



School for Global Leaders

Middle School 378

145 Stanton Street, New York, N.Y. 10002

Tel: 212.260.5375 | Fax: 212.432.5586

POSITION: Spanish Teacher [1 position]

LOCATION: 145 Stanton Street, New York, NY 10002

ELIGIBILITY REQUIREMENTS: Possession of or working towards a Regular New York City License and New York State Certification in the content area listed.

SELECTION CRITERIA:

- Applicants must be proficient in Spanish.
- Applicants must be available for in-person assignment.
- Current DOE employees must apply to our DBN 01M378 via Open Market.
- Satisfactory record of attendance and punctuality
- Familiarity with non-traditional academic settings
- Demonstrate knowledge and successful practice of varied instructional approaches including differentiated teaching strategies

DUTIES/RESPONSIBILITIES:

- Must attend new staff Professional Development. PD dates will be announced at a later time.
- Plan and provide Spanish instruction to students
- Prepare, maintain and submit records of student grades, attendance and student performance
- Provide coverage for absent teachers
- Able to use various teaching, academic and clerical platforms, such as, but not limited to Google Workspace including Google Classrooms and Meets, Zoom, Microsoft Teams, KiNVO, Operoo, and IXL.
- Facilitate student tutoring activities

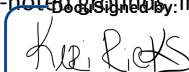
WORK SCHEDULE: Per the Dept. of Education's 2021 – 2022 School Year Calendar

SALARY: Per Applicant's DOE & UFT Collective Bargaining Agreement, Salary Steps, and Differentials

APPLICATION INSTRUCTIONS: All DOE Applicants interested in this employment opportunity should apply via Open Market. You may also email your resume to Principal Ricks [KRicks@SGL378.org] or Business Manager Flynn [DFlynn@SGL378.org].

AN EQUAL OPPORTUNITY EMPLOYER M/F/D: It is the policy of the Department of Education of the City of New York to provide equal employment opportunities without regard to actual or perceived race, color, religion, creed, ethnicity, national origin, alienage, citizenship status, age, marital status, partnership status, disability, sexual orientation, gender (sex), military status, unemployment status, caregiver status, consumer credit history, prior record of arrest or conviction (except as permitted by law), predisposing genetic characteristics, or status as a victim of domestic violence, sexual offenses and stalking, and to maintain an environment free of harassment on any of the above-noted grounds, including sexual harassment or retaliation.

Approved By:


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Keri Ricks, Principal

Keri Ricks, Principal
Cheryl Campos, Assistant Principal