

MS. CONNELL MS. COX

8th Grade US History: Post Civil War - Present Day

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MEET Office Hours by Appointment, in person & online
<https://tinyurl.com/8thGradeSSOfficeHours>

MEET Drop-In Zoom Hours:
Mon, Thurs: 2:30-2:50

HI THERE!

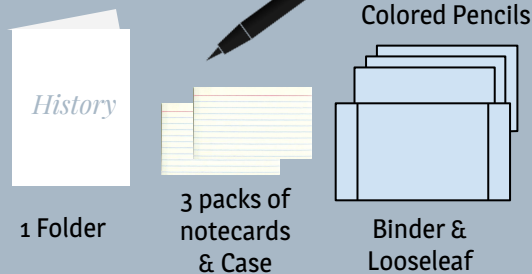
Welcome to 8th Grade US History! We are so excited to have you with us this year. This year is one without precedent. We are facing many challenges, threats, and dramatic changes to our lives. This class will, in many ways, be an exploration of what **justice** is in our country today. It will also be an exploration of what America and being American means to us. Who are we as a nation? Who do we want to be? We live in very difficult times, and these questions are more important now than ever.

GOOGLE FOR EDUCATION

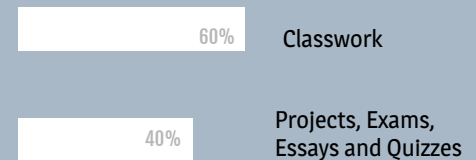
We will be using Google Classroom as a hub where assignments will be posted and submitted, meeting links and resources will be shared, and feedback will be provided to students.

Appointments for virtual and in person office hours can be made in Google Calendars at:
<https://tinyurl.com/8thGradeSSOfficeHours>

MATERIALS



GRADES



YEAR AT A GLANCE

UNIT 1 Identity & Current Events

Sept

Nov

Who are we as individuals and as a nation? In these challenging times we will think about what the world around us today looks like today and where we fit in.

UNIT 2 Civil Rights & Social Justice

Nov

Jan

We will examine the systems and structures that exist in the US that bring us either toward or away from equality. We will examine America's different struggles for Civil Rights.

UNIT 3 Industry, Migration, the Economy & the Environment

Jan

March

We will consider how the rise of industry and waves of immigration have affected the US economically, socially and environmentally

UNIT 4 War & International Conflict

April

June

We will analyze US intervention in and relationships with the rest of the world. We will try to answer the question: When is it justifiable to get involved with things outside our own nation?

US HISTORY: Post Civil War- Present

2020-2021

POLICIES & PROCEDURES

ATTENDANCE

-Students are expected to be present and on time during Synchronous periods.

-If students are late, or absent they must complete the work during their asynchronous time(in addition to any other work posted on these days).

-Students who have missed classes should reach out to schedule a individual one-one time(via either remind app or email).

LATE WORK

- All work has a deadline.

-If you are absent it is your responsibility to check our google classroom, review and complete the work missed. If you require help or further guidance it is your responsibility to reach out and schedule an individual appointment/check-in.

- Your grade drops each day work is not turned in. Work will be accepted for credit purposes up to one week after the original due date. (this is a general policy- specific circumstance will be considered on a case by case basis in collaboration with students and family).

HONESTY

Cheating and plagiarism will not be tolerated in any form. Any assignment that is proven to be the work of anyone other than the student will be given a zero.

TECHNOLOGY

-School cell phone, email and online behavior policies will be enforced. As a reminder if you are logging into a google meet or zoom meeting please be appropriately dressed and in a quiet area of your home, with limited interruptions.

-All assignments will be submitted via Google Classroom. Grades will be available on Google Classroom and Skedula. All feedback should be reviewed and implemented during asynchronous times

Students are expected to be on time and prepared for class each day.

- You have completed all of your asynchronous work
- Your technology is charged
- You have materials including pens, pencils, highlighters, paper, and colored pencils..

PREPARATION

CLASS EXPECTATIONS

1

RESPECT

yourselves, your classmates and your teachers.

- Be kind! No cursing or teasing.
- Respect boundaries! Do not touch anyone else with your hands, feet or other objects.

2

BE PRODUCTIVE

-Our time together is limited this year!
-LISTEN to and FOLLOW directions the first time they are given.
-Raise your hand and wait for permission to leave your seat.

3

ONE MIC

-Raise your hand and wait for permission to speak. One person speaks at a time. Give the speaker your respect and attention.

I NEED HELP! NOW WHAT?

- 1) Email the teacher,
- 2) Download the REMIND app to receive text messages and message the teacher when needed,
OR
- 3) Schedule and appointment during office hours to get small group or one-to-one instruction. Sign in with your SCCS email and book an appointment at <https://tinyurl.com/8thGradeSSOfficeHours>. You will automatically receive a Google Meet link

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RUBRICS

GRADING

The following rubrics will be used regularly in class.

Many assignments will have rubrics tailored to the needs and expectations specific to that assignment. Students will be notified when rubrics different from those below are utilized.

You receive 1 point daily for Do Now completion, graded using the following rubric:

✓ (1)	✓ - (1/2)	0
*Do Now is fully completed, abiding by length requirements and addressing all elements of the question asked *Demonstrates thought and understanding of the question	*Do Now has been done, but is not fully completed *May not abide by length and detail requirements *May not fully or directly address what is being asked	*Do Now has not been completed

Classwork will be graded on a rubric ranging from 0-5 (0 = no attempt)

+ 5 -	+ 4 -	+ 3 -	+ 2 -	+ 1 -
*Fully covers all aspects of the given task *All required elements are answered with specific detail and evidence *Shows clear understanding of the material	*Covers most aspects of the given task *Most required elements are completed with some detail *Shows an understanding of the material using brief answers	*Covers only certain aspects of the task *Required work may have vague responses with little depth, short responses *Covers at least 60% of the assignment *Shows superficial understanding of the material	*Incomplete answers, wrong information, not specific (vague) *Not enough detail *Shows little understanding of the material	*Completed 20% of the assignment *Skips most of the task *Shows minimal understanding of the material

Non-written class participation during synchronous learning time will be evaluated using this rubric:

✓ + (3)	✓ (2)	✓ - (1)	0
*Fully covers all aspects of the given task *A brief overview of the assignment demonstrates an understanding of the material *Evidence and details are used when appropriate	*Covers only certain aspects of the task *Required work may have vague responses with little depth *Covers at least 2/3 of the assignment	*Skips many elements of the task *Incomplete answers, wrong information *Shows little understanding of the material *Covers at least 1/3 of the assignment	*Skips all or nearly all of the task *Shows minimal understanding of the material *Covers no more than 20% of the task