

CARES Act Combined Funding Application - (CARES Act)**Introduction/Instructions - Summary & Background**

LEA Information

ICAHN CHARTER SCHOOL 4 - 321100860948

BRONX - 800000063983

MICHELLE ALLEN - CHARTER SCHOOL LEADER

1500 PELHAM PKWY SOUTH

BRONX, NY - 10461

Summary & Background**Background**

On March 27, 2020, Congress passed, and the President signed into law the Coronavirus Aid, Relief, and Economic Security (CARES) Act. The CARES Act provides \$30.75 billion nationwide in an Education Stabilization Fund to prevent, prepare for and respond to the coronavirus, of which:

\$13.2 billion is for the Elementary and Secondary School Emergency Relief Fund (ESSER) to support the ability of local educational agencies (LEAs), including charter schools that are LEAs, with emergency relief funds to address the impact that Novel Coronavirus Disease 2019 (COVID-19) has had, and continues to have, on elementary and secondary schools across the nation; and

\$2.95 billion is for the Governor's Emergency Education Relief Fund (GEER) which provides grants to Governors for the purpose of providing educational agencies with emergency assistance to address the impact of COVID-19.

Governor's Emergency Education Relief Fund (GEER)

New York State has been allocated \$164.2 million under the Governor's Emergency Education Relief Fund (GEER). The entirety of New York State's GEER funds were programmed by the Division of the Budget and the Legislature in the 2020-21 enacted New York State budget through the application of a "pandemic adjustment" to partially offset the state share of state aid to school districts. Pursuant to the direction of the Governor's Office and the Division of the Budget, GEER funding is being allocated to the State's 673 major school districts. GEER funds are not being allocated to LEAs that are charter schools, Special Act School Districts, or school districts employing fewer than eight teachers. These funds will be allocated to eligible school districts using the relative shares of grants awarded under Title I, Part A of the ESEA for the most recent fiscal year (2019-20).

Elementary and Secondary School Emergency Relief Fund (ESSER)

New York State has been allocated \$1.037 billion under the Elementary and Secondary School Emergency Relief Fund (ESSER). ESSER funds to school districts were programmed by the Division of the Budget and the Legislature in the 2020-21 enacted New York State budget through the application of a "pandemic adjustment" to partially offset the state share of state aid to school districts. ESSER funding is being allocated all LEAs, including charter schools and Special Act School Districts, that received 2019-20 Title I, Part A subgrants. Pursuant to the terms of the CARES Act, Local Educational Agency (LEA) allocations were calculated using the relative shares of grants awarded under Title I, Part A of the Elementary and Secondary Education Act (ESEA) for the most recent fiscal year (2019-20).

Project Period

March 13, 2020 to September 30, 2022.

Submission Deadline

Completed applications are due by August 15, 2020 (with extensions by request), and will be reviewed on a rolling basis.

CARES Act Combined Funding Application - (CARES Act)**Introduction/Instructions - Submission Instructions**

Submission Instructions**Directions for Completing the Application:**

LEAs must complete all sections and are *required* to answer questions marked with a *red asterisk*. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be *unable* to submit the application to NYSED for final review if a required question remains *unresolved*.

FS-10 Budgets and Budget Narrative forms should be completed in a manner that clearly identifies and aligns proposed expenses.

Directions for Submitting the Application:

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs), and the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are **NOT REQUIRED** to send hard copies of general application materials to the Department.

LEAs are **REQUIRED** to send signed originals and two hard copies of each **FS-10 Budget Form** to:

Office of ESSA-Funded Programs - Rm 320 EB

RE: CARES Act Combined Funding Application

New York State Education Department

89 Washington Avenue

Albany, NY 12234.

Deadline for Submitting the Applications:

The *CARES Act Combined Funding Application* is due by August 15, 2020, and will be reviewed on a rolling basis.

CARES Act Combined Funding Application - (CARES Act)

GEER Application - GEER Intent to Apply

Governor's Education Emergency Relief (GEER) - Intent to Apply

1. Does the LEA intend to apply for Governor's Emergency Education Relief (GEER) funding?

No, the LEA did not receive an allocation for Governor's Emergency Education Relief (GEER) funding.

CARES Act Combined Funding Application - (CARES Act)

ESSER Application - ESSER Intent to Apply

Elementary and Secondary School Emergency Relief (ESSER) - Intent of Apply

1. Does the LEA intend to apply for Elementary and Secondary School Emergency Relief (ESSER) funding?

Yes, the LEA intends to apply for Elementary and Secondary School Emergency Relief (ESSER) funding.

CARES Act Combined Funding Application - (CARES Act)

ESSER Application - ESSER Assurances

Elementary and Secondary School Emergency Relief (ESSER) - Assurances

1. If the LEA uses one of the low-income student options for distributing ESSER funds for the provision of equitable services to students and teachers in non-public schools, the LEA assures it will not violate the Title I supplement-not-supplant requirement in section 1118(b)(2) of the Elementary and Secondary Education Act (ESEA). That is, the LEA will not divert state or local funds from its Title I schools because it receives CARES Act funds.
- ☒ YES, the LEA provides the above assurance.
2. The LEA assures that ESSER funds are used for activities allowable under section 18003(d) of Division B of the CARES Act. As outlined by USDE guidance, the New York State Education Department generally does not consider the following to be an allowable use of ESSER funds, under any part of 18003: 1) subsidizing or offsetting executive salaries and benefits of individuals who are not employees of the LEA or 2) expenditures related to local teacher or faculty unions or associations.
- ☒ YES, the LEA provides the above assurance.
3. The LEA assures that it will provide equitable services to students and teachers in non-public schools located within the LEA in the same manner as provided under section 1117 of the ESEA, as determined through timely and meaningful consultation with representatives of non-public schools, as outlined in the Interim Final Rule published by the U.S. Department of Education on July 1, 2020.
- The LEA will maintain control of funds for the services and assistance provided to a non-public school under the ESSER Fund.
 - The LEA will have title to materials, equipment, and property purchased with ESSER funds.
 - The LEA will ensure that services to a non-public school with ESSER funds will be provided by the LEA, or through contract with, another public or private entity.
- ☒ YES, the LEA provides the above assurance.
4. The LEA assures that, to the greatest extent practicable, it will continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with Section 18006 of Division B of the CARES Act. In addition, each entity that accepts funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the entity. CARES Act funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.
- ☒ YES, the LEA provides the above assurance.
5. The LEA assures that it will comply with all reporting requirements, including those in Section 15011(b)(2) of Division B of the CARES Act, and submit quarterly reports to the Commissioner at such time and in such a manner as the Commissioner may require. The Commissioner may require additional reporting in the future, which may include: the methodology LEAs will use to provide services or assistance to students and staff in both public and non-public schools, the uses of funds by the LEAs or other entities and demonstration of their compliance with Section 18003(d), such as any use of funds addressing the digital divide, including securing access to home-based connectivity and remote-use devices, related issues in supporting remote learning for all students, including disadvantaged populations.
- ☒ YES, the LEA provides the above assurance.
6. The LEA assures that the LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.
- ☒ YES, the LEA provides the above assurance.

CARES Act Combined Funding Application - (CARES Act)

ESSER Application - ESSER Assurances

7. The LEA assures that the LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.
- ☒ YES, the LEA provides the above assurance.
8. The LEA assures that the LEA will have on file with the SEA a set of assurances that meets the requirements of section 442 of the General Education Provisions Act (GEPA) (20 U.S.C. 1232e).
- ☒ YES, the LEA provides the above assurance.
9. The LEA assures that the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.
- ☒ YES, the LEA provides the above assurance.
10. The LEA assures that the LEA uses ESSER funds for purposes that are reasonable, necessary, and allocable under the CARES Act.
- ☒ YES, the LEA provides the above assurance.
11. The LEA assures that the LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.
- ☒ YES, the LEA provides the above assurance.
12. The LEA assures that federal grant recipients, sub recipients and their grant personnel are prohibited from text messaging while driving a government owned vehicle, or while driving their own privately owned vehicle during official grant business, or from using government supplied electronic equipment to text message or email when driving as per Executive Order 13513, "Federal Leadership on Reducing Text Messaging While Driving," October 1, 2009.
- ☒ YES, the LEA provides the above assurance.
13. The LEA assures that no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.
- ☒ YES, the LEA provides the above assurance.

CARES Act Combined Funding Application - (CARES Act)**ESSER Application - ESSER Funding Distribution****ESSER Funding Distribution**

On July 1, 2020, the U.S. Department of Education (USDE) published in the Federal Register an Interim Final Rule (IFR) which outlines how LEAs are to calculate the amount of ESSER and GEER funds available for providing equitable services to students and teachers in non-public schools. The IFR was effective immediately, and NYSED intends to comply with the IFR.

The IFR provides two options for LEAs to choose from as they move forward with the implementation of CARES Act (ESSER and GEER) funding. One option is a proportional allocation that applies to all students attending within the district (public and private); the other is based on the relative proportions of low-income students attending.

1. **Proportional:** Under the IFR, if an LEA chooses to use CARES Act funding for students in all its public schools, it must calculate the funds for equitable services based on the proportionate number of students enrolled in private schools in the district.

2. **Low-Income:** If an LEA chooses to use CARES Act funding only for students in its Title I schools, it has two options:

- Calculate the funds for equitable services based on the total number of low-income students in Title I and participating private schools; or
- Calculate the funds for equitable services using the LEA's Title I, Part A share from the 2019-2020 school year.

The IFR further states that, if an LEA uses one of the low-income student options, the LEA must not violate the Title I supplement-not-supplant requirement in section 1118(b)(2) of the Elementary and Secondary Education Act (ESEA). That is, an LEA cannot divert state or local funds from its Title I schools because it receives CARES Act funds.

1. How does the LEA intend to distribute ESSER funds equitably?

- **Proportional Method** - If an LEA chooses to use CARES Act funding for students in all its public schools, it must calculate the funds for equitable services based on the proportionate number of students enrolled in private schools in the district;
- **Low Income - Current Enrollment Method** - If an LEA chooses to use CARES Act funding only for students in its Title I schools, it may calculate the funds for equitable services based on the total number of low-income students currently enrolled in Title I and participating private schools; or
- **Low Income - Title I, Part A 2019-20 Share Method** - If an LEA chooses to use CARES Act funding only for students in its Title I schools, it may calculate the funds for equitable services using the LEA's Title I, Part A share from the 2019-2020 school year.

Charter Schools does not apply because the LEA does not have an equitable services obligation.

CARES Act Combined Funding Application - (CARES Act)

ESSER Application - ESSER Program Information

Elementary and Secondary School Emergency Relief (ESSER) - Program Information

Required questions are marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. When completing fiscal charts, it may be necessary to click on either the 'Save' or 'Save & Continue' button to complete automatic calculations.

Section 18003 of Division B of the CARES Act requires that grants awarded under the Elementary and Secondary School Emergency Relief (ESSER) Fund be used to support the ability of local educational agencies (LEAs) to continue to provide educational services to their students. Please answer the following questions to describe the LEA's needs, timeline, and remote learning plans.

1. In the space provided below, please describe how the LEA will determine its most important educational needs as a result of COVID-19 (150 words or less).

The factors affecting the determination of Icahn 4 Charter School's most important educational needs as a result of COVID-19 are based on the conversion from the continuation of in-school education to remote and hybrid models. These factors are covered in the school's re-opening plan. The most important needs include: 1. The ensure equity; the need to acquire and distribute education technology to students, and staff members, and to ensure every child and family is reached remotely; 2. The need to ensure in-school learning is safe, and protocol-driven; 3. The need to ensure teachers and other staff members are supported through professional development so they can provide effective instruction; and 4. The need to ensure parents are linked to their children's education and are assisted so they can support them.

2. Does the LEA intend to use ESSER funds to promote or support remote learning?

Yes, the LEA intends to use ESSER funds to promote remote learning.

- 2a. Please select all that apply.

- ☒ Hardware (e.g. tablets, laptops, wireless router, hot spot, etc.)
- ☒ Internet/connectivity services
- ☒ Software/licenses
- ☒ Professional development
- ☒ Other costs related to promoting remote learning (e.g. installation, distribution, insurance, technical support, etc.)

3. In the space below, please describe how the LEA intends to assess and address student learning gaps resulting from the disruption in educational services (150 words or less).

The Icahn 4 Charter School is assessing and addressing student learning gaps resulting from the disruption in educational services by expanding to an effective and equitable posture where safe remote, face-to-face, and hybrid learning approaches are effective as demonstrated by student and teacher performance. Icahn 4 is purchasing educational technology (including hardware, software, and connectivity) for remote learning and appropriate PPE materials and supplies for face-to-face learning to aid the regular and substantive educational interaction between students and their instructors. The design includes provisions for low-income students, English language learners, and students with disabilities where assistive technology or adaptive equipment may be required. Icahn 4 is committed to professional development and other resources which prepare and support teachers as they shift to the pandemic and post-pandemic teaching and learning environments. Finally, Icahn 4 will support for parents so they can participate effectively in their children's education.

CARES Act Combined Funding Application - (CARES Act)

ESSER Application - ESSER Use of Funds

Elementary and Secondary School Emergency Relief (ESSER) - Use of Funds

Required questions are marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. When completing fiscal charts, it may be necessary to click on either the 'Save' or 'Save & Continue' button to complete automatic calculations.

1. Please complete the chart below by identifying the funds being used to support allowable activity. Please respond with "0" to indicate that no funds are being assigned to a given activity. The figures in this chart should represent BOTH public and private school funds.

	PUBLIC Funding Amounts (\$)	PRIVATE School Funding (\$)
1 - Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.) (Section 18003(d)(1)).	0	0
2 - Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus (Section 18003(d)(2)).	0	0
3 - Providing principals and others school leaders with the resources necessary to address the needs of their individual schools ((Section 18003(d)(3)).	0	0
4 - Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population ((Section 18003(d)(4)).	0	0
5 - Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies (Section 18003(d)(5)).	0	0
6 - Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases (Section 18003(d)(6)).	0	0
7 - Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency (Section 18003(d)(7)).	37,133	0
8 - Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements (Section 18003(d)(8)).	0	0
9 - Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment (Section 18003(d)(9)).	90,744	0
10 - Providing mental health services and supports (Section 18003(d)(10)).	0	0
11 - Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care (Section 18003(d)(11)).	0	0
12 - Other activities that are necessary to maintain the operation of and continuity of services in the local educational agencies and continuing to employ existing staff of the local educational agency (Section 18003(d)(12)).	0	0

CARES Act Combined Funding Application - (CARES Act)

ESSER Application - ESSER Use of Funds

	PUBLIC Funding Amounts (\$)	PRIVATE School Funding (\$)
Totals:	127,877	0

CARES Act Combined Funding Application - (CARES Act)

ESSER Application - ESSER Budget

Elementary and Secondary School Emergency Relief (ESSER) - Budget

1. Upload a completed and signed copy of the FS-10 Budget for the Elementary and Secondary School Emergency Relief (ESSER) Fund.

TCS4 FS10 2020 ESSER FINAL PDF

2. Upload a completed copy of the Budget Narrative for the Elementary and Secondary School Emergency Relief (ESSER) Fund.

Icahn4 - 2020 ESSER Funding.docx

3. Please complete the following table by providing proposed expenditures by budget code for both PUBLIC school and PRIVATE school funding in relation to the Elementary and Secondary School Emergency Relief (ESSER) Fund. This information should match the Budget Summary page of the FS-10 budget form.

	Total Funds (\$)
15 - Professional Salaries	0
16 - Support Staff Salaries	0
40 - Purchased Services	0
45 - Supplies and Materials	127,877
46 - Travel Expenses	0
80 - Employee Benefits	0
90 - Indirect Cost	0
49 - BOCES Services	0
30 - Minor Remodeling	0
20 - Equipment	0
Totals:	127,877

CARES Act Combined Funding Application - (CARES Act)

Equitable Services Consultation - Equitable Services Consultation

Equitable Services

1. For EACH private school listed below (located inside of the district, serving district resident students), please indicate whether the private school is participating in one or more CARES Act program (participating or declining). Additionally, please upload a completed "CARES LEA Affirmation of Private School Consultation 2020-21" form. If a private school was not responsive to the LEA's attempts to consult, please provide copies of outreach conducted by the LEA.

Institution Name	BEDS Code	GEER Participation	ESSER Participation	Upload Written Affirmation of Consultation Form
(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

2. Please complete the chart below detailing:

1. Approved 853 schools and 4201 schools located within the district;
2. Private schools located within the district that do not have a BEDS code; and/or
3. Any other private school located within the district otherwise not included in the chart above.

Please indicate whether the private school is participating in one or more CARES Act program, and upload a completed "CARES LEA Affirmation of Private School Consultation 2020-21" form. If a private school was not responsive to the LEA's attempts to consult, please provide copies of outreach conducted by the LEA.

Private School Name	BEDS Code (Optional)	GEER Participation	ESSER Participation	Upload Written Affirmation of Consultation Form
N/A	N/A	Non-Repsonive	Non-Repsonive	(No Response)

BUDGET NARRATIVE

LEA: Icahn Charter School 4	FOR TITLE: Care Act – ESSER Funding
BEDSCODE: 321100860948	

**** MUST BE SUBMITTED WITH EACH BUDGET IN THE CONSOLIDATED APPLICATION**

If using Transferability, please indicate on the Budget Narrative and FS-10 the amount of funds to be included under transferability in the budget categories where funds will be used. Example: In the Title IIA budget under Code 15 – Transferability - Title I Reading Teacher – FTE.35 - \$15,000.

CODE/ BUDGET CATEGORY	EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)																		
Code 15 <i>Professional Salaries</i>																			
Code 16 <i>Support Staff Salaries</i>																			
Code 40 <i>Purchased Services</i>																			
Code 45 <i>Supplies and Materials</i>	<p>All \$127,877 in CARE ACT ESSER funds allocated to Icahn 4 Charter School will be used to acquire educational technology and School Safety Materials and Supplies as a result of the impact of COVID 19:</p> <p>Educational Technology</p> <table> <tr> <td>Computers for classrooms NUCs</td> <td>24 x 956 = \$22,944.00</td> </tr> <tr> <td>Chromebooks for students</td> <td>200 x 339 = \$67,800.00</td> </tr> <tr> <td></td> <td><u>\$90,744.00</u></td> </tr> </table> <p>School Safety Materials and Supplies</p> <table> <tr> <td>PPE – Sprayers</td> <td>3 x 2,495 = \$7,485.00</td> </tr> <tr> <td>Desk Shields and Supplies</td> <td>324 x 77.84 = \$25,219.29</td> </tr> <tr> <td>Thermometers</td> <td>10 x 68.99 = \$689.90</td> </tr> <tr> <td>Disinfectant Supplies</td> <td><u>\$5,738.81</u></td> </tr> <tr> <td></td> <td><u>\$37,133.00</u></td> </tr> <tr> <td></td> <td><u>\$129,877.00</u></td> </tr> </table>	Computers for classrooms NUCs	24 x 956 = \$22,944.00	Chromebooks for students	200 x 339 = \$67,800.00		<u>\$90,744.00</u>	PPE – Sprayers	3 x 2,495 = \$7,485.00	Desk Shields and Supplies	324 x 77.84 = \$25,219.29	Thermometers	10 x 68.99 = \$689.90	Disinfectant Supplies	<u>\$5,738.81</u>		<u>\$37,133.00</u>		<u>\$129,877.00</u>
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Code 46 <i>Travel Expenses</i>																			

CODE/ BUDGET CATEGORY	EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)
Code 80 <i>Employee Benefits</i>	
Code 90 <i>Indirect Cost</i>	
Code 49 <i>BOCES Services</i>	
Code 30 <i>Minor Remodeling</i>	
Code 20 <i>Equipment</i>	

The University of the State of New York
THE STATE EDUCATION DEPARTMENT
Grants Finance, Rm. 510W EB
Albany, New York 12234

**FINAL EXPENDITURE REPORT FOR A
FEDERAL OR STATE PROJECT
FS-10-F Long Form (03/15)**

☐ = Required Field

Local Agency Information

Funding Source:	Care Act ESSER		
Report Prepared By:	Richard Santiago		
Agency Name:	Icahn Charter School 4		
Mailing Address:	1500 Pelham Parkway South		
	Street		
	Bronx	NY	10461
	City	State	Zip Code
Telephone # of Report Preparer:	718-794-2341		
County:	Bronx		
E-mail Address:	rsantiago@ccics.org		

INSTRUCTIONS

- For State grants, final expenditure reports are generally due within 30 days after the grant's end date. Reports for federal projects are generally due within 90 days after the grant's end date. See the Grant Award Notice to verify the due date. However, the Department program office may impose an earlier due date.
- Agencies should use only the FS-10-F Long Form to report actual project expenditures.
- Agencies must maintain complete and accurate records and may be requested to provide additional detail to support reported expenditures.
- All encumbrances must have taken place within the grant's approved funding dates, which can be found on the FS-10 or FS-20 budget form and on the Grant Award Notice.
- The Chief Administrator's Certification on the Final Summary page must be signed by the agency's Chief Administrative Officer or properly authorized designee.
- Submit one report with original signature and one copy directly to Grants Finance, New York State Education Department, Room 510W EB, Albany, NY 12234.
- For special legislative projects, submit one report with original signature and two copies, along with a final program narrative report.
- For additional information, please refer to Fiscal Guidelines for Federal and State Grants at <http://www.oms.nysed.gov/cafe/guidance/>.

SUPPLIES AND MATERIALS			
Subtotal - Code 45			\$129,877
Purchase Order Date	Vendor	Check or Journal Entry #	Amount Expended
8/5/2020	-Staples	G/L 9-18	\$2,780
8/5/2020	-Burke Supply Company, Inc.	6091	\$94
7/22/2020	-Burke Supply Company, Inc.	6091	\$1,482
7/22/2020	-Burke Supply Company, Inc.	6091	\$98
7/22/2020	-WB Mason Company, Inc	6115	\$500
8/3/2020	-Grainger	6126	\$723
8/3/2020	-Grainger	6126	\$968
8/19/2020	-Burke Supply Company, Inc.	6125	\$364
8/19/2020	-Burke Supply Company, Inc.	6125	\$82
8/19/2020	-Burke Supply Company, Inc.	6125	\$74
9/9/2020	-IdeaStage Promotions LLC	6121	\$540
9/3/2020	-WB Mason Company, Inc	6153	\$1,170
9/28/2020	-Grainger	6162	\$171

9/28/2020	-Grainger	6162	\$28
8/19/2020	-Burke Supply Company, Inc.	6172	\$1,469
8/19/2020	-Burke Supply Company, Inc.	6172	\$726
10/22/2020	-Burke Supply Company, Inc.	6221	\$267
10/22/2020	-Burke Supply Company, Inc.	6221	\$470
10/16/2020	-Burke Supply Company, Inc.	6190	\$191
10/22/2020	-Burke Supply Company, Inc.	6190	\$236
10/28/2020	-NY Pro Enterprises, Inc.	6229	\$333
8/10/2020	-Uline	6242	\$1,296
1/14/2020	-USA SEALING	6332	\$432
1/14/2020	-USA SEALING	GL/WIRE TRANSFER PAYMENT INV PF3118-2, PF3118- 3, 22398-1	\$1,930
1/14/2020	-USA SEALING	GL/WIRE TRANSFER PAYMENT INV PF3118-2, PF3118- 3, 22398-2	\$783
1/14/2020	-USA SEALING	GL/WIRE TRANSFER PAYMENT INV PF3118-2, PF3118- 3, 22398-3	\$292

1/25/2021	-USA SEALING	GL/WIRE TRANSFER PAYMENT INV PF3118-2, PF3118- 3, 22398-4	\$542
1/25/2021	-USA SEALING	GL/WIRE TRANSFER PAYMENT INV PF3118-2, PF3118- 3, 22398-5	\$176
3/24/2021	-R & M Letter Graphics, Inc.	6461	\$5,160
4/8/2021	-Grainger	6461	\$1,247
4/8/2021	-Grainger	6461	\$214
4/8/2021	-Grainger	6461	-\$1
8/5/2020	-Network Outsource	G/L 12/16	\$16,944
12/9/2020	-Network Outsource	G/L 12-16	\$6,000
12/21/2021	-Electronic Systems, Inc.	6301	\$1,704
12/21/2020	-Electronic Systems, Inc.	6335	\$23,928
3/22/2021	-Staples	G/L 5-11	\$42,168
9/1/2021	-Burke Supply Company, Inc.	6585	\$839
9/9/2021	-CovCare	GI 9-14	\$1,624
9/23/2021	-Burke Supply Company, Inc.	6633	\$402

10/5/2021	-Burke Supply Company, Inc.	5522 & 6664	\$1,387
10/12/2021	-Burke Supply Company, Inc.	6664	\$315
10/18/2021	-Burke Supply Company, Inc.	6676 & 6770	\$49
6/29/2020	-Burke Supply Company, Inc.	7145	\$191
8/5/2020	-Janitors Closet	G/L 8-13	\$7,485
5/23/2022	-Burke Supply Company, Inc.	7145	\$1,226
6/29/2022	-Burke Supply Company, Inc.	7145	\$778

CF121
ENTRY DATE 09/30/22
PROJECT 5890214520
SED CODE 321100860948
NYC DOC #

GRANTS FINANCE
PROJECT STATUS REPORT
CARES ACT - ESSERF
ICAHN CHARTER SCHOOL 4

RUN DATE 09/30/22

		BUDGET DETAIL INFORMATION	
PROF SALARY	15	0.00	BEGIN DATE 03/13/20
NON PROF SALARY	16	0.00	END DATE 09/30/22
PURCH SERVICES	40	0.00	AMENDMENT #
SUPP & MATERIAL	45	129,877.00	CONTRACT #
TRAVEL EXPENSE	46	0.00	STOP DATE
EMP BENEFITS	80	0.00	REFUND CHECK #
INDIRECT COST	90	0.00	IND COST RATE 10.0
BOCES SERVICES	49	0.00	INT ELIG Y
REMODELING	30	0.00	
EQUIPMENT	20	0.00	

BUDGET SUMMARY INFORMATION			
FUNDYEAR	BUDGET SPLITS	PAID TO DATE	OUTSTANDING ENC
589021	0.00	0.00	0.00
589020	129,877.00	129,877.00	0.00
589019	0.00	0.00	0.00
	0.00	0.00	0.00
	0.00	0.00	0.00
TOTAL	129,877.00	129,877.00	0.00

LOG AND CONTRACT DATES			
BUDGET	RECEIVED	ENTERED	APPROVED
INTERIM	02/17/21	02/17/21	CONTRACT
FINAL	09/23/22	09/30/22	

CASH DETAIL										
ENTRY	DOC #	TRANS	ENC	RPT	LINE	AMOUNT	FUNDYR	MIR	PD DT	STAT
021821	529775F	INIT	000	02/21	01	25,975.00	589020	021721		PAID
031822	566834F	PAY	000	06/21	02	90,914.00	589020	031422		PAID
093022	581904F	FINAL	000	09/22	03	12,988.00	589020	092322		ENT

THIS FINAL EXPENDITURE REPORT HAS BEEN PROCESSED BY THE NEW YORK STATE EDUCATION DEPARTMENT. THIS SUMMARY REPLACES THE SIGNED COPY.



THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234

Grants Finance
Room 510W, Education Building
Tel. (518) 474-4815

Reminder: Record Keeping and Retention

This document is intended as a reminder to local agencies on proper record keeping and retention.

Generally, local agencies must have a proper financial management system in place, along with strong internal controls and written procedures, to properly account for funds received through a grant/grant-contract awarded by NYSED. Additionally, program as well as financial records, including supporting and source documentation, must be maintained and available for review by State and federal representatives or their duly authorized representatives.

In order to meet the requirements of both State and federally funded programs, these records must be kept for a period of six years after the last payment was made unless specified by program requirements or otherwise stated in the grant agreement.¹ Audit or litigation will "freeze the clock" for records retention purposes until the issue is resolved.

Information on records retention may be found in:

- 2 CFR 200.333-337 of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards for awards made on/after 12/26/14.
- Parts 74 & 80 of the Education Department General Administrative Regulations (EDGAR), specifically 34 CFR 74.53 & 34 CFR 80.42, for federal awards made prior to 12/26/14.
- Part 76 of the Education Department General Administrative Regulations (EDGAR), specifically 34 CFR 76.730-731.
- Records Retention and Disposition Schedules published by the New York State Archives (http://www.archives.nysed.gov/records/mr_retention.shtml)

Local agencies must retain records² that show the amount of funds by grant, including total cost, how the awardee used the funds, authorizations, obligations, share of costs provided from other sources, as well as compliance with program requirements. In addition, source documents are required to support all transactions entered into the grantee's record keeping system. Source documents that authorize the disbursement of grant funds may consist of purchase orders, contracts, time & effort records, delivery receipts, vendor invoices, travel documentation, and payment documents, including check stubs. More information and examples of the types of documents used to support payment for other types of costs (such as goods, services, travel, utilities, and property leases) may be found in Chapter XII, Section 3 and Section 4.B.1 of the Guide to Financial Operations published by the NYS Office of the Comptroller (<https://www.osc.state.ny.us/agencies/guide/MyWebHelp/>).

¹ For projects awarded under a multi-year grant-contract, all project and contract-related documents (including the contract itself as well as the annual budgets) need to be retained for 6 years following the end of the contract.

² Please refer to 2 CFR 200.302 for a discussion of how federal awards are to be identified and accounted for in the financial management system. Proper accounting of federal funds will help ensure that appropriate and accurate documentation from this system can be provided if/when needed.

The University of the State of New York
THE STATE EDUCATION DEPARTMENT

PROPOSED BUDGET FOR A
FEDERAL OR STATE PROJECT
FS-10 (03/15)

☐ = Required Field

Local Agency Information		
Funding Source:	CARE ACT ESSER Funding	
Report Prepared By:	Richard Santiago	
Agency Name:	Icahn Charter School 4	
Mailing Address:	1500 Pelham Parkway South	
	Street	
	Bronx	NY 10461
	City	State Zip Code
Telephone # of Report Preparer:	718 794 2341	County: Bronx
E-mail Address:	rsantiago@ccics.org	
Project Funding Dates:	3/13/2020	9/30/2022
	Start	End

INSTRUCTIONS

- Submit the original FS-10 Budget and the required number of copies along with the completed application directly to the appropriate State Education Department office as indicated in the application instructions for the grant program for which you are applying. DO NOT submit this form to Grants Finance.
- The Chief Administrator's Certification on the Budget Summary worksheet must be signed by the agency's Chief Administrative Officer or properly authorized designee.
- An approved copy of the FS-10 Budget will be returned to the contact person noted above. A window envelope will be used; please make sure that the contact information is accurate and confined to the address field without altering the formatting.
- For information on budgeting refer to the Fiscal Guidelines for Federal and State Aided Grants at <http://www.oms.nysed.gov/cafe/guidance/>.

SUPPLIES AND MATERIALS

Subtotal - Code 45			\$129,877
Description of Item	Quantity	Unit Cost	Proposed Expenditure
Ed. Tech - Classroom Computers NUCs	24.00	\$956.00	\$22,944
Ed. Tech - Chromebooks for Students	200.00	\$339.00	\$67,800
PPE - Sprayers	3.00	\$2,495.00	\$7,485
PPE - Desk Shields and Supplies	324.00	\$77.84	\$25,219
PPE - Thermometers	10.00	\$68.99	\$690
PPE - Disinfectant Supplies			\$5,739

BUDGET SUMMARY

SUBTOTAL	CODE	PROJECT COSTS
Professional Salaries	15	
Support Staff Salaries	16	
Purchased Services	40	
Supplies and Materials	45	\$129,877
Travel Expenses	46	
Employee Benefits	80	
Indirect Cost	90	
BOCES Services	49	
Minor Remodeling	30	
Equipment	20	
Grand Total		\$129,877

Agency Code:

321100860948

Project #:

5890-21-4520

Contract #:

Agency Name:

Icahn Charter School 4

FOR DEPARTMENT USE ONLY

Funding Dates:

From

To

Program Approval:

Date:

Fiscal YearFirst PaymentLine #**CHIEF ADMINISTRATOR'S CERTIFICATION**

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements, and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal (or State) award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil, or administrative penalties for fraud, false statements, false claims, or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

12/10/20

Date

Signature

Michelle Allen, Principal

Name and Title of Chief Administrative Officer

Voucher #

First Payment

Finance: Logged

Approved

MIR

1:19 PM

Page 3

12/10/2020