



# TESTING NEWSLETTER

The Student Success Task Force, appointed by former Secretary Trujillo, met three times during April and May to complete Phase I of the statewide assessment redesign. The taskforce by majority consensus recommended:

Grade 3-8 assessments in mathematics and language arts that use items from the current item bank for the Spring 2020 assessment. With an increasing proportion of New Mexico developed items in 2021 and 2022, and with a plan for a completely New Mexico developed assessment in Spring 2023.

College entrance assessment (such as SAT or ACT) to serve as the high school assessment of math and language arts in grade 11.

College readiness assessment for grades 9 and 10 (optional for LEAs).

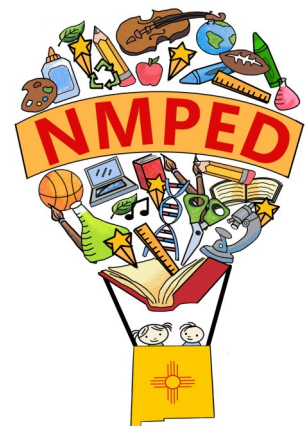
Grade 3-8 summative assessments in Spanish language arts (to replace Spanish SBA Reading). These will be developed over time.

Grade 3-12 interim assessments ( optional for LEAs)

Assessment literacy resources and professional development .

The Request For Proposal for these assessments and assessment resources is in Process. Bidding was closed on July 15th and contractor(s) will be chosen by August 6th.

Congratulations to Emily Cai of Centennial High School in Las Cruces, whose winning entry in the PED Logo Contest is featured at the side of this newsletter . Former Secretary Karen Trujillo, PhD, in her announcement of the new logo, said that a hot air balloon is not just an iconic cultural symbol for New Mexico, but symbolizes what we want for our students. Our work as educators is to provide them with the support and encouragement they need to lift off, to ascend, to soar.



## Gadsden ISD

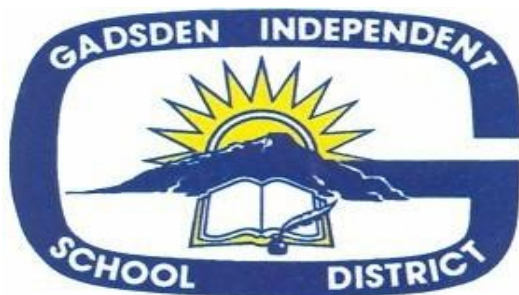
AUGUST 2019

### DATES TO REMEMBER

- I STATION —AUG DOMINANT LANGUAGE ONLY IN WINDOW)
- KOT 1st 30 DAYS
- EOC—TBD
- PSAT October 16 (HS)
- NMAPA RETAKE— Oct 14—Nov 1

**PLEASE SCHEDULE PICK UP OF NMAPA AND ACCESS TEST RESULTS AT GAC.**

END OF COURSE EXAMS WILL BE USED IN LIEU OF TRANSITION ASSESSMENT, SBA SCIENCE, SBA SPANISH LANGUAGE ARTS.



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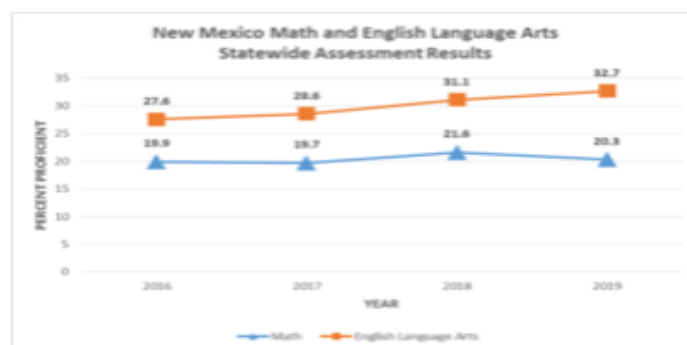
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The Area of testing, under the Curriculum and Instruction Department, will strive to bring you the most up to date information from NMPED, PARCC, Measured Progress, as well as any other testing entities. Please be patient as sometimes we receive directives to change procedures, schedules, or rules without much notice. As we get the information we will get it out to you in as -timely a manner as possible. Please feel free to contact Tori Gilpin at 575-882-6791 or email at [tgilpin@gisd.k12.nm.us](mailto:tgilpin@gisd.k12.nm.us) with any questions you may have.

**ALBUQUERQUE, N.M.** — Nearly 33% of students in the state are proficient in English, and 20.3% of students are proficient in math, according to standardized test data released Friday by the Public Education Department.

For the first time, New Mexico's students took the New Mexico Standards Based Transition Assessment of Mathematics and English Language Arts this spring.

Given that the transition test focuses on the common core – and some of its testing bank questions are used by PARCC – this year's results are comparable to previous scores, said Timothy Hand, deputy secretary for policy, strategy and accountability.



On Friday, the state Public Education Department released math and reading assessment results. Nearly 33% students in the state are proficient in English and 20.3% of students are proficient in math. (Courtesy PED)

Last year when students were taking the PARCC, 21.6% of students statewide were proficient in math and 31.1% were proficient in English. In Albuquerque Public Schools, the 2019 PED data showed about 20% of students were proficient in math and 30% proficient in English.

Math scores in the district fell slightly compared with last year's PARCC scores of 21.3%, and English scores were close to last year's 30.4%.

In Rio Rancho Public Schools, 32% of students were proficient in math and 43% were proficient in English, PED numbers showed.

In some of the other largest districts in the state, scores were above the statewide averages.

In Farmington Municipal Schools, 24% were proficient in math and 42% in English.

Gadsden Independent School District's students were at 23% and 37% respectively.