





Recapturing the Joy of Learning - Recapturar la Alegria de Aprender

J. Paul Taylor Academy Charter School
Governance Council Special Meeting
Wednesday, January 24, 2018 6:00 PM (MST)
402 W. Court Building 2 Las Cruces New Mexico 88005
JPTA Media Room

This agenda may be revised up to seventy-two (72) hours prior to the meeting.

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J. Paul Taylor Academy



Recapturing the Joy of Learning - Recapturar la Alegria de Aprender

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Governance Council Special Meeting
Wednesday, January 24, 2018 6:00 PM (MST)
402 W. Court Building 2 Las Cruces New Mexico 88005
JPTA Media Room

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I. Opening Items

- A. Call the Meeting to Order
 - 1. Roll Call Suzan Martinez de Gonzales 2 minutes
- B. Conflict of Interest
- C. Reading of Mission Statement Ric Hernandez 2 minutes
 - J. Paul Taylor Academy, in alliance with families at the school and community, will offer a rigorous, well rounded Spanish acquisition, project based instructional program in a smaller school to promote excellence for the diverse students of the Las Cruces area.
- D. Approval of Agenda Ric Hernandez 5 minutes
- E. Approval of Minutes Ric Hernandez 2 minutes
- II. Public Input
 - A. Public Input Ric Hernandez
 - 1. Public Input 15 minutes
 - 2. Staff Input 15 minutes
- III. Finance
 - A. Finance Committee Minutes Stephanie Haan-Amato 5 minutes Discussion
 - B. Approve November 2017 Financial Reports Stephanie Haan-Amato 5 minutes Vote
- IV. Governance
 - A. Governance Committee Report Ric Hernandez 5 minutes Discussion
 - Call for Nominations of New Governance Council Members, followed by Vote Suzan Martinez de Gonzales - 10 minutes *Vote*
 - B. Charter Amendment, Instructional Hours Eric Ahner 15 minutes *Vote*
 - C. Charter Amendment, Spanish Acquisition Measure for the Charter's Performance

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Framework - Eric Ahner - 15 minutes

Discussion and Possible Vote

V. Policy Committee - Sherry

A. Discipline Response Matrix - Eric Ahner - 15 minutes

Discussion

B. Rescind Portable Communications Policy - Ric Hernandez - 5 minutes Vote

C. Uniform Policy - Ric Hernandez - 5 minutes

D. Executive Director Evaluation Policy - Stephanie Haan-Amato - 5 minutes

Discussion

E. National Board Certification for Stipend Policy - Eric Ahner - 5 minutes Discussion

F. Benefits Qualification Policy - Eric Ahner - 5 minutes

Discussion

G. Policies Update Status - Ric Hernandez - 5 minutes Discussion

VI. Executive Director Support and Evaluation

A. Executive Director Report - Eric Ahner - 15 minutes

Discussion

B. Executive Director Mid-Year Evaluation - Stephanie Haan-Amato - 5 minutes

Statement

VII. Facility

A. Facility Committee Reports - Arthur Berkson - 5 minutes

Discussion

VIII. Academic Excellence

A. Academic Oversight Committee - Arthur Berkson Discussion

B. Parent Advisory Council - Stephanie Haan-Amato - 5 minutes

IX. Other Business - Ric Hernandez

A. Open Discussion - 15 minutes

X. Closed Session

Roll Call Vote to move into closed session for the following reasons: -To discuss Collective Bargaining Strategies; closed pursuant to Section 10-15-1-H(5). NMSA 1978 and to discuss Limited Personnel Matters closed pursuant to Section Section 10-15-1-H(2)

A. Collective Bargaining Negotiation

XI. Closing Items

A. Adjourn - 1 minutes

Roll Call Vote

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JPTA Finance Committee Monthly Finance Review and *Financial Report to the Governance Council*

Fiscal Year: 2017-18 School Year

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Month in Rev	view: November 2017 Date of Review: 1/11/18
The following	g documents have been reviewed by the finance committee
Initials	Report or review process performed
	Notes: Dalances the mto statements
	Revenue and Expense Reports Notes: Tied in with GLYRDO(+
	Bank Reconciliations Notes: both Matched Dank Statements
	Notes: Both matched Dank Statements Voucher Reports Notes: Reviewed Check # 3892 and # 3886 & Paso Electric (Other) Audited Checks for operational account & activity account
	(Other) Audited Checks for operational account & activity account
	(Other) Notes:
	(Other) Notes:
Concerns:	
	TO SEE THE SEE
General Note	es:
information a	Committee Chairs' signature denotes that the committee has reviewed the stated and the outcome has been summarized and agreed upon by this committee's port to be presented to the J. Paul Taylor Academy Governance Council.
R	W
Finance Com	mittee Chair's Signature Date
for you	te Turnetta

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School District: PED Charter Name: J. Paul Taylor Academy PED Cash Report for 2017-2018 Fiscal Year

County: Dona Ana PED No.: 535-001

Month/Quarter 11/30/2017

Previous Year	06/30/2017	OPERATIONAL	TEACHERAGE	TRANSPORTATION	INST. MATERIALS	FOOD SERVICES	ATHLETICS	NON-INSTRUCT.
Report ending date	11/30/2017	FUND	FUND	FUND	FUND	FUND	FUND	FUND
		11000	12000	13000	14000	21000	22000	23000
Refer to "Instructions for PED Cash Report" for details on how to properly complete this form.								
Total Cash Balance 06/30/2017	+OR-	119,438.30	0.00	0.00	32,409.39	14,920.45	0.00	36,238.21
Current Year Rev. to Date (Per Receipts Report-excluding								
Refunds & including any Deposits in Transit)	+	534,230.00	0.00	0.00	5,697.17	22,783.69	0.00	23,042.64
Prior Year Warrants Voided	+	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total Resources to Date for Current Year 11/30/2017	=	653,668.30	0.00	0.00	38,106.56	37,704.14	0.00	59,280.85
Current Year Expenditures to Date								
Enter as a Minus (Per Expenditure Report)	•	(515,994.14)	0.00	0.00	(3,330.60)	(22,506.31)	0.00	(11,640.37)
Permanent Cash Transfers/Reversions	+OR-	0.00	0.00	0.00	0.00	0.00	0.00	0.00
* Provide Full Explanation on Last Page								
Total Cash		137,674.16	0.00	0.00	34,775.96	15,197.83	0.00	47,640.48
Other Reconciling Items								
Payroll Liabilities	+	20,666.05	0.00	0.00	0.00	296.98	0.00	0.00
**Adjustments - Provide Full Explanation on Last Page	+OR-	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL RECONCILED CASH BALANCE 11/30/2017	=	158,340.21	0.00	0.00	34,775.96	15,494.81	0.00	47,640.48
Total Outstanding Loans	+OR-	(8,434.49)	0.00	0.00	0.00	0.00	0.00	0.00
*** Provide Full Explanation on Last Page		CHECKET CONTROL OF THE CONTROL OF TH						C
Total Ending Cash 11/30/2017	+OR-	149,905.72	0.00	0.00	34,775.96	15,494.81	0.00	47,640.48

School District: PED Charter Name: J. Paul Taylor Academy			ED Cash Report 17-2018 Fiscal Y	ear		County: PED No.:	Dona Ana 535-001	
Month/Ouarter 11/30/2017		, R. F. G. (17) (17) (17)		14000			333 331	
		FEDERAL	FEDERAL	LOCAL	STATE	STATE	LOCAL OR	BOND
		FLOWTHROUGH	DIRECT	GRANTS	FLOWTHROUGH	DIRECT	STATE	BUILDING
		FUND	FUND	FUND	FUND	FUND	FUND	FUND
		24000	25000	26000	27000	28000	29000	31100
Total Cash Balance 06/30/2017	=	(10,336.74)	179.75	9,409.30	0.00	0.00	0.00	0.00
Current Year Rev. to Date (Per Receipts Report-excluding		**						
Refunds & including any Deposits in Transit)	+	39,532.93	0.00	12,764.02	0.00	0.00	0.00	0.00
Prior Year Warrants Voided	+	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total Resources to Date for Current Year 11/30/2017	=	29,196.19	179.75	22,173.32	0.00	0.00	0.00	0.00
Current Year Expenditures to Date								
Enter as a Minus (Per Expenditure Report)		(40,977,94)	(27.39)	0.00	0.00	0.00	0.00	0.00
Permanent Cash Transfers/Reversions	+OR-	0.00	0.00	0.00	0.00	0.00	0.00	0.00
* Provide Full Explanation on Last Page								
Total Cash	=	(11,781.75)	152.36	22,173.32	0.00	0.00	0.00	0.00
Other Reconciling Items								
Payroll Liabilities	+	3,347.26	0.00	0.00	0.00	0.00	0.00	0.00
**Adjustments - Provide Full Explanation on Last Page	1	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL RECONCILED CASH BALANCE 11/30/2017	=	(8,434.49)	152.36	22,173.32	0.00	0.00	0.00	0.00
Total Outstanding Loans	+OR-	8,434.49	0.00	0.00	0.00	0.00	0.00	0.00
*** Provide Full Explanation on Last Page Total Ending Cash 11/30/2017	+OR-	0.00	152.36	22,173.32	0.00	0.00	0.00	0.00
Ioun Liung Cash 11/30/2017	TOR	0.00	132.30	44,11,0,04	0.00	0.00	0.00	0.00

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School District: PEDPED Cash ReportCounty:Dona AnaCharter Name: J. Paul Taylor Academyfor 2017-2018 Fiscal YearPED No.:535-001

Month/Quarter 11/30/2017								
		PUBLIC SCHOOL	SPECIAL CAPITAL	SPECIAL CAPITAL	SPECIAL CAPITAL	CAPITAL IMPROV.	CAPITAL IMPROV.	CAPITAL IMPROV
		CAPITAL OUTLAY	OUTLAY LOCAL	OUTLAY STATE	OUTLAY FEDERAL	HB 33	SB9- STATE	SB9- LOCAL
		31200	31300	31400	31500	31600	31700	31701
Total Cash Balance 06/30/2017	=	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Current Year Rev. to Date (Per Receipts Report-excluding								
Refunds & including any Deposits in Transit)	+	18,406.25	0.00	0.00	0.00	0.00	0.00	0.00
Prior Year Warrants Voided	+	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total Resources to Date for Current Year 11/30/2017	=	18,406.25	0.00	0.00	0.00	0.00	0.00	0.00
Current Year Expenditures to Date								
Enter as a Minus (Per Expenditure Report)		(18,406.25)	0.00	0.00	0.00	0.00	0.00	0.00
Permanent Cash Transfers/Reversions	+OR-	0.00	0.00	0.00	0.00	0.00	0.00	0.00
* Provide Full Explanation on Last Page								
Total Cash	=	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other Reconciling Items								
Payroll Liabilities	+	0.00	0.00	0.00	0.00	0.00	0.00	0.00
**Adjustments - Provide Full Explanation on Last Page	14-1	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL RECONCILED CASH BALANCE 11/30/2017	=	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total Outstanding Loans	+OR-	0.00	0.00	0.00	0.00	0.00	0.00	0.00
*** Provide Full Explanation on Last Page Total Ending Cash 11/30/2017	+OR-	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total Entants Custi 11/30/2017	TOR	0.00	0.00	0.00	0.00	0.00	0.00	0.0

School District: PED Charter Name: J. Paul Taylor Academy Month/Ouarter 11/30/2017			ED Cash Report 017-2018 Fiscal Y	'ear		County: PED No.:	Dona Ana 535-001	
worth Quarter 11/30/2017		ENERGY EFFICIENCY	ED. TECH EQUIP ACT	PSCOC 20% FUND	DEBT SERVICE FUND	DEFERRED SICK LEAVE FUND	ED TECH DEBT SERVICE FUND	GRAND TOTAL ALL FUNDS
		31800	31900	32100	41000	42000	43000	ALL FUNDS
Total Cash Balance 06/30/2017	=	0.00	0.00	0.00	0.00	0.00	0.00	202,258.6
Current Year Rev. to Date (Per Receipts Report-excluding								
Refunds & including any Deposits in Transit)	+	0.00	0.00	0.00	0.00	0.00	0.00	656,456.70
Prior Year Warrants Voided	+	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total Resources to Date for Current Year 11/30/2017	=	0.00	0.00	0.00	0.00	0.00	0.00	858,715.3
Current Year Expenditures to Date Enter as a Minus (Per Expenditure Report)	8	0.00	0.00	0.00	0.00	0.00	0.00	(612,883.0
Permanent Cash Transfers/Reversions * Provide Full Explanation on Last Page	+OR-	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total Cash	7-17-	0.00	0.00	0.00	0.00	0.00	0.00	245,832.36
Other Reconciling Items								
Payroll Liabilities	+	0.00	0.00	0.00	0.00	0.00	0.00	24,310.29
**Adjustments - Provide Full Explanation on Last Page		0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL RECONCILED CASH BALANCE 11/30/2017	=	0.00	0.00	0.00	0.00	0.00	0.00	270,142.65
Total Outstanding Loans	+OR-	0.00	0.00	0.00	0.00	0.00	0.00	0.00
*** Provide Full Explanation on Last Page Total Ending Cash 11/30/2017	+OR-	0.00	0.00	0.00	0.00	0.00	0.00	270,142.65

School District: PED

Totals

Charter Name: J. Paul Taylor Academy

Month/Ouarter 11/30/2017

PED Cash Report for 2017-2018 Fiscal Year

E

COUNTY:

Dona Ana

PED No.:

H

G

0.00

(51.05)

535-001

270,142,65

+OR-+OR-+OR-Description Adjustment Adjustments to Bank Statements From Bank Statements Adjusted Bank Amount Balance Statement Overnight Net Outstanding Items Outstanding Bank Balance Investments (Checks) Deposits Interbank transfers Account Name/Type From line 12 Grand 270,142,65 Total All Checking 0.00 0.00 0.00 0.00 0.00 0.00 0.00 Century Bank -Operational 222.553.22 (51.05)0.00 222,502,17 0.00 47,640.48 0.00 Century Bank - Activities 0.00 0.00 47,640.48 0.00

Please provide Page 1 of each of your Bank Statement(s).

В

NOTE: Total Column H must equal total Column J

270,142,65

* PERMANENT CASH TRANSFERS/REVERSIONS (LINE 6)

Please identify all cash transfers and reversions per school district general ledger. Enter the name or fund number on the FROM FUND and TO FUND columns. Please list each transaction separately.

FROM AMOUNT TO FUND FROM FUND **Explicit Explanation**

0.00

0.00

** OTHER RECONCILING ITEMS (LINE 8 & 9)

Please identify all reconciling adjustments per school district general ledger. Enter the name or fund number on the FROM FUND and TO FUND columns. Please list each transaction separately.

FROM	AMOUNT	TO		
FUND	FROM	FUND	Explicit Explanation	

0.00

*** TOTAL OUTSTANDING LOANS (LINE 11)

Please identify all outstanding loans per school district general ledger. Enter the name or fund number on the FROM FUND and TO FUND columns. Please list each transaction separately.

FROM FUND	AMOUNT FROM	TO FUND	Explicit Explanation	
11000	8,434.49		RfR pending	

0.00

0.00

I, hereby, certify that the information contained in this cash report reconciles to the General Ledger.

Signature of Licensed Business Manager

C

D

270,193.70

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Accounting Cycle: FY 2018; Bank: Citizens Bank -; Bank Account: 0133561801 - Operations; Statement Date: 11/30/2017

	Bank	Reconciliation	+	Ou	tstanding	=	Ex	pectedGL	-	ActualGL	=	Difference
Beginning Balance	\$	210,345.52	+	\$	(1,248.61)	=	\$	209,096.91		\$ 209,096.91	=	s -
Deposits/Debits	\$	141,950.41	+	\$	-	=	\$	141,950.41	-	\$ 141,950.41	=	s -
Withdrawals/Credits	\$	(129,742.71)	+	\$	1,197.56	=	\$	(128,545.15)	-	\$ (128,545.15)	=	\$ -
Total	\$	222,553.22	• 0	\$	(51.05)		\$	222,502.17	-	\$ 222,502.17		\$ -

Bank Account Reconciliation Report CLEARED ITEMS

Accounting Cycle: FY 2018; Bank: Citizens Bank -; Bank Account: 0133561801 - Operations; Statement Date: 11/30/2017

Last Reconciled	Beginning Balance	Statement Date	Ending Balance		
11/1/2017	\$ 210,345.52	11/30/2017	S	222,553.22	

Date	Source Document	Item Number	Description	Deposit	Withdrawal		
10/27/2017	447	3874	Discount School Supplies		\$	56.47	
10/27/2017	447	3875	Office Depot		\$	50.17	
10/27/2017	447	3876	Sonrisa Therapy Services		S	440.35	
10/27/2017	447	3877	Spectrum Technologies		S	650.57	
11/2/2017	702	230000	NMPSIA		S	13,144.56	
11/2/2017	703		Retiree Health Care		S	2,249.84	
11/2/2017	704		Educational Retirement Board		\$	18,126.48	
11/2/2017	705	3878	Liberty National Life Insuranc		\$	66.74	
11/2/2017	705	3879	National Education Association		\$	485.60	
11/3/2017	448		Shamrock Foods		\$	3,663.19	
11/3/2017	448	3880	American Linen		\$	137.72	
11/3/2017	448	3881	Las Cruces Public Schools		\$	18,406.25	
11/3/2017	448	3882	Sam's Club		\$	65.02	
11/3/2017	448	3883	Teacher Synergy, LLC		\$	97.98	
11/8/2017	706	0000	NM Department of Taxation and		\$	1,583.77	
11/9/2017	449	3884	American Document Services		\$	22.29	
11/9/2017	449	3885	City of Las Cruces		\$	289.25	
11/9/2017	449	3886	El Paso Electric		S	1,390.21	
11/9/2017	449	3887	Emmanuel Diaz		\$	400.00	
11/9/2017	449	3888	Sonrisa Therapy Services		\$	740.79	
11/9/2017	449	3889	Vista Del Sol Construction		S	245.00	
11/15/2017	707		Citizens Bank		S	25,332.49	
11/15/2017	708		Citizens Bank		S	7,443.02	
11/15/2017	240	240	November operational	\$ 135,213.61	(200	.,	
11/15/2017	450	3890	Aprendamos Intervention Team P	,,	S	1,213,10	
11/15/2017	450	3891	Comcast Cable		S	194.55	
11/15/2017	450	3892	Eric Ahner		S	390.10	
11/15/2017	450	3893	Math Counts Foundation		S	105.00	
11/15/2017	450	3894	Sonrisa Therapy Services		s	780.61	
11/21/2017	709		Citizens Bank		S	7,306.04	
11/30/2017	710		Citizens Bank		S	24,665.55	
11/30/2017	242	242	Operational Nov. (2)	\$ 6,736.80		1000.00	
Subtotal				\$ 141,950.41	\$ 1	29,742.71	

Bank Account Reconciliation Report OUTSTANDING ITEMS

Accounting Cycle: FY 2018; Bank: Citizens Bank -; Bank Account: 0133561801 - Operations; Statement Date: 11/30/2017

Last Reconciled 11/1/2017	\$ (1,248.61	Statement Date) 11/30/2017					
Date	Source Document	Item Number	Description	Dep	osit	With	ndrawal
10/12/2017	445	3862	Suzanne Strait			\$	40.13
10/18/2017	446	3869	Sarah Dozier			\$	10.92
Subtotal				\$		\$	51.05

Bank Account Reconciliation Report ACTUAL GL

Accounting Cycle: FY 2018; Bank: Citizens Bank -; Bank Account: 0133561801 - Operations; Statement Date: 11/30/2017

Trane Date	Source Document	Trans No.	Account Code	Trans. Line Comment	Debit	0	edit
Hans. Date	Source Document	Trans. No.	Account Code	Trans. Line Comment	Debit	U	eait
11/02/2017	702	00008175	11000-0000-11012-0000-000000-0000	Mark Payroll Voucher Paid 702	s -	9	11,012.60
11/02/2017	702	00008175	21000-0000-11012-0000-000000-0000	Mark Payroll Voucher Paid 702	S -	S	11.12
11/02/2017	702	00008175	24101-0000-11012-0000-00000-0000	Mark Payroll Voucher Paid 702	\$ -	S	4.70
11/02/2017	702	00008175	24106-0000-11012-0000-00000-0000	Mark Payroll Voucher Paid 702	S -	S	2.116.14
11/02/2017	703	00008179	24106-0000-11012-0000-000000-0000	Mark Payroll Voucher Paid 703	\$ -	S	105.12
11/02/2017	703	00008179	24101-0000-11012-0000-00000-0000	Mark Payroll Voucher Paid 703	\$ -	S	65.74
11/02/2017	703	00008179	21000-0000-11012-0000-00000-0000	Mark Payroll Voucher Paid 703	\$ -	\$	33.00
11/02/2017	703	00008179	11000-0000-11012-0000-000000-0000	Mark Payroll Voucher Paid 703	\$ -	S	2.045.98
11/02/2017	704	00008180	11000-0000-11012-0000-00000-0000	Mark Payroll Voucher Paid 704	\$ -	S	16,554.26
11/02/2017	704	00008180	21000-0000-11012-0000-00000-0000	Mark Payroll Voucher Paid 704	\$ -	S	251.20
11/02/2017	704	00008180	24101-0000-11012-0000-00000-0000	Mark Payroll Voucher Paid 704	\$ -	\$	539.14
11/02/2017	704	00008180	24106-0000-11012-0000-00000-0000	Mark Payroll Voucher Paid 704	\$ -	S	781.88
11/02/2017	705	00008178	11000-0000-11012-0000-00000-0000	Mark Payroll Voucher Paid 705	\$ -	S	552.34
11/03/2017	448	00008178	11000-0000-11012-0000-00000-0000	Disbursement for Voucher: 448; Fund=11000	S -	S	112.96
11/03/2017	448	00008183	21000-0000-11012-0000-00000-0000	Disbursement for Voucher: 448; Fund=21000	S -	S	3,850.95
11/03/2017	448	00008183	31200-0000-11012-0000-000000-0000	Disbursement for Voucher: 448; Fund=31200	S -	S	
11/08/2017	706	00008273	24106-0000-11012-0000-00000-0000	Mark Payroll Voucher Paid 706	\$ -	S	36.38
11/08/2017	706	00008273	11000-0000-11012-0000-00000-0000	Mark Payroll Voucher Paid 706	\$ -	S	1,545.73
11/08/2017	706	00008273	21000-0000-11012-0000-000000-0000	Mark Payroll Voucher Paid 706	\$ -	S	1.66
11/09/2017	449	00008285	11000-0000-11012-0000-00000-0000	Disbursement for Voucher: 449; Fund=11000	\$ -	S	3.087.54
11/15/2017	240	00008294	21000-0000-11012-0000-00000-0000	Approve Cash Receipts Batch; Batch No.: 240;Rece			3,007.34
11/15/2017	240	00008294	21000-0000-11012-0000-00000-0000	Approve Cash Receipts Batch, Batch No.: 240,Receipts Batch; Batch No.: 240,Receipts Batch No.: 240,Receipts Batch Batc			
11/15/2017	240	00008294	21000-0000-11012-0000-00000-0000	Approve Cash Receipts Batch, Batch No.: 240,Rece	53	-	- 2
11/15/2017	240	00008294	21000-0000-11012-0000-00000-0000	Approve Cash Receipts Batch; Batch No.: 240;Rece			5.
11/15/2017	240	00008294	21000-0000-11012-0000-000000-0000	Approve Cash Receipts Batch, Batch No.: 240;Rece			
11/15/2017	240	00008294	21000-0000-11012-0000-000000-0000	Approve Cash Receipts Batch, Batch No.: 240;Rece			ŝ
11/15/2017	240	00008294	21000-0000-11012-0000-000000-0000	Approve Cash Receipts Batch, Batch No.: 240;Rece			
11/15/2017	240	00008294	21000-0000-11012-0000-000000-0000	Approve Cash Receipts Batch; Batch No.: 240;Rece			
11/15/2017	240	00008294	21000-0000-11012-0000-000000-0000	Approve Cash Receipts Batch, Batch No.: 240;Rece		-	
11/15/2017	240	00008294	21000-0000-11012-0000-000000-0000	Approve Cash Receipts Batch, Batch No.: 240;Rece			
11/15/2017	240	00008294	21000-0000-11012-0000-000000-0000	Approve Cash Receipts Batch, Batch No.: 240;Rece	2011 - 기존(1000HCH)(HE)		
11/15/2017	240	00008294	11000-0000-11012-0000-000000-0000	Approve Cash Receipts Batch, Batch No.: 240;Rece			124
11/15/2017	240	00008294	24106-0000-11012-0000-000000-0000	Approve Cash Receipts Batch; Batch No.: 240;Rece	얼마 얼마 보다 이 경험을 되었다면 맛		
11/15/2017	240	00008294	31200-0000-11012-0000-000000-0000	Approve Cash Receipts Batch, Batch No.: 240;Rece			
11/15/2017	450	00008291	24154-0000-11012-0000-000000-0000	Disbursement for Voucher: 450; Fund=24154	\$ 10,400.20	S	390.10
11/15/2017	450	00008291	11000-0000-11012-0000-00000-0000	Disbursement for Voucher: 450; Fund=11000	s -	S	2,293.26
11/15/2017	707	00008292	11000-0000-11012-0000-000000-0000	Mark Payroll Voucher Paid 707	\$ -	S	
11/15/2017	707	00008292	21000-0000-11012-0000-000000-0000	Mark Payroll Voucher Paid 707	\$ -	S	445.60
11/15/2017	707	00008292	24101-0000-11012-0000-000000-0000	Mark Payroll Voucher Paid 707	s -	S	883.79
11/15/2017	707	00008292	24106-0000-11012-0000-000000-0000	Mark Payroll Voucher Paid 707	\$ -	S	1.115.55
	708	00008292	24106-0000-11012-0000-000000-0000	Mark Payroll Voucher Paid 707	s -	S	309.93
	708	00008293	24101-0000-11012-0000-000000-0000	Mark Payroll Voucher Paid 708	\$ -	S	167.66
	708	00008293	21000-0000-11012-0000-000000-0000	Mark Payroll Voucher Paid 708	\$ -	S	89.08
	708	00008293	11000-0000-11012-0000-00000-0000	Mark Payroll Voucher Paid 708	\$ -	S	6,876.35
	100	00000200	110000000000000000000000000000000000000	Walk Laylon voucher Falu 700	~	9	0,070.00

Bank Account Reconciliation Report ACTUAL GL

Accounting Cycle: FY 2018; Bank: Citizens Bank -; Bank Account: 0133561801 - Operations; Statement Date: 11/30/2017

Trans. Date	Source Document	Trans. No.	Account Code	Trans. Line Comment	Debit		Cre	edit
11/21/2017	709	00008311	21000-0000-11012-0000-000000-0000	Mark Payroll Voucher Paid 709	\$		S	89.08
11/21/2017	709	00008311	24101-0000-11012-0000-000000-0000	Mark Payroll Voucher Paid 709	\$	-	S	167.66
11/21/2017	709	00008311	24106-0000-11012-0000-000000-0000	Mark Payroll Voucher Paid 709	\$	-	\$	309.93
11/30/2017	242	00008326	24106-0000-11012-0000-000000-0000	Approve Cash Receipts Batch; Batch No.: 242; Receipts Batch Ba	\$ 5,28	1.30	\$	-
11/30/2017	242	00008326	24154-0000-11012-0000-000000-0000	Approve Cash Receipts Batch; Batch No.: 242; Receipts Batch Batch Batch Batch; Batch B	\$ 7	9.00	\$	
11/30/2017	242	00008326	21000-0000-11012-0000-000000-0000	Approve Cash Receipts Batch; Batch No.: 242;Receipts Batch; Batch Batch; Batch Batch; Batch Batch; Batch Batch; Batch Batch Batch; Batch Batc	\$ 1	0.00	\$	-
11/30/2017	242	00008326	21000-0000-11012-0000-000000-0000	Approve Cash Receipts Batch; Batch No.: 242; Receipts Batch No.: 242; Receipts Batch Bat	\$ 2	1.00	\$	-
11/30/2017	242	00008326	21000-0000-11012-0000-000000-0000	Approve Cash Receipts Batch; Batch No.: 242;Receipts Batch; Batch B	\$ 3	0.00	S	-
11/30/2017	242	00008326	21000-0000-11012-0000-000000-0000	Approve Cash Receipts Batch; Batch No.: 242;Receipts Batch; Batch B	\$ 1	0.00	\$	-
11/30/2017	242	00008326	21000-0000-11012-0000-000000-0000	Approve Cash Receipts Batch; Batch No.: 242; Receipts Batch Ba	\$ 23	5.15	\$	-
11/30/2017	242	00008326	21000-0000-11012-0000-000000-0000	Approve Cash Receipts Batch; Batch No.: 242;Receipts Batch; Batch B	\$ 4	0.00	\$	-
11/30/2017	242	00008326	21000-0000-11012-0000-000000-0000	Approve Cash Receipts Batch; Batch No.: 242;Receipts Batch; Batch B	\$	3.60	\$	-
11/30/2017	242	00008326	21000-0000-11012-0000-000000-0000	Approve Cash Receipts Batch; Batch No.: 242;Receipts Batch; Batch Batch Batch; Batch Batc	\$ 40	0.00	\$	-
11/30/2017	242	00008326	21000-0000-11012-0000-000000-0000	Approve Cash Receipts Batch; Batch No.: 242;Receipts Batch; Batch B	\$ 8	0.75	\$	
11/30/2017	242	00008326	21000-0000-11012-0000-000000-0000	Approve Cash Receipts Batch; Batch No.: 242;Receipts Batch; Batch B	\$ 74	0.00	\$	
11/30/2017	242	00008326	21000-0000-11012-0000-000000-0000	Approve Cash Receipts Batch; Batch No.: 242;Receipts Batch; Batch B	\$ 9	5.00	\$	-
11/30/2017	242	00008326	21000-0000-11012-0000-000000-0000	Approve Cash Receipts Batch; Batch No.: 242;Receipts Batch; Batch B	S 7	0.00	\$	-
11/30/2017	710	00008312	21000-0000-11012-0000-000000-0000	Mark Payroll Voucher Paid 710	\$	-	\$	445.60
11/30/2017	710	00008312	11000-0000-11012-0000-000000-0000	Mark Payroll Voucher Paid 710	\$		\$	22,220.61
11/30/2017	710	00008312	24101-0000-11012-0000-000000-0000	Mark Payroll Voucher Paid 710	\$	-	\$	883.79
11/30/2017	710	00008312	24106-0000-11012-0000-00000-0000	Mark Payroll Voucher Paid 710	\$	•	\$	1,115.55
Total					\$ 141,95	0.41	\$ 1	28,545.15

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Date 11/30/17 PRIMARY ACCOUNT ENCLOSURES

Page 1 XXXXXXX1801

J PAUL TAYLOR ACADEMY OPERATIONAL ACCOUNT 402 W COURT AVE BLDG #2 LAS CRUCES NM 88005

ACCOUNT TITLE: J PAUL TAYLOR ACADEMY OPERATIONAL ACCOUNT

Get Your High School Debit Card Today! Speak with a Sales Associate for More Information.

SMALL BUS CHKG NONPROF ACCOUNT NUMBER PREVIOUS BALANCE 27 DEPOSITS/CREDITS 30 CHECKS/DEBITS SERVICE CHARGE INTEREST PAID CURRENT BALANCE	XXXXXX1801 210, 345, 52 141, 950, 41 129, 742, 71 .00 .00 222, 553, 22	NUMBER OF ENCLOSURES Statement Dates 11/01/17 th DAYS IN THE STATEMENT PERIOD AVERAGE LEDGER AVERAGE COLLECTED	33 ru 11/30/17 30 242, 195. 52 242, 156. 78
--	--	--	---

DEDUCTE	AND ADDITIONS		
Date	Description	Amount	
11/02	FOODSERV FOODSERVSOL SV9T 242071753283477PPD	80. 00	
11/02	F00DSERV F00DSERVS0L SV9T 242071753283564PPD	590. 00	
11/03	VNDR PYMT State of New Mex 091000013905075CCD	5, 677. 60	
11/03	DEPOSI T	23. 20 DP	
11/06	DEPOSI T	210. 00 DP	
11/07	DEPOSI T	7.80 DP	
11/07	DEPOSI T	80. 00 DP	
11/08	VNDR PYMT State of New Mex 091000011039020CCD RMR*IV*USDA September 2017 USD A September 2017**2242.61\	2, 242. 61	
11/08	VNDR PYMT State of New Mex	18, 406. 25	
	091000011039194CCD		
	RMR*IV*1FY18**18406.25\		
11/09	FOODSERV FOODSERVSOL SV9T 242071750874560PPD	150. 00	
11/09	FOODSERV FOODSERVSOL SV9T	240. 00	
	242071750874633PPD		
11/10	DEPOSI T	584. 15 DP	
11/13	VNDR PYMT State of New Mex	106, 846. 00	
	091000010443698CCD		

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Date 11/30/17 PRIMARY ACCOUNT ENCLOSURES Page 2 XXXXXX1801 33

J PAUL TAYLOR ACADEMY OPERATIONAL ACCOUNT 402 W COURT AVE BLDG #2 LAS CRUCES NM 88005

SMALL BUS CHKG NONPROF

XXXXXX1801 (Continued)

DEPOSITS	AND ADDITIONS	
Date	Description	Amount
	RMR*IV*11000 November SEG 1100	
	O November SEG**106846\	
11/13	DEPOSI T	76. 00 DP
11/15	DEPOSI T	31. 00 DP
11/16	FOODSERV FOODSERVSOL SV9T	130. 00
	242071755166724PPD	
11/16	FOODSERV FOODSERVSOL SV9T	610. 00
	242071755166645PPD	40.00.00
11/17	DEPOSI T	10. 00 DP
11/17	DEPOSI T	30. 00 DP
11/17	DEPOSIT	236. 15 DP
11/22	VNDR PYMT State of New Mex 091000017038273CCD	5, 281. 30
	RMR*IV*535-000-1718-24106-0004 24106 IDEA-B Entitlement 10/1	
	/17-10/**5281. 3\	
11/24	FOODSERV FOODSERVSOL SV9T	95.00
	242071751113468PPD	
11/27	DEPOSI T	40.00 DP
11/28	VNDR PYMT State of New Mex	79. 00
	091000013854232CCD	
	RMR*IV*535-000-1718-24154-0002	
	24154 Teacher/Principal Train	
	ing & R**79\	
11/29	DEPOSI T	43. 60 DP
11/30	FOODSERV FOODSERVSOL SV9T	70. 00
44 (00	242071752810030PPD	00 75 00
11/30	DEPOSI T	80. 75 DP

CHECKS AN	ID WITHDRAWALS		
Date	Description	Amount	
11/03	PAYMENTS J Paul Taylor	2, 249. 84-	
	112201289082728CTX		
11/03	PAYMENTS J Paul Taylor	13, 144. 56-	
	112201289083047CTX		
11/06	SAMS EPAY Sams Club Direct	65. 02-	
	021000021336804CCD		
11/10	SHAMROCK F SHAMROCK FOODS N	3, 663. 19-	
	042000015436562WEB		
11/13	CASH CONCE STATE OF NM	18, 126. 48-	
	091000012462770CCD		
11/15	PAYROLL J Paul Taylor	25, 332. 49-	
	112201289113001PPD		

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Date 11/30/17 PRIMARY ACCOUNT ENCLOSURES Page 3 XXXXXX1801 33

J PAUL TAYLOR ACADEMY OPERATIONAL ACCOUNT 402 W COURT AVE BLDG #2 LAS CRUCES NM 88005

SMALL BUS CHKG NONPROF

XXXXXX1801 (Continued)

CHECKS AND) WI THDRAWALS		
Date	Description	Amount	
11/16	USATAXPYMT IRS	7, 443. 02-	
	061036010022267CCD		
11/24	TRD PMNT TAX_REV_CRS_ECKS 091000018907872CCD	1, 583. 77-	
11/29	USATAXPYMT IRS	7, 306. 04-	
	061036010028774CCD		
11/30	PAYROLL J Paul Taylor 112201289113001PPD	24, 665. 55-	

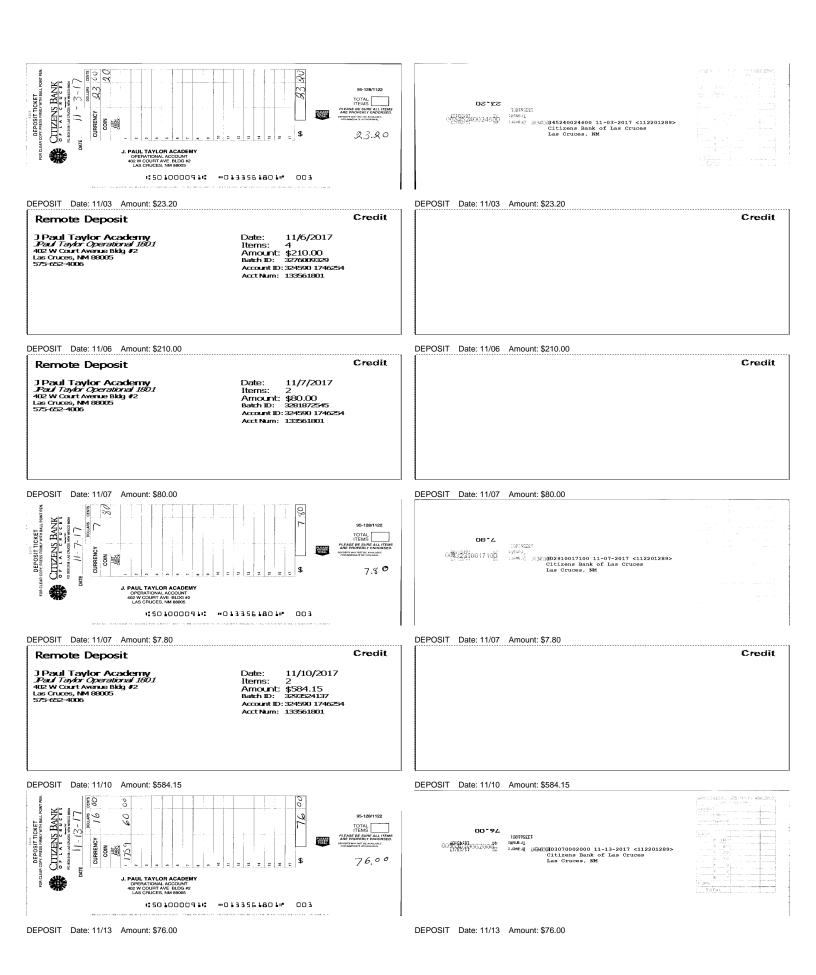
STATEM	ENT CODE SUMMARY	
CODE	DESCRI PTI ON	
DP	DEPOSI T	\SERI AL

SUMMARY DATE	BY CHECK NUMBER CHECK NO	AMOUNT DATE CHEC	K NO	AMOUNT
11/09	3874	56. 47 11/16	3885	289. 25
11/02	3875	50. 17 11/14	3886	1, 390. 21
11/01	3876	440. 35 11/14	3887	400.00
11/01	3877	650. 57 11/20	3888	740. 79
11/10	3878	66. 74 11/13	3889	245. 00
1 11/13	3879	485. 60 11/29	3890	1, 213, 10
11/07	3880	137. 72 11/24	3891	194.55
11/20	3881	18, 406. 25 11/17	3892	390. 10
11/14	3883*	97. 98 11/30	3893	105.00
11/16	3884	22. 29 11/28	3894	780. 61
* DENOTES	MISSING CHECK NUMBERS			

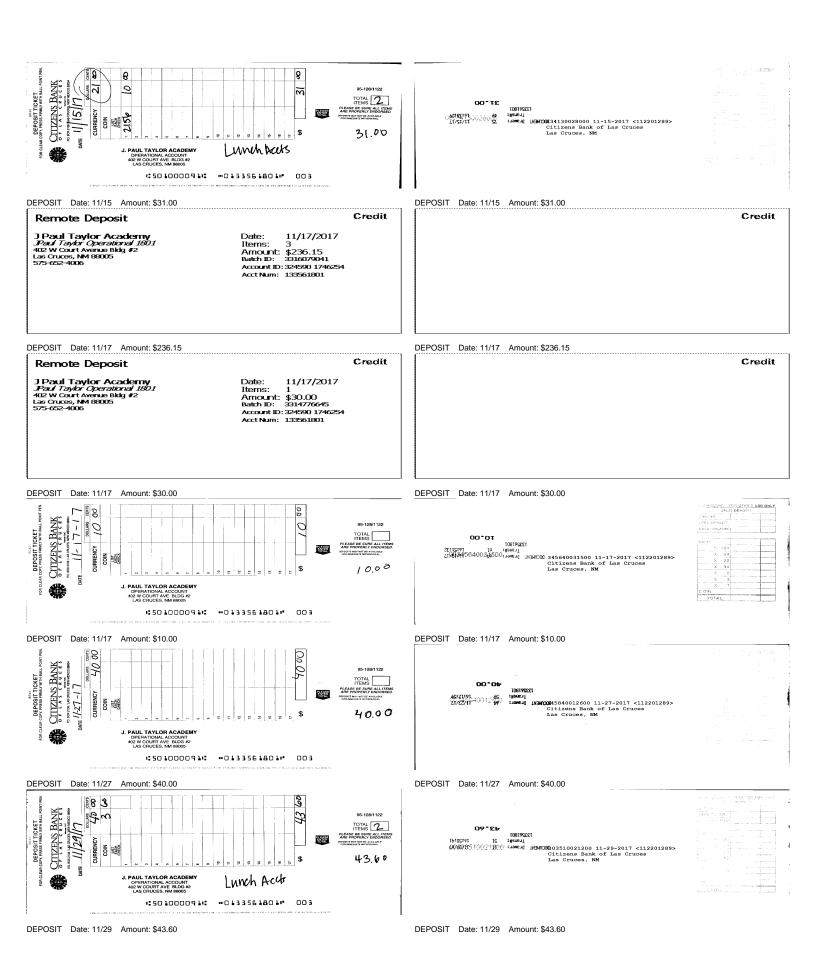
DAILY BALANCE	INFORMATION					
DATE	BALANCE	DATE	BALANCE	DATE	BALANCE	
11/01	209, 254. 60	11/10	218, 112. 50	11/22	257, 993. 49	
11/02	209, 874. 43	11/13	306, 177. 42	11/24	256, 310. 17	
11/03	200, 180. 83	11/14	304, 289. 23	11/27	256, 350. 17	
11/06	200, 325. 81	11/15	278, 987. 74	11/28	255, 648. 56	
11/07	200, 275. 89	11/16	271, 973. 18	11/29	247, 173. 02	
11/08	220, 924. 75	11/17	271, 859. 23	11/30	222, 553. 22	
11/09	221, 258. 28	11/20	252, 712. 19			

* * * END OF STATEMENT * * *

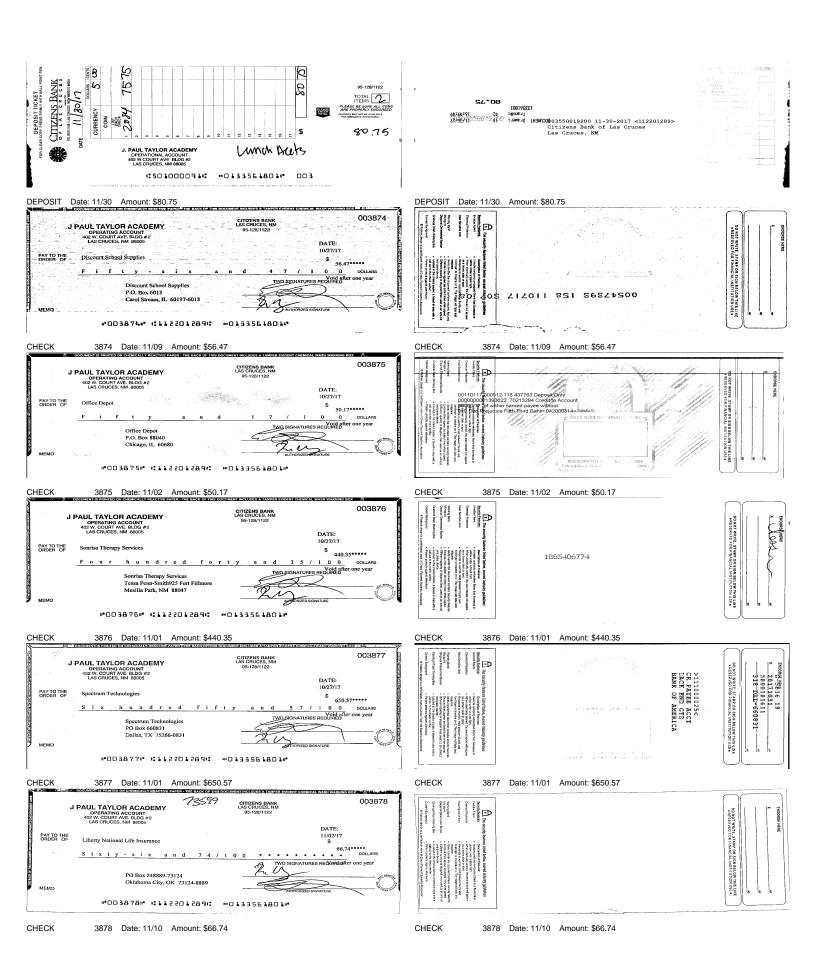
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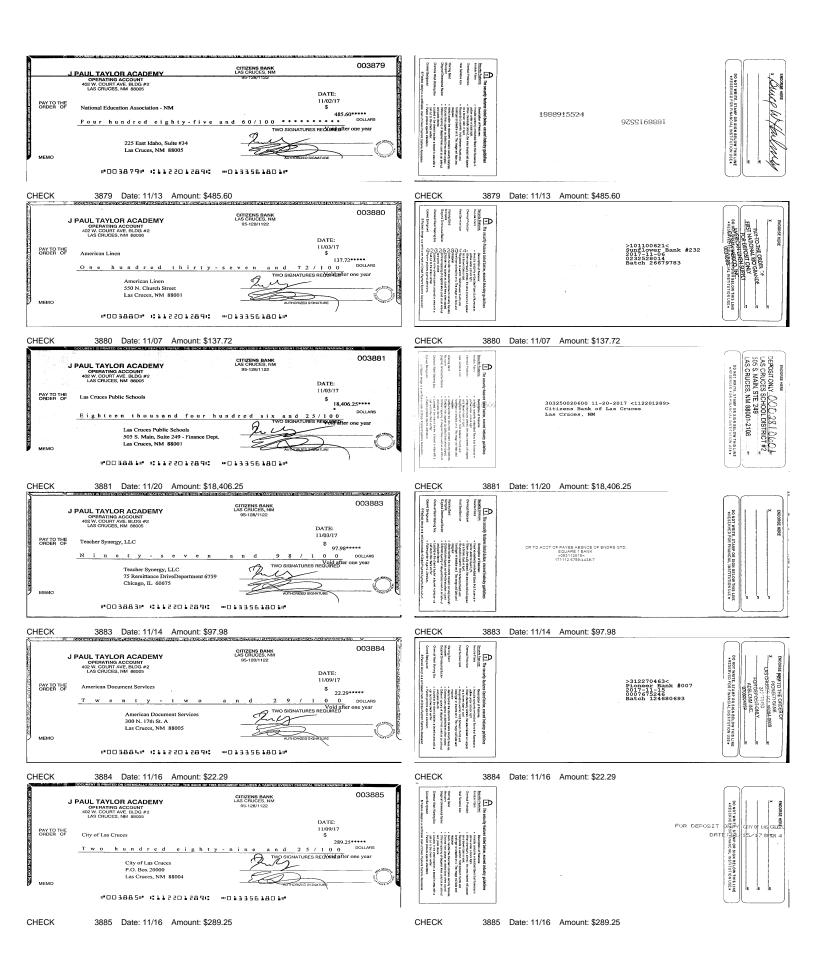
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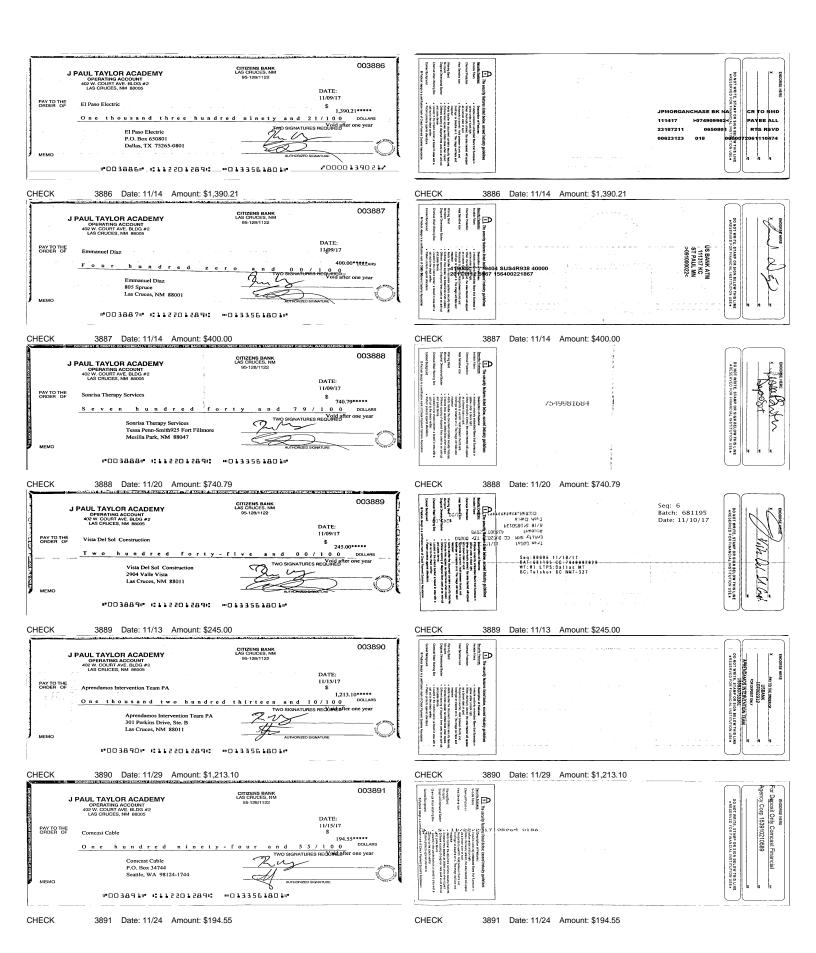
Page 19 of 86 1/21/2018 5:53:23 PM



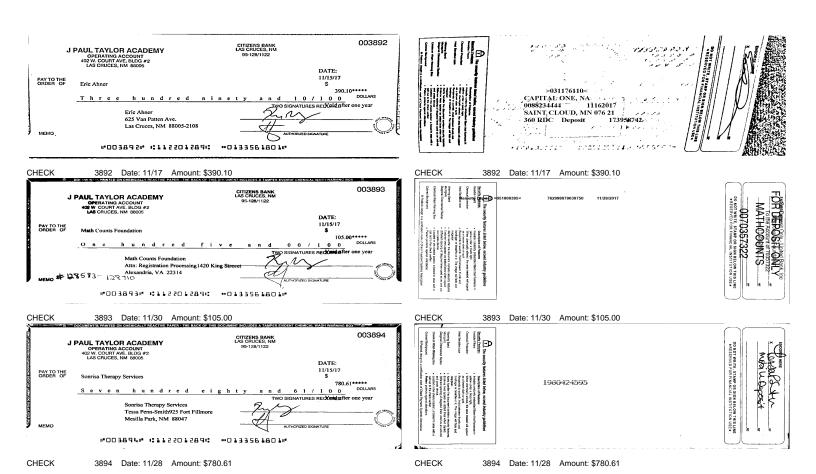
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Account Balance Calculation Worksheet

- Use the following worksheet to calculate your overall account balance.
- Go through your register and mark each check withdrawal, ATM/Debit Card transaction, payment, deposit or other credit listed on your statement. Be sure that your register shows any interest paid into your account and any service charges, automatic payments or ATM/Debit Card transactions withdrawn from your account during this statement period.
- Using the chart below, list any deposits, transfers to your account, outstanding checks, ATM/Debit Card withdrawals, ATM/Debit Card payments or any other withdrawals (including any from previous months) that are listed in your register but not shown on your statement.

ITEMS	S OUTSTANDING
NUMBER	AMOUNT
-	***
TOTAL	\$
IOIAL	[Ψ

-	ENTER	
٩.	The NEW BALANCE shown on	pro.
i-	your statementADD	
3.	Any deposits listed in your	\$
	register or transfers into	\$
	your account that are not	\$
	shown on your statement	+\$
	TOTAL	L\$

- CALCULATE THE SUBTOTAL\$
 (Add Parts A and B)
- SUBTRACT
- C. The total outstanding checks and withdrawals from the chart above..-\$

TO REPORT LOST OR STOLEN CASH & CHECK CARDS: CALL 1(888) 422-0010 ANYTIME

TO REPORT LOST OR STOLEN CREDIT CARDS:

CALL 1(800) 423-7503 ANYTIME

Interested in a Mortgage Loan? Call 647-4109 or 528-6300

Interested in a Home Construction Loan?\Call 647-4132

Interested in a Home Equity Loan? We specialize in them! Call 647-4164

Interested in an easy way to pay bills? Call 647-4164 to sign up for Bill Pay



IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR ELECTRONIC TRANSFERS

Call us or write to us as soon as you can if you think your statement or receipt is wrong or if you need more information about a transfer listed on the statement or receipt. We must hear from you no later than **60 DAYS** after we sent you the FIRST statement on which the problem or error appeared.

- Tell us your name and account number.
- Describe the error or the transfer you are unsure about and explain as clearly as you can why you believe it is an error or why you need more information.
- Tell us the dollar amount and date of the suspected error. If you tell us orally, we may require that you send us your inquiry in writing within 10 business days. We will determine whether an error occurred within 10 business days after we hear from you and will correct any error promptly. If we need more time, however, we may take up to 45 days to investigate your complaint or question. If we decide to do this, we will credit your account within 10 business days for the amount you think is in error, so that you will have the use of the money during the time it takes us to complete our investigation. If we ask you to put your complaint or question in writing and we do not receive it within 10 business days, we may not credit your account. For errors involving new accounts, point-of-sale, or foreign-initiated transactions, we may take up to 90 days to investigate your complaint or question. For new accounts, we may take up to 20 business days to credit your account for the amount you think is in error. We will tell you the results within three business days after completing our investigation. If we decide that there was no error, we will send you a written explanation. You may ask for copies of the documents that we used in our investigation.

IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR CHECK DEBIT ITEMS (OTHER THAN ELECTRONIC)

Call us or write to us at the address shown on the front of this statement as soon as you can if you think your statement or check is wrong or if you need more information about a debit listed on the statement or check. We must hear from you no later than 30 DAYS after we sent you the FIRST statement on which the problem or error appeared.

- 1. Tell us your name and account number.
- Describe the error or the debit you are unsure about and explain as clearly as you can why you believe it is an error or why you need more information.
- 3. Tell us the dollar amount and date of the suspected error. If you tell us orally, we may require that you send us your inquiry in writing within 10 business days.

We may require you to present the item to us, if it was returned to you in your statement, so that we can send it through the proper channels to return credit to your account. We may also require that you complete additional documentation in the event of a forgery or alteration of an item. If you do not notify us within 30 days after we send you the first statement on which the problem or error appeared, we may not re-credit your account.

IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR OVERDRAFT LINE OF CREDIT (READY RESERVE)

Please see the section entitled YOUR BILLING RIGHTS on your Revolving Credit Statement.

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Accounting Cycle: FY 2018; Bank: Citizens Bank -; Bank Account: 0133561802 - Activities; Statement Date: 11/30/2017

	Bank F	Reconciliation	+	Out	standing	=	Ex	pectedGL	•	ActualGL	=	Differen	ice
Beginning Balance	\$	43,666.64	+	\$	(659.00)	=	\$	43,007.64		\$ 43,007.64	=	S	-
Deposits/Debits	\$	5,380.80	+	S		=	\$	5,380.80	-	\$ 5,380.80	=	S	-
Withdrawals/Credits	\$	(1,406.96)	+	\$	659.00	=	\$	(747.96)	-	\$ (747.96)	=	\$	-
Total	\$	47,640.48		\$	-		\$	47,640.48		\$ 47,640.48		\$	

Bank Account Reconciliation Report

CLEARED ITEMS

Accounting Cycle: FY 2018; Bank: Citizens Bank -; Bank Account: 0133561802 - Activities; Statement Date: 11/30/2017

Last Reconciled	Beginning Balance	Statement Date	Ending Balance			700010
11/1/2017	\$ 43,666.64	11/30/2017	\$ 47,640.48			
Date	Source Document	Item Number	Description	Deposit	Wit	hdrawal
10/6/2017	443	1088	Chope's Town Cafe		\$	659.00
11/3/2017	448	1091	A Children's Theatre		S	390.00
11/9/2017	449	1092	Jennifer Rogers		S	147.80
11/9/2017	449	1093	Robertson & Sons Violin Shop		\$	51.74
11/15/2017	450	1094	Dick Blick Art Materials		\$	158.42
11/15/2017	241	241	November Activity	\$ 75.00		
11/30/2017	243	243	Activity Nov. (2)	\$ 5,305.80		
Subtotal				\$ 5,380.80	\$	1,406.96

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Bank Account Reconciliation Report ACTUAL GL

Accounting Cycle: FY 2018; Bank: Citizens Bank -; Bank Account: 0133561802 - Activities; Statement Date: 11/30/2017

Trans. Date	Source Document	rce Document Trans. No. Account Code		Trans. Line Comment	Del	bit	Cre	dit
11/03/2017	448	00008183	23000-0000-11012-0000-00000-0000	Disbursement for Voucher: 448; Fund=23000	S	2	\$ 3	90.00
11/09/2017	449	00008285	23000-0000-11012-0000-000000-0000	Disbursement for Voucher: 449; Fund=23000	\$		\$ 1	99.54
11/15/2017	241	00008325	23000-0000-11012-0000-000000-0000	Approve Cash Receipts Batch; Batch No.: 241; Receipt	\$	25.00	\$	-
11/15/2017	241	00008325	23000-0000-11012-0000-000000-0000	Approve Cash Receipts Batch; Batch No.: 241; Receipt	\$	25.00	\$	-
11/15/2017	241	00008325	23000-0000-11012-0000-000000-0000	Approve Cash Receipts Batch; Batch No.: 241; Receipt	\$	25.00	\$	-
11/15/2017	450	00008291	23000-0000-11012-0000-000000-0000	Disbursement for Voucher: 450; Fund=23000	\$	2	\$ 1	58.42
11/30/2017	243	00008327	23000-0000-11012-0000-000000-0000	Approve Cash Receipts Batch; Batch No.: 243; Receipt	\$ 1	,160.00	\$	-
11/30/2017	243	00008327	23000-0000-11012-0000-000000-0000	Approve Cash Receipts Batch; Batch No.: 243; Receipt	\$	15.00	\$	
11/30/2017	243	00008327	23000-0000-11012-0000-000000-0000	Approve Cash Receipts Batch; Batch No.: 243; Receipt	\$ 1	,122.00	\$	_
11/30/2017	243	00008327	23000-0000-11012-0000-000000-0000	Approve Cash Receipts Batch; Batch No.: 243; Receipt	S	3.00	S	-
11/30/2017	243	00008327	23000-0000-11012-0000-000000-0000	Approve Cash Receipts Batch; Batch No.: 243; Receipt	\$ 1	,165.00	S	:=::
11/30/2017	243	00008327	23000-0000-11012-0000-000000-0000	Approve Cash Receipts Batch; Batch No.: 243; Receipt	\$	175.00	\$	-
11/30/2017	243	00008327	23000-0000-11012-0000-000000-0000	Approve Cash Receipts Batch; Batch No.: 243; Receipt	\$	33.00	\$	
11/30/2017	243	00008327	23000-0000-11012-0000-000000-0000	Approve Cash Receipts Batch; Batch No.: 243; Receipt	S	120.00	\$	S - 35
11/30/2017	243	00008327	23000-0000-11012-0000-000000-0000	Approve Cash Receipts Batch; Batch No.: 243; Receipt	\$	25.00	S	_
11/30/2017	243	00008327	23000-0000-11012-0000-000000-0000	Approve Cash Receipts Batch; Batch No.: 243; Receipt	\$	25.00	\$	-
11/30/2017	243	00008327	23000-0000-11012-0000-000000-0000	Approve Cash Receipts Batch; Batch No.: 243; Receipt	\$	25.00	\$	- - -
11/30/2017	243	00008327	23000-0000-11012-0000-000000-0000	Approve Cash Receipts Batch; Batch No.: 243; Receipt	\$	50.00	\$	-
11/30/2017	243	00008327	23000-0000-11012-0000-000000-0000	Approve Cash Receipts Batch; Batch No.: 243; Receipt	\$	25.00	\$	-
11/30/2017	243	00008327	23000-0000-11012-0000-000000-0000	Approve Cash Receipts Batch; Batch No.: 243; Receipt	\$	21.00	\$	-
11/30/2017	243	00008327	23000-0000-11012-0000-000000-0000	Approve Cash Receipts Batch; Batch No.: 243; Receipt	\$	25.00	\$	-
11/30/2017	243	00008327	23000-0000-11012-0000-000000-0000	Approve Cash Receipts Batch; Batch No.: 243; Receipt	\$	250.00	\$	-
11/30/2017	243	00008327	23000-0000-11012-0000-000000-0000	Approve Cash Receipts Batch; Batch No.: 243; Receipt	\$	11.75	\$	-
11/30/2017	243	00008327	23000-0000-11012-0000-000000-0000	Approve Cash Receipts Batch; Batch No.: 243; Receipt	\$	68.00	\$	(-)
11/30/2017	243	00008327	23000-0000-11012-0000-000000-0000	Approve Cash Receipts Batch; Batch No.: 243; Receipt	\$	104.00	\$	-
11/30/2017	243	00008327	23000-0000-11012-0000-000000-0000	Approve Cash Receipts Batch; Batch No.: 243; Receipt	\$	116.00	\$	_
11/30/2017	243	00008327	23000-0000-11012-0000-000000-0000	Approve Cash Receipts Batch; Batch No.: 243; Receipt	\$	212.05	\$	-
11/30/2017	243	00008327	23000-0000-11012-0000-000000-0000	Approve Cash Receipts Batch; Batch No.: 243; Receipt	\$	525.00	S	150
11/30/2017	243	00008327	23000-0000-11012-0000-00000-0000	Approve Cash Receipts Batch; Batch No.: 243; Receipt	S	30.00	\$	-
Total					\$ 5	5,380.80	\$ 7	47.96

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Date 11/30/17 PRIMARY ACCOUNT ENCLOSURES

Page 1 XXXXXX1802 27

J PAUL TAYLOR ACADEMY ACTIVITY ACCOUNT 402 W COURT AVE BLDG #2 LAS CRUCES NM 88005

ACCOUNT TITLE: J PAUL TAYLOR ACADEMY ACTIVITY ACCOUNT

Get Your High School Debit Card Today! Speak with a Sales Associate for More Information.

SMALL BUS CHKG NONPROF ACCOUNT NUMBER PREVIOUS BALANCE 22 DEPOSITS/CREDITS 5 CHECKS/DEBITS SERVICE CHARGE INTEREST PAID	XXXXXX1802 43, 666. 64 5, 380. 80 1, 406. 96 . 00 . 00	NUMBER OF ENCLOSURES 27 Statement Dates 11/01/17 thru 11/30/17 DAYS IN THE STATEMENT PERIOD 30 AVERAGE LEDGER 43,489.06 AVERAGE COLLECTED 43,434.39	
CURRENT BALANCE	47, 640. 48		

DEPOSITS	AND ADDITIONS	
Date	Description	Amount
11/01	DEPOSI T	25. 00 DP
11/07	DEPOSI T	25. 00 DP
11/09	DEPOSI T	25. 00 DP
11/14	DEPOSI T	25. 00 DP
11/16	DEPOSI T	25. 00 DP
11/16	DEPOSI T	25. 00 DP
11/16	DEPOSI T	46. 00 DP
11/17	DEPOSI T	25. 00 DP
11/17	DEPOSI T	50. 00 DP
11/20	DEPOSI T	549. 75 DP
11/27	DEPOSI T	212. 05 DP
11/28	DEPOSI T	20. 00 DP
11/28	DEPOSI T	50. 00 DP
11/28	DEPOSI T	485. 00 DP
11/28	DEPOSI T	1, 160. 00 DP
11/29	DEPOSI T	3. 00 DP
11/29	DEPOSI T	15. 00 DP
11/29	DEPOSI T	175. 00 DP
11/29	DEPOSI T	1, 122. 00 DP
11/29	DEPOSI T	1, 165. 00 DP
11/30	DEPOSI T	33. 00 DP
11/30	DEPOSI T	120. 00 DP

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Date 11/30/17 PRIMARY ACCOUNT ENCLOSURES Page 2 XXXXXX1802 27

J PAUL TAYLOR ACADEMY ACTIVITY ACCOUNT 402 W COURT AVE BLDG #2 LAS CRUCES NM 88005

SMALL BUS CHKG NONPROF

XXXXXX1802 (Continued)

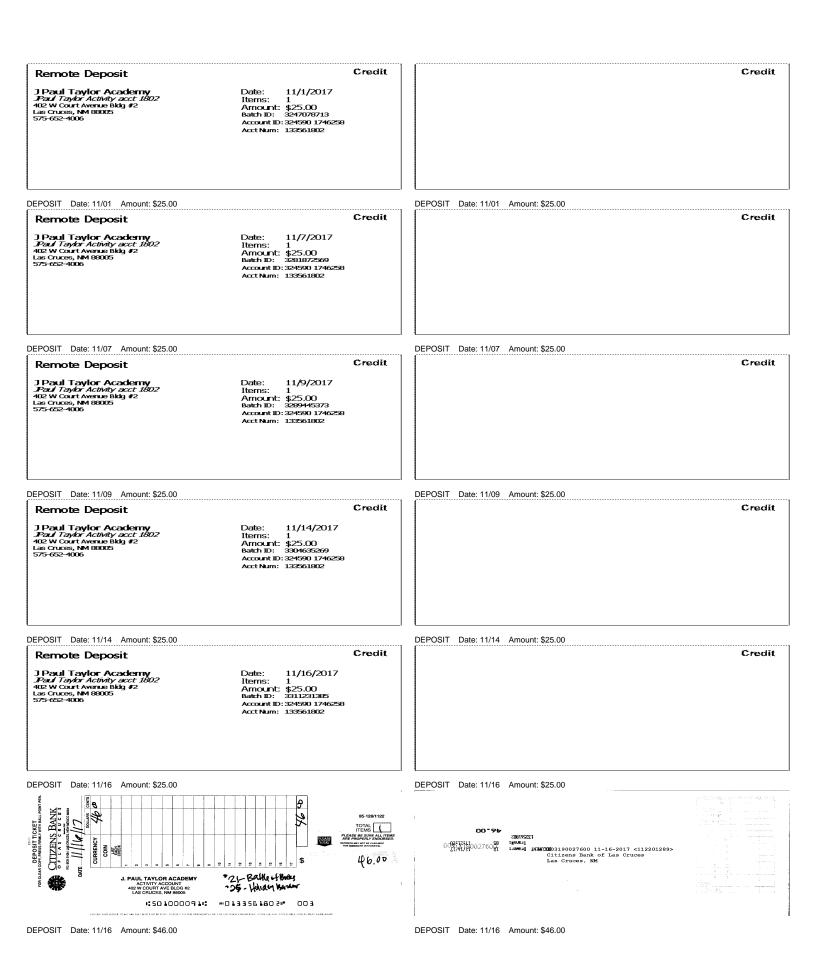
STATEM	ENT CODE SUMMARY		
CODE	DESCRIPTION		
DP	DEPOSI T	\SERI AL	

SUMMARY BY CHECK NUMBER		
DATE CHECK NO	AMOUNT DATE CHECK NO	AMOUNT
11/06 1088	659. 00 11/20 1093	51. 74
11/14 1091*	390. 00 11/24 1094	158. 42
11/14 1092	147. 80	
* DENOTES MISSING CHECK NUMBERS		

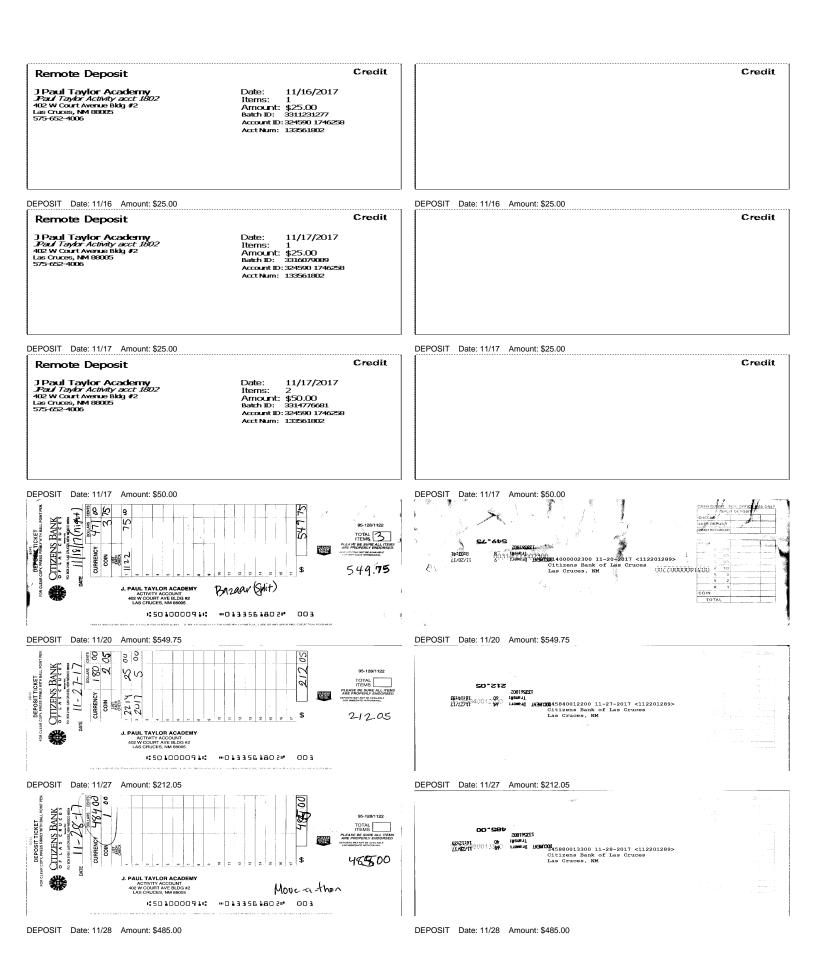
DAILY BALANCE	INFORMATION				
DATE	BALANCE	DATE	BALANCE	DATE	BALANCE
11/01 11/06 11/07 11/09 11/14	43, 691. 64 43, 032. 64 43, 057. 64 43, 082. 64 42, 569. 84	11/16 11/17 11/20 11/24 11/27	42, 665. 84 42, 740. 84 43, 238. 85 43, 080. 43 43, 292. 48	11/28 11/29 11/30	45, 007. 48 47, 487. 48 47, 640. 48

* * * END OF STATEMENT * * *

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Credit Credit Remote Deposit J Paul Taylor Academy JPaul Taylor Activity acct 1802 402 W Court Avenue Bldg ₹2 Las Cruces, NM 88005 575-652-4006 Date: Items: 11/28/2017 Amount: \$50.00 Batch ID: 3343172645 Account ID: 324590 1746258 Acct Num: 133561802 DEPOSIT Date: 11/28 Amount: \$50.00 DEPOSIT Date: 11/28 Amount: \$50.00 Credit Credit Remote Deposit J Paul Taylor Academy JPaul Taylor Activity acct 1802 402 W Court Avenue Bldg ₹2 Las Cruces, NM 88005 575-652-4006 Date: 11/28/2017 Items: Amount: \$20.00 Batch ID: 3343172673 Account ID: 324590 1746258 Acct Num: 133561802 DEPOSIT Date: 11/28 Amount: \$20.00 DEPOSIT Date: 11/28 Amount: \$20.00 Credit Credit Remote Deposit Date: 11/28/2017 Items: 11 Amount: \$1,160.00 Batch ID: 3343172229 Account ID: 324590 1746258 J Paul Taylor Academy JPaul Taylor Activity acct 1802 402 W Court Avenue Bldg #2 Las Cruces, NM 88005 575-652-4006 Date: Items: Acct Num: 133561802 DEPOSIT Date: 11/28 Amount: \$1,160.00 DEPOSIT Date: 11/28 Amount: \$1,160.00 Credit Credit Remote Deposit J Paul Taylor Academy Paul Taylor Activity acct 1802 402 W Court Avenue Bldg #2 Las Cruces, NM 88005 575-652-4006 Date: 11/29/2017 Items: 26 Amount: \$1,165.00 Batch ID: 334798501 Account ID: 324590 1746258 Date: Items: Acct Num: 133561802 DEPOSIT Date: 11/29 Amount: \$1,165.00 DEPOSIT Date: 11/29 Amount: \$1,165.00 TANK COURT THE PROOF USE ONLY SPECIFICATION OTIZENS BANK

OTIZENS BANK

OTIZENS BANK

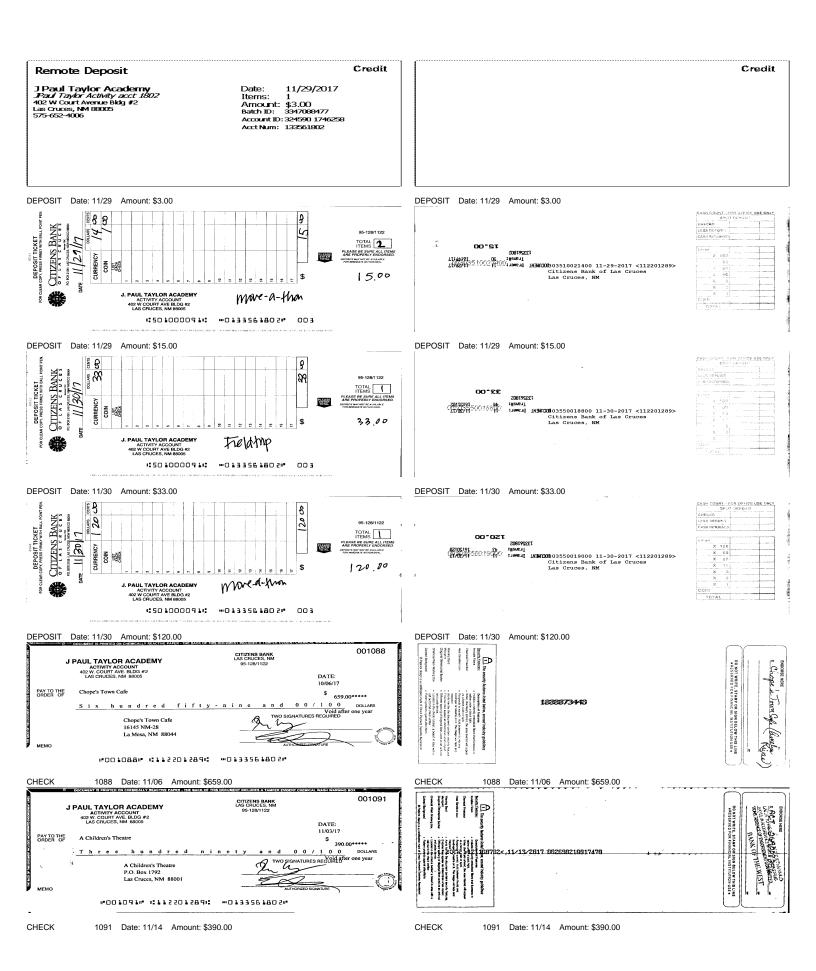
OTIZENS

OTIZEN Sign 8 8 1122 95-128/1122 TOTAL ITEMS TTSS-00 122201805 15321805 1000HEM1 (\$0.000 17/55/17) PLEASE BE SURE ALL ITEMS ARE PROPERLY ENDORSED. 1122.00 J. PAUL TAYLOR ACADEMY ACTIVITY ACCOUNT 402 W COURT AVE BLDG #2 LAS CRUCES, NM 88005 #:501000091# #:0133561802# 003 DEPOSIT Date: 11/29 Amount: \$1,122.00 DEPOSIT Date: 11/29 Amount: \$1,122.00 Remote Deposit Credit Credit J Paul Taylor Academy JPaul Taylor Activity acct 1802 402 W Court Avenue Bldg #2 Las Cruces, NM 88005 575-652-4006 Date: 11/29/2017 7 Items: 7
Amount: \$175.00
Batch ID: 3347088677
Account ID: 324590 1746258 Acct Num: 133561802

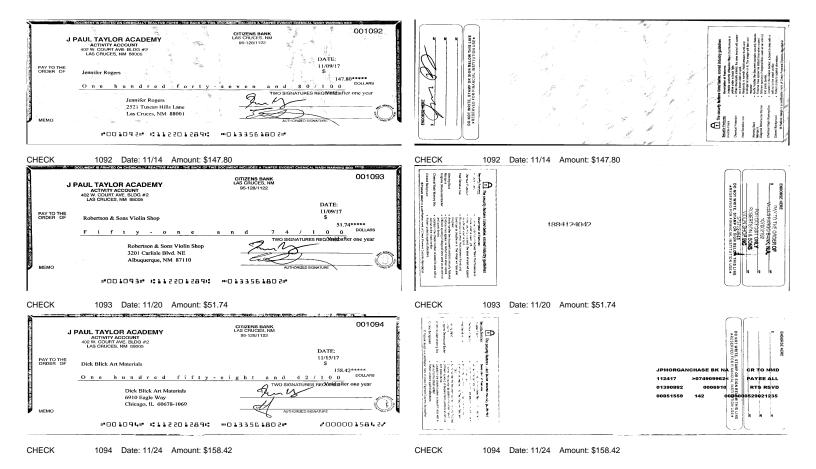
DEPOSIT Date: 11/29 Amount: \$175.00

DEPOSIT Date: 11/29 Amount: \$175.00

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Account Balance Calculation Worksheet

- Use the following worksheet to calculate your overall account balance.
- Go through your register and mark each check withdrawal, ATM/Debit Card transaction, payment, deposit or other credit listed on your statement. Be sure that your register shows any interest paid into your account and any service charges, automatic payments or ATM/Debit Card transactions withdrawn from your account during this statement period.
- Using the chart below, list any deposits, transfers to your account, outstanding checks, ATM/Debit Card withdrawals, ATM/Debit Card payments or any other withdrawals (including any from previous months) that are listed in your register but not shown on your statement.

ITEMS	S OUTSTANDING
NUMBER	AMOUNT
-	***
TOTAL	\$
IOIAL	[Ψ

-	ENTER	
Α.	The NEW BALANCE shown on your statement	. 5
-	ADD	****
В.	Any deposits listed in your	\$
	register or transfers into	\$
	your account that are not	\$
	shown on your statement	+\$
	TOTAL	L\$

- CALCULATE THE SUBTOTAL\$
 (Add Parts A and B)
- > SUBTRACT
- C. The total outstanding checks and withdrawals from the chart above..-\$

TO REPORT LOST OR STOLEN CASH & CHECK CARDS: CALL 1(888) 422-0010 ANYTIME

TO REPORT LOST OR STOLEN CREDIT CARDS: CALL 1(800) 423-7503 ANYTIME

Interested in a Mortgage Loan? Call 647-4109 or 528-6300

Interested in a Home Construction Loan? Call 647-4132

Interested in a Home Equity Loan? We specialize in them! Call 647-4164

Interested in an easy way to pay bills? Call 647-4164 to sign up for Bill Pay



IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR ELECTRONIC TRANSFERS

Call us or write to us as soon as you can if you think your statement or receipt is wrong or if you need more information about a transfer listed on the statement or receipt. We must hear from you no later than **60 DAYS** after we sent you the FIRST statement on which the problem or error appeared.

- Tell us your name and account number.
- Describe the error or the transfer you are unsure about and explain as clearly as you can why you believe it is an error or why you need more information.
- Tell us the dollar amount and date of the suspected error. If you tell us orally, we may require that you send us your inquiry in writing within 10 business days. We will determine whether an error occurred within 10 business days after we hear from you and will correct any error promptly. If we need more time, however, we may take up to 45 days to investigate your complaint or question. If we decide to do this, we will credit your account within 10 business days for the amount you think is in error, so that you will have the use of the money during the time it takes us to complete our investigation. If we ask you to put your complaint or question in writing and we do not receive it within 10 business days, we may not credit your account. For errors involving new accounts, point-of-sale, or foreign-initiated transactions, we may take up to 90 days to investigate your complaint or question. For new accounts, we may take up to 20 business days to credit your account for the amount you think is in error. We will tell you the results within three business days after completing our investigation. If we decide that there was no error, we will send you a written explanation. You may ask for copies of the documents that we used in our investigation.

IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR CHECK DEBIT ITEMS (OTHER THAN ELECTRONIC)

Call us or write to us at the address shown on the front of this statement as soon as you can if you think your statement or check is wrong or if you need more information about a debit listed on the statement or check. We must hear from you no later than 30 DAYS after we sent you the FIRST statement on which the problem or error appeared.

- 1. Tell us your name and account number.
- Describe the error or the debit you are unsure about and explain as clearly as you can why you believe it is an error or why you need more information.
- 3. Tell us the dollar amount and date of the suspected error. If you tell us orally, we may require that you send us your inquiry in writing within 10 business days.

We may require you to present the item to us, if it was returned to you in your statement, so that we can send it through the proper channels to return credit to your account. We may also require that you complete additional documentation in the event of a forgery or alteration of an item. If you do not notify us within 30 days after we send you the first statement on which the problem or error appeared, we may not re-credit your account.

IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR OVERDRAFT LINE OF CREDIT (READY RESERVE)

Please see the section entitled YOUR BILLING RIGHTS on your Revolving Credit Statement.

Accounting Cycle: FY 2018; Voucher: <All>; Warrant Status: Non-Void; Order By: Voucher; Begin Date: 11/1/2017; End Date: 11/30/2017

Voucher Number 448	Bank Name Citizens Bank	Account Number 0133561801	Warrant Number	Payment Vendor Shamrock Foods	Amount \$ 3,663.	19	
Vendor	Account Code	Description	PO Number	Issue Date	Invoice	Amoun	 it
Shamrock Foods	21000-3100-56116-0000-53500	1 monthly supplies for FY18	2230	07/03/2017	101114547	\$ 3,66	63.19
Subtotal						\$ 3,60	63.19
Voucher Number 448	Bank Name Citizens Bank	Account Number 0133561802	Warrant Number 1091	Payment Vendor A Children's Theatre	Amount \$ 390.	00	
Vendor	Account Code	Description	PO Number	Issue Date	Invoice	Amoun	ıt
A Children's Theatre	23000-1000-56118-1010-53500° 23000-1000-56118-1010-53500° 23000-1000-56118-1010-53500° 23000-1000-56118-1010-53500°	19:45 am showing 10/27/2017 sea 110/27/2017 adult seats for 3 mus 112:15 showing seats for 3 muske 1 adult seats school to pay 110/27/2017 seats for 3 musketee 1 adult seats for 3 musketeer show	2349 2350 2350 2351	10/11/2017 10/11/2017 10/11/2017 10/11/2017 10/11/2017 10/11/2017	102717 945showing 102717 945showing 102717 1215 showing 102717 1215 showing 102717second 945showing 102717second 945showing	\$ \$ \$ \$	11.00 9.00 66.00 6.00 80.00 18.00
Subtotal						\$ 39	90.00
Voucher Number 448	Bank Name Citizens Bank	Account Number 0133561801	Warrant Number 3880	Payment Vendor American Linen	Amount \$ 137.	72	
Vendor	Account Code	Description	PO Number	Issue Date	Invoice	Amoun	ıt
American Linen	21000-3100-55915-0000-53500	1 Monthly Service for FY18	2232	07/03/2017	297150,299339,301519,3037	17 \$ 13	37.72
Subtotal						\$ 13	37.72
Voucher Number 448	Bank Name Citizens Bank	Account Number 0133561801	Warrant Number 3881	Payment Vendor Las Cruces Public Schools	Amount \$ 18,406.	25	
Vendor	Account Code	Description	PO Number	Issue Date	Invoice	Amoun	ıt
Las Cruces Public Schools	31200-4000-54610-0000-53500	Hease payments for FY18 payments	2368	11/02/2017	Nov2017	\$ 18,40)6.25
Subtotal						\$ 18,40	06.25
Subtotal Voucher Number 448	Bank Name Citizens Bank	Account Number 0133561801	Warrant Number 3882	Payment Vendor Sam's Club	Amount \$ 65.	. ,	06.25

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Accounting Cycle: FY 2018; Voucher: <all>; Warrant Status: Non-Void; Order By: Voucher; Begin Date: 11/1/2017; End D</all>
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Sam's Club	21000-3100-56118-0000-535001	1 Dish soon Palmolive	2322	09/08/2017	4555		\$	7.98
Sam's Club	21000-3100-36116-0000-335001	•	2322	09/08/2017	4555		φ \$	8.84
Sam's Club	21000-3100-36116-0000-535001		2322	09/08/2017	4555		\$	19.84
Sam's Club	21000-3100-56118-0000-535001		2322	09/08/2017	4555		\$	13.38
Sam's Club	11000-2600-56118-0000-535001	1 0	2360	10/19/2017	9272		\$	14.98
Cam's Club	11000-2000-30110-0000-333001	riyadi diaimeetant apray	2000	10/13/2017	5212		Ψ	14.50
Subtotal						•	\$	65.02
Voucher Number	Bank Name	Account Number	Warrant Number	Payment Vendor	Amount			
448	Citizens Bank	0133561801	3883	Teacher Synergy, LLC	\$	97.98		
Vendor	Account Code	Description	PO Number	Issue Date	Invoice		Amo	unt
Teacher Synergy, LLC	11000 1000 56119 1010 525001	Writing Writers workshop: Witing	2266	10/27/2017	53097698		\$	94.99
Teacher Synergy, LLC	11000-1000-56118-1010-535001		2366	10/27/2017	53097698		Ф \$	2.99
reactier Syllergy, LLC	11000-1000-30116-1010-333001	r Flocessing lee	2300	10/27/2017	55097096		Φ	2.99
Subtotal						•	\$	97.98
Voucher Number	Bank Name	Account Number	Warrant Number	Payment Vendor	Amount			
449	Citizens Bank	0133561802	1092	Jennifer Rogers	\$	147.80		
Vandor	Account Code	Description	DO Number	Janua Data	Invoice		A	
Vendor	Account Code	Description	PO Number	Issue Date	Invoice		Amo	unt
Jennifer Rogers	23000-1000-56118-1010-535001	1 little ceasars Pepperoni Pizzas	2363	11/03/2017	102717		\$	50.00
Jennifer Rogers	23000-1000-56118-1010-535001	• • • • • • • • • • • • • • • • • • • •	2363	11/03/2017	102717		\$	30.00
Jennifer Rogers	23000-1000-56118-1010-535001	1 juice boxes	2363	11/03/2017	102717		\$	29.94
Jennifer Rogers	23000-1000-56118-1010-535001	•	2363	11/03/2017	102717		\$	37.86
•								
Subtotal							\$	147.80
Voucher Number	Bank Name	Account Number	Warrant Number	Payment Vendor	Amount			
449	Citizens Bank	0133561802	1093	Robertson & Sons Violin Shop	\$	51.74		
Vendor	Account Code	Description	PO Number	Issue Date	Invoice		Amo	unt
Robertson & Sons Violin Shop	23000-1000-55915-1010-535001	1 rental isntruments increase	2373	11/09/2017	1198216		\$	51.74
Outstatel							•	F4 7 1
Subtotal							\$	51.74
Voucher Number	Bank Name	Account Number	Warrant Number	Payment Vendor	Amount			
449	Citizens Bank	0133561801	3884	American Document Services	\$	22.29		
Vendor	Account Code	Description	PO Number	Issue Date	Invoice		Amo	unt

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A +! : O I - : EV 0040	 Order By: Voucher: Begin Date: 11/1/2017: End Date: 11/30/2017

American Document Services American Document Services	11000-2600-55915-0000-535001 11000-2600-55915-0000-535001		2354 2354	10/13/2017 10/13/2017	0471332 0471332		\$ \$	20.58
	11000 2000 00010 0000 000001	taxeoon service	2004	10/10/2017	047 1002			
Subtotal						\$	\$	22.29
Voucher Number	Bank Name	Account Number	Warrant Number	Payment Vendor	Amount			
449	Citizens Bank	0133561801	3885	City of Las Cruces	\$	289.25		
Vendor	Account Code	Description	PO Number	Issue Date	Invoice		Amour	nt
City of Las Cruces	11000-2600-54415-0000-535001	water and sewage for FY18	2243	10/05/2017	21373342	9	\$ 2	32.49
City of Las Cruces	11000-2600-54412-0000-535001	Natural gas for FY18	2243	10/05/2017	21373342	3	\$	56.76
Subtotal						3	\$ 2	89.25
Voucher Number	Bank Name	Account Number	Warrant Number	Payment Vendor	Amount			
449	Citizens Bank	0133561801	3886	El Paso Electric	\$	1,390.21		
Vendor	Account Code	Description	PO Number	Issue Date	Invoice		Amour	nt
El Paso Electric	11000-2600-54411-0000-535001	monthly electricty for FY18	2241	07/03/2017	October2017	5	\$ 1,3	90.21
Subtotal						-	1,3	90.21
Voucher Number	Bank Name	Account Number 0133561801	Warrant Number 3887	Payment Vendor Emmanuel Diaz	Amount \$	400.00		
449	Citizens Bank	0133301001	3001	Ellillanuel Diaz	Ф	400.00		
Vendor	Account Code	Description	PO Number	Issue Date	Invoice		Amour	nt
Emmanuel Diaz	11000-2200-53414-0000-535001	Technology services for FY18	2240	07/26/2017	4october	5	\$ 4	00.00
Subtotal						3	\$ 4	00.00
Voucher Number	Bank Name	Account Number	Warrant Number	Payment Vendor	Amount			
449	Citizens Bank	0133561801	3888	Sonrisa Therapy Services	\$	740.79		
Vendor	Account Code	Description	PO Number	Issue Date	Invoice		Amour	nt
Sonrisa Therapy Services	11000-2100-53212-2000-535001	Speech and language therapy	2359	10/18/2017	37	Ş	§ 4	08.00
Sonrisa Therapy Services	11000-2100-53212-2000-535001		r 2359	10/18/2017	37	5	5 2	85.95
Sonrisa Therapy Services	11000-2100-53212-2000-535001		2359	10/18/2017	37	9	\$	46.84
Subtotal						3	\$ 7	40.79
Voucher Number	Bank Name	Account Number	Warrant Number	Payment Vendor	Amount			

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Accounting Cycle: FY 2018; Voucher: <All>; Warrant Status: Non-Void; Order By: Voucher; Begin Date: 11/1/2017; End Date: 11/30/2017

449	Citizens Bank	0133561801	3889	Vista Del Sol Contruction	\$	245.00		
Vendor	Account Code	Description	PO Number	Issue Date	Invoice		Amou	ınt
Vista Del Sol Contruction	11000-2600-54312-0000-535001	ADA Ramp	2372	11/08/2017	JPTADAS110817		\$ 2	245.00
Subtotal						-	\$ 2	245.00
Voucher Number 450	Bank Name Citizens Bank	Account Number 0133561802	Warrant Number 1094	Payment Vendor Dick Blick Art Materials	Amount \$	158.42		
Vendor	Account Code	Description	PO Number	Issue Date	Invoice		Amou	ınt
Dick Blick Art Materials Subtotal	23000-1000-56118-1010-535001 23000-1000-56118-1010-535001 23000-1000-56118-1010-535001 23000-1000-56118-1010-535001 23000-1000-56118-1010-535001 23000-1000-56118-1010-535001 23000-1000-56118-1010-535001 23000-1000-56118-1010-535001	1.25 elmers glue all 1.25 elmers wash elmers wash elmers glue pump micron pens water color paper 6"x9" 88 lb. 50	2353 2353 2353 2353 2353 2353 2353 2353	10/13/2017 10/13/2017 10/13/2017 10/13/2017 10/13/2017 10/13/2017 10/13/2017 10/13/2017	8371310 8371310 8371310 8371310 8371310 8371310 8371310 8371310		\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	28.30 11.50 21.56 12.35 20.09 23.17 4.55 36.90
Voucher Number 450	Bank Name Citizens Bank	Account Number 0133561801	Warrant Number 3890	Payment Vendor Aprendamos Intervention Team	Amount	1,213.10		
Vendor	Account Code	Description	PO Number	Issue Date	Invoice	·	Amou	ınt
	F11000-2100-53215-2000-535001 F11000-2100-53215-2000-535001		2286 2286	08/08/2017 08/08/2017	FTOct17 FTOct17		\$	120.00 93.10 213.10
Voucher Number 450	Bank Name Citizens Bank	Account Number 0133561801	Warrant Number 3891	Payment Vendor Comcast Cable	Amount \$	194.55		
Vendor	Account Code	Description	PO Number	Issue Date	Invoice		Amou	ınt
Comcast Cable	11000-2600-54416-0000-535001	internet service for FY18	2242	07/03/2017	Nov2017		\$	194.55
Subtotal						-	\$	194.55
Voucher Number 450	Bank Name Citizens Bank	Account Number 0133561801	Warrant Number 3892	Payment Vendor Eric Ahner	Amount \$	390.10		

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Accounting Cycle: FY 2018; Voucher: <All>; Warrant Status: Non-Void; Order By: Voucher; Begin Date: 11/1/2017; End Date: 11/30/2017

Vendor	Account Code	Description	PO Number	Issue Date	Invoice		mount	
Eric Ahner	24154-2300-53330-0000-	535001 Travel to Santa Fe Ell training	2374	11/13/2017	ELL11142017	9	245	5.10
Eric Ahner		535001 per diem for overnight stay	2374	11/13/2017	ELL11142017	\$	145	5.00
Subtotal						3	390).10
Voucher Number 450	Bank Name Citizens Bank	Account Number 0133561801	Warrant Number 3893	Payment Vendor Math Counts Foundation	Amount \$	105.00		
Vendor	Account Code	Description	PO Number	Issue Date	Invoice	A	mount	
Math Counts Foundation	11000-1000-55817-1010-	535001registration for math count comp	p€ 2369	11/03/2017	#mathcount-128583-	-128710	105	5.00
Subtotal						3	105	5.00
Voucher Number	Bank Name	Account Number	Warrant Number	Payment Vendor	Amount			
450	Citizens Bank	0133561801	3894	Sonrisa Therapy Services	\$	780.61		
Vendor	Account Code	Description	PO Number	Issue Date	Invoice	A	mount	
Sonrisa Therapy Services	11000-2100-53212-2000-	535001 Speech and language therapy	2359	10/18/2017	36	9	425	5 00
Sonrisa Therapy Services		535001indirect therapy, IEP, consultation		10/18/2017	36	9	306	
Sonrisa Therapy Services		535001 gross receipts tax @ 6.75%	2359	10/18/2017	36	9		9.36
Subtotal						4	780).61

Accounting Cycle: FY 2018; Voucher: <All>; Warrant Status: Non-Void; Order By: Voucher; Begin Date: 11/1/2017; End Date: 11/30/2017

Warrant Date	Warrant Number	Vendor	Amount			
11/03/2017		Shamrock Foods	\$	3,663.19		
11/03/2017	1091	A Children's Theatre	\$	390.00		
11/03/2017	3880	American Linen	\$	137.72		
11/03/2017	3881	Las Cruces Public Schools	\$	18,406.25		
11/03/2017	3882	Sam's Club	\$	65.02		
11/03/2017	3883	Teacher Synergy, LLC	\$	97.98		
11/09/2017	1092	Jennifer Rogers	\$	147.80		
11/09/2017	1093	Robertson & Sons Violin Shop	\$	51.74		
11/09/2017	3884	American Document Services	\$	22.29		
11/09/2017	3885	City of Las Cruces	\$	289.25		
11/09/2017	3886	El Paso Electric	\$	1,390.21		
11/09/2017	3887	Emmanuel Diaz	\$	400.00		
11/09/2017	3888	Sonrisa Therapy Services	\$	740.79		
11/09/2017	3889	Vista Del Sol Contruction	\$	245.00		
11/15/2017	1094	Dick Blick Art Materials	\$	158.42		
11/15/2017	3890	Aprendamos Intervention Team PA	\$	1,213.10		
11/15/2017	3891	Comcast Cable	\$	194.55		
11/15/2017	3892	Eric Ahner	\$	390.10		
11/15/2017	3893	Math Counts Foundation	\$	105.00		
11/15/2017	3894	Sonrisa Therapy Services	\$	780.61		
Total			\$	28,889.02		

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Fund 11000	Func	Obj	Job	Description Operational Instruction	Budget	Adjustments	Adjusted Budget	Current Period	YTD	Encumbrance	Budget Balance	FTE
		51100		Salaries Expense								
11000	1000	51100	1411	Teachers-Grades 1-12	\$429,452.00	\$3,108.00	\$432,560.00	\$35,935.02	\$158,411.61	\$270,818.01	\$3,330.38	9.65
11000	1000	51100	1412	Teachers- Special Education	\$63,773.00	\$266.00	\$64,039.00	\$5,336.60	\$24,014.70	\$40,024.30	\$0.00	1.50
11000	1000	51100	1413	Teachers-Early Childhood Ed	\$42,404.00	(\$5,210.00)	\$37,194.00	\$2,968.34	\$13,357.53	\$22,262.47	\$1,574.00	1.00
11000	1000	51100	1422	Teachers Special Education - Gifted	\$58,132.00	\$0.00	\$58,132.00	\$4,844.34	\$21,799.53	\$36,332.47	\$0.00	0.90
11000	1000	51100	1611	Substitutes-Sick Leave	\$8,000.00	\$0.00	\$8,000.00	\$823.98	\$3,559.04	\$0.00	\$4,440.96	0.00
11000	1000	51100	1711	Instructional Assistants-Grades 1-12	\$21,184.00	\$1,461.00	\$22,645.00	\$1,887.08	\$8,491.86	\$14,153.14	\$0.00	1.00
11000	1000	51100	1712	Instructional Assistants-Special	\$18,074.00	\$375.00	\$18,449.00	\$1,537.42	\$6,918.39	\$11,530.61	\$0.00	1.00
11000	1000	51100		Education SUBTOTAL Salaries Expense	\$641,019.00	\$0.00	\$641,019.00	\$53,332.78	\$236,552.66	\$395,121.00	\$9,345.34	15.05
		51300		Additional Compensation								
11000	1000	51300	1411	Teachers-Grades 1-12	\$8,500.00	\$0.00	\$8,500.00	\$583.34	\$2,625.03	\$4,374.97	\$1,500.00	0.00
11000	1000	51300		SUBTOTAL Additional	\$8,500.00	\$0.00	\$8,500.00	\$583.34	\$2,625.03	\$4,374.97	\$1,500.00	0.00
11000	1000	52111		Compensation Educational Retirement	\$89,172.00	\$0.00	\$89,172.00	\$7,379.82	\$32,755.69	\$55,356.15	\$1,060.16	0.00
11000	1000	52112		ERA - Retiree Health	\$12,831.00	\$0.00		\$1,061.88	\$4,713.21		\$152.84	0.00
11000	1000	52210		FICA Payments	\$39,380.00	(\$1,325.00)	\$38,055.00	\$2,644.02	\$12,323.04	\$19,450.25	\$6,281.71	0.00
11000	1000	52220		Medicare Payments	\$9,477.00	\$0.00		\$781.81	\$3,468.67	\$5,774.58	\$233.75	0.00
11000	1000	52311		Health and Medical Premiums	\$62,105.00	\$0.00	\$62,105.00	\$7,051.17	\$21,060.27	\$36,129.15	\$4,915.58	0.00
11000	1000	52312		Life	\$1,016.00	\$110.00	\$1,126.00	\$84.60	\$385.40	\$667.40	\$73.20	0.00
11000	1000	52313		Dental	\$4,604.00	\$0.00	\$4,604.00	\$388.54	\$1,672.94	\$2,905.19	\$25.87	0.00
11000	1000	52314		Vision	\$665.00	\$0.00	\$665.00	\$54.90	\$231.11	\$409.72	\$24.17	0.00
11000	1000	52315		Disability	\$962.00	\$0.00	\$962.00	\$70.78	\$315.63	\$530.85	\$115.52	0.00
11000	1000	52316		Other Insurance	\$0.00	\$215.00	\$215.00	\$0.00	\$215.00	\$0.00	\$0.00	0.00
11000	1000	52710		Workers Compensation Premium	\$9,725.00	\$0.00	\$9,725.00	\$0.00	\$6,925.00	\$0.00	\$2,800.00	0.00
11000	1000	52720		Workers Compensation Employer's Fee	\$175.00	\$0.00	\$175.00	\$0.00	\$39.10	\$0.00	\$135.90	0.00
11000	1000	53330		Professional Development	\$0.00	\$0.00	\$0.00	\$0.00	\$10.92	\$0.00	(\$10.92)	0.00
11000	1000	53711		Other Charges	\$600.00	\$1,000.00	\$1,600.00	\$0.00	\$258.00	\$1,110.85	\$231.15	0.00
11000	1000	55817		Student Travel	\$1,000.00	\$0.00	\$1,000.00	\$105.00	\$190.28	\$0.00	\$809.72	0.00
11000	1000	55915		Other Contract Services	\$225.00	\$0.00	\$225.00	\$0.00	\$0.00	\$0.00	\$225.00	0.00
11000	1000	56113		Software	\$5,000.00	\$0.00	\$5,000.00	\$0.00	\$4,345.00	\$0.00	\$655.00	0.00
11000	1000	56118		General Supplies and Materials	\$18,185.00	\$0.00	\$18,185.00	\$97.98	\$6,869.43	\$2,823.97	\$8,491.60	0.00
11000	1000	57332		Supply Assets (\$5,000 or less)	\$4,500.00	\$0.00	\$4,500.00	\$0.00	\$398.00	\$606.85	\$3,495.15	0.00
11000	1000			SUBTOTAL Instruction	\$909,141.00	\$0.00	\$909,141.00	\$73,636.62	\$335,354.38	\$533,225.88	\$40,560.74	15.05
	2000			Support Services								
	2100			Support Services-Students								
11000	2100	52710		Workers Compensation Premium	\$0.00	\$568.00		\$0.00	\$568.00		\$0.00	0.00
11000	2100	52720		Workers Compensation Employer's Fee	\$568.00	(\$568.00)		\$0.00	\$0.00	****	\$0.00	0.00
11000	2100	53211		Diagnosticians - Contracted	\$7,000.00	\$0.00		\$0.00	\$992.27		\$47.73	0.00
11000	2100	53212		Speech Therapists - Contracted	\$15,593.00	\$0.00	• ,	\$1,521.40	\$10,539.72		(\$5.33)	0.00
11000	2100	53213		Occupational Therapists - Contracted	\$2,000.00	\$0.00	\$2,000.00	\$0.00	\$455.00	\$1,525.00	\$20.00	0.00

Fund	Func 2100	Obj 53214	Job	Description Therapists - Contracted	Budget \$1.500.00	Adjustments	Adjusted Budget \$1,500.00	Current Period	YTD \$0.00	Encumbrance \$0.00	Budget Balance \$1,500.00	FTE 0.00
11000	2100	53215		Psychologists/Counselors - Contracted	\$2,100.00	\$0.00	\$2,100.00	\$1,213.10	\$2,502.02	\$1.88	(\$403.90)	0.00
11000	2100	55915		Other Contract Services	\$3,000.00	(\$2,476.00)	\$524.00	\$0.00	\$0.00	\$0.00	\$524.00	0.00
11000	2100	56118		General Supplies and Materials	\$400.00	\$0.00	\$400.00	\$0.00	\$22.39	\$0.00	\$377.61	0.00
11000	2100 2200			SUBTOTAL Support Services-Students Support Services-Instruction	\$32,161.00	(\$2,476.00)	\$29,685.00	\$2,734.50	\$15,079.40	\$12,545.49	\$2,060.11	0.00
11000	2200	53414		Other Services	\$10,000.00	\$0.00	\$10,000.00	\$400.00	\$2,345.25	\$7,240.00	\$414.75	0.00
11000	2200			SUBTOTAL Support Services-Instruction	\$10,000.00	\$0.00		\$400.00	\$2,345.25	\$7,240.00	\$414.75	0.00
	2300			Support Services-General Administration								
44000	0000	51100		Salaries Expense				*	*** **			
11000	2300		1111	Superintendent	\$95,000.00	\$0.00		\$7,916.66	\$39,583.30	\$55,416.70	\$0.00	1.00
11000	2300	51100	1217	Secretarial/Clerical/Technical Assistants	\$24,703.00	\$2,697.00	. ,	\$2,283.34	\$10,275.03	\$17,124.97	\$0.00	1.20
11000	2300	51100		SUBTOTAL Salaries Expense	\$119,703.00	\$2,697.00	\$122,400.00	\$10,200.00	\$49,858.33	\$72,541.67	\$0.00	2.20
11000	2300	51300 51300	1217	Additional Compensation Secretarial/Clerical/Technical Assistants	#0.000.00	#0.00	\$0,000,00	600.00	#200.00	#0.00	¢4.000.00	0.00
			1217		\$2,000.00	\$0.00	, ,	\$80.00	\$380.00	\$0.00	\$1,620.00	0.00
11000	2300	51300		SUBTOTAL Additional Compensation	\$2,000.00	\$0.00	\$2,000.00	\$80.00	\$380.00	\$0.00	\$1,620.00	0.00
11000	2300	52111		Educational Retirement	\$16,917.00	\$375.00	\$17,292.00	\$1,428.92	\$6,983.13	\$9,940.89	\$367.98	0.00
11000	2300	52112		ERA - Retiree Health	\$2,435.00	\$55.00	\$2,490.00	\$205.62	\$1,004.86	\$1,430.31	\$54.83	0.00
11000	2300	52210		FICA Payments	\$7,546.00	\$170.00	\$7,716.00	\$637.36	\$3,114.79	\$4,434.01	\$167.20	0.00
11000	2300	52220		Medicare Payments	\$1,736.00	\$70.00	\$1,806.00	\$149.06	\$728.47	\$1,036.98	\$40.55	0.00
11000	2300	52311		Health and Medical Premiums	\$7,786.00	\$10,392.00	\$18,178.00	\$1,387.62	\$4,456.17	\$12,305.41	\$1,416.42	0.00
11000	2300	52312		Life	\$113.00	\$53.00	\$166.00	\$12.46	\$58.42	\$103.40	\$4.18	0.00
11000	2300	52313		Dental	\$0.00	\$490.00	\$490.00	\$48.88	\$146.64	\$342.16	\$1.20	0.00
11000	2300	52314		Vision	\$120.00	\$85.00	\$205.00	\$14.48	\$52.66	\$128.36	\$23.98	0.00
11000	2300	52710		Workers Compensation Premium	\$1,552.00	\$0.00	\$1,552.00	\$0.00	\$1,552.00	\$0.00	\$0.00	0.00
11000	2300	52720		Workers Compensation Employer's Fee	\$28.00	\$0.00	\$28.00	\$0.00	\$6.10	\$0.00	\$21.90	0.00
11000	2300	53330		Professional Development	\$700.00	(\$100.00)		\$0.00	\$274.24	\$0.00	\$325.76	0.00
11000	2300	53411		Auditing	\$13,000.00	\$0.00	. ,	\$0.00	\$8,901.00	\$4,124.41	(\$25.41)	0.00
11000	2300	53413		Legal	\$3,000.00	\$0.00	,	\$0.00	\$2,199.92	\$796.26	\$3.82	0.00
11000	2300	53711		Other Charges	\$4,800.00	\$0.00		\$0.00	\$264.60	\$0.00	\$4,535.40	0.00
11000	2300	55812		Board Training	\$3,000.00	\$0.00		\$0.00	\$0.00	\$675.00	\$2,325.00	0.00
11000	2300	55813		Employee Travel - Non-Teachers	\$0.00	\$0.00		\$0.00	\$0.00	\$390.10	(\$390.10)	0.00
11000	2300	55915		Other Contract Services	\$3,625.00	\$0.00		\$0.00	\$0.00	\$1,700.00	\$1,925.00	0.00
11000	2300	56113		Software	\$500.00	\$0.00		\$0.00	\$0.00	\$0.00	\$500.00	0.00
11000	2300	56115		Board Expenses	\$2,000.00	\$0.00	. ,	\$0.00	\$0.00	\$0.00	\$2,000.00	0.00
11000	2300	56118		General Supplies and Materials	\$1,000.00	\$0.00	, ,	\$0.00	\$240.61	\$0.00	\$759.39	0.00
11000	2300	57332		Supply Assets (\$5,000 or less)	\$700.00	(\$148.00)		\$0.00	\$200.33	\$0.00	\$351.67	0.00
11000	2300			SUBTOTAL Support Services-General	\$192,261.00	\$14,139.00	\$206,400.00	\$14,164.40	\$80,422.27	\$109,948.96	\$16,028.77	2.20

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Administration

Fund	Func	Obj	Job	Description Central Services	Budget	Adjustments	Adjusted Budget	Current Period	YTD	Encumbrance	Budget Balance	FTE
11000	2500	53414		Other Services	\$50,000.00	\$0.00	\$50,000.00	\$0.00	\$12,500.01	\$37,499.99	\$0.00	0.00
11000	2500	53711		Other Charges	\$300.00	\$0.00	\$300.00	\$0.00	\$0.00	\$0.00	\$300.00	0.00
11000	2500	56113		Software	\$13,500.00	\$0.00	\$13,500.00	\$0.00	\$12,745.20	\$0.00	\$754.80	0.00
11000	2500	56118		General Supplies and Materials	\$200.00	\$0.00	\$200.00	\$0.00	\$56.62	\$0.00	\$143.38	0.00
11000	2500 2600			SUBTOTAL Central Services Operation & Maintenance of	\$64,000.00	\$0.0	0 \$64,000.00	\$0.00	\$25,301.83	\$37,499.99	\$1,198.18	0.00
	2000	51100		Plant Salaries Expense								
11000	2600	51100	1615	Custodial	\$25,000.00	(\$13,320.00	\$11,680.00	\$2.072.22	\$4,144.44	\$14,505.56	(\$6,970.00)	0.63
11000	2600	51100		SUBTOTAL Salaries Expense	\$25,000.00	(\$13,320.00	•	\$2,072.22	\$4,144.44	\$14,505.56	(\$6,970.00)	0.63
11000	2600	52111		Educational Retirement	\$3,475.00	\$0.00	•	\$288.04	\$576.08	•	\$882.68	0.00
11000	2600	52112		ERA - Retiree Health	\$500.00	\$0.00		\$41.44	\$82.88		\$127.05	0.00
11000	2600	52210		FICA Payments	\$1,550.00	\$0.00		\$128.48	\$256.96		\$393.70	0.00
11000	2600	52220		Medicare Payments	\$363.00	\$0.00	. ,	\$30.04	\$60.08		• • • • • • • • • • • • • • • • • • • •	0.00
11000	2600	52311		Health and Medical Premiums	\$6,663.00	(\$6,663.00		\$0.00	\$0.00		\$0.00	0.00
11000	2600	52312		Life	\$57.00	\$0.00	•	\$4.70	\$9.40		\$14.70	0.00
11000	2600	52313		Dental	\$374.00	\$0.00		\$0.00	\$0.00			0.00
11000	2600	52314		Vision	\$76.00	\$0.00		\$7.34	\$14.68			0.00
11000	2600	52315		Disability	\$0.00	\$0.00		\$6.32	\$12.64	\$44.24	(\$56.88)	0.00
11000	2600	52720		Workers Compensation Employer's Fee	\$10.00	\$0.00	310.00	\$0.00	\$0.00	\$0.00	(,	0.00
11000	2600	54311		Maintenance & Repair -	\$100.00	\$0.00		\$0.00	\$0.00			0.00
11000	2600	54312		Furniture/Fixtures/Equipment Maintenance & Repair - Buildings and Grounds	\$1,500.00	\$13,320.00	\$14,820.00	\$245.00	\$6,765.00	\$6,900.00	\$1,155.00	0.00
11000	2600	54411		Electricity	\$22,000.00	\$0.00	\$22,000.00	\$1,390.21	\$9,115.69	\$10,791.62	\$2,092.69	0.00
11000	2600	54412		Natural Gas (Buildings)	\$2,500.00	\$0.00	\$2,500.00	\$56.76	\$246.88	\$1,128.00	\$1,125.12	0.00
11000	2600	54415		Water/Sewage	\$5,000.00	\$0.00	\$5,000.00	\$232.49	\$963.88	\$1,869.00	\$2,167.12	0.00
11000	2600	54416		Communication Services	\$2,640.00	\$0.00	\$2,640.00	\$194.55	\$962.98	\$1,400.00	\$277.02	0.00
11000	2600	54620		Rental - Equipment and Vehicles	\$2,520.00	\$0.00	\$2,520.00	\$0.00	\$817.04	\$1,640.00	\$62.96	0.00
11000	2600	55200		Property/Liability Insurance	\$16,221.00	\$0.00	\$16,221.00	\$0.00	\$16,221.00	\$0.00	\$0.00	0.00
11000	2600	55915		Other Contract Services	\$1,000.00	\$0.00	\$1,000.00	\$22.29	\$184.75	\$357.04	\$458.21	0.00
11000	2600	56118		General Supplies and Materials	\$4,000.00	\$0.00	\$4,000.00	\$14.98	\$2,382.55	\$500.00	\$1,117.45	0.00
11000	2600	57332		Supply Assets (\$5,000 or less)	\$5,000.00	(\$5,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00
11000	2600 2900			SUBTOTAL Operation & Maintenance of Plant Other Support Services	\$100,549.00	(\$11,663.00	\$88,886.00	\$4,734.86	\$42,816.93	\$42,635.67	\$3,433.40	0.63
11000	2900	58213		Emergency Reserve	\$56,123.00	\$0.00	\$56,123.00	\$0.00	\$0.00	\$0.00	\$56,123.00	0.00
11000	2900			SUBTOTAL Other Support Services	\$56,123.00	\$0.0	956,123.00	\$0.00	\$0.00	\$0.00	\$56,123.00	0.00
11000	2000 3000			SUBTOTAL Support Services Operation of Non- Instructional Services	\$455,094.00	\$0.00	0 \$455,094.00	\$22,033.76	\$165,965.68	\$209,870.11	\$79,258.21	2.83

Fund	Func 3100	Obj	Job	Description Food Services Operations	Budget	Adjustments	Adjusted Budget	Current Period	YTD	Encumbrance	Budget Balance	FTE
		51100		Salaries Expense								
11000	3100		1617	Food Service	\$30,535.00	(\$253.00)		\$2,533.34	\$11,400.03	\$17,265.64	\$1,616.33	1.10
11000	3100	51100		SUBTOTAL Salaries Expense	\$30,535.00	(\$253.00)	•	\$2,533.34	\$11,400.03	\$17,265.64	\$1,616.33	1.10
11000	3100	52111		Educational Retirement	\$4,245.00	\$0.00		\$352.12	\$1,584.54	\$2,399.99	\$260.47	0.00
11000	3100	52112		ERA - Retiree Health	\$611.00	\$0.00	• • • • • • • • • • • • • • • • • • • •	\$50.66	\$227.97	\$345.30	\$37.73	0.00
11000	3100	52210		FICA Payments	\$1,894.00	(\$17.00)		\$157.08	\$706.86		\$99.59	0.00
11000	3100	52220		Medicare Payments	\$443.00	\$0.00		\$36.74	\$165.33		\$27.32	0.00
11000	3100	52312		Life	\$46.00	\$5.00		\$5.18	\$23.90	\$30.00	(\$2.90)	0.00
11000	3100	52313		Dental	\$470.00	\$0.00		\$0.00	\$0.00	\$0.00	\$470.00	0.00
11000	3100	52314		Vision	\$82.00	\$0.00		\$0.00	\$0.00		\$82.00	0.00
11000	3100	52315		Disability	\$0.00	\$12.00	\$12.00	\$1.00	\$4.00		\$8.00	0.00
11000	3100	52710		Workers Compensation Premium	\$0.00	\$253.00	\$253.00	\$0.00	\$253.00	\$0.00	\$0.00	0.00
11000	3100	52720		Workers Compensation Employer's Fee	\$12.00	\$0.00	\$12.00	\$0.00	\$2.53	\$0.00	\$9.47	0.00
11000	3100	53330		Professional Development	\$500.00	\$0.00	\$500.00	\$0.00	\$305.92	\$0.00	\$194.08	0.00
11000	3100			SUBTOTAL Food Services Operations	\$38,838.00	\$0.00	\$38,838.00	\$3,136.12	\$14,674.08	\$21,361.83	\$2,802.09	1.10
11000	3000			SUBTOTAL Operation of Non-Instructional Services	\$38,838.00	\$0.00	\$38,838.00	\$3,136.12	\$14,674.08	\$21,361.83	\$2,802.09	1.10
<i>11000</i> 14000				TOTAL Operational Total Instructional Materials Sub-Fund	\$1,403,073.00	\$0.00	\$1,403,073.00	\$98,806.50	\$515,994.14	\$764,457.82	\$122,621.04	18.98
	1000			Instruction								
14000	1000	56111		Instructional Materials Cash - 50% Textbooks	\$35,022.00	\$0.00	,	\$0.00	\$3,330.60	\$40.00	\$31,651.40	0.00
14000	1000			SUBTOTAL Instruction	\$35,022.00	\$0.00	\$35,022.00	\$0.00	\$3,330.60	\$40.00	\$31,651.40	0.00
14000				TOTAL Total	\$35,022.00	\$0.00	\$35,022.00	\$0.00	\$3,330.60	\$40.00	\$31,651.40	0.00
21000				Instructional Materials Sub-Fund Food Services								
21000	3000			Operation of Non- Instructional Services								
	3100	54400		Food Services Operations								
21000	3100	51100 51100	1617	Salaries Expense Food Service	#40.00F.00	(04.040.00)	#40.505.00	M4 400 00	04.050.00	00.040.00	#4.500.00	0.05
			1017		\$13,605.00	(\$1,040.00)		\$1,100.02	\$4,950.09	\$3,046.83	\$4,568.08	0.65
21000	3100	51100		SUBTOTAL Salaries Expense	\$13,605.00	(\$1,040.00)	•	\$1,100.02	\$4,950.09	\$3,046.83	\$4,568.08	0.65
21000	3100	52111		Educational Retirement	\$1,892.00	\$0.00		\$152.92	\$688.14	\$423.45	\$780.41	0.00
21000	3100	52112		ERA - Retiree Health	\$273.00	\$0.00		\$22.00	\$99.00	\$60.90	\$113.10	0.00
21000	3100	52210		FICA Payments	\$844.00	\$0.00		\$68.20	\$306.90	\$188.85		0.00
21000	3100	52220		Medicare Payments	\$198.00	\$0.00		\$15.96	\$71.82		\$81.93	0.00
21000	3100	52312		Life	\$68.00	\$0.00		\$4.22	\$20.75	\$5.25	\$42.00	0.00
21000	3100	52313		Dental	\$118.00	\$0.00	\$118.00	\$0.00	\$0.00	\$0.00	\$118.00	0.00

Fund 21000	Func 3100	Obj 52314	Job	Description Vision	Budget \$21.00	Adjustments	Adjusted Budget	Current Period	YTD \$0.00	Encumbrance \$0.00	Budget Balance \$21.00	FTE 0.00
21000	3100	52315		Disability	\$0.00	\$40.00		\$3.02	\$12.08	\$0.00	\$27.92	0.00
21000	3100	52500		Unemployment Compensation	\$0.00	\$0.00		\$0.00	\$638.53	\$2,640.00	(\$3,278.53)	0.00
21000	3100	52720		Workers Compensation Employer's Fee	\$12.00	\$0.00	\$12.00	\$0.00	\$2.07	\$0.00	\$9.93	0.00
21000	3100	53711		Other Charges	\$250.00	\$0.00	\$250.00	\$0.00	\$200.00	\$50.00	\$0.00	0.00
21000	3100	55915		Other Contract Services	\$1,790.00	\$0.00	\$1,790.00	\$137.72	\$565.33	\$1,160.00	\$64.67	0.00
21000	3100	56113		Software	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$0.00	\$1,000.00	0.00
21000	3100	56116		Food	\$50,000.00	\$0.00	\$50,000.00	\$3,691.87	\$14,121.98	\$28,125.00	\$7,753.02	0.00
21000	3100	56118		General Supplies and Materials	\$500.00	\$0.00	\$500.00	\$21.36	\$88.86	\$355.42	\$55.72	0.00
21000	3100	57332		Supply Assets (\$5,000 or less)	\$0.00	\$1,000.00	\$1,000.00	\$0.00	\$740.76	\$0.00	\$259.24	0.00
21000	3100			SUBTOTAL Food Services Operations	\$70,571.00	\$0.00	\$70,571.00	\$5,217.29	\$22,506.31	\$36,099.95	\$11,964.74	0.65
21000	3000			SUBTOTAL Operation of Non-Instructional Services	\$70,571.00	\$0.00	\$70,571.00	\$5,217.29	\$22,506.31	\$36,099.95	\$11,964.74	0.65
21000 23000				TOTAL Food Services Non-Instructional	\$70,571.00	\$0.00	\$70,571.00	\$5,217.29	\$22,506.31	\$36,099.95	\$11,964.74	0.65
	1000			Support Instruction								
23000	1000	53711		Other Charges	\$1,500.00	\$0.00	\$1,500.00	\$0.00	\$0.00	\$220.00	\$1,280.00	0.00
23000	1000	55813		Employee Travel - Non-Teachers	\$0.00	\$425.00	\$425.00	\$0.00	\$210.92	\$0.00	\$214.08	0.00
23000	1000	55817		Student Travel	\$5,000.00	\$0.00	\$5,000.00	\$0.00	\$954.64	\$545.62	\$3,499.74	0.00
23000	1000	55819		Employee Travel - Teachers	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$0.00	\$1,000.00	0.00
23000	1000	55915		Other Contract Services	\$15,000.00	\$0.00	\$15,000.00	\$51.74	\$5,130.93	\$600.00	\$9,269.07	0.00
23000	1000	56118		General Supplies and Materials	\$43,771.00	(\$425.00	\$43,346.00	\$696.22	\$4,449.88	\$1,763.63	\$37,132.49	0.00
23000	1000	57332		Supply Assets (\$5,000 or less)	\$10,000.00	\$0.00	\$10,000.00	\$0.00	\$894.00	\$630.00	\$8,476.00	0.00
23000	1000			SUBTOTAL Instruction	\$76,271.00	\$0.00	\$76,271.00	\$747.96	\$11,640.37	\$3,759.25	\$60,871.38	0.00
23000				TOTAL Non-	\$76,271.00	\$0.00	\$76,271.00	\$747.96	\$11,640.37	\$3,759.25	\$60,871.38	0.00
24000				Instructional Support Federal Flow-through Grants								
24101				Title I - ESEA								
	1000			Instruction								
		51100		Salaries Expense								
24101	1000		1411	Teachers-Grades 1-12	\$26,301.00	\$0.00		\$2,191.66	\$9,862.47	\$0.00	\$16,438.53	0.50
24101	1000	51100		SUBTOTAL Salaries Expense	\$26,301.00	\$0.00		\$2,191.66	\$9,862.47	\$0.00	\$16,438.53	0.50
24101	1000	52111		Educational Retirement	\$3,656.00	\$0.00		\$304.64	\$1,370.88	\$0.00	\$2,285.12	0.00
24101	1000	52112		ERA - Retiree Health	\$527.00	\$0.00		\$43.82	\$197.19		\$329.81	0.00
24101	1000	52210		FICA Payments	\$1,631.00	\$0.00		\$135.88	\$611.46	\$0.00	\$1,019.54	0.00
24101	1000	52220		Medicare Payments	\$382.00	\$0.00		\$31.78	\$143.01	\$0.00	\$238.99	0.00
24101	1000	52312		Life	\$59.00	\$0.00		\$4.70	\$21.15	\$0.00	\$37.85	0.00
24101	1000	52720		Workers Compensation Employer's Fee	\$10.00	\$0.00	\$10.00	\$0.00	\$2.30	\$0.00	\$7.70	0.00

Fund 24101	Func	Obj 56118	Job	Description General Supplies and Materials	Budget \$1,514.00	Adjustments	Adjusted Budget	Current Period \$0.00	YTD \$488.67	Encumbrance \$211.44	Budget Balance \$813.89	FTE 0.00
24101	1000			SUBTOTAL Instruction	\$34,080.00	\$0.00	34,080.00	\$2,712.48	\$12,697.13	\$211.44	\$21,171.43	0.50
24101				TOTAL Title I - ESEA	\$34,080.00	\$0.00	. , ,	\$2,712.48	\$12,697.13			0.50
24106				Entitlement IDEA-B	***,******	,,,,,	, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	7-, 1 1-11	, ,	,	7-1, 1111	****
	1000			Instruction								
		51100		Salaries Expense								
24106	1000	51100	1712	Instructional Assistants-Special Education	\$25,301.00	\$0.00	\$25,301.00	\$3,503.82	\$15,266.18	\$9,463.04	\$571.78	2.10
24106	1000	51100		SUBTOTAL Salaries Expense	\$25,301.00	\$0.00	925,301.00	\$3,503.82	\$15,266.18	\$9,463.04	\$571.78	2.10
24106	1000	52111		Educational Retirement	\$3,517.00	\$0.00	\$3,517.00	\$487.04	\$2,122.04	\$1,305.95	\$89.01	0.00
24106	1000	52112		ERA - Retiree Health	\$507.00	\$0.00	\$507.00	\$70.08	\$305.33	\$187.95	\$13.72	0.00
24106	1000	52210		FICA Payments	\$1,569.00	\$0.00	\$1,569.00	\$217.22	\$946.44	\$582.45	\$40.11	0.00
24106	1000	52220		Medicare Payments	\$367.00	\$0.00	\$367.00	\$50.80	\$221.33	\$136.27	\$9.40	0.00
24106	1000	52311		Health and Medical Premiums	\$7,313.00	\$0.00	\$7,313.00	\$1,153.40	\$4,448.17	\$0.00	\$2,864.83	0.00
24106	1000	52312		Life	\$79.00	\$0.00	\$79.00	\$11.04	\$44.98	\$35.25	(\$1.23)	0.00
24106	1000	52313		Dental	\$685.00	\$0.00	\$685.00	\$77.46	\$289.42	\$153.15	\$242.43	0.00
24106	1000	52314		Vision	\$167.00	\$0.00	\$167.00	\$17.78	\$68.17	\$35.10	\$63.73	0.00
24106	1000	52315		Disability	\$70.00	\$0.00	\$70.00	\$0.00	\$0.00	\$0.00	\$70.00	0.00
24106	1000	52720		Workers Compensation Employer's Fee	\$14.00	\$0.00	314.00	\$0.00	\$5.40	\$0.00	\$8.60	0.00
24106	1000	56118		General Supplies and Materials	\$750.00	\$0.00	\$750.00	\$0.00	\$91.77	\$0.00	\$658.23	0.00
24106	1000	57332		Supply Assets (\$5,000 or less)	\$3,500.00	\$0.00		\$0.00	\$849.99	\$0.00	\$2,650.01	0.00
24106	1000			SUBTOTAL Instruction	\$43,839.00	\$0.00	943,839.00	\$5,588.64	\$24,659.22	\$11,899.16	\$7,280.62	2.10
24106				TOTAL Entitlement IDEA-B	\$43,839.00	\$0.00	\$43,839.00	\$5,588.64	\$24,659.22	\$11,899.16	\$7,280.62	2.10
24154				Teacher/Principal								
				Training & Recruiting								
	1000			Instruction								
		51300		Additional Compensation								
24154	1000	51300	1411	Teachers-Grades 1-12	\$4,950.00	(\$528.00	,	\$0.00	\$2,500.00	\$0.00	, ,.	0.00
24154	1000	51300		SUBTOTAL Additional Compensation	\$4,950.00	(\$528.00	\$4,422.00	\$0.00	\$2,500.00	\$0.00	\$1,922.00	0.00
24154	1000	52111		Educational Retirement	\$0.00	\$348.00	348.00	\$0.00	\$347.50	\$0.00	\$0.50	0.00
24154	1000	52112		ERA - Retiree Health	\$0.00	\$50.00	\$50.00	\$0.00	\$50.00	\$0.00	\$0.00	0.00
24154	1000	52210		FICA Payments	\$0.00	\$93.00	\$93.00	\$0.00	\$93.00	\$0.00	\$0.00	0.00
24154	1000	52220		Medicare Payments	\$0.00	\$37.00	37.00	\$0.00	\$36.25	\$0.00	\$0.75	0.00
24154	1000	53330		Professional Development	\$2,105.00	\$0.00	\$2,105.00	\$0.00	\$204.74	\$1,775.76	\$124.50	0.00
24154	1000			SUBTOTAL Instruction	\$7,055.00	\$0.00	97,055.00	\$0.00	\$3,231.49	\$1,775.76	\$2,047.75	0.00
	2000			Support Services								
	2300			Support Services-General								
04/	0000	50000		Administration								
24154	2300	53330		Professional Development	\$2,000.00	\$0.00	. ,	\$390.10	\$390.10			0.00
24154	2300			SUBTOTAL Support Services-General Administration	\$2,000.00	\$0.00	92,000.00	\$390.10	\$390.10	\$375.00	\$1,234.90	0.00

Fund 24154	Func 2000	Obj	Job Description SUBTOTAL Support	Budget \$2,000.00	Adjustments	Adjusted Budget \$2,000.00	Current Period \$390.10	YTD \$390.10	Encumbrance \$375.00	Budget Balance \$1,234.90	FTE 0.00
			Services	40.055.00	40.00	40.055.00	4000 40	40.004.50	40.450.50	40.000.05	
24154			TOTAL	\$9,055.00	\$0.00	\$9,055.00	\$390.10	\$3,621.59	\$2,150.76	\$3,282.65	0.00
			Teacher/Principal								
			Training & Recruiting	400.074.00	40.00	400.074.00	40.004.00	440.077.04	4440400	404 704 70	0.00
24000			TOTAL Federal Flow-	\$86,974.00	\$0.00	\$86,974.00	\$8,691.22	\$40,977.94	<i>\$14,261.36</i>	\$31,734.70	2.60
			through Grants								
25000			Federal Direct Grants								
25153			Title XIX MEDICAID 3/21 Years								
	2000		Support Services								
	2100		Support Services-Students								
25153	2100	56118	General Supplies and Materials	\$900.00	\$0.00	\$900.00	\$0.00	\$27.39	\$0.00	\$872.61	0.00
25153	2100		SUBTOTAL Support	\$900.00	\$0.00	\$900.00	\$0.00	\$27.39	\$0.00	\$872.61	0.00
			Services-Students								
25153	2000		SUBTOTAL Support	\$900.00	\$0.00	\$900.00	\$0.00	\$27.39	\$0.00	\$872.61	0.00
			Services	4			44.44	4	44.44	4 /	
25153			TOTAL Title XIX	\$900.00	\$0.00	\$900.00	\$0.00	\$27.39	\$0.00	\$872.61	0.00
			MEDICAID 3/21 Years	4			44.44	4	44.44	4 /	
25000			TOTAL Federal Direct	\$900.00	\$0.00	\$900.00	\$0.00	\$27.39	\$0.00	\$872.61	0.00
			Grants								
26000			Local Grants								
26204			Spaceport GRT Grant – Dona Ana County								
	1000		Instruction								
26204	1000	55817	Student Travel	\$1,500.00	\$0.00	\$1,500.00	\$0.00	\$0.00	\$0.00	\$1,500.00	0.00
26204	1000	56118	General Supplies and Materials	\$3,015.00	\$0.00	\$3,015.00	\$0.00	\$0.00	\$0.00	\$3,015.00	0.00
26204	1000	57332	Supply Assets (\$5,000 or less)	\$4,895.00	\$12,764.00	\$17,659.00	\$0.00	\$0.00	\$17,400.00	\$259.00	0.00
26204	1000		SUBTOTAL Instruction	\$9,410.00	\$12,764.00	\$22,174.00	\$0.00	\$0.00	\$17,400.00	\$4,774.00	0.00
26204			TOTAL Spaceport	\$9,410.00	\$12,764.00	\$22,174.00	\$0.00	\$0.00	\$17,400.00	\$4,774.00	0.00
			GRT Grant – Dona Ana		•				•		
			County								
26000			TOTAL Local Grants	\$9,410.00	\$12,764.00	\$22,174.00	\$0.00	\$0.00	\$17,400.00	\$4,774.00	0.00
27000			State Flow-through								
			Grants								
27107			2012 GOBond Student								
	2000		Library SB-66								
	2000 2200		Support Services Support Services-Instruction								
27107	2200	56114	Library And Audio-Visual	\$0.00	\$2,787.00	\$2,787.00	\$0.00	\$0.00	\$0.00	\$2,787.00	0.00
27107	2200		SUBTOTAL Support	\$0.00	\$2,787.00		\$0.00	\$0.00	\$0.00	\$2,787.00	0.00
21101	2200		Services-Instruction	ψυ.υυ	<i>\$2,707.00</i>	, 42,101.00	ψ0.00	ψ0.00	ψ0.00	<i>\$2,767.00</i>	0.00

Fund 27107	Func 2000	Obj	Job Description SUBTOTAL Support	Budget \$0.0		Adjusted Budget \$2,787.00	Current Period \$0.00	YTD \$0.00		Budget Balance \$2,787.00	FTE 0.00
27107			Services TOTAL 2012 GOBond	\$0.0	\$2,787.00	\$2,787.00	\$0.00	\$0.00	\$0.00	\$2,787.00	0.00
			Student Library SB-66		·						
27000			TOTAL State Flow-	\$0.0	\$2,787.00	\$2,787.00	\$0.00	\$0.00	\$0.00	\$2,787.00	0.00
31200			through Grants Public School Capital								
01200			Outlay								
	4000		Capital Outlay								
31200	4000	54610	Rental - Land and Buildings	\$0.0	\$147,250.00	\$147,250.00	\$18,406.25	\$18,406.25	\$128,843.75	\$0.00	0.00
31200	4000		SUBTOTAL Capital Outlay	\$0.0	\$147,250.00	\$147,250.00	\$18,406.25	\$18,406.25	\$128,843.75	\$0.00	0.00
31200			TOTAL Public School	\$0.0	\$147,250.00	\$147,250.00	\$18,406.25	\$18,406.25	\$128,843.75	\$0.00	0.00
			Capital Outlay								
31700			Capital Improvements								
			SB-9								
	4000		Capital Outlay								
31700	4000	57332	Supply Assets (\$5,000 or less)	\$9,953.0	\$0.00	\$9,953.00	\$0.00	\$0.00	\$0.00	\$9,953.00	0.00
31700	4000		SUBTOTAL Capital Outlay	\$9,953.0	\$0.00	\$9,953.00	\$0.00	\$0.00	\$0.00	\$9,953.00	0.00
31700			TOTAL Capital	\$9,953.0	\$0.00	\$9,953.00	\$0.00	\$0.00	\$0.00	\$9,953.00	0.00
ALL			Improvements SB-9 TOTAL BUDGET	\$1,692,174.0	\$162,801.00	\$1,854,975.00	\$131,869.22	\$612,883.00	\$964,862.13	\$277,229.87	22.23

State of New Mexico Public School Operating Budget - Actuals Revenue Rollup Report

J. Paul Taylor 2017-2018 - Fifth Month (Nov) - Revenue UnSubmitted

Fund	Obj	Description	Budget	Adjustments	Adjusted Budget	Current Period	YTD	Budget Balance
11000	40404	Operational	\$4,000,4F0,00	* 0.00	\$4,000,450,00	\$400.040.00	#504.000.00	#747.000.00
11000	43101	State Equalization Guaran	\$1,282,153.00	\$0.00	\$1,282,153.00	\$106,846.00	\$534,230.00	\$747,923.00
11000		TOTAL Operational	\$1,282,153.00	\$0.00	\$1,282,153.00	\$106,846.00	\$534,230.00	\$747,923.00
14000 14000	43211	Total Instructional Mater Instructional Materials 5	\$5,682.00	\$0.00	\$5,682.00	\$0.00	\$5,697.17	(\$15.17)
14000	40211	TOTAL Total Instructional	\$5,682.00	\$0.00	\$5,682.00	\$0.00	\$5,697.17	(\$15.17)
21000		Food Services	\$3,002.00	\$U.UU	Φ 0,002.00	Φ 0.00	\$5,097.17	(\$15.17)
21000	41603	Fees – Adults/Food Servic	\$1,000.00	\$0.00	\$1,000.00	\$124.40	\$307.40	\$692.60
21000	41604	Fees – Students/Food Serv	\$26,500.00	\$0.00	\$26,500.00	\$3,293.25	\$12,223.30	\$14,276.70
21000	44500	Restricted Grants – Feder	\$34,000.00	\$0.00	\$34,000.00	\$2,242.61	\$10,252.99	\$23,747.01
21000		TOTAL Food Services	\$61,500.00	\$0.00	\$61,500.00	\$5,660.26	\$22,783.69	\$38,716.31
23000		Non-Instructional Support	401,000.00	\$0.00	\$01,000.00	\$0,000.20	422,7 00.00	\$00,7 TOTO 1
23000	41701	Fees – Activities	\$1,500.00	\$0.00	\$1,500.00	\$5,359.80	\$17,194.60	(\$15,694.60)
23000	41705	Fees – Users	\$32,000.00	\$0.00	\$32,000.00	\$0.00	\$2,662.66	\$29,337.34
23000	41920	Contributions and Donatio	\$5,200.00	\$0.00	\$5,200.00	\$21.00	\$3,185.38	\$2,014.62
23000		TOTAL Non-Instructional	\$38,700.00	\$0.00	\$38,700.00	\$5,380.80	\$23,042.64	\$15,657.36
24000		Federal Flow-through	. ,		. ,	,	. ,	. ,
24101		Title I - ESEA						
24101	44500	Restricted Grants – Feder	\$21,714.00	\$0.00	\$21,714.00	\$0.00	\$14,004.46	\$7,709.54
24101	44504	Federal Flowthrough Prior	\$12,366.00	\$0.00	\$12,366.00	\$0.00	\$0.00	\$12,366.00
24101		TOTAL Title I - ESEA	\$34,080.00	\$0.00	\$34,080.00	\$0.00	\$14,004.46	\$20,075.54
24106		Entitlement IDEA-B						
24106	44500	Restricted Grants – Feder	\$37,580.00	\$0.00	\$37,580.00	\$10,958.90	\$22,422.72	\$15,157.28
24106	44504	Federal Flowthrough Prior	\$6,259.00	\$0.00	\$6,259.00	\$0.00	\$0.00	\$6,259.00
24106		TOTAL Entitlement IDEA-B	\$43,839.00	\$0.00	\$43,839.00	\$10,958.90	\$22,422.72	\$21,416.28
24154		Teacher/Principal Trainin						
24154	44500	Restricted Grants – Feder	\$4,671.00	\$0.00	\$4,671.00	\$79.00	\$3,105.75	\$1,565.25
24154	44504	Federal Flowthrough Prior	\$4,384.00	\$0.00	\$4,384.00	\$0.00	\$0.00	\$4,384.00
24154		TOTAL Teacher/Principal T	\$9,055.00	\$0.00	\$9,055.00	\$79.00	\$3,105.75	\$5,949.25
24000		TOTAL Federal Flow-	\$86,974.00	\$0.00	\$86,974.00	\$11,037.90	\$39,532.93	\$47,441.07
25000		Federal Direct Grants						
25153	44004	Title XIX MEDICAID 3/21 Y	*= 00.00	***	4=00.00	40.00	**	4=00.00
25153	44301	Other Restricted Grants –	\$720.00	\$0.00	\$720.00	\$0.00	\$0.00	\$720.00
25153		TOTAL Title XIX MEDICAID	\$720.00	\$0.00	\$720.00	\$0.00	\$0.00	\$720.00
25000		TOTAL Federal Direct	\$720.00	\$0.00	\$720.00	\$0.00	\$0.00	\$720.00
26000		Local Grants						

State of New Mexico Public School Operating Budget - Actuals Revenue Rollup Report J. Paul Taylor 2017-2018 - Fifth Month (Nov) - Revenue

UnSubmitted

Fund 26204	Obj	Description Spaceport GRT Grant – Don	Budget	Adjustments	Adjusted Budget	Current Period	YTD	Budget Balance
26204	41921	Instructional - Categoric	\$0.00	\$12,764.00	\$12,764.00	\$0.00	\$12,764.02	(\$0.02)
26204		TOTAL Spaceport GRT Grant	\$0.00	\$12,764.00	\$12,764.00	\$0.00	\$12,764.02	(\$0.02)
26000		TOTAL Local Grants	\$0.00	\$12,764.00	\$12,764.00	\$0.00	\$12,764.02	(\$0.02)
27000 27107		State Flow-through Grants 2012 GOBond Student Libra						
27107	43202	State Flow-through Grants	\$0.00	\$2,787.00	\$2,787.00	\$0.00	\$0.00	\$2,787.00
27107		TOTAL 2012 GOBond	\$0.00	\$2,787.00	\$2,787.00	\$0.00	\$0.00	\$2,787.00
<i>27000</i> 31200		TOTAL State Flow- Public School Capital Out	\$0.00	\$2,787.00	\$2,787.00	\$0.00	\$0.00	\$2,787.00
31200	43209	PSCOC Awards	\$0.00	\$147,250.00	\$147,250.00	\$18,406.25	\$18,406.25	\$128,843.75
31200		TOTAL Public School Capit	\$0.00	\$147,250.00	\$147,250.00	\$18,406.25	\$18,406.25	\$128,843.75
31700		Capital Improvements SB-9						
31700	43204	Prior Year Balances	\$9,953.00	\$0.00	\$9,953.00	\$0.00	\$0.00	\$9,953.00
31700		TOTAL Capital Improvement	\$9,953.00	\$0.00	\$9,953.00	\$0.00	\$0.00	\$9,953.00
ALL		TOTAL BUDGET	\$1,485,682.00	\$162,801.00	\$1,648,483.00	\$147,331.21	\$656,456.70	\$992,026.30

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J. PAUL TAYLOR ACADEMY

Estudiantes Personal Gamuliar Comunidad

Recapturing the Joy of Learning - Recapturar la Alegria de Aprender

GOVERNANCE COUNCIL APPLICATION

Thank you for your interest in JPTA and for taking the time to fill out this form. Please return the completed form and resume in a sealed envelope marked GOVERNANCE COUNCIL CHAIR to the JPTA office, or you can email it to contactge@jpta.school.

	Mailing Address:
	Home Phone:
	Mobile Phone:
	Email Address:
	What is your relationship to JPTA (parent, community member)?
	Elavent
	4-1.00
	How do you relate to the mission of J. Paul Taylor Academy?
	I strongly believe in the importance of a well-rounded
	education and the use of variations in learning.
	t be have the smaller and in mount or in
w	ould like to sewion the GC Caurel for individualized
'nù	of lock to tera community with a way
يا	education and previous governance life-lone learners.
B	while would like the heart of the
′ '	Skills (Check all skills /experience that apply) Community / Public Relations Legal Stoping the Luture of
	Parent Relations Real Estate
	Financial Planning / Management Knowledge of School Administration Knowledge of School Administration
	Fund Raising / Grant Writing Special Education Staffing and Personnel
	Organizational Development Instructional Practice
	Politics Policy Development
	Other Areas: mental health, psychology, research
	Jan

Please provide your resume with any other information you would like to include.

1/21/2018 5:53:23 PM

Robyn R. Rehbein, MA, LPCC, RPT-S

Licensed Professional Clinical Counselor and Registered Play

Therapist-Supervisor

Licensure

Licensed Clinical Mental Health Counselor (LPCC), State of NM, #0088381, Exp. September 2018

Registered Play Therapist-Supervisor (RPT-S), Association for Play Therapy, #S1547, Exp. March 2018

Registered Play Therapist (RPT), Association for Play Therapy, #T1656, Exp. March 2013 (Upgraded)

Education

Master of Arts in Psychology; Concentration in Social

New Mexico State University, December 2006 Advisor: David Trafimow

Thesis: Are health-risk behaviors hierarchically restrictive trait dimensions or partially restrictive trait dimensions?

Master of Arts in Counseling & Guidance

New Mexico State University, May 2003

Advisor: Enedina Garcia-Vasquez

Thesis: The effect of sexual assault on sexual functioning and self-esteem in collegiate females.

Bachelor of Arts in Psychology, Minor in Business University of Texas at Austin, August 2000

Specializations & Expertise

Play therapy; supervision of therapists, counseling with children, family, and adults; trauma treatment utilizing evidence based treatment approach, diagnosis of mental health disorders, professional lecturing & presenting

Publications & Manuscript Reviewing Experience

Association for Play Therapy, 2017-Current, Review of Proposals for annual International conference

New Mexico Association for Play Therapy, 2010-Current, Review quarterly newsletter and provide educational articles

Journal of Social Psychology, 2006-2008; reviewed scholarly journal publications for grammar, clarity, statistical simplicity, and contribution to the Science field.

Rehbein, R., Garcia-Vazquez, E., & Madson, L. (2006). The relation between self-esteem and sexual functioning in collegiate females. *Journal of Social Psychology*. *146*, (2), 250-252.

Leadership Experience

New Mexico Association for Play Therapy, President-Current, President-Elect 2016-2017, President-Elect, 2012, Secretary 2011-2012, Member at Large 2010-2011

Association for Play Therapy, Leadership Academy Graduate, 2011. Orientates play therapists about leadership attributes, the Policy Governance© Model, and how APT conducts its daily business.

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Work & Internship Experience

Clinical Director

Art of Healing Therapy Center, LLC

June 2007-Current

- Provide individual therapy with an emphasis on play therapy with abused and traumatized children, adolescents, and families
- Conduct psychosocial assessments and provide diagnosis
- Provide supervision to therapist and case managers
- Develop and implement Policies and Procedures
- Provide administrative oversight regarding staff development, selection, and scheduling
- Design and conduct standards and rating techniques on staff's performance

Clinical Supervisor

Southwest Family Guidance Center & Institute

January 2007-May 2015

- Provide individual therapy with an emphasis on play therapy with abused and traumatized children, adolescents, and families
- Conduct psychosocial assessments and provide diagnosis
- Provide supervision to therapist and case managers
- Develop and implement Policies and Procedures
- Provide administrative oversight regarding staff development, selection, and scheduling
- Design and conduct standards and rating techniques on staff's performance
- Case management of clients and their families, including attending IEPs and Juvenile Probation meetings
- Coordinated therapy services for Family Reunification Court Program (FRCP 2008-2009)
 - o Attended bi-weekly court sessions
 - Attended CYFD meetings
 - Conducted initial assessments, including SASSI
 - o Guided Moral Reconation Therapy (MRT) Group
 - o Conducted Nurturing Parenting Program Group

College Instructor, Counseling and Educational Psychology Department

New Mexico State University, Las Cruces,

January 2013-May 2013

• Child and Adolescent Therapy-Graduate level course with Master, Ed.S, and Ph.D. students (23 students)

Behavioral Health Therapist, Per Diem

Memorial Medical Center, Behavioral Health Unit, Las Cruces, NM

June 2003-April 2015

- Attend and participate in Unit Treatment Team and report on patient's progress
- Guide individual, group, couples, and family sessions with acutely mentally ill patients on a 12-bed unit
- Maintain counseling notes describing patient's sessions, affect, and future plan of treatment
- Interview and evaluate patient utilizing counseling skills and diagnostic criteria to determine psychological status
- Supervise graduate level Counseling and Educational Psychology students
- Assist in developing after-care services
- Conduct clinical, medical, and psychological reviews with insurance agency's

College Instructor, Psychology Department

New Mexico State University, Las Cruces,

August 2006-May 2008

Sexual Behavior (44 Students and supervised 1 graduate teaching assistant)

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Rehbein 3

- Psychology of Women (25 Students)
- Abnormal Psychology (88 Students and supervised 1 graduate teaching assistant)
- Introduction to Psychology Lab (110 Students)

Emergency Psychological Evaluator

Las Cruces Mental Health Services, Las Cruces, NM

April 2003-April 2005 & August 2006-January 2007

- On-call sixty hours per week for the local emergency rooms to meet with patients to assess if psychological services and/or hospitalization was needed
- Interviewed and evaluated patient utilizing counseling skills and diagnostic criteria to determine psychological status
- Reported to emergency room physician and Psychological Services supervisor if hospitalization was required
- Obtained preauthorization from insurance agency prior to hospitalization, if necessary
- Referred individual to out-patient services and conducted follow-up phone calls for non-hospitalized patients

Graduate Teacher's Assistant and Research Assistant

New Mexico State University, Las Cruces, NM

August 2004-December 2006

- Assisting professor in any means needed for example, making copies, preparing documents, emailing students
- Provide lecture classes including Introduction to Psychology, Child Development, and Thinking
- Developing, administer, grade exams, and offer feedback to students
- Conduct literature searches and develop lecture materials
- Assist in developing research, running the experiment, collecting and analyzing data, and assist in writing and editing manuscripts
- Collect IRB forms from undergraduate students, evaluate, and advise them on their research

Counseling Intern

Memorial Medical Center, Behavioral Health Unit, Las Cruces, NM January 2003-May 2003

- Conducted individual, group, couples, and family sessions with acutely mentally ill patients on a 12-bed unit
- Maintained counseling notes describing patient's sessions, affect, and future plan of treatment
- Assisted in Insurance Utilization Review for continued authorization for in-patient services
- Attended and participated in Unit Treatment Team daily and reported on patient's progress
- Developed treatment plans within 72-hours of admissions and updated the plan every four days
- Assisted in developing after-care services

Project Coordinator for Prevention of Sexual Assault on NMSU Campus

La Piñon Sexual Assault Recovery Services, Las Cruces, NM

May 2001-December 2002

- Coordinated Federally funded grant
- Assisted with Grant Writing
- Conducted quarterly review of the grant
- Developed and conducted quality improvement procedures to ensure that all measurements of the grant were being followed
- Developed and implemented Protocol and Trainings regarding sexual assault prevention
- Developed training materials and brochures for campus prevention
- Conducted trainings ranging from 1 to 150 individuals
- Trained and supervised assistants

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Professional Development

- The Neurobiology of Childhood Trauma, Far West Texas Association for Play Therapy, September 17, 2010; 6 hours
- Play Therapy with Abused and Traumatized Children: Assessment & Treatment of Children with Problem Sexual Behaviors, Presenter: Eliana Gil, Arizona Play Therapy Association Annual Conference, February 26-27, 2010; 13 hours
- Storytelling with Sandplay: A Play Therapy Technique for the School Setting, Presenter: Janet Escobedo, New Mexico Play Therapy Association, February 21, 2010, 3 hours
- Techniques, Techniques, Techniques: Play Based Activities for Children, Adolescents, and Families, Author: Sueann Kenney-Noziska, Association for Play Therpay E-Learning, December 14, 2009, 3 hours
- Draw Me a Picture: The Meanings of Children's Drawings and Play From the Analytical Perspective, Author: Theresa Foks-Appelman, www.psychedu.com, November 28, 2009, 7 hours
- Expressive and Creative Arts Methods for Trauma Survivors, Author: Lois Carey, www.psychedu.com, October 20. 2009, 7 hours
- Trusting the Process: Challenges in Play Therapy with Traumatized Children, Presenter: Mary Morrison, Association for Play Therapy Annual Conference, October 11, 2009, 6 hours
- Breaking the Silence: Discovering the Child's Voice, Presenters: Erin Dugan and Heather Helm, Association for Play Therapy Annual Conference, October 10, 2009, 3 hours
- Theraplay: A Modality to Build and/or restore parent/child relationships, Presenter: Mary Ring, Association for Play Therapy Annual Conference, October 10, 2009, 3 hours
- Effective Play Therapy Methods for Preadolescents/Adolescents, Presenter: Dee Ray, Association for Play Therapy Annual Conference, October 9, 2009, 3 hours
- Engaging Adolescents: Creative Techniques Inspired by Teens and Tweens, Presenter: Brijin Gardner, Association for Play Therapy Annual Conference, October 9, 2009, 3 hours
- Playfully Realizing the ASCA National Model, Presenters: Karen Wheeler and Heather Klein, Association for Play Therapy Annual Conference, October 8, 2009, 3 hours
- Autism and the Autism Spectrum Disorder: An overview, Presenters: Frank Kirchner and Kathrin Hartmann, Association for Play Therapy Annual Conference, October 8, 2009, 3 hours
- Using Games in Play Therapy: A playful connection, Presenter: Jacqueline Swank, Association for Play Therapy Annual Conference, October 7, 2009, 2 hours
- Playful Trauma Focused Cognitive Behavioral Therapy, Presenter: Angela Cavett, Association for Play Therapy Annual Conference, October 7, 2009, 6 hours
- Parent-Infant Play Therapy: Establishing Crucial Connections, Presenter: Maretta Juarez, Association for Play Therapy Annual Conference, October 6, 2009, 3 hours
- Use of Play Therapy in Family Therapy, Presenter: Trudy Post-Sprunk, Association for Play Therapy Annual Conference, October 6, 2009, 3 hours
- Helping Your Lawyer Help You: Improving Expert Testimony Using Play Therapy, Presenters: Leah Miller & Hans Voss, Far West Texas Play Therapy Association, September 25, 2009, 6 hours
- Reaching Children Through Play Therapy, Presenter: Bryon Norton, Family Psychological Services, July 17-18, 2009, 14 hours
- Increasing Our Impact with Play Therapy, Presenters: Patti Greer & Lydia Winiecki, Far West Texas Play Therapy Association, June 19, 2009, 4 hours
- Prescriptive Play Therapy Techniques for Treating Traumatized Children, Presenter: Paris Goodyear-Brown, New Mexico Play Therapy Annual Conference, April 25, 2009, 6 hours
- Play Therapy and Beyond, Cross Country, November 19, 2008, 6 hours
- From Hurt to Healing: Utilizing Play Therapy Techniques, Presenter: Sueann Kenney-Noziska, Far West Texas Play Therapy Association Annual Conference, September 19, 2008, 6 hours
- Introduction to Play Therapy, Presenter: Carol Brennan, July 18-19, 2008, 12 hours

Teaching conferences, short courses and workshops attended:

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- Developing Flexible, Scalable and Challenging Online Courses, New Mexico State University, May 17, 2007, 3 hours
- How Students Learn: Strategies for Teaching from the Psychology of Learning, New Mexico State University, May 15, 2007, 3 hours
- American Psychological Association Annual Conference, New Orleans, August 13-16, 2006
- Teaching for Critical Thinking Skills, New Mexico State University, May 24, 2006, 3 hours
- 10 Easy Ways to Engage Your Students, New Mexico State University, April 20, 2006, 1.5 hours
- Grant Writing: A Nuts & Bolts Approach, New Mexico State University, March 31, 2006, 3 hours
- Skin Deep, New Mexico State University, February 27, 2006, 2 hours
- Engaging in the Scholarship of Teaching and Learning, New Mexico State University, February 23, 2006, 2 hours
- A Second Look at Your Manuscript: Some Lessons from Writers' Workshops, New Mexico State University, February 13, 2006, 1.5 hours
- Our Students Can Too Write, New Mexico State University, February 8, 2006, 1.5 hours
- Team-Based Learning, New Mexico State University, December 12, 2006, 8 hours
- Publish & Flourish: Become a Prolific Scholar, New Mexico State University, September 14, 2005, 3 hours

Presentation Experience

- New Mexico Association for Play Therapy & New Mexico State University-Alamogordo, February, 2013 "Introduction to Play Therapy"
- New Mexico Association for Play Therapy Annual Conference, April 2011 "Play Therapy on a Shoestring Budget"
- New Mexico Association for Play Therapy & New Mexico State University-Alamogordo, February, 2011 "Play Therapy on a Shoestring Budget"
- Southwest Family Guidance Center, January, 2001 "Play Therapy on a Shoestring Budget"
- Children, Youth, & Families Department, September, 2010 "What is Play Therapy?"
- Interagency Council, August, 2010 "Play Therapy: What is it and who is it for?"
- Optimist Club May, 2010 "What is Play Therapy?"

Teaching Experience

College Instructor, Counseling and Educational Psychology Department New Mexico State University, Las Cruces, January 2013-May 2013

• Child and Adolescent Therapy-Graduate level course with Master, Ed.S, and Ph.D. students (23 students)

College Instructor, Psychology Department

New Mexico State University, Las Cruces,

August 2006-May 2008

- Sexual Behavior (44 Students and supervising 1 graduate teaching assistant)
- Psychology of Women (25 Students)
- Abnormal Psychology (88 Students and supervised 1 graduate teaching assistant)
- Introduction to Psychology Lab (110 Students)

Teaching Assistant

Graduate Teacher's Assistant and Research Assistant New Mexico State University, Las Cruces, NM August 2004-August 2006

> Adult Cognition & Development: January-May 2006

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Rehbein 6

- > Introduction to Psychology (3 Labs): January-May 2006
- ➤ Thinking/Cognition: August-December 2005
- ➤ Child Development: July-August 2005
- ➤ Introduction to Psychology (3 courses): August 2004-May 2005

Awards

- Association for Play Therapy Conference Volunteer, Louisville, KY, October, 2016
- Association for Play Therapy Conference Volunteer, Houston, TX October, 2014
- Association for Play Therapy Conference Volunteer, Palm Springs, CA, October, 2013
- Association for Play Therapy Conference Volunteer, Cleveland, OH, October, 2012
- Association for Play Therapy Conference Volunteer, Louisville, KY, October, 2010
- Association for Play Therapy Conference Volunteer, Atlanta, GA, October, 2009
- American Psychological Association Travel Grant for \$300 to travel to the APA Convention in New Orleans, LA to present 2 posters.
- Funding to conduct Masters in Counseling and Guidance thesis by *Health Oriented Themes (HOT) Projects*, an initiative of the Paso del Norte Health Foundation. HOT Projects is designed to fund institutions of higher education to support student lead projects in areas related to the Paso del Norte Health Foundation's mission. Total reward approximately \$1000.

Professional Affiliations

Association for Play Therapy, Member

Key Awards Committee Member

Conference Committee Member

New Mexico Association for Play Therapy, Member

President

President-Elect

Secretary

Southern New Mexico Committee Member

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STATE CHARTER SCHOOL CHANGE/AMENDMENT REQUEST FORM

This Request Form MUST include a copy of the governing body minutes from the meeting at which the amendment was approved.

Please complete and submit this form to: Attorney for the Public Education Commission, New Mexico Attorney General's Office, P.O. Box 1508, Santa Fe, NM 87504 Amendment Request, Public Education Department, Charter Schools Division, Room 301, 300 Don Gaspar, Santa Fe, NM 87501, charter.schools@state.nm.us Name of State-Chartered School: J. Paul Taylor Academy Date submitted: Contact Name: Eric B. Ahner, Executive Director E-mail eric.ahner@jpaultayloracademy.org **Date of Governing Rationale for Current Charter Application Current Charter Statement(s) Proposed Revision/Amendment Revision/Amendment Body Approval** or Contract Statement(s) **Section and Page** Length of school day: 6 hours Length of school day: Minimum 6.25 Click here to Charter Contract: The total academic time was enter a date. Section 8.01 (a) (i) and 45 min. (not including hours (not including lunch) less than predicted during the Length of School Year: Minimum FY17 school year. The lunch) Length of School Year: 185 proposed change keeps the 175 school compliant with the Total annual instructional time will statute while offering be equal to or greater than 1080 flexibility in program changes hours. Click here to enter text. and potentially reducing operating costs. Original Signature of Governing Council President or Designee: ______ Date: Printed Name of Governing Council President or Designee: Richard Hernandez, Governance Council Chair **Public Education Commission use only** Public Education Commission Chair: APPROVED DENIED

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JPTA Discipline Response Matrix

Adoption date:

The goal of discipline at J. Paul Taylor Academy is to enable children to become responsible for appropriately managing their own behavior. Instead of reinforcing the common habit of relying on adults as enforcers, we expect students to exhibit self-control, and staff will help facilitate the development of that self-control through targeted interventions and responses. J. Paul Taylor Academy bases its discipline on the principles established by Fay and Funk in *Teaching with Love and Logic: Taking Control of the Classroom*.

In using the Love and Logic principles, we will rely heavily on the following core ideas:

- 1. Adults set firm, clear limits without anger, lecture or threats.
- 2. When a child has created a problem, the adult gently hands it back to him/her.
- 3. The children are accountable for finding ways to solve their own problems which takes more guidance and modeling early in the process.
- 4. This practice in problem solving develops their problem solving skills.
- 5. Children are offered choices within limits to practice decision making and to experience some control over their lives. For example, a teacher may ask which activity the child wishes to do first or which book will be read for story time.
- 6. Adults use enforceable statements. For example, we should not say, "You are never going out to play again." We plan to say, "As soon as you stop tripping people, you are welcome to return to the playground."
- 7. Adults provide delayed/extended consequences. The playground example of enforceable statements also exemplifies this statement.
- 8. Adult's empathy is reaffirmed before consequences are delivered. For example, we should not say, "Now you have done it! You are on detention for a week." We plan to say, "I really wish you had not chosen to use foul language. I would like for you to get to do all the activities we have planned. However, I cannot let you participate with the other children until you have a plan to control your language."
- 9. Relationships are the key to good behavior and learning. All adults will strive to learn the names of all the children as the relationships we create are with the whole school, not just a teacher and his/her students. We will also take the extra steps to know what is occurring in the personal lives of our students and use these as conversation starters with the children. For example, we may say, "You look tired. I'll bet that new baby kept you awake again last night." Children must feel safe and valued if we expect them to think behaviors through and make appropriate decisions.
- 10. Adults will use thinking words rather than fighting words. For example, rather than saying, "You are not going to talk to me this way," we plan to say, "I'll be glad to discuss this with you as soon as the arguing stops."

In accordance with these principles and in order to establish clear limits and consistent consequences, JPTA has adopted the following table as guidance for appropriate behavioral interventions and responses:

Behaviors	Interventions/Supports	Responses
Such as:	May Include the Following:	School's Actions May Include the Following:

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Level 1 -Disruptive conduct* -Disrespectful speech or actions -Refusing to cooperate with school personnel* -Disrespect of school property (minor)* -Breaking of classroom rules	Teacher-student conference Reminders and redirection Teaching of social-behavioral skills and expectations Role play Reflective essay or activity Parent/Guardian outreach (eg. email, text, call) and Synergy documentation Self-charting of behavior Modeling/Practice of appropriate skills Mini-Course/Training (e.g. conflict resolution, anger management, social skills, or appropriate behavior)	Independent study Verbal or written apology Seat change Removal from class to supervised Time Out in another teacher's classroom Loss of in-class privileges In class Time-Out
Level 2 -Repeated level 1 behaviors (documented)* -Verbal harassment -Endangerment of self or others -Property damage or disrespect -Inappropriate use of technology -Profane, vulgar, or sexually inappropriate conduct -Refusing to identify self	Any lower level interventions or responses Student/Parent/Teacher Conference Short-term behavioral contract/daily report Peer mentoring Additional Mini-Course/Training* (e.g. conflict resolution, anger management, social skills, or appropriate behavior)	Administrator reprimand Loss of privileges (recess/walk, specials classes, field trips, technology) Community service Referral to SAT committee/Conduct Functional Behavior Assessment Referral to community-based services Modification of IEP (if applicable)
Level 3 -Physical harassment -Theft of property or major property damage -Fighting -Sexual harassment -Repeated level 2 behaviors	Any lower level interventions Student/Teacher/Parent/Administrator Conference	Possible suspension Restitution* Out of school suspension—1 or more days

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Level 4	Mandatory recommendation for long	Arrest/referral to Law Enforcement
-Possession of weapons, illegal substances -Repeated Level 2 or 3 behaviors	term suspension or expulsion	Recommendation for long term suspension or expulsion for criminal activity or repeated suspensions

The JPTA Director has final authority regarding disciplinary decisions.

*Disruptive conduct is conduct that disrupts class work, involves disorder, or invades the rights of others.

*Refusal to cooperate with school personnel means a student's willful refusal to obey the lawful instructions or orders of school personnel whose responsibilities include supervision of students.

*Minor property disrespect includes actions such as drawing on a desk, etc. that does not result in permanent damage. More serious property damage may warrant level 2 or 3 disciplinary responses.

*Restitution will be appropriate to the type and severity of offense; may include service such as care of school property, service to student or teacher(s), etc.

*Additional training may include programs such as Kimochis, DARE, community providers, etc.

This plan satisfies the responsibilities outlined in NMAC 6.11.2 while allowing students to learn from their mistakes.

- J. Paul Taylor Academy's below policies are aligned to NMAC 6.11.2, including:
 - A. Alcohol Tobacco & Other Drugs Free School Zone Policy (https://echalk-slate-

prod.s3.amazonaws.com/private/schools/2858/site/fileLinks/68341798-e7eb-4abd-869a-

- 332eb818ab12?AWSAccessKeyId=AKIAJSZKIBPXGFLSZTYQ&Expires=1830532848&response-cache-control=private%2C%20maxage%3D31536000&response-content-
- 14%281%29.pdf%22&response-content-type=application%2Fpdf&Signature=MC4W%2Bt1KEevd9UVts4cnyWne65Y%3D)
- B. Anti-Discrimination and Harassment (<a href="https://echalk-slate-prod.s3.amazonaws.com/private/schools/2858/site/fileLinks/7bad20ba-4c8e-4262-8308-35eaf9c7a355?AWSAccessKeyId=AKIAJSZKIBPXGFLSZTYQ&Expires=1830532814&response-cache-control=private%2C%20max-age%3D31536000&response-content-disposition=%3Bfilename%3D%22Anti-discrimination%2520and%2520harassment%2520-%252012-10-14%281%29.pdf%22&response-content-type=application%2Fpdf&Signature=%2BnvGU6%2BmAm3diS3tyxP0t%2BR27bU%3D)
- C. Search and Seizures (https://echalk-slate-prod.s3.amazonaws.com/private/schools/2858/site/fileLinks/0fbd9681-1a26-4aad-bb52-2812704a4fbb?AWSAccessKeyId=AKIAJSZKIBPXGFLSZTYQ&Expires=1830532718&response-cache-control=private%2C%20max-age%3D31536000&response-content-disposition=%3Bfilename%3D%22Student%2520Searches%2520and%2520Seizures%252012-10-14%281%29.pdf%22&response-content-type=application%2Fpdf&Signature=ZNfv32%2FjW1q0I0D39eBIUSPt7%2FM%3D)
- D. Bullying Conduct (https://echalk-slate-prod.s3.amazonaws.com/private/schools/2858/site/fileLinks/665e5651-1d31-4e0f-b63e-707273750052?AWSAccessKeyId=AKIAJSZKIBPXGFLSZTYQ&Expires=1830532769&response-cache-control=private%2C%20max-age%3D31536000&response-content-disposition=%3Bfilename%3D%22Bullying%2520Policy%2520-%252012-10-14%281%29.pdf%22&response-content-type=application%2Fpdf&Signature=%2BNQ91Im3VxvfA8AMMn3TvBXHxZg%3D)

Behaviors which fall into these categories may require additional or separate interventions and/or responses.

Every effort will be made to keep the student in the learning environment with appropriate interventions before out of school suspension is considered. In extreme situations when out-of-school suspension may be necessary, the student will be afforded his/her due process by having the behavior leading to the suspension explained to him/her and providing him/her an opportunity to state his/her side. Parents will be notified immediately of the suspension, but

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under no circumstances will a child be sent home alone; parent(s)/guardian(s) must pick up the child from the school.

If a student is suspended for more than 10 days, the School will follow the due process procedures set forth in NMAC 6.11.2. Should expulsion be warranted, the student may lose their standing in the lottery and not be entitled to return to JPTA the following year. If a student has an Individual Education Plan and is suspended, the requirements of NMAC 6.11.2 will be followed.

Ongoing training and support of this method of discipline will be provided to all staff.

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POLICY: PORTABLE COMMUNICATION

J PAUL TAYLOR ACADEMY

www.jpaultayloracademy.org

Adoption date: September 9th, 2015

All teachers who are housed in portable classrooms will adhere to the Portable Communication Policy.

Portable Communication Policy:

- All portable classrooms will have a designated walkie-talkie.
- Teachers in portable classrooms will ensure that walkie-talkies are left on their charging stations each evening so that they are fully charged each day.
- Teachers in portable classrooms will turn on their walkie-talkies at the start of each day and wear the walkie-talkie.
- Every walkie-talkie will be turned to Channel 3 at all times (unless directed otherwise by the
 office).
- The walkie-talkie should be used for essential communication between the office and classrooms only.
- If a teacher is aware that a walkie-talkie is not working the office must be notified immediately.

I,	_ (print name), have read and understand the Portable There to the policy and understand that failure to do so w
	(signature)
	(date)

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POLICY: UNIFORMS

J PAUL TAYLOR ACADEMY

www.jaultayloracademy.org

Adoption date: February 11, 2015

(Revision 8-17-2016)

The J. Paul Taylor Academy is a uniform school for both students and staff. The uniforms are simple, functional and lend themselves to the active environment we are creating.

Monday, Tuesday, Wednesday, & Thursday attire

Girls may wear pants, skirts, jumpers, scooter skirts, walking shorts and capris in khaki. Girls must wear shorts under skirts or jumpers.

Boys may wear walking shorts and pants in khaki.

Elementary students will wear short or long-sleeved polo shirts in hunter or forest green and Middle School students will wear these items in navy or in hunter/forest green. (Different merchants use different names.) Uniforms to fit our criteria are available online and at various merchants in Las Cruces. If you have any questions regarding the type of shirt or color, please contact administration.

The staff will wear the same uniforms. We encourage volunteers to wear the same clothing so they can readily be identified as part of the school.

All clothing must be bought in the appropriate size. Shirts can be worn out or tucked in.

Friday attire

Staff and students may wear blue or black jeans with any color t-shirt, as long as the t-shirt has the school logo on it.

Footwear

Staff and students may wear the tennis shoes and socks of their choice. Sandals, flip flops and dress shoes are not part of the uniform because they hinder active movement.

Winter clothing

Outside all may wear winter jackets and other warmer clothes over their uniforms as long as they have no offensive logos, insignias or pictures. Inside the school, students must adhere to the uniform policy.

Parents will be notified if their child reports to school not wearing the proper uniform, and will be asked to bring an appropriate change of clothes.

The Executive Director has discretion to make school-wide exception for special days.

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POLICY: EXECUTIVE DIRECTOR END OF THE YEAR REVIEW & EVALUATION

J PAUL TAYLOR ACADEMY

www.jpaultayloracademy.org

Adoption date:	

Procedure:

- The Executive Director will compile and provide the Governance Council materials
 describing progress toward or accomplishment of established goals and objectives as well
 as goals for the coming evaluation period.
- 2. The Governance Council will individually evaluate the Executive Director's performance. The standard criteria upon which the Executive Director's performance is evaluated and associated rating scales are described in Exhibit "A". The council may include other performance criteria at its discretion with advance notice to the Executive Director.
- 3. The Governance Council will assemble in a closed meeting without the Executive Director to review and discussed the Executive Director's performance. Individual evaluations and council input will be discussed. Consensus will be reached on a single evaluation to reflect the sum of all participating council input. Suggested meeting procedures are listed below:
 - Each council member is asked to comment on the Executive Director's performance, including what is going well and what he or she would like to see changed.
 - b. The Executive Director Evaluation & Support Committee Chair facilitates a discussion, seeking to reach a council consensus on the Executive Director's overall performance and on particular items of importance.
 - c. When there is disagreement among council members on an area of the Executive Director's performance or on some specific issue, the Chair asks each council member to comment, so that everyone hears all perspectives.
 - d. The Chair seeks a council consensus (not necessarily unanimous) on the Executive Director's performance on this item, so that the entire Governance Council and the Executive Director are clear on the Governance Council's position.
- 4. The Executive Director will be invited to join the Executive Director Evaluation & Support Committee in the closed session to review and discuss the cumulative evaluation. The final written evaluation should be completed and delivered to the Executive Director within 30 days of the evaluation meeting. The evaluation is not considered a public document and therefore will remain confidential by all participants.
- 5. At a regular meeting of the Governance Council following the closed session, the Governance Council will read the closed meeting notice as well as take any official action considered upon during the evaluation session.

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Executive Director Performance Evaluation

Exhibit "A"

Current Evaluation Period: July 1, 20 to June 30, 20	
Prepared by Governance Council Member:	Date Prepared:
 Each member of the Governance Council should complete the space below, and present it for discussion with other cou 	. 0
The deadline for submitting this performance evaluation is	
 Evaluations will be summarized and included on the agenda personnel meeting on 	for discussion at the closed
Governance Council Member's Signature	Date

Policy: Executive Director end of the year review & evaluation Page 2

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INSTRUCTIONS:

This evaluation form contains $\underline{\underline{\underline{\underline{12}}}}$ categories of evaluation criteria. Each category contains a statement to describe a behavior standard in that category. For each statement, use the following scale to indicate your rate of the Executive Director's performance.

5 = Excellent (almost always exceeds the performance standard)

- **4 = Above Average** (generally exceeds the performance standard)
- **3 = Average** (generally meets the performance standard)
- 2 = Below Average (usually does not meet the performance standard)
- 1= Poor (rarely meets the performance standard)

This evaluation form also contains a provision for entering narrative comments, including an opportunity to enter responses to specific questions and an opportunity to list any comments you believe appropriate and pertinent to the rating period. Please write legibly. Leave all pages of this evaluation form attached. Initial each page. Sign and date the cover page. Submit the completed evaluation to the Executive Director Evaluation & Support Committee Chair by the established deadline.

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PERFORMANCE CATEGORY SCORING:

1. DEMONSTRATING INTEGRITY

	Deals with others in a timely, straightforward, honest and ethical manner, treating	
	others with dignity and respect.	
	Behaves in a way that supports JPTA's charter, vision, and values.	Stephanie Haan-A, 11/21/2017 5:27 PM
	Admits mistakes and takes timely corrective action.	Deleted:
	Exemplifies ethical and professional conduct by following the Code of Professional	
	Conduct, JPTA policies, NMPED rules and other standards of behavior applicable to the position	
	of Executive Director.	Stephanie Haan-A, 11/21/2017 5:27 PM
	Conducts diligent and thorough research and evaluation of school matters.	Deleted: ., .,
		Stephanie Haan-A, 11/21/2017 5:27 PM
	Add the values from above and enter the subtotal/ 5 = score for this category	Deleted:[1]
		Stephanie Haan-A, 11/21/2017 5:27 PM
		Formatted: Font color: Auto
		The state of the s
2.	CULTIVATING A CULTURE OF EXCELLENCE	
	Creates and maintains a culture that promotes achievement, in which all students and	
	staff are committed to putting forth their best effort.	Stephanie Haan-A, 11/21/2017 5:25 PM
	Complies with compulsory attendance laws and follows intervention steps outlined in	Deleted: student
	JPTA's Compulsory Attendance Policy.	Stephanie Haan-A, 11/21/2017 5:34 PM
	Demonstrates commitment to effective communications and conflict resolution.	Deleted: for all students
	Consistently evaluates and proactively improves processes, programs, and services for	Stephanie Haan-A, 11/21/2017 5:25 PM
	greater effectiveness, efficiency and value.	Deleted: .
	Promotes JPTA's achievements within the JPTA community and within the surrounding Las	Stephanie Haan-A, 11/21/2017 5:25 PM
	Cruces community.	Deleted: Makes JPTA a place where staff
	·	and students are all committed to putting
	Add the values from above and enter the subtotal / 5 = score for this category	forth their best effort as a key to achievement.

Stephanie Haan-A.

Śtephanie Haan-A..., 11/21/2017 4:50 PM

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Deleted: 10

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3.	LEADING THE EDUCATIONAL PROGRAM	
	Demonstrates thorough knowledge of effective curriculum, assessment, and instructional practices to ensure student success Ensures that JPTA uses performance data to assist in decision-making and curricular	
	planning Ensures there is a standards-based curriculum complete with scope and sequences for all	
	subjects taught at every grade level in coordination with Project Based Learning. Ensures all teachers regularly use assessment data to plan curriculum, lesson plans, meet individual student needs, and make daily instructional decisions through the use of Project Based Learning, e.g. using short-cycle assessment data to show growth in reading and math.	
	JPTA's structure and staffing ensures that special student populations are making progress in their education programs and their rights are protected.	
ال	Add the values from above and enter the subtotal / 5 = score for this category	
4.	DEVELOPING AND LEADING STAFF	Stephanie Haan-A, 11/21/2017 7:17 PM Deleted:
	Recruitment – attracts and selects high performing staff and leadership. Staff culture – creates a staff culture and work environment in which highly effective staff members are actively engaged and feel connected to JPTA and its charter. Professional Development – develops, maintains, and regularly reviews and revises	
	systems and practices that improve staff ability to increase student achievement. Staff Retention – successfully retains top performers. Creates an environment where staff are committed to long tenure and would recommend working at JPTA to others. Creates an environment/culture that embraces professional growth and provides multiple opportunities for professional development for all staff members.	
[Add the values from above and enter the subtotal / 5 = score for this category	
5.	MANAGING ORGANIZATIONAL COMPLIANCE AND ADMINISTRATION	Stephanie Haan-A, 11/21/2017 6:41 PM Deleted:
	Ensures that JPTA meets and is in compliance with all local, state and federal laws and mandates.	
	Implements all necessary education requirements, including instructional hours requirements, promotion/retention requirements, content standards, Educational Plan for	
	Student Success (EPSS), and parent surveys, Maintains communication with city and state officials, including but not limited to LCPS and the NM PED and the NM Public Education Commission.	Stephanie Haan-A, 11/21/2017 6:15 PM Deleted: Oversees development and proper functioning of an enrollment and
	Ensures efficient investment of staff time and other resources, employee rights are respected, and that requirements for teachers and staff are met, including proper credentialing.	admissions process. Stephanie Haan-A, 11/21/2017 6:40 PM Deleted: JPTA is administered well with
	Provides Governance Council with frequent updates on legislative, funding and compliance issues affecting JPTA and charter schools in general.	
	Add the values from above and enter the subtotal / 5 = score for this category	Stophonia Hoop A 44/04/0047 C-44 DM
v	/	Stephanie Haan-A, 11/21/2017 6:41 PM Deleted:
	Policy: Executive Director end of the year review & evaluation Page 4	

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6.	BUILDING AND MAINTAINING FAMILY SATISFACTION						
	Ensures JPTA has frequent, meaningful, and well-attended ways for families to be involve in their child's learning and the school community Provides indication of a high level of parent satisfaction with JPTA as evidenced by low student attrition rates and positive parent survey results/feedback Listens and responds respectfully to the range of concerns expressed by parents and family members.						
	Actively promotes parental involvement and volunteerism in the classroom and JPTA						
	activities Promotes and encourages student involvement in community outreach programs.						
	Add the values from above and enter the subtotal / 5 = score for this category						
7.	MANAGING FINANCIAL PERFORMANCE						
	Understands and provides leadership in the areas of financial planning, budgeting, accounting and management of JPTA's financial resources Determines the current and future financial resources needed to realize JPTA's charter Ensures that clear and accurate accounting, payroll, cash management, and insurance systems are maintained via communication with JPTA's Business Manager Provides Governance Council with frequent updates on financial issues affecting JPTA including the annual fiscal audit Provides oversight of the JPTA Business Manager and ensures the Governance Council and JPTA staff are adequately informed of financial matters. Add the values from above and enter the subtotal / 5 = score for this category						
8.	ENSURING ADEQUATE FACILITIES						
	Oversees necessary facilities planning and make recommendations to the Governance Council, including remaining in compliance with the LCPS lease. Assures the proper maintenance of JPTA's facility and adherence to all local, state, and federal codes. Ensures the physical environment reflects JPTA's charter and values as well as enhances learning. Ensures JPTA's physical environment (buildings and grounds) is well-cared for, sanitary, and promotes health and safety. Adheres to and annually reevaluates JPTA's Safety and Emergency Operations plans.						
	Add the values from above and enter the subtotal / 5 = score for this category						

Policy: Executive Director end of the year review & evaluation $\,$ Page 5 $\,$

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9.	PARTNERING WITH THE BOARD	
	Acts as liaison to ensure an effective and timely flow of critical information between the Governance Council and JPTA's staff, teachers, parents and students Helps facilitate the Governance Council's governance, composition, and committee structure. Implements Governance Council policies, and recommends policies for Governance Council consideration.	
	Develops and implements strategic and operational plans to achieve JPTA's charter and vision; allocates resources accordingly. With input from the Governance Council, ensures the development and ongoing refinement of a long-term strategy; establishes objectives and plans that meet the needs of students, staff and all constituents; ensures consistent and timely progress toward strategic objectives.	
	Responds well to requests, advice and constructive criticism of the Governance Council. Add the values from above and enter the subtotal / 5 = score for this category	
Li		
10	. MATERIAL TERMS OF CHARTER	Stephanie Haan-A, 11/21/2017 6:58 PM Deleted:
	Ensures that Project-Based Learning is effectively implemented school wide.	Stephanie Haan-A, 11/21/2017 7:06 PM Formatted: All caps
	Ensures that the Spanish Language Acquisition program is integrated into grades K-5 in a	Stephanie Haan-A, 11/21/2017 6:50 PM Formatted: Normal, No bullets or
pr	ogressive and seamless sequence of language and cultural learning.	numbering
	Manages an enriching music program, in which all students are able to experience growth	
ar	nd enjoy music.	
_	Oversees an effective art program, in which students learn a variety of art methods in an	
er	joyable manner. Ensures that the components of a healthy lifestyle are infused throughout the programs and	
-Cl	assrooms of JPTA, such as healthy menu items, daily walks, and Physical Education.	
CIN	assioons of 31 17 1, socii as ricanny mono noms, adily waits, and mysical Education.	
11	. STUDENT AND STAFF SAFETY	Stephanie Haan-A, 11/21/2017 6:50 PM Formatted: Font:Bold, Font color: Text 1
	Fosters an environment in which all students and employees feel safe.	Stephanie Haan-A, 11/21/2017 7:17 PM
	Develops and ensures compliance with an Approved Safe Schools Plan.	Formatted: Normal, No bullets or numbering
	Completes School Health Rules Checklist.	
	Manages appropriate health services and dispensing of pharmaceuticals.	Stephanie Haan-A, 11/21/2017 7:26 PM Comment [1]: Does this apply to us?
	Oversees the meeting of food service requirements.	Comment [1]: Does this apply to use
		Stephanie Haan-A, 11/21/2017 7:17 PM
A		Formatted: Font:Bold, Font color: Text 1
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OVERALL LEADERSHIP AND PERFORMANCE		24-11-11-11-11-11-11-11-11-11-11-11-11-11
D		Stephanie Haan-A, 11/21/2017 6:50 Ph
Responsible for leading JPTA in fulfilling its charter and goals in accordance with the policies established by the Governance Council.	t	Comment [2]: Need to delete an item from this section if we're going to add the school grade item.
Responsible for, meeting/exceeding the Annual Performance Targets set by the PEC and		
he materials terms as set forth in JPTA's charter, Provides vision and leadership by example.		Stephanie Haan-A, 11/21/2017 7:07 Pl
Develops and implements strategic and operational plans to achieve JPTA's charter and rision; oversees the operation of JPTA, development of staff, allocate resources and ensure proper controls. Oversees well-being of the entire school by fostering positive and productive relationships across the school and community.	t c	Comment [3]: Are these from the performance framework? Don't WE set hem? (Why does it say PEC?) Can we delete this item since we made sure to nclude the performance framework items hroughout?
Sets a professional example by handling affairs of JPTA in a fair and impartial manner.		Stephanie Haan-A, 11/21/2017 7:19 PN
Implements practices that ensure that JPTA receives a grade of B or higher from the NM		Deleted:
PED School Grading System.	3	Stephanie Haan-A, 11/21/2017 6:46 PI
ED SCHOOL Ordaing System.		Deleted: .
Add the values from above and enter the subtotal / 5 = score for this category		
RATIVE EVALUATION.		
		Stephanie Haan-A…, 11/21/2017 7:15 PN
Vhat would you identify as the Executive Director's strength(s), expressed in terms of the principle results achieved during the evaluation period?		Comment [4]: Do we like all of these questions?
		Stephanie Haan-A, 11/21/2017 7:15 PM
		Deleted: [4]
		Stephanie Haan-A…, 11/21/2017 7:15 PM
	_\\[Formatted: Normal, Indent: Left: 0"
		Stephanie Haan-A, 11/21/2017 7:15 Pt
/hat performance area(s) would you identify as most critical for improvement?	\ \[Formatted: Font:Bold, Font color: Text 1
		Stephanie Haan-A, 11/21/2017 7:15 P i
		Formatted: Font color: Text 1
		Stephanie Haan-A, 11/21/2017 7:25 Pl
	/ ~	Deleted:
What new goal or modification of a current goal would you recommend as a priority for the		Stephanie Haan-A, 11/21/2017 7:25 Pl
pcoming year?		Deleted:
		Stephanie Haan-A…, 11/21/2017 7:25 PN Deleted:
What constructive suggestions or assistance can you offer the Executive Director to enhance performance?		
What other comments do you have for the Executive Director; e.g., priorities, expectations, goals or objectives for the new evaluation period?		Stephanie Haan-A…, 11/21/2017 7:25 Pl Deleted:
2		
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POLICY & PROCEDURE: NATIONAL BOARD CERTIFICATION TEACHERS STIPEND

J PAUL TAYLOR ACADEMY

www.jaultayloracademy.org

Adoption date: 2nd Proposal January 24, 2018

National Board Certified Teachers Stipend Policy

Teachers who are certified through the National Board for Professional Teaching Standards (NBPTS) program are eligible for an additional stipend under the following conditions:

- 1) All credentials are current and presented to the school prior to the signing of the teaching contract, and
- 2) The school receives additional state funding as a result of this individual's National Board Certification.

Full time teachers with this credential who qualify according to the above listed criteria shall receive a \$4000 stipend once the school has secured this funding. Part-time qualifying teachers shall receive an amount that is prorated according to their total Full Time Equivalency (FTE). Example: .5 FTE employee would receive \$2000 stipend.

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POLICY & PROCEDURE: BENEFITS QUALIFICATIONS

J PAUL TAYLOR ACADEMY

www.jaultayloracademy.org

Adoption date: 2nd Proposal January 21, 2018

Benefit Qualification

Health Care

Any employee working 20 hours or more per week shall be eligible for health care benefits.

Education Retirement Board (ERB)

Any employee working a .25 FTE or more per week shall be eligible for the Education Retirement Board (ERB) retirement plan.

Life Insurance

Any employee working 15 hours or more shall be eligible for the state life insurance benefit. See New Mexico Life Insurance Benefit program for more information.

Personal Time Off

Any employee working .25 of Full Time Equivalency (FTE) shall receive Personal Time Off (PTO). Any employee working less than 1 FTE shall receive PTO on a pro-rated basis. See Personal Time Off policy for more information.

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Enrollment-Current year

As of January 12, 2017 No Change in Enrollment 200 Students (Waitlisted = 186, Decrease of 4 since December)

Enrollment (Waitlisted) 24 (11) – 4th Grade 20 (49) – Kindergarten 21 (22) – 1st Grade 23 (24) – 2nd Grade 22 (28) – 3rd Grade 24 (18) – 5th Grade 24 (16) – 6th Grade 23 (14) – 7th Grade 19 (2) – 8th Grade

Attrition

Student who have left since school start (not including no shows) (2 at 2nd semester start)

1 - Kindergarten1 - 5th Grade1 - 1st Grade3 - 6th Grade0 - 2nd Grade0 - 7th Grade

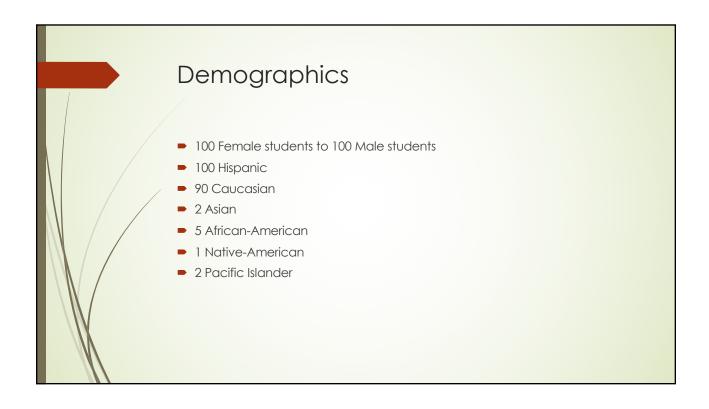
0 - 2nd Grade

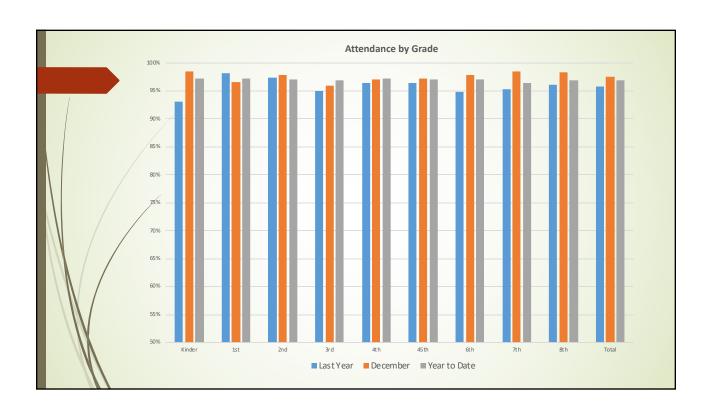
2 – 3rd Grade

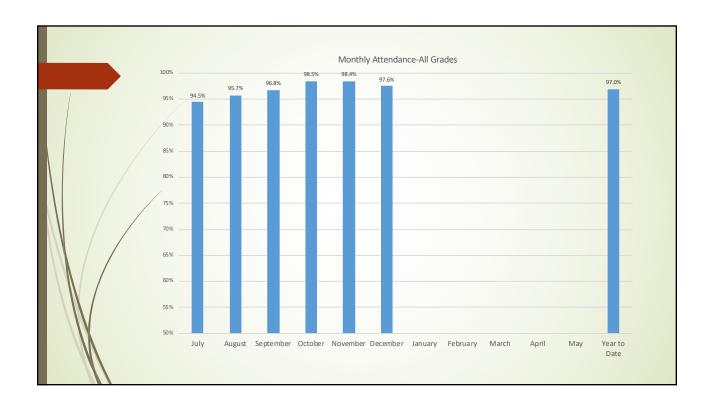
1 – 4th Grade

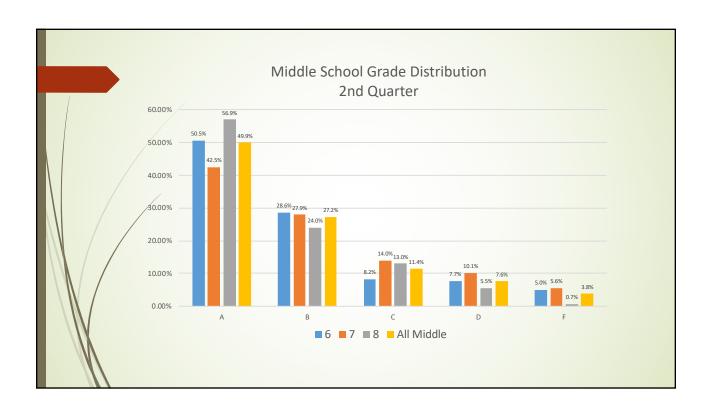
4 – 8th Grade

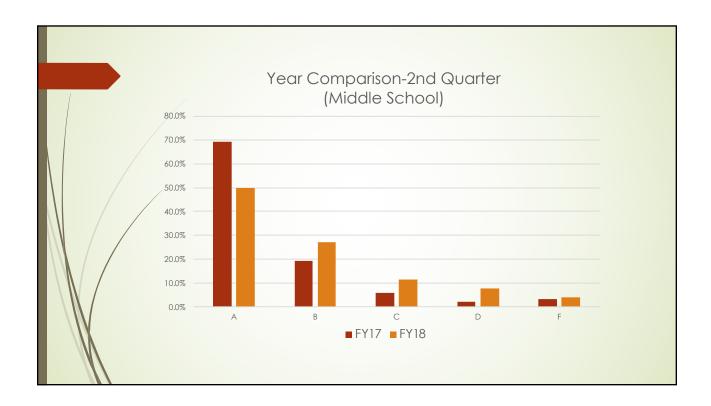
13 – Total Attrition (YTD)

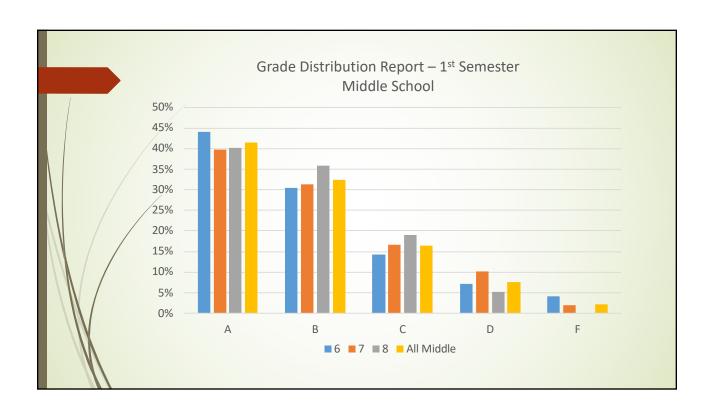


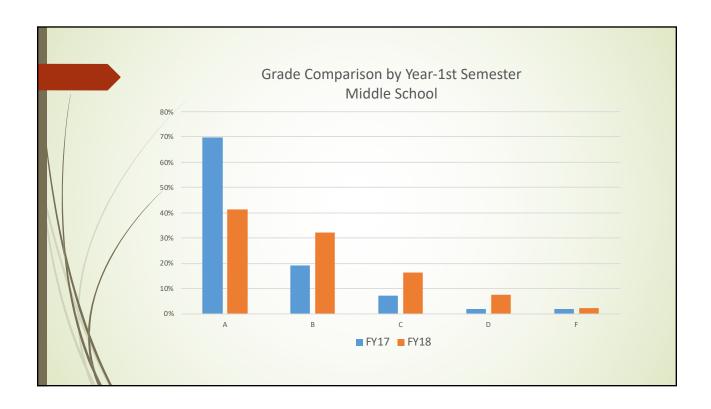


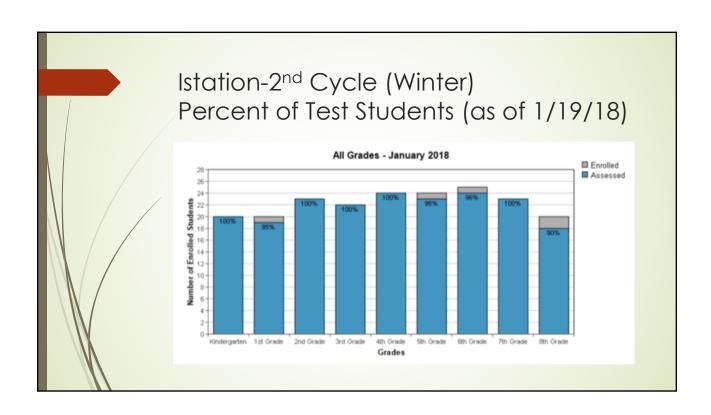


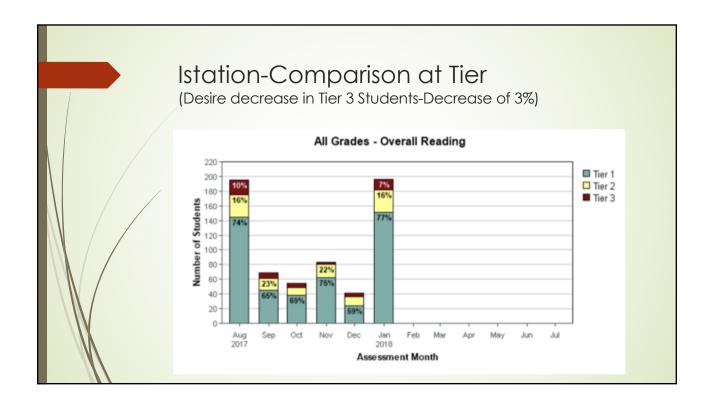


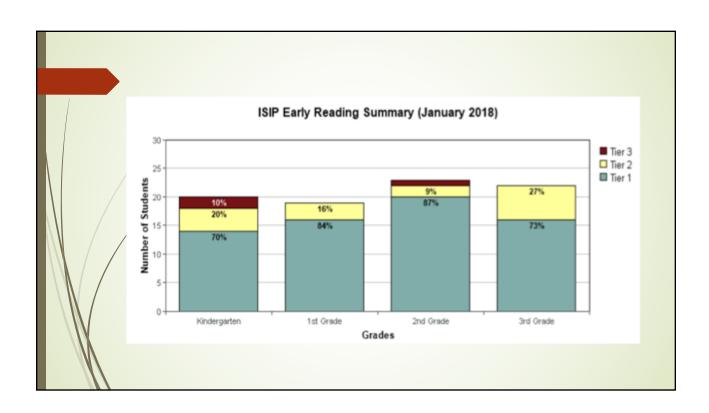


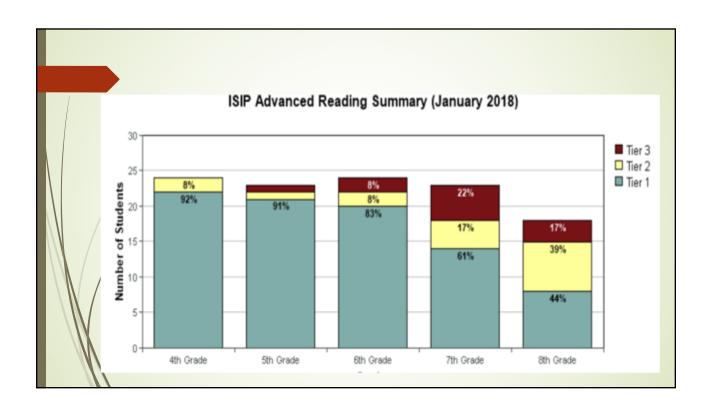


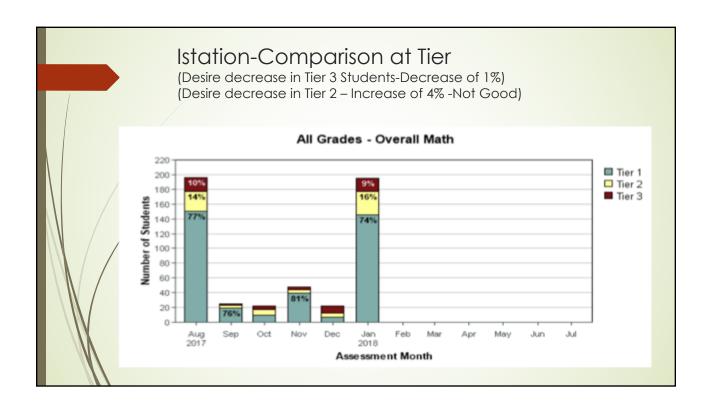


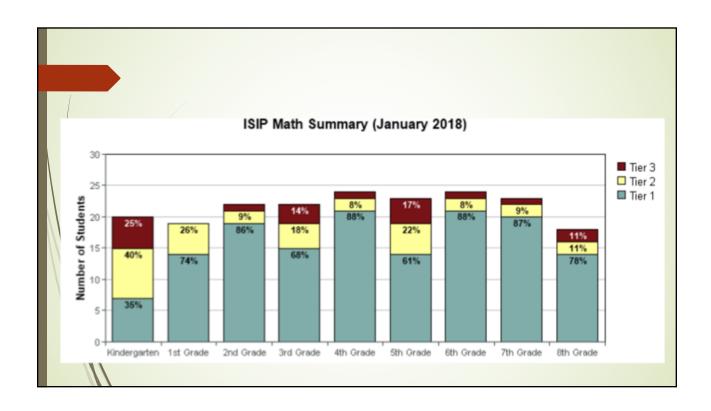


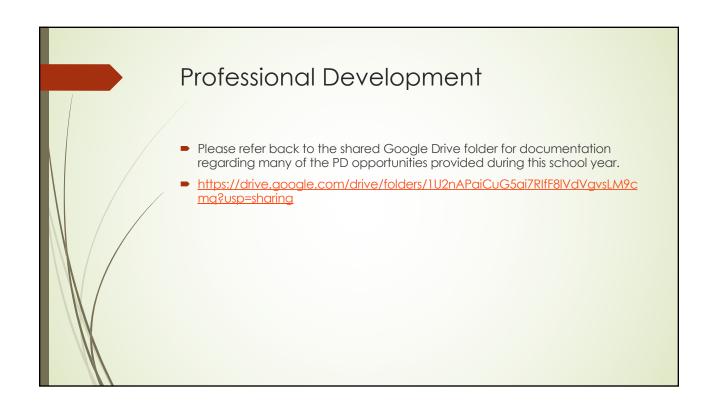
















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Professional Development In-House PD Trainings Monthly In-House PD trainings – See the schedule below. Each group of staff present on the topic area during the ½ day PD session. Each of these have occurred this academic year, but not necessarily on the month anticipated.



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J. Paul Taylor Academy – Parent Advisory Committee (PAC)

January 10, 2017 6:00pm

Updates & Announcements:

- JPTA Barnes and Noble Book Fair (Jennifer Rogers)
 - Dates for 2018 July 28th and December 19,20
- Move-A-Thon update (Jennifer Rogers)
- 4-H Update (Jennifer Rogers)
- Playground Updates (Mr. Ahner)
- Running Club Stephanie Haan-Amato
- Yearbook Ads (Liz Hamm)
- Soup labels & Box tops (Ric Hernandez)

PAC Upcoming Activities:

Events for February/March:

- Talent show Date change February 23 @6:00pm Alma d Arte
 - PAC will help Mrs. Dozier with rehearsals and night of performance volunteers and refreshments.
- February TBD, JPTA Morning Coffee and uniform sale (February date to come) Invite interested incoming parents. (Liz Hamm)
- March TBD, Beach party movie-in night, \$5 per person (Liz Hamm)
 - o Families come to JPTA to watch a movie
 - If weather permits have the movie outside, if windy have it in the Gym.
 - o Food trucks to have food for purchase

Comments or Questions?

The next PAC meeting will be ______ at 6:00pm in the JPTA Media Center.

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