



**PS/MS 219 PAUL KLAPPER**  
**What we do matters.**

<http://psms219.org>

**FREDERICK C. WRIGHT**, *Principal*  
**ERICA PALEY**, *Assistant Principal*  
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**MARLIN VELLON**, *Assistant Principal*  
**SHEILAH PAPA**, *Assistant Principal*  
718-793-2130

**School Leadership Team Agenda**

June 15, 2021

Called to order: 3:34

Attendance: Fred Wright, Heather Dailey, Theo Kaidas, Maria Torres, Sheliah Papa, Jessica Lopez, Erica Paley, Barbara Malik, Nicole Paepke, Aman Anowara, Natalie Bausome, Rosanna Schweiger, Chris Lopez, Jamie Ong, Katherine Rodriguez, Jennifer Maier

1. Group Roles:
  - a. Facilitator: Erica
  - b. Chairperson: Barbara
  - c. Secretary: Heather
  - d. Time Keeper: Rosanna
  - e. Financial Liaison: Theo
2. Approve Minutes Erika motions to approve, Natalie Second.
3. SEL Check In & Celebrations
  - a. Graduation committees together to look at the pre-k yard for graduation. Set-up tents.
  - b. Theo's son's pre-k graduation in person was nice.
  - c. Round of new staff return from Covid remote work.
  - d. Career Day was awesome.
  - e. Lots of diversity in career day, kids loved the FBI guy.
  - f. Music showcase was great
  - g. Jennifer's daughter graduated from high school.
  - h. New SLT members, Chris Lopez, Jamie Ong, and returning member Jessica Lopez.
  - i. Katherine PA president.
4. New Board Introduction
  - a. Introductions made
5. COVID Update
  - a. In all of district 25 only one positive this week.
  - b. Testing last Thursday.
  - c. Testing this week and next week.
  - d. COVID protocols will be in place for 8<sup>th</sup> grade graduation.
6. Building Update
  - a. Closed next Tuesday June 22<sup>nd</sup> for election and 8<sup>th</sup> grade graduation. Remote day.
  - b. Soil remediation will be taking place.
  - c. The access points are going to be replaced and updated (wireless routers and add more to add coverage, cabling, MDF closet equipment will be replaced)
  - d. One of the oil tanks in the burners in the L building under the basket ball court and will be fixed.
  - e. Project might be in the works to replace the concrete in front of the building, is in the Office of school construction buildings plan.
  - f. School is receiving new air purifiers with HEPA filters and they will install them with the ones we have and in additional places.

7. 2021-2022 School Budget

- a. Galaxy system was closed on June 11<sup>th</sup> and reopens on June 18<sup>th</sup> and we don't know yet, though do not anticipate issues. Usually we are in good shape.
  - b. Rolled over some funds and we are in good shape. Didn't use as many supplies and couldn't hire staff so we have money to roll over.
  - c. Will be announcing new staff and restructuring current staff.
  - d. Good for materials and families won't have to contribute school supplies.
8. NYS Testing Information
- a. Last week was science tests and we will score them this week, scan them.
  - b. 8 students taking regents next week Wed and Thursday.
    - i. We honor the take the regents test if you pass the regents level class. Our pass rate is higher than the district HS except Townsend Harris. Our kids do really well and earn their freshman credits. This year many people opted out of the test.
    - ii. Double testing is not allowed in NYC so they are not allowed to take two tests. State test vs. Regents.
  - c. ELL test is being scored
9. Summer Rising Updates
- a. 499 has three k-8<sup>th</sup> in the building.
  - b. The CBOs are overwhelmed because so many people are applying to multiple schools. There is a waitlist 200 people on waitlist for k-5.
  - c. K-8 Horizon program. There will be busing from home to the site and site to home at 12:30PM. Bus will not take kids home after.
  - d. One family will have a bus that goes to a different CBO for Summer Rising.
  - e. There will be a shuttle bus from 499 to 219 in the evening.
  - f. As per Maria's conversation with the CBO, 219 only got 12 seats in the summer rising program. Fred to follow-up.
10. School Special Events
- a. Pre-k and K tomorrow and Thursday stepping up. Tents were set up and there are balloons. Ceremonies by homeroom.
  - b. The max number we can have for in person is 200 people and has to be 6 feet distance.
  - c. Three separate ceremonies so we can accommodate COVID protocols.
  - d. Rain date is the 25<sup>th</sup>.
  - e. We can't have a prom, due to DOE policy, so we will have a party on Monday.
  - f. PA can help that day and bring balloons.
  - g. Rosanna suggested hiring an ice cream truck.
11. 2021-2022 CEP Draft
- a. Submitted draft today.
  - b. See data below
  - c. Ms. Malik has been assessing the younger grades as well and has been taking notes on students in the red so they can tackle in September.
  - d. Data can be sent to Summer Rising to target kids. Score standards will be prioritized.
  - e. Expanded the RTI team for September.
  - f. We have new books for the library, culturally responsive.
12. School Year 2021-2022
- a. Parents are asking for after school for k-5.
  - b. There are no CBOs interested in coming to 219.
13. Parent Association
- a) Budget balance Currently \$5, 407 at this time.
  - b) Mr. Richard contacted about sound box that PA bought a new one \$200 ish.
  - c) PA will help with graduation, 3 parent volunteers.
  - d) Successful election for PA and SLT

e) Needs names of people who retired so they can give a gift  
Theo: please submit the time sheets for SLT.  
14. Meeting Adjourned 5:04PM

Math:  
Fall

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View Options

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Subject: Math School: 25Q219 PS 219 PAUL KLAPPER

Academic Year: Current Year Diagnostic: Window 1 Prior Diagnostic: None

09/21/20 - 11/29/20

Criterion Referenced

Students Assessed/Total: 401/589

Overall Placement

Placement By Domain

Placement Definition: Standard View

3-Level Placement 5-Level Placement (Enhanced)

At Risk for Tier 3: 21% Tier 2: 33% Tier 1: 46%

Number and Operations (NO) Algebra and Algebraic Thinking (ALG) Measurement and Data (MS) Geometry (GEO)

The Mapping Between 5-Level and 3-Level Placement

Switch Table View: Placement Summary Show Results By: Grade

Unmute Start Video Participants (15) Chat (2) Share Screen Reactions

Leave

Participants: Jessica Lopez, Heather Dailey, Jennifer Maier, Erica Paley, Natalie Baus..., Anowara Am...

Mid year

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Academic Year: Current Year Diagnostic: Window 2 (11/30/20 - 03/12/21) Prior Diagnostic: None

Criterion Referenced

Students Assessed/Total: 406/589

Overall Placement

Placement By Domain

| Domain                               | Tier 1 | Tier 2 | At Risk for Tier 3 |
|--------------------------------------|--------|--------|--------------------|
| Number and Operations (NO)           | ~55%   | ~25%   | ~20%               |
| Algebra and Algebraic Thinking (ALG) | ~55%   | ~25%   | ~20%               |
| Measurement and Data (MS)            | ~55%   | ~25%   | ~20%               |
| Geometry (GEO)                       | ~55%   | ~25%   | ~20%               |

Switch Table View: Placement Summary Show Results By: Grade

Showing 9 of 9

Unmute Start Video Participants (15) Chat (2) Share Screen Reactions

Leave

Participants: Jessica Lopez, Heather Dailey, Jennifer Maier, Erica Paley, Natalie Baus..., Anowara Am...

end of year

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Subject: Math School: 25Q219 PS 219 PAUL KLAPPER

Academic Year: Current Year Diagnostic: Window 3 (03/13/21 - 06/30/21) Prior Diagnostic: None

Criterion Referenced

Students Assessed/Total: 389/589

Overall Placement

Placement By Domain

| Domain                               | Tier 1 | Tier 2 | At Risk for Tier 3 |
|--------------------------------------|--------|--------|--------------------|
| Number and Operations (NO)           | ~60%   | ~25%   | ~15%               |
| Algebra and Algebraic Thinking (ALG) | ~60%   | ~25%   | ~15%               |
| Measurement and Data (MS)            | ~60%   | ~25%   | ~15%               |
| Geometry (GEO)                       | ~60%   | ~25%   | ~15%               |

Switch Table View: Placement Summary Show Results By: Grade

Unmute Start Video Participants (15) Chat (2) Share Screen Reactions

Leave

Participants: Jennifer Maier, Heather Dailey, Barbara Malik, Erica Paley, Chris Lopez, Rosanna Sch...

Reading  
Beginning of year

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5-Level Placements are available by domain, providing you with more precise insight into student performance. [Learn more](#) about 5-Level Placements and how they can help with instruction.

Subject: Reading School: 25Q219 PS 219 PAUL KLAPPER

Academic Year: Current Year Diagnostic: Window 1 (09/21/20 - 11/29/20) Prior Diagnostic: None

Criterion Referenced

Students Assessed/Total: 391/589

Overall Placement

Placement By Domain

| Domain                                   | At Risk for Tier 3 | Tier 2 | Tier 1 |
|--|--------------------|--------|--------|
| Phonological Awareness (PA)              | ~10%               | ~10%   | ~80%   |
| Phonics (PH)                             | ~10%               | ~10%   | ~80%   |
| High-Frequency Words (HFW)               | ~10%               | ~10%   | ~80%   |
| Vocabulary (VOC)                         | ~10%               | ~10%   | ~80%   |
| Comprehension: Literature (LIT)          | ~10%               | ~10%   | ~80%   |
| Comprehension: Informational Text (INFO) | ~10%               | ~10%   | ~80%   |

The Mapping Between 5-Level and 3-Level Placement

Unmute Start Video Participants (15) Chat (2) Share Screen Reactions Leave

Participants: Jennifer Maier, Heather Dailey, Barbara Malik, Erica Paley, Chris Lopez, Rosanna Sch...

Mid year

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Subject: Reading School: 25Q219 PS 219 PAUL KLAPPER

Academic Year: Current Year Diagnostic: Window 2 (11/30/20 - 03/12/21) Prior Diagnostic: None

Criterion Referenced

Students Assessed/Total: 390/589

Overall Placement

Placement By Domain

| Domain                                   | At Risk for Tier 3 | Tier 2 | Tier 1 |
|--|--------------------|--------|--------|
| Phonological Awareness (PA)              | ~10%               | ~10%   | ~80%   |
| Phonics (PH)                             | ~10%               | ~10%   | ~80%   |
| High-Frequency Words (HFW)               | ~10%               | ~10%   | ~80%   |
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The Mapping Between 5-Level and 3-Level Placement

Unmute Start Video Participants (15) Chat (2) Share Screen Reactions Leave

Participants: Jennifer Maier, Heather Dailey, Barbara Malik, Erica Paley, Chris Lopez, Rosanna Sch...

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View Options ▾

The screenshot displays the I-Ready Educator dashboard for a specific student. At the top, there's a navigation bar with a back arrow, a home icon, and a search bar. Below this, the page title reads "5-Level Placements are available by domain, providing you with more precise insight into student performance. Learn more about 5-Level Placements and how they can help with instruction." The main content area includes filters for Subject (Reading), School (25Q219 PS 219 PAUL KLAPPER), Academic Year (Current Year), Diagnostic (Window 3), and Prior Diagnostic (None). A date range of 03/13/21 - 06/30/21 is shown. The "Criterion Referenced" section indicates 321/589 students assessed. The "Overall Placement" is visualized as a pyramid chart with three tiers: Tier 1 (49%, green), Tier 2 (21%, yellow), and At Risk for Tier 3 (31%, red). To the right, the "Placement By Domain" section shows horizontal bar charts for various domains: Phonological Awareness (PA), Phonics (PH), High-Frequency Words (HFW), Vocabulary (VOC), Comprehension: Literature (LIT), and Comprehension: Informational Text (INFO). Each bar is segmented into green, yellow, and red sections representing different placement levels. A link titled "The Mapping Between 5-Level and 3-Level Placement" is provided at the bottom.

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5-Level Placements are available by domain, providing you with more precise insight into student performance. [Learn more](#) about 5-Level Placements and how they can help with instruction.

Subject: Reading School: 25Q219 PS 219 PAUL KLAPPER

Academic Year: Current Year Diagnostic: Window 3 Prior Diagnostic: None

03/13/21 - 06/30/21

Criterion Referenced

Students Assessed/Total: 321/589

Overall Placement

At Risk for Tier 3: 31%

Tier 2: 21%

Tier 1: 49%

Placement Definition: Standard View

Enhanced

3-Level Placement 5-Level Placement

Placement By Domain

- Phonological Awareness (PA)
- Phonics (PH)
- High-Frequency Words (HFW)
- Vocabulary (VOC)
- Comprehension: Literature (LIT)
- Comprehension: Informational Text (INFO)

[The Mapping Between 5-Level and 3-Level Placement](#)

Unmute Start Video Participants Chat Share Screen Reactions Leave

Jennifer Maier Heather Dailey Barbara Malik Erica Paley Chris Lopez Rosanna Sch...

A vertical stack of five video thumbnails from a Zoom meeting. From top to bottom: Jennifer Maier (man with glasses on a couch), Heather Dailey (woman with glasses), Barbara Malik (woman with blonde hair), Erica Paley (woman with blonde hair), and Chris Lopez (man with glasses). Below the thumbnails are a 'Leave' button and a 'More' button with a downward arrow.