



PS/MS 219 PAUL KLAPPER

What we do matters.

<http://psms219.org>

FREDERICK C. WRIGHT, *Principal*

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School Leadership Team Agenda

May 4, 2021

Call to order: 3:32PM

Attendance: Erica Paley, Fred Wright, Heather Dailey, Theo Kaides, Barbara Malik, Maria Torres, Jennifer Maier, Anita Fonteboa, Anowara Aana, Jessica Lopez, Natalie Bausone, Nicole Poepke, Sheila Papa, Rosanna Schweiger

1. Group Roles:
 - a. Facilitator: Erica
 - b. Chairperson: Barbara
 - c. Secretary: Heather
 - d. Time Keeper: Rosanna
 - e. Financial Liaison: Theo
2. Approve Minutes Motion: Aana 2nd Paley
3. SEL Check In & Celebrations
 - a. Jordan has a movie audition
 - b. Aana launched a Bangladesh brand that will employ people with disabilities.
 - c. 29 kids returned to building and one had chronic absence and was happy to return
 - d. ASD summer program will extend to k-8 and Nest 6-8. Staffing will be interesting and a challenge to figure out.
 - e. Hiring 2 sub paras as permanent staff
 - f. Town Hall for Asian solidarity: It was conducted in Mandarin and translated into English. Was very eye-opening.
 - g. Renaming Columbus Day to Indigenous People's Day and Juneteenth!! And also will be 100% in person with no blended learning models in the fall.
 - h. Considerations for a remote option
 - i. Equity
 - ii. Financial resources
4. COVID Update
 - a. Good with PPE
 - b. Hoping the last round of testing will be all negative
 - c. Pfizer is looking at approval process for 12-15 year olds. We will offer opportunity to be vaccinated at school if that is what is decided as an option.
5. NYS Testing Information
 - a. ELA and Math test: Wednesday remote kids, Thursday in person
 - i. Have to keep pods separated which causes a need for more proctors.
 - ii. Remote kids do not need a covid consent, just needs a health screening
6. Summer Rising
 - a. Gen-ed summer program: PS 499
 - b. We have to make sure we have space at 499.
 - c. Our 6-8 will be with ACEs which runs our afterschool
 - d. ASD and Elementary hasn't been determined yet.
 - e. Kids should sign up in district and still waiting to hear on busing.
 - f. 219 will not be open this summer.

- g. Parents can opt to where they want so if you need the supports for your kids you need to stay in the 219 program.
 - h. 219 will educate the SR program staff on our student's with disabilities particular needs.
 - 7. School Initiatives and Events
 - a. Graduation:
 - a. Prepared to be able to offer multiple celebrations for families that want virtual and ones that want to be in person.
 - b. Survey sent out to parents and once we get responses we will plan.
 - c. Bouncing an idea of a DJ dance party in the school yard
 - d. Want goodies for the kids.
 - e. A drive through graduation is not really ideal as not all families have a car.
 - b. NJHS: induct 11-12 new members. May 18th is the date for the ceremonies. Only 10 families would be interested in taking part in a charitable organization. They would like to do a panel for other students.
 - c. Other: Town Hall AAPI and a Black Lives Matters in schools committee (BLM@PSMS219.org) will be sending a letter to families, Musical event for kids.
 - d. Learning through Arts at Guggenheim A year of Children is on display. Our students have artwork in the exhibit.
 - e. Art and music showcase for students in June.
 - 8. 2021-2022 CEP Data (screen shots and notes below)
 - a. Root cause analysis
 - b. Goal setting
 - 9. Parent Association Update
 - a. Talent Show: parents are burned out and parents have been difficult to engage in these extra things. Talent show will be on Flip grid and compiled into a video.
 - b. Parents want to volunteer and help with graduation and prom.
 - c. Aana can make a banner for photo booth
 - d. Craft night isn't happening but PA is willing to assist with NJHS induction
 - e. Last events, Talent Show and PA and SLT election
 - f. Would like to encourage more Asian representation on the SLT and PA.
 - 10. Agenda for Next Meeting
 - a. Special Events
 - b. COVID UPDATE
 - c. CEP Goal UPDATES
 - d. Summer Rising Updates
 - e. School year 21-22
 - 11. Meeting Adjourned
- Adjourned: 4:56PM

[SLT Sign In & Attendance \(google.com\)](#)

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Goals - Overview

Elementary/Middle School Math REQUIRED Status: In Progress	Elementary/Middle School ELA REQUIRED Status: In Progress	Chronic Absenteeism REQUIRED Status: In Progress
Quality Individualized Education Program REQUIRED Status: Completed	Supportive Environment Framework (SEF) - Required REQUIRED Status: Not Started	Create a New Area of Concentration OPTIONAL

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Participants: Jennifer Maier, Jordan Dailey, Barbara Malik, Rosanna Sch..., Frederick Wright, Erica Paley

What data do we use. Released that the student survey goes out mid-May but its difficult to make goals with old data. WCFD short form assessment done for SEL was given by guidance counselor.

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Social Emotional Learning Goal

By June 2021, 45% of students will respond "easy" or "very easy" to the question, "How easy or difficult is it to get through something even when I feel frustrated or stressed?" with a decrease to only 12% answering "very difficult" as measured by the PS/MS 219 SEL Survey (adapted from the Washoe Community School District Social and Emotional Competency Assessment).

Very Easy	Easy	Difficult	Very Difficult
4.4%	31.8%	46.6%	17.2%

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Need to give end of year assessment

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How easy or difficult is it to work on assignments even when they are hard?
341 responses

Response	Percentage
Very Difficult	63.7%
Difficult	28.2%
Easy	15%
Very Easy	3.1%

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Action Plan

Start Date	End Date	Action Step
11/02/2020	11/20/2020	Administer the PSMS 218 SEL Survey. Filter the SEL survey to identify which students fall into each category, who wrote "difficult" and "very difficult" for each question, who overlaps, which classes, identify targeted students who are in need (who wrote "difficult/very difficult" for all categories) and inform teachers/classes of these results.
11/16/2020	11/20/2020	Cross reference the list of students with the observation list to identify other issues/challenges.
11/16/2020	01/29/2021	Create at-risk groups based on the data for pull-out SEL lessons and support.
11/16/2020	01/29/2021	Create a SEL task force for developing lessons to target these skills.
11/16/2020	01/29/2021	Develop lesson plans and activities that promote these skills and strategies, specifically around resilience training and growth mindset. Identify need adults and relate to share with the classes. Create and send out a "Safe Moment" lesson plan to all classes so teachers can teach this and reinforce the skill. Identify characteristics associated with perseverance and grit - create a library of read alouds and lessons for teachers to incorporate into their daily SEL activities.
11/30/2020	01/29/2021	Hold parent workshops on these strategies, goals, and lessons.
11/30/2021	06/25/2021	Create a student "Safe Space" group (4th - 8th graders) to talk and identify issues that are coming up with students. This would be a space for students to talk about their feelings around LGBTQ+, the current political and racial landscape, the global pandemic, stress, etc.
12/01/2020	06/25/2021	Utilizing mental health consultants to create targeted PSchoolworkshops for students/teachers having most difficulty with top three issues.
01/04/2021	01/29/2021	Administer SEL MDY assessment (same as in the Fall). Review data with the SEL Task Force and Guidance Department.

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We've been focused on attendance and emotional crisis management.
We have a large group of at-risk getting services
SEL check in at every lesson

Every class K-5 starts the day with SEL check-in

Look at how we want to measure this iready? Teachers are also progress monitoring as well.

Using Spyr to provide strategic intervention.
Training staff in Spyr.

ELA results when will we get it? Hopefully soon.
We triangulate the data to plan intervention.

Overall evaluation PPO and evaluation aligned with what we are doing and the CEP goal and SI is happy with our progress

Lots of work for kids to catch up closing gaps will be a goal.