**John Jay Middle School**

P.O. Box 387

Katonah, NY 10536

914-763-7500

***“Learn. Care. Lead.”***

***Mr. Jeffrey Swiatowicz****, Principal*

***Ms. Monica Bermiss,*** *Assistant Principal*  ***Ms. Shantel Brooks,*** *Assistant Principal*

**2019-20 Open House**

**JJMS Goal: Take the time to get to know our students well and use that knowledge to increase student engagement in our classrooms.**

**Classroom Mission: Fostering language proficiency and global awareness through the French language.**

**Subject: 6th Grade French - level 1 - part 1**

**Teacher: Susan Reiss**

**Curriculum**:

A. Thematic based curriculum (ordering in a café, family, socializing, etc.) with the emphasis on communication, both oral and written. Vocabulary, grammar and cultural aspects depend on the function being taught. The four communicative functions are: socializing, exchanging information, expressing feelings, and asking questions.

B. Aural-oral approach: hear it, say it, use it, experience it, act it out…all prior to the reading, writing and spelling component. This speaking-based curriculum has an increased reading focus because of the basic role that reading plays in the language acquisition continuum.

C. Units 1-4, level 1 of textbook (see table of contents in text)

D. Portfolio: to be compiled throughout the year; on view on “Arts Night”

**Grading and Homework**

A. Section and folder in binder for notes and classwork/homework

B. Formative work (homework @ 20% and class participation @ 20%) = 40%

C. Summative work (assessments/projects @ 60%) = 60%

D. Final grade is determined as follows: 33.3% Tri 1; 33.3% Tri 2; 33.3% Tri 3

**Resources:**

A. Textbook: Discovering French Today – level 1

B. Online textbook: Discovering French Today – level 1 (my.hrw.com)

C. Workbook: Discovering French Today – level 1

**Extra Help:**

Tuesdays after school or by appointment

**Teacher Contact Information:**

A. Email: [sreiss@klschools.org](mailto:sreiss@klschools.org) voicemail: 763-7500, ext. 9549

B. eChalk for general information concerning assessments and assignments