# J. PaulTaylor Academy 

Recapturing the Joy of Learning - Recapturar la Alegria de Aprender

## J. Paul Taylor Academy Charter School <br> Governance Council Special Meeting Wednesday, January 24, 2018 6:00 PM (MST) 402 W. Court Building 2 Las Cruces New Mexico 88005 <br> JPTA Media Room

This agenda may be revised up to seventy-two (72) hours prior to the meeting.

# J. PaulTaylor Academy 

Recapturing the Joy of Learning - Recapturar la Alegria de Aprender

## J. Paul Taylor Academy Charter School

Governance Council Special Meeting
Wednesday, January 24, 2018 6:00 PM (MST)
402 W. Court Building 2 Las Cruces New Mexico 88005
JPTA Media Room
This agenda may be revised up to seventy-two (72) hours prior to the meeting.
I. Opening Items
A. Call the Meeting to Order

1. Roll Call - Suzan Martinez de Gonzales - 2 minutes
B. Conflict of Interest

Statement
C. Reading of Mission Statement - Ric Hernandez-2 minutes
J. Paul Taylor Academy, in alliance with families at the school and community, will offer a rigorous, well rounded Spanish acquisition, project based instructional program in a smaller school to promote excellence for the diverse students of the Las Cruces area.
D. Approval of Agenda - Ric Hernandez - 5 minutes
E. Approval of Minutes - Ric Hernandez - 2 minutes
II. Public Input
A. Public Input - Ric Hernandez

1. Public Input - 15 minutes
2. Staff Input - 15 minutes
III. Finance
A. Finance Committee Minutes - Stephanie Haan-Amato - 5 minutes Discussion
B. Approve November 2017 Financial Reports - Stephanie Haan-Amato - 5 minutes
Vote
IV. Governance
A. Governance Committee Report - Ric Hernandez - 5 minutes Discussion
3. Call for Nominations of New Governance Council Members, followed by Vote - Suzan Martinez de Gonzales - 10 minutes Vote
B. Charter Amendment, Instructional Hours - Eric Ahner - 15 minutes Vote
C. Charter Amendment, Spanish Acquisition - Measure for the Charter's Performance

Framework - Eric Ahner-15 minutes Discussion and Possible Vote
V. Policy Committee - Sherry
A. Discipline Response Matrix - Eric Ahner - 15 minutes Discussion
B. Rescind Portable Communications Policy - Ric Hernandez - 5 minutes Vote
C. Uniform Policy - Ric Hernandez - 5 minutes Vote
D. Executive Director Evaluation Policy - Stephanie Haan-Amato - 5 minutes Discussion
E. National Board Certification for Stipend Policy - Eric Ahner - 5 minutes Discussion
F. Benefits Qualification Policy - Eric Ahner - 5 minutes Discussion
G. Policies Update Status - Ric Hernandez - 5 minutes Discussion
VI. Executive Director Support and Evaluation
A. Executive Director Report - Eric Ahner - 15 minutes Discussion
B. Executive Director Mid-Year Evaluation - Stephanie Haan-Amato - 5 minutes Statement
VII. Facility
A. Facility Commitee Reports - Arthur Berkson - 5 minutes
Discussion
VIII. Academic Excellence
A. Academic Oversight Committee - Arthur Berkson Discussion
B. Parent Advisory Council - Stephanie Haan-Amato - 5 minutes
IX. Other Business - Ric Hernandez
A. Open Discussion - 15 minutes
X. Closed Session

Roll Call Vote to move into closed session for the following reasons: -To discuss Collective Bargaining Strategies; closed pursuant to Section 10-15-1-H(5). NMSA 1978 and to discuss Limited Personnel Matters closed pursuant to Section Section 10-15-1-H(2)
A. Collective Bargaining Negotiation
XI. Closing Items
A. Adjourn-1 minutes

Roll Call Vote

## JPTA Finance Committee Monthly Finance Review and Financial Report to the Governance Council

Fiscal Year: 2017-18 School Year
Month in Review: November 205 Date of Review: $\quad 1 /(1 / 18$

The following documents have been reviewed by the finance committee

| Initials | Report or review process performed |
| :---: | :---: |
|  | Cash Repgrt <br> Notes: Balances tie into statements |
|  | Revenue and Expense Reports <br> Notes: Tied in with GL-report |
|  | Bank Reconciliations <br> Notes: Both matched bauk statements |
|  |  |
|  | (Other) <br> Notes: Audited checks for operational account a activi |
|  | (Other) <br> Notes: |
|  | (Other) Notes: |

## Concerns:

General Notes:

The Finance Committee Chairs' signature denotes that the committee has reviewed the stated information and the outcome has been summarized and agreed upon by this committee's Financial Report to be presented to the J. Paul Taylor Academy Governance Council.


Finance Committee Chair's Signature

for freste Tumette

| School District: PEDCharter Name: J. Paul Taylor Academ |  | PED Cash Report <br> for 2017-2018 Fiscal Year |  |  | County: Dona Ana PED No.: 535-001 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |
| Month/Quarter 11/30/2017 |  |  |  |  |  |  |  |  |
| Previous Year | 06/30/2017 | OPERATIONAL | TEACHERAGE | TRANSPORTATION | INST. MATERIALS | FOOD SERVICES | ATHLETICS | NON-INSTRUCT. |
| Report ending date | 11/30/2017 | FUND | FUND | FUND | FUND | FUND | FUND | FUND |
|  |  | 11000 | 12000 | 13000 | 14000 | 21000 | 22000 | 23000 |
| $\begin{array}{\|l\|} \hline \text { Refer to "Instructions for PED Cash Report" } \\ \text { for details on how to properly complete this form. } \end{array}$ |  |  |  |  |  |  |  |  |
| Total Cash Balance 06/30/2017 | +OR. | 119,438.30 | 0.00 | 0.00 | 32,409.39 | 14,920.45 | 0.00 | 36,238.21 |
| Current Year Rev, to Date (Per Receipts Report-excluding |  |  |  |  |  |  |  |  |
| Prior Year Warrants Voided | + | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Total Resources to Date for Current Year 11/30/2017 | $=$ | 653,668.30 | 0.00 | 0.00 | 38,106.56 | 37,704.14 | 0.00 | 59,280.85 |
| Current Year Expenditures to Date |  |  |  |  |  |  |  |  |
| Permanent Cash Transfers/Reversions <br> * Provide Full Explanation on Last Page | +OR- | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Total Cash | $=$ | 137,674.16 | 0.00 | 0.00 | 34,775.96 | 15,197.83 | 0.00 | 47,640.48 |
| Other Reconciling Items |  |  |  |  |  |  |  |  |
| Payroll Liabilities | + | 20,666.05 | 0.00 | 0.00 | 0.00 | 296.98 | 0.00 | 0.00 |
| ${ }^{* *}$ Adjustments - Provide Full Explanation on Last Page | +OR- | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| TOTAL RECONCILED CASH BALANCE 11/30/2017 | $=$ | 158,340.21 | 0.00 | 0.00 | 34,775.96 | 15,494.81 | 0.00 | 47,640.48 |
| Total Outstanding Loans <br> *** Provide Full Explanation on Last Page | +OR- | $(8,434.49)$ | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Total Ending Cash 11/30/2017 | +OR- | 149,905.72 | 0.00 | 0.00 | 34,775.96 | 15,494.81 | 0.00 | 47,640.48 |

12/18/2017 10:54 AM

| School District: PED <br> Charter Name: J. Paul Taylor Academy |  | PED Cash Report <br> for 2017-2018 Fiscal Year |  |  | County: <br> PED No.: |  | $\begin{aligned} & \text { Dona Ana } \\ & 535-001 \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | FEDERAL FLOWTHROUGH FUND 24000 | $\begin{gathered} \text { FEDERAL } \\ \text { DIRECT } \\ \text { FUND } \\ 25000 \end{gathered}$ | LOCAL GRANTS FUND 26000 | STATE FLOWTHROUGH FUND 27000 | STATE <br> DIRECT <br> FUND <br> 28000 | $\begin{gathered} \text { LOCAL OR } \\ \text { STATE } \\ \text { FUND } \\ 29000 \end{gathered}$ | BOND BUILDING FUND 31100 |
| Total Cash Balance 06/30/2017 | $=$ | (10,336.74) | 179.75 | 9,409.30 | 0.00 | 0.00 | 0.00 | 0.00 |
| Current Year Rev. to Date (Per Receipts Report-excluding Refunds \& including any Deposits in Transit) | + | 39,532.93 | 0.00 | 12,764.02 | 0.00 | 0.00 | 0.00 | 0.00 |
| Prior Year Warrants Voided | + | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Total Resources to Date for Current Year 11/30/2017 | $=$ | 29,196.19 | 179.75 | 22,173.32 | 0.00 | 0.00 | 0.00 | 0.00 |
| Current Year Expenditures to Date Enter as a Minus (Per Expenditure Report) | - | (40,977.94) | (27.39) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Permanent Cash Transfers/Reversions <br> * Provide Full Explanation on Last Page | +OR- | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Total Cash | $=$ | (11,781.75) | 152.36 | 22,173.32 | 0.00 | 0.00 | 0.00 | 0.00 |
| Other Reconciling Items |  |  |  |  |  |  |  |  |
| Payroll Liabilities | + | 3,347.26 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| **Adjustments - Provide Full Explanation on Last Page | $\cdot$ | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| TOTAL RECONCILED CASH BALANCE 11/30/2017 | $=$ | $(8,434.49)$ | 152.36 | 22,173.32 | 0.00 | 0.00 | 0.00 | 0.00 |
| Total Outstanding Loans <br> **夫 Provide Full Explanation on Last Page | +OR- | 8,434.49 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Total Ending Cash 11/30/2017 | +OR- | 0.00 | 152.36 | 22,173.32 | 0.00 | 0.00 | 0.00 | 0.00 |

12/18/2017 10:54 AM

| School District: PED <br> Charter Name: J. Paul Taylor Academy |  | PED Cash Report <br> for 2017-2018 Fiscal Year |  |  | County: PED No.: |  | Dona Ana 535-001 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | PUBLIC SCHOOL <br> CAPITAL. OUTLAY <br> 31200 | $\begin{gathered} \text { SPECIAL CAPITAL } \\ \text { OUTLAY LOCAL } \\ 31300 \\ \hline \end{gathered}$ | $\begin{gathered} \hline \text { SPECIAL CAPITAL } \\ \text { OUTLAY STATE } \\ 31400 \\ \hline \end{gathered}$ | SPECIAL CAPITAI OUTLAY FEDERAL 31500 | CAPITAL IMPROV. <br> HB 33 <br> 31600 | CAPITAL IMPROV. <br> SB9- STATE <br> 31700 | CAPITAL IMPROV. <br> SB9- LOCAL 31701 |
| Total Cash Balance 06/30/2017 | $=$ | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Current Year Rev, to Date (Per Receipts Report-excluding Refunds \& including any Deposits in Transit) | + | 18,406.25 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Prior Year Warrants Voided | + | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Total Resources to Date for Current Year 11/30/2017 | = | 18,406.25 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Current Year Expenditures to Date Enter as a Minus (Per Expenditure Report) | - | $(18,406.25)$ | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Permanent Cash Transfers/Reversions <br> * Provide Full Explanation on Last Page | +OR- | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Total Cash | $=$ | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Other Reconciling Items |  |  |  |  |  |  |  |  |
| Payroll Liabilities | + | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| **Adjustments - Provide Full Explanation on Last Page | - | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| TOTAL RECONCILED CASH BALANCE 11/30/2017 | $=$ | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Total Outstanding Loans *** Provide Full Explanation on Last Page | +OR- | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Total Ending Cash 11/30/2017 | +OR. | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |


| School District: PED <br> Charter Name: J. Paul Taylor Academy |  | PED Cash Report <br> for 2017-2018 Fiscal Year |  |  | County: <br> PED No.: |  | Dona Ana 535-001 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} \text { ENERGY } \\ \text { EFFICIENCY } \\ 31800 \end{gathered}$ | $\begin{gathered} \text { ED. TECH } \\ \text { EQUIP ACT } \\ 31900 \end{gathered}$ | $\begin{gathered} \text { PSCOC } 20 \% \\ \text { FUND } \\ 32100 \end{gathered}$ | DEBT SERVICE FUND 41000 | $\begin{gathered} \text { DEFERRED SICK } \\ \text { LEAVE FUND } \\ 42000 \end{gathered}$ | $\begin{gathered} \text { ED TECH DEBT } \\ \text { SERVICE FUND } \\ 43000 \end{gathered}$ | GRAND TOTAL ALL FUNDS |
| Total Cash Balance 06/30/2017 | $=$ | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 202,258.66 |
| Current Year Rev. to Date (Per Receipts Report-excluding Refunds \& including any Deposits in Transit) | + | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 656,456.70 |
| Prior Year Warrants Voided | + | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Total Resources to Date for Current Year 11/30/2017 | $=$ | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 858,715.36 |
| Current Year Expenditures to Date Enter as a Minus (Per Expenditure Report) | - | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | (612,883.00) |
| Permanent Cash Transfers/Reversions <br> * Provide Full Explanation on Last Page | +OR- | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Total Cash | $=$ | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 245,832.36 |
| Other Reconciling Items |  |  |  |  |  |  |  |  |
| Payroll Liabilities | + | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 24,310.29 |
| **Adjustments - Provide Full Explanation on Last Page | - | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| TOTAL RECONCILED CASH BALANCE 11/30/2017 | $=$ | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 270,142.65 |
| Total Outstanding Loans *** Provide Full Explanation on Last Page | +OR- | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Total Ending Cash 11/30/2017 | +OR- | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 270,142.65 |

School District: PED
Charter Name: J. Paul Taylor Academy Month/Quarter 11/30/2017

## PED Cash Report

for 2017-2018 Fiscal Year

COUNTY: Dona Ana
PED No.: $535-00$

|  | c | D | E | $\begin{gathered} \mathrm{F} \\ +\mathrm{OR} \end{gathered}$ | $\begin{gathered} \mathrm{G} \\ +\mathrm{OR} \end{gathered}$ | H | I | $\begin{gathered} \mathrm{J} \\ +\mathrm{OR} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| From Bank Statements |  |  |  | Adjustments to | Bank Statements | Adjusted Bank Balance | Description | Adjustment Amount |
|  |  | Statement | Overnight | Net Outstanding Items | Outstanding |  | From line 12 Grand Total All | 270,142.65 |
| Account Name/Type | Bank | Balance | Investments | (Checks) Deposits | Interbank transfers |  |  |  |
|  |  |  |  |  |  |  |  |  |
| Checking |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |  | 0.00 |
| Century Bank -Operational |  | 222,553.22 | 0.00 | (51.05) | 0.00 | 222,502.17 |  | 0.00 |
| Century Bank - Activities |  | 47,640.48 | 0.00 | 0.00 | 0.00 | 47,640.48 |  | 0.00 |
| Totals |  | 270,193.70 | 0.00 | (51.05) | 0.00 | 270,142.65 |  | 270,142.65 |

Please provide Page 1 of each of your Bank Statement(s).

* PERMANENT CASH TRANSFERS/REVERSIONS (LINE 6)

Please identify all cash transfers and reversions per school district general ledger. Enter the name or fund number on the FROM FUND and TO FUND columns. Please list each transaction separately.

| FROM | AMOUNT | TO |  |
| :--- | :---: | :---: | :---: |
| FUND | FROM | FUND | Explicit Explanation |

0.00
** OTHER RECONCILING ITEMS (LINE $8 \& 9$ )
Please identify all reconciling adjustments
per school district general ledger. Enter the name or fund number on the FROM FUND and TO FUND columns. Please list each transaction separately.

| FROM | AMOUNT | TO |  |
| :---: | :---: | :---: | :---: |
| FUND | FROM | FUND | Explicit Explanation |

0.00
*** TOTAL OUTSTANDING LOANS (LINE 11$)$

Please identify all outstanding loans per school district general ledger. Enter the name or fund number on the FROM FUND and TO FUND columns. Please list each transaction separately.

| FROM | AMOUNT | TO |  |
| :--- | :---: | :---: | :---: |
| FUND | FROM | FUND | Explicit Explanation |

$11000 \quad 8,434.4924000 \quad$ RfR pending

I, hereby, Certify that the information contained in this cash report reconciles to the General Ledger.


[^0]Accounting Cycle: FY 2018; Bank: Citizens Bank -; Bank Account: 0133561801 - Operations; Statement Date: 11/30/2017

|  | Bank Reconciliation |  | $+$ | Outstanding |  | = ExpectedGL |  |  | - ActualGL |  |  | $=$ Difference |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Beginning Balance | \$ | 210,345.52 | + | S | (1,248.61) | $=$ |  | \$ 209,096.91 | - | \$ | 209,096.91 | $=$ | \$ | - |
| Deposits/Debits | \$ | 141,950.41 | $+$ | S | - | = |  | S 141,950.41 | - | S | 141,950.41 | $=$ | S | - |
| Withdrawals/Credits | \$ | (129,742.71) | + | \$ | 1,197.56 | = |  | S (128,545.15) | - |  | $(128,545.15)$ |  | S | - |
| Total | \$ | 222,553.22 |  | \$ | (51.05) |  |  | \$ 222,502.17 |  |  | 222,502.17 |  | \$ | - |

Accounting Cycle: FY 2018; Bank: Citizens Bank -; Bank Account: 0133561801 - Operations; Statement Date: 11/30/2017

| Last Reconciled 11/1/2017 | $\begin{aligned} & \text { Beginning Balance } \\ & \$ \quad 210,345.52 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { Statement Date } \\ & 11 / 30 / 2017 \end{aligned}$ | Ending Balance $\$ \quad 222,553.22$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Date | Source Document | Item Number | Description | Deposit | Withdrawal |
| 10/27/2017 | 447 | 3874 | Discount School Supplies |  | \$ 56.47 |
| 10/27/2017 | 447 | 3875 | Office Depot |  | \$ 50.17 |
| 10/27/2017 | 447 | 3876 | Sonrisa Therapy Services |  | \$ 440.35 |
| 10/27/2017 | 447 | 3877 | Spectrum Technologies |  | S 650.57 |
| 11/2/2017 | 702 |  | NMPSIA |  | \$ 13,144.56 |
| 11/2/2017 | 703 |  | Retiree Health Care |  | \$ 2,249.84 |
| 11/2/2017 | 704 |  | Educational Retirement Board |  | \$ 18,126.48 |
| 11/2/2017 | 705 | 3878 | Liberty National Life Insuranc |  | \$ 66.74 |
| 11/2/2017 | 705 | 3879 | National Education Association |  | \$ 485.60 |
| 11/3/2017 | 448 |  | Shamrock Foods |  | \$ 3,663.19 |
| 11/3/2017 | 448 | 3880 | American Linen |  | \$ 137.72 |
| 11/3/2017 | 448 | 3881 | Las Cruces Public Schools |  | \$ 18,406.25 |
| 11/3/2017 | 448 | 3882 | Sam's Club |  | \$ 65.02 |
| 11/3/2017 | 448 | 3883 | Teacher Synergy, LLC |  | \$ 97.98 |
| 11/8/2017 | 706 |  | NM Department of Taxation and |  | \$ 1,583.77 |
| 11/9/2017 | 449 | 3884 | American Document Services |  | \$ 22.29 |
| 11/9/2017 | 449 | 3885 | City of Las Cruces |  | \$ 289.25 |
| 11/9/2017 | 449 | 3886 | El Paso Electric |  | S 1,390.21 |
| 11/9/2017 | 449 | 3887 | Emmanuel Diaz |  | \$ 400.00 |
| 11/9/2017 | 449 | 3888 | Sonrisa Therapy Services |  | \$ 740.79 |
| 11/9/2017 | 449 | 3889 | Vista Del Sol Construction |  | \$ 245.00 |
| 11/15/2017 | 707 |  | Citizens Bank |  | \$ 25,332.49 |
| 11/15/2017 | 708 |  | Citizens Bank |  | \$ 7,443.02 |
| 11/15/2017 | 240 | 240 | November operational | S 135,213.61 |  |
| 11/15/2017 | 450 | 3890 | Aprendamos Intervention Team P |  | S 1,213.10 |
| 11/15/2017 | 450 | 3891 | Comcast Cable |  | S 194.55 |
| 11/15/2017 | 450 | 3892 | Eric Ahner |  | S 390.10 |
| 11/15/2017 | 450 | 3893 | Math Counts Foundation |  | \$ 105.00 |
| 11/15/2017 | 450 | 3894 | Sonrisa Therapy Services |  | \$ 780.61 |
| 11/21/2017 | 709 |  | Citizens Bank |  | \$ 7,306.04 |
| 11/30/2017 | 710 |  | Citizens Bank |  | \$ 24,665.55 |
| 11/30/2017 | 242 | 242 | Operational Nov. (2) | \$ 6,736.80 |  |
| Subtotal |  |  |  | \$ 141,950.41 | \$ 129,742.71 |

Accounting Cycle: FY 2018; Bank: Citizens Bank -; Bank Account: 0133561801 - Operations Statement Date: 11/30/2017

| Last Reconciled 11/1/2017 | Beginning Balance $\$ \quad(1,248.61)$ | Statement Date 11/30/2017 |  |  | Withdrawal |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Date | Source Document | Item Number | Description | Deposit |  |  |
| 10/12/2017 | 445 | 3862 | Suzanne Strait |  | \$ | 40.13 |
| 10/18/2017 | 446 | 3869 | Sarah Dozier |  | \$ | 10.92 |
| Subtotal |  |  |  | \$ | \$ | 51.05 |

Accounting Cycle: FY 2018; Bank: Citizens Bank -; Bank Account: 0133561801 - Operations; Statement Date: 11/30/2017

| Trans. Date | Source Document | Trans. No. | Account Code | Trans. Line Comment | Debit |  | Credit |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11/02/2017 | 702 | 00008175 | 11000-0000-11012-0000-000000-0000 | Mark Payroll Voucher Paid 702 | \$ | - | S | 11,012.60 |
| 11/02/2017 | 702 | 00008175 | 21000-0000-11012-0000-000000-0000 | Mark Payroll Voucher Paid 702 | \$ | - | \$ | 11.12 |
| 11/02/2017 | 702 | 00008175 | 24101-0000-11012-0000-000000-0000 | Mark Payroll Voucher Paid 702 | \$ | - | \$ | 4.70 |
| 11/02/2017 | 702 | 00008175 | 24106-0000-11012-0000-000000-0000 | Mark Payroll Voucher Paid 702 | S | - | S | 2,116.14 |
| 11/02/2017 | 703 | 00008179 | 24106-0000-11012-0000-000000-0000 | Mark Payroll Voucher Paid 703 | S | - | \$ | 105.12 |
| 11/02/2017 | 703 | 00008179 | 24101-0000-11012-0000-000000-0000 | Mark Payroll Voucher Paid 703 | \$ | - | \$ | 65.74 |
| 11/02/2017 | 703 | 00008179 | 21000-0000-11012-0000-000000-0000 | Mark Payroll Voucher Paid 703 | \$ | - | \$ | 33.00 |
| 11/02/2017 | 703 | 00008179 | 11000-0000-11012-0000-000000-0000 | Mark Payroll Voucher Paid 703 | \$ | - | \$ | 2,045.98 |
| 11/02/2017 | 704 | 00008180 | 11000-0000-11012-0000-000000-0000 | Mark Payroll Voucher Paid 704 | \$ | - | \$ | 16,554.26 |
| 11/02/2017 | 704 | 00008180 | 21000-0000-11012-0000-000000-0000 | Mark Payroll Voucher Paid 704 | \$ | - | S | 251.20 |
| 11/02/2017 | 704 | 00008180 | 24101-0000-11012-0000-000000-0000 | Mark Payroll Voucher Paid 704 | \$ | - | S | 539.14 |
| 11/02/2017 | 704 | 00008180 | 24106-0000-11012-0000-000000-0000 | Mark Payroll Voucher Paid 704 | \$ | - | S | 781.88 |
| 11/02/2017 | 705 | 00008178 | 11000-0000-11012-0000-000000-0000 | Mark Payroll Voucher Paid 705 | S | - | S | 552.34 |
| 11/03/2017 | 448 | 00008183 | 11000-0000-11012-0000-000000-0000 | Disbursement for Voucher: 448; Fund=11000 | S | - | S | 112.96 |
| 11/03/2017 | 448 | 00008183 | 21000-0000-11012-0000-000000-0000 | Disbursement for Voucher: 448; Fund=21000 | S | - | S | 3,850.95 |
| 11/03/2017 | 448 | 00008183 | 31200-0000-11012-0000-000000-0000 | Disbursement for Voucher: 448; Fund=31200 | S | - | S | 18,406.25 |
| 11/08/2017 | 706 | 00008273 | 24106-0000-11012-0000-000000-0000 | Mark Payroll Voucher Paid 706 | S | - | \$ | 36.38 |
| 11/08/2017 | 706 | 00008273 | 11000-0000-11012-0000-000000-0000 | Mark Payroll Voucher Paid 706 | \$ | - | \$ | 1,545.73 |
| 11/08/2017 | 706 | 00008273 | 21000-0000-11012-0000-000000-0000 | Mark Payroll Voucher Paid 706 | \$ | - | S | 1.66 |
| 11/09/2017 | 449 | 00008285 | 11000-0000-11012-0000-000000-0000 | Disbursement for Voucher: 449; Fund=11000 | S | - | \$ | 3,087.54 |
| 11/15/2017 | 240 | 00008294 | 21000-0000-11012-0000-000000-0000 | Approve Cash Receipts Batch; Batch No.: 240;Rect | \$ | 20.20 | \$ | - |
| 11/15/2017 | 240 | 00008294 | 21000-0000-11012-0000-000000-0000 | Approve Cash Receipts Batch; Batch No.: 240;Rea | \$ | 3.00 | S | - |
| 11/15/2017 | 240 | 00008294 | 21000-0000-11012-0000-000000-0000 | Approve Cash Receipts Batch; Batch No.: 240;Rect | \$ | 210.00 | S | - |
| 11/15/2017 | 240 | 00008294 | 21000-0000-11012-0000-000000-0000 | Approve Cash Receipts Batch; Batch No.: 240;Rect | \$ | 7.80 | S | - |
| 11/15/2017 | 240 | 00008294 | 21000-0000-11012-0000-000000-0000 | Approve Cash Receipts Batch; Batch No.: 240;Rect | \$ | 80.00 | S | - |
| 11/15/2017 | 240 | 00008294 | 21000-0000-11012-0000-000000-0000 | Approve Cash Receipts Batch; Batch No.: 240;Rect | S | 584.15 | \$ | - |
| 11/15/2017 | 240 | 00008294 | 21000-0000-11012-0000-000000-0000 | Approve Cash Receipts Batch; Batch No.: 240;Rect | \$ | 60.00 | \$ | - |
| 11/15/2017 | 240 | 00008294 | 21000-0000-11012-0000-000000-0000 | Approve Cash Receipts Batch; Batch No.: 240;Rect | \$ | 16.00 | \$ | - |
| 11/15/2017 | 240 | 00008294 | 21000-0000-11012-0000-000000-0000 | Approve Cash Receipts Batch; Batch No.: 240;Rect | \$ | 670.00 | \$ | - |
| 11/15/2017 | 240 | 00008294 | 21000-0000-11012-0000-000000-0000 | Approve Cash Receipts Batch; Batch No.: 240;Rect | \$ | 2,242.61 | \$ | - |
| 11/15/2017 | 240 | 00008294 | 21000-0000-11012-0000-000000-0000 | Approve Cash Receipts Batch; Batch No.: 240;Rea | \$ | 390.00 | \$ | - |
| 11/15/2017 | 240 | 00008294 | 11000-0000-11012-0000-000000-0000 | Approve Cash Receipts Batch; Batch No.: 240;Rect |  | 106,846.00 | \$ | - |
| 11/15/2017 | 240 | 00008294 | 24106-0000-11012-0000-000000-0000 | Approve Cash Receipts Batch; Batch No.: 240;Rece | \$ | 5,677.60 | \$ | - |
| 11/15/2017 | 240 | 00008294 | 31200-0000-11012-0000-000000-0000 | Approve Cash Receipts Batch; Batch No.: 240;Rect | \$ | 18,406.25 | \$ | - |
| 11/15/2017 | 450 | 00008291 | 24154-0000-11012-0000-000000-0000 | Disbursement for Voucher: 450; Fund=24154 | \$ | - | \$ | 390.10 |
| 11/15/2017 | 450 | 00008291 | 11000-0000-11012-0000-000000-0000 | Disbursement for Voucher: 450; Fund=11000 | \$ | - | \$ | 2,293.26 |
| 11/15/2017 | 707 | 00008292 | 11000-0000-11012-0000-000000-0000 | Mark Payroll Voucher Paid 707 | S | - | S | 22,887.55 |
| 11/15/2017 | 707 | 00008292 | 21000-0000-11012-0000-000000-0000 | Mark Payroll Voucher Paid 707 | S | - | S | 445.60 |
| 11/15/2017 | 707 | 00008292 | 24101-0000-11012-0000-000000-0000 | Mark Payroll Voucher Paid 707 | S | - | S | 883.79 |
| 11/15/2017 | 707 | 00008292 | 24106-0000-11012-0000-000000-0000 | Mark Payroll Voucher Paid 707 | \$ | - | \$ | 1,115.55 |
| 11/15/2017 | 708 | 00008293 | 24106-0000-11012-0000-000000-0000 | Mark Payroll Voucher Paid 708 | \$ | - | \$ | 309.93 |
| 11/15/2017 | 708 | 00008293 | 24101-0000-11012-0000-000000-0000 | Mark Payroll Voucher Paid 708 | \$ | - | \$ | 167.66 |
| 11/15/2017 | 708 | 00008293 | 21000-0000-11012-0000-000000-0000 | Mark Payroll Voucher Paid 708 | \$ | - | S | 89.08 |
| 11/15/2017 | 708 | 00008293 | 11000-0000-11012-0000-000000-0000 | Mark Payroll Voucher Paid 708 | \$ | - | S | 6,876.35 |
| 11/21/2017 | 709 | 00008311 | 11000-0000-11012-0000-000000-0000 | Mark Payroll Voucher Paid 709 | S | - | S | 6,739.37 |

Accounting Cycle: FY 2018; Bank: Citizens Bank -; Bank Account: 0133561801 - Operations; Statement Date: 11/30/2017

| Trans. Date | Source Document | Trans. No. | Account Code | Trans. Line Comment | Debit |  | Credit |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11/21/2017 | 709 | 00008311 | 21000-0000-11012-0000-000000-0000 | Mark Payroll Voucher Paid 709 | \$ | - | S | 89.08 |
| 11/21/2017 | 709 | 00008311 | 24101-0000-11012-0000-000000-0000 | Mark Payroll Voucher Paid 709 | \$ | - | S | 167.66 |
| 11/21/2017 | 709 | 00008311 | 24106-0000-11012-0000-000000-0000 | Mark Payroll Voucher Paid 709 | \$ | - | \$ | 309.93 |
| 11/30/2017 | 242 | 00008326 | 24106-0000-11012-0000-000000-0000 | Approve Cash Receipts Batch; Batch No.: 242;Reat | \$ | 5,281.30 | \$ | - |
| 11/30/2017 | 242 | 00008326 | 24154-0000-11012-0000-000000-0000 | Approve Cash Receipts Batch; Batch No: 242;Rect | \$ | 79.00 | \$ | - |
| 11/30/2017 | 242 | 00008326 | 21000-0000-11012-0000-000000-0000 | Approve Cash Receipts Batch; Batch No.: 242;Rect | S | 10.00 | \$ | - |
| 11/30/2017 | 242 | 00008326 | 21000-0000-11012-0000-000000-0000 | Approve Cash Receipts Batch; Batch No.: 242;Rect | S | 21.00 | \$ | - |
| 11/30/2017 | 242 | 00008326 | 21000-0000-11012-0000-000000-0000 | Approve Cash Receipts Batch; Batch No.: 242;Rect | S | 30.00 | \$ | - |
| 11/30/2017 | 242 | 00008326 | 21000-0000-11012-0000-000000-0000 | Approve Cash Receipts Batch; Batch No.: 242;Rect | \$ | 10.00 | \$ | - |
| 11/30/2017 | 242 | 00008326 | 21000-0000-11012-0000-000000-0000 | Approve Cash Receipts Batch; Batch No.: 242;Rect | \$ | 236.15 | S | - |
| 11/30/2017 | 242 | 00008326 | 21000-0000-11012-0000-000000-0000 | Approve Cash Receipts Batch; Batch No.: 242;Rect | \$ | 40.00 | \$ | - |
| 11/30/2017 | 242 | 00008326 | 21000-0000-11012-0000-000000-0000 | Approve Cash Receipts Batch; Batch No.: 242;Rect | \$ | 3.60 | \$ | - |
| 11/30/2017 | 242 | 00008326 | 21000-0000-11012-0000-000000-0000 | Approve Cash Receipts Batch; Batch No.: 242;Rect | \$ | 40.00 | \$ | - |
| 11/30/2017 | 242 | 00008326 | 21000-0000-11012-0000-000000-0000 | Approve Cash Receipts Batch; Batch No.: 242;Rect | \$ | 80.75 | \$ | - |
| 11/30/2017 | 242 | 00008326 | 21000-0000-11012-0000-000000-0000 | Approve Cash Receipts Batch; Batch No.: 242;Rect | S | 740.00 | \$ | - |
| 11/30/2017 | 242 | 00008326 | 21000-0000-11012-0000-000000-0000 | Approve Cash Receipts Batch; Batch No.: 242;Rect | \$ | 95.00 | \$ | - |
| 11/30/2017 | 242 | 00008326 | 21000-0000-11012-0000-000000-0000 | Approve Cash Receipts Batch; Batch No.: 242;Rect | \$ | 70.00 | \$ | - |
| 11/30/2017 | 710 | 00008312 | 21000-0000-11012-0000-000000-0000 | Mark Payroll Voucher Paid 710 | S | - | \$ | 445.60 |
| 11/30/2017 | 710 | 00008312 | 11000-0000-11012-0000-000000-0000 | Mark Payroll Voucher Paid 710 | S | - | \$ | 22,220.61 |
| 11/30/2017 | 710 | 00008312 | 24101-0000-11012-0000-000000-0000 | Mark Payroll Voucher Paid 710 | S | - | \$ | 883.79 |
| 11/30/2017 | 710 | 00008312 | 24106-0000-11012-0000-000000-0000 | Mark Payroll Voucher Paid 710 | S | - | \$ | 1,115.55 |

Total

Citizens BANK
O F LA S C R UCE S

## Genuine Hometown Banking

## Citizens Home Page Secure E-Mail

| Date $11 / 30 / 17$ | Page |
| :--- | :--- |
| PRIMARYACCOUNT | XXXXXX1801 |
| ENCLOSURES | 33 |

J PAUL TAYLOR ACADEMY
OPERATI ONAL ACCOUNT
402 W COURT AVE BLDG \#
LAS CRUCES NM 88005
******************************CHECKING

## ACCOUNT TITLE: J PAUL TAYLOR ACADEMY <br> OPERATIONAL ACCOUNT <br> Get Your High School Debit Card Today! <br> Speak with a Sales Associate for More Information.

| SMALL BUS CHKG NONPROF ACCOUNT NUMBER PREVIOUS BALANCE 27 DEPOSITSICREDITS 30 CHECKSIDEBITS SERVICE CHARGE INTEREST PAIDD CURRENT BALANCE | $\begin{array}{r} X X X X X X 1801 \\ 210,345.52 \\ 141,950.41 \\ 129,742.71 \\ .00 \\ 222,553.22 \end{array}$ |  |
| :---: | :---: | :---: |


| DEPOSITS AND ADDITIONS |  |  |
| :---: | :---: | :---: |
| Date | Description | Amount |
| 11/02 | FOODSERV FOODSERVSOL SV9T | 80.00 |
| 11/02 | FOODSERV FOODSERVSOL SV9T | 590.00 |
| 11/03 | VNDR PYMT State of New Mex 091000013905075 CCD | 5,677.60 |
| 11/03 | DEPOSIT | 23.20 DP |
| 11/06 | DEPOSIT | 210.00 DP |
| 11/07 | DEPOSIT | 7.80 DP |
| 11/07 | DEPOSIT | 80.00 DP |
| 11/08 | VNDR PYMT State of New Mex $091000011039020 C C D$ <br> RMR*IV*USDA September 2017 USD <br> A September 2017**2242.611 | 2,242.61 |
| 11/08 | VNDR PYMT State of New Mex 091000011039194 CCD <br> RMR*IV*1FY18**18406.251 | 18,406.25 |
| 11/09 | FOODSERV FOODSERVSOL SV9T 242071750874560 PPD | 150.00 |
| 11/09 | $\begin{aligned} & \text { FOODSERV FOODSERVSOL SV9T } \\ & 242071750874633 \text { PPD } \end{aligned}$ | 240.00 |
| 11/10 | DEPOSIT | 584.15 DP |
| 11/13 | VNDR PYMT State of New Mex 091000010443698 CCD | 106,846.00 |

O F L A S C R U C E S

## Genuine Hometown Banking

## Citizens Home Page Secure E-Mail

| Date $11 / 30 / 17$ | Page |
| :--- | :--- |
| PRIMARYACCOUNT | XXXXXX1801 |
| ENCLOSURES | 33 |

J PAUL TAYLOR ACADEMY
OPERATI ONAL ACCOUNT
402 W COURT AVE BLDG \#
LAS CRUCES NM 88005

SMALL BUS CHKG NONPROF
XXXXXX1801 (Continued)

| DEPOSITS | AND ADDITIONS |  |
| :---: | :---: | :---: |
| Date | Description | Amount |
|  | RMR*\|V*11000 November SEG 1100 O November SEG**1068461 |  |
| 11/13 | DEPOSIT | 76.00 DP |
| 11/15 | DEPOSIT | 31.00 DP |
| 11/16 | FOODSERV FOODSERVSOL SV9T 242071755166724 PPD | 130.00 |
| 11/16 | FOODSERV FOODSERVSOL SV9T $242071755166645 \text { PPD }$ | 610.00 |
| 11/17 | DEPOSIT | 10.00 DP |
| 11/17 | DEPOSIT | 30.00 DP |
| 11/17 | DEPOSIT | 236.15 DP |
| 11/22 | VNDR PYMT State of New Mex $091000017038273 C C D$ <br> RMR*\|V*535-000-1718-24106-0004 <br> 24106 IDEA-B Entitlement 10/1 <br> /17-10/**5281.31 | 5,281.30 |
| 11/24 | $\begin{aligned} & \text { FOODSERV FOODSERVSOL SV9T } \\ & 242071751113468 \text { PPD } \end{aligned}$ | 95.00 |
| 11/27 | DEPOSIT | 40.00 DP |
| 11/28 | VNDR PYMT State of New Mex 091000013854232 CCD <br> RMR*IV*535-000-1718-24154-0002 | 79.00 |
|  | 24154 Teacher/Principal Train ing \& R** 791 |  |
| 11/29 | DEPOSIT | 43.60 DP |
| 11/30 | FOODSERV FOODSERVSOL SV9T 242071752810030 PPD | 70.00 |
| 11/30 | DEPOSIT | 80.75 DP |


| CHECKS AND WI THDRAWALS |  |  |
| :---: | :---: | :---: |
| Date | Description | Amount |
| 11/03 | PAYMENTS Paul Taylor 112201289082728 CTX | 2, 249.84 - |
| 11/03 | $\begin{aligned} & \text { PAYMENTS JPaul Taylor } \\ & 112201289083047 C T X \end{aligned}$ | 13,144.56. |
| 11/06 | Sams Epar Sams Club Direct 021000021336804 CCD | 65.02 - |
| 11/10 | SHAMROCK F SHAMROCK FOODS N 042000015436562 WE B | 3,663.19. |
| 11/13 | CASH CONCE STATE OF NM 091000012462770 CCD | 18,126.48. |
| 11/15 | $\begin{aligned} & \text { PAYROLL JPaul Taylor } \\ & 112201289113001 \text { PPD } \end{aligned}$ | 25,332.49. |

O F LAS C RUCES

## Genuine Hometown Banking



| STATEMENT CODE SUMMARY |  |
| :--- | :--- |
| CODE DESCRIPTION |  |
| DP | DEPOSIT |


| SUMMARY BY CHECK NUMBER |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| DATE CHECK NO | AMOUNT | DATE | CHECK NO | AMOUNT |
| 11/09 3874 | 56.47 | 11/16 | 3885 | 289.25 |
| 111023875 | 50.17 | 11/14 | 3886 | 1,390.21 |
| 11101 | 440.35 | 11/14 | 3887 | 400.00 |
| 11/01 3877 | 650.57 | 11/20 | 3888 | 740.79 |
| 11110 1113 | 66.74 | 11/13 | 3889 | 245.00 |
| $11 / 13$ | 485.60 | 11/29 | 3890 | 1,213.10 |
| $\begin{array}{ll}11 / 07 & 3880 \\ 11 / 20 & 3881\end{array}$ | 18, 437.72 | 11/24 | 3891 | 194.55 |
| $\begin{array}{ll}11 / 20 \\ 11114 & 3881 \\ 1116\end{array}$ | 18,406.25 | 11/17 | 3892 3893 | 390.10 |
| $11 / 16$ | 22. 29 | 11/28 | 3894 | 780.61 |
| DENOTES MISSING CHECK NUMBERS |  |  |  |  |




DEPOSIT Date: 11/03 Amount: $\$ 23.20$






DEPOSIT Date: 11/13 Amount: $\$ 76.00$


DEPOSIT Date: $11 / 06$ Amount: $\$ 210.00$

DEPOSIT Date: 11/07 Amount: $\$ 80.00$


DEPOSIT Date: 11/07 Amount: $\$ 7.80$

DEPOSIT Date: 11/10 Amount: \$584.15


| Remote Deposit |  | Credit |
| :---: | :---: | :---: |
| 3 Paul Taylor Acaderry Ppaillayor Operatonal 1801 402 w Court Averne Bldg $₹ 2$ Las Cruces, NM 888005 $5 / 5-652-4006$ | Date: $11 / 17 / 2017$ <br> Items: $31 / 17 / 2017$ <br> Amornt: $\$ 236.15$ <br> Batri In:  <br> \$316079041  <br> Account ID: 32459901746254 <br> Acct Num: 133561801 |  |


| Remote Deposit |  | Credit |
| :---: | :---: | :---: |
| 1 Paul Taylor Acaderry pad Tayder Operationa 1801 402 w Court Averne Bldg $₹ 2$ Las Cruces, NM 88005 575-652-4006 |  |  |





DEPOSIT Date: 11/29 Amount: $\$ 43.60$

DEPOSIT Date: $11 / 15$ Amount: $\$ 31.00$
DEPOSIT Date: $11 / 17$ Amount: $\$ 236.15$

DEPOSIT Date: $11 / 17$ Amount: $\$ 30.00$


DEPOSIT Date: 11/17 Amount: $\$ 10.00$
 DEPOSIT Date: $11 / 27$ Amount: $\$ 40.00$


00B03510021200 11-29-2017<112201289>
Cititizens Bank of Las Cruces
Las Cruces, NM

DEPOSIT Date: 11/29 Amount: $\$ 43.60$




CHECK 3878 Date: 11/10 Amount: $\$ 66.74$


CHECK 3878 Date: $11 / 10$ Amount: $\$ 66.74$







CHECK 3891 Date: 11/24 Amount: \$194.55


## Account Balance Calculation Worksheet

1. Use the following worksheet to calculate your overall account balance.
2. Go through your register and mark each check withdrawal, ATM/Debit Card Iransaction, payment, deposit or other credit listed on your statement. Be sure that your register shows any interest paid into your account and any service charges, automatic payments or ATM/Debil Card transactions withdrawn from your account during this statement period.
3. Using the chart below, list any deposits, transfers to your account, outstanding checks, ATM/Debit Card withdrawals, ATM/Debit Card payments or any other withdrawals (including any from previous months) that are listed in your register but not shown on your statement.

| ITEMS OUTSTANDING |  |  |
| :---: | :--- | :--- |
| NUMBER | AMOUNT |  |
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|  |  |  |

## ; ENTER

A. The NEW BALANCE shown on your statement.

$$
\ldots .
$$

$\Rightarrow \mathrm{ADD}$
B. Any deposits listed in your register or transfers into your account that are not shown on your statement

| $\$$ |
| :--- |
| $\$$ |
| + |

TOTAL...S $\qquad$
; CALCULATE THE SUBTOTAL .... 5 $\qquad$ (Add Parts A and B)

## ; SUBTRACT

C. The total outstanding checks and withdrawals from the chart above..-\$ $\qquad$ 4
; CALCULATE THE ENDING BALANCE (Part A + Part B - Part C) This amount should be the same as the current balance shown in your check register. .5 CALL 1(800) 423-7503 ANYTIME


## IN CASE OF ERRORS OR QUESTIONS ABOUT <br> YOUR ELECTRONIC TRANSFERS

Call us or write to us as soon as you can if you think your statement or receipt is wrong or if you need more information about a transfer listed on the statement or receipt. We must hear from you no later than 60 DAYS after we sent you the FIRST statement on which the problem or error appeared

1. Tell us your name and account number.
2. Describe the error or the transier you are unsure about and explain as clearly as you can why you believe it is an error or why you need more information.
3. Tell us the dollar amount and date of the suspected error. If you tell us orally, we may require that you send us your inquiry in writing within 10 business days. We will determine whether an error occurred within 10 business days after we hear from you and will correct any error promptly. If we need more time, however, we may take up to 45 days to investigate your complaint or question. If we decide to do this, we will credit your account within 10 business days for the amount you think is in error, so that you will have the use of the money during the time it takes us to complele our investigation. If we ask you to put your complaint or question in writing and we do not receive it within 10 business days, we may not credit your account. For errors involving new accounts, point-of-sale, or foreign-initialed transactions, we may take up to 90 days to investigate your complaint or question. For new accounts, we may take up to 20 business days to credit your account for the amount you think is in error. We will tell you the results within three business days after completing our investigation. If we decide that there was no error, we will send you a written explanation. You may ask for copies of the documents that we used in our investigation

## IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR CHECK DEBIT TTEMS <br> (OTHER THAN ELECTRONIC)

Call us or write to us at the address shown on the front of this statement as soon as you can if you think your statement or check is wrong or if you need more information about a debit listed on the statement or check. We must hear from you no later than 30 DAYS after we sent you the FIRST statement on which the problem or error appeared.

1. Tell us your name and account number.
2. Describe the error or the debit you are unsure about and explain as clearly as you can why you believe it is an error or why you need more information.
3. Tell us the dollar amount and date of the suspected error.

If you tell us orally, we may require that you send us your inquiry in writing within 10 business days.
We may require you to present the item to us, if it was returned to you in your slatement, so that we can send it through the proper channels to return credit to your account. We may also require that you complete additional documentation in the event of a forgery or alteration of an item. If you do not notify us wilhin 30 days after we send you the first statement on which the problem or error appeared, we may not re-credit your account.

## IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR OVERDRAFT LINE OF CREDIT

 (READY RESERVE)Please see the section entitled YOUR BILLING RIGHTS on your Revolving Credit Statement.

Accounting Cycle: FY 2018; Bank: Citizens Bank -; Bank Account: 0133561802 - Activities; Statement Date: 11/30/2017

|  | Bank Reconciliation |  | + Outstanding |  |  | = ExpectedGL |  |  | - ActualGL |  |  | = Difference |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Beginning Balance | \$ | 43,666.64 | $+$ | S | (659.00) | $=$ | S | 43,007.64 | - |  | 43,007.64 | $=$ | S |  |
| Deposits/Debits | \$ | 5,380.80 | $+$ | \$ | - | $=$ | S | 5,380.80 | - | \$ | 5,380.80 | $=$ | S |  |
| Withdrawals/Credits | \$ | $(1,406.96)$ | + | \$ | 659.00 | $=$ | \$ | (747.96) | - | \$ | (747.96) |  | S | - |
| Total | \$ | 47,640.48 |  | \$ | - |  |  | 47,640.48 |  |  | 47,640.48 |  | \$ |  |

Accounting Cycle: FY 2018; Bank: Citizens Bank -; Bank Account: 0133561802 - Activities; Statement Date: 11/30/2017


Accounting Cycle: FY 2018; Bank: Citizens Bank -; Bank Account: 0133561802 - Activities; Statement Date: 11/30/2017

| Trans. Date | Source Document | Trans. No. | Account Code | Trans. Line Comment | Debit |  | Credit |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11/03/2017 | 448 | 00008183 | 23000-0000-11012-0000-000000-0000 | Disbursement for Voucher: 448; Fund=23000 | \$ | - | S | 0.00 |
| 11/09/2017 | 449 | 00008285 | 23000-0000-11012-0000-000000-0000 | Disbursement for Voucher: 449; Fund=23000 | S | - | S | 9.54 |
| 11/15/2017 | 241 | 00008325 | 23000-0000-11012-0000-000000-0000 | Approve Cash Receipts Batch; Batch No.: 241;Receipt | \$ | 25.00 | \$ | - |
| 11/15/2017 | 241 | 00008325 | 23000-0000-11012-0000-000000-0000 | Approve Cash Receipts Batch; Batch No.: 241;Receipt | \$ | 25.00 | \$ | - |
| 11/15/2017 | 241 | 00008325 | 23000-0000-11012-0000-000000-0000 | Approve Cash Receipts Batch; Batch No.: 241;Receipt | \$ | 25.00 | \$ | - |
| 11/15/2017 | 450 | 00008291 | 23000-0000-11012-0000-000000-0000 | Disbursement for Voucher: 450; Fund=23000 | \$ | - | \$ | 8. 42 |
| 11/30/2017 | 243 | 00008327 | 23000-0000-11012-0000-000000-0000 | Approve Cash Receipts Batch; Batch No.: 243;Receipt |  | 160.00 | \$ | - |
| 11/30/2017 | 243 | 00008327 | 23000-0000-11012-0000-000000-0000 | Approve Cash Receipts Batch; Batch No.: 243;Receipt | \$ | 15.00 | \$ | - |
| 11/30/2017 | 243 | 00008327 | 23000-0000-11012-0000-000000-0000 | Approve Cash Receipts Batch; Batch No.: 243;Receipt | \$ 1 | 1,122.00 | \$ | - |
| 11/30/2017 | 243 | 00008327 | 23000-0000-11012-0000-000000-0000 | Approve Cash Receipts Batch; Batch No.: 243;Receipt | \$ | 3.00 | S | - |
| 11/30/2017 | 243 | 00008327 | 23000-0000-11012-0000-000000-0000 | Approve Cash Receipts Batch; Batch No.: 243;Receipt | \$ 1 | 1,165.00 | S | - |
| 11/30/2017 | 243 | 00008327 | 23000-0000-11012-0000-000000-0000 | Approve Cash Receipts Batch; Batch No.: 243;Receipt | S | 175.00 | S | - |
| 11/30/2017 | 243 | 00008327 | 23000-0000-11012-0000-000000-0000 | Approve Cash Receipts Batch; Batch No.: 243;Receipt | \$ | 33.00 | \$ | - |
| 11/30/2017 | 243 | 00008327 | 23000-0000-11012-0000-000000-0000 | Approve Cash Receipts Batch; Batch No.: 243;Receipt | S | 120.00 | \$ | - |
| 11/30/2017 | 243 | 00008327 | 23000-0000-11012-0000-000000-0000 | Approve Cash Receipts Batch; Batch No.: 243;Receipt | S | 25.00 | S | - |
| 11/30/2017 | 243 | 00008327 | 23000-0000-11012-0000-000000-0000 | Approve Cash Receipts Batch; Batch No.: 243;Receipt | S | 25.00 | S | - |
| 11/30/2017 | 243 | 00008327 | 23000-0000-11012-0000-000000-0000 | Approve Cash Receipts Batch; Batch No.: 243;Receipt | S | 25.00 | S | - |
| 11/30/2017 | 243 | 00008327 | 23000-0000-11012-0000-000000-0000 | Approve Cash Receipts Batch; Batch No.: 243;Receipt | \$ | 50.00 | \$ | - |
| 11/30/2017 | 243 | 00008327 | 23000-0000-11012-0000-000000-0000 | Approve Cash Receipts Batch; Batch No.: 243;Receipt | S | 25.00 | \$ | - |
| 11/30/2017 | 243 | 00008327 | 23000-0000-11012-0000-000000-0000 | Approve Cash Receipts Batch; Batch No.: 243;Receipt | \$ | 21.00 | \$ | - |
| 11/30/2017 | 243 | 00008327 | 23000-0000-11012-0000-000000-0000 | Approve Cash Receipts Batch; Batch No.: 243;Receipt | S | 25.00 | S | - |
| 11/30/2017 | 243 | 00008327 | 23000-0000-11012-0000-000000-0000 | Approve Cash Receipts Batch; Batch No.: 243;Receipt | \$ | 250.00 | \$ | - |
| 11/30/2017 | 243 | 00008327 | 23000-0000-11012-0000-000000-0000 | Approve Cash Receipts Batch; Batch No.: 243;Receipt | \$ | 11.75 | \$ | - |
| 11/30/2017 | 243 | 00008327 | 23000-0000-11012-0000-000000-0000 | Approve Cash Receipts Batch; Batch No.: 243;Receipt | \$ | 68.00 | \$ | - |
| 11/30/2017 | 243 | 00008327 | 23000-0000-11012-0000-000000-0000 | Approve Cash Receipts Batch; Batch No.: 243;Receipt | \$ | 104.00 | \$ | - |
| 11/30/2017 | 243 | 00008327 | 23000-0000-11012-0000-000000-0000 | Approve Cash Receipts Batch; Batch No.: 243;Receipt | \$ | 116.00 | \$ | - |
| 11/30/2017 | 243 | 00008327 | 23000-0000-11012-0000-000000-0000 | Approve Cash Receipts Batch; Batch No.: 243;Receipt | \$ | 212.05 | S | - |
| 11/30/2017 | 243 | 00008327 | 23000-0000-11012-0000-000000-0000 | Approve Cash Receipts Batch; Batch No.: 243;Receipt | \$ | 525.00 | S | - |
| 11/30/2017 | 243 | 00008327 | 23000-0000-11012-0000-000000-0000 | Approve Cash Receipts Batch; Batch No.: 243;Receipt | S | 30.00 | \$ | - |

## Total

O F LAS C R U C E S
Genuine Hometown Banking

## Citizens Home Page Secure E－Mail

| Date $11 / 30 / 17$ | Page |
| :--- | :--- |
| PRIMARYACCOUNT | XXXXXX180 |
| ENCLOSURES | 27 |

J PAUL TAYLOR ACADEMY
ACTI VI TY ACCOUNT
402 W COURT AVE BLDG \＃2
LAS CRUCES NM 88005
＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊CHECKING

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ACCOUNT TITLE: J PAUL TAYLOR ACADEMY
    ACTIVITY ACCOUNT
    Get Your High School Debit Card Today!
    Speak with a Sales Associate for More Information.
```

| SMALL BUS CHKG NONPROF ACCOUNT NUMBER PREVIOUS BALANCE <br> 22 DEPOSITSICREDITS SERVICE CHARGE I NTEREST PAID CURRENT BALANCE | $\begin{array}{r} \mathrm{XXXXXX1802} \\ 43,666.64 \\ 5,380.80 \\ 1,406.96 \\ .00 \\ .00 \\ 47,640.48 \\ \hline \end{array}$ | NUMBER OF ENCLOSURES Stat ement Dates III／O1／17 thru $11 / 30 / 17$ DAYS IN THE STATEMENT PERIOD AVERAGE LEDGER AVERAGE COLLECTED |
| :---: | :---: | :---: |


| DEPOSITS AND ADDITIONS |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Date | Descript | 0 n | Amount |  |
| 11／01 | DEPOSIT |  | 25.00 | DP |
| 11／07 | DEPOSIT |  | 25.00 |  |
| 11／09 | DEPOSIT |  | 25.00 |  |
| 11／14 | DEPOSIT |  | 25.00 |  |
| 11／16 | DEPOSIT |  | 25.00 |  |
| 11／16 | DEPOSIT |  | 25.00 | DP |
| 11／16 | DEPOSIT |  | 46.00 |  |
| 11／17 | DEPOSIT |  | 25.00 |  |
| 11／17 | DEPOSIT |  | 50.00 |  |
| 11／20 | DEPOSIT |  | 549.75 |  |
| 11／27 | DEPOSIT |  | 212.05 |  |
| 11／28 | DEPOSIT |  | 20.00 |  |
| 11／28 | DEPOSIT |  | 50.00 |  |
| 11／28 | DEPOSIT |  | 485.00 |  |
| 11／28 | DEPOSIT |  | 1，160，00 |  |
| 11／29 | DEPOSIT |  | 3.00 |  |
| 11／29 | DEPOSIT |  | 15.00 |  |
| 11／29 | DEPOSIT |  | 175.00 |  |
| 11／29 | DEPOSIT |  | 1，122．00 |  |
| 11／29 | DEPOSIT |  | 1，165．00 |  |
| 11／30 | DEPOSIT |  | 33.00 |  |
| 11／30 | DEPOSIT |  | 120.00 |  |

Genuine Hometown Banking


| Remote Deposit |  | Credit |
| :---: | :---: | :---: |
| 1 Paul Taylor Acaderry pad Tajer Actinty acct 1802 $402 w$ Court Averne bldg $₹ 2$ <br> Las Curces, NM 88005 <br> 5/3-652-4006 |  |  |




Date: $11 / 14 / 2017$
Items: 1
Amount: $\$ 25.00$
Batch ID: 3304635269
Account ID: 3245901746258 Acct Num: 133561802

| Remote Deposit |  | Credit |
| :---: | :---: | :---: |
| 3 Paul Taylor Acaderry Paid Tayder Actinty acct 1802 402 W Court Averne Bldg $₹ 2$ Las Cruces, NM 880005 $5 / 5-652-4006$ |  |  |



DEPOSIT Date: $11 / 16$ Amount: $\$ 46.00$

DEPOSIT Date: $11 / 14$ Amount: $\$ 25.00$

| - | Credit |
| :---: | :---: |
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DEPOSIT Date: $11 / 16$ Amount: $\$ 25.00$



| Remote Deposit |  | Credit |
| :---: | :---: | :---: |
| 1 Paul Taylor Acaderry pad Tajer Actinty acct 1802 $402 w$ Court Averne bldg $₹ 2$ <br> Las Curces, NM 88005 <br> 5/3-652-4006 | Date: 11/28/2017 <br> Items: 1 <br> Amount: $\$ 50.00$ <br> Batch ID: 3343172645 <br> Account ID: 3245901746258 <br> Acct Num: 133561802 |  |



DEPOSIT Date: $11 / 28$ Amount: $\$ 1,160.00$

DEPOSIT Date: 11/29 Amount: $\$ 1,165.00$


DEPOSIT Date: 11/29 Amount: $\$ 175.00$

| Remote Deposit |  | Credit |
| :---: | :---: | :---: |
| 1 Paul Taylor Acaderry Pail Tajder Actint acct 1802 402 w Court Avernse bldg $₹ 2$ Las Cruces, NM 880005 $5 / 5-652-4006$ |  |  |



DEPOSIT Date: 11/29 Amount: $\$ 3.00$


DEPOSIT Date: $11 / 30$ Amount: $\$ 33.00$

CHECK 1091 Date: $11 / 14$ Amount: $\$ 390.00$


## Account Balance Calculation Worksheet

1. Use the following worksheet to calculate your overall account balance.
2. Go through your register and mark each check withdrawal, ATM/Debit Card Iransaction, payment, deposit or other credit listed on your statement. Be sure that your register shows any interest paid into your account and any service charges, automatic payments or ATM/Debil Card transactions withdrawn from your account during this statement period.
3. Using the chart below, list any deposits, transfers to your account, outstanding checks, ATM/Debit Card withdrawals, ATM/Debit Card payments or any other withdrawals (including any from previous months) that are listed in your register but not shown on your statement.

| ITEMS OUTSTANDING |  |  |
| :---: | :--- | :--- |
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## ; ENTER

A. The NEW BALANCE shown on your stalement.

$$
\ldots .
$$

$\Rightarrow \mathrm{ADD}$
B. Any deposits listed in your register or transfers into your account that are not shown on your statement

| $\$$ |
| :--- |
| $\$$ |
| + |

TOTAL...S $\qquad$
; CALCULATE THE SUBTOTAL .... 5 $\qquad$ (Add Parts A and B)

## ; SUBTRACT

C. The total outstanding checks and withdrawals from the chart above..-\$ $\qquad$ 4
; CALCULATE THE ENDING BALANCE (Part A + Part B - Part C) This amount should be the same as the current balance shown in your check register. .5

TO REPORT LOST OR STOLEN CASH \& GHECK CARDS:
CALL 1 (888) 422-0010 ANYTIME
TO REPORT LOSTOR STOLEN CREDIT CARDS: CALL 1 (800) $423-7503$ ANYTIME


## IN CASE OF ERRORS OR QUESTIONS ABOUT <br> YOUR ELECTRONIC TRANSFERS

Call us or write to us as soon as you can if you think your statement or receipt is wrong or if you need more information about a transfer listed on the statement or receipt. We must hear from you no later than 60 DAYS after we sent you the FIRST statement on which the problem or error appeared

1. Tell us your name and account number.
2. Describe the error or the transier you are unsure about and explain as clearly as you can why you believe it is an error or why you need more information.
3. Tell us the dollar amount and date of the suspected error. If you tell us orally, we may require that you send us your inquiry in writing within 10 business days. We will determine whether an error occurred within 10 business days after we hear from you and will correct any error promptly. If we need more time, however, we may take up to 45 days to investigate your complaint or question. If we decide to do this, we will credit your account within 10 business days for the amount you think is in error, so that you will have the use of the money during the time it takes us to complele our investigation. If we ask you to put your complaint or question in writing and we do not receive it within 10 business days, we may not credit your account. For errors involving new accounts, point-of-sale, or foreign-initialed transactions, we may take up to 90 days to investigate your complaint or question. For new accounts, we may take up to 20 business days to credit your account for the amount you think is in error. We will tell you the results within three business days after completing our investigation. If we decide that there was no error, we will send you a written explanation. You may ask for copies of the documents that we used in our investigation

## IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR CHECK DEBIT TTEMS <br> (OTHER THAN ELECTRONIC)

Call us or write to us at the address shown on the front of this statement as soon as you can if you think your statement or check is wrong or if you need more information about a debit listed on the statement or check. We must hear from you no later than 30 DAYS after we sent you the FIRST statement on which the problem or error appeared.

1. Tell us your name and account number.
2. Describe the error or the debit you are unsure about and explain as clearly as you can why you believe it is an error or why you need more information.
3. Tell us the dollar amount and date of the suspected error.

If you tell us orally, we may require that you send us your inquiry in writing within 10 business days.
We may require you to present the item to us, if it was returned to you in your slatement, so that we can send it through the proper channels to return credit to your account. We may also require that you complete additional documentation in the event of a forgery or alteration of an item. If you do not notify us wilhin 30 days after we send you the first statement on which the problem or error appeared, we may not re-credit your account.

## IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR OVERDRAFT LINE OF CREDIT

 (READY RESERVE)Please see the section entitled YOUR BILLING RIGHTS on your Revolving Credit Statement.

Accounting Cycle: FY 2018; Voucher: <All>; Warrant Status: Non-Void; Order By: Voucher; Begin Date: 11/1/2017; End Date: 11/30/2017


Page 1 of 6

Accounting Cycle: FY 2018; Voucher: <All>; Warrant Status: Non-Void; Order By: Voucher; Begin Date: 11/1/2017; End Date: 11/30/2017

| Sam's Club | 21000-3100-56118-0000-535001 Dish soap Palmolive | 2322 | 09/08/2017 | 4555 |  | \$ | 7.98 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sam's Club | 21000-3100-56116-0000-535001 vinegar members mark | 2322 | 09/08/2017 | 4555 |  | \$ | 8.84 |
| Sam's Club | 21000-3100-56116-0000-535001 olive oil/members mark | 2322 | 09/08/2017 | 4555 |  | \$ | 19.84 |
| Sam's Club | 21000-3100-56118-0000-535001 scotch brite sponges | 2322 | 09/08/2017 | 4555 |  | \$ | 13.38 |
| Sam's Club | 11000-2600-56118-0000-535001 lysol disinfectant spray | 2360 | 10/19/2017 | 9272 |  | \$ | 14.98 |
| Subtotal |  |  |  |  |  | \$ | 65.02 |
| Voucher Number 448 | Bank Name Account Number <br> Citizens Bank 0133561801 | Warrant Number 3883 | Payment Vendor Teacher Synergy, LLC | Amount \$ | 97.98 |  |  |
| Vendor | Account Code Description | PO Number | Issue Date | Invoice | Amount |  |  |
| Teacher Synergy, LLC | 11000-1000-56118-1010-535001 Writing Writers workshop: Witing | 2366 | 10/27/2017 | 53097698 |  | \$ | 94.99 |
| Teacher Synergy, LLC | 11000-1000-56118-1010-535001 Processing fee | 2366 | 10/27/2017 | 53097698 |  | \$ | 2.99 |
| Subtotal |  |  |  |  |  | \$ | 97.98 |
| Voucher Number 449 | Bank Name Account Number <br> Citizens Bank 0133561802 | Warrant Number 1092 | Payment Vendor Jennifer Rogers | Amount \$ | 147.80 |  |  |
| Vendor | Account Code Description | PO Number | Issue Date | Invoice | Amount |  |  |
| Jennifer Rogers | 23000-1000-56118-1010-535001 little ceasars Pepperoni Pizzas | 2363 | 11/03/2017 | 102717 |  | \$ | 50.00 |
| Jennifer Rogers | 23000-1000-56118-1010-535001 Little ceasars cheese pizza | 2363 | 11/03/2017 | 102717 |  | \$ | 30.00 |
| Jennifer Rogers | 23000-1000-56118-1010-535001 juice boxes | 2363 | 11/03/2017 | 102717 |  | \$ | 29.94 |
| Jennifer Rogers | 23000-1000-56118-1010-535001 chips (32 pack) Sams | 2363 | 11/03/2017 | 102717 |  | \$ | 37.86 |
| Subtotal |  |  |  |  |  | \$ | 147.80 |
| Voucher Number <br> 449 | Bank Name Account Number <br> Citizens Bank 0133561802 | $\begin{aligned} & \hline \text { Warrant Number } \\ & 1093 \\ & \hline \end{aligned}$ | Payment Vendor <br> Robertson \& Sons Violin Shop | Amount \$ | 51.74 |  |  |
| Vendor | Account Code Description | PO Number | Issue Date | Invoice | Amount |  |  |
| Robertson \& Sons Violin Shop | 23000-1000-55915-1010-535001 rental isntruments increase | 2373 | 11/09/2017 | 1198216 |  | \$ | 51.74 |
| Subtotal |  |  |  |  |  | \$ | 51.74 |
| Voucher Number <br> 449 | Bank Name Account Number <br> Citizens Bank 0133561801 | Warrant Number 3884 | Payment Vendor <br> American Document Services | Amount \$ | 22.29 |  |  |
| Vendor | Account Code Description | PO Number | Issue Date | Invoice | Amount |  |  |

Accounting Cycle: FY 2018; Voucher: <All>; Warrant Status: Non-Void; Order By: Voucher; Begin Date: 11/1/2017; End Date: 11/30/2017

| American Document Services | 11000-2600-55915-0000-535001 Shredding services | 2354 | 10/13/2017 | 0471332 |  | \$ | 20.58 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| American Document Services | 11000-2600-55915-0000-535001 taxeson service | 2354 | 10/13/2017 | 0471332 |  | \$ | 1.71 |
| Subtotal |  |  |  |  |  | \$ | 22.29 |
| Voucher Number 449 | Bank Name Account Number <br> Citizens Bank 0133561801 | Warrant Number 3885 | Payment Vendor City of Las Cruces | Amount \$ | 289.25 |  |  |
| Vendor | Account Code Description | PO Number | Issue Date | Invoice | Amount |  |  |
| City of Las Cruces City of Las Cruces | 11000-2600-54415-0000-535001 water and sewage for FY18 11000-2600-54412-0000-535001 Natural gas for FY18 | $\begin{aligned} & 2243 \\ & 2243 \end{aligned}$ | $\begin{aligned} & 10 / 05 / 2017 \\ & 10 / 05 / 2017 \end{aligned}$ | $\begin{aligned} & 21373342 \\ & 21373342 \end{aligned}$ |  | \$ | $\begin{array}{r} 232.49 \\ 56.76 \end{array}$ |
| Subtotal |  |  |  |  |  | \$ | 289.25 |
| Voucher Number 449 | Bank Name Account Number <br> Citizens Bank 0133561801 | Warrant Number 3886 | Payment Vendor <br> El Paso Electric | Amount \$ | 1,390.21 |  |  |
| Vendor | Account Code Description | PO Number | Issue Date | Invoice | Amount |  |  |
| El Paso Electric | 11000-2600-54411-0000-535001 monthly electricty for FY18 | 2241 | 07/03/2017 | October2017 |  | \$ | 1,390.21 |
| Subtotal |  |  |  |  |  | \$ | 1,390.21 |
| Voucher Number <br> 449 | Bank Name Account Number <br> Citizens Bank 0133561801 | Warrant Number 3887 | Payment Vendor Emmanuel Diaz | Amount \$ | 400.00 |  |  |
| Vendor | Account Code Description | PO Number | Issue Date | Invoice | Amount |  |  |
| Emmanuel Diaz | 11000-2200-53414-0000-535001 Technology services for FY18 | 2240 | 07/26/2017 | 4october |  | \$ | 400.00 |
| Subtotal |  |  |  |  |  | \$ | 400.00 |
| Voucher Number 449 | Bank Name Account Number <br> Citizens Bank 0133561801 | Warrant Number 3888 | Payment Vendor <br> Sonrisa Therapy Services | Amount \$ | 740.79 |  |  |
| Vendor | Account Code Description | PO Number | Issue Date | Invoice | Amount |  |  |
| Sonrisa Therapy Services | 11000-2100-53212-2000-535001 Speech and language therapy | 2359 | 10/18/2017 | 37 |  | \$ | 408.00 |
| Sonrisa Therapy Services | 11000-2100-53212-2000-535001 indirect therapy, IEP, consultatior | 2359 | 10/18/2017 | 37 |  | \$ | 285.95 |
| Sonrisa Therapy Services | 11000-2100-53212-2000-535001 gross receipts tax @ 6.75\% | 2359 | 10/18/2017 | 37 |  | \$ | 46.84 |
| Subtotal |  |  |  |  |  | \$ | 740.79 |
| Voucher Number | Bank Name Account Number | Warrant Number | Payment Vendor | Amount |  |  |  |

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Accounting Cycle: FY 2018; Voucher: <All>; Warrant Status: Non-Void; Order By: Voucher; Begin Date: 11/1/2017; End Date: 11/30/2017


Accounting Cycle: FY 2018; Voucher: <All>; Warrant Status: Non-Void; Order By: Voucher; Begin Date: 11/1/2017; End Date: 11/30/2017


Accounting Cycle: FY 2018; Voucher: <All>; Warrant Status: Non-Void; Order By: Voucher; Begin Date: 11/1/2017; End Date: 11/30/2017

| Warrant Date | Warrant Number | Vendor | Amount |  |
| :---: | :---: | :---: | :---: | :---: |
| 11/03/2017 |  | Shamrock Foods | \$ | 3,663.19 |
| 11/03/2017 | 1091 | A Children's Theatre | \$ | 390.00 |
| 11/03/2017 | 3880 | American Linen | \$ | 137.72 |
| 11/03/2017 | 3881 | Las Cruces Public Schools | \$ | 18,406.25 |
| 11/03/2017 | 3882 | Sam's Club | \$ | 65.02 |
| 11/03/2017 | 3883 | Teacher Synergy, LLC | \$ | 97.98 |
| 11/09/2017 | 1092 | Jennifer Rogers | \$ | 147.80 |
| 11/09/2017 | 1093 | Robertson \& Sons Violin Shop | \$ | 51.74 |
| 11/09/2017 | 3884 | American Document Services | \$ | 22.29 |
| 11/09/2017 | 3885 | City of Las Cruces | \$ | 289.25 |
| 11/09/2017 | 3886 | El Paso Electric | \$ | 1,390.21 |
| 11/09/2017 | 3887 | Emmanuel Diaz | \$ | 400.00 |
| 11/09/2017 | 3888 | Sonrisa Therapy Services | \$ | 740.79 |
| 11/09/2017 | 3889 | Vista Del Sol Contruction | \$ | 245.00 |
| 11/15/2017 | 1094 | Dick Blick Art Materials | \$ | 158.42 |
| 11/15/2017 | 3890 | Aprendamos Intervention Team PA | \$ | 1,213.10 |
| 11/15/2017 | 3891 | Comcast Cable | \$ | 194.55 |
| 11/15/2017 | 3892 | Eric Ahner | \$ | 390.10 |
| 11/15/2017 | 3893 | Math Counts Foundation | \$ | 105.00 |
| 11/15/2017 | 3894 | Sonrisa Therapy Services | \$ | 780.61 |
| Total |  |  | \$ | 28,889.02 |

State of New Mexico
Public School Operating Budget - Actuals Expenditure Rollup Report
J. Paul Taylor 2017-2018 - Fifth Month (Nov) - Expenditure

UnSubmitted

| Fund 11000 | Func 1000 |  | Job | Description Operational Instruction | Budget | Adjustments | Adjusted Budget | Current Period | YTD | Encumbrance | Budget Balance | FTE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 51100 |  | Salaries Expense |  |  |  |  |  |  |  |  |
| 11000 | 1000 | 51100 | 1411 | Teachers-Grades 1-12 | \$429,452.00 | \$3,108.00 | \$432,560.00 | \$35,935.02 | \$158,411.61 | \$270,818.01 | \$3,330.38 | 9.65 |
| 11000 | 1000 | 51100 | 1412 | Teachers-Special Education | \$63,773.00 | \$266.00 | \$64,039.00 | \$5,336.60 | \$24,014.70 | \$40,024.30 | \$0.00 | 1.50 |
| 11000 | 1000 | 51100 | 1413 | Teachers-Early Chilhood Ed | \$42,404.00 | (\$5,210.00) | \$37,194.00 | \$2,968.34 | \$13,357.53 | \$22,262.47 | \$1,574.00 | 1.00 |
| 11000 | 1000 | 51100 | 1422 | Teachers Special Education - Gifted | \$58,132.00 | \$0.00 | \$58,132.00 | \$4,844.34 | \$21,799.53 | \$36,332.47 | \$0.00 | 0.90 |
| 11000 | 1000 | 51100 | 1611 | Substitutes-Sick Leave | \$8,000.00 | \$0.00 | \$8,000.00 | \$823.98 | \$3,559.04 | \$0.00 | \$4,440.96 | 0.00 |
| 11000 | 1000 | 51100 | 1711 | Instuctional Assistants-Grades 1-12 | \$21,184.00 | \$1,461.00 | \$22,645.00 | \$1,887.08 | \$8,491.86 | \$14,153.14 | \$0.00 | 1.00 |
| 11000 | 1000 | 51100 | 1712 | Instructional Assistants-Special Education | \$18,074.00 | \$375.00 | \$18,449.00 | \$1,537.42 | \$6,918.39 | \$11,530.61 | \$0.00 | 1.00 |
| 11000 | 1000 | 51100 |  | SUBTOTAL Salaries Expense | \$641,019.00 | \$0.00 | \$641,019.00 | \$53,332.78 | \$236,552.66 | \$395,121.00 | \$9,345.34 | 15.05 |
|  |  | 51300 |  | Additional Compensation |  |  |  |  |  |  |  |  |
| 11000 | 1000 | 51300 | 1411 | Teachers-Grades 1-12 | \$8,500.00 | \$0.00 | \$8,500.00 | \$583.34 | \$2,625.03 | \$4,374.97 | \$1,500.00 | 0.00 |
| 11000 | 1000 | 51300 |  | SUBTOTAL Additional Compensation | \$8,500.00 | \$0.00 | \$8,500.00 | \$583.34 | \$2,625.03 | \$4,374.97 | \$1,500.00 | 0.00 |
| 11000 | 1000 | 52111 |  | Educational Retirement | \$89,172.00 | \$0.00 | \$89,172.00 | \$7,379.82 | \$32,755.69 | \$55,356.15 | \$1,060.16 | 0.00 |
| 11000 | 1000 | 52112 |  | ERA - Retiree Healh | \$12,831.00 | \$0.00 | \$12,831.00 | \$1,061.88 | \$4,713.21 | \$7,964.95 | \$152.84 | 0.00 |
| 11000 | 1000 | 52210 |  | FICA Payments | \$39,380.00 | (\$1,325.00) | \$38,055.00 | \$2,644.02 | \$12,323.04 | \$19,450.25 | \$6,281.71 | 0.00 |
| 11000 | 1000 | 52220 |  | Medicare Payments | \$9,477.00 | \$0.00 | \$9,477.00 | \$781.81 | \$3,468.67 | \$5,774.58 | \$233.75 | 0.00 |
| 11000 | 1000 | 52311 |  | Health and Medical Premiums | \$62,105.00 | \$0.00 | \$62,105.00 | \$7,051.17 | \$21,060.27 | \$36,129.15 | \$4,915.58 | 0.00 |
| 11000 | 1000 | 52312 |  | Life | \$1,016.00 | \$110.00 | \$1,126.00 | \$84.60 | \$385.40 | \$667.40 | \$73.20 | 0.00 |
| 11000 | 1000 | 52313 |  | Dental | \$4,604.00 | \$0.00 | \$4,604.00 | \$388.54 | \$1,672.94 | \$2,905.19 | \$25.87 | 0.00 |
| 11000 | 1000 | 52314 |  | Vision | \$665.00 | \$0.00 | \$665.00 | \$54.90 | \$231.11 | \$409.72 | \$24.17 | 0.00 |
| 11000 | 1000 | 52315 |  | Disability | \$962.00 | \$0.00 | \$962.00 | \$70.78 | \$315.63 | \$530.85 | \$115.52 | 0.00 |
| 11000 | 1000 | 52316 |  | Other Insurance | \$0.00 | \$215.00 | \$215.00 | \$0.00 | \$215.00 | \$0.00 | \$0.00 | 0.00 |
| 11000 | 1000 | 52710 |  | Workers Compensation Premium | \$9,725.00 | \$0.00 | \$9,725.00 | \$0.00 | \$6,925.00 | \$0.00 | \$2,800.00 | 0.00 |
| 11000 | 1000 | 52720 |  | Workers Compensation Employer's Fee | \$175.00 | \$0.00 | \$175.00 | \$0.00 | \$39.10 | \$0.00 | \$135.90 | 0.00 |
| 11000 | 1000 | 53330 |  | Professional Development | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$10.92 | \$0.00 | (\$10.92) | 0.00 |
| 11000 | 1000 | 53711 |  | Other Charges | \$600.00 | \$1,000.00 | \$1,600.00 | \$0.00 | \$258.00 | \$1,110.85 | \$231.15 | 0.00 |
| 11000 | 1000 | 55817 |  | Student Travel | \$1,000.00 | \$0.00 | \$1,000.00 | \$105.00 | \$190.28 | \$0.00 | \$809.72 | 0.00 |
| 11000 | 1000 | 55915 |  | Other Contract Services | \$225.00 | \$0.00 | \$225.00 | \$0.00 | \$0.00 | \$0.00 | \$225.00 | 0.00 |
| 11000 | 1000 | 56113 |  | Sotware | \$5,000.00 | \$0.00 | \$5,000.00 | \$0.00 | \$4,345.00 | \$0.00 | \$655.00 | 0.00 |
| 11000 | 1000 | 56118 |  | General Supplies and Materials | \$18,185.00 | \$0.00 | \$18,185.00 | \$97.98 | \$6,869.43 | \$2,823.97 | \$8,491.60 | 0.00 |
| 11000 | 1000 | 57332 |  | Supply Assets ( 55,000 or less) | \$4,500.00 | \$0.00 | \$4,500.00 | \$0.00 | \$398.00 | \$606.85 | \$3,495.15 | 0.00 |
| 11000 | 1000 |  |  | SUBTOTAL Instruction | \$909,141.00 | \$0.00 | \$909,141.00 | \$73,636.62 | \$335,354.38 | \$533,225.88 | \$40,560.74 | 15.05 |
|  | 2000 |  |  | Support Services |  |  |  |  |  |  |  |  |
|  | 2100 |  |  | Support Services-Students |  |  |  |  |  |  |  |  |
| 11000 | 2100 | 52710 |  | Workers Compensation Premium | \$0.00 | \$568.00 | \$568.00 | \$0.00 | \$568.00 | \$0.00 | \$0.00 | 0.00 |
| 11000 | 2100 | 52720 |  | Workers Compensation Employer's Fee | \$568.00 | (\$568.00) | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | 0.00 |
| 11000 | 2100 | 53211 |  | Diagnosticians - Contracted | \$7,000.00 | \$0.00 | \$7,000.00 | \$0.00 | \$992.27 | \$5,960.00 | \$47.73 | 0.00 |
| 11000 | 2100 | 53212 |  | Speech Therapists - Contracted | \$15,593.00 | \$0.00 | \$15,593.00 | \$1,521.40 | \$10,539.72 | \$5,058.61 | (\$5.33) | 0.00 |
| 11000 | 2100 | 53213 |  | Occupational Therapists - Contracted | \$2,000.00 | \$0.00 | \$2,000.00 | \$0.00 | \$455.00 | \$1,525.00 | \$20.00 | 0.00 |
|  |  |  |  |  |  |  |  | 1/21/2018 5:53:23 PM |  | Page 1 of 8 |  |  |

## State of New Mexico

Public School Operating Budget - Actuals Expenditure Rollup Report
J. Paul Taylor 2017-2018 - Fifth Month (Nov) - Expenditure

UnSubmitted

| Fund 11000 | Func <br> 2100 | Obj <br> 53214 | Job | Description <br> Therapists - Contracted |
| :---: | :---: | :---: | :---: | :---: |
| 11000 | 2100 | 53215 |  | Psychologists/Counselors - Contracted |
| 11000 | 2100 | 55915 |  | Other Contract Services |
| 11000 | 2100 | 56118 |  | General Supplies and Materials |
| 11000 | 2100 2200 |  |  | SUBTOTAL Support <br> Services-Students <br> Support Services-Instruction |
| 11000 | 2200 | 53414 |  | Other Services |
| 11000 | 2200 2300 | 51100 |  | SUBTOTAL Support <br> Services-Instruction <br> Support Services-General <br> Administration <br> Salaries Expense |
| 11000 | 2300 | 51100 | 1111 | Superintendent |
| 11000 | 2300 | 51100 | 1217 | Secretaria/Clerical/Technical Assistants |
| 11000 | 2300 | 51100 |  | SUBTOTAL Salaries Expense |
|  |  | 51300 |  | Additional Compensation |
| 11000 | 2300 | 51300 | 1217 | Secretaria/Clerical/echnical Assistants |
| 11000 | 2300 | 51300 |  | SUBTOTAL Additional Compensation |
| 11000 | 2300 | 52111 |  | Educational Retirement |
| 11000 | 2300 | 52112 |  | ERA - Retiree Health |
| 11000 | 2300 | 52210 |  | FICA Payments |
| 11000 | 2300 | 52220 |  | Medicare Payments |
| 11000 | 2300 | 52311 |  | Health and Medical Premiums |
| 11000 | 2300 | 52312 |  | Life |
| 11000 | 2300 | 52313 |  | Dental |
| 11000 | 2300 | 52314 |  | Vision |
| 11000 | 2300 | 52710 |  | Workers Compensation Premium |
| 11000 | 2300 | 52720 |  | Workers Compensation Employer's Fee |
| 11000 | 2300 | 53330 |  | Professional Development |
| 11000 | 2300 | 53411 |  | Auditing |
| 11000 | 2300 | 53413 |  | Legal |
| 11000 | 2300 | 53711 |  | Other Charges |
| 11000 | 2300 | 55812 |  | Board Training |
| 11000 | 2300 | 55813 |  | Employee Travel - Non-Teachers |
| 11000 | 2300 | 55915 |  | Other Contract Services |
| 11000 | 2300 | 56113 |  | Software |
| 11000 | 2300 | 56115 |  | Board Expenses |
| 11000 | 2300 | 56118 |  | General Supplies and Materials |
| 11000 | 2300 | 57332 |  | Supply Assets (\$5,000 or less) |
| 11000 | 2300 |  |  | SUBTOTAL Support Services-General Administration |
| Datep Printed $12 / 18 / 2017$ 10:45:27 AM Page 43 of 86 |  |  |  |  |


| Budget | Adjustments | Adjusted Budget | Current Period | YTD | Encumbrance | Budget Balance | FTE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$1,500.00 | \$0.00 | \$1,500.00 | \$0.00 | \$0.00 | \$0.00 | \$1,500.00 | 0.00 |
| \$2,100.00 | \$0.00 | \$2,100.00 | \$1,213.10 | \$2,502.02 | \$1.88 | (\$403.90) | 0.00 |
| \$3,000.00 | (\$2,476.00) | \$524.00 | \$0.00 | \$0.00 | \$0.00 | \$524.00 | 0.00 |
| \$400.00 | \$0.00 | \$400.00 | \$0.00 | \$22.39 | \$0.00 | \$377.61 | 0.00 |
| \$32,161.00 | (\$2,476.00) | \$29,685.00 | \$2,734.50 | \$15,079.40 | \$12,545.49 | \$2,060.11 | 0.00 |
| \$10,000.00 | \$0.00 | \$10,000.00 | \$400.00 | \$2,345.25 | \$7,240.00 | \$414.75 | 0.00 |
| \$10,000.00 | \$0.00 | \$10,000.00 | \$400.00 | \$2,345.25 | \$7,240.00 | \$414.75 | 0.00 |
| \$95,000.00 | \$0.00 | \$95,000.00 | \$7,916.66 | \$39,583.30 | \$55,416.70 | \$0.00 | 1.00 |
| \$24,703.00 | \$2,697.00 | \$27,400.00 | \$2,283.34 | \$10,275.03 | \$17,124.97 | \$0.00 | 1.20 |
| \$119,703.00 | \$2,697.00 | \$122,400.00 | \$10,200.00 | \$49,858.33 | \$72,541.67 | \$0.00 | 2.20 |
| \$2,000.00 | \$0.00 | \$2,000.00 | \$80.00 | \$380.00 | \$0.00 | \$1,620.00 | 0.00 |
| \$2,000.00 | \$0.00 | \$2,000.00 | \$80.00 | \$380.00 | \$0.00 | \$1,620.00 | 0.00 |
| \$16,917.00 | \$375.00 | \$17,292.00 | \$1,428.92 | \$6,983.13 | \$9,940.89 | \$367.98 | 0.00 |
| \$2,435.00 | \$55.00 | \$2,490.00 | \$205.62 | \$1,004.86 | \$1,430.31 | \$54.83 | 0.00 |
| \$7,546.00 | \$170.00 | \$7,716.00 | \$637.36 | \$3,114.79 | \$4,434.01 | \$167.20 | 0.00 |
| \$1,736.00 | \$70.00 | \$1,806.00 | \$149.06 | \$728.47 | \$1,036.98 | \$40.55 | 0.00 |
| \$7,786.00 | \$10,392.00 | \$18,178.00 | \$1,387.62 | \$4,456.17 | \$12,305.41 | \$1,416.42 | 0.00 |
| \$113.00 | \$53.00 | \$166.00 | \$12.46 | \$58.42 | \$103.40 | \$4.18 | 0.00 |
| \$0.00 | \$490.00 | \$490.00 | \$48.88 | \$146.64 | \$342.16 | \$1.20 | 0.00 |
| \$120.00 | \$85.00 | \$205.00 | \$14.48 | \$52.66 | \$128.36 | \$23.98 | 0.00 |
| \$1,552.00 | \$0.00 | \$1,552.00 | \$0.00 | \$1,552.00 | \$0.00 | \$0.00 | 0.00 |
| \$28.00 | \$0.00 | \$28.00 | \$0.00 | \$6.10 | \$0.00 | \$21.90 | 0.00 |
| \$700.00 | (\$100.00) | \$600.00 | \$0.00 | \$274.24 | \$0.00 | \$325.76 | 0.00 |
| \$13,000.00 | \$0.00 | \$13,000.00 | \$0.00 | \$8,901.00 | \$4,124.41 | (\$25.41) | 0.00 |
| \$3,000.00 | \$0.00 | \$3,000.00 | \$0.00 | \$2,199.92 | \$796.26 | \$3.82 | 0.00 |
| \$4,800.00 | \$0.00 | \$4,800.00 | \$0.00 | \$264.60 | \$0.00 | \$4,535.40 | 0.00 |
| \$3,000.00 | \$0.00 | \$3,000.00 | \$0.00 | \$0.00 | \$675.00 | \$2,325.00 | 0.00 |
| \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$390.10 | (\$390.10) | 0.00 |
| \$3,625.00 | \$0.00 | \$3,625.00 | \$0.00 | \$0.00 | \$1,700.00 | \$1,925.00 | 0.00 |
| \$500.00 | \$0.00 | \$500.00 | \$0.00 | \$0.00 | \$0.00 | \$500.00 | 0.00 |
| \$2,000.00 | \$0.00 | \$2,000.00 | \$0.00 | \$0.00 | \$0.00 | \$2,000.00 | 0.00 |
| \$1,000.00 | \$0.00 | \$1,000.00 | \$0.00 | \$240.61 | \$0.00 | \$759.39 | 0.00 |
| \$700.00 | (\$148.00) | \$552.00 | \$0.00 | \$200.33 | \$0.00 | \$351.67 | 0.00 |
| \$192,261.00 | \$14,139.00 | \$206,400.00 | \$14,164.40 | \$80,422.27 | \$109,948.96 | \$16,028.77 | 2.20 |

## State of New Mexico

Public School Operating Budget - Actuals Expenditure Rollup Report
J. Paul Taylor 2017-2018 - Fifth Month (Nov) - Expenditure

UnSubmitted

| Fund | Func <br> 2500 | Obj | Job | Description Central Services |
| :---: | :---: | :---: | :---: | :---: |
| 11000 | 2500 | 53414 |  | Other Services |
| 11000 | 2500 | 53711 |  | Other Charges |
| 11000 | 2500 | 56113 |  | Software |
| 11000 | 2500 | 56118 |  | General Supplies and Materials |
| 11000 | 2500 |  |  | SUBTOTAL Central Services |
|  | 2600 |  |  | Operation \& Maintenance of Plant |
|  |  | 51100 |  | Salaries Expense |
| 11000 | 2600 | 51100 | 1615 | Custodial |
| 11000 | 2600 | 51100 |  | SUBTOTAL Salaries Expense |
| 11000 | 2600 | 52111 |  | Educational Retirement |
| 11000 | 2600 | 52112 |  | ERA - Retiree Health |
| 11000 | 2600 | 52210 |  | FICA Payments |
| 11000 | 2600 | 52220 |  | Medicare Payments |
| 11000 | 2600 | 52311 |  | Health and Medical Premiums |
| 11000 | 2600 | 52312 |  | Life |
| 11000 | 2600 | 52313 |  | Dental |
| 11000 | 2600 | 52314 |  | Vision |
| 11000 | 2600 | 52315 |  | Disability |
| 11000 | 2600 | 52720 |  | Workers Compensation Employer's Fee |
| 11000 | 2600 | 54311 |  | Maintenance \& Repair Furniture/Fixtures/Equipment |
| 11000 | 2600 | 54312 |  | Maintenance \& Repair - Buildings and Grounds |
| 11000 | 2600 | 54411 |  | Electricity |
| 11000 | 2600 | 54412 |  | Natural Gas (Buildings) |
| 11000 | 2600 | 54415 |  | Water/Sewage |
| 11000 | 2600 | 54416 |  | Communication Services |
| 11000 | 2600 | 54620 |  | Rental - Equipment and Vehicles |
| 11000 | 2600 | 55200 |  | Property/Liability Insurance |
| 11000 | 2600 | 55915 |  | Other Contract Services |
| 11000 | 2600 | 56118 |  | General Supplies and Materials |
| 11000 | 2600 | 57332 |  | Supply Assets (\$5,000 or less) |
| 11000 | 2600 2900 |  |  | SUBTOTAL Operation \& Maintenance of Plant Other Support Services |
| 11000 | 2900 | 58213 |  | Emergency Reserve |
| 11000 | 2900 |  |  | SUBTOTAL Other Support Services |
| 11000 | 2000 |  |  | SUBTOTAL Support Services |
|  | 3000 |  |  | Operation of NonInstructional Services |


| Budget | Adjustments | Adjusted Budget | Current Period | YTD | Encumbrance | Budget Balance | FTE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$50,000.00 | \$0.00 | \$50,000.00 | \$0.00 | \$12,500.01 | \$37,499.99 | \$0.00 | 0.00 |
| \$300.00 | \$0.00 | \$300.00 | \$0.00 | \$0.00 | \$0.00 | \$300.00 | 0.00 |
| \$13,500.00 | \$0.00 | \$13,500.00 | \$0.00 | \$12,745.20 | \$0.00 | \$754.80 | 0.00 |
| \$200.00 | \$0.00 | \$200.00 | \$0.00 | \$56.62 | \$0.00 | \$143.38 | 0.00 |
| \$64,000.00 | \$0.00 | \$64,000.00 | \$0.00 | \$25,301.83 | \$37,499.99 | \$1,198.18 | 0.00 |
| \$25,000.00 | (\$13,320.00) | \$11,680.00 | \$2,072.22 | \$4,144.44 | \$14,505.56 | (\$6,970.00) | 0.63 |
| \$25,000.00 | (\$13,320.00) | \$11,680.00 | \$2,072.22 | \$4,144.44 | \$14,505.56 | (\$6,970.00) | 0.63 |
| \$3,475.00 | \$0.00 | \$3,475.00 | \$288.04 | \$576.08 | \$2,016.24 | \$882.68 | 0.00 |
| \$500.00 | \$0.00 | \$500.00 | \$41.44 | \$82.88 | \$290.07 | \$127.05 | 0.00 |
| \$1,550.00 | \$0.00 | \$1,550.00 | \$128.48 | \$256.96 | \$899.34 | \$393.70 | 0.00 |
| \$363.00 | \$0.00 | \$363.00 | \$30.04 | \$60.08 | \$210.28 | \$92.64 | 0.00 |
| \$6,663.00 | (\$6,663.00) | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | 0.00 |
| \$57.00 | \$0.00 | \$57.00 | \$4.70 | \$9.40 | \$32.90 | \$14.70 | 0.00 |
| \$374.00 | \$0.00 | \$374.00 | \$0.00 | \$0.00 | \$0.00 | \$374.00 | 0.00 |
| \$76.00 | \$0.00 | \$76.00 | \$7.34 | \$14.68 | \$51.38 | \$9.94 | 0.00 |
| \$0.00 | \$0.00 | \$0.00 | \$6.32 | \$12.64 | \$44.24 | (\$56.88) | 0.00 |
| \$10.00 | \$0.00 | \$10.00 | \$0.00 | \$0.00 | \$0.00 | \$10.00 | 0.00 |
| \$100.00 | \$0.00 | \$100.00 | \$0.00 | \$0.00 | \$0.00 | \$100.00 | 0.00 |
| \$1,500.00 | \$13,320.00 | \$14,820.00 | \$245.00 | \$6,765.00 | \$6,900.00 | \$1,155.00 | 0.00 |
| \$22,000.00 | \$0.00 | \$22,000.00 | \$1,390.21 | \$9,115.69 | \$10,791.62 | \$2,092.69 | 0.00 |
| \$2,500.00 | \$0.00 | \$2,500.00 | \$56.76 | \$246.88 | \$1,128.00 | \$1,125.12 | 0.00 |
| \$5,000.00 | \$0.00 | \$5,000.00 | \$232.49 | \$963.88 | \$1,869.00 | \$2,167.12 | 0.00 |
| \$2,640.00 | \$0.00 | \$2,640.00 | \$194.55 | \$962.98 | \$1,400.00 | \$277.02 | 0.00 |
| \$2,520.00 | \$0.00 | \$2,520.00 | \$0.00 | \$817.04 | \$1,640.00 | \$62.96 | 0.00 |
| \$16,221.00 | \$0.00 | \$16,221.00 | \$0.00 | \$16,221.00 | \$0.00 | \$0.00 | 0.00 |
| \$1,000.00 | \$0.00 | \$1,000.00 | \$22.29 | \$184.75 | \$357.04 | \$458.21 | 0.00 |
| \$4,000.00 | \$0.00 | \$4,000.00 | \$14.98 | \$2,382.55 | \$500.00 | \$1,117.45 | 0.00 |
| \$5,000.00 | (\$5,000.00) | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | 0.00 |
| \$100,549.00 | (\$11,663.00) | ) $\$ 88,886.00$ | \$4,734.86 | \$42,816.93 | \$42,635.67 | \$3,433.40 | 0.63 |
| \$56,123.00 | \$0.00 | \$56,123.00 | \$0.00 | \$0.00 | \$0.00 | \$56,123.00 | 0.00 |
| \$56,123.00 | \$0.00 | \$ \$56,123.00 | \$0.00 | \$0.00 | \$0.00 | \$56,123.00 | 0.00 |
| \$455,094.00 | \$0.00 | \$455,094.00 | \$22,033.76 | \$165,965.68 | \$209,870.11 | \$79,258.21 | 2.83 |

State of New Mexico
Public School Operating Budget - Actuals Expenditure Rollup Report
J. Paul Taylor 2017-2018 - Fifth Month (Nov) - Expenditure

## UnSubmitted



State of New Mexico
Public School Operating Budget - Actuals Expenditure Rollup Report
J. Paul Taylor 2017-2018 - Fifth Month (Nov) - Expenditure

UnSubmitted

| Fund | Func | Obj | Job | Description | Budget | Adjustments | Adjusted Budget | Current Period | YTD | Encumbrance | Budget Balance | FTE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 21000 | 3100 | 52314 |  | Vision | \$21.00 | \$0.00 | \$21.00 | \$0.00 | \$0.00 | \$0.00 | \$21.00 | 0.00 |
| 21000 | 3100 | 52315 |  | Disability | \$0.00 | \$40.00 | \$40.00 | \$3.02 | \$12.08 | \$0.00 | \$27.92 | 0.00 |
| 21000 | 3100 | 52500 |  | Unemployment Compensation | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$638.53 | \$2,640.00 | (\$3,278.53) | 0.00 |
| 21000 | 3100 | 52720 |  | Workers Compensation Employer's Fee | \$12.00 | \$0.00 | \$12.00 | \$0.00 | \$2.07 | \$0.00 | \$9.93 | 0.00 |
| 21000 | 3100 | 53711 |  | Other Charges | \$250.00 | \$0.00 | \$250.00 | \$0.00 | \$200.00 | \$50.00 | \$0.00 | 0.00 |
| 21000 | 3100 | 55915 |  | Other Contract Services | \$1,790.00 | \$0.00 | \$1,790.00 | \$137.72 | \$565.33 | \$1,160.00 | \$64.67 | 0.00 |
| 21000 | 3100 | 56113 |  | Software | \$1,000.00 | \$0.00 | \$1,000.00 | \$0.00 | \$0.00 | \$0.00 | \$1,000.00 | 0.00 |
| 21000 | 3100 | 56116 |  | Food | \$50,000.00 | \$0.00 | \$50,000.00 | \$3,691.87 | \$14,121.98 | \$28,125.00 | \$7,753.02 | 0.00 |
| 21000 | 3100 | 56118 |  | General Supplies and Materials | \$500.00 | \$0.00 | \$500.00 | \$21.36 | \$88.86 | \$355.42 | \$55.72 | 0.00 |
| 21000 | 3100 | 57332 |  | Supply Assets (\$5,000 or less) | \$0.00 | \$1,000.00 | \$1,000.00 | \$0.00 | \$740.76 | \$0.00 | \$259.24 | 0.00 |
| 21000 | 3100 |  |  | SUBTOTAL Food Services Operations | \$70,571.00 | \$0.00 | \$70,571.00 | \$5,217.29 | \$22,506.31 | \$36,099.95 | \$11,964.74 | 0.65 |
| 21000 | 3000 |  |  | SUBTOTAL Operation of Non-Instructional Services | \$70,571.00 | \$0.00 | \$70,571.00 | \$5,217.29 | \$22,506.31 | \$36,099.95 | \$11,964.74 | 0.65 |
| 21000 |  |  |  | TOTAL Food Services | \$70,571.00 | \$0.00 | \$70,571.00 | \$5,217.29 | \$22,506.31 | \$36,099.95 | \$11,964.74 | 0.65 |
| 23000 | 1000 |  |  | Non-Instructional Support Instruction |  |  |  |  |  |  |  |  |
| 23000 | 1000 | 53711 |  | Other Charges | \$1,500.00 | \$0.00 | \$1,500.00 | \$0.00 | \$0.00 | \$220.00 | \$1,280.00 | 0.00 |
| 23000 | 1000 | 55813 |  | Employee Travel - Non-Teachers | \$0.00 | \$425.00 | \$425.00 | \$0.00 | \$210.92 | \$0.00 | \$214.08 | 0.00 |
| 23000 | 1000 | 55817 |  | Student Travel | \$5,000.00 | \$0.00 | \$5,000.00 | \$0.00 | \$954.64 | \$545.62 | \$3,499.74 | 0.00 |
| 23000 | 1000 | 55819 |  | Employee Travel - Teachers | \$1,000.00 | \$0.00 | \$1,000.00 | \$0.00 | \$0.00 | \$0.00 | \$1,000.00 | 0.00 |
| 23000 | 1000 | 55915 |  | Other Contract Services | \$15,000.00 | \$0.00 | \$15,000.00 | \$51.74 | \$5,130.93 | \$600.00 | \$9,269.07 | 0.00 |
| 23000 | 1000 | 56118 |  | General Supplies and Materials | \$43,771.00 | (\$425.00) | \$43,346.00 | \$696.22 | \$4,449.88 | \$1,763.63 | \$37,132.49 | 0.00 |
| 23000 | 1000 | 57332 |  | Supply Assets ( $\$ 5,000$ or less) | \$10,000.00 | \$0.00 | \$10,000.00 | \$0.00 | \$894.00 | \$630.00 | \$8,476.00 | 0.00 |
| 23000 | 1000 |  |  | SUBTOTAL Instruction | \$76,271.00 | \$0.00 | \$76,271.00 | \$747.96 | \$11,640.37 | \$3,759.25 | \$60,871.38 | 0.00 |
| 23000 |  |  |  | TOTAL NonInstructional Support | \$76,271.00 | \$0.00 | \$76,271.00 | \$747.96 | \$11,640.37 | \$3,759.25 | \$60,871.38 | 0.00 |
| 24000 |  |  |  | Federal Flow-through Grants |  |  |  |  |  |  |  |  |
| 24101 |  |  |  | Title I-ESEA |  |  |  |  |  |  |  |  |
|  | 1000 |  |  | Instruction |  |  |  |  |  |  |  |  |
|  |  | 51100 |  | Salaries Expense |  |  |  |  |  |  |  |  |
| 24101 | 1000 | 51100 | 1411 | Teachers-Grades 1-12 | \$26,301.00 | \$0.00 | \$26,301.00 | \$2,191.66 | \$9,862.47 | \$0.00 | \$16,438.53 | 0.50 |
| 24101 | 1000 | 51100 |  | SUBTOTAL Salaries Expense | \$26,301.00 | \$0.00 | \$26,301.00 | \$2,191.66 | \$9,862.47 | \$0.00 | \$16,438.53 | 0.50 |
| 24101 | 1000 | 52111 |  | Educational Retirement | \$3,656.00 | \$0.00 | \$3,656.00 | \$304.64 | \$1,370.88 | \$0.00 | \$2,285.12 | 0.00 |
| 24101 | 1000 | 52112 |  | ERA - Retiree Health | \$527.00 | \$0.00 | \$527.00 | \$43.82 | \$197.19 | \$0.00 | \$329.81 | 0.00 |
| 24101 | 1000 | 52210 |  | FICA Payments | \$1,631.00 | \$0.00 | \$1,631.00 | \$135.88 | \$611.46 | \$0.00 | \$1,019.54 | 0.00 |
| 24101 | 1000 | 52220 |  | Medicare Payments | \$382.00 | \$0.00 | \$382.00 | \$31.78 | \$143.01 | \$0.00 | \$238.99 | 0.00 |
| 24101 | 1000 | 52312 |  | Life | \$59.00 | \$0.00 | \$59.00 | \$4.70 | \$21.15 | \$0.00 | \$37.85 | 0.00 |
| 24101 | 1000 | 52720 |  | Workers Compensation Employer's Fee | \$10.00 | \$0.00 | \$10.00 | \$0.00 | \$2.30 | \$0.00 | \$7.70 | 0.00 |

State of New Mexico
Public School Operating Budget - Actuals Expenditure Rollup Report
J. Paul Taylor 2017-2018 - Fifth Month (Nov) - Expenditure

UnSubmitted

| Fund <br> 24101 | Func <br> 1000 | Obj <br> 56118 | Job | Description <br> General Supplies and Materials |
| :---: | :---: | :---: | :---: | :---: |
| 24101 | 1000 |  |  | SUBTOTAL Instruction |
| 24101 |  |  |  | TOTAL Title I - ESEA |
| 24106 |  |  |  | Entitlement IDEA-B |
|  | 1000 |  |  | Instruction |
|  |  | 51100 |  | Salaries Expense |
| 24106 | 1000 | 51100 | 1712 | Instructional Assistants-Special Education |
| 24106 | 1000 | 51100 |  | SUBTOTAL Salaries Expense |
| 24106 | 1000 | 52111 |  | Educational Retirement |
| 24106 | 1000 | 52112 |  | ERA - Retiree Health |
| 24106 | 1000 | 52210 |  | FICA Payments |
| 24106 | 1000 | 52220 |  | Medicare Payments |
| 24106 | 1000 | 52311 |  | Health and Medical Premiums |
| 24106 | 1000 | 52312 |  | Life |
| 24106 | 1000 | 52313 |  | Dental |
| 24106 | 1000 | 52314 |  | Vision |
| 24106 | 1000 | 52315 |  | Disability |
| 24106 | 1000 | 52720 |  | Workers Compensation Employer's Fee |
| 24106 | 1000 | 56118 |  | General Supplies and Materials |
| 24106 | 1000 | 57332 |  | Supply Assets (\$5,000 or less) |
| 24106 | 1000 |  |  | SUBTOTAL Instruction |
| 24106 |  |  |  | TOTAL Entitlement IDEA-B |
| 24154 |  |  |  | Teacher/Principal Training \& Recruiting |
|  | 1000 |  |  | Instruction |
|  |  | 51300 |  | Additional Compensation |
| 24154 | 1000 | 51300 | 1411 | Teachers-Grades 1-12 |
| 24154 | 1000 | 51300 |  | SUBTOTAL Additional Compensation |
| 24154 | 1000 | 52111 |  | Educational Retirement |
| 24154 | 1000 | 52112 |  | ERA - Retiree Health |
| 24154 | 1000 | 52210 |  | FICA Payments |
| 24154 | 1000 | 52220 |  | Medicare Payments |
| 24154 | 1000 | 53330 |  | Professional Development |
| 24154 | 1000 |  |  | SUBTOTAL Instruction |
|  | 2000 |  |  | Support Services |
|  | 2300 |  |  | Support Services-General Administration |
| 24154 | 2300 | 53330 |  | Professional Development |
| 24154 | 2300 |  |  | SUBTOTAL Support Services-General Administration |
| Datepagrinted $\cdot 12 / 18 / 2017$ 10:45:27 AM age 47 of 86 |  |  |  |  |


| Budget \$1,514.00 | Adjustments $\$ 0.00$ | Adjusted Budget $\$ 1,514.00$ | Current Period $\$ 0.00$ | YTD $\$ 488.67$ | Encumbrance $\$ 211.44$ | Budget Balance <br> $\$ 813.89$ | FTE <br> 0.00 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$34,080.00 | \$0.00 | \$34,080.00 | \$2,712.48 | \$12,697.13 | \$211.44 | \$21,171.43 | 0.50 |
| \$34,080.00 | \$0.00 | \$34,080.00 | \$2,712.48 | \$12,697.13 | \$211.44 | \$21,171.43 | 0.50 |
| \$25,301.00 | \$0.00 | \$25,301.00 | \$3,503.82 | \$15,266.18 | \$9,463.04 | \$571.78 | 2.10 |
| \$25,301.00 | \$0.00 | \$25,301.00 | \$3,503.82 | \$15,266.18 | \$9,463.04 | \$571.78 | 2.10 |
| \$3,517.00 | \$0.00 | \$3,517.00 | \$487.04 | \$2,122.04 | \$1,305.95 | \$89.01 | 0.00 |
| \$507.00 | \$0.00 | \$507.00 | \$70.08 | \$305.33 | \$187.95 | \$13.72 | 0.00 |
| \$1,569.00 | \$0.00 | \$1,569.00 | \$217.22 | \$946.44 | \$582.45 | \$40.11 | 0.00 |
| \$367.00 | \$0.00 | \$367.00 | \$50.80 | \$221.33 | \$136.27 | \$9.40 | 0.00 |
| \$7,313.00 | \$0.00 | \$7,313.00 | \$1,153.40 | \$4,448.17 | \$0.00 | \$2,864.83 | 0.00 |
| \$79.00 | \$0.00 | \$79.00 | \$11.04 | \$44.98 | \$35.25 | (\$1.23) | 0.00 |
| \$685.00 | \$0.00 | \$685.00 | \$77.46 | \$289.42 | \$153.15 | \$242.43 | 0.00 |
| \$167.00 | \$0.00 | \$167.00 | \$17.78 | \$68.17 | \$35.10 | \$63.73 | 0.00 |
| \$70.00 | \$0.00 | \$70.00 | \$0.00 | \$0.00 | \$0.00 | \$70.00 | 0.00 |
| \$14.00 | \$0.00 | \$14.00 | \$0.00 | \$5.40 | \$0.00 | \$8.60 | 0.00 |
| \$750.00 | \$0.00 | \$750.00 | \$0.00 | \$91.77 | \$0.00 | \$658.23 | 0.00 |
| \$3,500.00 | \$0.00 | \$3,500.00 | \$0.00 | \$849.99 | \$0.00 | \$2,650.01 | 0.00 |
| \$43,839.00 | \$0.00 | \$43,839.00 | \$5,588.64 | \$24,659.22 | \$11,899.16 | \$7,280.62 | 2.10 |
| \$43,839.00 | \$0.00 | \$43,839.00 | \$5,588.64 | \$24,659.22 | \$11,899.16 | \$7,280.62 | 2.10 |
| \$4,950.00 | (\$528.00) | \$4,422.00 | \$0.00 | \$2,500.00 | \$0.00 | \$1,922.00 | 0.00 |
| \$4,950.00 | (\$528.00) | \$4,422.00 | \$0.00 | \$2,500.00 | \$0.00 | \$1,922.00 | 0.00 |
| \$0.00 | \$348.00 | \$348.00 | \$0.00 | \$347.50 | \$0.00 | \$0.50 | 0.00 |
| \$0.00 | \$50.00 | \$50.00 | \$0.00 | \$50.00 | \$0.00 | \$0.00 | 0.00 |
| \$0.00 | \$93.00 | \$93.00 | \$0.00 | \$93.00 | \$0.00 | \$0.00 | 0.00 |
| \$0.00 | \$37.00 | \$37.00 | \$0.00 | \$36.25 | \$0.00 | \$0.75 | 0.00 |
| \$2,105.00 | \$0.00 | \$2,105.00 | \$0.00 | \$204.74 | \$1,775.76 | \$124.50 | 0.00 |
| \$7,055.00 | \$0.00 | \$7,055.00 | \$0.00 | \$3,231.49 | \$1,775.76 | \$2,047.75 | 0.00 |
| \$2,000.00 | \$0.00 | \$2,000.00 | \$390.10 | \$390.10 | \$375.00 | \$1,234.90 | 0.00 |
| \$2,000.00 | \$0.00 | \$2,000.00 | \$390.10 | \$390.10 | \$375.00 | \$1,234.90 | 0.00 |

State of New Mexico
Public School Operating Budget - Actuals Expenditure Rollup Report
J. Paul Taylor 2017-2018 - Fifth Month (Nov) - Expenditure

UnSubmitted

| Fund | Func |  | Job Description | Budget ${ }_{\text {2 }}$ | Adjustments | Adjusted Budget | Current Period | YTD ${ }_{\$ 390.10}$ | Encumbrance | Budget Balance | FTE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 24154 | 2000 |  | SUBTOTAL Support Services | \$2,000.00 | \$0.00 | \$2,000.00 | \$390.10 | \$390.10 | \$375.00 | \$1,234.90 | 0.00 |
| 24154 |  |  | TOTAL | \$9,055.00 | \$0.00 | \$9,055.00 | \$390.10 | \$3,621.59 | \$2,150.76 | \$3,282.65 | 0.00 |
|  |  |  | Teacher/Principal Training \& Recruiting |  |  |  |  |  |  |  |  |
| 24000 |  |  | TOTAL Federal Flowthrough Grants | \$86,974.00 | \$0.00 | \$86,974.00 | \$8,691.22 | \$40,977.94 | \$14,261.36 | \$31,734.70 | 2.60 |
| 25000 |  |  | Federal Direct Grants |  |  |  |  |  |  |  |  |
| 25153 |  |  | Title XIX MEDICAID $3 / 21$ Years |  |  |  |  |  |  |  |  |
|  | 2000 |  | Support Services |  |  |  |  |  |  |  |  |
|  | 2100 |  | Support Services-Students |  |  |  |  |  |  |  |  |
| 25153 | 2100 | 56118 | General Supplies and Materials | \$900.00 | \$0.00 | \$900.00 | \$0.00 | \$27.39 | \$0.00 | \$872.61 | 0.00 |
| 25153 | 2100 |  | SUBTOTAL Support Services-Students | \$900.00 | \$0.00 | \$900.00 | \$0.00 | \$27.39 | \$0.00 | \$872.61 | 0.00 |
| 25153 | 2000 |  | SUBTOTAL Support Services | \$900.00 | \$0.00 | \$900.00 | \$0.00 | \$27.39 | \$0.00 | \$872.61 | 0.00 |
| 25153 |  |  | TOTAL Title XIX MEDICAID 3/21 Years | \$900.00 | \$0.00 | \$900.00 | \$0.00 | \$27.39 | \$0.00 | \$872.61 | 0.00 |
| 25000 |  |  | TOTAL Federal Direct Grants | \$900.00 | \$0.00 | \$900.00 | \$0.00 | \$27.39 | \$0.00 | \$872.61 | 0.00 |
| 26000 |  |  | Local Grants |  |  |  |  |  |  |  |  |
| 26204 | 1000 |  | Spaceport GRT Grant Dona Ana County Instruction |  |  |  |  |  |  |  |  |
| 26204 | 1000 | 55817 | Student Travel | \$1,500.00 | \$0.00 | \$1,500.00 | \$0.00 | \$0.00 | \$0.00 | \$1,500.00 | 0.00 |
| 26204 | 1000 | 56118 | General Supplies and Materials | \$3,015.00 | \$0.00 | \$3,015.00 | \$0.00 | \$0.00 | \$0.00 | \$3,015.00 | 0.00 |
| 26204 | 1000 | 57332 | Supply Assets ( 55,000 or less) | \$4,895.00 | \$12,764.00 | \$17,659.00 | \$0.00 | \$0.00 | \$17,400.00 | \$259.00 | 0.00 |
| 26204 | 1000 |  | SUBTOTAL Instruction | \$9,410.00 | \$12,764.00 | \$22,174.00 | \$0.00 | \$0.00 | \$17,400.00 | \$4,774.00 | 0.00 |
| 26204 |  |  | TOTAL Spaceport GRT Grant - Dona Ana County | \$9,410.00 | \$12,764.00 | \$22,174.00 | \$0.00 | \$0.00 | \$17,400.00 | \$4,774.00 | 0.00 |
| 26000 |  |  | TOTAL Local Grants | \$9,410.00 | \$12,764.00 | \$22,174.00 | \$0.00 | \$0.00 | \$17,400.00 | \$4,774.00 | 0.00 |
| 27000 |  |  | State Flow-through Grants |  |  |  |  |  |  |  |  |
| 27107 |  |  | 2012 GOBond Student Library SB-66 |  |  |  |  |  |  |  |  |
|  | 2000 |  | Support Services |  |  |  |  |  |  |  |  |
|  | 2200 |  | Support Services-Instruction |  |  |  |  |  |  |  |  |
| 27107 | 2200 | 56114 | Libray And Audio-Visual | \$0.00 | \$2,787.00 | \$2,787.00 | \$0.00 | \$0.00 | \$0.00 | \$2,787.00 | 0.00 |
| 27107 | 2200 |  | SUBTOTAL Support Services-Instruction | \$0.00 | \$2,787.00 | \$2,787.00 | \$0.00 | \$0.00 | \$0.00 | \$2,787.00 | 0.00 |
| Date Printed $12 / 18 / 2017$ 10:45:27 AM |  |  |  |  |  |  | 1/21/2018 5:53:23 PM |  | Page 7 of 8 |  |  |

## State of New Mexico

Public School Operating Budget - Actuals Expenditure Rollup Report
J. Paul Taylor 2017-2018 - Fifth Month (Nov) - Expenditure

UnSubmitted

| Fund | Func Obj | Job Description |
| :---: | :---: | :---: |
| 27107 | 2000 | SUBTOTAL Support Services |
| 27107 |  | TOTAL 2012 GOBond <br> Student Library SB-66 |
| 27000 |  | TOTAL State Flowthrough Grants |
| 31200 |  | Public School Capital Outlay |
|  | 4000 | Capital Outlay |
| 31200 | 400054610 | Rental - Land and Buildings |
| 31200 | 4000 | SUBTOTAL Capital Outlay |
| 31200 |  | TOTAL Public School Capital Outlay |
| 31700 |  | Capital Improvements SB-9 |
|  | 4000 | Capital Outlay |
| 31700 | 400057332 | Supply Assets (55,000 or less) |
| 31700 | 4000 | SUBTOTAL Capital Outlay |
| 31700 |  | TOTAL Capital Improvements SB- |
| ALL |  | TOTAL BUDGET |


| Budget $\$ 0.00$ | Adjustments \$2,787.00 | Adjusted Budget \$2,787.00 | Current Period $\$ 0.00$ | YTD $\$ 0.00$ | Encumbrance $\$ 0.00$ | Budget Balance $\$ 2,787.00$ | FTE 0.00 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$0.00 | \$2,787.00 | \$2,787.00 | \$0.00 | \$0.00 | \$0.00 | \$2,787.00 | 0.00 |
| \$0.00 | \$2,787.00 | \$2,787.00 | \$0.00 | \$0.00 | \$0.00 | \$2,787.00 | 0.00 |
| \$0.00 | \$147,250.00 | \$147,250.00 | \$18,406.25 | \$18,406.25 | \$128,843.75 | \$0.00 | 0.00 |
| \$0.00 | \$147,250.00 | \$147,250.00 | \$18,406.25 | \$18,406.25 | \$128,843.75 | \$0.00 | 0.00 |
| \$0.00 | \$147,250.00 | \$147,250.00 | \$18,406.25 | \$18,406.25 | \$128,843.75 | \$0.00 | 0.00 |
| \$9,953.00 | \$0.00 | \$9,953.00 | \$0.00 | \$0.00 | \$0.00 | \$9,953.00 | 0.00 |
| \$9,953.00 | \$0.00 | \$9,953.00 | \$0.00 | \$0.00 | \$0.00 | \$9,953.00 | 0.00 |
| \$9,953.00 | \$0.00 | \$9,953.00 | \$0.00 | \$0.00 | \$0.00 | \$9,953.00 | 0.00 |
| \$1,692,174.00 | \$162,801.00 | \$1,854,975.00 | \$131,869.22 | \$612,883.00 | \$964,862.13 | \$277,229.87 | 22.23 |

State of New Mexico
Public School Operating Budget - Actuals Revenue Rollup Report
J. Paul Taylor 2017-2018 - Fifth Month (Nov) - Revenue

UnSubmitted

| $\begin{aligned} & \text { Fund } \\ & 11000 \end{aligned}$ | Obj | Description Operational | Budget | Adjustments | Adjusted Budget | Current Period | YTD | Budget Balance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11000 | 43101 | State Equalization Guaran | \$1,282,153.00 | \$0.00 | \$1,282,153.00 | \$106,846.00 | \$534,230.00 | \$747,923.00 |
| 11000 |  | TOTAL Operational | \$1,282,153.00 | \$0.00 | \$1,282,153.00 | \$106,846.00 | \$534,230.00 | \$747,923.00 |
| 14000 |  | Total Instructional Mater |  |  |  |  |  |  |
| 14000 | 43211 | Instructional Materials 5 | \$5,682.00 | \$0.00 | \$5,682.00 | \$0.00 | \$5,697.17 | (\$15.17) |
| 14000 |  | TOTAL Total Instructional | \$5,682.00 | \$0.00 | \$5,682.00 | \$0.00 | \$5,697.17 | (\$15.17) |
| 21000 |  | Food Services |  |  |  |  |  |  |
| 21000 | 41603 | Fees - Adults/Food Servic | \$1,000.00 | \$0.00 | \$1,000.00 | \$124.40 | \$307.40 | \$692.60 |
| 21000 | 41604 | Fees - Students/Food Serv | \$26,500.00 | \$0.00 | \$26,500.00 | \$3,293.25 | \$12,223.30 | \$14,276.70 |
| 21000 | 44500 | Restricted Grants - Feder | \$34,000.00 | \$0.00 | \$34,000.00 | \$2,242.61 | \$10,252.99 | \$23,747.01 |
| 21000 |  | TOTAL Food Services | \$61,500.00 | \$0.00 | \$61,500.00 | \$5,660.26 | \$22,783.69 | \$38,716.31 |
| 23000 |  | Non-Instructional Support |  |  |  |  |  |  |
| 23000 | 41701 | Fees - Activities | \$1,500.00 | \$0.00 | \$1,500.00 | \$5,359.80 | \$17,194.60 | (\$15,694.60) |
| 23000 | 41705 | Fees - Users | \$32,000.00 | \$0.00 | \$32,000.00 | \$0.00 | \$2,662.66 | \$29,337.34 |
| 23000 | 41920 | Contributions and Donatio | \$5,200.00 | \$0.00 | \$5,200.00 | \$21.00 | \$3,185.38 | \$2,014.62 |
| 23000 |  | TOTAL Non-Instructional | \$38,700.00 | \$0.00 | \$38,700.00 | \$5,380.80 | \$23,042.64 | \$15,657.36 |
| 24000 |  | Federal Flow-through |  |  |  |  |  |  |
| 24101 |  | Title I-ESEA |  |  |  |  |  |  |
| 24101 | 44500 | Restricted Grants - Feder | \$21,714.00 | \$0.00 | \$21,714.00 | \$0.00 | \$14,004.46 | \$7,709.54 |
| 24101 | 44504 | Federal Flowthrough Prior | \$12,366.00 | \$0.00 | \$12,366.00 | \$0.00 | \$0.00 | \$12,366.00 |
| 24101 |  | TOTAL Title I-ESEA | \$34,080.00 | \$0.00 | \$34,080.00 | \$0.00 | \$14,004.46 | \$20,075.54 |
| 24106 |  | Entitlement IDEA-B |  |  |  |  |  |  |
| 24106 | 44500 | Restricted Grants - Feder | \$37,580.00 | \$0.00 | \$37,580.00 | \$10,958.90 | \$22,422.72 | \$15,157.28 |
| 24106 | 44504 | Federal Flowthrough Prior | \$6,259.00 | \$0.00 | \$6,259.00 | \$0.00 | \$0.00 | \$6,259.00 |
| 24106 |  | TOTAL Entitlement IDEA-B | \$43,839.00 | \$0.00 | \$43,839.00 | \$10,958.90 | \$22,422.72 | \$21,416.28 |
| 24154 |  | Teacher/Principal Trainin |  |  |  |  |  |  |
| 24154 | 44500 | Restricted Grants - Feder | \$4,671.00 | \$0.00 | \$4,671.00 | \$79.00 | \$3,105.75 | \$1,565.25 |
| 24154 | 44504 | Federal Flowthrough Prior | \$4,384.00 | \$0.00 | \$4,384.00 | \$0.00 | \$0.00 | \$4,384.00 |
| 24154 |  | TOTAL Teacher/Principal $T$ | \$9,055.00 | \$0.00 | \$9,055.00 | \$79.00 | \$3,105.75 | \$5,949.25 |
| 24000 |  | TOTAL Federal Flow- | \$86,974.00 | \$0.00 | \$86,974.00 | \$11,037.90 | \$39,532.93 | \$47,441.07 |
| 25000 |  | Federal Direct Grants |  |  |  |  |  |  |
| 25153 |  | Title XIX MEDICAID 3/21 Y |  |  |  |  |  |  |
| 25153 | 44301 | Other Restricted Grants - | \$720.00 | \$0.00 | \$720.00 | \$0.00 | \$0.00 | \$720.00 |
| 25153 |  | TOTAL Title XIX MEDICAID | \$720.00 | \$0.00 | \$720.00 | \$0.00 | \$0.00 | \$720.00 |
| 25000 |  | TOTAL Federal Direct | \$720.00 | \$0.00 | \$720.00 | \$0.00 | \$0.00 | \$720.00 |

State of New Mexico
Public School Operating Budget - Actuals Revenue Rollup Report
J. Paul Taylor 2017-2018 - Fifth Month (Nov) - Revenue

UnSubmitted

| Fund  <br> 26204 Obj | Description <br> Spaceport GRT Grant - Don |  |
| :--- | :--- | :--- |
| 26204 | 41921 | Instructional - Categoric |
| 26204 |  | TOTAL Spaceport GRT Grant |
| 26000 |  | TOTAL Local Grants |
| 27000 |  | State Flow-through Grants |
| 27107 |  | 2012 GOBond Student Libra |
| 27107 | 43202 | State Flow-through Grants |
| 27107 |  | TOTAL 2012 GOBond |
| 27000 |  | TOTAL State Flow- |
| 31200 |  | Public School Capital Out |
| 31200 | 43209 | PSCOC Awards |
| 31200 |  | TOTAL Public School Capit |
| 31700 |  | Capital Improvements SB-9 |
| 31700 | 43204 | Prior Year Balances |
| 31700 |  | TOTAL Capital Improvement |
| ALL |  | TOTAL BUDGET |


| Budget | Adjustments | Adjusted Budget | Current Period | YTD | Budget Balance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| \$0.00 | \$12,764.00 | \$12,764.00 | \$0.00 | \$12,764.02 | (\$0.02) |
| \$0.00 | \$12,764.00 | \$12,764.00 | \$0.00 | \$12,764.02 | (\$0.02) |
| \$0.00 | \$12,764.00 | \$12,764.00 | \$0.00 | \$12,764.02 | (\$0.02) |
| \$0.00 | \$2,787.00 | \$2,787.00 | \$0.00 | \$0.00 | \$2,787.00 |
| \$0.00 | \$2,787.00 | \$2,787.00 | \$0.00 | \$0.00 | \$2,787.00 |
| \$0.00 | \$2,787.00 | \$2,787.00 | \$0.00 | \$0.00 | \$2,787.00 |
| \$0.00 | \$147,250.00 | \$147,250.00 | \$18,406.25 | \$18,406.25 | \$128,843.75 |
| \$0.00 | \$147,250.00 | \$147,250.00 | \$18,406.25 | \$18,406.25 | \$128,843.75 |
| \$9,953.00 | \$0.00 | \$9,953.00 | \$0.00 | \$0.00 | \$9,953.00 |
| \$9,953.00 | \$0.00 | \$9,953.00 | \$0.00 | \$0.00 | \$9,953.00 |
| \$1,485,682.00 | \$162,801.00 | \$1,648,483.00 | \$147,331.21 | \$656,456.70 | \$992,026.30 |


J. Pave Tacos Academy

Recapturing the Joy of Learning - Recapturar la Alegria de Aprender


GOVERNANCE COUNCIL APPLICATION
Thank you for your interest in JPTA and for taking the time to fill out this form. Please return the completed form and resume in a sealed envelope marked GOVERNANCE COUNCIL CIIAIR to the JPTA office, or you can email it to contactge@jpta.school.

Name:


Mailing Address: $\qquad$
Home Phone: $\qquad$
Mobile Phone: $\qquad$
Email Address: $\qquad$
$\qquad$
What is your relationship to JPTA (parent, community member)?
parent

Ifow do you relate to the mission of J. Paul Taylor Academy?
I strongly belovein the importance o well-rounded education and the use variations in learning,
What is your interest in ser ing on the GC Council?
would like to serveion the GC Cancel for individual er ed give back tot Sp Tit Comm unity with dy education and previous governance

Skills (Check all skills /experience i
$\checkmark$ Parent Relations
__ Financial Flaming / Management.
__ Find Raising / Grant Writing

- Management/Lcadership
_ Organizational Development
___ Politics
-- Legal Shicupeney the
_ Real Estate
___ Knowledge of School Administration

$\qquad$ Special Education
-Stalling and Personnel
___ Instructional Practice
omen mental heath, psychology, research
Please provide your resume with any other information you would like to include.



## Licensure

Licensed Clinical Mental Health Counselor (LPCC), State of NM, \#0088381, Exp. September 2018
Registered Play Therapist-Supervisor (RPT-S), Association for Play Therapy, \#S1547, Exp. March 2018
Registered Play Therapist (RPT), Association for Play Therapy, \#T1656, Exp. March 2013 (Upgraded)

## Education

Master of Arts in Psychology; Concentration in Social
New Mexico State University, December 2006
Advisor: David Trafimow
Thesis: Are health-risk behaviors hierarchically restrictive trait dimensions or partially restrictive trait dimensions?

Master of Arts in Counseling \& Guidance
New Mexico State University, May 2003
Advisor: Enedina Garcia-Vasquez
Thesis: The effect of sexual assault on sexual functioning and self-esteem in collegiate females.
Bachelor of Arts in Psychology, Minor in Business
University of Texas at Austin, August 2000

## Specializations \& Expertise

Play therapy; supervision of therapists, counseling with children, family, and adults; trauma treatment utilizing evidence based treatment approach, diagnosis of mental health disorders, professional lecturing \& presenting

## Publications \& Manuscript Reviewing Experience

Association for Play Therapy, 2017-Current, Review of Proposals for annual International conference

New Mexico Association for Play Therapy, 2010-Current, Review quarterly newsletter and provide educational articles.

Journal of Social Psychology, 2006-2008; reviewed scholarly journal publications for grammar, clarity, statistical simplicity, and contribution to the Science field.

Rehbein, R., Garcia-Vazquez, E., \& Madson, L. (2006). The relation between self-esteem and sexual functioning in collegiate females. Journal of Social Psychology. 146, (2), 250-252.

## Leadership Experience

New Mexico Association for Play Therapy, President-Current, President-Elect 2016-2017, President-Elect, 2012, Secretary 2011-2012, Member at Large 2010-2011

Association for Play Therapy, Leadership Academy Graduate, 2011. Orientates play therapists about leadership attributes, the Policy Governance© Model, and how APT conducts its daily business.

## Work \& Internship Experience

## Clinical Director

Art of Healing Therapy Center, LLC
June 2007-Current

- Provide individual therapy with an emphasis on play therapy with abused and traumatized children, adolescents, and families
- Conduct psychosocial assessments and provide diagnosis
- Provide supervision to therapist and case managers
- Develop and implement Policies and Procedures
- Provide administrative oversight regarding staff development, selection, and scheduling
- Design and conduct standards and rating techniques on staff's performance

Clinical Supervisor
Southwest Family Guidance Center \& Institute
January 2007-May 2015

- Provide individual therapy with an emphasis on play therapy with abused and traumatized children, adolescents, and families
- Conduct psychosocial assessments and provide diagnosis
- Provide supervision to therapist and case managers
- Develop and implement Policies and Procedures
- Provide administrative oversight regarding staff development, selection, and scheduling
- Design and conduct standards and rating techniques on staff's performance
- Case management of clients and their families, including attending IEPs and Juvenile Probation meetings
- Coordinated therapy services for Family Reunification Court Program (FRCP 2008-2009)
- Attended bi-weekly court sessions
- Attended CYFD meetings
- Conducted initial assessments, including SASSI
- Guided Moral Reconation Therapy (MRT) Group
- Conducted Nurturing Parenting Program Group

College Instructor, Counseling and Educational Psychology Department
New Mexico State University, Las Cruces,
January 2013-May 2013

- Child and Adolescent Therapy-Graduate level course with Master, Ed.S, and Ph.D. students (23 students)

Behavioral Health Therapist, Per Diem
Memorial Medical Center, Behavioral Health Unit, Las Cruces, NM
June 2003-April 2015

- Attend and participate in Unit Treatment Team and report on patient's progress
- Guide individual, group, couples, and family sessions with acutely mentally ill patients on a 12 -bed unit
- Maintain counseling notes describing patient's sessions, affect, and future plan of treatment
- Interview and evaluate patient utilizing counseling skills and diagnostic criteria to determine psychological status
- Supervise graduate level Counseling and Educational Psychology students
- Assist in developing after-care services
- Conduct clinical, medical, and psychological reviews with insurance agency's

College Instructor, Psychology Department
New Mexico State University, Las Cruces,
August 2006-May 2008

- Sexual Behavior (44 Students and supervised 1 graduate teaching assistant)


## Rehbein 3

- Psychology of Women (25 Students)
- Abnormal Psychology (88 Students and supervised 1 graduate teaching assistant)
- Introduction to Psychology Lab (110 Students)


## Emergency Psychological Evaluator

Las Cruces Mental Health Services, Las Cruces, NM
April 2003-April 2005 \& August 2006-Janurary 2007

- On-call sixty hours per week for the local emergency rooms to meet with patients to assess if psychological services and/or hospitalization was needed
- Interviewed and evaluated patient utilizing counseling skills and diagnostic criteria to determine psychological status
- Reported to emergency room physician and Psychological Services supervisor if hospitalization was required
- Obtained preauthorization from insurance agency prior to hospitalization, if necessary
- Referred individual to out-patient services and conducted follow-up phone calls for non-hospitalized patients

Graduate Teacher's Assistant and Research Assistant
New Mexico State University, Las Cruces, NM
August 2004-December 2006

- Assisting professor in any means needed for example, making copies, preparing documents, emailing students
- Provide lecture classes including Introduction to Psychology, Child Development, and Thinking
- Developing, administer, grade exams, and offer feedback to students
- Conduct literature searches and develop lecture materials
- Assist in developing research, running the experiment, collecting and analyzing data, and assist in writing and editing manuscripts
- Collect IRB forms from undergraduate students, evaluate, and advise them on their research

Counseling Intern
Memorial Medical Center, Behavioral Health Unit, Las Cruces, NM
January 2003-May 2003

- Conducted individual, group, couples, and family sessions with acutely mentally ill patients on a 12-bed unit
- Maintained counseling notes describing patient's sessions, affect, and future plan of treatment
- Assisted in Insurance Utilization Review for continued authorization for in-patient services
- Attended and participated in Unit Treatment Team daily and reported on patient's progress
- Developed treatment plans within 72-hours of admissions and updated the plan every four days
- Assisted in developing after-care services

Project Coordinator for Prevention of Sexual Assault on NMSU Campus
La Piñon Sexual Assault Recovery Services, Las Cruces, NM
May 2001-December 2002

- Coordinated Federally funded grant
- Assisted with Grant Writing
- Conducted quarterly review of the grant
- Developed and conducted quality improvement procedures to ensure that all measurements of the grant were being followed
- Developed and implemented Protocol and Trainings regarding sexual assault prevention
- Developed training materials and brochures for campus prevention
- Conducted trainings ranging from 1 to 150 individuals
- Trained and supervised assistants


## Professional Development

- The Neurobiology of Childhood Trauma, Far West Texas Association for Play Therapy, September 17, 2010; 6 hours
- Play Therapy with Abused and Traumatized Children: Assessment \& Treatment of Children with Problem Sexual Behaviors, Presenter: Eliana Gil, Arizona Play Therapy Association Annual Conference, February 26-27, 2010; 13 hours
- Storytelling with Sandplay: A Play Therapy Technique for the School Setting, Presenter: Janet Escobedo, New Mexico Play Therpay Association, February 21, 2010, 3 hours
- Techniques, Techniques, Techniques: Play Based Activities for Children, Adolescents, and Families, Author: Sueann Kenney-Noziska, Association for Play Therpay E-Learning, December 14, 2009, 3 hours
- Draw Me a Picture: The Meanings of Children's Drawings and Play From the Analytical Perspective, Author: Theresa Foks-Appelman, www.psychedu.com, November 28, 2009, 7 hours
- Expressive and Creative Arts Methods for Trauma Survivors, Author: Lois Carey, www.psychedu.com, October 20. 2009, 7 hours
- Trusting the Process: Challenges in Play Therapy with Traumatized Children, Presenter: Mary Morrison, Association for Play Therapy Annual Conference, October 11, 2009, 6 hours
- Breaking the Silence: Discovering the Child's Voice, Presenters: Erin Dugan and Heather Helm, Association for Play Therapy Annual Conference, October 10, 2009, 3 hours
- Theraplay: A Modality to Build and/or restore parent/child relationships, Presenter: Mary Ring, Association for Play Therapy Annual Conference, October 10, 2009, 3 hours
- Effective Play Therapy Methods for Preadolescents/Adolescents, Presenter: Dee Ray, Association for Play Therapy Annual Conference, October 9, 2009, 3 hours
- Engaging Adolescents: Creative Techniques Inspired by Teens and Tweens, Presenter: Brijin Gardner, Association for Play Therapy Annual Conference, October 9, 2009, 3 hours
- Playfully Realizing the ASCA National Model, Presenters: Karen Wheeler and Heather Klein, Association for Play Therapy Annual Conference, October 8, 2009, 3 hours
- Autism and the Autism Spectrum Disorder: An overview, Presenters: Frank Kirchner and Kathrin Hartmann, Association for Play Therapy Annual Conference, October 8, 2009, 3 hours
- Using Games in Play Therapy: A playful connection, Presenter: Jacqueline Swank, Association for Play Therapy Annual Conference, October 7, 2009, 2 hours
- Playful Trauma Focused Cognitive Behavioral Therapy, Presenter: Angela Cavett, Association for Play Therapy Annual Conference, October 7, 2009, 6 hours
- Parent-Infant Play Therapy: Establishing Crucial Connections, Presenter: Maretta Juarez, Association for Play Therapy Annual Conference, October 6, 2009, 3 hours
- Use of Play Therapy in Family Therapy, Presenter: Trudy Post-Sprunk, Association for Play Therapy Annual Conference, October 6, 2009, 3 hours
- Helping Your Lawyer Help You: Improving Expert Testimony Using Play Therapy, Presenters: Leah Miller \& Hans Voss, Far West Texas Play Therapy Association, September 25, 2009, 6 hours
- Reaching Children Through Play Therapy, Presenter: Bryon Norton, Family Psychological Services, July 17-18, 2009, 14 hours
- Increasing Our Impact with Play Therapy, Presenters: Patti Greer \& Lydia Winiecki, Far West Texas Play Therapy Association, June 19, 2009, 4 hours
- Prescriptive Play Therapy Techniques for Treating Traumatized Children, Presenter: Paris GoodyearBrown, New Mexico Play Therapy Annual Conference, April 25, 2009, 6 hours
- Play Therapy and Beyond, Cross Country, November 19, 2008, 6 hours
- From Hurt to Healing: Utilizing Play Therapy Techniques, Presenter: Sueann Kenney-Noziska, Far West Texas Play Therapy Association Annual Conference, September 19, 2008, 6 hours
- Introduction to Play Therapy, Presenter: Carol Brennan, July 18-19, 2008, 12 hours

Teaching conferences, short courses and workshops attended:

- Developing Flexible, Scalable and Challenging Online Courses, New Mexico State University, May 17, 2007, 3 hours
- How Students Learn: Strategies for Teaching from the Psychology of Learning, New Mexico State University, May 15, 2007, 3 hours
- American Psychological Association Annual Conference, New Orleans, August 13-16, 2006
- Teaching for Critical Thinking Skills, New Mexico State University, May 24, 2006, 3 hours
- 10 Easy Ways to Engage Your Students, New Mexico State University, April 20, 2006, 1.5 hours
- Grant Writing: A Nuts \& Bolts Approach, New Mexico State University, March 31, 2006, 3 hours
- Skin Deep, New Mexico State University, February 27, 2006, 2 hours
- Engaging in the Scholarship of Teaching and Learning, New Mexico State University, February 23, 2006, 2 hours
- A Second Look at Your Manuscript: Some Lessons from Writers' Workshops, New Mexico State University, February 13, 2006, 1.5 hours
- Our Students Can Too Write, New Mexico State University, February 8, 2006, 1.5 hours
- Team-Based Learning, New Mexico State University, December 12, 2006, 8 hours
- Publish \& Flourish: Become a Prolific Scholar, New Mexico State University, September 14, 2005, 3 hours


## Presentation Experience

- New Mexico Association for Play Therapy \& New Mexico State University-Alamogordo, February, 2013 "Introduction to Play Therapy"
- New Mexico Association for Play Therapy Annual Conference, April 2011 "Play Therapy on a Shoestring Budget"
- New Mexico Association for Play Therapy \& New Mexico State University-Alamogordo, February, 2011 "Play Therapy on a Shoestring Budget"
- Southwest Family Guidance Center, January, 2001 "Play Therapy on a Shoestring Budget"
- Children, Youth, \& Families Department, September, 2010 "What is Play Therapy?"
- Interagency Council, August, 2010 "Play Therapy: What is it and who is it for?"
- Optimist Club May, 2010 "What is Play Therapy?"


## Teaching Experience

College Instructor, Counseling and Educational Psychology Department
New Mexico State University, Las Cruces,
January 2013-May 2013

- Child and Adolescent Therapy-Graduate level course with Master, Ed.S, and Ph.D. students (23 students)

College Instructor, Psychology Department
New Mexico State University, Las Cruces, August 2006-May 2008

- Sexual Behavior (44 Students and supervising 1 graduate teaching assistant)
- Psychology of Women (25 Students)
- Abnormal Psychology (88 Students and supervised 1 graduate teaching assistant)
- Introduction to Psychology Lab (110 Students)

Teaching Assistant
Graduate Teacher's Assistant and Research Assistant
New Mexico State University, Las Cruces, NM
August 2004-August 2006
> Adult Cognition \& Development: January-May 2006

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> Introduction to Psychology (3 Labs): January-May 2006
> Thinking/Cognition: August-December 2005
$>$ Child Development: July-August 2005
$>$ Introduction to Psychology (3 courses): August 2004-May 2005

## Awards

- Association for Play Therapy Conference Volunteer, Louisville, KY, October, 2016
- Association for Play Therapy Conference Volunteer, Houston, TX October, 2014
- Association for Play Therapy Conference Volunteer, Palm Springs, CA, October, 2013
- Association for Play Therapy Conference Volunteer, Cleveland, OH, October, 2012
- Association for Play Therapy Conference Volunteer, Louisville, KY, October, 2010
- Association for Play Therapy Conference Volunteer, Atlanta, GA, October, 2009
- American Psychological Association Travel Grant for $\$ 300$ to travel to the APA Convention in New Orleans, LA to present 2 posters.
- Funding to conduct Masters in Counseling and Guidance thesis by Health Oriented Themes (HOT) Projects, an initiative of the Paso del Norte Health Foundation. HOT Projects is designed to fund institutions of higher education to support student lead projects in areas related to the Paso del Norte Health Foundation's mission. Total reward approximately $\$ 1000$.


## Professional Affiliations

Association for Play Therapy, Member
Key Awards Committee Member
Conference Committee Member
New Mexico Association for Play Therapy, Member
President
President-Elect
Secretary
Southern New Mexico Committee Member

## STATE CHARTER SCHOOL CHANGE/AMENDMENT REQUEST FORM

This Request Form MUST include a copy of the governing body minutes from the meeting at which the amendment was approved.

Please complete and submit this form to: Attorney for the Public Education Commission, New Mexico Attorney General's Office, P.O. Box 1508, Santa Fe, NM 87504
And

Amendment Request, Public Education Department, Charter Schools Division, Room 301, 300 Don Gaspar, Santa Fe, NM 87501, charter.schools@state.nm.us
Name of State-Chartered School: $\qquad$ J. Paul Taylor Academy $\qquad$
Date submitted: $\qquad$ Contact Name: $\qquad$ Eric B. Ahner, Executive Director $\qquad$ E-mail _eric.ahner@jpaultayloracademy.org_

| Current Charter Application <br> or Contract <br> Section and Page | Current Charter Statement(s) | Proposed Revision/Amendment <br> Statement(s) | Rationale for <br> Revision/Amendment | Date of Governing <br> Body Approval |
| :--- | :--- | :--- | :--- | :--- |
| Charter Contract: <br> Section 8.01 (a) (i) | Length of school day: 6 hours <br> and 45 min. (not including <br> lunch) <br> Length of School Year: 185 | Length of school day: Minimum 6.25 <br> hours (not including lunch) <br> Length of School Year: Minimum <br> 175 <br> Total annual instructional time will <br> be equal to or greater than 1080 <br> hours. <br> Click here to enter text. | The total academic time was <br> less than predicted during the <br> FY17 school year. The <br> proposed change keeps the <br> school compliant with the <br> statute while offering <br> flexibility in program changes <br> and potentially reducing <br> operating costs. | Click here to <br> enter a date. |

Original Signature of Governing Council President or Designee: $\qquad$ Date: $\qquad$
Printed Name of Governing Council President or Designee: $\qquad$ Richard Hernandez, Governance Council Chair $\qquad$

## Public Education Commission use only

Public Education Commission Chair: $\qquad$ Date: $\qquad$DENIED

## JPTA Discipline Response Matrix

Adoption date:

The goal of discipline at J. Paul Taylor Academy is to enable children to become responsible for appropriately managing their own behavior. Instead of reinforcing the common habit of relying on adults as enforcers, we expect students to exhibit self-control, and staff will help facilitate the development of that self-control through targeted interventions and responses. J. Paul Taylor Academy bases its discipline on the principles established by Fay and Funk in Teaching with Love and Logic: Taking Control of the Classroom.

In using the Love and Logic principles, we will rely heavily on the following core ideas:

1. Adults set firm, clear limits without anger, lecture or threats.
2. When a child has created a problem, the adult gently hands it back to him/her.
3. The children are accountable for finding ways to solve their own problems which takes more guidance and modeling early in the process.
4. This practice in problem solving develops their problem solving skills.
5. Children are offered choices within limits to practice decision making and to experience some control over their lives. For example, a teacher may ask which activity the child wishes to do first or which book will be read for story time.
6. Adults use enforceable statements. For example, we should not say, "You are never going out to play again." We plan to say, "As soon as you stop tripping people, you are welcome to return to the playground."
7. Adults provide delayed/extended consequences. The playground example of enforceable statements also exemplifies this statement.
8. Adult's empathy is reaffirmed before consequences are delivered. For example, we should not say, "Now you have done it! You are on detention for a week." We plan to say, "I really wish you had not chosen to use foul language. I would like for you to get to do all the activities we have planned. However, I cannot let you participate with the other children until you have a plan to control your language."
9. Relationships are the key to good behavior and learning. All adults will strive to learn the names of all the children as the relationships we create are with the whole school, not just a teacher and his/her students. We will also take the extra steps to know what is occurring in the personal lives of our students and use these as conversation starters with the children. For example, we may say, "You look tired. I'll bet that new baby kept you awake again last night." Children must feel safe and valued if we expect them to think behaviors through and make appropriate decisions. 10. Adults will use thinking words rather than fighting words. For example, rather than saying, "You are not going to talk to me this way," we plan to say, "'lll be glad to discuss this with you as soon as the arguing stops."

In accordance with these principles and in order to establish clear limits and consistent consequences, JPTA has adopted the following table as guidance for appropriate behavioral interventions and responses:

## Behaviors

Such as:

## Interventions/Supports

May Include the Following:

## Responses

School's Actions May Include the Following:

Level 1
-Disruptive conduct* -Disrespectful speech or actions
-Refusing to cooperate with school personnel* -Disrespect of school property (minor)* -Breaking of classroom rules

Teacher-student conference
Reminders and redirection Teaching of social-behavioral skills and expectations
Role play
Reflective essay or activity Parent/Guardian outreach (eg. email, text, call) and Synergy documentation
Self-charting of behavior Modeling/Practice of appropriate skills Mini-Course/Training (e.g. conflict resolution, anger management, social skills, or appropriate behavior)

Any lower level interventions or responses
Student/Parent/Teacher Conference Short-term behavioral contract/daily report
Peer mentoring
Additional Mini-Course/Training* (e.g. conflict resolution, anger management, social skills, or appropriate behavior)

Independent study
Verbal or written apology
Seat change
Removal from class to supervised Time Out in another teacher's classroom
Loss of in-class privileges
In class Time-Out

Administrator reprimand
Loss of privileges (recess/walk, specials
classes, field trips, technology)
Community service
Referral to SAT committee/Conduct
Functional Behavior Assessment
Referral to community-based services
Modification of IEP (if applicable)

Possible suspension
Restitution*
Out of school suspension-1 or more days

## Level 4

-Possession of weapons, illegal substances -Repeated Level 2 or 3 behaviors

Mandatory recommendation for long term suspension or expulsion

Arrest/referral to Law Enforcement Recommendation for long term suspension or expulsion for criminal activity or repeated suspensions

The JPTA Director has final authority regarding disciplinary decisions.
*Disruptive conduct is conduct that disrupts class work, involves disorder, or invades the rights of others.
*Refusal to cooperate with school personnel means a student's willful refusal to obey the lawful instructions or orders of school personnel whose responsibilities include supervision of students.
*Minor property disrespect includes actions such as drawing on a desk, etc. that does not result in permanent damage. More serious property damage may warrant level 2 or 3 disciplinary responses.
*Restitution will be appropriate to the type and severity of offense; may include service such as care of school property, service to student or teacher(s), etc.
*Additional training may include programs such as Kimochis, DARE, community providers, etc.
This plan satisfies the responsibilities outlined in NMAC 6.11 .2 while allowing students to learn from their mistakes. J. Paul Taylor Academy's below policies are aligned to NMAC 6.11.2, including:
A. Alcohol Tobacco \& Other Drugs Free School Zone Policy (https:/lechalk-slate-
prod.s3.amazonaws.com/private/schools/2858/site/fileLinks/68341798-e7eb-4abd-869a-
332eb818ab12?AWSAccessKeyId=AKIAJSZKIBPXGFLSZTYQ\&Expires=1830532848\&response-cache-control=private\%2C\%20max-age\%3D31536000\&response-content-
disposition=\%3Bfilename\%3D\%22Alcohol\%2520Tobacco\%2520and\%2520Other\%2520Drugs\%2520Free\%2520School\%2520Zone\%252012-10-
14\%281\%29.pdf\%22\&response-content-type=application\%2Fpdf\&Signature=MC4W\%2Bt1KEevd9UVts4cnyWne65Y\%3D)
B. Anti-Discrimination and Harassment (https://echalk-slate-prod.s3.amazonaws.com/private/schools/2858/site/fileLinks/7bad20ba-4c8e-4262-8308-35eaf9c7a355?AWSAccessKeyId=AKIAJSZKIBPXGFLSZTYQ\&Expires=1830532814\&response-cache-control=private\%2C\ max-age\%3D31536000\&response-content-disposition=\%3Bfilename\%3D\"Anti-discrimination\%20and\%20harassment\%20-\%2012-10-14\(1\).pdf\"\&response-content-type=application\%2Fpdf\&Signature=\%2BnvGU6\%2BmAm3diS3tyxP0t\%2BR27bU\%3D)
C. Search and Seizures (https://echalk-slate-prod.s3.amazonaws.com/private/schools/2858/site/fileLinks/0fbd9681-1a26-4aad-bb52-2812704a4fbb?AWSAccessKeyld=AKIAJSZKIBPXGFLSZTYQ\&Expires=1830532718\&response-cache-control=private\%2C\ max-age\%3D31536000\&response-content-disposition=\%3Bfilename\%3D\"Student\%20Searches\%20and\%20Seizures\%2012-10-14\(1\).pdf\"\&response-content-type=application\%2Fpdf\&Signature=ZNfv32\%2FjW1q0IOD39eBIUSPt7\%2FM\%3D)
D. Bullying Conduct (https://echalk-slate-prod.s3.amazonaws.com/private/schools/2858/site/fileLinks/665e5651-1d31-4e0f-b63e-707273750052?AWSAccessKeyId=AKIAJSZKIBPXGFLSZTYQ\&Expires=1830532769\&response-cache-control=private\%2C\ max-age\%3D31536000\&response-content-disposition=\%3Bfilename\%3D\"Bullying\%20Policy\%20-\%2012-10-14\(1\).pdf\"\&response-content-type=application\%2Fpdf\&Signature=\%2BNQ91Im3VxvfA8AMMn3TvBXHxZg\%3D)
Behaviors which fall into these categories may require additional or separate interventions and/or responses.

Every effort will be made to keep the student in the learning environment with appropriate interventions before out of school suspension is considered. In extreme situations when out-of-school suspension may be necessary, the student will be afforded his/her due process by having the behavior leading to the suspension explained to him/her and providing him/her an opportunity to state his/her side. Parents will be notified immediately of the suspension, but
under no circumstances will a child be sent home alone; parent(s)/guardian(s) must pick up the child from the school.

If a student is suspended for more than 10 days, the School will follow the due process procedures set forth in NMAC 6.11.2. Should expulsion be warranted, the student may lose their standing in the lottery and not be entitled to return to JPTA the following year. If a student has an Individual Education Plan and is suspended, the requirements of NMAC 6.11.2 will be followed.

Ongoing training and support of this method of discipline will be provided to all staff.

## POLICY: PORTABLE COMMUNICATION

## J PAUL TAYLOR ACADEMY

Adoption date: September 9th, 2015

All teachers who are housed in portable classrooms will adhere to the Portable Communication Policy.

## Portable Communication Policy:

- All portable classrooms will have a designated walkie-talkie.
- Teachers in portable classrooms will ensure that walkie-talkies are left on their charging stations each evening so that they are fully charged each day.
- Teachers in portable classrooms will turn on their walkie-talkies at the start of each day and wear the walkie-talkie.
- Every walkie-talkie will be turned to Channel 3 at all times (unless directed otherwise by the office).
- The walkie-talkie should be used for essential communication between the office and classrooms only.
- If a teacher is aware that a walkie-talkie is not working the office must be notified immediately.

I, $\qquad$ (print name), have read and understand the Portable Communication Policy. I agree to adhere to the policy and understand that failure to do so will result in disciplinary action.
$\qquad$ (signature)
$\qquad$ (date)

## POLICY: UNIFORMS

## J PAUL TAYLOR ACADEMY

www.jaultayloracademy.org

Adoption date: February 11, 2015

## (Revision 8-17-2016)

The J. Paul Taylor Academy is a uniform school for both students and staff. The uniforms are simple, functional and lend themselves to the active environment we are creating.

Monday, Tuesday, Wednesday, \& Thursday attire
Girls may wear pants, skirts, jumpers, scooter skirts, walking shorts and capris in khaki. Girls must wear shorts under skirts or jumpers.

Boys may wear walking shorts and pants in khaki.
Elementary students will wear short or long-sleeved polo shirts in hunter or forest green and Middle School students will wear these items in navy or in hunter/forest green. (Different merchants use different names.) Uniforms to fit our criteria are available online and at various merchants in Las Cruces. If you have any questions regarding the type of shirt or color, please contact administration.

The staff will wear the same uniforms. We encourage volunteers to wear the same clothing so they can readily be identified as part of the school.

All clothing must be bought in the appropriate size. Shirts can be worn out or tucked in.

## Friday attire

Staff and students may wear blue or black jeans with any color $t$-shirt, as long as the $t$-shirt has the school logo on it.

## Footwear

Staff and students may wear the tennis shoes and socks of their choice. Sandals, flip flops and dress shoes are not part of the uniform because they hinder active movement.

## Winter clothing

Outside all may wear winter jackets and other warmer clothes over their uniforms as long as they have no offensive logos, insignias or pictures. Inside the school, students must adhere to the uniform policy.

Parents will be notified if their child reports to school not wearing the proper uniform, and will be asked to bring an appropriate change of clothes.

The Executive Director has discretion to make school-wide exception for special days.

# POLICY: EXECUTIVE DIRECTOR END OF THE YEAR REVIEW \& EVALUATION 

Adoption date: $\qquad$
Procedure:

1. The Executive Director will compile and provide the Governance Council materials describing progress toward or accomplishment of established goals and objectives as well as goals for the coming evaluation period.
2. The Governance Council will individually evaluate the Executive Director's performance. The standard criteria upon which the Executive Director's performance is evaluated and associated rating scales are described in Exhibit "A". The council may include other performance criteria at its discretion with advance notice to the Executive Director.
3. The Governance Council will assemble in a closed meeting without the Executive Director to review and discussed the Executive Director's performance. Individual evaluations and council input will be discussed. Consensus will be reached on a single evaluation to reflect the sum of all participating council input. Suggested meeting procedures are listed below:
a. Each council member is asked to comment on the Executive Director's
performance, including what is going well and what he or she would like to see changed.
b. The Executive Director Evaluation \& Support Committee Chair facilitates a discussion, seeking to reach a council consensus on the Executive Director's overall performance and on particular items of importance.
c. When there is disagreement among council members on an area of the Executive Director's performance or on some specific issue, the Chair asks each council member to comment, so that everyone hears all perspectives.
d. The Chair seeks a council consensus (not necessarily unanimous) on the Executive Director's performance on this item, so that the entire Governance Council and the Executive Director are clear on the Governance Council's position.
4. The Executive Director will be invited to join the Executive Director Evaluation \& Support Committee in the closed session to review and discuss the cumulative evaluation. The final written evaluation should be completed and delivered to the Executive Director within 30 days of the evaluation meeting. The evaluation is not considered a public document and therefore will remain confidential by all participants.
5. At a regular meeting of the Governance Council following the closed session, the Governance Council will read the closed meeting notice as well as take any official action considered upon during the evaluation session.

## Executive Director Performance Evaluation

Exhibit "A"

Current Evaluation Period: July 1, 20 to June 30, 20

Prepared by Governance Council Member: $\qquad$ Date Prepared: $\qquad$

- Each member of the Governance Council should complete this evaluation form, sign it in the space below, and present it for discussion with other council members in closed session.
- The deadline for submitting this performance evaluation is $\qquad$ .
- Evaluations will be summarized and included on the agenda for discussion at the closed personnel meeting on $\qquad$ -.

Governance Council Member's Signature ___ Date ___

## INSTRUCTIONS:

This evaluation form contains twelve (12) categories of evaluation criteria. Each category contains a statement to describe a behavior standard in that category. For each statement, use the following scale to indicate your rate of the Executive Director's performance.
$\mathbf{5}$ = Excellent (almost always exceeds the performance standard)
$\mathbf{4}$ = Above Average (generally exceeds the performance standard)
$\mathbf{3}$ = Average (generally meets the performance standard)
$\mathbf{2}$ = Below Average (usually does not meet the performance standard)
$\mathbf{1}=$ Poor (rarely meets the performance standard)

This evaluation form also contains a provision for entering narrative comments, including an opportunity to enter responses to specific questions and an opportunity to list any comments you believe appropriate and pertinent to the rating period. Please write legibly. Leave all pages of this evaluation form attached. Initial each page. Sign and date the cover page. Submit the completed evaluation to the Executive Director Evaluation \& Support Committee Chair by the established deadline.

## PERFORMANCE CATEGORY SCORING:

## 1. DEMONSTRATING INTEGRITY

$\qquad$ Deals with others in a timely, straightforward, honest and ethical manner, treating
others with dignity and respect.
___ Behaves in a way that supports JPTA's charter, vision, and values.
Admits mistakes and takes timely corrective action.
___ Exemplifies ethical and professional conduct by following the Code of Professional Conduct, JPTA policies, NMPED rules and other standards of behavior applicable to the position of Executive Director.
___ Conducts diligent and thorough research and evaluation of school matters.
Add the values from above and enter the subtotal $\qquad$ / 5 = $\qquad$ score for this category

## 2. Cultivating a culture of excellence

$\qquad$ Creates and maintains a culture that promotes achievement in which all students and
staff are committed to putting forth their best effort.

## $\qquad$ <br> Complies with compulsory attendance laws and follows intervention steps outlined in

JPTA's Compulsory Attendance Policy,
$\qquad$ Demonstrates commitment to effective communications and conflict resolution.
___ Consistently evaluates and proactively improves processes, programs, and services for greater effectiveness, efficiency and value.
___ Promotes JPTA's achievements within the JPTA community and within the surrounding Las Cruces community.

Add the values from above and enter the subtotal $\qquad$ / 5 = $\qquad$ score for this category

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| Deleted: Makes JPTA a place where staff <br> and students are all committed to putting <br> forth their best effort as a key to <br> achievement. |

## 3. LEADING THE EDUCATIONAL PROGRAM

 practices to ensure student success.$\qquad$ Ensures that JPTA uses performance data to assist in decision-making and curricular planning. ___ Ensures there is a standards-based curriculum complete with scope and sequences for all subjects taught at every grade level in coordination with Project Based Learning. Ensures all teachers regularly use assessment data to plan curriculum, lesson plans, meet individual student needs, and make daily instructional decisions through the use of Project Based Learning, e.g. using short-cycle assessment data to show growth in reading and math. JPTA's structure and staffing ensures that special student populations are making progress in their education programs and their rights are protected.

Add the values from above and enter the subtotal $\qquad$ / 5 = $\qquad$ score for this category

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## Stephanie Haan-A.

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## 6. BUILDING AND MAINTAINING FAMILY SATISFACTION

$\qquad$ Ensures JPTA has frequent, meaningful, and well-attended ways for families to be involved in their child's learning and the school community. ___ Provides indication of a high level of parent satisfaction with JPTA as evidenced by low student attrition rates and positive parent survey results/feedback.

Listens and responds respectfully to the range of concerns expressed by parents and family members.

Actively promotes parental involvement and volunteerism in the classroom and JPTA activities.
___ Promotes and encourages student involvement in community outreach programs.
Add the values from above and enter the subtotal $\qquad$ / $5=$ $\qquad$ score for this category

## 7. MANAGING FINANCIAL PERFORMANCE

___ Understands and provides leadership in the areas of financial planning, budgeting, accounting and management of JPTA's financial resources.
$\qquad$ Determines the current and future financial resources needed to realize JPTA's charter.
$\qquad$ Ensures that clear and accurate accounting, payroll, cash management, and insurance systems are maintained via communication with JPTA's Business Manager.
$\qquad$ Provides Governance Council with frequent updates on financial issues affecting JPTA including the annual fiscal audit.
___ Provides oversight of the JPTA Business Manager and ensures the Governance Council and JPTA staff are adequately informed of financial matters.

Add the values from above and enter the subtotal $\qquad$ / 5 = $\qquad$ score for this category
8. ENSURING ADEQUATE FACILITIES
___ Oversees necessary facilities planning and make recommendations to the Governance Council, including remaining in compliance with the LCPS lease.
__ Assures the proper maintenance of JPTA's facility and adherence to all local, state, and federal codes.
___ Ensures the physical environment reflects JPTA's charter and values as well as enhances learning.

Ensures JPTA's physical environment (buildings and grounds) is well-cared for, sanitary, and promotes health and safety.
___ Adheres to and annually reevaluates JPTA's Safety and Emergency Operations plans.
Add the values from above and enter the subtotal $\qquad$ / 5 = $\qquad$ score for this category

## 9. PARTNERING WITH THE BOARD

___ Acts as liaison to ensure an effective and timely flow of critical information between the Governance Council and JPTA's staff, teachers, parents and students. structure. Implements Governance Council policies, and recommends policies for Governance Council consideration
___ Develops and implements strategic and operational plans to achieve JPTA's charter and vision; allocates resources accordingly.

With input from the Governance Council, ensures the development and ongoing refinement of a long-term strategy; establishes objectives and plans that meet the needs of | students, staff and all constituents; ensures consistent and timely progress toward strategic objectives.
___ Responds well to requests, advice and constructive criticism of the Governance Council.
Add the values from above and enter the subtotal $\qquad$ / 5 = $\qquad$ score for this category
10. MATERIAL TERMS OF CHARTER

Ensures that Project-Based Learning is effectively implemented school wide.
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Ensures that the Spanish Language Acquisition program is integrated into grades $K-5$ in a
progressive and seamless sequence of language and cultural learning.
Manages an enriching music program, in which all students are able to experience growth and enjoy music.

Oversees an effective art program, in which students learn a variety of art methods in an
enjoyable manner.
Ensures that the components of a healthy lifestyle are infused throughout the programs and classrooms of JPTA, such as healthy menu items, daily walks, and Physical Education.

## 11. STUDENT AND STAFF SAFETY

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Fosters an environment in which all students and employees feel safe. Develops and ensures compliance with an Approved Safe Schools Plan.

Completes School Health Rules Checklist.
Manages appropriate health services and dispensing of pharmaceuticals.
Oversees the meeting of food service requirements.

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Stephanie Haan-A..., 11/21/2017 7:17 PM
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## Stephanie Haan-A..., 11/21/2017 7:26 PM

Comment [1]: Does this apply to us?

## 12. OVERALL LEADERSHIP AND PERFORMANCE

$\qquad$ Responsible for leading JPTA in fulfilling its charter and goals in accordance with the policies established by the Governance Council.
_ Responsible formeeting/exceeding the Annual Performance Targets set by the PEC and the materials terms as set forth in JPTA's charter , Provides vision and leadership by example. ___ Develops and implements strategic and operational plans to achieve JPTA's charter and vision; oversees the operation of JPTA, development of staff, allocate resources and ensure proper controls. ___ Oversees well-being of the entire school by fostering positive and productive relationships across the school and community.
___ Sets a professional example by handling affairs of JPTA in a fair and impartial manner. ___ Implements practices that ensure that JPTA receives a grade of B or higher from the NM PED School Grading System.

Add the values from above and enter the subtotal $\qquad$ / 5 = $\qquad$ score for this category

## NARRATIVE EVALUATION

What would you identify as the Executive Director's strength(s), expressed in terms of the principle results achieved during the evaluation period?

What performance area(s) would you identify as most critical for improvement?

What new goal or modification of a current goal would you recommend as a priority for the upcoming year?

What constructive suggestions or assistance can you offer the Executive Director to enhance performance?

What other comments do you have for the Executive Director; e.g., priorities, expectations, goals or objectives for the new evaluation period?

Stephanie Haan-A..., 11/21/2017 6:50 PM
Comment [2]: Need to delete an item from this section if we're going to add the school grade item.

Stephanie Haan-A..., 11/21/2017 7:07 PM
Comment [3]: Are these from the
performance framework? Don't WE set them? (Why does it say PEC?) Can we delete this item since we made sure to include the performance framework items throughout?
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Stephanie Haan-A..., 11/21/2017 7:15 PM
Comment [4]: Do we like all of these
questions?

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# POLICY \& PROCEDURE: NATIONAL BOARD CERTIFICATION TEACHERS STIPEND 

## J PAUL TAYLOR ACADEMY

www.jaultayloracademy.org
Adoption date: $2^{\text {nd }}$ Proposal January 24, 2018

## National Board Certified Teachers Stipend Policy

Teachers who are certified through the National Board for Professional Teaching Standards (NBPTS) program are eligible for an additional stipend under the following conditions:

1) All credentials are current and presented to the school prior to the signing of the teaching contract, and
2) The school receives additional state funding as a result of this individual's National Board Certification.

Full time teachers with this credential who qualify according to the above listed criteria shall receive a $\$ 4000$ stipend once the school has secured this funding. Part-time qualifying teachers shall receive an amount that is prorated according to their total Full Time Equivalency (FTE). Example: . 5 FTE employee would receive $\$ 2000$ stipend.

# POLICY \& PROCEDURE: BENEFITS QUALIFICATIONS 

# J PAUL TAYLOR ACADEMY 

Adoption date: 2nd Proposal January 21, 2018

## Benefit Qualification

## Health Care

Any employee working 20 hours or more per week shall be eligible for health care benefits.

## Education Retirement Board (ERB)

Any employee working a .25 FTE or more per week shall be eligible for the Education Retirement Board (ERB) retirement plan.

## Life Insurance

Any employee working 15 hours or more shall be eligible for the state life insurance benefit. See New Mexico Life Insurance Benefit program for more information.

## Personal Time Off

Any employee working . 25 of Full Time Equivalency (FTE) shall receive Personal Time Off (PTO). Any employee working less than 1 FTE shall receive PTO on a pro-rated basis. See Personal Time Off policy for more information.


## Enrollment-Current year

As of January 12, 2017
No Change in Enrollment
200 Students (Waitlisted $=186$, Decrease of 4 since December)

Enrollment (Waitlisted)
20 (49) - Kindergarten
21 (22) - $1^{\text {st }}$ Grade
23 (24) - 2 ${ }^{\text {nd }}$ Grade
22 (28) - 3rd Grade

24 (11) - $4^{\text {th }}$ Grade
24 (18) - $5^{\text {th }}$ Grade
24 (16) - $6^{\text {th }}$ Grade
23 (14) $-7^{\text {th }}$ Grade
19 (2) - $8^{\text {th }}$ Grade















## J. Paul Taylor Academy - Parent Advisory Committee (PAC) January 10, 2017 6:00pm

## Updates \& Announcements:

- JPTA Barnes and Noble Book Fair (Jennifer Rogers)
- Dates for 2018 - July $28^{\text {th }}$ and December 19,20
- Move-A-Thon update (Jennifer Rogers)
- 4-H Update (Jennifer Rogers)
- Playground Updates - (Mr. Ahner)
- Running Club - Stephanie Haan-Amato
- Yearbook Ads (Liz Hamm)
- Soup labels \& Box tops (Ric Hernandez)


## PAC Upcoming Activities:

## Events for February/March:

- Talent show - Date change February 23 @6:00pm Alma d Arte
- PAC will help Mrs. Dozier with rehearsals and night of performance volunteers and refreshments.
- February - TBD, JPTA Morning Coffee and uniform sale (February date to come) Invite interested incoming parents. (Liz Hamm)
- March - TBD, Beach party movie-in night, \$5 per person (Liz Hamm)
- Families come to JPTA to watch a movie
- If weather permits have the movie outside, if windy have it in the Gym.
- Food trucks to have food for purchase


## Comments or Questions?

$\qquad$ at 6:00pm in the JPTA Media Center.


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    Date

