

Return to In-Person Learning

Made with swagger

LIZZETTE RUIZ- GIOVINAZZI MAR 10, 2021 03:49PM

Group 1 Dan Brown

LIZZETTE RUIZ- GIOVINAZZI MAR 11, 2021 07:33PM

Questions:

1. How will students returning to school in person for the first time, be introduced as a "whole class?"
2. How can cohorts be mixed safely in classrooms and small group settings? Cleaning of polycarbonate between uses? (ex.cafeteria) Can air purifiers be used instead of polycarbonate?

ANONYMOUS MAR 12, 2021 01:53PM

#1 Different among the levels of school. Flexible for developmental age levels.

ANONYMOUS MAR 12, 2021 02:01PM

#1 Need overarching plan - with a common goal or a theme between buildings so students have a similar experience. Tied to mission, vision, and core values. Teacher autonomy is important to recognize as well.

ANONYMOUS MAR 12, 2021 01:56PM

#1 This is kind of like September. Creating some ice-breaker activities/introduction activities.

ANONYMOUS MAR 12, 2021 02:21PM

#1 If full remote students return, we need to remember that they have not been in school all year. They would likely have a different teacher.

ANONYMOUS MAR 12, 2021 02:06PM

#2 Depends on school level.

ANONYMOUS MAR 12, 2021 02:07PM

#2 Remove larger furniture to allow for more desks.

ANONYMOUS MAR 12, 2021 02:19PM

#2 At MS HS levels... there are sometimes 30 kids in a class. We have to look at class size.

ANONYMOUS MAR 12, 2021 02:19PM

#2 Can we carry barriers from place to place? Should we use face shields in addition to masks.

ANONYMOUS MAR 12, 2021 02:13PM

2 - The polycarbonate dividers don't help if a student is coughing into their arm, etc. Air moves up and around - and therefore over those small barriers. Air purifiers would be so much more helpful

ANONYMOUS MAR 12, 2021 02:14PM

New students (K,5,9) never had their new student orientation. They will need something to help them feel comfortable in the building.

ANONYMOUS MAR 12, 2021 02:17PM

1. Definitely icebreakers and perhaps even joint Zooms to start to get acquainted.

2. On a small scale - building routines within the classroom and cafeteria for students to wipe down areas, throw out wipes, and sanitize back at desk.

ANONYMOUS MAR 12, 2021 02:20PM

#2 Maybe focus needs to shift to ventilation opposed to cleaning of surfaces/poly carb between use. CDC guidance (our understanding) suggests the virus does not transmit on surfaces. It's airborne.

ANONYMOUS MAR 12, 2021 02:20PM

#2 We have to think about wearing a mask, face shield, and being behind a barrier in the warmer months.

ANONYMOUS MAR 12, 2021 02:27PM

#2 Planning for the safety needs to be a focus. Returning in a positive social emotional fashion needs to be a priority. Maybe we focus on establishing a return to normalcy and routine, while making the most of the 3 months we have remaining. Let's use the data to make a plan for instruction based on realistic goals and expectations.

ANONYMOUS MAR 12, 2021 02:28PM

#2 We focus on a safe physical and emotional return to establish the groundwork for a positive return in September.

Group 2 Mr. Piazza & Mr. Kirk

LIZZETTE RUIZ- GIOVINAZZI MAR 11, 2021 07:39PM

Questions:

1. How will more students on the bus impact more safety?
2. How will small group instruction take place with additional students in classes were appropriate at the elementary level?

ANONYMOUS MAR 12, 2021 02:34PM

1. Many parents on the survey said they want bus services but have heard that parents will car pool and drive students in if necessary.

1. More chances of quarantine
1. More chance for exposure.
1. More kids means more management for the driver.
1. Some students bus schedule in the high school allows them not take the bus such as first period free last period.
1. Many of the buses already have less students
1. Windows can be open to decrease spread.

2. Small group is tough at the high school, increase the risk
2. At elementary using dividers for the small group sessions. 2 to 3

2. Students are sitting at their desks and doing more turning and talking to form a group.
2. For pull out small group service provider can continue to work with one class when possible.
2. Final thoughts would need to be based on final classroom environment set up.

ANONYMOUS MAR 12, 2021 02:20PM

1. Bussing seems to be tricky. Of course mask wearing but perhaps students in the same cohorts can be bussed together. It would take some sacrifice from parents and bus stops (and dependent on the number of bus students).

2. In a Westchester school district, teachers received large plexiglass partitions that separate teacher and student to facilitate group work safely. The group size is far smaller to ensure there is a space in between each student so they are not sitting next to each other.

Group 3 Mr. Rodia

LIZZETTE RUIZ- GIOVINAZZI MAR 11, 2021 07:35PM

Questions:

1. How can students and staff feel at ease when more individuals will be in rooms?
2. What effects will dividers have on class participation if used?

ANONYMOUS MAR 12, 2021 02:29PM

Responding for the entire group

1. Cafeteria biggest challenge with eating. Continue to follow safety protocols and be diligent in communicating what the procedures and protocols will be so all are informed. Sanitation, keeping students in small groups and remaining together to keep students at ease and feel more safe. Potentially look at other areas for lunch and potentially eating outside as an option.

Reiterate the importance of having health screener completed consistently by parents and faculty. Will random rapid testing occur? This may help with feeling at ease. Will daily temperature checks be implemented with the increase in numbers of students returning particularly in the larger schools.

Ventilation

Extremely important to remind faculty of the importance of opening windows. Potential outdoor instruction and activities done outside. Difficult to plan with weather and unpredictable circumstances. Can fans, AC be used as weather gets warmer?

Any discussion of adding ventilation systems to schools?

Obviously, a budget question and concern.

Health- extremely important to remind parents, students and staff that if they are not feeling well to keep all in mind, be safe by staying home.

2. Dividers

Understand and keep in mind that students may be different upon return, personality changes, anxiety etc. Emotional change with having to wear a mask and sitting behind a barrier could impact students more so than others.

Elementary using them now. Issues with them falling on the ground can be startling although it seems students and teachers are getting use to it. Most apparent concern is being able to hear one another during lessons. With masks and barriers very difficult to hear each other. What is the protocol for sanitizing the barriers? Will students carry them from class to class. If not, and barriers stay in classes concern about cleaning them.

ANONYMOUS MAR 12, 2021 02:19PM

To help students feel at ease

There are many things teachers can do in their classrooms to decrease the spread of COVID such as:

- Keeping doors open
- Keeping windows open
- Maintaining 6 ft distance
- Mask wearing
- Keeping fans on/maintaining air flow

ANONYMOUS MAR 12, 2021 02:21PM

1. For upper elementary, I think honesty is hugely important - this is very real for everyone. And perhaps there can be info. sessions or time when teachers can age-appropriately share what schools are doing and what they need to do to help our whole school community. The idea of vaccinated volunteers sounds like it might be beneficial as well.

ANONYMOUS MAR 12, 2021 02:31PM

1 - Where do HS kids go when they have a free period? More kids means fuller library, cafeteria and Casey Hall.

Group 4 JP

LIZZETTE RUIZ- GIOVINAZZI MAR 11, 2021 07:36PM

Questions:

1. What are some strategies we can give to individuals who may experience anxiety as a result of more people coming into the building?
2. What might the impact be on remote only classes if many of those students opt to return to in person learning?

ANONYMOUS MAR 12, 2021 01:56PM

1. Reintroduce students to building, reviewing safety protocols. Potentially pair students up. Offer mindful moments throughout the day with mask breaks/a walk.

2. This depends on how the model will be utilized k-6, 7-12. Remote students in 7-12 are integrated into all classes. The remote only students are accustomed to a model of full live stream/participation/activity. This may be different as more students are in the classroom.

ANONYMOUS MAR 12, 2021 01:53PM

1. I think that at the elementary level - concern needs to be given to whole class introduction since the cohorts have largely been separate. Day 1 will have to happen again.

A reintroduction to the science behind covid and its spread as well as safety protocols and why they are in place is important. Students/Staff/Parents can be sent mindful minute strategies as well

A clear and concise plan with expectation is important as well

ANONYMOUS MAR 12, 2021 01:52PM

I think the best way to minimize anxiety is to try to maintain as much stability as possible which would include trying as best as possible to keep teachers the same as well as classmates (in those schools where children don't change classes - meaning elementary age). There has been so much change this year which has really been the creation of anxiety

ANONYMOUS MAR 12, 2021 02:01PM

Q1 Build in thoughtful moments. Give students opportunity to leave to a different space if overwhelmed without bringing much attention to their need.

ANONYMOUS MAR 12, 2021 02:00PM

1 - Students and staff will need to have access to support staff who might end up overwhelmed with individuals needing them.

ANONYMOUS MAR 12, 2021 01:52PM

Q1

We need to give families information to pre-empt anxiety in their children upon returning.

ANONYMOUS MAR 12, 2021 01:53PM

q1

We can share the process of "contact tracing" and how school spread is less common than outside spread

ANONYMOUS MAR 12, 2021 02:01PM

Q1 I also think everyone (including the younger children) need to be told that quarantining is likely to happen and there needs to be thoughtful discussions about this both at home and with their educators

ANONYMOUS MAR 12, 2021 01:53PM

q1

We have to make guidance and counseling available at all times for anxiety

ANONYMOUS MAR 12, 2021 01:54PM

2.

ANONYMOUS MAR 12, 2021 01:55PM

q1

The use of student mentors

ANONYMOUS MAR 12, 2021 01:55PM

Q2 students may feel more disconnected. How will they be able to take part in hands on classroom activity?

ANONYMOUS MAR 12, 2021 01:57PM

2 -- remote only groups are at the K-6 level and may need to be restructured depending on the op-in/op-out numbers. Classes can only be so large. This may lead to changes in teachers because of class size numbers. I think it is important for parents to understand that. This will mean the transition and class expectations will have to be reviewed once the students are fully in.

ANONYMOUS MAR 12, 2021 02:00PM

2 - If classes become too small, students lose the interaction with classmates - even if it's only virtual. They may feel even more isolated. If there is more than one class on a grade level (different elementary schools) can they be combined?

ANONYMOUS MAR 12, 2021 02:01PM

2 My children are full remote for consistency and that needs to be maintained as best as possible since we chose that initially for safety purposes but now it is to maintain stability

ANONYMOUS MAR 12, 2021 01:56PM

q1

Treat first day of "re-entry" like day 1 of school

ANONYMOUS MAR 12, 2021 01:56PM

Remote classes are small as it is with the teachers usually breaking the class down into very small groups so I don't think there would be too much of a difference

ANONYMOUS MAR 12, 2021 01:57PM

q2

We will have very few students in those rooms comparted to the other rooms

ANONYMOUS MAR 12, 2021 01:57PM

q2

They will have to learn about a new school culture which could take longer

ANONYMOUS MAR 12, 2021 01:57PM

Q1 - at the younger ages the 'change' of going back will inevitably come with an adjustment period which will have to be accounted for and it will likely involve some lag in learning initially

ANONYMOUS MAR 12, 2021 01:58PM

q2

Concerns about transitioning around the building

ANONYMOUS MAR 12, 2021 02:11PM

1. Need official Health Department data on the actual transmission of COVID in schools to ease anxiety.

Also, education about the nature of quarantine to students and new in person families

ANONYMOUS MAR 12, 2021 02:19PM

q2

There will be a learning curve for remote teachers if kids are in 2 Learning Locations

ANONYMOUS MAR 12, 2021 02:24PM

1. Perhaps guidance counselors and social workers can provide a quick professional learning opportunity to go over some strategies for adults and students when anxiety is rising. This will make staff feel more prepare to help students in their classrooms as well. A concrete flyer with these strategies would be helpful to them too, for reference when things get hectic.

ANONYMOUS MAR 12, 2021 02:49PM

Q2 - having remote only teachers teach both in person and remote at the same time in the K-3 level will be disasterous. children that age need constant direct attention, especially on zoom so removing that focus due to kids in person as well is a recipe for disaster in my opinion and learning will certainly decline. remote only at the younger levels should remain remote only and those remote students who choose to come back in person should be integrated into those classrooms that have been in-person already. this will have to be the trade-off for getting in-person learning unfortunately.

ANONYMOUS MAR 12, 2021 02:47PM

q2

The remote students should transition to hybrid before going in FT

Group 5 Ms. White

LIZZETTE RUIZ- GIOVINAZZI MAR 10, 2021 05:07PM

Questions:

1. What on-going supports are needed for students as things begin shifting back to "normal"?
2. How can we distance in special areas with more kids?

ANONYMOUS MAR 12, 2021 02:39PM

1. Open door- **students needing people to talk to**. Everyone needs to listen to what they have to say. Maybe **designate additional go to people**. Students will need a great deal of support- staff will need to be prepared for this. **Training for staff before the kids come back**. Addressing student feelings- what is a "normal" way to feel. New normal. Reminder to staff to be watching and keeping a close eye on mental health. Maybe **ease into coming back for five days for some students**. Identifying a mental health day- maybe Wednesdays. We also need to discuss what **ongoing supports there should be for teachers**.

2. **Outside spaces?** The **gymnasiums** could be used but many are being used for storage right now. **Tents outside? Maybe PTO's can support?**

ANONYMOUS MAR 12, 2021 02:04PM

I would like to see full staff training before return to in-person learning to identify SEL warning signs .

ANONYMOUS MAR 12, 2021 02:05PM

Sophia suggests ease into return to more in-person learning to ease anxieties.

ANONYMOUS MAR 12, 2021 02:06PM

Sophia would like to maybe explore the mental health /remote Wednesdays

ANONYMOUS MAR 12, 2021 02:09PM

Educating the parents on the mental health signs to be aware of

ANONYMOUS MAR 12, 2021 02:08PM

Zoom lunch bunch groups so students can connect with peers and a clinical member

ANONYMOUS MAR 12, 2021 02:20PM

Have lunch with a teacher via zoom or in person with social distance. Students and staff be open to discussions when student needs support.

ANONYMOUS MAR 12, 2021 02:10PM

Have PTO look into outdoor tents to create additional space for specials/lessons

ANONYMOUS MAR 12, 2021 02:17PM

Mental Health Checks / Access to Counselors made well known

Counselors have always been available for students in need of social/emotional assistance, but many students are not aware of this resource. Maybe in the coming weeks have all English (or another widespread subject area in the district) teachers share a quick presentation/speak about the resources students have and may not know about. Can guidance create a quick presentation to be shown to students so they are aware of their resources?

ANONYMOUS MAR 12, 2021 02:22PM

Concerns raised regarding the mental well-being of staff and need to make sure they are supported

ANONYMOUS MAR 12, 2021 02:24PM

Staff members need to supported and need outlets as well. Some are still not comfortable. Taking care of staff is important too.

ANONYMOUS MAR 12, 2021 02:28PM

1. Teacher Support (which 100% affects students) - with managing more students in a non-traditional way (teachers are and have been capable of managing larger groups of students but not with the guidelines they must follow now and I see what my child's teacher struggles with as she tries her hardest to provide as many of the fun educational opportunities that would have occurred pre-pandemic. Guidance and Social Workers - to support students in crisis, anxiety, grieving.

2. I've seen taped boxes in dance schools working - perhaps small areas for P.E. and larger areas. If auditoriums are used... multiple seats between students to fulfill social distancing.

ANONYMOUS MAR 12, 2021 02:26PM

Teachers need to be comfortable and confident in the plan coming back in so then it will trickle down to the students.

ANONYMOUS MAR 12, 2021 02:31PM

Students should be going to special area teachers classrooms.

ANONYMOUS MAR 12, 2021 02:34PM

Having specials in special classrooms can be done safely - cleaning/wipe down desks/materials between classes enter, distancing and masks

This cuts down on transition time and allows for more learning and organization of supplies.

ANONYMOUS MAR 12, 2021 02:40PM

2 - How do we deal with extra students in person for extracurricular activities? There has already been quarantining due to exposure on teams and other activities.

ANONYMOUS MAR 12, 2021 02:48PM

Question 1 - anything about COVID testing? Will we put a testing program into place as well as contracting tracing?

Group 6 Mr. Stark Mr. K

LIZZETTE RUIZ- GIOVINAZZI MAR 10, 2021 05:07PM

Questions:

1. Can playgrounds be used again? Outdoor spaces? Tents?
2. What will happen if/when a class has to quarantine?

ANONYMOUS MAR 12, 2021 01:55PM

QUESTION 1

Playground Equipment: How to manage cleaning?

Need guidelines about the number of students who could use the equipment

Stagger classes?

Social distance with younger students is so difficult; they want to play together, they are social beings

Consider rotating schedule for areas of the playground? How to disinfect regularly through out the day?

Heat is a consideration as the weather warms and with masks and higher temps it makes it difficult to go outside.

ANONYMOUS MAR 12, 2021 02:15PM

more water needed

outdoor classes: bee allergy, seasonal allergy, maintaining a learning environment when outdoors is difficult with younger kids who want to go play, lots of distractions, desks sitting on grass? picking up rocks? SOOO tempting for kids, teacher will possibly need a microphone if students are spaced

Would there be staffing/custodial concerns about increased lunch spaces?

QUESTION 2

full remote if class has to quarantine

if a class is outside would the quarantine guidelines change?

concerns about increased quarantine with more students in

When school is opens how will classes change? More students return? Some students opt to go remote for safety? What will this look like?

ANONYMOUS MAR 12, 2021 02:16PM

QUESTION 1: cleaning staff concerns if there are more lunch spaces will they be able to clean after each lunch period?

ANONYMOUS MAR 12, 2021 02:23PM

SOMETHING TO THINK ABOUT FOR THE SUMMER:

orientation over the summer for students who have never been in the buildings

ANONYMOUS MAR 12, 2021 02:26PM

If we return to full in person, there will be a few weeks of transition for children to adjust to full time school, building stamina, introducing the students to each other, setting up routines and creating community

ANONYMOUS MAR 12, 2021 02:29PM

1. Not that is right or wrong, public playgrounds in the community are open. Perhaps offering sanitizer stands for students and staff. Mandatory mask wearing - to help eliminate children putting fingers in mouth. Ending playtime 5 minutes earlier for a quick wipe-down or spray-down.

ANONYMOUS MAR 12, 2021 02:53PM

Staff that was vaccinated early (Jan/Feb) only have 3 months where they will not have to quarantine (per NYS guidance). That means for May and June they are in the same boat as everyone else.

ANONYMOUS MAR 12, 2021 02:57PM

With staff vaccinated in Jan/Feb and only be able to not quarantine for 3 months, this may take some scheduling and piecing that all out - but staggering staff to support end of March/April then rotate for May/June.

Group 7 Ms. Perez

LIZZETTE RUIZ- GIOVINAZZI MAR 10, 2021 05:08PM

Questions:

1. Can High Schools students go uptown for lunch again?
2. Will hybrid classes become only "in person" classes?

ANONYMOUS MAR 12, 2021 02:49PM

Question 1

- Can we use QR codes be used to signing and out?
- Sign in and out and possibility to say location and if student is alone or in a group and who is part of that group
- How do we ensure that establishments are following protocols as well? (collaborate with businesses to promote safety). -How do we educate establishments?
- Can we have an alternative? Food trucks for students on Fridays ?
- Are guidelines and point system in school building the same in establishments? What would cause quarantine?

Question 2:

- Important to still have option to stream in case of quarantine or any other factors
- For HS students, some have been staying home due to fear of quarantine and other activities involved in
- This DOES look different at different grade levels with different models, how would this impact k-6?
- Will we expect that students that are coming in, are coming in full time?
- Will need streaming option in elementary depending on numbers.
- Consensus is that it will still be an important option to have

ANONYMOUS MAR 12, 2021 02:11PM

Add precautions for students in high school who eat lunch outside of school.

ANONYMOUS MAR 12, 2021 02:14PM

Question 1

- Can we ask local businesses to have a Carmel Schools QR code present in their establishment for students to sign in/out with?

- Can we place QR codes either at exit point in school building and/or in local establishments for students to sign in/out?

ANONYMOUS MAR 12, 2021 02:32PM

If we cannot work with our communities to jump on board with QR coding systems, can we do something for our high school students that would allow them to have something special for lunch options to substitute for them not being able to grab uptown lunch?

ANONYMOUS MAR 12, 2021 02:51PM

If HS students go uptown, while QR codes may let you know where they have been, it doesn't tell you who they were with, and if they maintained distance and masking.

ANONYMOUS MAR 12, 2021 02:59PM

Yes, but if QR codes are scanned at the establishments (IF we can get the community on board) then we would know who went to X and all of those families would be/could be notified.

Group 8 Ms. Santabara

LIZZETTE RUIZ- GIOVINAZZI MAR 11, 2021 01:59PM

Questions:

1. How can we strengthen our screening process?
Temperature Checks?
2. What on-going supports are needed for teachers as things begin shifting back to normal?

ANONYMOUS MAR 12, 2021 02:18PM

1. Other schools have scans as students enter to detect fever or temperatures over 100.3. Doctors' offices also have these options. Since a fever is not always present, the screener is extremely important that students answer it before they enter school. We would like the community to commit to the screener prior to school. Enforcing mask wearing while in school. There are concerns of creating groups of students at the entrances if we enforce a morning check-in before they enter the building. Can the sonar card have technology which allows it to scan as a screener? Take screener seriously. Can we add the question on the screener, "Are you pending the results of a COVID - 19?" this would need to indicate a no entry.

2. Students share that teachers need stability between remote learners and in person learners. Students feel that teachers are repeating themselves to both learning groups and this slows down learning. Students should have their cameras on so that it forces them to pay attention. This will allow for teachers to be able to teach better. Teachers ask for students to respond for long amounts of time. Can we discuss a camera policy as well? Provide students with a predownloaded background for all students so that there is no background. Provide the slide of the Carmel C. Teachers provide extra credit for cameras to be on. Increased PD for teachers - is there a schedule we can implement? Can the district make two groups and remove hybrid? In other words, create a Full Time Group and a Full Remote Group. This would force in person students to be marked absent if they don't attend school. However, we don't want students to miss class. This group is undecided about this.

ANONYMOUS MAR 12, 2021 02:25PM

Can the MS allow students to wear their coat in class since teachers have the windows open?

ANONYMOUS MAR 12, 2021 02:28PM

We reviewed a our "warm handoff process" to share what we do with students who are in need of academic, SEL support.

ANONYMOUS MAR 12, 2021 02:31PM

What will classrooms look like when all students are back in? How will students with large instruments use the dividers? How do the music classrooms look and function with all students back and 12 ft apart?

ANONYMOUS MAR 12, 2021 02:37PM

1. At my elementary school in NYC, the entire student population is temperature checked before entering the building (every out-of-classroom staff member has a station to allow for quick temperature checking). Every parent must show their completed survey. Can the survey report be run before the day begins? Surveys not filled out cannot allow entry until filled.

2. Teacher supports might include more supplies for students to be able to engage in things like centers. Brief professional learning opportunities or email blasts with ideas for fun BUT SAFE group work. Can we survey teachers to see what they need, what they want, and then see how the community support this - whether it is local businesses or even parents. Supporting teachers so they feel safe and prepared trickles down to the families and students feeling prepared and safe.

ANONYMOUS MAR 12, 2021 02:58PM

The pending test question should be the first thing they see! The screener has a lot of questions and you don't want that one to get lost in the shuffle.

Group 9 Mr. P

LIZZETTE RUIZ- GIOVINAZZI MAR 10, 2021 05:08PM

Questions:

1. How do we make the community understand that even with more kids coming in, safety precautions are still required?
2. What on-going supports are needed for administrators as things begin shifting back to normal?

ANONYMOUS MAR 12, 2021 01:51PM

Group 9

As long as CCSD communicates to parents what we're doing to keep students safe.

ANONYMOUS MAR 12, 2021 01:52PM

Group 9

The CCSD should share the specific things that we are doing in each building to keep students healthy and safe.

ANONYMOUS MAR 12, 2021 01:54PM

Group 9 - Communication w/ Community

Communicating with the community all of the things that we are doing to keep kids safe. Transparency about what we do. As a teacher, we want all the kids back 5-Days per Week. Social Distancing in the Classrooms. How we conduct Lunch in different buildings.

ANONYMOUS MAR 12, 2021 01:57PM

Group 9 - Communication

Create a Communications Campaign. Sending out this information (phone, emails, meetings) to these constituents to help the community understand.

ANONYMOUS MAR 12, 2021 02:05PM

Group 9 - Administrator Support

Specific planning.
Time to execute plans.
Continued Support from all stakeholders.

ANONYMOUS MAR 12, 2021 02:07PM

Group 9 - Administrator Support

Flexibility.
Changing needs of students and staff.
Example: Advisory
Administrators having a stronger voice.

ANONYMOUS MAR 12, 2021 02:09PM

Group 9 - Admin Support

Support from CCSD.
Parents and community allowing for implementation of plans.

ANONYMOUS MAR 12, 2021 02:17PM

Group 9 - Admin Support

Continue to hope for support and understanding from parents and all stakeholders, that we are all on same page. We want students to return safely to in-person instruction, and support their mental health and physical wellness.

ANONYMOUS MAR 12, 2021 02:21PM

Social Emotional Support

Importance of Social/Emotional Support K-12.

Is CCSD looking to expand Social Emotional Support for students going into the Spring and Fall 2021.

ANONYMOUS MAR 12, 2021 02:25PM

Social Emotional Support

This looks different at each level K-12.

We need to figure out a way to infuse social-emotional learning and support into the curriculum K12.

ANONYMOUS MAR 12, 2021 02:27PM

Community Communication

Discussions & Communications - Highlight the areas we're trying to address:

Academic Growth & Learning

Social- Emotional Learning

Mental & Physical Well-Being

ANONYMOUS MAR 12, 2021 02:41PM

1. This is a hard one! Reminders from the PTO? Really leveraging that Parent-to-Parent communication to remind parents what the guidelines are and how they affect everyone. A big point may be that if we don't continue to follow these safety guidelines, we'll have to revert back into hybrid or fully remote and that impacts parent jobs, childcare, etc.

2. I love this question because teachers AND administrators are just as important as our children and families. Again, maybe surveying administrators - what do they need and how can we network and build connections with all stakeholders and community members to support all of our schools. THIS is when community support should be at its highest regardless of personal beliefs.

ANONYMOUS MAR 12, 2021 02:55PM

Question 1 - A picture says a thousand words. Show people what safety procedures are in place.
