



OCTOBER 2018

# PS/MS 29

## 6<sup>th</sup> grade Newsletter

### SPECIAL POINTS OF INTEREST

**School Starts at  
8: 20am!!!**

**NO SCHOOL MONDAY  
OCTOBER 8<sup>th</sup>**

**PARENT ENGAGEMENT  
EVERY TUESDAY FROM  
2:45-3:30pm  
PLEASE STOP BY!!**

#### **HOMEWORK:**

ELA: Students should be reading for a minimum of 30 minutes at home and writing a reading response.

Math: Students receive a monthly homework log and are required to complete any incomplete classwork for homework.

Social Studies: Students receive a monthly homework sheet that includes 1 assignment that is due EVERY FRIDAY.

Science: Students will receive END OF UNIT Projects. Additionally, they are required to complete any incomplete classwork assignments.

Dear Families,

We are a few weeks into the school year and it's been a great start! We have been hard at work teaching, assessing, and examining data within our team to ensure students are engaged and learning.

Our 6<sup>th</sup> grade Newsletter is one of the important ways we maintain communication between school and home. It contains a variety of academic updates as to what your child is learning and provides you with an overview of that learning and additional items about the middle school experience.

### Current 6<sup>th</sup> Grade Units

#### **ELA**

**READING: CHARACTER STUDY:** By the end of this unit students will be able to explain how the characters in their independent reading books change and respond to different events.

**Writing: PERSONAL NARRATIVE:** By the end of this unit students will be able to write a real or imagined story. (PLEASE SEE ATTACHED RUBRIC CHECKLIST)

#### **MATH:**

Division of whole numbers and decimal computation (addition, subtraction, multiplication, division) can be applied to solve problems in mathematical and real- world situations. By the end of the module, students will be able to practice and learn the standard algorithms for decimal computation as well as solve real world application problems with decimals.

**SOCIAL STUDIES:** Students will be finishing their first mini-unit on Early Humans within the next two weeks. For our end of unit project, students will have to create a comic strip that shows how life changed for humans from the Paleolithic Age to the Neolithic Age.

**SCIENCE:** By the end of the unit, students will be able to identify everyday simple machines, explain their functions and design one of their own!!!!

