

# JOHN JAY MIDDLE SCHOOL

## FROM THE MIDDLE

Final Edition 2020

Volume 1, Issue 3

Published jointly by the Administration,  
Faculty and PTO



Hello JJMS Families,

On behalf of the faculty and staff at John Jay Middle School, I'd like to wish all of you a wonderful summer break. It goes without saying but I'll say it anyway...***It was a long and interesting second half of the year!*** And I think we were all eager to say "hello" to summer!

**To the students** - We've always told you that you could do anything you put your mind and heart to, and you have proven this to us all and, most importantly, yourself! Life gave you lemons, and you all made LEMONADE! Take time this summer to rest and relax, but keep your minds working! Pick up a book, read for fun; take a virtual trip, and explore new places. Make the best of your situation no matter where you are.

**To the teaching and office staff** - Your hard work and dedication do not go unnoticed. Your love for our students and families was evident as you made yourselves accessible at all times during our shift to distance learning. Thank you for being an integral part of this community and working so hard to stay connected to our students and their families.

**To our eighth graders** - We hope you enjoyed your JJMS experience, and I wish you all the best at the high school and beyond. I know you are ready for it after your time at John Jay Middle School. Take what you have learned from your teachers, classmates, and family members, and have a wonderful high school experience. [Click here](#) for a well-deserved, special send-off from the JJMS teachers!

**To our rising 7th and 8th graders** - We are excited about what the next school year will bring. Please check the summer reading list on the JJMS website under the "[Library Media Center](#)" section of the JJMS website, where you will find some terrific books to read.

Recharge your battery.

Have a safe and enjoyable summer!

In partnership with you,

Jeffrey Swiatowicz

### QUICK LINKS

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#### SPECIAL POINTS OF INTEREST

- [HEALTH OFFICE  
UPDATES FOR BACK TO  
SCHOOL](#)

## A LETTER FROM THE PTO

Although it is unclear what school will look like next year, the PTO is already starting to make plans and talk about ways to support our school, faculty and families. If you would like to become involved in the PTO next year, please let us know by reaching out to [jjmspto@yahoo.com](mailto:jjmspto@yahoo.com)!

**A couple updates you may be wondering about:**

**Yearbooks:** The plant that prints our yearbooks was closed for a time during the pandemic. Because of this, there have been delays in getting our books. Rest assured that as soon as we know when they will be available, we will send out word and there will be opportunities to pick up your order. If you have any questions, please email us at [jjmspto@yahoo.com](mailto:jjmspto@yahoo.com).

**School Supplies:** Currently, a distribution date has not been set up. When we know when/how the packs will be available for pick up we will be sure to send that out! Thank you so much for your support in this fundraiser; it is greatly appreciated!

Just a reminder that families now have the option to donate to our on-going "Non-event" Fundraiser or purchase directories, bus notes and JJMS Spirit Wear directly from the website. We have a PayPal account and Venmo so that you can donate from the comfort of your own home. We are a 501c3 and all of your donations are fully tax-deductible.

On behalf of JJMS PTO, we want to take this opportunity to thank the families who have supported the PTO this year through both volunteer and monetary contributions.

Enjoy your summer break!

Thank you again for your ongoing support!

Best wishes,

Sarah Brummel and Jessica Inglis

JJMS PTO Co-Presidents

## COUNSELORS CORNER

What a year it has been....

In the blink of an eye, we have all traded the hustle and bustle of the hallways and office visits for a virtual reality. As you mourn the "old normal" and the Spring events you were looking forward to, we hope that the extended time at home has enabled opportunities for you to redefine and reflect upon some of your day-to-day experiences.

Perhaps you had the opportunity to learn a new skill, "play" or spend quality time with your families.

To our rising 7th and 8th graders, we long for the days we can see you chatting merrily at lunch or laughing with friends as you head back in from recess. We hope those days are not too far off in the future.

To our rising 9th graders, a big congratulations on graduating!

We wish you well on your next chapter at John Jay High School.

You are an amazing class, the class

of 2024. Continue to be kind to each other. We look forward to hearing about all your future achievements.

Above all else, we hope you and your families are healthy and safe during these unprecedented and difficult times.

We would like to wish all of you a restful and peaceful summer and hope you enjoy a well-deserved reprieve from the challenges of distance learning.

Warm regards,

The JJMS Counselors

Annemarie MacSweeney, Jennifer Makover & Jeff Tepper



*Mr. Tepper delivering one of his memorable "mindfulness" lessons*

## 6th GRADE

### SOCIAL STUDIES

Our social studies classes continued their distance learning studies of the ancient world with a stop in Greco-Roman antiquity. Students in sixth grade studied either the civilization of Ancient Greece, Ancient Rome or both if time allowed. Students explored information about the Parthenon, mythology and the Olympics. The next time that you and your child are watching or reading about sports, ask your child about the Olympics. Did you know that during the opening ceremonies of the Olympics, the team from Greece always enters first? This is to honor the fact that the Olympic Games began in Greece.



KLSchoolDistrict @KLSchools · 3m

"We had a 'God' Zoombomb our lesson today," sd teacher Marcia Daley-Savo. "It was so much fun!" @katlewsup surprised the 6th grade social studies class by appearing as Poseidon, trident & all. He had a fork in his hand & explained that his larger trident was out for repair.



### ELA

Over the course of distance learning, sixth grade ELA classes followed their study of nonfiction texts and biographies with a unit centered around a whole class read, *A Long Walk to Water*, by Linda Sue Park. During this unit students learned about the geography, life, and struggles of the Dinka and Nuer tribes in South Sudan. Through analysis of websites, articles, and powerful videos, students considered the impact of conflict in the region of northeast Africa on the lives of those who live there. Students considered the ways in which Linda Sue Park crafted the story of Salva Dut's personal journey around theme topics such as loss, uncertainty, leadership, perseverance, acceptance, hope, personal change, and selflessness.

### MATH

Our sixth-grade mathematicians became statisticians for the end of the year! Students generated interesting statistical questions, then identified a survey sample. After questioning their peers and



## 6th GRADE

### MATH (Cont'd)

teachers, students organized their raw data to analyze the range of data. Measures of center were determined along with measures of variability. Students worked to create visual representations of the values. Dot plots were carefully drawn, the IQR was identified, and using the five-number summary the students made box plots to show the range of data. Meticulous calculations were used to find the MAD for the set of data.

Finally, students clustered the data to identify frequencies for their histograms. The visual representations clearly showed our students' ability to share their information using different formats. We learned all kinds of interesting details about our peers and teachers, things such as: the number of doors in a typical home, the number of hours of sleep a typical 6<sup>th</sup> grader spends on technology or sleeping, or reading... the average weight of a backpack, binder, and height of a 6<sup>th</sup> grader. We had a lot of fun using our new math skills in a creative format. Perhaps our 6<sup>th</sup> graders will design surveys to continue their statistics work over the summer?

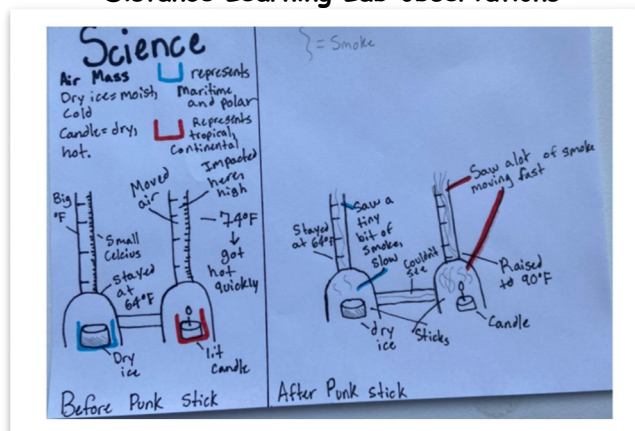
We hope our 6<sup>th</sup> graders and families have all enjoyed the year of learning and head off into 7<sup>th</sup> grade with a tool belt filled with mathematical strategies! Have a great summer from the 6<sup>th</sup> grade math team!

### SCIENCE

It was quite a wild ride for our 6<sup>th</sup> grade scientists, who quickly had to make an adjustment from working in their science labs at school to managing their time and materials at home in a distance learning environment. Fortunately our focus for this time period was Meteorology, which gave our students the opportunity to step outside and make observations, study cloud types, notice changes in the air temperature, and weather patterns and

relate their observations to symbols on weather maps. Some 6<sup>th</sup> graders dove into WebQuest activities, building their knowledge base on how air masses form differently, what causes wind, air pressure and what that means for our weather, and identifying different weather patterns.

Distance Learning Lab observations



## 6th GRADE

### SCIENCE (cont'd)

For many students, although they lost their science labs at school, they were able to view video labs and make observations through the virtual classrooms that were established and to continue to ask good scientific questions and form conclusions. We closed our year with a focus on climate change and looking at patterns in weather over longer periods of time, and what that means for us. We have had the opportunity to engage in great discourse with our students on this topic and to begin to consider ways to make a difference in their world. We are so proud of the work that our 6<sup>th</sup> grade scientists continued to do and their perseverance in the face of unprecedented change in their learning environments. We wish all of our scientists a restful and enjoyable summer-go out and observe, ask questions, and reflect on all that you have accomplished!



Science Lab work prior to distance learning

## UNIFIED ARTS— 6

### ART

Mrs. Capuano's Art students were given a list of assignments to choose from for their distance learning projects. Students got very creative with supplies they had at home to create a wide variety of artwork. Some assembled color wheels with found objects, others experimented with color theory using food coloring and shaving cream. There were students who chose to work digitally or to practice techniques in colored pencil and watercolor.

It has been great to see students staying engaged in Art during this time apart. Moving forward, students will see new lessons that Mrs. Capuano will record and post on her Teams page. You can follow artwork being created in grades 6, 7 and 8 on Instagram @jjms\_art678.



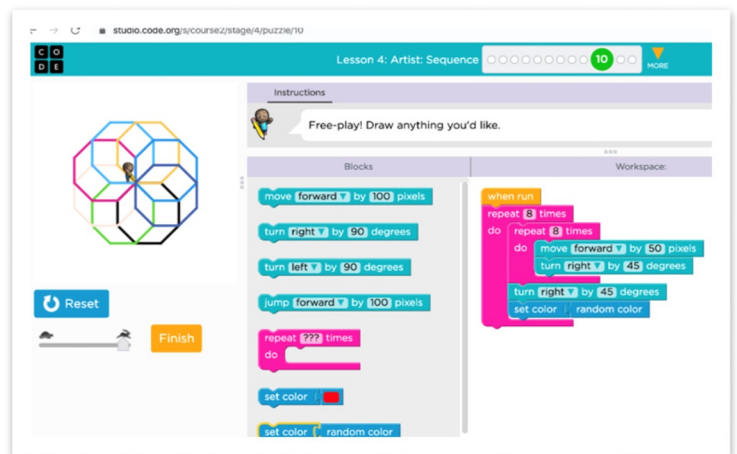
## UNIFIED ARTS— 6 (cont.)

### HOME & CAREERS

Students in 6<sup>th</sup> grade Home & Careers created wonderful projects from a choice board for their Distance Learning projects. They rose to the challenge and produced some incredible cooking videos, researched recipes and came up with creative solutions for an organizational project. In addition, students created non sewn cloth face coverings and researched the CDC recommendations for the care and use of cloth masks. A lot of students have asked about their unfinished textiles projects that were left here at school. They are still here, and we will figure out a way that they can be completed next year.

### TECHNOLOGY

Students in Mrs. Kelly's 6<sup>th</sup> Grade Technology Education classes began their transition to distance learning with a unit on coding in simplified JavaScript. The code.org website is an amazing resource for students and parents with an interest and an affinity for learning to code. I highly recommend that parents take a look at this website for all their students K-12 and beyond. It offers an incredible opportunity for high quality learning in a burgeoning field. My hope is that my students will continue to use this website independently. With parent permission, students can create an account on the website that will keep track of their progress. Have fun coding!



In our last distance learning unit students will study Sustainability Education and Environmental Responsibility. The focus will be on conservation of resources and renewable energy. We have seen incredible yet temporary healing of our planet through this COVID-19 crisis. This unit will offer students the opportunity to learn how they can help protect our planet for themselves and future generations.

## 7th GRADE

### TEAM SUPREME

#### ELA

English 7 ended the year by reading realistic fiction and historical fiction books in book groups. Students worked together to discuss issues in their books that pertain to a larger group of individuals. We explored how these problems impact people in real life. Our busy year of reading and writing will serve students well when they make the transition to 8th grade ELA! Have a great summer and make sure to continue reading!

#### MATH

In math, students are exploring topics in Probability and Geometry. In Chapter 10, students discovered the probability of events occurring in order to make predictions. Currently we are working in Chapter 9, where we will calculate the surface area and volume of several different 3-D solids. We are using The Big Ideas Textbook and online videos as resources to support these topics. Students have access to IXL to use as a resource and to review basic skills. Call to mind our class motto: I Will Try! Have a great summer and remember you will use math everyday!

#### SCIENCE

In science, we wrapped up the Genetics unit and dove into the biggest one of the year: Human Physiology! We learned all about the human body, ranging from our circulatory system structure to how our hormones work. In June, we're tackling our last unit on Ecology. How do organisms interact with each other and with their environment?

#### SOCIAL STUDIES

In social studies, students have investigated the reasons behind and impact of Manifest Destiny. This was followed by an evaluation of the events that caused the Civil War. Our last topic was the Civil War and its powerful and dramatic impact on the entire nation, which some historians believe to be the second American Revolution. The exclamation point on that unit is the assassination of Abraham Lincoln.

**Team Supreme missed you! May you and your families be safe and well during these times!**



# TEAM UNITY

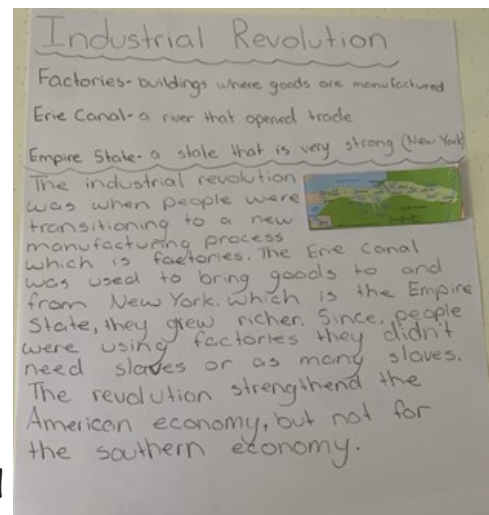
## SCIENCE

Students completed unit on Evolution, body systems and ecology. They watched both teacher made and professional videos meant to both stimulate interest and convey content. Science students created models of the Human Digestive System, created PowerPoints on diseases and completed readings and content-based questions. The highlight of distance learning has been our seed growing experiment and all the zoom classes that so many students attend for every session. We will end the year with a virtual frog dissection and a final project using the website Padlet to complete a "Year in Review" electronic dashboard. See you next year, hopefully in person!



## SOCIAL STUDIES

Students have studied The Constitution in Practice, The Industrial Revolution, Westward Expansion and Reform Movements! We spent a lot of time analyzing documents, exploring through web-quests, working on collaboration boards, and playing games to stimulate interest. Students created "mini projects" that explained critical vocabulary and answered content-based questions. The highlight of distance learning has been our "zoom trivia" sessions, that include both content, pop culture, music and sports related questions!



## TEAM UNITY (cont.)

### ELA

During distance learning, students have been reading a variety of independent reading books and responding to prompts and questions in order to engage with their texts. Although trips to the library to borrow books has not been an option, both the school and public library provide wide varieties of novels for students who have needed to borrow eBooks. Students have shared their recommendations for books that they have read and the link for students to view the recommendations is posted on our ELA Teams page. If students are looking for a new book to read, that list can be a great place to start! Over the course of distance learning, students have read four independent reading books and have hopefully established more of a reading habit that will carry over into summer!

### MATH

Our students have done a great job learning math topics by watching my videos as well as videos made by our textbook publisher and other sources. Some have attended office hours for more individualized instruction. Our students were challenged by assigned problems that kept them engaged using concepts that they learned. They worked with circles determining area and circumference, they found the surface area and volume of various solids, and they explored probability and statistics. Many students joined us a few weeks ago for a fun, competitive game that quizzed them on their knowledge of probability. To wrap up the year, students will be taking a diagnostic exam using IXL that will be used to assist their 8<sup>th</sup> grade teachers in determining which areas of the 7<sup>th</sup> grade curriculum to focus on while reviewing in the fall. IXL will be available to our students all summer long if they are inclined to get some more practice in preparation for the fall. Have a wonderful summer!

### SOCIAL STUDIES

In social studies, we have focused our attention on the Revolutionary War. Students will be studying the causes, battles and effects of the American Revolution, and creating an interactive timeline that explains these events! After investigating the Revolution, we will begin to explore the Articles of Confederation and the impact they had on the United States.

## TEAM GRIT

Team Grit has had a great last month!

### ELA

In ELA, students were engaged in reading and writing about self-selected independent reading books. Thereafter, they were put to the task of reviewing a film of their choice. Through a critical lens, students wrote movie reviews using persuasive strategies and techniques.

### MATH

The math classes finished the year studying 3-dimensional geometry, including the concepts of surface area and volume of prisms and pyramids. The accelerated classes included spheres and cones and then also reinforced some important algebraic skills, in preparation for their Algebra course next year.

### SOCIAL STUDIES

In social studies students explored how the emergence of industry and cotton production during the Industrial Revolution created tensions between the North and South, and ultimately led to the Civil War.

We would like to thank the kids for all of their hard work, particularly during these last three months of distance learning. Let them relax this summer because they've earned it!

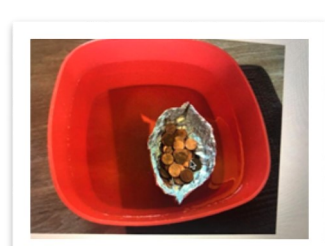
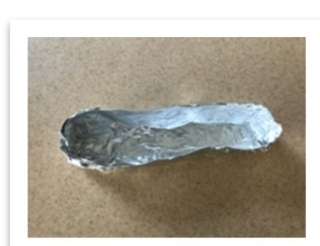
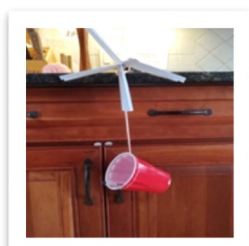
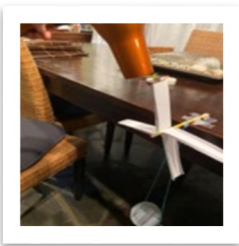
Mrs. Balanda, Mr. Egeler, Ms. Esterow, Ms. Guziec, and Mr. Ley

# UNIFIED ARTS— 7

## TECHNOLOGY

We began our rotation in distance learning by building a boat that holds the most possible pennies, using a piece of aluminum foil. Students needed to use the design process to research, design, test, and redesign an aluminum boat. The students had a great deal of success with this project. Many students' boats held more pennies than I ever imagined. Some students sailed them across their bathtubs and others chose a bucket. They all were unique and creative in their own way.

The students then worked on creating their own windmill after researching different types of windmills and learning about how they work. Students again used the design process to build, test and refine their very own windmill. They culminated this activity with a power point presentation showing how their windmill actually worked.



## HOME & CAREERS

In Home and Careers, we have been using Flipgrid as a platform for our distance learning experiences. Through it, students continue to develop the skills of exploration, experimentation and communication while remaining connected to their classroom community.

Each week, students select two of ten prompts. Some are tied to the techniques they learned in Cooking School, like "Avocado Toast Your Way" which leans on what they learned about flavor profiles, taste and texture, or "Vinaigrettes," a process which requires emulsification and an understanding of ratios. Others encompass broader curricular goals,

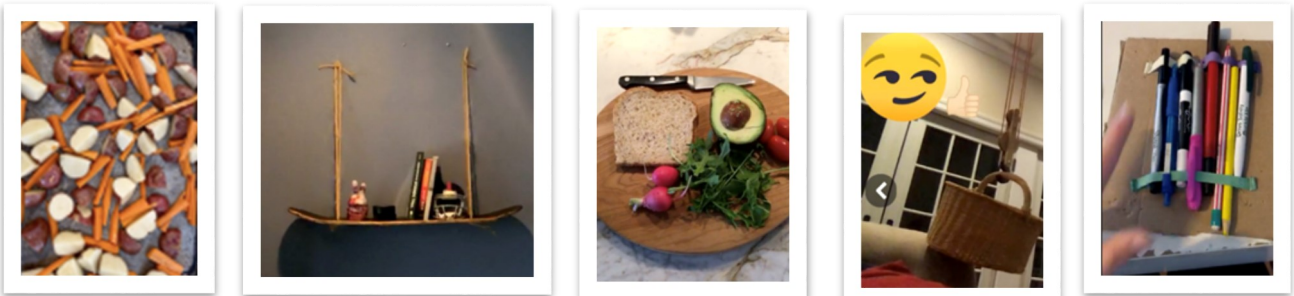


## UNIFIED ARTS— 7 (cont.)

### HOME & CAREERS (cont.)

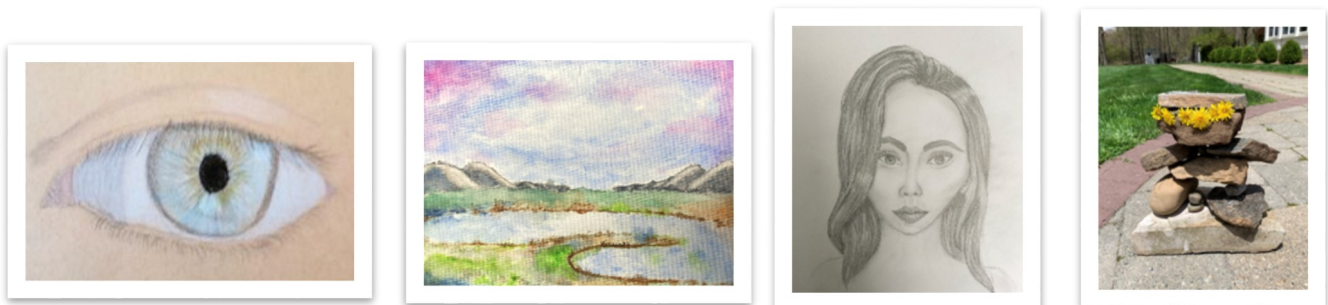
such as "Unpack and Share a Family Tradition", "One Small Step for the Planet" or "Design Challenge from Home." Each one challenges students to do an experiment, then create a video to demonstrate what they tried and to share what they learned.

With Flipgrid as a platform, students can view each other's videos and give, receive and apply feedback. It is exciting to see the students applying their design-thinking skills and to witness their growth as independent learners!



### ART

Distance Learning has found the 7<sup>th</sup> grade artists taking part in a variety of creative opportunities! Video lessons are provided for projects such as drawing with pencils and colored pencils, optical illusions, origami, watercolor, earth art and unique Lego sculptures. Students have been selecting and experimenting with the projects that are of the most interest to them. In addition, optional supplemental project ideas were provided in paperclay, collage, and painting.

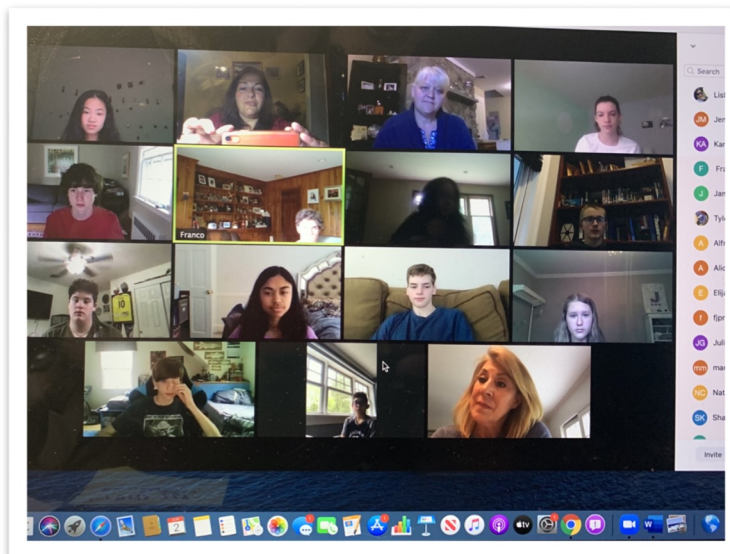


## 8th GRADE

### ELA

What an interesting time! Global pandemic and national protest!

As we acknowledge these painful and confusing realities during the last few weeks of distance learning the 8<sup>th</sup> grade ELA classes were dedicated to building historical context for the play "A Raisin in the Sun". We discussed the reality of how working class African American families (main characters) were subjected to racial prejudice, economic hardship and, discriminatory banking practices, that limited their opportunities. This play could not have been used to teach certain



skills at a more appropriate time in our nation's history. We only wish we could have had these difficult and sensitive conversations in person in lieu of Zoom. The summer reading book for 9<sup>th</sup> graders is ***Just Mercy*** by Stevenson, a riveting true story of a falsely accused black man--again perfect timing.

We truly hope that you have a successful transition to the high school and wish you the absolute best in the next stage of your academic lives! Have a happy & healthy summer!

### MATH

What a trimester! For the past three months, we were engaged in distance learning. It was a unique and challenging time. To their credit, the students have done a great job and have maintained momentum.

In Algebra 1, we finished up the year learning how to use statistics to analyze linear, quadratic, and exponential data sets. Our Math 8 students solved systems of equations and explored rational and irrational numbers. They also applied the Pythagorean Theorem to solve real world problems. They ended the year completing the IXL diagnostic to inform their understanding of current and prior math concepts.

## 8th GRADE

### SCIENCE

Mrs. O'Gorman's Earth Science students have completed their study of astronomy. Students have studied the creation and size of the Universe, Milky Way Galaxy, and Solar System and learned how scientists use observations and data from the Electromagnetic Spectrum to make these conclusions. They have also studied the Sun, Earth & Moon system to learn why we have phenomena such as seasons, eclipses, moon phases and tides. Students are encouraged to continue using the SkyView App on their phones to make celestial observations - keep looking UP!

Mr. Miller's Earth Science students have completed studying agents of weathering, erosion, and deposition that included work on rivers, glaciers, winds, waves, and groundwater flow. Students worked to understand what forces drive these phenomena observed at or near earth's surface. After students made observations of minerals and rocks, our geologic studies concluded with uncovering the earth's past - all 4.6 billion years! Ask your son/daughter what tools do geoscientists use to reconstruct the rich history of earth. Students hopefully will continue to appreciate and observe the incredible features of our earth for many years to come.

All Physical Science students completed Physics and applied their knowledge of motion, Newton's Laws, and Energy types, forms and transformations. Students have completed a variety of tasks to demonstrate their understanding such as: computer simulations, watched and answered questions based on videos, while some students designed thermal conductivity devices. To end the year students will learn about renewable and nonrenewable energy sources with some students creating a report on renewable energy.

## 8 GRADE (cont.)


### SOCIAL STUDIES

Social Studies 8 students have learned a lot this year. Besides learning more about the history of our nation, we've had the opportunity to discuss current events and reflected on how to be active, positive citizens.

Our students have impressed us tremendously as they adapted so quickly to our online learning environment this spring. Students honed in on their creativity and developed unique perspectives on the units studied. We worked on exciting and engaging projects, such as flyers to promote the historic events of the 1920's. The eighth graders will be missed as they move on to the high school this fall. We feel certain that they are ready for the demands of Global Studies in grades 9 and 10 and that they have a firm foundation for 11<sup>th</sup> grade United States History and Government. In the high school, students will continue to utilize their historical thinking skills and will have the opportunity to take AP classes in the social studies department.

### The Roaring 20s

**A time of prosperity and expression**




**If you're looking for a decade filled with parties and dancing, the 1920s is for you! You can even learn iconic dances like the Foxtrot, Charleston, and Swing Dance.**

**Economy: The Roaring 20s was known had a booming economy. People could invest in the stock market and easily become extremely wealthy. More people started buying consumer goods and buying on credit.**



**The Jazz Age was a time of change. Women finally received the right to vote and some continued working after WWI. With new inventions every day how could life stay the same?**



**Visit the Roaring 20s and see for yourself!**



# WORLD LANGUAGE

## 6-7-8 French

On parle français via vidéo-chat!

Click below to watch videos of 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> graders interacting in French dialogs.

### FRENCH 6

Students created projects connected to recent culture readings. They have the choice of making a map of JJMS labelled in French, or creating a tourist brochure of a small town near Paris.

### FRENCH 7

Students used different verb tenses in a project in which they compared three eras and three perspectives. They used le passé, le présent and le futur.

### FRENCH 8

Students learned French expressions for food vocabulary. Among the possible projects, students chose a recipe that they knew how to cook, and wrote the recipe in French.

**DOUBLE CLICK TO PLAY VIDEO**



French dialogues 2 FTM (1).mp4

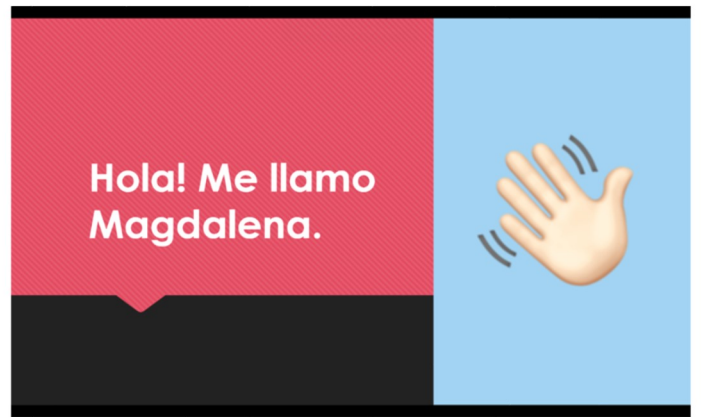
## 6-7-8 SPANISH

### SPANISH 6

Students wrapped up their distance learning experience with review games and an 'All about me' assignment. Students were able to talk about themselves and describe their likes and dislikes, describe their classes, and daily activities.

Students learned to navigate Teams to find their assignments and communicate with their classmates and teachers and used Zoom to attend office hours. Over the course of distance learning

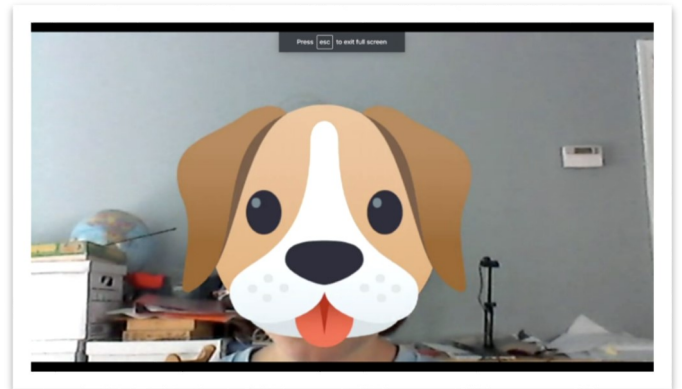
students made flipgrid videos to practice their speaking, viewed videos, listened to audio activities, and played live and individual games to



*A slide from a 6<sup>th</sup> grade 'All about me' project. Students had the option to create a PowerPoint, a poster, or a flipgrid describing themselves.*

### SPANISH 6A

Students wrapped up their distance learning experience with review games and an 'All about me' assignment. Students are able to talk about personal information and describe their likes and dislikes. Students learned to navigate Teams to find their assignments and communicate on chat and Zoom to attend office hours. Over the course of distance learning students made flipgrid videos to practice their speaking, viewed videos, listened to audio activities, and played live and individual games to reinforce their skills.



*A 6a student creating an 'All about me' flipgrid. Students had the option to create a PowerPoint, a poster, or a flipgrid describing themselves.*

## 6-7-8 SPANISH (cont.)

### SPANISH 7

The students finished up distance learning by learning about the items we would find in the different rooms of a home. They also learned two "to be" verbs (*ser* and *estar*) and created an advertisement of a home for sale. For their creations, not only did they have to combine different styles and their descriptions for a few rooms in the home, but they also had an opportunity to create what they thought would be an ideal home. ¡Muy interesante y creativo! The homes varied between mansions with pools to modest and simple homes. All students did great

Ser   Estar (to be)			Ser
Yo	soy	estoy	Descripción
Tú	eres	estás	Ocupación
Él/Ella / Usted	es	está	Característica
Nosotros	somos	estamos	Tiempo
Ellos/ Ustedes	son	están	Origen
			Relación
			Estar
			Posición
			Localización
			Acción
			Condición
			Emoción

### SPANISH 7A

During distance learning, students did a great job learning how to navigate their way through Microsoft Teams and complete all assignments there. They have been exposed to many resources such as videos, presentations, music and games that support them in their online learning. Over the last couple of months Spanish 7A students reviewed vocabulary related to daily activities. They learned to talk about what activities they perform throughout the day and articulate how often they do them by using expressions of frequency. Spanish 7A has focused on the present tense of -AR ending verbs. The present tense gives students flexibility to express activities that they and others do. Students also learned new vocabulary related to classroom objects, location and emotions. We are now wrapping up the school year with a fun project that asks students to share about themselves by incorporating different topics they've learned in this course.



## 6-7-8 SPANISH (cont.)

### SPANISH 8

Students continued with the unit on reflexive verbs. These verbs help the students to express their daily activities, with actions that they do to themselves. They have studied the meanings of the verbs, and then using the other vocabulary from the chapter, they have created either a video or a slideshow expressing their daily routine. This intellectually-engaging activity challenged the students to put what they have learned, while they were using the 4 skills of learning a world language: reading, writing, listening, and speaking. In one word: "¡Excelente!"

### Common Reflexive Verbs

1. acostarse		to lie down/go to bed
2. afeitarse		to shave
3. bañarse		to bathe
4. cepillarse		to brush
5. cuidarse		to take care of
6. despertarse		to wake up
7. dormirse		to fall asleep
8. ducharse		to shower



# Latin 7/8

## LATIN 7/8

Latin 7/8 students worked hard, read interesting, lesser-known myths, and kept up their skills while we are away from school, they also worked on longer-term projects - baking Roman-style bread, making Roman clothing, painting Roman frescoes, etc. All of these have been very fun and have kept us connected while we are apart.

We've also washed our hands frequently, while reciting Latin endings (obviously). Here is a video of Mr. Knittel's one-year-old son washing his hands and speaking some Latin. Let's just say he needs to practice.

Click to watch Mr. Knittel's Flipgrid

<https://flipgrid.com/s/d1d21cf60c4c>



# MUSIC

## BAND

Hello Band Families!! We worked hard on a 6<sup>th</sup> grade band and 7/8<sup>th</sup> grade band version of "Pirates of the Caribbean." The students did a fabulous job submitting to Flipgrid. Our final project was an interview of one of our family members. The interview questions are about how music has enriched their lives. The submissions have been a joy to read and watch! Our work will stay in TEAMS and on the "Mrs. Fraczek" You Tube channel. I hope you all have a lovely, relaxing and musical summer: YOU deserve it!!!

\*\*\*Remember EVERYONE needs an at home instrument, next year. Email me at [jfraczek@klschools.org](mailto:jfraczek@klschools.org) with any questions.

## DISCOVERING MUSIC

Discovering Music students ended the school year with a Make Your Own Instrument project! During distance learning we spent the last few months continued our study of music from different cultures and eras. Students even got the chance to write their own musical compositions from home. I enjoyed reading and listening to student responses. Wishing you all a wonderful summer of family, time spent in nature, and lots of music!

## CHORUS

Chorus students spent the end of the trimester learning the remainder of their Spring repertoire. It has been a pleasure listening to students learn the material that would have been performed at our Spring concert. We closed out the year with a music project that allowed students to learn about music from an older generation. Mrs. Spaeth-Walsh posted daily musical adventures as a way to explore additional songs and musical genres. Be sure to check it out on Teams & eChalk. Wishing you all a relaxing summer - keep singing!

## ORCHESTRA

Orchestra students did a fantastic job with distance learning! 6th graders made Flipgrids of new scales, watching YouTube videos about music theory, critiquing stock photos of instrument posture, and even teaching their family members how to hold their instruments properly! 7th and 8th graders had a special visit from the Thalea String Quartet, who visited them in person last Fall. The Quartet put together a wonderful virtual workshop that consisted of a master class, Q&A, and practice tips. Ms. Leventhal has also loved seeing students attending her orchestra Zoom Kahoots - she misses her orchestras very much! Remember that every student needs a home instrument - email Ms. Leventhal if you need assistance renting or buying one. Please enjoy a relaxing summer and don't forget to play some music!

# LIBRARY NEWS

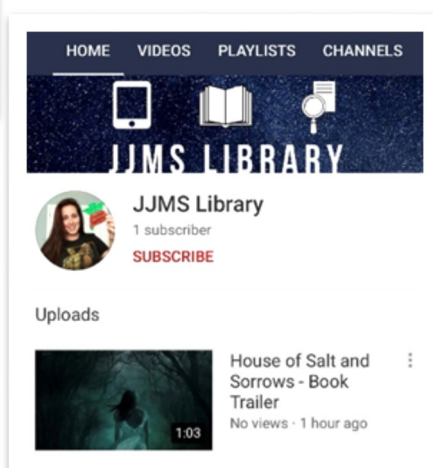
It's incredible to think that the school year is over! It feels like just yesterday we were welcoming 6<sup>th</sup> graders in for their library orientation, and 7<sup>th</sup> and 8<sup>th</sup> graders were picking out their first independent reading books of the year!

We have had the opportunity to work on many wonderful projects this year, and while transitioning to distance learning was a challenge, we were able to continue to connect with students in their Zoom classes. We also created the JJMS Library YouTube channel, which features video tutorials, book trailers and makerspace projects using common household items.

As you enjoy the glorious days of summer, visit the library web page for our Suggested Reading List (all available as eBooks on Sora) and for tutorials on accessing our eBooks and the Westchester Library System's eBooks. You can also follow us on Instagram: @jjmslib

Finally, we would like to thank the parent volunteers that helped in the library this year. We appreciate you taking the time to come in!

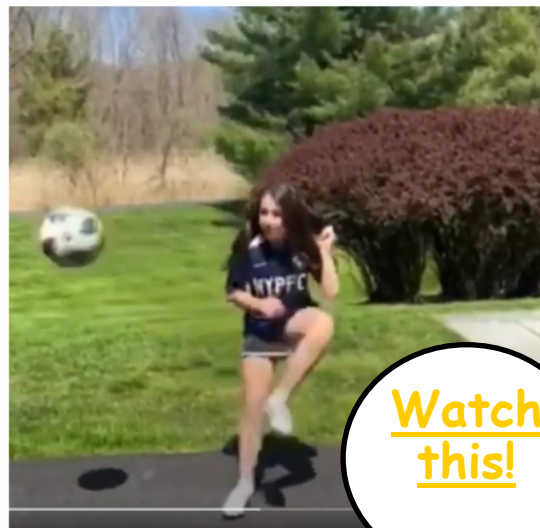
Have a wonderful summer and happy reading!





## PHYSICAL EDUCATION

The past couple of months were different for all of us! We missed being at school with our students and all of the fun units we had planned to do. During our time of distance learning, we posted motivational quote of the day, healthy lifestyle tips, brain breaks and workouts of the day. We provided a variety of workouts for the students such as Tabata workouts, circuit training, challenges, dances, yoga and more. We hope that everyone is able to find a form of exercise that they enjoy doing. We loved connecting with our students in their weekly journal reflections and we are so happy to hear how many kids have told us about all of the family walks they have gone on, hikes they have taken, lots of bike riding they do and more! It is extremely important for everyone to stay active during these challenging times. We hope you have a great summer and find ways to exercise and have fun as a family!



Here is [a link](#) of a virtual pass done by some PE students during the time at home.

## HEALTH

During distant learning we focused our attention on our social emotional curriculum. Our main topics included mindfulness, emotional regulation, healthy relationships and communication skills. These are all skills that are needed in everyday life but more so now than ever while adjusting to distant learning! Each lesson is accompanied by a healthy lifestyle tip of the day to help lead a healthier lifestyle.



*Health Teachers—Artie Blank, Stephen DelMoro and Christy Mitchell*



## HEALTH OFFICE REMINDERS!

Updated physical exam forms are welcome throughout the school year. All students who provide a current physical will be exempt from the scoliosis screening in school.

### Incoming 6th Graders

Once a child turns 11 years of age, they must receive a Tdap booster for entrance into 6th grade. Please submit proof of immunization as soon as the requirement has been fulfilled.

### 7th Graders

Proof of Meningococcal vaccine must be provided PRIOR to the start of the school year. This is also a year for NYS mandated physical examinations. Completed forms are due by October 15th.

### 8th Graders

Students must update their physicals if participating in a modified sport or if applying for working papers.

### Sports

Please see the Athletic Department page for information on registering your child for a sport. Physicals for modified fall sports participation must be dated after September 1, 2019.

### Medications

All medication (including over the counter) to be given at school must have a corresponding updated doctor's order. Medication orders for the 2020-2021 school year MUST be dated after July 1, 2020. Forms are available on the district website. Please make sure to check expiration dates on medication to be held in the Health Office. We ask that all medication submitted in September expires no sooner June 2021.

When dropping off or mailing Health Office paperwork, please make sure it is in a sealed envelope clearly marked: Health Office. Mail will be held safely for us over the summer. It is our hope that the Health Office will reopen August 31, 2020 with limited hours through September 4, 2020.

Please call 763-7508 if you need an appointment to discuss your child's special health needs and/or to drop off medications and updated orders. **PLEASE DO NOT FAX.**

**Pediatric offices are open and ready to see healthy children for physicals and immunizations. Please plan ahead during this time of pandemic to ensure a smooth back to school season.**

Thank you and have a safe and relaxing summer!

Mary Mullaney, RN - MMullaney@klschools.org  
914-763-7508