Dear Families,

We are preparing for distance learning in the event we close for any period of time. Attached you can find a packet of work for your child to complete in the event you receive a phone call and school is closed. In addition, students can use the following educational resources at home. In addition students can read any books at home, as well as magazines, newspaper and comic books in order to complete the reading graphic organizer.

iReady (online instruction in Math & Reading)

http://login.i-ready.com

Educational Games

www.abcya.com

www.starfall.com

www.fun4thebrain.com

Thank you for your support during this time!

Sincerely,

Ms. Rodriguez

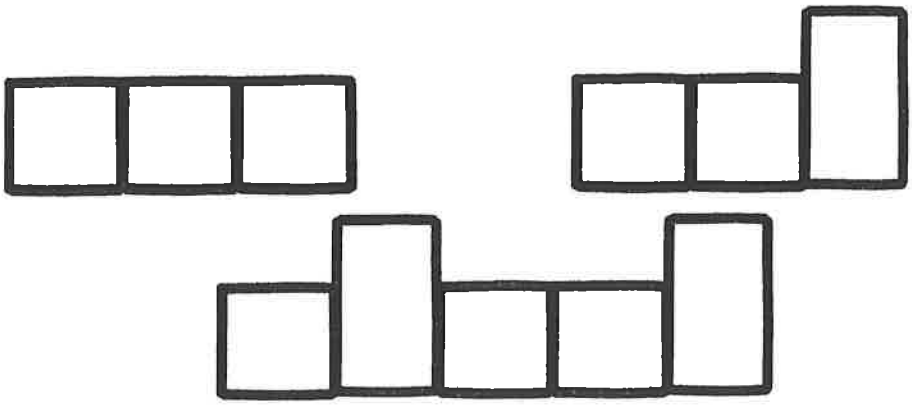
Name: _____

Directions: Use the trick words in the box to complete the sentences.

out	about	our

1. Can you call me _____ the tank?
2. Have you met _____ pet cat?
3. They went _____ to the ranch.
4. I can not see _____ in the fog.
5. _____ truck is stuck!

Directions: Write each trick word from the box into the shape that it matches.



Name: _____ Date _____

Directions: Read the words in the box. Copy each word into one of the groups.

plant	strap	spring	crab	spend
drag	stress	blimp	plan	grand
plump	stop	splat	hint	scrap

Words with one blend	Words with two blends	Three letter blends
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Name: _____

Directions: Use the trick words in the box to complete the sentences.

any	many

1. There were so _____ snacks!

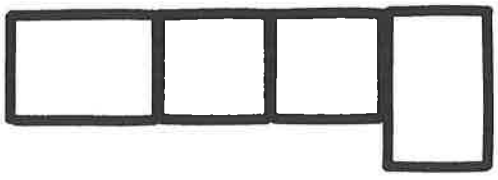
2. I do not want _____ of that.

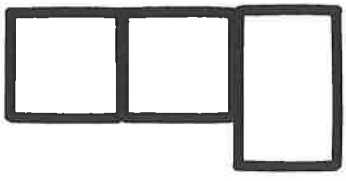
3. He has _____ tricks to do.

4. _____ shapes have 4 sides.

5. Jeff got prizes but I did not get _____.

Directions: Write each trick word from the box into the shape that it matches.





Name: _____

Directions: Read the word in the box. Tap out the sounds and write one sound on each card. Then draw a picture of the word.

chip	ch	i	p		_____
raft					_____
brush					_____
stop					_____
strap					_____
trunk					_____

Write the **am** and **an** words from page 42 in the correct columns.

am	an

Select letters from each box to make a real word. There may be several choices. Read the words.

z	P	ch	r	d

___ am

___ an

th	h	S	y	f

___ am

___ am

qu	j	b	g	wh

___ am

___ am

f	ch	v	y	r

___ an

___ an

m	t	qu	g	c

___ an

___ am

sh	D	b	p	z

___ an

___ an

Underline the baseword and circle the **s**. Read the baseword and then the entire word.

ribs	tubs	pads
rugs	wigs	pals
moths	bags	shops
ships	bells	hugs
caps	chips	fans
fins	sheds	kits
dogs	jobs	nuts
shells	cats	cans
naps	kids	lips
balls	jobs	logs

Read the sentence. Select the correct word from the box to complete the sentence. Write the word on the line. Reread the completed sentence. Use each word in the box only once.

eats	rugs	chips	jugs
cots	dolls	shells	naps

1 Mom had the kids on _____ *for* a nap.

2 Seth will get _____ and dip *for* Jan.

3 Yes, the _____ and dogs *are* pals!

4 The dog sheds on the _____.

5 Dad fills the _____ at the well.

6 Ben sells _____ in his shop.

7 The _____ *are* red when *they* get wet.

8 Bob _____ in the den on the rug.

Read the word. Tap out each baseword. Write the word in the boxes. Keep welded sounds together in a box. Keep bonus letters together in a box.

chills = ☐ ☐ ☐ - s

cans = ☐ ☐ - s

shops = ☐ ☐ ☐ - s

ducks = ☐ ☐ ☐ - s

paths = ☐ ☐ ☐ - s

halls = ☐ ☐ - s

rugs = ☐ ☐ ☐ - s

cuffs = ☐ ☐ ☐ - s

chips = ☐ ☐ ☐ - s

fans = ☐ ☐ - s

Name: _____

Super Sort!

Sort the words into the correct box based on their ending.

-unk	-ank	-onk

Word Bank

bank	thanks	bunk	punk
honk	bunk	zonk	gunk
hunk	wink	bonk	funk
chunk	Hank	yank	lank
sunk	sank	tank	rank

Name: _____ **Practice Time**

Read it	Trace it	Write it	Write it
about	about		
about	about		
about	about		
about	about		

Color it.

1 = green 2 = blue 3 = red 4 = yellow 5 = pink

Write a sentence using the word and draw a picture to match your sentence.

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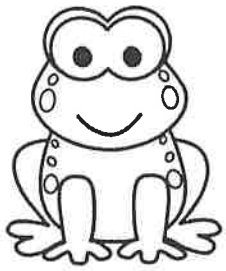
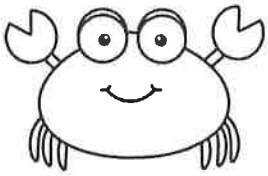
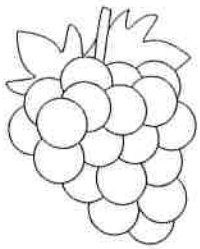
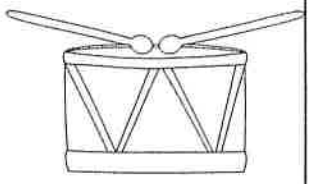
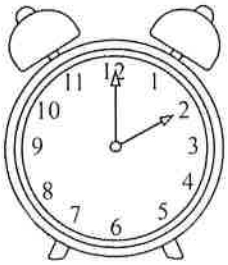
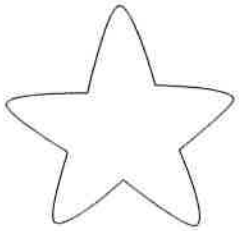
Name: _____ Date: _____

Fill in the missing blends.

 _____ og	 _____ ab	 _____ apes	 _____ um

 _____ ock	_____ ag	 _____ ar

Write 3 words that begin with the cl blend.

1 2 3

Color by Blend

cr = blue br = yellow dr = red gr = green

crab	brush	grass	drum
brick	crop	drop	cross
drip	grab	grin	crack

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Name: _____ **Practice Time**

Read it.

should should should

Trace it.

should should should

Write it.

Write a sentence using the word.

Draw a picture to match your sentence.

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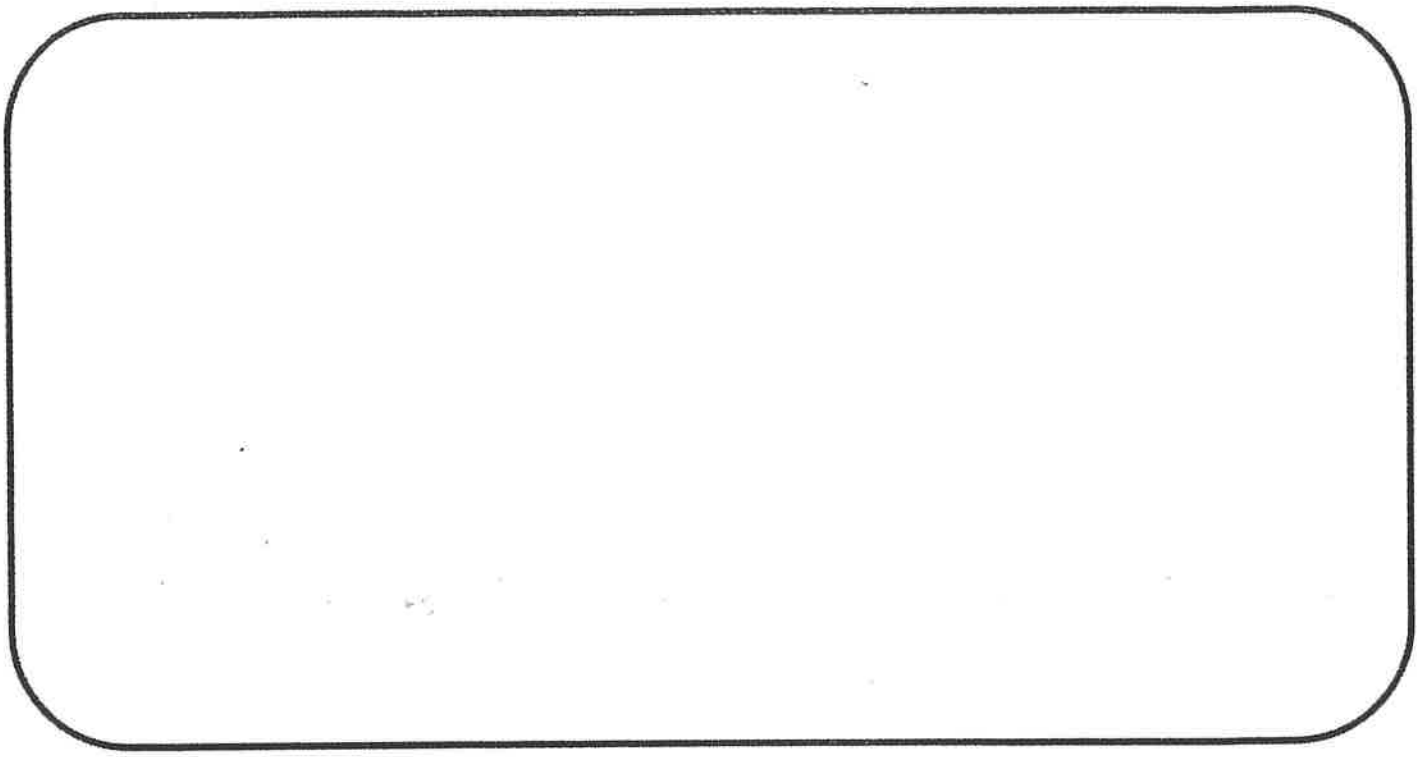
Name: _____

Characters

Setting

Main Events

Beginning → Middle → End



Name: _____

Characters

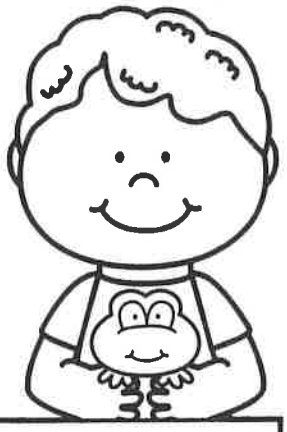
Setting

Main Events

Beginning → Middle → End

Name _____

Skip Counting: Forward and Backward Up to 1,000



Directions: Complete each pattern.

125, 135, ____, ____, ____, 175, ____, ____
950, 900, ____, ____, ____, 700, ____, ____
550, 555, ____, ____, 570, ____, ____, ____
802, 804, ____, ____, ____, ____, 814, ____
334, 344, ____, ____, ____, 384, ____, ____
300, 310, ____, ____, ____, ____, ____, ____
900, 800 ____, ____, ____, 400, ____, ____
____, ____, 675, 680, ____, ____, ____, ____
212, 214, ____, ____, ____, 222, ____, ____
Make your own pattern: ____, ____, ____, ____, ____, ____, ____

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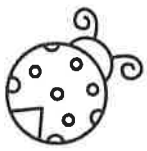
Name _____



Multi-Step Word Problems with Money

Directions: Solve the word problems.

1. Jill had 2 dimes and 2 nickels. Amy had 4 nickels. They each spent 5 cents for a gumball.

a. How much change does each girl have left?

Jill: _____ Amy: _____

b. How much more money does Jill have than Amy? _____

c. How much money did each girl have before they bought a gumball? Jill: _____ Amy: _____

2. Joe had 3 quarters and a nickel. Jim had 1 quarter, 2 dimes and a nickel. They each bought an ice cream for forty cents.

a. How much change does each boy have left?

Joe: _____ Jim: _____

b. How much more money does Joe have than Jim? _____

c. How much money did each boy have before they bought an ice cream? Joe: _____ Jim: _____

3. Nick had one hundred dollars. Sally had seventy dollars. They each put thirty dollars in their savings account.

a. How much money do they each have left?

Nick: _____ Sally: _____

b. How much more money does Nick have than Sally? _____

c. If they each spent $25 dollars, how much would they have left? Nick: _____ Sally: _____

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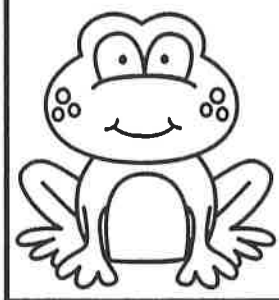
Name _____

Regroup and Add 3-Digit Numbers

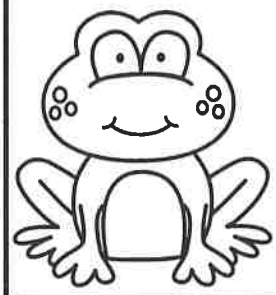
Directions: Solve the problems.

Use the color code to color the frogs according to the sums.

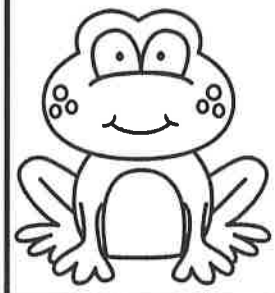
809 red	736 orange	643 yellow	990 green	607 blue
750 black	615 brown	683 white	310 purple	890 rainbow



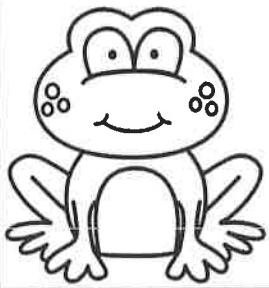
133 + 177 = _____



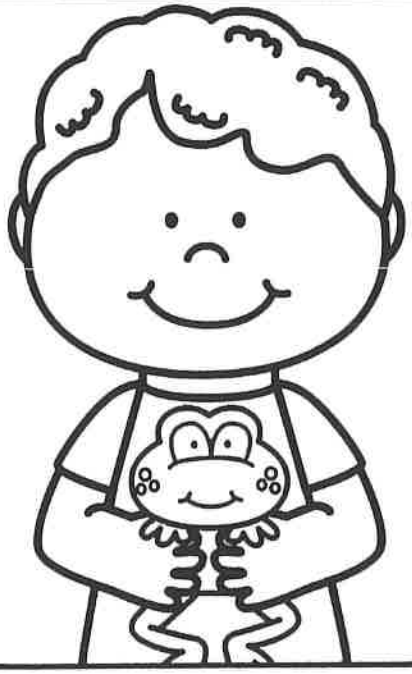
255 + 388 = _____

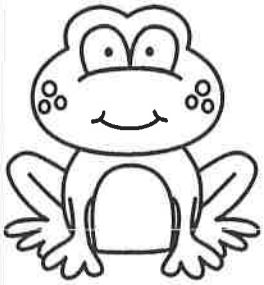


463 + 527 = _____

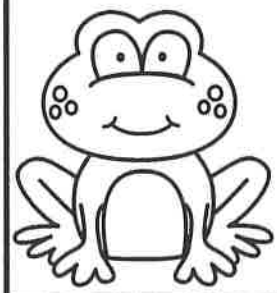


347 + 268 = _____

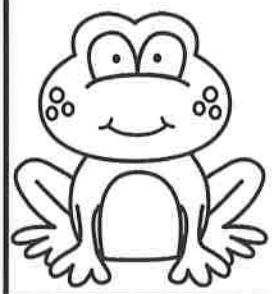




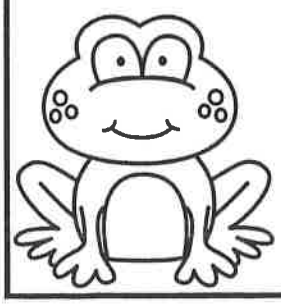
633 + 176 = _____



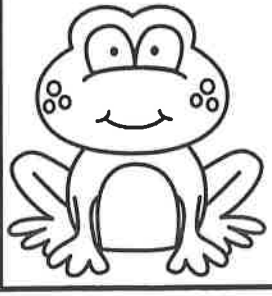
288 + 319 = _____



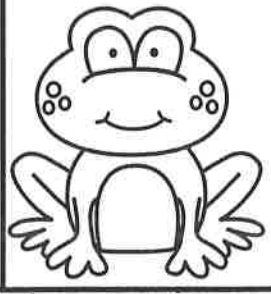
445 + 445 = _____



554 + 129 = _____



486 + 250 = _____



470 + 280 = _____

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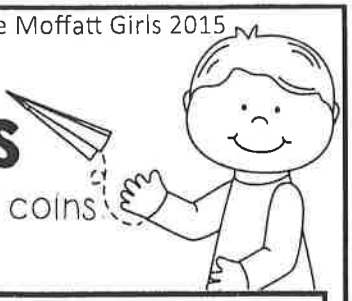
Name _____

Money: Counting Coins



Directions: Find the total amount for each group of coins.
Write the amount in cents ¢.

1. Two quarters, 3 dimes and 7 pennies = _____
2. One quarter, 1 dime, 2 nickels and 3 pennies = _____
3. 3 quarters, 1 dime and 1 nickel = _____
4. One quarter, 4 dimes, 4 nickels and 2 pennies = _____
5. 1 quarters, two dimes 4 nickels and one penny = _____
6. 2 quarters, 1 dime and five pennies = _____
7. 4 dimes, eight nickels and five pennies = _____
8. 2 quarters and one nickel = _____

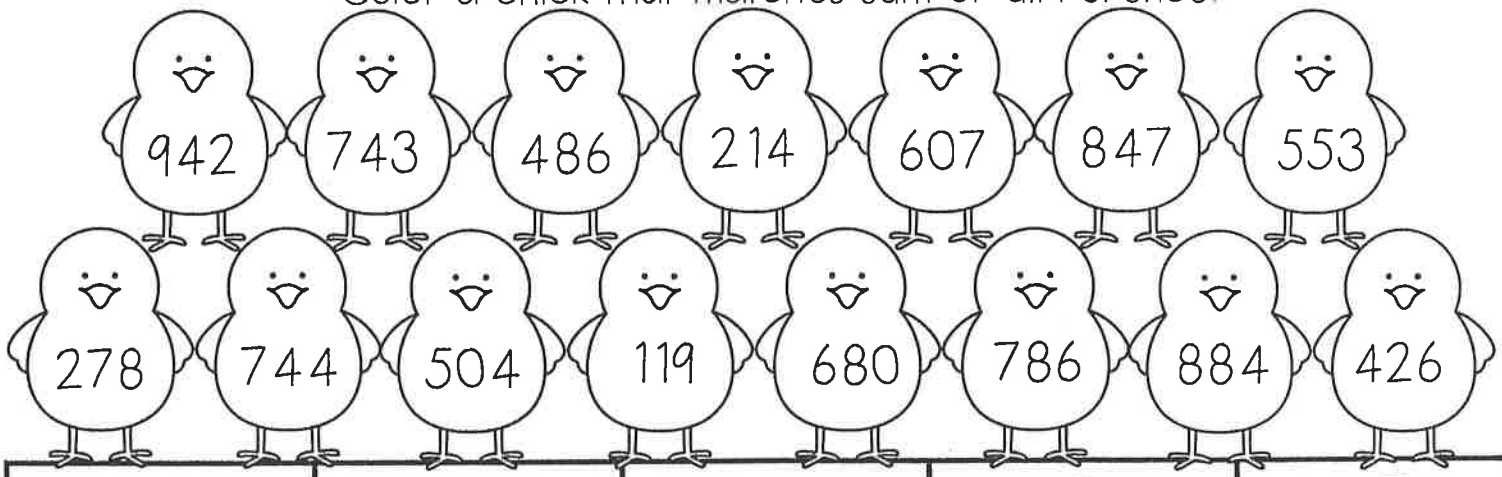
Directions: Find the total amounts and write the answer using the **$** sign.

1. 2 quarters, 5 dimes, 2 nickels and 3 pennies = _____
2. 6 quarters, 3 dimes and 2 pennies = _____
3. 8 dimes and 8 nickels = _____
4. 6 quarters and 2 dimes= _____
5. 1 quarter, 10 dimes, 2 nickels and 4 pennies = _____
6. 3 quarters 6 dimes and 1 nickel = _____
7. 4 quarters and 10 dimes = _____
8. Two quarters, 4 dimes and 2 nickels = _____

Name _____

3 Digit Addition and Subtraction
With Regrouping

Directions: Solve the math problems below.
Color a chick that matches sum or difference.



427 + 316 =	984 - 137 =	159 + 627 =	927 - 374 =	634 + 308 =
534 - 415 =	125 + 482 =	835 - 409 =	263 + 241 =	461 - 247 =
568 + 316 =	708 - 222 =	175 + 505 =	658 - 380 =	427 + 317 =

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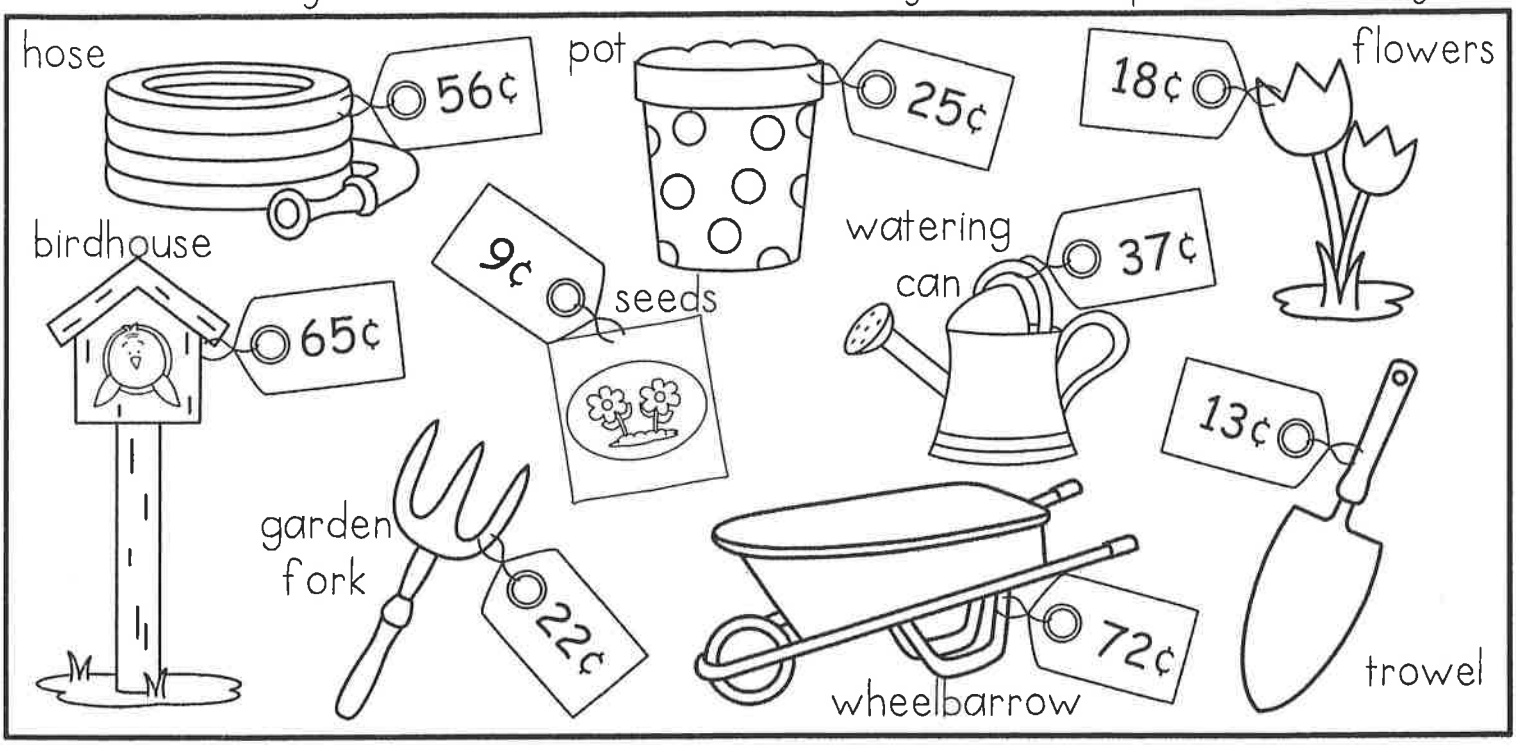
Name _____

Money: Counting Coins

Directions: Mom went to the gardening store. She has 98 cents to spend. She wants to buy 3 items. Show 6 different ways she can spend her money.



1. _____ 2. _____ 3. _____ Total: _____ Change: _____	1. _____ 2. _____ 3. _____ Total: _____ Change: _____	1. _____ 2. _____ 3. _____ Total: _____ Change: _____
1. _____ 2. _____ 3. _____ Total: _____ Change: _____	1. _____ 2. _____ 3. _____ Total: _____ Change: _____	1. _____ 2. _____ 3. _____ Total: _____ Change: _____

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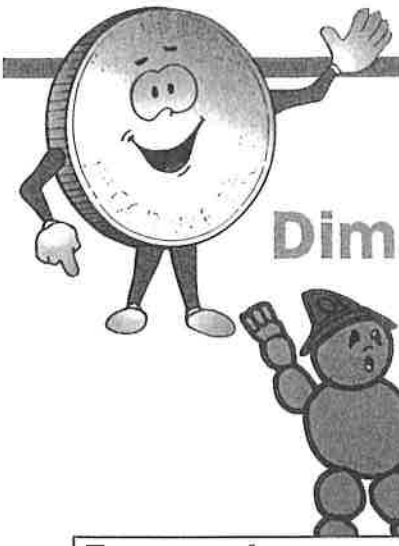
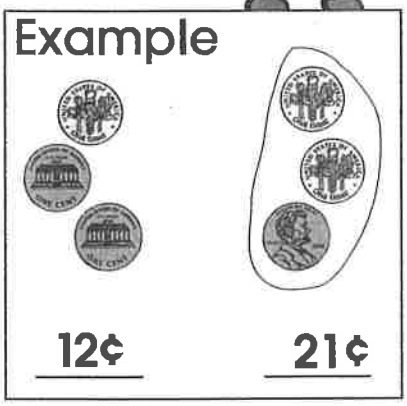
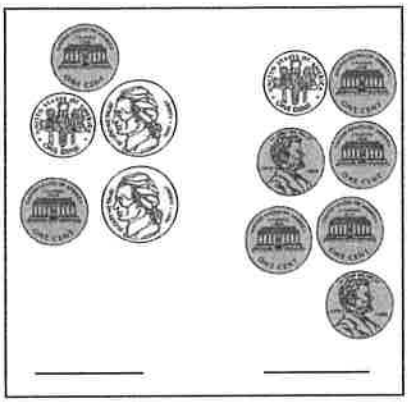
Name _____

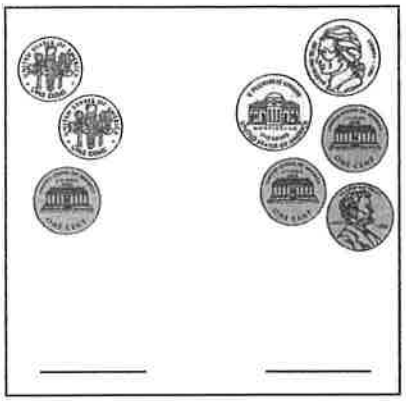
Counting with Dimes, Nickels and Pennies

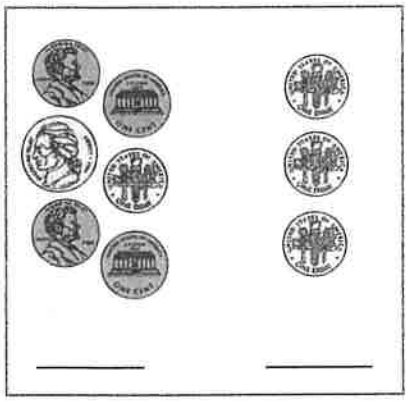


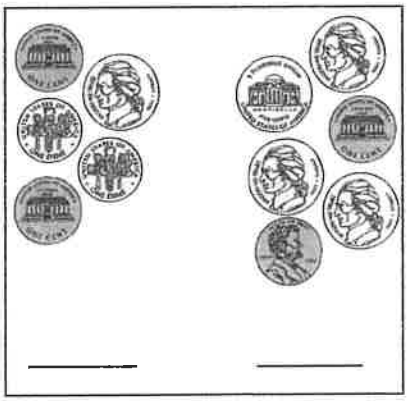
"**Sir Circle**" counts coins!
How much money?
Count the coins.
Circle the set with more money.

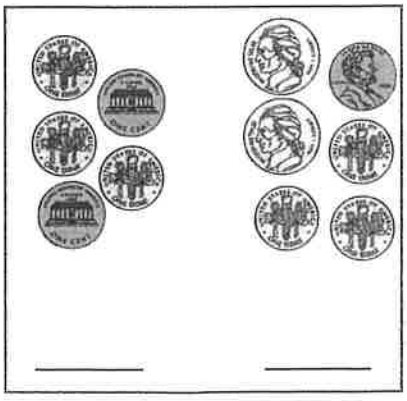


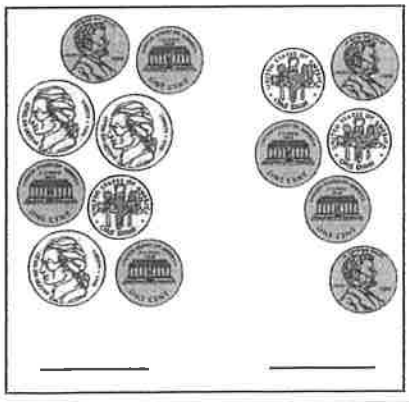


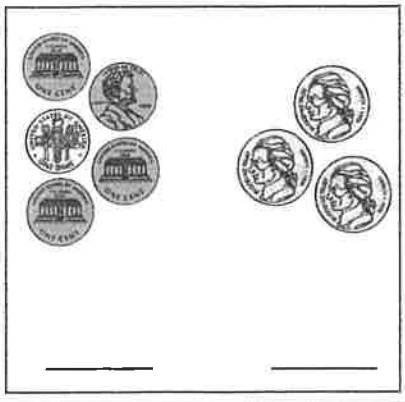












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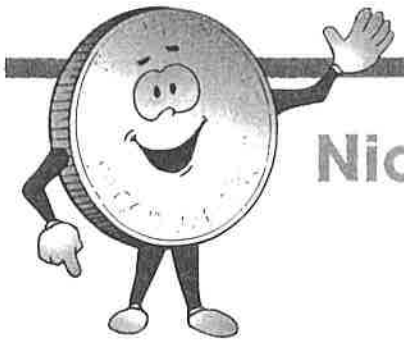
Name _____

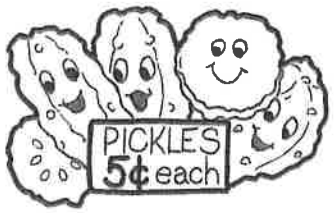


Nickels: Counting By Fives

Nickel Pickles

Count the nickels by 5's.

5 cents = 1 nickel



Write the amount.

¢

Count 5, 10, 15.

¢

Count ____, ____.

¢

Count ____, ____, ____, ____, ____.

¢

Count ____, ____, ____, ____, ____, ____, ____.

¢

Count ____, ____, ____, ____.

¢

Count ____, ____, ____, ____, ____, ____.

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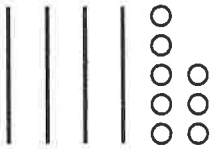
Practice by Myself

Compare Numbers

3 Fill in the blanks, then write <, >, or = in the circle.



____ tens ____ ones

____ tens ____ ones

93 ◯ 48

4 Fill in the blanks, then write <, >, or = in the circle.

____ tens ____ ones

____ tens ____ ones

16 ◯ 60

5 Write <, >, or = in the circle.

42 ◯ 45

29 ◯ 29

50 ◯ 36

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Explore Together

Understand 10 More and 10 Less

Find 10 less than 37.

Use a 120 chart. Color 37. → Color the number above 37. → 27 is 10 less than 37.

21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

1 **Find 10 more than 62. Color both numbers.**

____ is 10 more than 62.

2 **Find 10 less than 69. Color both numbers.**

____ is 10 less than 69.

51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80

Talk About It

How does the 120 chart help you find 10 less and 10 more? Why does this work?

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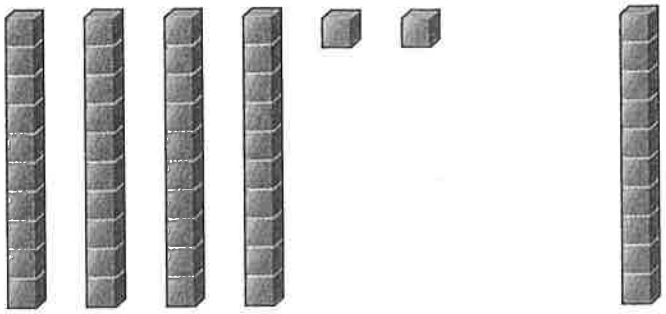
Explore Together

Understand 10 More and 10 Less

What is 10 more and 10 less?

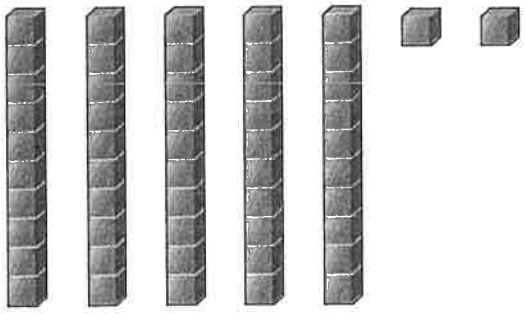
42 and 10 more



4 tens 2 ones and 1 ten

Think **10 more means adding 1 ten.**

$42 + 10 = 52$



____ tens ____ ones

Talk About It

How do the digits change when you add 10 to 42?

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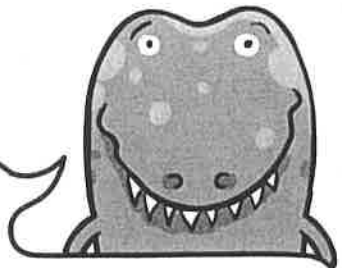
Practice Together

Make a Ten to Add

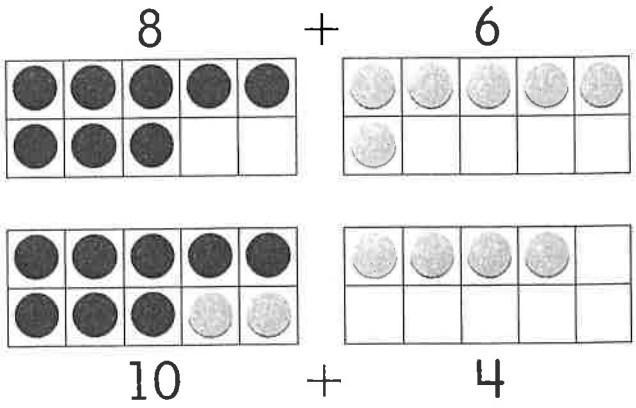


$8 + 6 = ?$

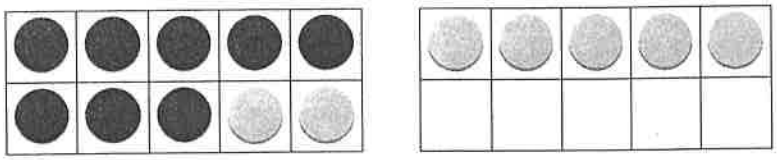
8 + 2 = 10

10 + 4 = 14

So, 8 + 6 = 14



1 $8 + 7 = ?$



8 + ____ = 10

10 + ____ = ____

8 + 7 = ____

2 $7 + 7 = ?$

	6	7	8	9	10	11	12	13	14	15	

7 + ____ = 10

10 + ____ = ____

7 + 7 = ____

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Name _____

Relate the Value of Coins to One Dollar

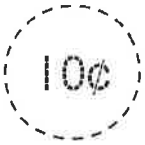
One dollar is 100 cents. So, 100 pennies = $1.00.

Count on to see how many quarters equal $1.00.

25¢, 50¢, 75¢, 100¢ So, 4 quarters = $1.00.

Draw more coins to show $1.00. Then tell how many you need.

1 10 dimes = $1.00



2 and 5 nickels = $1.00

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Name _____

LESSON 8.1
More Practice/ Homework

ONLINE
Video Tutorials and Interactive Examples

Relate the Value of Coins to One Dollar

1 (MP) **Reason** Harold has 4 quarters. Does he have $1.00? Explain.

_____

2 (MP) **Attend to Precision** Kendra needs $1.00 to buy a bouncy ball. She has 73¢. What coins does she need to add to her 73¢ to buy the bouncy ball?

Kendra needs _____ pennies, _____ nickel,

and _____ dimes.

3 (MP) **Reason** Adam wants to buy his sister a teddy bear. The teddy bear costs $1.00. He has 64¢. What coins does he need to buy the teddy bear? Explain.

_____

_____

_____

4 (MP) **Use Tools** Sofia wants to buy a whistle for $1.00. She has 22¢. What coins does she need to buy the whistle? Draw the coins she needs to make $1.00.

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Test Prep

5 Which group of coins has a value of $1.00?
Fill in the bubble next to the correct answer.

○

○

○

Spiral Review

6 Sarah buys a bookmark for 25¢. How many nickels have the same total value as 25¢? Draw to solve.

_____ nickels

7 What is the total value of these coins?

_____

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Compute the Value of Dollar Combinations

To find dollar amounts, you can count on.

Count by 1. Count by 5.

When the bills are mixed, put them in order from greatest value to least value.

Count by 10. Count by 20.

Count on to find the total value.

1 Two $20 bills, three $5 bills, and five $1 bills

$20, $10, $5, $5, _____, _____, _____, _____, _____, _____, _____, _____

The total value is _____.

Write the values in order from greatest to least. Then count on to find the total value.

2

_____, _____, _____

_____, _____, _____

The total value is _____.

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Name _____

LESSON 8.2
More Practice/ Homework

ONLINE
Video Tutorials and Interactive Examples

Compute the Value of Dollar Combinations

1 (MP) **Use Structure** Mrs. Nance has one $20 bill, two $10 bills, one $5 bill, and three $1 bills. How much money does Mrs. Nance have?

Mrs. Nance has _____.

2 (MP) **Use Tools** Steve counts the money he saved. Count on to find how much money Steve saved.

_____, _____, _____, _____, _____, _____

Steve saved $ _____.

3 (MP) **Attend to Precision** Ms. Mons has one $20 bill, two $5 bills, and nine $1 bills. What bills could she add to make $60?

_____

_____

_____

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Test Prep

Fill in the bubble next to the correct answer.

4 Which set of bills shows $42?

○

○

○

5 Isaiah saves money to buy a football.
How much money does Isaiah save?

○ $21 ○ $20 ○ $16

Spiral Review

6 Mike wants to buy a beach ball for $1. He has 65¢.
Draw the coins Mike needs to make $1.00.

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Solve Problems Involving Money

Andre empties his piggy bank. He finds these bills.

Harry has $35. Who has more money?

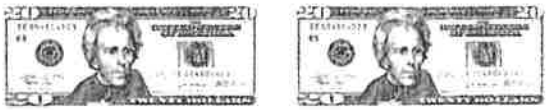
Step 1: Count on to find the total value of Andre's money.

$10, $20, $25, $30, $31, $32, $33

Step 2: Compare the totals. $35 is more than $33.

Harry has more money.

1 Tamera saves these bills. Does she have enough money to buy a $50 skateboard?



She has $45.

She does not have enough.

2 Ava saves one $10 bill, five $5 bills, and three $1 bills. Max saves three $10 bills, two $5 bills, and two $1 bills. How much money do they have?

Ava has _____. Max has _____.

_____ + _____ = _____. They have _____.

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Name _____

LESSON 8.3
More Practice/ Homework

ONLINE
Ed Video Tutorials and Interactive Examples

Solve Problems Involving Money

1 (MP) **Attend to Precision** Markus has one $10 bill, three $5 bills, and one $1 bill. Count on to find how much money Markus has.

_____, _____, _____, _____, _____

Markus has _____.

2 (MP) **Attend to Precision** Nina saves 43¢. What are three different coin combinations Nina could have?

_____

_____

_____

3 (MP) **Reason** Kamal has one $10 bill, one $5 bill, and four $1 bills. He wants to buy a basketball for $25. Count on to find how much money Kamal has. Does he have enough money to buy the basketball? Explain.

_____, _____, _____, _____, _____, _____

_____

_____

4 There is a different quarter for each of the 50 states in the United States. Delaware was the first state to get its own quarter. Anna has three state quarters. Her brother gives her one more state quarter. How much money does Anna have?

Anna has _____.

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Test Prep

5 Charlie has 2 quarters, 2 dimes, and 5 pennies. Which combination of coins has the same total value? Fill in the bubble next to the correct answer.

- ○ 4 quarters
- ○ 7 dimes and 1 nickel
- ○ 2 quarters, 2 dimes, and 1 penny

6 Nadine has one $5 bill. Diana has five $1 bills. Who has more money? Explain.

_____

_____

Spiral Review

7 Jordan wants to buy a baseball for $1. He has 80¢. Draw the coins Jordan needs to buy the baseball.

8 Mrs. Seles has one $20 bill, two $10 bills, one $5 bill, and two $1 bills. Count on to find how much money she has.

_____, _____, _____, _____, _____, _____

Mrs. Seles has _____.

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