



**The Baccalaureate School for Global Education  
OFFICIAL COLLEGE MANUAL  
2023-2024**

# The College Program at BSGE



The Baccalaureate School for Global Education (BSGE) was created to offer an elite credential to a diverse student body in the New York City public school system. BSGE is built on the commitment to high academic standards employing the philosophy and requirements of the International Baccalaureate Organization (IBO). The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end, the organization works with schools, governments and international organizations to develop challenging programs of international education and rigorous assessment. These programs encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

Fostering the necessary academic skills and providing important information regarding universities in order to successfully complete the college admissions process occurs throughout both the Pre-IB Diploma and Diploma Programs. Students' academic performance (grades across all courses), standardized test scores (SATs and ACTs), personal statement and supplemental college essays, teacher and counselor recommendations, as well as extracurricular experiences and projects (CAS) are the most important determining factors with regard to the college admissions process. Our program currently consists of the following resources:

## ***(1) Individual College Advisement***

Students are able to schedule individual appointments with Peter Wilson, BSGE's College Advisor to discuss various aspects of the college admissions and financial aid application process. Graduating seniors and juniors are encouraged to have several appointments each semester with the college advisor.

## ***(2) College Admissions/Financial Aid Workshops for Parents and Students***

Throughout the fall and spring, evening workshops facilitated by Peter Wilson are offered to BSGE families, exploring a host of college-related topics including college/university admissions criteria, financial aid, Community and Service/CAS requirements, and financial planning for college.

## ***(3) Fall College/University Admissions Sessions***

Throughout the fall, seniors will have the opportunity to meet admissions officers from a plethora of colleges and universities during admissions sessions scheduled directly after school from late September through early December. These sessions expose seniors to numerous competitive private institutions as well as city and state public colleges and universities. Participants learn about admissions requirements, special programs, college majors, study abroad opportunities, student life, and financial aid offered at these schools. Past participating colleges/universities include Yale, Brown, Stanford, Columbia, Barnard, Harvard, Stanford, Boston University, Boston College, Wesleyan, Bard, Skidmore, Sarah Lawrence, Williams, Hobart and William Smith, Binghamton, University at Buffalo, Fairfield, Mount Holyoke, Wellesley, Smith, Bryn Mawr, University of Connecticut, University of Chicago, Fordham, Trinity, Carnegie Mellon, New York University, Syracuse University, St. Lawrence University, Northwestern, Northeastern, Amherst, Vassar, Binghamton, and Macaulay Honors at CUNY.

#### ***(4) Summer College Intensive for Rising Seniors***

In preparation for their senior year and the college admissions process, Peter Wilson facilitates a highly focused, virtual five-week college application-building intensive course. Participants will:

- Narrow down their college/university search in order to complete their prospective college list.
- Develop and work on drafts of their personal statements and college supplementary essays.
- Write and improve short-answer college application responses and supplemental college essays.
- Begin working on their common applications.
- Complete student profiles.
- Build their SAT/ACT vocabulary.
- Improve their writing skills.
- Research and assess various colleges and universities.
- Visit local colleges and universities for admissions information sessions and tours.
- Prepare for college interviews.
- Decipher FAFSAs, CSS Profiles, TAP, IDOC, and other financial aid applications.
- Participate in Columbia University's annual Summer College Fair.

All participants are expected to attend the full summer remote course which meets daily from Thursday, June 29<sup>th</sup> to Wednesday, August 2<sup>nd</sup> from 9:00am-12:30pm. *Note: Workshops for the entire group will be held from 9:00-10:30am with individual advisement meetings from 10:30am-12:30pm.*

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#### ***More Information on Reach, Match, and Safety Schools (tweaked from The Princeton Review)***

##### **Reach**

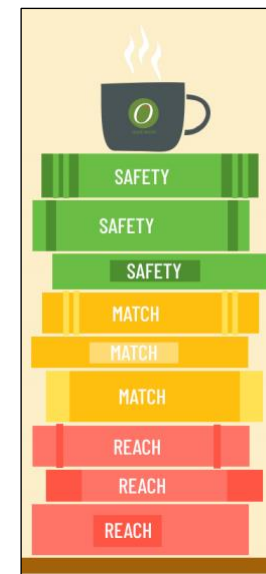
A reach school is one where your academic credentials fall in the lower end, or even below, the school's average range for the cohort of students accepted the previous year. Dream schools are long-shots, but they should still be possible. Don't let the sticker price of a financial reach school scare you off! Financial need, academic strength, and a college's desire to have you on campus can all influence your financial aid award and make the cost of attendance more manageable.

##### **Match**

A match school is one where your academic credentials (grades, standardized test scores, challenging courses, et al) fall well within the school's average range for the most recently accepted class. There are no guarantees, but it's not unreasonable to expect to be accepted to several of your match schools.

##### **Safety**

A safety school is one where your academic credentials exceed the school's range for the average freshman. You should be reasonably certain that you will be admitted to your safety schools. Like your reach and match schools, these should also be colleges you'd be happy to attend. In addition to admissions criteria, it's a good idea to think about financial aid when creating your list of safety schools - make sure there is at least one school that you know your family can afford on that list. Send college applications to a few schools from each category (for example, 7-8 reach schools, 5-6 match schools, and 2-3 safety schools). Applying to a range of schools will ensure that you set ambitious goals and give yourself some back-up options where you know you can be happy and successful.



## College/University Application Costs (AS OF 06/2023)

### ***CUNY Application: \$65.00***

This fee covers the cost of applying to up to six colleges of the City University of New York. A limited number of fee waivers are available through the college office in the fall.

### ***SUNY Application: \$50.00 per school***

To apply to a college under the State University of New York, applicants must pay \$50.00 per school. Fee waivers are available on line or from college advisors if families meet prescribed financial need criteria.

### ***Private/Competitive College Application Range: \$50.00-\$100.00***

College application costs vary depending upon the academic ranking and tuition fees of the respective institution. For example, Columbia University's and Duke's application fee last year was \$85.00 while Lafayette College's application fee was \$65.00. Other schools such as Mount Holyoke, Fordham, and St. John's waive their application fee if you apply early online. Fee waivers are available from college advisors for applicants that received fee waivers for the SATs/SAT II Subject Tests. Applicants can receive a total of four College Board fee waivers for private/out-of-state colleges. Students may also use up to four NACAC fee waivers if they meet criteria as based upon household income.

### ***ACT Registration: \$63.00 (with Writing: \$88.00)***

The ACT registration fee is \$63.00; including the Writing component, the cost is \$88.00. The late registration fee is \$36.00 while the change option fee is \$25.00. Students are encouraged to apply on-line to receive their scores quickly. Stand-by fee on the

day of the examination is \$53.00. If you qualify for an ACT fee waiver, please visit your college office.

### ***SAT Reasoning Test Registration: \$60.00***

The basic SAT registration fee is \$60.00. Students are advised to apply on line in order to receive their scores within three weeks of taking the exam. The change fee is \$25.00. The late registration fee is \$30.00. Stand-by fee on the day of the examination is \$53.00. *Note: In order to receive fee waivers for SATs, please see Karl Boyno or Peter Wilson. Student qualification for fee waivers is based on completed lunch forms on file with the Department of Education.*

***CSS (College Scholarship Service) Profile: \$25.00 + \$16.00 per additional college*** The College Scholarship Service (CSS) Profile is required by many colleges and universities in order to properly evaluate financial aid allotments. The basic registration fee is \$25.00, which includes registration with one college, with an additional \$16.00 charge per college added in the application. CSS Profiles can only be submitted on line. Applicants will learn of their qualifications for a fee waiver for the CSS Profile upon completion of the form via the Internet. Qualified applicants are entitled to a waiver of up to six colleges/universities.

### ***BSGE CEEB CODE: 332903***

*Note: This code is used to register for standardized examinations such as the SATs and ACTs. By entering this code during on-line registration, students will ensure that BSGE receives their official test scores. Students register for the SATs at [www.collegeboard.org](http://www.collegeboard.org) and ACTs at [www.actstudent.org](http://www.actstudent.org). Fee waivers are available in the AP office or the college office. Waivers are in limited supply for students who qualify.*



# JUNIOR COLLEGE TIMELINE

**Friday, July 28<sup>th</sup>:** Registration deadline for August SATs

**Friday, August 4<sup>th</sup>:** Registration deadline for September ACTs

**Saturday, August 26<sup>th</sup>:** SAT

**Friday, September 7<sup>th</sup>:** Registration deadline for October SATs

**Saturday, September 9<sup>th</sup>:** ACT

**Friday, September 22<sup>nd</sup>:** Registration deadline for October ACTs

**Friday, September 29<sup>th</sup>:** Summer CAS Reflections due

**Thursday, October 5<sup>th</sup>:** Registration deadline for November SATs

**Saturday, October 7<sup>th</sup>:** SAT

**Saturday, October 14<sup>th</sup> at 8:00am:** NMSQT/PSATs at BSGE

**Saturday, October 28<sup>th</sup>:** ACT

**October:** Begin identifying CAS opportunities + CAS group project ideas. Obtain a copy of your high school transcript. Set up an introductory appointment with your college advisor during your lunch period to discuss your college options.

**Thursday, November 2<sup>nd</sup>:** Registration deadline for December SATs

**Friday, November 3<sup>rd</sup>:** Registration deadline for the December ACTs

**Saturday, November 4<sup>th</sup>:** SAT

**Saturday, December 2<sup>nd</sup>:** SAT

**Saturday, December 9<sup>th</sup>:** ACT

**December:** Review your NMQT/PSAT results with Peter in order to identify your strengths and areas that need improving. If you haven't already, you may want to enroll in an SAT or ACT preparatory course (i.e. Kaplan, Princeton Review, Revolution Prep, et al) for the winter and/or spring. Begin to research colleges you may want to apply to next fall 2024. Check and review the admissions criteria for these schools.

**Friday, January 5<sup>th</sup>:** Registration deadline for the February ACTs

**Friday, January 19<sup>th</sup>:** Fall CAS Reflections due

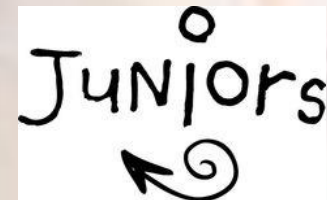
**Saturday, February 10<sup>th</sup>:** ACT

**Friday, February 23<sup>rd</sup>:** Registration deadline for March SATs

**February:** If you feel prepared and you feel it necessary, register for the March SAT and/or the April ACT exams. Find out college application deadlines for schools you plan to apply to in the fall and which tests to take. It is recommended that you take the SATs and/or the ACTs in the spring to allow you time to review your results and retake the exams in the fall of your senior year, if necessary. Schedule appointments throughout the semester with Peter Wilson to review your college options and identify prospective colleges and universities.

**Friday, March 8<sup>th</sup>:** Registration deadline for the April ACTs

**Saturday, March 9<sup>th</sup>:** SAT (Digital)



**Tuesday, March 12<sup>th</sup>:** After-school college advisement appointments officially begin with Peter Wilson for juniors (tentative)

**March:** Begin identifying CAS experiences and group projects for the summer. Apply for summer college preparation programs at respected colleges/universities or register for a summer SAT and/or ACT preparation course. Apply for internships, fellowships, and summer programs. Research scholarships.

**Saturday, April 13<sup>th</sup>:** ACT

**Friday, April 19<sup>th</sup>:** Registration deadline for the May SATs

**April:** Identify and confirm your summer plans: CAS experiences + projects, pre-college programs, internships, SAT/ACT courses and/or summer employment. Sign up for free summer college application-building intensive for rising seniors with Peter Wilson at BSGE, scheduled to begin in late June 2024.

**Friday, May 3<sup>rd</sup>:** Registration deadline for the June ACTs

**Saturday, May 4<sup>th</sup>:** SAT (Digital)

**Friday, May 17<sup>th</sup>:** Registration deadline for the June SATs

**Thursday, May 23<sup>rd</sup>:** College Night at BSGE for juniors and their families: 6:00-7:30pm (tentative)

**May:** Plan to take the June SAT or ACT if necessary. Remember, standardized examinations are increasingly viewed as optional for admission to colleges and universities. Find a summer internship or job that will boost your skills or your savings. Leave enough time to visit at least five private colleges, three CUNYs and two SUNYs. Begin to identify your college/university selections. Solidify your CAS individual experiences and projects for the summer with Peter.

**Saturday, June 1<sup>st</sup>:** SAT (Digital)

**Saturday, June 10<sup>th</sup>:** ACTs

**Wednesday, June 12<sup>th</sup>:** Spring CAS reflections due

**Friday, June 16<sup>th</sup>:** Registration deadline for the July ACTs

**June:** Continue researching scholarships. You will find useful information in your school and public libraries or on-line. Start working on your initial college essay drafts and begin thinking about what teachers you need to request recommendations from in the fall. You need 2-3 recommendations from teachers. Enroll and participate in the BSGE Summer College Intensive with Peter Wilson.

**Saturday, July 13<sup>th</sup>:** ACT

**July:** Compile a student profile of activities, honors, leadership positions, CAS (11<sup>th</sup> grade) and Community and Service (9<sup>th</sup> + 10<sup>th</sup> grade) experiences + projects, internships, and employment. You will need this information for applications, scholarship forms and when requesting recommendations from teachers. Begin completing college applications, personal statement/college essay drafts, and working on short answer responses and college supplementary essays.

**Tuesday, August 1<sup>st</sup>:** Common Application is released: [www.commonapp.org](http://www.commonapp.org).

**August:** If you haven't visited any college campuses, get going! You need to finalize a list of colleges and universities that you want to apply to in the next two to three months. You should enter your senior year with 2-3 *safety schools*, schools you know you will be accepted to, 5-6 schools that are apt to accept you, *matching schools*, and 7-8 *reach schools*, colleges or universities that are difficult to gain admission to, but you feel you have a solid chance. Map an itinerary and set up admissions interviews. If necessary, register for SATs and/or ACTs for fall 2024. Complete your student profile and teacher recommendation request letter. Have a near final draft of your personal statement. Begin working on your supplementary college essays and short answer responses. Continue your CAS experiences and projects and make sure to work on your Extended Essay. Research and apply for scholarships.

# SENIOR COLLEGE TIMELINE

## August 2023

- Final student profile and teacher recommendation request cover letters completed
- Working draft of personal statement
- Final list of prospective colleges near completion
- Contact prospective colleges and universities; arrange campus visits with tours and info sessions
- Begin filling out common application, CUNY, SUNY, and other college applications
- If you choose to, register for fall SATs and/or ACTs
- Continue CAS experiences and plan group projects
- Research and apply for scholarships
- Study for ACTs and/or SATs
- Work on Extended Essay

## September 2023

- If you choose to, take ACTs
- Submit recommendation requests with student profiles to teachers and faculty (2-3 as required)
- Work on drafts of college application supplemental essays, short answers, and personal statement
- Maintain or improve grades
- Revise Extended Essay
- Submit summer CAS experiences reflections and group project proposals by Friday, September 29<sup>th</sup>
- Continue CAS experiences and group project(s)
- Research and apply for scholarships
- Study for ACTs and/or SATs
- Schedule college interviews



## October 2023

- If you choose to, take ACTs and/or SATs
- Request SAT & ACT scores be sent to colleges
- Submit Part 1 of college applications where applicable
- Complete final drafts of personal statement, short answer questions, and supplemental essays
- Continue CAS experiences and group projects
- Research and apply for scholarships
- Complete final visits to prospective colleges
- Study for ACTs and/or SATs
- Complete and submit Extended Essay
- Schedule college interviews

## November 2023

- If you choose to, take SATs
- All teacher recommendations and school reports should be submitted by Friday, November 1<sup>st</sup> if you are applying Early Decision, Early Action, or Restrictive Early Action; if you are applying Regular Admission, by Wednesday, November 29<sup>th</sup>
- Aim to complete and submit all applications by Thursday, November 30<sup>th</sup>
- Proofread everything!

- Send digital copies of completed applications, college essays, and other college documents to Peter
- Continue scheduling college interviews
- Continue CAS experiences and CAS group projects
- Research and apply for scholarships
- Study for ACTs and/or SATs
- For EA, ED, and REA applicants, complete and submit financial aid applications (CSS Profile, FAFSA, TAP, and IDOC) by Friday, November 1st  
**Note: Early Action/Early Decision/Restrictive Early Action applications are due November 1<sup>st</sup>.**

### December 2023

- If you choose to, take ACTs and /or SATs (final time)
- Complete and submit financial aid applications, CSS Profile, FAFSA, TAP, and IDOC, by Friday, December 8<sup>th</sup>
- Before winter break, contact schools to check if applications have been received and are complete
- Continue CAS experiences and group projects
- Research and apply for scholarships
- Maintain or improve grades  
**Note: Macaulay Honors at CUNY application is due on Friday, December 1<sup>st</sup>.**

### January 2024

- Send digital copies of FAFSA, CSS Profile and financial verification forms with Peter
- Contact all prospective colleges to verify that financial aid information has been received
- Submit formal mid-year report requests to Peter
- Submit fall 2023 CAS documentation + reflections for individual experiences and group projects by Friday, January 12<sup>th</sup>
- Research and apply for scholarships
- Continue CAS experiences

- **Note: All final individual CAS experiences and CAS projects, with websites/blogs are due by Friday, April 5<sup>th</sup>.**
- Maintain and improve grades in all courses
- Study for IB exams

### February 2024-June 2024

- Verify through emails and phone calls that mid-year reports have been received by your prospective colleges
- Give copies of all of your college acceptances, rejections, and wait-list decisions as well as financial aid offers to Peter; meet with him frequently to discuss and review your best college options
- Review and compare financial aid awards from colleges you were admitted to in order to ensure that you make a sound and affordable choice
- If necessary, submit a formal letter of financial aid appeal to your prospective colleges
- Visit all colleges you were admitted to before making a final decision
- Research and continue to apply for scholarships
- Maintain strong grades in all courses; remember, all grades are important.
- Study for IB exams
- Submit final CAS websites/blogs by Friday, April 5<sup>th</sup> and prepare for CAS Night in mid to late April 2024
- Send in or submit online your final agreement and payment to your college by Wednesday, May 1<sup>st</sup> to reserve your fall seat
- Submit final school report and transcript requests to Peter by Friday, June 17<sup>th</sup>







# BSGE College Application Process Protocol

- Schedule regular meetings with your college advisor, Peter Wilson, to discuss prospective colleges/universities; to revise and strengthen your college applications, essays, student profiles supplemental essays and short answer responses; for help with financial aid applications such as the CSS Profile, FAFSA, TAP, and IDOC; to prepare for college and scholarship interviews; and all other questions concerning the college application and financial aid process. Scheduled appointments take place after school and during lunch periods. Parents are encouraged to schedule meetings to discuss college admissions and financial aid as well. Students and parents are encouraged to use Naviance to track college application progress.

- In order to receive a recommendation from a teacher, college advisor, guidance counselor or other school staff, students must submit a formal typed letter of request accompanied by their respective student profile. Colleges require two to three academic letters of recommendation, two from a teacher familiar with the student's academic performance and one from the counselor as part of the school's report. Some colleges, however, require a third teacher academic letter of recommendation as part of a supplement to the basic college application or for an honors application. As students identify teachers to ask for recommendations, they should distribute the requests across grades ten through twelve. For example, students may ask any teacher that taught them in both the eleventh and twelfth, tenth or ninth grades.

- Make sure other necessary documentation is included such as school reports or teacher recommendation forms. Allow a minimum of 2-3 weeks for recommendations to be processed and granted. If the recommendation cannot be submitted on-line, please include appropriate mailing labels addressed to the necessary recipients. Students are responsible for all mailing costs including labels, envelopes and postage.
- In order to receive an official transcript for college-related programs and internships, please complete a school request form and submit it to the school guidance counselor, Christine Chaputian. For college/university applications, please submit a formal request to Peter for your respective school report. If a hard copy of a transcript is required, please submit your request accompanied by mailing labels for the respective colleges/universities, scholarship agencies and/or other organizations that will be receiving them. Allow a minimum of 2-3 weeks for transcripts to be processed and submitted. Students are responsible for all mailing costs for physical transcripts.
- Keep hard copies of all college applications, personal statements/college essays, financial aid applications, standardized test scores, as well as all college/university correspondence in addition to digital files. Too often students' digital files are mistakenly deleted, lost from cloud platforms, and Google docs. Hard copies serve as a good back up.

- It is recommended that you email all final copies of your personal statement, college essays, supplemental essays, and student profile to yourself. Google Docs can also be an option for these important documents. You may need to access these materials at any given moment during the college application process.
- Please keep Peter informed of all of your correspondence with your prospective colleges and universities. This includes all college/university acceptances, rejections and wait-list decisions. It also includes financial aid award offers and scholarship decisions. This allows for better advisement, advocacy, and follow-up with regard to your college applications, financial aid appeals, and your final college decision. All correspondence regarding the college admissions process should be made to [pwilson@bsge.org](mailto:pwilson@bsge.org) or [college@bsge.org](mailto:college@bsge.org).
- Attending class regularly is important. However, if you need to miss school due to a required college visit, interview, placement examination, or university program, please inform your teachers, college advisor, and guidance counselor in advance. A note, letter, or program verifying your absence is also required.
- Be sure to follow your respective college timeline closely. Deadlines in the college application and financial aid process are strict. In order to allow ample time for review of college applications, essays, short answer responses as well as recommendations and transcripts, school deadlines are scheduled slightly ahead of application deadlines.

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### **The 2023-2024 Common App Essay Prompts:**

<https://appsupport.commonapp.org/applicantsupport/s/article/What-are-the-2023-24-Common-App-essay-prompts>

1. Some students have a background, identity, interest, or talent that is so meaningful they believe their application would be incomplete without it. If this sounds like you, then please share your story.
2. The lessons we take from obstacles we encounter can be fundamental to later success. Recount a time when you faced a challenge, setback, or failure. How did it affect you, and what did you learn from the experience?
3. Reflect on a time when you questioned or challenged a belief or idea. What prompted your thinking? What was the outcome?
4. Reflect on something that someone has done for you that has made you happy or thankful in a surprising way. How has this gratitude affected or motivated you?
5. Discuss an accomplishment, event, or realization that sparked a period of personal growth and a new understanding of yourself or others.
6. Describe a topic, idea, or concept you find so engaging that it makes you lose all track of time. Why does it captivate you? What or who do you turn to when you want to learn more?
7. Share an essay on any topic of your choice. It can be one you've already written, one that responds to a different prompt, or one of your own design.



## BSGE SCHOOL PROFILE:

**Class Rank:** BSGE does not rank its students due to our relatively small senior class size. The class of 2024 has 95 seniors.

**GPA:** BSGE does not calculate grade point averages. We encourage colleges and universities to evaluate our students based on the Pre-IB and IB Diploma Programs grading scale of 1-7. Grade descriptors are provided with our student transcripts.

**Courses:** The Baccalaureate School for Global Education consists of both a Pre-IB Program (grades 7-10) and the IB Diploma Program (grades 11-12).

The Pre-IB Program prepares students for the IB Diploma Program and New York State Regents Examinations, integrating five areas of interaction: Approaches to Learning, Environment, Community and Service, Health and Social Education and Human Ingenuity. To enhance their academic program, all Pre-IB students are required to perform a minimum of 100 hours of Community and Service. Upon completion of the tenth grade, students must submit a creative personal project, reflecting his/her experience in the Pre-IB Diploma Program as well as demonstrating the skills they have acquired in approaches to learning.

The Diploma Program is an advanced course of study leading to assessments in six academic areas: English, Second Modern Language, Individuals and Societies, Experimental Sciences, Mathematics, and the Arts. The academic content of the IB Diploma Program ensures that students develop mastery in the great traditions of learning: languages, humanities and the sciences. Participants are assessed by external and internal examinations, student portfolios and evaluated projects. IB Diploma candidates must also satisfy three additional components of the program: The Theory of Knowledge course and paper, a minimum of 100 hours of Creativity, Activity, and Service experiences and projects as well as an Extended Essay, a research paper of 4,000 words.

Percentage of graduating class admitted to colleges/universities in 2023: 100% (89 of 89)

Percentage of graduating seniors attending four-year colleges/universities in fall 2023: 91% (81 of 89)

Percentage of eligible students in graduating class who earned the IB Diploma in 2022: 82.3% (93 of 113)

### Important websites you should visit:

commonapp.org, cuny.edu, suny.edu, collegeboard.org, actstudent.org, fastweb.com, scholarships.com, inlikeme.com, collegeispossible.org, theirchoiceschool.edu, allaboutcollege.com, nymentor.com, collegenet.com, nasfaa.com, collegeprowler.com, nextstepu.com, aworkout.com, finaid.com, hesc.org, fafsa.ed.gov, campustours.com, petersons.com, nycolleges.org, mapping-your-future.org, collegenet.com, college.gov, meritaid.com, mycollegeoptions.org, collegescholarships.org, scholarships.com, niche.com, scholarshipowl.com, bold.org, unigo.com



As of June 2023, BSGE's Class of 2023 was offered **\$24,604,994** in merit-based scholarships and grants from colleges and universities. According to *U. S. News and World Report's* annual report, The Baccalaureate School for Global Education (BSGE) ranked as the #98 high school program in the United States, #11 in New York Public High Schools, and #19 in the New York Metro Area (2022). Niche ranks BSGE as #25 Public High School in New York, #231 of 20,032 Best Public High Schools in America, as well as #15 of 1,173 Best College Prep Public High Schools in New York, and #114 of 16,801 Best College Prep Public High Schools in America (2023).

## COLLEGE ADMISSIONS TERMS YOU SHOULD KNOW

Sources: [collegeconfidential.com](http://collegeconfidential.com), [go4ivy.com](http://go4ivy.com), [e-how.com](http://e-how.com), [act.org](http://act.org), [collegeboard.com](http://collegeboard.com), [suny.edu](http://suny.edu), [cuny.edu](http://cuny.edu), [princetonreview.com/college](http://princetonreview.com/college), [sistercolleges.org](http://sistercolleges.org), [nacacnet.org](http://nacacnet.org), [nycolleges.org](http://nycolleges.org)

**College:** A place of higher learning beyond high school that awards degrees. There are different types:

- (1) Four-year colleges (also known as Senior Colleges) award Bachelor's degrees. Some four-year colleges also award Associate's degrees.
- (2) University colleges award Bachelor's degrees and offer some graduate programs as well as Master's degrees.
- (3) Two-year colleges (also known as Junior or Community Colleges) award Associate's degrees.
- (4) Public colleges receive a great deal of funding from government agencies and cost less than most private colleges. Public colleges can be two-year or four-year schools. Examples of public colleges:
  - (a) The City University of New York (CUNY) is a public college system. It is presently made up of 17 colleges throughout the five boroughs of New York City.
  - (b) The State University of New York (SUNY) is a public college system. It is made up of 60 colleges and 4 university centers located throughout New York State.
- (5) Private colleges do not receive a great deal of funding from government agencies and cost more than public colleges. However, because their endowments are often significantly larger, many private colleges offer substantial financial aid awards, both in merit and need based aid.

**University:** A place of higher learning, which is made up of an undergraduate division that awards Bachelor's degrees (and sometimes Associate's Degrees), and a graduate division which awards Master's, Professional (e.g. degrees in medicine, dentistry and law), and Doctorate degrees.

**Undergraduate Student:** A college or university student who has not yet earned a Bachelor's degree. Note: A student who completes an Associate's degree and transfers to another college to study for an additional two years to earn a Bachelor's degree is still an undergraduate.

**Graduate Student:** A student who has earned a Bachelor's degree and is continuing studies for a Master's (MA), Professional (e.g. Law, DDS, MD), or Doctorate (PhD) degree. For example, a student who wants to be a lawyer must first complete a Bachelor's degree and then applies to Law School to study for a law degree.

**Liberal Arts and Sciences:** Some colleges and universities refer to the Liberal Arts as general education or their core curriculum. Liberal Arts subjects are intended to provide students with academic knowledge that will help them to grow intellectually. A Liberal Arts curriculum includes courses in Social Science (for example history, economics, sociology, anthropology, political science, Women's Studies, African-American Studies); Humanities (e.g. philosophy, religion, art, music, drama, dance, literature); Mathematics, Science and Foreign Languages.

## COLLEGE TERMS

**Rolling Admissions:** An admissions policy where a college evaluates student applications throughout the year. Such colleges do not have official application deadlines and will review admission applications as long as space is available for a given semester.

**Early Decision:** An option that allows you to apply early (usually in Early to Mid-November) to your clear, first-choice college. You pledge to attend if accepted, as it is a binding agreement, often despite the financial aid award offered. If you are a competitive candidate, you stand a statistically better chance to be admitted under Early Decision. However, be sure your application is strong and ready for submission.

**Early Action:** Similar to Early Decision in timing (Early to Mid-November due date for applications) but non-binding. If accepted, you do not have to enroll and you may take until May 1<sup>st</sup> to decide. Acceptance percentage is higher than that of regular-decision pool. However, be sure your application is strong and ready for submission.

**Common and Electronic Applications:** Simplified approaches to college applications. Most colleges and universities accept them. All you do is fill out one common form and send copies to your other candidate institutions that accept it. It is easier, but it lacks the detail and uniqueness of the institution-specific forms. Electronic



applications appear as an online option. Students apply online.

**Personal Statement:** Also known as the application essay, most competitive schools require at least one major personal statement, many times two or more, along with multiple so-called short-response answers. These schools admit half (or well less) of all who apply. Admission committees use personal statements to learn more about the character of their applicants and they are great opportunities to shine. The personal statement on the Common Application is a maximum of 650 words.

**Ivy League:** The Ivy League is a group of long-established colleges and universities in the eastern United States having among the highest academic standards and social prestige in the world. It includes Harvard, Yale, Princeton, Columbia, Dartmouth, Cornell, Brown, and the University of Pennsylvania. Ivy league institutions are highly selective. Admission to these institutions is ultra-competitive. The Ivy League has traditionally been associated with elitism, in addition to academic excellence.

**Sister Schools:** The Sister Colleges—Barnard, Bryn Mawr, Mount Holyoke, Smith, and Wellesley—are consistently ranked among the top liberal arts schools in the United States. They are renowned for preparing women for careers in the sciences and are among the top producers of science PhDs in the nation. Located in the Northeast, the Sister Colleges are prestigious institutions of higher education known for academic excellence and selective admissions. Each school is part of an impressive consortium that provides students with expanded curricular and co-curricular offerings.



**SATs:** The SAT is a globally recognized college admission test that lets you show colleges what you know and how well you can apply that knowledge. It tests your knowledge of reading, writing and math — subjects that are taught every day in high school classrooms. Most students take the SAT during their junior and/or senior year of high school, and almost all colleges and universities use the SAT to make admission decisions. It is a required college admissions test for many four-year colleges and universities, including all four-year CUNYs and SUNYs as well as Ivy League institutions. The examination is three hours in length (nearly four hours with the writing section) and is offered seven times a year. Students register on-line for the examination at [www.collegeboard.org](http://www.collegeboard.org).

**ACTs:** The ACT Test assesses high school students' general educational development and their ability to complete college-level work. The multiple-choice tests cover four skill areas: English, mathematics, reading, and science. The Writing Test, which is optional, measures skill in planning and writing a short

**CUNY COMPASS Exam:** Entering students to CUNY schools are expected to take an examination in mathematics to demonstrate proficiency in certain core skills, and to provide an aid in initial placement in mathematics courses. The test given is ACT's COMPASS exam. This exam is computer-adaptive. This means that during the exam the next question asked depends on how well you have performed on the previous questions. This is intended to shorten the testing period by only asking just enough questions for the computer to evaluate your skills. It is extremely important to carefully answer the beginning questions as best you can. If you get these beginning questions wrong through carelessness the computer may not allow you to show your skills on the more advanced questions, thereby affecting your placement and proficiency determination.

**Transcript:** A high school transcript is a record of every class a student took in high school. A transcript includes the title, grade

essay. The ACT is universally accepted for college admission. Approximately three hours in length (3 hours and 30 minutes with the Writing section), the ACT is curriculum-based. Questions on the ACT are directly related to what students have learned in high school courses in English, mathematics and science. Students register on-line for the examination at [www.act.org](http://www.act.org).

**Mid-Year/Final Report:** The mid-year report is an updated secondary school form and updated transcript that includes the grades from your first semester of senior year. It should be submitted in late January. For Early Decision or Early Action applicants, your mid-year report will not be needed; your college decision has already been made prior to the end of your first semester of senior year. Mid-year report grades are crucial for regular admission applicants. The final report includes all of your high school grades, including your final semester of senior year. It is submitted only after a student graduates from high school. Your final school report with your transcript should only be submitted to the college you plan to attend after graduation from high school. earned and credit awarded for each class taken and the score achieved on every New York State Regents Exam taken as well as standardized test scores (i.e. SATs, SAT IIs, and ACTs). The grades on a transcript are usually averaged to produce a single number, which is referred to as a cumulative Grade Point Average (GPA). However, BSGE does not calculate GPAs. This promotes the evaluation of BSGE students by college admissions officers on factors in addition to class grades. Though colleges and universities pay close attention to the grades you earned in your junior year and the first semester of your senior year, your freshman grades are also used in establishing an image of you as a potential college student. If you tank freshman year, it will follow you for the next three years. This includes art class, gym class, music class and anything for which you receive a grade. Colleges expect your grades to be consistent or improve. If you received 6s in sophomore year, and 3s in senior year, they may conclude that you are a capable student who became lazy. High school graduation requirements vary from school to school. Most students have the opportunity to take more classes (or credits) then are required to graduate. If you take only the minimum,

colleges will conclude that you are doing the least you must do to earn a high school diploma. If you take extra classes (or credits) but they are “soft” classes (like basket-weaving or calisthenics), this looks just as bad. The best high school transcript will show consistent grades in a challenging course program with challenging classes. IB courses, AP classes or advanced/ honors classes impress colleges and tells them that you are ready for college-level work.

**Teacher Recommendation:** Most college applications request two or three recommendation letters from people who know you in and out of the classroom. It is your responsibility to find appropriate people to write these letters on your behalf. You also need to give them enough time to write a thoughtful letter. Start by discussing the process, and possible candidates, with your counselor and family. More often than not, colleges request letters of recommendation from an academic teacher (sometimes in a specific subject) and your school counselor. If the college requests a letter from an academic teacher, and the subject is not specified, your English, science or math teachers usually make good candidates. Ask one of your teachers from sophomore or junior year, or a current teacher who has known you long enough to form an opinion of your potential. It is best not to go back too far; colleges want current perspectives on their potential candidates.

**HEOP:** The Arthur O. Eve Higher Education Opportunity Program (HEOP) was established by the New York State Legislature in 1969 to provide access to independent college and universities for economically and educationally disadvantaged students from New York State. Economic eligibility is based on state-mandated low-income guidelines. Academic criteria are determined by each HEOP institution: a student enrolled in HEOP does not meet the institution’s traditional admissions profile, but are the top performers from the high schools and academies that they attend. HEOP students must demonstrate that they are able to successfully compete at whatever institution they attend. There are no compromises in the admissions process. HEOP is an avenue through which any student meeting both, academic and economic guidelines can obtain a bachelor’s degree.

**EOP:** The State University of New York’s Educational Opportunity Program provides access, academic support, and financial aid to students who show promise for succeeding in college, but who may not have otherwise been offered admission. Available primarily to full-time, matriculated students, the program supports students throughout their college careers within the University. This information will assist you in determining if you should apply to SUNY through the Educational Opportunity Program (EOP). You are encouraged to discuss your college choices with your college advisor. EOP is designed for students who need special academic assistance as well as financial aid. You will be asked to complete additional application materials and financial aid forms by the colleges to which you are applying. Be sure to complete any materials and return promptly as directed. To be eligible for admission to EOP you must be: A New York State resident for 12 months prior to enrollment; require special admissions consideration; and qualify as economically disadvantaged according to the guidelines. In selecting students for the program, priority is given to applicants from historically disadvantaged backgrounds.

**College Discovery:** College Discovery is the higher education opportunity program at the two-year CUNY colleges. It was established to provide comprehensive academic support to assist capable students who otherwise might not be able to attend college due to their educational and financial circumstances. Students are admitted without regard to age, sex, sexual orientation, race, disability or creed. To be eligible for College Discovery, you must: be a legal resident of New York City for at least one year prior to entering college; be a high school graduate or recipient of a state-approved equivalency diploma; be a first-time freshman or previously enrolled in an HEOP or EOP program; have a gross family income that meets the New York State guidelines; have earned a College Admissions Average (CAA) of less than 80 percent.

**SEEK:** SEEK stands for Search for Education, Elevation, and Knowledge. It is the higher education opportunity program at the senior (four-year) CUNY colleges. It was established to provide comprehensive academic support to assist capable students who otherwise might not be able to attend college due to their educational and



**FAFSA:** The Free Application for Federal Student Aid (FAFSA) is an application used by virtually all two and four-year colleges, universities, and career schools for awarding Federal, state, and college-funded student aid. To be eligible for this benefit, you must meet all of the following requirements: Be a U.S. citizen or eligible non-citizen; have a valid Social Security Number (unless you are from the Republic of the Marshall Islands, the Federated States of Micronesia, or the Republic of Palau); register with Selective Service if you are a male and 18 to 25 years of age. Go to the Selective Service System website for more information; have a high school diploma or a General Education Development (GED) Certificate or pass an exam approved by the U.S. Department of Education; be enrolled or accepted for enrollment as a regular student working toward a degree or certificate in an eligible program at a school that participates in the federal student aid programs; not have a drug conviction for an offense that occurred while you were receiving federal student aid (such as grants, loans, or work-study); other requirements may apply.

**TAP:** The New York State Tuition Assistance Program (TAP) helps eligible New York residents pay tuition at approved schools in New York State.



Depending on the academic year in which you begin study, an annual TAP award can be up to \$5,665. Because TAP is a grant, it does not have to be paid back. An applicant must: be a legal resident of NYS and have resided in NYS for 12 continuous months; be a U.S. citizen or eligible noncitizen; have

financial circumstances. Students are admitted without regard to age, sex, sexual orientation, race, disability or creed. To be eligible for SEEK, you must: be a legal resident of New York State for at least one year prior to entering college; be a high school graduate or recipient of a state-approved equivalency diploma; be a first-time freshman or previously enrolled in an HEOP or EOP program that has a gross family income that meets the New York State guidelines; be inadmissible according to the freshman admissions criteria established for the CUNY senior college you want to attend.

graduated from high school in the United States, earned a high school equivalency diploma by passing a Test Assessing Secondary Completion (TASC) formally known as a GED, or passed a federally approved "Ability to Benefit" test as defined by the Commissioner of the State Education Department; study at an approved postsecondary institution in New York State; be matriculated in an approved program of study and be in good academic standing with at least a "C" average as of the 4th semester payment; be enrolled as a full-time student taking twelve or more credits applicable toward the degree program, per semester; be charged at least \$200 tuition per year; meet income eligibility limitations; not be in default on any state or federal student loans and not be in default on any repayment of State awards; be in compliance with the terms of any service condition imposed by a NYS award.

**CSS PROFILE:** The CSS/Financial Aid PROFILE (often written as CSS PROFILE), short for the College Scholarship Service PROFILE, is an application distributed by the College Board in the United States allowing college students to apply for financial aid. It is primarily designed to give private member institutions of the College Board a closer look into the finances of a student and family. It is much more detailed than the FAFSA. The College Board estimates it will take most students/families between 45 minutes and two hours to complete the CSS PROFILE application. Generally speaking, most public and state universities do not use CSS PROFILE to make financial aid decisions, while most private colleges do. The CSS PROFILE asks questions about the financial status of the student and the student's parents. The information the student gives in the CSS PROFILE is then sent to colleges or universities that the student specifies. Along with the FAFSA, the CSS PROFILE is the most common financial aid application that students

in the United States fill out. The application for the CSS PROFILE is usually available on September 1<sup>st</sup> in the calendar year preceding the year that a student hopes to receive financial aid. Generally, colleges with early acceptance programs use the CSS PROFILE to make preliminary financial aid decisions, even though the FAFSA application is now available in October as

well. After a student completes the FAFSA (the official financial aid application), a college may then make an adjustment to the student's respective financial aid award if necessary. For the 2023-24 scholastic year, the application fee is \$25.00 to submit CSS PROFILE to a single college or university, and \$16.00 per each additional college.

**IDOC:** The College Board's Institutional Documentation Service (IDOC) collects documents from financial aid applicants on behalf of a college or university's Office of Financial Aid. The Office of Financial Aid will use these documents to verify information from your financial aid application (CSS/Financial Aid PROFILE and/or Free Application for Federal Student Aid (FAFSA)) to better understand your family's financial circumstances. The College Board notifies applicants for financial aid when and how to submit the required documents. Once the College Board receives your information, electronic files containing your documents are transmitted securely to the Office of Financial Aid at each school you are applying to. For families who apply to institutions that use IDOC, one submission of the family's financial supporting documents to IDOC serves to eliminate the family's need to send this information to each individual school.

**Common Interview Mistakes to Avoid**  
(from USA Today, October 2015)

**1. Showing immaturity:** College is about learning to live independently, and your admissions interview is partially about proving that you are prepared to do just that. The interviewers will not see you as self-sufficient if your parents are sitting nearby. If you depend on your parents for transportation or directions, identify alternative methods early so you can get to the interview on your own – a great way to kick off your independence. Interviewers also won't see you as responsible and ready for the next step in your education if you are dressed inappropriately.

**2. Acting disrespectful or rude:** Whether the interview is for your first choice or safety school, give the interviewer your full attention. Don't check your cellphone, don't check the time and don't do anything else while you speak to the interviewer that could possibly be construed as rude or showing disrespect. Give the interviewer a firm handshake and express your gratitude for the person's time. Purchase and fill out a thank-you card and envelope ahead of time so it's ready to be sent following the interview.

**3. Skipping school research:** Put aside some time before your interview to research the school and prepare a few questions to ask at the end of the interview not only to show your interest in the school, but also to assess whether or not the college is the right fit for you. They should not be questions that can be easily answered by perusing the school's website for just a few minutes. Think hard about what factors in a university are truly important to you and what you would like to know come your first day on campus. Where do students like to hang out on campus? What are the campus events students look forward to the most?

**4. Being shy:** It's difficult for an interviewer to get to know you if you don't share enough information. And if you appear timid, it can leave the impression that you might have difficulty adjusting to new social settings in college and actively participating in class discussions. Prepare a few general remarks or comments to help you get the conversation started and overcome your shyness.

**Sample College Interview Questions**

(adapted from Wellesley College's admissions website)

**Introductory questions:**

- Have you had any other interviews?
- Have you always lived here?
- What can you tell me about your school?
- What courses are you taking this year? Which is your favorite?
- What out of school experiences have been especially valuable? Are there any educational experiences that have shaped your interests?

**Intellectual interest questions:**

- Which course has been the most challenging for you? Why?
- Have you completed a paper or project that particularly interested you?
- Have you had a favorite teacher? What made her or him special to you?
- Do you enjoy reading? Writing? Science? Math? Why do you find that interesting (or difficult)?
- Are your grades a reflection of your abilities as a student?
- If you could, are there any changes you would make in your high school?
- How did you first learn about this school? How do you feel about it?
- Aside from academic preparation, what do you hope to gain from going to college? Do you think that college will change you in any way?

**Personal interest questions:**

- What do you most enjoy doing outside of class? Why?
- How do you like to spend free time at home?
- Have you ever had the opportunity to take a trip that made a special impression on you?
- Have you had a job? What did you learn? Do you think your job changed you in any way?



## SAT/ACT PREPARATION OPTIONS

### **KAPLAN:**

Visit [www.kaptest.com/SAT](http://www.kaptest.com/SAT) or call (800) KAP-TEST to locate a center that offers courses near you. Their most popular option is the live on-line SAT Boot Camp course for \$599, including 8 full mock exams with 4 live proctored tests and 18 hours of online instruction. Unlimited on-line prep options start at \$1,599 respectively.

### **PRINCETON REVIEW:**

Visit: [www.princetonreview.com/college](http://www.princetonreview.com/college) or call (800) 443-7737 to locate a center or course near you. The ultimate course available costs \$549 with 18-hours of instruction and 140+ hours of additional video lessons available, while in-person courses in Queens cost \$599.

### **REVOLUTION PREP:**

Visit [www.revolutionprep.com](http://www.revolutionprep.com) or call (877) 738-7737 to arrange on-line individual or group sessions with a professional private SAT tutor. Small on-line group courses are available ranging in cost from \$499 (12-hour option) to \$1,099 (36-hour option) with the \$799 (24-hour option) program being the most popular. All include 5 full practice exams. Private tutoring packages vary with the most popular, the 24-hour option, starting at \$2,399 with 2 bonus hours.

### **THE IVY KEY:**

A private tutoring company located in NYC, the Ivy Key provides 30-hour courses in preparation for the SATs with no more than 20 students or private, in-person or on-line, one-on-one, 10-week standardized test preparation for the SATs and ACTs throughout the year with their distinguished instructors. For more information, visit [www.theivykey.com](http://www.theivykey.com). Contact at [info@theivykey.com](mailto:info@theivykey.com) or (646) 355-9782.

### **SYLVAN LEARNING CENTERS:**

Visit [www.sylvanlearning.com/SAT](http://www.sylvanlearning.com/SAT) or call (888) 338-2283 to register for an in-person or on-line course or sign up with an individualized tutor. Classes have no more than 8 students with 32 hours of instruction. SAT prep courses start at \$1,199. A 10% discount is available with downloadable on-line coupon.

### **KWELLER PREP ADVANCED TUTORING AND EDUCATIONAL SERVICES:**

Visit: [www.KwellerPrep.com](http://www.KwellerPrep.com) or call (800) 631-1757 for information or to arrange tutorial for advanced SAT and ACT. One-on-one virtual and in-center preparation is available. Located in Queens and Manhattan, summer SAT camp on week days cost ranges from \$3,900-\$4,500, while weekends range from \$2,500-\$3,000. Fall and spring test prep options range in cost from \$2,500-\$3,000.



## BSGE alumni presently attend or graduated from the following colleges and universities:

AMERICAN UNIVERSITY  
AMERICAN UNIVERSITY BEIRUT  
THE AMERICAN UNIVERSITY OF PARIS  
AMHERST COLLEGE  
BABSON COLLEGE  
BARD COLLEGE  
BARD COLLEGE BERLIN  
BARNARD COLLEGE  
BARUCH COLLEGE  
BAYLOR UNIVERSITY  
BENNINGTON COLLEGE  
BENTLEY UNIVERSITY  
BINGHAMTON UNIVERSITY  
BOSTON COLLEGE  
BOSTON UNIVERSITY  
BRANDEIS UNIVERSITY  
BRONX COMMUNITY COLLEGE  
BROWN UNIVERSITY  
BRYN MAWR COLLEGE  
BUCKNELL UNIVERSITY  
BUFFALO STATE COLLEGE  
CALIFORNIA COLLEGE OF THE ARTS  
CARLETON COLLEGE  
CARNEGIE MELLON UNIVERSITY  
CASE WESTERN UNIVERSITY  
CITY COLLEGE  
CLAREMONT MCKENNA  
CLARK ATLANTA UNIVERSITY  
CLARK UNIVERSITY  
COLBY COLLEGE  
COLGATE UNIVERSITY  
COLLEGE FOR CREATIVE STUDIES  
COLLEGE OF BROCKPORT  
COLLEGE OF THE HOLY CROSS  
COLLEGE OF NEW ROCHELLE  
COLUMBIA UNIVERSITY  
CONCORDIA UNIVERSITY CANADA  
CONNECTICUT COLLEGE  
CORNELL UNIVERSITY  
THE COOPER UNION  
DEPAUW UNIVERSITY  
DICKINSON COLLEGE  
DREXEL UNIVERSITY  
DUKE UNIVERSITY  
DUKE KUNSHAN UNIVERSITY (CHINA)  
EAST STROUDSBURG UNIVERSITY  
ELON UNIVERSITY  
EMERSON COLLEGE  
EMORY UNIVERSITY OXFORD COLLEGE  
FAIRFIELD UNIVERSITY  
FASHION INSTITUTE OF TECHNOLOGY  
FLORIDA STATE UNIVERSITY  
FORDHAM UNIVERSITY  
FRANKLIN AND MARSHALL COLLEGES  
GEORGE MASON UNIVERSITY  
GEORGE WASHINGTON UNIVERSITY  
GEORGETOWN UNIVERSITY  
GEORGIA INSTITUTE OF TECHNOLOGY  
GETTYBURG COLLEGE  
HAMILTON COLLEGE  
HAMPSHIRE COLLEGE

HAMPTON UNIVERSITY  
HARVARD UNIVERSITY  
HOBART AND WILLIAM SMITH COLLEGES  
HOFSTRA UNIVERSITY  
HOWARD UNIVERSITY  
HUNTER COLLEGE  
IONA COLLEGE  
ITHACA COLLEGE  
JOHN JAY COLLEGE  
JOHNS HOPKINS UNIVERSITY  
LAFAYETTE COLLEGE  
LAGUARDIA COMMUNITY COLLEGE  
LAWRENCE UNIVERSITY  
LEHIGH UNIVERSITY  
LEHMAN COLLEGE  
LONG ISLAND UNIVERSITY  
MACALESTER COLLEGE  
MACAULAY HONORS COLLEGE AT CUNY  
MANHATTAN COLLEGE  
MANHATTANVILLE COLLEGE  
MARIST COLLEGE  
MARYLAND INSTITUTE COLLEGE OF ART  
MCGILL UNIVERSITY  
MICHIGAN STATE UNIVERSITY  
MIDDLEBURY COLLEGE  
MOREHOUSE COLLEGE  
MOUNT HOLYOKE COLLEGE  
THE NEW SCHOOL EUGENE LANG COLLEGE  
NEW YORK INSTITUTE OF TECHNOLOGY  
NEW YORK UNIVERSITY  
NYU SHANGHAI  
NYU TANDON SCHOOL OF ENGINEERING  
NORTHEASTERN UNIVERSITY  
NORTHWESTERN UNIVERSITY  
OBERLIN COLLEGE  
OCCIDENTAL COLLEGE  
PACE UNIVERSITY  
PARSONS NEW SCHOOL FOR DESIGN  
PENNSYLVANIA STATE ALTOONA  
PENNSYLVANIA STATE UNIVERSITY PARK  
PRATT INSTITUTE  
PRINCETON UNIVERSITY  
PURDUE UNIVERSITY  
QUEENS COLLEGE  
QUEENSBOROUGH COMMUNITY COLLEGE  
QUINNIPIAC UNIVERSITY  
REED COLLEGE  
RENSSELAER POLYTECHNIC INSTITUTE  
RICE UNIVERSITY  
ROCHESTER INSTITUTE OF TECHNOLOGY  
RUTGERS UNIVERSITY NEW BRUNSWICK  
ST. JOHN'S UNIVERSITY  
ST. LAWRENCE UNIVERSITY  
SALVE REGINA UNIVERSITY  
SANTA CLARA UNIVERSITY  
SARAH LAWRENCE COLLEGE  
SETON HALL UNIVERSITY  
SKIDMORE COLLEGE  
SMITH COLLEGE  
SOPHIE DAVIS AT CITY COLLEGE  
STANFORD UNIVERSITY

STEVENS INSTITUTE OF TECHNOLOGY  
STOCKHOLM SCHOOL OF ECONOMICS  
STONY BROOK UNIVERSITY  
SUNY FARMINGDALE  
SUNY FREDONIA  
SUNY GENESEO  
SUNY NEW PALTZ  
SUNY OLD WESTBURY  
SUNY OSWEGO  
SUNY PLATTSBURGH  
SUNY PURCHASE  
STONY BROOK UNIVERSITY  
SWARTHMORE COLLEGE  
SYRACUSE UNIVERSITY  
TEMPLE UNIVERSITY  
TOWSON UNIVERSITY  
TRINITY COLLEGE  
TUFTS UNIVERSITY  
UNIVERSITY OF ALBANY  
UNIVERSITY OF ARIZONA  
UNIVERSITY OF BRITISH COLUMBIA  
UNIVERSITY AT BUFFALO  
UNIVERSITY OF CALIFORNIA LOS ANGELES  
UNIVERSITY OF CALIFORNIA SANTA BARBARA  
UNIVERSITY OF CHICAGO  
UNIVERSITY OF COLORADO BOULDER  
UNIVERSITY OF CONNECTICUT  
UNIVERSITY OF DELAWARE  
UNIVERSITY OF HAWAII MANOA  
UNIVERSITY OF HOUSTON  
UNIVERSITY OF ILLINOIS URBANA CHAMPAIGN  
UNIVERSITY OF MANCHESTER UK  
UNIVERSITY OF MASSACHUSETTS  
UNIVERSITY OF MIAMI  
UNIVERSITY OF MICHIGAN ANN ARBOR  
UNIVERSITY OF NEW HAVEN  
UNIVERSITY OF NORTH CAROLINA CHAPEL HILL  
UNIVERSITY OF ROCHESTER  
UNIVERSITY OF SOUTHERN CALIFORNIA  
UNIVERSITY OF TORONTO (CANADA)  
UNIVERSITY OF VERMONT  
UNIVERSITY OF VIRGINIA  
UNIVERSITY OF WASHINGTON SEATTLE  
UNIVERSITY OF WISCONSIN MADISON  
UTICA COLLEGE  
VANDERBILT UNIVERSITY  
VASSAR COLLEGE  
WASHINGTON UNIVERSITY IN ST. LOUIS  
WEBB INSTITUTE  
WELLESLEY COLLEGE  
WEST VIRGINIA UNIVERSITY  
WHEATON COLLEGE  
WILLIAMS COLLEGE  
WORCESTER POLYTECHNIC INSTITUTE  
XAVIER UNIVERSITY  
YALE UNIVERSITY  
YORK COLLEGE



# SENIOR COLLEGE ADMISSIONS CHECKLIST

- ☐ Finalize prospective college list  
(7-8 reach, 5-6 match, 2-3 safety schools)
- ☐ Create personal account at [www.commonapp.org](http://www.commonapp.org) by August 1<sup>st</sup>
- ☐ Identify and complete college supplements for all prospective colleges found on [www.commonapp.org](http://www.commonapp.org)
- ☐ Check application deadlines
- ☐ Complete student profile
- ☐ Complete teacher recommendation cover letters
- ☐ Submit teacher recommendation cover letters, student profile and, if necessary, teacher evaluation forms
- ☐ Contact colleges/universities for campus tour dates and to schedule interviews at as many of your prospective colleges and universities as possible
- ☐ Register for all necessary college admissions examinations (SATs and/or ACTs)
- ☐ Complete personal statement
- ☐ Complete supplemental essays/short answers responses
- ☐ Complete and submit part one of college applications (SUNYs, Ivy League schools, and competitive colleges) with application fees or, if applicable, application fee waivers
- ☐ Complete and submit college applications (general information, short answers, personal statement, supplements, financial aid verification forms) by late November (or early November if applying ED, EA, ED 2, EA 2, or Restrictive EA).
- ☐ Complete and submit CSS Profile, FAFSA, TAP, and, if necessary, IDOC by December 9<sup>th</sup>
- ☐ Formally request counselor report or recommendation from college advisor; request copies of transcript from school manager
- ☐ Research, complete and submit at least 20 private and college-based scholarship applications
- ☐ Contact all prospective colleges to verify that your application has been received and is complete by late January
- ☐ Contact all prospective colleges' financial aid offices to verify that all of your financial aid information has been received by mid-February
- ☐ Visit (and revisit) all schools you are admitted to in the spring before making your final decision
- ☐ Review financial aid awards from your prospective colleges/universities to compare packages; if necessary, make financial aid appeals where applicable
- ☐ If necessary, write a letter to wait-listed schools and update your student profile, showing your continued interest in the college or university and emphasizing your senior CAS experiences + projects, IB Diploma or certificate candidate status, and strong senior year academic performance
- ☐ Submit payment to commit to your college of choice by May 1<sup>st</sup>
- ☐ Submit final school report request to college advisor by June 16<sup>th</sup>



## The Baccalaureate School for Global Education

Principal: Dr. Heather Burns Page

College Advisor/CAS Coordinator: Mr. Peter Wilson

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