

# THE FAIRVIEW NEWS

ISSUE DATE: MARCH 2023



## OUR PS 14 2022-23 INSTRUCTIONAL FOCUS

"To use data to plan targeted small group instruction, including guided reading groups, to meet every child where they are and support each child's academic growth."

## A MESSAGE FROM THE PRINCIPAL

I'm so glad that spring is finally around the corner. Don't forget to turn your clocks ahead on Sunday, March 12th.



Heather Benson

## MISSION STATEMENT

The PS 14 Mission is to create a community where students, parents, and staff work together to inspire leaders who innovate, own their learning, and empower one another so we can be our best selves.

## IMPORTANT DATES

March 9th: Parent Teacher Conferences



# PARENT CONNECTIONS

## MARK YOUR CALENDARS

March 28, 2023:

5pm-6pm held virtually on Zoom

View school breakfast and lunch menu..

Click [HERE](#)

Odalis Robles-Diaz  
Parent Coordinator  
P.S. 14Q School -24Q014  
107-01 Otis Avenue  
Corona, NY 11368  
T: (718) 699-6071  
F: (718) 699-3224

E: [OdiazRobles@schools.nyc.gov](mailto:OdiazRobles@schools.nyc.gov)





PS 14Q Spirit Day

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# happy st. Patrick's day

Friday, March 17, 2023

**Wear GREEN to  
school!**





PS 14Q Spirit Day

# **CRAZY SOCKS AND HAT DAY**

**Wear Fun Hats and  
Socks to School on  
Wednesday, March  
22nd!**





# R.O.A.R. NEWS



## SPOTLIGHT: RESPECTFUL

Students are expected to be **Respectful** in all areas of PS 14. This includes classrooms, hallways, stairwells, cafeteria, auditorium, bathrooms and the schoolyard. Students show they are **respectful** when they treat people, places, and things with *kindness*!

At home, you can ask your child how they show they are **respectful** at school each day and also encourage them to be **respectful** at home by treating family, friends, possessions and spaces in the community with kindness!

25

CLASSES  
EARNING 25  
TIGER TOKENS

K-271, K-274, 2-377

CLASSES  
EARNING 50  
TIGER TOKENS

50

K-271, K-274, K-275,  
K-277, 1-223, 1-227, 2-  
375, 2-377, 5-417,  
5-423B

75

CLASSES  
EARNING 75  
TIGER TOKENS

K-277, 1-226, 2-377,  
4-313, 4-350, 5-423A

CLASSES  
EARNING 100  
TIGER TOKENS

100

3-305

150

CLASSES  
EARNING 150  
TIGER TOKENS

4-314

WOW

# WELCOME TO KINDERGARTEN



## THIS MONTH IN LITERACY:



**Reading:** We can boost our picture, slider, and snap word power to read.

**Writing:** We will learn how to write how-to books.

**Phonics:** We will learn the difference between short and long vowel sounds.

We will also learn snap words.



## MATH



We will learn how to write and count numbers 11-20

## SCIENCE

Engineers will learn about pushes and pulls and design pinball machines.

## SOCIAL STUDIES

Geography, People, and the Environment



## DUAL LANGUAGE



**Reading:** We will use pictures, sounds, and sight words to read books.

**Writing:** We will learn how to write about animals we like!

**Phonics:** We will learn parts of words!

## IMPORTANT DAYS:

### Parent-Teacher Conferences

March 9th



# March Newsletter

## FIRST GRADE



### READING

Readers have big jobs to do!

In this unit we will pay attention as read, noticing problems on the run and using what we know to fix them up! This will help us readers tackle hard words in our books.

### REMINDER

Please remember to have your child read every night for at least 15 minutes. Please visit our school website at [Ps14incorona.org](http://Ps14incorona.org) to get the latest information and happenings at PS14

### WRITING

In our writing unit we will continue writing opinion pieces. We will learn that people can sort, rank, categorize, explain, persist, persuade, argue, give in, and even change.

### MATH

In math our students will be organizing and interpreting data by using graphs. Students will also begin to count up to 120 and adding two digit numbers. Please continue counting to 120 with your child.



### DUAL LANGUAGE

¡Cuéntame un cuento!

Durante las próximas tres semanas, nuestra clase descubrirá que podemos aprender lecciones de los cuentos que leemos y escuchamos. Leeremos literatura de varios tipos y descubriremos que en todas partes del mundo y durante todas las épocas, a la gente le ha gustado escuchar y contar cuentos. Los niños también escribirán una narración personal sobre alguien que los ayudó a superar un problema.

Tell me a story!

Over the next three weeks, our class will discover that we can learn lessons from the stories we read and hear. We will read a variety of literature, and we will discover that all over the world and throughout time, people have enjoyed listening to and telling stories. Children will also write a personal narrative about someone who helped them overcome a problem.



# 3rd Grade March News

## Social Studies

Students will explore the culture and traditions of Peru.

## Science

Our third grade scientists will discover what makes organisms in a population more or less likely to survive.

## Important Dates

March 9th- Parent Teacher Conferences.  
Dismissal at 11:30AM

## Reading/Writing

Our third graders are learning new reading and writing strategies to prepare them for the ELA State Exam.



## Math

Our third graders are exploring and comparing equivalent fractions.





# 4th Grade Classroom News

## Reading

This month in Grade 4 we are beginning Test Preparation for the State ELA Exam. Students will use strategies for reading complex texts and writing responses

## Math Corner

Students in grade 4 are engaging in adding and subtracting fractions and mixed numbers.

**Science**  
Students are exploring Earth Features using various tools such as trade books and simulation

## Reminders

Field trips to the Bronx Zoo will take place at the end of the this month. Please submit the permission slips!

**Social Studies**  
During our unit of the American Revolution students will explore how the 13 colonies became the United States of America.

# 5TH GRADE NEWS



## READING AND WRITING

Students just finished their argumentative research based essays and will transition to preparing for the NYS Grade 5 ELA Exam.

## Social Studies

Fifth grade historians will engage in studying primary and secondary sources about the history and culture of Mexico.

## MATH

Students will wrap up multiplying and dividing fractions and move on to the conversions of measurements.



## SCIENCE

Scientists will continue to study the Earth system and complete hands on activities and investigations as to why East Ferris is running out of water while West Ferris is not.





# STEAM

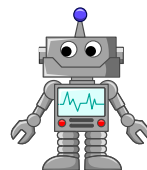
## AMPLIFY SCIENCE

K Where are the  
milkweed plants?  
G1 Plant and Animal  
Defenses  
G2 Plant and Animal  
Relationships  
G3 Balancing Forces  
G4 Energy Conversions  
G5 Patterns of Earth and  
Sky

## Computer Science & Tech

CS K-2 tech students will learn what it takes to be a digital citizen. They will learn how computers work.

They will learn how computer sciences is use as a the tool of the future to solve problems using the design process. This month they get to explore the concept of algorithms and programming.



## ENGINEERING

Building Technology  
Solving Problems

Students who were learning Computer Science will begin Engineering this month. Each grade will be developing technology to solve a different problem.

3rd Grade: Creating a maglev transportation system



4th Grade: Designing solar ovens



5th Grade: Cleaning up oil spills



# STEAM

## SEL/ART:

SOCIAL EMOTIONAL LEARNING:

FEBRUARY:

### MINDFULNESS:

- Students will learn ways to use mindfulness to regulate emotions!

Students will create a mindfulness breathing stick!



## Theater:

February:

- Students will learn about the art of pantomime.
- Students will create tableau scenes.
- The Advanced Acting Class will prepare scenes to submit to the Queens Borough Arts festival



## DANCE



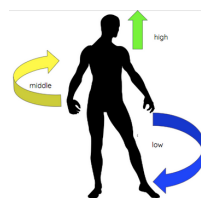
February  
3-5

Dancers will study the  
Elements of Dance

Body Action Space Time Energy

Place: Dancers will explore self-space (the space immediately around your own body) and general space (the space we travel through as we move around the room).

Level: Students will dance on low, middle and high levels







# STEAM

## 2022 NBC Start Choir Competition Winners@

December 21st

### Winter Music Showcase

- Senior Choir
- Violins
- Band
- Music and the Brain Keyboard musicians



## Musical Theater Auditions

# RTI NEWS



MS. ZIMLOVER, MS. CHOUDHRI, MS. BAUDO

## Comprehension

is understanding and interpretation of what is read. To be able to accurately understand written material, children need to be able to (1) decode what they read; (2) make connections between what they read and what they already know; and (3) think deeply about what they have read.

What parents can do to help at home

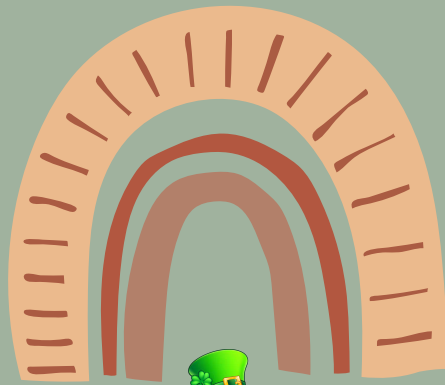
- Ask your child questions about the book and connect the events to his or her own life. For example, say "I wonder why that girl did that?" or "How do you think he felt? Why?" and "So, what lesson can we learn here?".
  - Help your child make connections between what he or she reads and similar experiences he has felt, saw in a movie, or read in another book.
  - Help your child monitor his or her understanding. Teach her to continually ask herself whether she understands what she's reading.
  - Help your child go back to the text to support his or her answers.
  - Discuss the meanings of unknown words, both those he reads and those he hears.
  - Read material in short sections, making sure your child understands each step of the way.
  - Discuss what your child has learned from reading informational text such as a science or social studies book.
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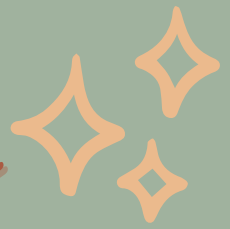
## INTERACTIVE BOARD







# ENL News



## Parent-Teacher Conference Women's History Month

### ST. PATRICK'S DAY



## Parent Tips

### Reading Your Child's Report Card

- Familiarize yourself with the grading system
- If something is not clear to you, ask your child's teacher
- Look for areas of strength first and praise your child, "You did an awesome job in.....!"
- Talk to your child about areas of concern. Begin an open conversation by asking how things have been going in class lately.
- With your child, come up with a plan of action to help them with some of the difficulties they are having.
- Let your child know that they are important and special, the report card doesn't define them.

For more tips please visit, [www.colorincolorado.org/article/how-read-report-card](http://www.colorincolorado.org/article/how-read-report-card)

### Irish Soda Bread

#### Ingredients

2 cups flour, 3/4 cups buttermilk  
1 tsp baking soda, 1 tsp salt.

#### Instructions

1. First start off by preheating the oven to 400°.
2. Next add the dry ingredients together in a bowl and mix together. Once mixed together create a well in the center.
3. Slowly pour in the buttermilk, but do not pour all of the buttermilk in at once. You may not need all of the buttermilk.
4. Start mixing the dry ingredients into the buttermilk with a fork or a spoon. Keep mixing slowly until all is well incorporated. You don't want to overwork the dough or become it thick and doughy.
5. If the dough is too dry add a little more buttermilk, if it is too wet add a little more flour. The dough should be very soft.
6. Take the dough and shape into a nice round circle with your hands. Cut a cross on the top about 1 to 1 1/2 inches deep.
7. Place the dough in a well oiled cast iron skillet.
8. Place the skillet in the oven for about 20-25 min. Bake until the top is a golden brown and a toothpick inserted comes out clean. Allow to cool about 10 minutes before slicing into it.



## "Celebrating Women Who tell Our Stories"

**Sonia Sotomayor**  
**Ketanji Brown Jackson**  
**Dr. Chan**  
**Frida Khalo**  
**Marie Curie**

### IRISH STORIES FROM CIRCLE ROUND (NPR PODCAST)

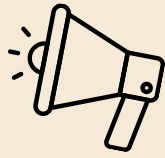
The Giant's Causeway.

Lazy Jack and  
the Leprechaun

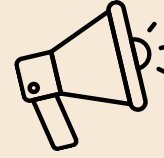
After Midnight

The Piper and  
The Pooka





# School



## Newsletter

Physical Education - Team  
Sports Unit's



Upper  
Gym-

Volleyball &  
Hockey Unit

Lower

Gym-

Basketball  
& Soccer  
Unit

Team sports teach students to value each teammate's abilities and to work together to achieve a common goal and to show good sportsmanship, this is essential during this unit! Teamwork learned during P.E. class translates nicely into healthy successful life time habit's of being able to work well with others.