



THE CHRONICLE

A WEEKLY NEWS BULLETIN FOR KAPPA III PARENTS AND CAREGIVERS

VOLUME 13, ISSUE 17

MONDAY, JANUARY 10, 2022

PRINCIPAL'S CORNER

Dear Parents/Guardians:

I hope you all had a wonderful weekend. Last week we administered the iReady Diagnostic for Reading and Mathematics. This diagnostic helps determine which skills each student needs to strengthen. Students can begin working on skill based assignments online. We encourage all students to read at least 30 minutes a day. **Next week we are off on Monday, January 17th, in recognition of Martin Luther King.**

It is time for us to administer the 2nd round of periodic assessments for ELA and Math. These assessments are essential as they provide us information about what students have learned and teachers are able to identify areas where students need help. We evaluate the results and use the data to drive instruction. The assessments include multiple choice questions and short answers.

Our After-School Programs are still in session. If your child is signed up for one of our programs, they must be in attendance. Please see schedule below for each program.

- Recovery Program - Tuesday, Wednesday and Thursday from 2:50pm - 5:00pm
- State Readiness Program - Tuesdays and Thursdays 2:50pm - 4:00pm
- Saturday Academy will resume January 22nd from 9:00am - 12:00pm. Your child will receive a letter if they are mandated for Saturday Academy.

ALL STUDENTS 6-8

- MAP Periodic Assessment for ELA - January 11th 9am - 12pm
- MAP Periodic Assessment for Math - January 18th 9am - 12pm

This week, we are going to begin the process of identifying students that are at risk for promotion to the next grade. Promotion in doubt letters will be given out the first two weeks of February. I urge you to please make sure your child has submitted all assignments. Our school will use multiple measures of performance to assess student progress toward New York State Education Department (NYSED) learning standards and promotion benchmarks in ELA, Math, Science, Social Studies and Health. Students will be assessed holistically, using multiple measures, such as course grades and report cards, writing samples, projects, assignments, and other performance-based student work. You can continue to monitor your child's grades on a daily basis, using the google classroom reports. Please contact your child's teacher if you have any questions or concerns.

We have some parent meetings/workshops happening this month. On Thursday, January 20th our School Leadership Team will meet to discuss progress

SPECIAL NOTICES

REMINDERS

NO

DRESS DOWN FRIDAYS

No School

Dr. Martin Luther King
Monday, January 17, 2022

School Leadership Team
Thursday, January 20th
6:00pm

PTA Meeting
January 25th

State Readiness Prog.
Tuesday & Thursday
2:50pm – 4:00pm

Saturday Academy
Saturday, January 15th
9:00am – 12:00pm

FORMS

If you have the following forms, bring it to the Office
Lunch Form, Emergency Contact & Covid Consent

If You or Anyone in Your Family/Home Feels Sick!

STAY HOME & GET TESTED

KAPPA III WEB SITE

Check it out

<https://kappaiii.echalksites.com/>

towards our Comprehensive Educational Plan (CEP) goals. Beginning January 20th at 6pm we will host a parent workshop series on Finance. On January 25th, we will host a virtual Parent Teacher Association (PTA) meeting. Please be sure to check your email for an invitation link to these meetings.

We know that nothing is more important to you than keeping your children in school, learning in healthy and safe environments. You can find all details on health and safety regulations on the DOE website <https://www.schools.nyc.gov/about-us/messages-for-families>

As always, to ensure communication between home and school, I encourage you to refer to our school website for up-to-date information: <https://kappaiii.echalksites.com/>. Please make sure you receive our weekly chronicle and monthly calendar for up-to-date information on our events. You may contact our Parent Coordinator, Ms. Ovalles with any questions via email (jpena26@schools.nyc.gov) or phone (914-481-2666).

Have a wonderful week!

Respectfully, Jean Colon, Principal

6th, 7th & 8th GRADE CONFERENCES

(If you would like to speak to your child's Professor please call our Parent Coordinator Ms. Ovalles.)

Congratulations to Class 704 for having the highest Attendance Percentage of 77.7 for the week of January 3rd.

Classes: **601**—63.5%, **602**—70.4%, **603**—72.6%, **604**—70.0%, **605**—72.0%

Classes: **701**—70.0%, **702**—70.4%, **703**—76.9%, **704**—77.7%, **705**—58.3%

Classes: **801**—40.9%, **802**—59.1%, **803**—70.4%, **804**—74.4%, **805**—55.0%

CONGRATULATIONS to Class 804 for having the highest attendance percentage of 93.2% for the month of **DECEMBER you have **WON** a SUBWAY DAY on Friday, January 14th**

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QUOTE OF THE WEEK

Thoughts to ponder....

“whether you think you can or think you can’t your right -Henry Ford

Ms. Matthews –

Social Worker Ms. Williams – High School Applications will open on January 24th, Please identify the 12 High Schools for which you wish to apply. Visit my Google classroom (Next Stop! High School) for updates & upcoming HS Open

Houses. <https://classroom.google.com/c/MzkwMjQ4ODM1NzI4?cjc=zemgbbx>

Guidance Counselor — If you need assistance, you can email. Prof. Paniagua at Jpaniagua@schools.nyc.gov or Prof. Bandler at Lbandle@schools.nyc.gov.

Highlights for Grade 6

Math— We will be working on reviewing conversion, ratios, & unit rates for a quiz. we will also begin working on percentages.

ELA —.

Science —.

Social Studies — We will be learning about how life changed due to the Neolithic Revolution & analyzing documents to discover the advantages & disadvantages of the Neolithic Revolution.

Physical Ed— We will be working towards increasing our Cardiovascular Endurance to assist in our pacer goals.

Music — .

Highlights for Grade 7

Math— We will continue working on Unit5: Rational Numbers by investigating addition & subtraction of rational numbers.

ELA— We will compose a written response using the academic vocabulary words from last week's Word Generation lesson. We will analyze figurative language & structure in various texts & additional resources in the Harlem Renaissance unit.

Science— We will be reviewing the digestive system for an upcoming quiz. They will receive a science's project on Wednesday.

Social Studies— We will analyze the ideas of the Enlightenment.

Physical Ed— We will be working towards increasing our Cardiovascular Endurance to assist in our pacer goals

Music —.

Spanish — We will continue our study of cultural celebrations.

Highlights for Grade 8

Math— We will complete our unit on Linear Relationships. We will take our unit exam worth 100 points before being introduced to the next unit on solving equations.

ELA — We will continue to learn about the industrial Food Chain which supplies most of the foods that are in our supermarkets. Section 2 we will learn why "corn is King"!

Science— We will look at the following: Speed & Velocity, density: & Mitosis.

Social Studies— We will understand discrimination that Chinese immigrants faced 1880s through several primary and secondary sources.

Physical Ed— We will be working towards increasing our Cardiovascular Endurance to assist in our pacer goals.

Health— We will continue on our HIV/AIDS "FACT SHEET" projects/presentations.

Spanish — We will continue our study of cultural celebrations.