

Demographics

You are being asked to take a survey to help us learn about your experiences while you have been attending Port Chester Rye School District. A survey is different from a test. On a survey, you are asked for your opinion or point of view; there are no right or wrong answers and you will not be graded. For each question, you will read the question silently, choose the one answer that best explains your opinion. The district will use your answers to better understand what it's like to be a student in this school.

While you are taking the survey, please do not talk to your classmates or share your answers or reactions to the survey items. You should have a book to read or some silent work that you can do when you are finished. Before we start, there are some important things for you to know:

First, read each survey item carefully and think about the answer choice that you think fits best. You may only pick one answer per survey item.

Second, please be honest and thoughtful, and take your time when you read and respond to each survey item. Remember that there are no right or wrong answers. No one will see your individual answers. The district will only see a summary of the responses.

Third, I can help you with words you don't understand. If you are not sure about what one of the statements means or you prefer not to answer a survey item, please skip it.

Finally, if you would like to write a comment or explain why you chose a certain answer, you have a space to do that at the end of the survey. You may also leave this part blank if you choose.

Thank you for your help today.

I am:

What grade are you currently in at this school?

Are you of Hispanic or Latino origin?

☐ Yes

☐ No

What is your race?

Cultural and Linguistical Competence

Indicate your level of agreement with each statement.

	Strongly Agree	Agree	Disagree	Strongly Disagree	I don't know.
All students are treated the same, regardless of whether their parents are rich or poor.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Boys and girls are treated equally well.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please share any additional comments you may have regarding **Cultural and Linguistical Competence**.

Cultural and Linguistical Competence

Throughout the survey, "This school" means activities happening in school buildings, on school grounds, on school buses, and at places that hold school-sponsored events or activities. Unless otherwise specified, this refers to normal school hours or to times when school activities/events were in session.

Indicate your level of agreement with each statement.

	Strongly Agree	Agree	Disagree	Strongly Disagree	I don't know.
This school provides instructional materials (e.g., online resources, handouts) that reflect my cultural background, ethnicity, and identity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adults working at this school treat all students respectfully.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People of different cultural backgrounds, races, or ethnicity get along well at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please share any additional comments you may have regarding **Cultural and Linguistical Competence**.

Relationships

Indicate your level of agreement with each statement.

	Strongly Agree	Agree	Disagree	Strongly Disagree	I don't know.
Teachers understand my problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers are available when I need to talk with them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is easy to talk with teachers at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teachers care about me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At this school, there is a teacher or some other adult who students can go to if they need help because of sexual assault or dating violence.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please share any additional comments you may have regarding **Relationships**.

Relationships

Indicate your level of agreement with each statement.

	Strongly Agree	Agree	Disagree	Strongly Disagree	I don't know.
My teachers make me feel good about myself.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students respect one another.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students like one another.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If I am absent, there is a teacher or some other adult at school that will notice my absence.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I regularly attend school-sponsored events, such as school dances, sporting events, student performances, or other school activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please share any additional comments you may have regarding **Relationships**.

School Participation

Indicate your level of agreement with each statement.

	Strongly Agree	Agree	Disagree	Strongly Disagree	I don't know.
I regularly participate in extra-curricular activities offered through this school, such as, school clubs or organizations, musical groups, sports teams, student government, or any other extra-curricular activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At this school, students have a lot of chances to help decide things like class activities and rules.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There are a lot of chances for students at this school to get involved in sports, clubs, and other school activities outside of class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have a lot of chances to be part of class discussions or activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel like I belong.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please share any additional comments you may have regarding **School Participation**.

Emotional Safety

Indicate your level of agreement with each statement.

	Strongly Agree	Agree	Disagree	Strongly Disagree	I don't know.
Students at this school get along well with each other.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At this school, students talk about the importance of understanding their own feelings and the feelings of others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At this school, students work on listening to others to understand what they are trying to say.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am happy to be at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel like I am part of this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel socially accepted.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel safe at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel safe going to and from this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I sometimes stay home because I don't feel safe at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students at this school carry guns or knives to school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students at this school threaten to hurt other students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please share any additional comments you may have regarding **Emotional Safety**.

Physical Safety

Indicate your level of agreement with each statement.

	Strongly Agree	Agree	Disagree	Strongly Disagree	I don't know.
Students at this school steal money, electronics, or other valuable things while at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students at this school damage or destroy other students' property.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students at this school fight a lot.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please share any additional comments you may have regarding **Physical Safety**.

Bullying

Indicate your level of agreement with each statement.

	Strongly Agree	Agree	Disagree	Strongly Disagree	I don't know.
Students at this school are teased or picked on about their race or ethnicity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students at this school are teased or picked on about their cultural background or religion.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students at this school are teased or picked on about their physical or mental disability.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students at this school are teased or picked on about their real or perceived sexual orientation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please share any additional comments you may have regarding **Bullying**.

Bullying

This question is about bullying. Bullying happens when one or more students tease, threaten, spread rumors about, hit, shove, or hurt another student. It is not bullying when students of about the same strength or power argue or fight or tease each other in a friendly way. Bullies are usually stronger or have more friends or more money, or some other power over the student being bullied. Usually, bullying happens over and over, or the student being bullied thinks it might happen over and over.

Indicate your level of agreement with each statement.

	Strongly Agree	Agree	Disagree	Strongly Disagree	I don't know.
Students at this school are often bullied.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students at this school try to stop bullying.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please share any additional comments you may have regarding **Bullying**.

Cyber Bulling

This question is about cyberbullying. Cyberbullying is bullying that takes place using electronic technology. Examples of cyberbullying include mean text messages or emails, rumors sent by email or posted on social networking sites, and embarrassing pictures, videos, websites, or fake profiles.

Indicate your level of agreement with each statement.

	Strongly Agree	Agree	Disagree	Strongly Disagree	I don't know.
Students often spread mean rumors or lies about others at this school on the internet (i.e., Facebook™, email, and text messages).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please share any additional comments you may have regarding **Cyberbullying**.

Substance Abuse - Drugs

Drugs mean any substance, including those used to get “high” or increase performance in school or sports, other than alcohol or tobacco. Examples include marijuana, illegal drugs, inhalants, synthetic drugs used to get high (K-2, bath salts, white lightning), or over-the-counter medicine. This does not include medications prescribed by a doctor or nurse for the person but includes prescription drugs that are NOT prescribed to the person by his/her doctor. “Alcohol” means a full or part of a drink of alcohol. Examples include beer, wine, mixed drink, a shot of liquor, or any combination of these alcoholic drinks. This does not include alcohol that you may drink for religious purposes.

Indicate your level of agreement with each statement.

	Strongly Agree	Agree	Disagree	Strongly Disagree	I don't know.
Students use/try alcohol or drugs while at school or school-sponsored events.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is easy for students to use/try alcohol or drugs at school or school-sponsored events without getting caught.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students at this school think it is okay to smoke one or more packs of cigarettes or vape frequently during the day.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students at this school think it is okay to get drunk.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students at this school think it is okay to try drugs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please share any additional comments you may have regarding **Drugs**.

Emergency Readiness Management

Indicate your level of agreement with each statement.

	Strongly Agree	Agree	Disagree	Strongly Disagree	I don't know
Students know what to do if there is an emergency, natural disaster (tornado, flood) or a dangerous situation (e.g. violent person on campus) during the school day.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If students hear about a threat to school or student safety, they would report it to someone in authority.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please share any additional comments you may have regarding **Emergency Management Preparedness.**

Physical Environment

Indicate your level of agreement with each statement.

	Strongly Agree	Agree	Disagree	Strongly Disagree	I don't know
The bathrooms in this school are clean.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The temperature in this school is comfortable all year round.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The school grounds are kept clean.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I think that students are proud of how this school looks on the outside.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Broken things at this school get fixed quickly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please share any additional comments you may have regarding **Physical Environment**.

Instructional Environment

Indicate your level of agreement with each statement.

	Strongly Agree	Agree	Disagree	Strongly Disagree	I don't know.
My teachers praise me when I work hard in school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teachers give me individual attention when I need it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teachers often connect what I am learning to life outside the classroom.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The things I'm learning in school are important to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teachers expect me to do my best all the time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please share any additional comments you may have regarding **Instructional Environment**.

Mental Health

Indicate your level of agreement with each statement.

	Strongly Agree	Agree	Disagree	Strongly Disagree	I don't know.
My teachers really care about me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can talk to my teachers about problems I am having in class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can talk to a teacher or other adult at this school about something that is bothering me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students at this school stop and think before doing anything when they get angry.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students at this school try to work out their disagreements with other students by talking to them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please share any additional comments you may have regarding **Mental Health**.

Discipline

Indicate your level of agreement with each statement.

	Strongly Agree	Agree	Disagree	Strongly Disagree	I don't know.
My teachers make it clear to me when I have misbehaved in class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adults working at this school reward students for positive behavior.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adults working at this school help students develop strategies to understand and control their feelings and actions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School rules are applied equally to all students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discipline is fair.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please share any additional comments you may have regarding **Discipline**.

Thank you for taking the time to complete the Culture and Climate Survey. Your feedback will assist the District in their efforts to identify and assess their conditions for learning.