

# Return To In Person Learning

Made with the help of a typing monkey

LIZZETTE RUIZ- GIOVINAZZI MAR 12, 2021 04:44PM

## To Facilitators of each group:

As you are posting, make sure the questions (if any) are being addressed and then removed so that agreed upon solutions remain.

Thanks!

## Group 1

Facilitator: Mr. Brown

### Classroom plan of action

- Includes- set up of rooms, furniture, special class locations, extra curriculars, playground/ recess.
- Teachers given opportunity to design room for spacing in collaboration with Principals
- Tents for outdoor use- special areas
- Staggered schedule for equipment
- Groups playing in pods with assigned equipment.
- Specials and extracurricular activities outdoors
- List of appropriate activities for play during pandemic
- Grade K back to small tables with poly dividers
- Includes- Shields vs polycarbonate vs. Air purifiers vs ventilation.
- Polycarbonate on each desk with less than 6 feet distance
- Remote Only classes become Hybrid to allow for Remote Only students who want to return to in person learning.
- Students who want to return in person 5 days from Remote Only go into classes where there is room.
- Hybrid classes continue to stream for students who will not come back to in person 5 days a week
- There is no Hybrid option.

### Action Plan for ES

*Eliminate streaming to allow teachers to focus on students in their classrooms. Isn't that why the students are returning?* – ANONYMOUS

*Agreed it will be impossible, especially at the elementary level, to attend to students in the class and stream remotely.* – ANONYMOUS

*If the teacher has a helper who can monitor the online kids it works much better.* – ANONYMOUS

*I think live streaming should only be available to students that have to quarantine due to illness or exposure. That way they aren't missing instruction.* – ANONYMOUS

*Teachers must be involved in the setup of classrooms.* – ANONYMOUS

*Teachers would like classroom sketches provided and tape placed on the floor for position of desks if we're going to have 100% back.* – ANONYMOUS

*Use of tents for specials - good idea, but what about allergies? WE will need to be able to distance - tent needs to be big enough for 2 classes (Phys Ed).* – ANONYMOUS

*Sharing of Equipment: one view is that recess equipment is a bonus. The focus should be on the academic portion.* – ANONYMOUS

*If possible at recess, rotating of pods for children to play in different areas would be beneficial. Perhaps we can sanitize the children's hands before and after play instead of sanitizing the equipment.* – ANONYMOUS

*Recess: All 3 Elementary School have to do the same thing!* – ANONYMOUS

*Appropriate planned activities for recess: Can phys ed teachers perhaps share ideas and provide directions for safe activities. Can we contact the Carmel Sports Club for ideas?* – ANONYMOUS

*We would like established parameters for holding activities outside after school - example celebrations.* – ANONYMOUS

*Each Kindergarten table needs to have a polycarbonate divider. Perhaps Maintenance can look into a way to secure dividers to the table. We need extra dividers for those that break.* – ANONYMOUS

*This group preferred polycarb dividers with a mask as opposed to a shield and a mask.* – ANONYMOUS

*We would like polycarbonate on each of the children's desks.* – ANONYMOUS

*This group feels that there should be no hybrid option. Children should be 100% remote, or 100% in school.* – ANONYMOUS

*WE need to make a plan for kids and/or teachers that are quarantined.* – ANONYMOUS

## Group 2

Facilitator: Mr. Kirk

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### Action Plan for ES:

*Eliminate streaming to allow teachers to focus on the students in their classrooms. – ANONYMOUS*

*Yes, I agree. – ANONYMOUS*

*There should not be live streaming if all students are in the classroom. live streaming will take away important instructional time away from students in front of us. It should be all in or not all in. – ANONYMOUS*

*I think live streaming should only be available to students that have to quarantine due to illness or exposure. That way they aren't missing instruction – ANONYMOUS*

*GROUP NOTES:/ THOUGHTS: Use bookshelves to create a nook, or as separators within the classroom maintain distance but also utilize furniture efficiently – ANONYMOUS*

*Special Class Locations: Use a pod (storage) to open up necessary spaces. – JENNI-ANN SELVAGGI*

*Extracurriculars: In order to use space, inquire about storage at district office. – JENNI-ANN SELVAGGI*

*Playgrounds and Recess: Swings are being used and wiped after use. Solution for increased but safe recess: Create a systematic schedule and activities - group by class, create a rotation schedule and/or zones (for students and supervising staff) within the grades/classes for rotation. Ensure staff has what they need for engaged recess play. – JENNI-ANN SELVAGGI*

*Outdoor Use: Use the PTO tables for lunch and gym overflow - use outside. Also purchase picnic tables to have small groups engage in learning with clipboards at tables. – JENNI-ANN SELVAGGI*

*Teachers designing room in collaboration with Principals: Set up a model classroom, perhaps at each grade level, for teachers to get ideas on set up. Consider horseshoe tables to create a circle and allow for more distance between students. – JENNI-ANN SELVAGGI*

*Tents for outdoor use - Special Areas : Getting approval from NYS Dept. of Ed. Work with facilities to establish a plan where tents would be located, how many, etc. Work with community for field use - such as soccer field. – JENNI-ANN SELVAGGI*

*Staggered schedule for equipment: see Playgrounds & Recess above. – JENNI-ANN SELVAGGI*

*Groups playing in pods with assigned equipment: See above Playgrounds & Recess. – JENNI-ANN SELVAGGI*

*Specials and extracurricular activities outdoors: See Outdoor Use. – JENNI-ANN SELVAGGI*

*List of appropriate activities for play during pandemic: Get specific information on approved activities and then train staff on what are appropriate activities to play at recess. Work with P.E. teachers. Bubble machine. Look into GIANT alcohol spray that gets sprayed in between each use for equipment and playground. Class Laundry Mesh Bags with jump ropes/football/etc. Storage unit per grade. – JENNI-ANN SELVAGGI*

*Grade K back to small tables with poly dividers: Possible solutions: Continue with desks. Create another model classroom to see if that could take place. Use of kidney tables. Have desks face each other to encourage safe interaction. – JENNI-ANN SELVAGGI*

## Group 3

Facilitator: Mr. Rodia

### Lunch Action plan

- Includes- each building locations and social distancing. Need Principal input
- By class in take out containers eating in classrooms
- Tents for lunch
- Some classes eating in separate classrooms
- Open uptown for High School
- Desks in cafeteria instead of tables
- More lunch shifts
- Picnic style
- Limited eating time indoors and remainder outdoors

Plan of Action: for ES, MS, HS

*MS - biggest concern - gym/classrooms/lunchroom and outdoors – ANONYMOUS*

*HS - Student Chosen Zones/outdoors/Casey Hall/Courtyard/uptown for upper class students – ANONYMOUS*

*ES - lunchroom/classrooms and outdoors – ANONYMOUS*

*closer and further distance options - face shields, polycarbonate, locations, – ANONYMOUS*

*Allergy concerns – ANONYMOUS*

Handwashing available in lunchrooms – ANONYMOUS

Classroom concern over cleaning issues/parchment paper  
– ANONYMOUS

Think in terms of less than 6 feet – SIMONI, JOSEPH

We know that this can be done with masking – SIMONI, JOSEPH

Expedited menus – grab and go and practical for cleaning  
– ANONYMOUS

Healthy lunch, classrooms need to be an option – ANONYMOUS

Polycarbonate in ES – ANONYMOUS

## Group 4

Facilitator: Mr. Pisicarella

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Action Plan for MS:

*I have had a lot of parents contact me concerned about possible changes to fully remote. Will there be any changes to accommodate if the children return full time?* – ANONYMOUS

*Are we really supposed to give suggestions on safety procedures? Aren't there state guidelines to follow? I don't feel our onions matter, all that matters is following the guidelines.* – ANONYMOUS

*Will tents work on days that the weather isn't optimal? If no, what is the backup plan* – ANONYMOUS

*I don't think we can rely on tents because of the weather.*  
– ANONYMOUS

*When moving forward it will be important to make sure we give all admin, faculty and staff enough time to properly prepare for in-person learning, so the children feel a sense of safety and security. Things have to be well planned. It may mean some days of all asynchronous learning to achieve this.* – ANONYMOUS

*Air purifiers are very effective according to research* – ANONYMOUS

## Group 5

Facilitator: Ms. White

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Action Plan for ES:

*Eliminate streaming option when hybrid ends and students return.*  
– ANONYMOUS

*Teachers need to be with the students in their classrooms, not dividing attention between a screen and class full of children.*  
– ANONYMOUS

*Are the guidelines less than 6ft to accommodate K with dividers at tables?* – ANONYMOUS

*Totally agree- teachers need to focus their attention on one group of students in person or remote.* – ANONYMOUS

*Doesn't hybrid mean part in person, part remote?* – ANONYMOUS

*The idea of returning is so that you have a full class of students in front of teachers who can give undivided attention to them. Streaming should be eliminated if and when this happens.*  
– ANONYMOUS

*Do the dividers go to specials with students? If not, how are they being cleaned in between classes?* – ANONYMOUS

Completely agree-if we return fully, streaming should not be necessary. – ANONYMOUS

would the use of tents help in the cafeterias in terms of providing more space for students to eat. – ANONYMOUS

I spoke with St James and Campbell Herrlich this morning. St. James has had no closures this year and are 5 days a week. They have max 16 students per class. They have no plastic barriers. They do not utilize the gym. Lunch occurs in the classroom. CH 10-20 per group. They use plastic dividers. Has only had 2 instances and quarantined the groups only. – ANONYMOUS

Having the majority of children in the classroom with a few on ZOOM would be setting the children and teacher up for less than desirable outcomes. – ANONYMOUS

What is the overarching goal here? To "get kids back?" To "get kids back with a solid educational experience?" – ANONYMOUS

What about a hybrid class one each K-5 inclusive of all 5 buildings at each grade level for families that do not want to come back five days. – ANONYMOUS

Parents should need to choose full in or full out. – ANONYMOUS

Tents do not seem feasible for instruction of any type. Keep special areas in their classrooms. – ANONYMOUS

Polycarbonate dividers are preferred to face shields. – ANONYMOUS

## Group 6

Facilitator: Mr. Stark

### PPE for in school and Transportation Action Plan

- Includes- Shields vs polycarbonate vs. Air purifiers vs ventilation.
- Use of shields grades 7-12
- Polycarbonate on each desk with less than 6 feet distance
- Parents given the option for face shields in addition to masks for bus
- Option for parents to transport
- Sanitation of barriers same way desks are currently done
- Reminders each morning to open windows
- Temperature checks in all schools three times a day (randomly)

Plan of Action for ES, MS, HS:

Face Shields better at HS level – ANONYMOUS

Need more solutions – SIMONI, JOSEPH

Is it recommended to do more temp checks? – SIMONI, JOSEPH

the thought on temp checks that it was not of much value, because adolescents who are testing positive are not getting fevers. – ANONYMOUS

Dividers best for k-8 – ANONYMOUS

Cleaning of Dividers could be an issue – ANONYMOUS

## Group 7

Facilitator: Ms. Kaminkow & Ms. Perez

### Communication Action Plan

- Includes- What, how, and when to communicate. Consult with Suzanne Kaminkow.
- Timeline including dates for return.
- Regularly scheduled Covid updates
- Regularly scheduled SEL updates
- Layered communication of final plan
- Dual language communication

Plan of Action:

## Group 8

Facilitator: Ms. Santabara

### Classroom plan of action

- Includes- set up of rooms, furniture, special class locations, extra curriculums
- Teachers given opportunity to design room for spacing in collaboration with Principals
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Plan of Action for HS:

If there is a face shield, is it required? Do students get one? Will there be a supply of extras at the main entrances? – ANONYMOUS

If the students are required to carry a polycarbonate divider. What if they forget it? How long will it take for those to come in? – ANONYMOUS

Have the polycarbonate sheets been purchased and desk set ups been fabricated? Air Purifiers purchased? Tents rented or purchased? Other districts are already starting 5 days and announcing dates for return to learn. Will these items even be available if not already purchased? – ANONYMOUS

Remote to become hybrid if they choose - isn't hybrid being eliminated as a choice? – ANONYMOUS

HS would like to discuss ABS plan and what our learning plan would look like if we removed the hybrid learning location. – LSANTABA

Recommendation: Plexiglass on every other desk or kids wear face shields. – LSANTABA

Recommendation: Air purifiers in classrooms since there is no research that the plexiglass stops the spread. – LSANTABA

Concern for PE and Music. Students are afraid to get quarantined – Please keep the remote learning option for hybrid learners. – LSANTABA

HS will need storage for some furniture to increase capacity. – LSANTABA

Music classes can be outside under the tent. Casey – LSANTABA

Recommendation: Current Remote option, Hybrid option and full in option. We still want students to access classes even if they are home. – LSANTABA

What are the chances of tents? Are tarps a better idea? Can the classes under the tents have Wifi access and all teachers have a laptop – LSANTABA

Can freshman who are remote have an orientation to the building? – LSANTABA

## Group 9

Facilitator: Mr. Piazza

### SEL Plan of action

Includes- PD for staff, SEL signs/symptoms, activities throughout the spring, SEL breaks, 1st week back, counseling groups.

Possible Actions:

- o PD on Anxiety triggers on half day April 16
- o Flipped PD prior to return to learn
- o Mindfulness presentations to parents and staff
- o Mental Health and Covid Safety Panel
- o Whole building Zoom Activity or by grade level
- o One page guide on Anxiety triggers
- o One page guide on Contact Tracing & Quarantine
- o Ice breaker activities

Action Plan for ES, MS, HS

Hold community meditation sessions for parents/faculty/staff to practice mindfulness (focus on present moment awareness, decompress, manage stress, and learn self soothing tools.) These sessions can also include time for participants to ask questions. In addition, the needs of the community should be communicated and embedded in the practice. – ANONYMOUS

SEL Lessons at the Elementary Level have been great – ANONYMOUS

Unprecedented to have a whole district exposed to trauma. Instituting a Tiered Approach to Support. – ANONYMOUS

Tier 1 - For All Students. Students are dealing with a number of different issues: Anxiety, Depression, Food Insecurity, Academic Support Needed – ANONYMOUS

Increased instances of Emotional, Physical and Substance abuse - students have been exposed to – ANONYMOUS

Screener - In addition to the Health Screener - Mental Health – ANONYMOUS

A Framework for Supporting Students - Understanding the difficulty that students who have dealt with multiple disrupted transitions – ANONYMOUS

Yale Mood Meter - Marc Brackett - Could be infused K-12 – ANONYMOUS

A thoughtful transition back to school with preparation for staff and students – ANONYMOUS

Diminished Stamina - Thought put into how we build up the academic stamina of our students as they return – ANONYMOUS

Idea of the a staggered transition back to the building - 3 Days, then 4 Days, then 5 Days - over a few week period – ANONYMOUS

Adjusting to different sleep patterns for those who have been remote – ANONYMOUS

Share out Quarantine Point System with Parents/Students – ANONYMOUS

Perhaps a new "Orientation" for our Kindergarteners, 5th and 9th Graders returning from Remote – ANONYMOUS

Framework of Support, Orientation for Returning Students, Communication - Quarantine Rules, PLC Use, Advisory – ANONYMOUS

Communication with Parents - About Important Information for Re-Entry – ANONYMOUS

Question about we are truly prepared to serve the social emotional needs of students – ANONYMOUS

Not only introductions for counselors and support but many of our students do not even know who or what the principals look like! Intro video for them and students might feel less stress about our administration. – ANONYMOUS