



THE CHRONICLE

A WEEKLY NEWS BULLETIN FOR KAPPA III PARENTS AND CAREGIVERS

VOLUME 12, ISSUE 34

MONDAY, MAY 3, 2021

PRINCIPAL'S CORNER

Dear Parents/Guardians:

Happy May! We have so much to celebrate this month. I want to begin with our teachers. National Teacher Appreciation Day, also known as National Teacher Day, recognizes dedicated educators across the country. As part of Teacher Appreciation Week, the celebration takes place on Tuesday, May 4th. The National Education Association describes National Teacher Day "as a day for honoring teachers and recognizing the lasting contributions they make to our lives." I am so proud of our teachers here at KAPPA III. Every day I witness their dedication and I am so grateful for their commitment to our students. This year our teachers have risen to unprecedented challenges with care and creativity: overcoming disruptions in their own lives while offering support for our students' wellbeing and academic progress. This week let's honor all teachers who have influenced our lives.

Next I want to celebrate all Mothers. Grandmothers, Aunts, Sisters and other women in our lives that care for their children. I wish you all a **Happy Mother's day**, may it be filled with unconditional joy and happiness. We are still in Spring, so this month's themes will be filled with activities on nature and celebrating those who have influenced our lives.

We are now into the 4th marking period. Reminder, students are expected to attend all classes and complete their daily assignments. Attendance, completion of assignments and exams are major components for each student's grade average. Professors are available daily to assist with all assignments. Please speak to your child's professor if you have any concerns. All parents have received access to daily reports from google classroom regarding their child's academic progress. Our goal is that students continue to receive rigorous instruction to ensure that there is no lapse in their academics. Please continue to go to our website daily (<https://kappaiii.echalksites.com/>) for up to date information from both the school and the Chancellor.

Last week we concluded the NYS ELA exam. Today, we begin the New York State Math Assessment. All students who registered will follow the schedule below:

Dates and Times:

- May 3rd - 6th - 8th Group A (Arrival time is 8:30a.m.)
- May 4th - 8th Group D (Arrival time is 9:00a.m.)
- May 5th - 7th Group D (Arrival time is 9:00a.m.)
- May 6th - 6th - 8th Group B (Arrival time is 8:30a.m.)
- May 7th - 6th Group D (Arrival time is 9:00a.m.)

MAKE UP SESSIONS WILL TAKE PLACE MAY 10th - MAY 14th
(REMEMBER NO SCHOOL MAY 13th)

We will contact individual parents regarding make up sessions.

SPECIAL NOTICES

REMINDERS

**STATE MATH EXAM
BEGAN**
Monday, May 3, 2021

**PTA Workshop
(Overcoming
Procrastination)**
, 2021
5:00pm – 6:00pm

If You or Anyone in Your
Family/Home
Feels Sick!
**STAY HOME & GET
TESTED**

STUDENT SCHEDULES
(Can be seen on KAPPA III's Website)

KAPPA III WEB SITE
Check it out
<https://kappaiii.echalksites.com/>

DISMISSAL

All students will be dismissed at 2:00p.m.

All students must complete the DOE Health Screening to enter the building. Students who are currently enrolled in fully-remote instruction do not need to complete the consent form for COVID-19 testing in order to enter the building for the exams.

It is important we have up to date contact information to ensure you are receiving our weekly chronicles and monthly calendars. If any information needs to be updated please contact our Parent Coordinator, Ms. Ovalles via email (jpena26@schools.nyc.gov) or phone (914-481-2666).

Thank you for your continued support and wish you and your family good health. Have a wonderful week!

Respectfully, Jean Colon, Principal

QUOTE OF THE WEEK

Thoughts to ponder....

*"My Kids call it **"Yelling"** when I raise my voice....
But I call it **"Motivational Speaking"** for the selective hearing!
-Mom-*

Ms. Matthews –

Guidance Counselor – Please contact your child's Guidance Counselors Prof. Paniagua at lpaniagua@schools.nyc.gov or Prof. Bandler at Lbandle@schools.nyc.gov. If you have any questions.

Highlights for Grade 6

Math— this week we will continue reviewing all 6th grade standards. We will practice the following skills: Monday: Equivalent expressions (distributive property); Tuesday: Plotting points in the coordinate plane; Wednesday: word problems practice. We will end the week (Thursday): group work activity taking a mini state exam & on Fun Friday, 5-question review & fun Friday games.

ELA-Remote — We will complete a writing benchmark to launch Module 4 (D1 & D2 classes) In addition, we will work on discovering our topic for our new module by reading a variety of informational texts about The Space Race.

ELA-Blended — We will be completing our final literary argument essay & begin reading the final novel of the school year, "Hidden Figures" by Margot Lee Shetterly.

Science — We will be examining the feeding relationship between organisms using food chain & food web.

Social Studies — We will study on characteristics of civilizations by examining social classes through cartoon analysis.

Physical Ed— We are working towards creating different ways to increase our physical activity while being outside & identifying what fitness components we can target.

Highlights for Grade 7

Math— we will continue with mixed review until some of them take the math state exam. After, students will begin working on their posttest standards focusing on Angles.

ELA—.

Science— We will start working on creating a claim on phase change & evidences to support it.

Social Studies— We will analyze US growth to the West (California Gold Rush & Immigration).

Physical Ed— We are working towards creating different ways to increase our physical activity while being outside & identifying what fitness components we can target

Highlights for Grade 8

Math—We will continue to review in preparation for the NYS Math Exam. We will renew our knowledge in the important topics that were covered this year.

ELA — we are analyzing relevant vs irrelevant evidence to support Michael Pollen's argument in "The Omnivores Dilemma".

Science— We will look at Natural selection and reproduction.

Social Studies— We will analyze the effects after World War I in America through primary & secondary sources.

Physical Ed— We are working towards creating different ways to increase our physical activity while being outside & identifying what fitness components we can target

Health— We are continuing our Tobacco, Alcohol & Drug unit. Focusing on Alcohol.