

GRADE 5 Newsletter

February 2024

Important Dates:

- ❖ February 2nd: First Friday
- ❖ February 12th-16th: "Respect For All"
- ❖ February 15th: Cultural Festival
- ❖ February 19th-23rd: No School: Mid-Winter Recess
- ❖ February 26- March 1st: Dr. Seuss Week
- ❖ February 28th: Bedtime Story Night



Tips for Parents:

- ❖ Limit and monitor TV watching, gaming, social media and computer time.
- ❖ Express high expectations and standards for your child's learning.
- ❖ Help your child put homework and books in their backpacks the night before.
- ❖ Help your child lay out their clothes for the next day.
- ❖ Tap into community resources with visits to a library, museum, zoo or theater and encourage participation in after-school clubs, sports and art activities.
- ❖ Please make sure your child is entering the school building through the same doors they dismiss from.



Math- We will conclude Topic 6: Use Models and Strategies to Divide Decimals. We will begin Topic 7: Use Equivalent Fractions to Add and Subtract Fractions, where students learn how to find equivalent fractions with a common denominator, add and subtract fractions with unlike denominators, and add and subtract mixed numbers with unlike denominators.

Science- We will be conducting a Mini Water Cycle Science Unit exploring how water moves around the Earth and the relationship between water cycle processes, weather conditions and cloud formation. At the end of this mini unit, students will complete the "Cloud in a Bottle" state science investigation.

Reading- In this module, students will listen to, read, and view a variety of texts and media that present them with information about the Earth. A genre focus on persuasive text provides students with opportunities to identify the author's purpose and audience, in order to better understand unfamiliar texts. Students will also encounter realistic fiction, drama, and informational text to build knowledge across genres.

Writing- Our Writing Focus statement will be "People see things in different ways." Students will write an editorial for a local newspaper about an environmental issue they feel strongly about. We will also continue to work on a variety of grammar skills.

Social Studies - We will continue the Unit on European Exploration, exploring how the Desire for Power, Wealth, and Morality Spur European Exploration, study how and why The Spanish, French, Dutch, and English came to the Western Hemisphere as well as The Impact of the Columbian Exchange.

