:

Course listings are accurate at time of publication. Course additions and cancellations are reflected directly in MyLearningPlan. Courses will run with a minimum of five registrants at the facilitator's discretion.

21st Century Tools and Concepts

Virtual/Augmented Reality: Implementation in the 21st Century Classroom

11/8/16

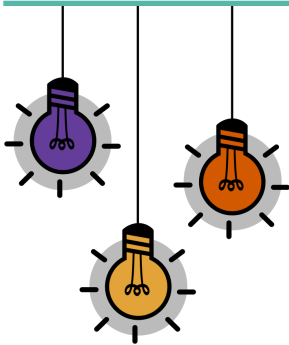
Facilitator(s): Alana Winnick

Imagine having never seen SNOW, or the OCEAN, or the GRAND CANYON! With today's technology, students can experience this right in the comfort of their own classroom using tools such as Google Cardboard/Expeditions, Aurasma, NYT Storytelling, and more!

"Virtual reality devices will grow by nearly 85 percent for the next five years, driven in large part by gaming and educational applications, according to a new report from ABI Research." (David Nagel, "Education, Gaming Drive Virtual Reality Gear" THE Journal, 3/7/2016).

In this workshop, participants will take a deep dive into Virtual/Augmented Reality (VR/AR) devices and develop a deeper understanding of how both educators and students can create meaning about the world around them through VR/AR.

Clarity Indicator(s):



WebQuest for the New Millennium

10/18/16

Facilitator(s): Leslie Accardo

Do you think that "Webquests" are old news? We beg to differ! Thanks to a partnership between Bernie Dodge (San Diego State University) and Tom March in the late 1990's, we get to enjoy the legacy of harnessing rich internet resources within a lesson planning construct that emphasizes essential questions, with students assuming specific work roles in collaborative groups and students demonstrating learning in authentic ways for real audiences. Today's teaching landscape (where inquiry-based learning is valued and technology also widely available), is the perfect environment for us to revisit this rich technique for utilizing the best of what the web has to offer. Participants will design their own WebQuest during this session.

Clarity Indicator(s):



YouTube: Going Beyond Video Streaming

1/10/17

Facilitator(s): Alyssa Arroyo

YouTube is second to Google in popularity as a search engine, but did you know about all of the different offshoots that allow for greater creativity and collaboration? This workshop is intended for teachers interested in maximizing the use of existing YouTube videos or taking their flipped videos to a whole new level.

You will learn how to:

- hyperlink to additional resources/videos.
- pre-select a section of a YouTube video.
- create interactive quizzes to assess student comprehension.
- take notes while watching videos.
- show videos without ads/distractions.
- explore YouTube EDU and its growing library of educational videos.
- utilize YouTube's built-in editing features.

Clarity Indicator(s):



Please Note:

Course listings are accurate at time of publication. Course additions and cancellations are reflected directly in MyLearningPlan. Courses will run with a minimum of five registrants at the facilitator's discretion.

Apple

Creating Multi-Sensory Books: iBook Author

1/18/17

Facilitator(s): Leslie Accardo

Both students and teachers are producers and creators of content and are encouraged to put their skills to use in and out of the classroom. Learn how to support this passion with iBooks Author. Using iBooks Author, teachers and students are able to create original and authentic multi-touch books for viewing on iPad devices. In this hands-on full day workshop, educators will learn how to create beautiful and resource rich multi-touch books for the iPad. This workshop will focus on the following areas: working with text, planning book structure and inserting graphics, 3D content, and other rich media. This workshop will also explore customizing settings and preview and publishing your book or project.

Please Note: iBook Author is currently a Mac-only product. LHRIC will provide participants with all appropriate devices for the session.

Clarity Indicator(s):



iPads for Formative Assessment

1/24/17

Facilitator(s): Caroline Calabrese

"Students who are actively involved in the learning process are more interested, more motivated to succeed, and more likely to retain the information longer" (Black & Dylan, 1998). Join us to explore quick techniques to get your students involved in assessment. Participants will learn how to use iPad apps to get student feedback, quick checks, and allow students to do self-checks.

Clarity Indicator(s):



iPads for Special Education

12/9/16

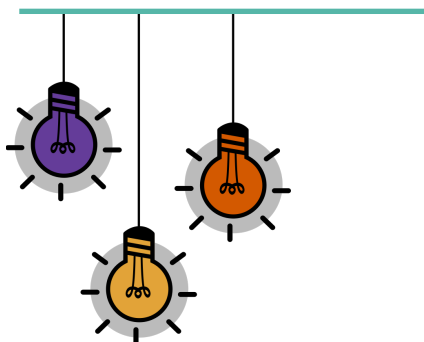
Facilitator(s): Caroline Calabrese

Special education classrooms are often the first to implement iPads in the classroom. Why are these devices so popular and how can we make them work for the special education population?

You'll learn how to:

- locate apps that support IEP goals- such as instructional, occupational, speech, physical, and behavioral.
- manage devices in the classroom.

Clarity Indicator(s):



Mastering iMovie

2/15/17

Facilitator(s): Leslie Accardo

The overwhelming prevalence of YouTube and other video streaming services proves that there is an incredible market for and use of "video shorts" for all imaginable purposes. While taking raw footage is an important part of the process, this session will focus specifically on the editing and polishing phases of creating video media.

This session may inspire you to create and upload your own video vignettes and become part of an ever-widening community of moviemakers. We will work on LHRIC-provided MacBook Pros using the latest version of iMovie. Previous experience with video editing software (Windows Movie Maker, Adobe Premiere) is helpful, but not necessary.

Prerequisite: participants should be comfortable with the Mac platform.

Clarity Indicator(s):



Did you know...
member districts have
unlimited access to Model
Schools courses?

Google Apps for Education

Google Classroom

10/25/16, 3/20/17 & 4/20/17

Facilitator(s): Alyssa Arroyo

Google Classroom is part of Google Apps for Education and is designed to help teachers create and collect assignments paperlessly by automatically creating folders for each assignment in their Drive. Students can keep track of what is due, assignments, and have the freedom to begin their work with a simple click. Additional features include research, peer editing, comments, and more.

In this workshop, you will learn how to set up and manage your Google Classroom, push assignments out to your students, and provide real-time feedback and grades right in Google Classroom.

Prerequisite: A Google account for you and your students within a Google Apps for Education domain and previous experience utilizing Google Drive is required.

Clarity Indicator(s):



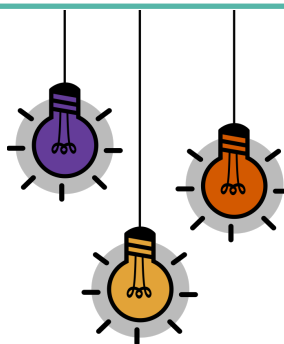
Google Drive: The Basics

9/28/16, 12/6/16, & 4/11/17

Facilitator(s): Alyssa Arroyo

New to Google Drive? This workshop will provide you with an overview of several Google Apps (productivity tools), what they are, and how they work. Your documents can be opened and edited from any computer or device that is connected to the internet and shared with others so that you can collaborate in real-time, when actual proximity isn't an option.

Clarity Indicator(s):



Google Drive Add-Ons & Google Chrome Extensions

12/13/16 & 3/7/17

Facilitator(s): Alyssa Arroyo

Are you comfortable using Google Drive & Chrome? Do Google Drive's features seem very basic? Do you want to enhance your internet experience? Are you ready to enhance the functionality of your Google Drive and Chrome experience? If you answered yes to any of these questions, then this workshop is for you!

Add-Ons are extra features within Google used to enhance the functionality of the specific app (ex: Docs or Sheets) to which they are added. Examples include: utilizing templates, inserting citations and clipart, adding voice comments, automatically grading assessments through forms, concept mapping, and much more!

Extensions provide added functionality by connecting additional web utilities to Chrome so that you can customize and enhance the Chrome browser. Examples include: shortcuts, saving directly to your Drive, ad-blocking, screenshots, screencasting, accessibility features, website annotation, enhanced readability, and much more!

Prerequisite: A Google account and previous experience utilizing Google Drive is required.

Clarity Indicator(s):



LHRIC'S GOOGLE "CLASSROOM CLIQUE"

JOIN COLLEAGUES IN OUR REGION!
SEEK ADVICE - SHARE - CONNECT

We are thrilled to announce that Model Schools has officially launched our ALL-NEW "Classroom Clique," and we welcome you to join us! In this Google Classroom environment, you will be able to seek advice, share, and connect with fellow Google Classroom users throughout the region. **Join Code: 32j2k62** Visit it.lhric.org for additional information!

CERTIFIED
Trainer

Google for Education

Use of the Four C's - Digital Citizenship - Assessment - Teacher Skills

Google Apps for Education

Google Forms

1/24/17 & 3/30/17

Facilitator(s): Alyssa Arroyo

Google Forms allows you to easily create forms, surveys, and assessments. Google Forms can be used innovatively in your classroom to formulate assessments, rubrics, assignment drop boxes, instant feedback, and far more. All forms results connect to Google Sheets, which allow teachers to easily manage the data to impact instruction and learning.

In this session, you will learn how to create a form, select a theme, add questions, add images and videos, share and manage your forms, select a response destination, view individual responses, and view response summary.

Prerequisite: Prior experience utilizing Google Drive is required.

Clarity Indicator(s):



Google Sites

11/15/16 & 1/26/17

Facilitator(s): Alyssa Arroyo

Google Sites is a free website creation tool that has a simple and user-friendly interface. You can select one of Google's numerous themes and templates or customize your own. You can control who can have access to each page and who can contribute material. No coding knowledge required! Your site can be used as an informative website to share information and resources. It can also be used as a collaborative learning environment by embedding a discussion board and other interactive elements, such as calendars, documents, spreadsheets, images, links, maps, photos, presentations, videos, and gadgets.

Prerequisite: A Google account is required.

Clarity Indicator(s):



Gmail & Calendar: The Basics

10/17/16 & 2/7/17

Facilitator(s): Alyssa Arroyo

Did your school recently move to a Google environment? Do you need help with the basics to get started with Gmail and Calendar? Join us for this full-day workshop focused on exploring the various ways that Gmail and Calendar can be customized to fit your daily demands. Participants will learn how these applications work in unison with one another to make e-mail/task management, and scheduling more productive.

Prerequisite: A Google account and previous experience utilizing Google Drive is required.

Clarity Indicator(s):



Next Level Google Classroom Worksheets

12/12/16 & 4/27/17

Facilitator(s): Alana Winnick

Take your Google Classroom worksheets to the next level through the use of interactive websites and Google Drawings! Google Drawings allow you to create interactive lessons and activities that allow for hands-on manipulation. Think along the lines of SMART Notebook- except that every single student will have the ability to complete every single activity! From graphic organizers to drag-and-drop activities, the possibilities are endless! Samples used for multiple grade levels/subject areas will be shared.

Clarity Indicator(s):



Google Leadership Symposium

See Page 10 for more information.

Powerful Learning Practice (PLP) Self-Paced Bundle

We've partnered with PLP to offer you a bundle of self-paced courses that are asynchronous learning opportunities, meaning that you can review the content whenever you would like. Each lesson contains video instruction, a practical example, and a "take action" item. There are also bonus materials such as: workbooks, lesson plans, and more. Take one, or take them all!

When you register for this bundle of courses in MyLearningPlan, you will receive access to content, as well as instructions on how to access the course materials. Certificates of completion will be made available by PLP.

- Digital Citizenship
- Google Forms 101
- Google Slides 101
- Google Docs 101
- Google Sheets 101
- Wikis 101

Use of the Four C's - Digital Citizenship - Assessment - Teacher Skills

Microsoft

Develop, Design, & Deliver Digital Curricula using Office Mix & Sway

11/3/16 & 3/23/17

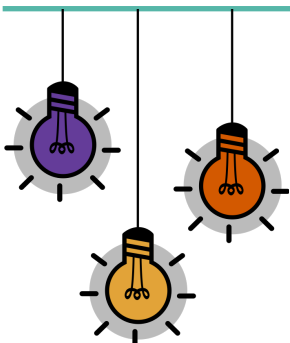
Facilitator(s): Alyssa Arroyo

New tools often uncover awesome possibilities that we may have never considered! Join us for this one-day "jump start" to explore how these two powerful Microsoft applications are opening up new possibilities for teachers, students, and schools.

Office Mix is a free add-in for PowerPoint that includes everything you need to easily create and share interactive online videos. Office Mix provides: voice, video, and digital ink capabilities, polls and interactive apps, viewer participation insights and analytics, and true playback capability on any device. Teachers are using Office Mix to create their own digital curricula, online instructional materials, and self-guided learning activities.

Sway offers a simple and elegant way to create and share interactive reports, newsletters, presentations, personal stories, magazines, and more! Simply add your content and Sway takes care of making it appear polished and professional across any device and screen size. Sway can even search relevant images, videos, tweets, and other content that you can drop right into your own project!

Clarity Indicator(s):



Microsoft Classroom

TBD (based on release date)

Facilitator(s): Alyssa Arroyo

Microsoft Innovative Educator (MIE): Trainer Academy

9/29/16 - 9/30/16

Facilitator(s): NYSCATE

Please see page 12 for more information.

Microsoft Forms

2/16/17

Facilitator(s): Alyssa Arroyo

Microsoft Forms provides teachers with a new way to create assessments, registrations, surveys, and more. All form results can be exported as an Excel Spreadsheet, allowing teachers to easily manage the data and impact instruction/learning.

In this session, you will learn how to create a form, select a theme, add questions, share and manage your forms, view response summary, view individual responses, and export responses to Excel.

Prerequisite: An O365 account is required and Forms must be enabled within your district's domain.

Clarity Indicator(s):



Microsoft
Innovative Educator
Expert



Microsoft OneDrive: The Basics

9/23/16, 12/8/16 & 2/23/17

Facilitator(s): Alyssa Arroyo

New to OneDrive? This workshop will provide you with an overview of OneDrive tools, what they are, and how they work. You will learn how to create, collaborate, and share "in the cloud." All you will need is internet connection so that you can collaborate in real-time without ever having to be in the same place at the same time.

You will learn how to create, collaborate, and share through the office suite online. The morning session will work on these basic fundamentals within Word. In the afternoon, you will have the ability to apply this knowledge to your Office tool of choice: Powerpoint, Excel, etc.

Prerequisite: An O365 account is required.

Clarity Indicator(s):



Microsoft OneNote: Moving to a Paperless Classroom

11/2/16 & 4/13/17

Facilitator(s): Alyssa Arroyo

Understanding how to create digital notebooks is essential for our students' success as we move to a one-to-one classroom. Participants will walk away with a notebook to begin using in their classroom. OneNote can help students and teachers organize their notes, cut down on paper, and become more efficient with their learning.

Prerequisite: An O365 account and previous experience utilizing OneDrive is required.

Clarity Indicator(s):



Product Spotlight Events

The following products are supported by LHRIC. To learn more about these, as well as other related product offers, please visit the Supported Products section of our new website: it.lhric.org

Achieve3000: Teacher Tools

10/6/16 & 11/17/16

Facilitator(s): Mae Isaac

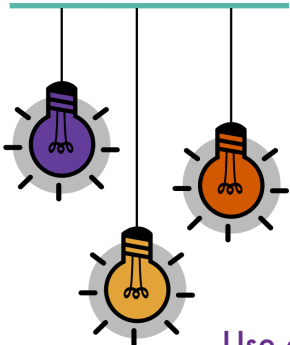
Are you looking for ways to improve your students' performance and engagement with Achieve3000? This is the workshop for you!

Participants will learn about student scaffolding, which provides support and enrichment to your students who need it. We will also explore customizing the article calendar and the reports that will help you target students who need intervention the most and assign practice based on the Common Core standards.

Finally, we will dive into reporting and how to schedule your data collection and interpret the results.

Learn how to get the most out of your subscription to Achieve3000 with this course!

Clarity Indicator(s):



eChalk

LHRIC Staff: Daren Khairule, Randy Hall, Mae Isaac, & Carla Stoeffler-Ciamarra

eChalk: Class Page in a Day

10/25/16, 2/7/17 & 3/30/17

In just one day, you, can have a dynamic and engaging eChalk Class Page! This workshop is designed for teachers seeking to explore the essential elements of a thoughtful class page as well as eChalk's basic tool training! During the afternoon, participants will have the opportunity to organize and build out your class page using all of the new skills learned in the morning, with the support of your LHRIC team who will be on-hand to answer your questions.

Target Audience: Classroom Teachers

eChalk: Content Contributor Bootcamp

9/22/16 (AM & PM Sessions)

Have you been tasked with updating your school or district's new eChalk calendars or feeds? During this half-day session, we will highlight the importance and intricacies of this role through a hands-on exploration of the awesome new toolkit found in eChalk's new system to simplify and automate these routine processes (calendars & announcements).

Target Audience: Legacy eChalk SAs (not SA with FM privileges), Clerical Staff, PR personnel

eChalk: CMS Bootcamp for Super Users

11/17/16 & 5/18/17 (AM & PM Sessions)

In this course, we will review foundational "Super User" knowledge to manage, maintain, and control your web presence in eChalk. This includes user roles, calendars, feeds, pages, and more! Our hands-on session will include the support and guidance of your LHRIC team to answer your questions.

Target Audience: District and Site Webpage Administrators with Super-User Privileges

eChalk: Dive Into Learn

10/27/16 & 1/12/17

eChalk's new Learn tool is the heart of the Learning Management System. Learn allows teachers to build custom step-by-step lessons for students where they can easily incorporate media, assignments and resources within one seamless workflow. Learn is powerful in the flipped and blended classroom, 1:1 or BYOD environments, as well as in the traditional classroom seeking to provide differentiated instruction.

Join us for this hand-on session to experience and explore this powerful new tool with the support and guidance of your LHRIC eChalk team. Participants will learn how to manage their new eChalk class environment while keeping their students excited and engaged.

Prerequisite: Your district must have eChalk student accounts.

eChalk: Drop-in Working Session

9/13/16, 11/10/16, 1/10/17 & 3/14/17

Do you need some quiet time in your busy schedule to work toward your goals within eChalk's new platform? Join us for this small, group session where you will have the time to work independently with the availability of support from the LHRIC staff to help answer your questions as they arise. Please note: this is not a facilitator-led session; it is a personal working session by design.

Target Audience: Any eChalk User that has more personalized questions and would like support in their area using the new platform.

Clarity Indicator(s):



Use of the Four C's - Digital Citizenship - Assessment - Teacher Skills

Product Spotlight Events

The following products are supported by LHRIC. To learn more about these, as well as other related product offers, please visit the Supported Products section of our new website: it.lhric.org

Schoolwires

Welcome to Schoolwires...

Join us as you transition to Schoolwires' Content Management System (CMS). We have designed foundational workshops to help guide you onto your brand new platform with the skills that you will need for the school year.

Schoolwires: All About Class Pages

9/20/16, 10/25/16, 2/7/17 & 3/7/17

Facilitator(s): Sean Rowan

Join us for the day to explore and create your new Schoolwires class pages! During the morning, we will focus on learning the system and all of its class page features. During the afternoon, you will have the opportunity to organize your files and templates to build out your new class page, all with the support and guidance of the LHRIC team who will be present to answer all of your questions.

Target Audience: Classroom Teachers

Schoolwires: Getting Started with your CMS

9/13/16, 3/21/17, 4/4/17 & 5/9/17

Facilitator(s): Sean Rowan

In this course, we will work on the necessary foundational skills to assist you in building your district and/or school sites. We will review template options, basic functionalities of channels and sections. As well as working on adding resources, announcements, and calendar entries. The afternoon will be a working session in which you have the time to organize your site maps and apply your skills, all with the support and guidance of your LHRIC team to answer your questions.

Target Audience: District and Site Webpage Administrators

Clarity Indicator(s):



User Groups

Save the Date!

User groups provide the opportunity for many districts using a common product to come together to share best practices, collaborate with others, share regional success stories, and hear what's upcoming and new. These small group sessions provide you the much needed voice to improve on a product with company members and to make connections that will extend your professional network.

Prerequisite: Your district must subscribe to the service in order to participate in these user groups.

Check MLP throughout the year for the following:

Achieve3000

Aimsweb

Blackboard

Castle Learning

Compass Learning

eChalk

DreamBox

3/14/17

Ensemble/Video on Demand

Explore Learning

GradPoint

3/30/17

iLit

1/10/17

Imagine Learning

iReady

IXL Learning

3/9/17

Learning.com

Naviance

NWEA

OASYS

Online, Blended, and Distance Learning

10/26/16

Renaissance Learning

Rosetta Stone

Rubicon Atlas

SuccessMaker

3/2/17

Waterford

Use of the Four C's - Digital Citizenship - Assessment - Teacher Skills

Self-Paced Online PD

On-Demand learning at your convenience anywhere and anytime! Inspired by the Flipped Classroom model, we have flipped our Professional Development surrounding the standard webinar experience. Flipped PD will be available to you by registering in MyLearningPlan, viewing the selected videos at your convenience, and completing the assessment at the end - it's truly as simple as that!

- Just for Administrators #edchat sessions (pg 7)
- Live from Model Schools (pg 6)
- Upgrading to SMART Notebook 2015 (pg 23)
- Upgrading to SMART Notebook 2016 (pg 23)

Powerful Learning Practice (PLP) Self-Paced Bundle

We've partnered with PLP to offer you a bundle of self-paced courses that are asynchronous learning opportunities, meaning that you can review the content whenever you would like. Each lesson contains video instruction, a practical example, and a "take action" item. There are also bonus materials such as: workbooks, lesson plans, and more.

When you register for this bundle of courses in MyLearningPlan, you will receive access to content, as well as instructions on how to access the course materials. Certificates of completion will be made available by PLP.

- Digital Citizenship
- Google Docs 101
- Google Forms 101
- Google Sheets 101
- Google Slides 101
- Wikis 101

SMART

SMART Board: The Bootcamp

9/19/16

Facilitator(s): Alyssa Arroyo

This course is designed specifically to help the novice user immediately start using their SMART Board as a means to support their lessons.

Participants will become familiar with SMART Notebook 2016, as well as the basics of board operation, troubleshooting, and maintenance.

Clarity Indicator(s):



SMART Notebook 101

11/18/16 & 3/14/17

Facilitator(s): Alyssa Arroyo

This workshop will introduce participants to SMART Notebook's basic tools to create interactive experiences for learners.

We will be working with SMART Notebook 2016. This course is designed primarily for teachers who are comfortable using the SMART Board, but have not yet explored the depths of the SMART Notebook as a canvas for lesson design and orchestration of digital content.

Clarity Indicator(s):



SMART Notebook: Putting the "I" Back in Interactive Whiteboard

2/2/17

Facilitator(s): Alyssa Arroyo

Make the most of your SMART Board. This course is intended for teachers that already utilize a SMART Board and need a refresher on how to create lessons that are interactive, engaging, and student-centered.

In this session, you will learn how to customize templates that already exist in Notebook gallery as well as create your own.

Clarity Indicator(s):



Upgrading to SMART Notebook 2015

Anytime! (Self-Paced PD)

Facilitator(s): Alyssa Arroyo

Learn the new features of SMART Notebook 2015, including new tools and add-ons, such as: concept mapping, lesson activity builder, built-in math tools, and more!

Prerequisite: Your district must have SMART advantage and access to SMART Notebook 2015.

Clarity Indicator(s):



Upgrading to SMART Notebook 2016

Anytime (Self-Paced PD)

Facilitator(s): Alyssa Arroyo

Learn the new features of the latest version of SMART Notebook 2016. Discover how to use and implement new and updated tools such as: SMART Lab activities, SMART Response v2, new image searcher features, and more!

Prerequisite: Your district must have SMART advantage and access to SMART Notebook 16.1 or higher.

Clarity Indicator(s):



BYOD! We supply all devices needed for workshops but feel free to use your own.

STEAM

ABCs of Coding

11/7/16, 11/17/16 & 3/21/17

Facilitator(s): Caroline Calabrese

Coding sounds complicated, but it's just a series of instructions! Join us for a discussion and tutorials to explore how to teach students coding. We will be concentrating on Scratch, a free online coding tool for all levels of programmers. You will leave with the tools to participate in the "Hour of Code" in December!

Clarity Indicator(s):



Coding for Cowards: An Experience for the Interested Novice

3/15/17

Facilitator(s): Leslie Accardo

Most districts have taken a serious look at the role coding exercises can play in developing computational thinking for students K-12. Most of the highly popular coding environments (Scratch, Tynker, Code.org) are based on "building blocks" that make it easy to create interactive stories, animations, games, music and art. As students become immersed in coding work, they learn important mathematical and computational ideas, while also learning to think creatively, reason systematically, and work collaboratively.

This session is geared specifically for faculty who may not have a formal programming or computer science background but are open to exploring how the thinking involved in coding can help enhance thinking across all disciplines. Participants will actively engage in programming scenarios where they will become familiar with the interface, commands, and basic protocols/commands.

Clarity Indicator(s):



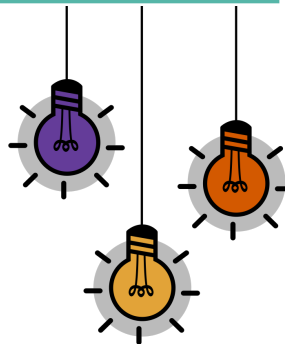
Learn to Code with Code Studio

3/6/17

Facilitator(s): Caroline Calabrese

The organization Code.org has a full, online curriculum to help students learn to code. Join us as we explore their resources and tutorials for students and teachers. Come and learn how you can enhance your curriculum with a little bit of coding!

Clarity Indicator(s):



NAO User Group

11/16/16, 12/8/16 & 1/11/17

Facilitator(s): LHRIC Staff

It takes a consortium to raise a NAO! If you find yourself stumped by this small and complex humanoid, you are not alone. Join LHRIC's "Robot Whisperers" and others from around the region who have spent the past year learning the ins and outs of this interactive companion. We will share stories, insights, best practices, and deep-cut tricks. No matter where you are in your relationship with NAO, you are most welcome!

LHRIC's NAO robots will be on-hand (Grace and Relay). Districts are also encouraged to bring their own!

Please Note: Participants are welcomed to bring their own NAO, provided that the robot has been successfully initialized and the Basic Channel installed.

Clarity Indicator(s):



Please Note:

Course listings are accurate at time of publication. Course additions and cancellations are reflected directly in MyLearningPlan. Courses will run with a minimum of five registrants at the facilitator's discretion.

HOW TO REGISTER

The Lower Hudson Regional Information Center uses My Learning Plan (MLP) to assist in managing district registration for events, courses, seminars, and conferences. If you are NEW to MLP you will need to create a user ID and password. If you have used MLP and/or if you are a MLP district you may use the ID and password you have already created.

Important:

The email address you provide during the registration process is extremely important. Please be sure it is entered properly and you have constant access to receive important messages about any course changes or notifications.

Cancellation Policy:

If you need to cancel for a standard, non-fee based session, please do so 48 hours prior to the course date. You can do this by logging into My Learning Plan and selecting the "drop" button.

1. [Click here to view the catalog in My Learning Plan.](#)
2. You will see a searchable database screen that links to the Model Schools courses.
3. Scroll down and click on the blue, underlined title of the activity you wish to enroll in.
4. Read the activity details and description. If this is a course you would like to participate in then click the button called "Click to Enroll."
5. Next choose the link that applies to you:
 - a. "I'm a registered user" – Select this option if you have already created an account, or your organization uses MyLearningPlan.com.
 - b. "I'm a new user" – Select this option if you do not have an account yet.
6. The account is free!

Provide all of the information requested on the form. (By completing this form you are establishing an account with a password that is at your discretion. Please write down the password in a secure location for reference.) This account will also allow you to check the status of your registration and maintain records.

DIRECTIONS

From WEST (Rockland)

From the Tappan Zee Bridge via the NYS Thruway proceed East on I-287. Take Hutchinson River Parkway South EXIT 9S, toward the Whitestone Bridge. Take EXIT 23S toward Mamaroneck. At the end of the ramp, make a right onto Mamaroneck Ave. The Lower Hudson Regional Information Center is a four-story office building on the left (white stone and glass facade), #450 Mamaroneck Ave. Visitor Parking is available in the back of the building.

From EAST

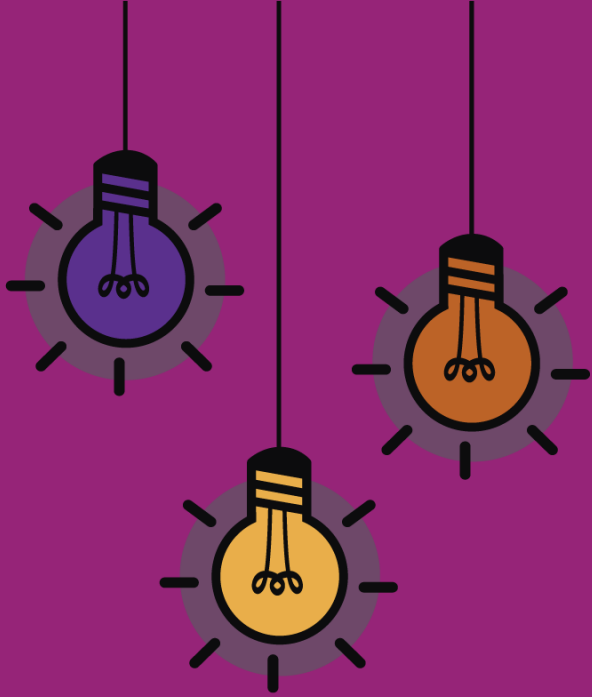
Take Hutchinson River Parkway South, toward the Whitestone Bridge. Take EXIT 23S toward Mamaroneck. At the end of the ramp, make a right onto Mamaroneck Ave. The Lower Hudson Regional Information Center is a four-story office building on the left (white stone and glass facade), #450 Mamaroneck Ave. Visitor Parking is available in the back of the building.

From NORTH

Take I-684 South via EXIT 1 toward Hutchinson River Parkway/New York City. I-684 South becomes the Hutchinson River Parkway South. Take EXIT 23S toward Mamaroneck. At the end of the ramp, make a right onto Mamaroneck Ave. The Lower Hudson Regional Information Center is a four-story office building on the left (white stone and glass facade), #450 Mamaroneck Ave. Visitor Parking is available in the back of the building.

From SOUTH

Take the Hutchinson River Parkway North. Merge onto Mamaroneck Ave via EXIT 23S toward Mamaroneck. Make a right turn onto Mamaroneck Ave. The Lower Hudson Regional Information Center is a four-story office building on the left (white stone and glass facade), #450 Mamaroneck Ave. Visitor Parking is available in the back of the building.



<http://it.lhric.org>

LHRIC - Lower Hudson Regional Information Center
450 Mamaroneck Avenue | Harrison, NY 10528