Sweetwater County School District #1

BLACK BUTTE
High School

Rock Springs, Wyoming
Bryant Blake, Principal

2019-2020

PLAN SIGNATURES

Keely McGovern
_____
SCSD#1 Superintendent

Carol E Jelso
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SCSD#1 Board Chairman

Wanda Maloney
_____
WAEA SCSD#1 School Improvement Representative

School Improvement Steering Committee Signatures

Name	Position
Bryant Blake	Principal
Melinda Schweda	Counselor/SIP chair
Shayn Stillson	ELA
Sharon Seaton	Science
Shari Kumer	Art
Brooke Flaherty	SPED
Laura Rodgers	Paraprofessional
Rick Baker	Parent
Elreta Shaw	Parent

State Accountability Report

WYOMING
DEPARTMENT OF EDUCATION

2018-19 School Performance Report for Alternative High Schools

(WAEA = Wyoming Accountability in Education Act)

(ESSA = Every Student Succeeds Act)

District Name: Sweetwater #1

School Name: Black Butte High School

Grades Served: 9-12

Enrollment: 96

WAEA School Performance Level = Meeting Alternative School Expectations

WAEA Weighted Average Indicator Score = 2.1 (Cut Scores = 1.4 ; 1.7 ; 2.3)

Comprehensive Support and Improvement = Identified

Targeted Support and Improvement = IEP

Additional Targeted Support and Improvement = N/A

Four-Year, On-Time Graduation Rate = 50.0

Overall School Performance on Indicators
Only students enrolled for a full academic year (FAY) are included (FAY is from first school day in October to midpoint in test window)

Indicator	WAEA Alternative School Target Level	ESSA Norm Category	Description
Growth	Exceeds Target	Above Average	ESSA: The mean student growth percentile (MGP) in ELA and math combined for all students grades four through ten.
		Average	WAEA: The mean student growth percentile (MGP) in ELA and math combined for all students in grades nine through eleven as measured from prior year Aspire to current year WY-TOPP and ACT (grade eleven only).
Achievement	Exceeds Target	Average	WAEA: The Average Achievement Index Score on the WY-TOPP in grades 9 and 10. Index scores for students are Advanced = 150 points, Proficient = 100 points, Basic = 50 points, and Below Basic = 0 points.
			ESSA: The percent proficient or above on the state test in English language arts and mathematics.
ELP	N/A	N/A	The percent of English learners who met their annual progress goal for English language proficiency.

High School Credential	Below Target	N/A	WAEA: Prior year extended graduation rate including the four-year, on-time cohort plus all graduates from earlier cohorts. Non-completers with a high school equivalency credential from the four-year, on-time cohort are included in the numerator for rate calculation. This is a lagged indicator.
Four-Year, On-Time Graduation	N/A	Below Average	ESSA: The prior year four year, on-time graduation rate. This is a lagged indicator.
College and Career Readiness	Meets Target	N/A	WAEA: An index awarding points for various levels of post-secondary preparation for college and career.This is a lagged indicator.
Post-Secondary Readiness	N/A	Below Average	The percent of all prior year graduates demonstrating college or career readiness. This is a lagged indicator.
Grade Nine, Ten, and Eleven Credits Earned	Meets Target	N/A	WAEA Only: The percent of all prior year first year grade nine, ten, and eleven students who earned one fourth of the credits needed to graduate.This is a lagged indicator.
School Climate	Meets Target	N/A	WAEA Only: School performance on the alternative school student climate survey. A combined participation rate of below 85% yields a Below Target designation.
Engagement	Yes	N/A	WAEA Only: Principal certification that school has a functioning student success plan process at the school.

A school's achievement score may be lowered if the school does not meet the 95% participation rate requirement on state assessment.

-FAY School Participation Rate Status WAEA: **Met**

-FAY School Participation Rate Status ESSA: **Met**

-State Assessment Participation Rate Status WAEA: **Met**

-State Assessment Participation Rate Status ESSA: **Met**

Needs Assessment

1. Based on the state accountability report, which area (growth, equity, achievement, graduation rate, participation rate) is the lowest for your school? Graduation Rate

2. What other data sources could give you more information about this area of need? What is that additional data telling you needs the most attention? Credits earned is valuable data because of the close connection to graduation rate. Many students who transfer to Black Butte from other high schools or out-of-district placements are often credit deficient. Credit deficiency data is useful in developing an individual plan and realistic date for graduation. Students develop an individual student success plan and update it annually to direct their graduation and meet the requirments of the Wyoming Alternative Accountability Model.

3. Based on the state accountability report, which area (growth, equity, achievement, participation rate) is the second lowest for your school? High School Credentials

4. What other data sources could give you more information about this area of need? What is that additional data telling you needs the most attention? Weekly AMP team updates, Extended-day attendance report, Summer School enrollments/attendance/completion rates, ACT scores, WY-TOPP scores.

5. Below are two goal templates, please write one SMART goal around question #1 and one SMART goal around question #3.
GOAL: **Increase the 2019-2020 Black Butte Graduation Rate from 50% to 66.7% by May 2021.**

6. Please complete the action plan below detailing the steps you will take to meet that goal throughout the year and the artifacts you will gather to show completion of the steps. Action plans steps should consider: curriculum needs, instructional practices, assessments, interventions, and staff development needs.

7. Please note that the plan will evolve as steps are completed and new action steps are in order. Please reconvene your steering team monthly to update future action items.

GOAL #1: Increase the 2019-2020 Black Butte Graduation Rate from 50% to 66.7% by May 2021.

Timeline	Action Steps	Was this action step in place in 2018-2019?	Evidence of Completion
2019 – 2020 School Year	Extended Day Program The is program will increase credits earned and decrease the amount of students with Ds or Fs.	Yes	Daily attendance reports and end of year credits earned by participating students
2019 – 2020 School Year	PLC Training and Implementation – 3 Teams: Language Arts Math Elective – Student Support PLCs will be focusing on the 4 driving questions to meet individual student needs and differentiate instruction.	Yes	WY-TOPP modular assessments data and ACT scores PLC meeting notes
2019 – 2020 School Year	IEP support to meet individual needs through: Para in-class support, Co-teaching, Strategies classes, extended school day, assistive technology	Yes	WYTOPP Modular Data Common formative assessment data
2019 – 2020 School Year	Positive Behavioral Interventions and Supports Black Butte High School will implement school-wide PBIS.	No	A completed behavior matrix and building expectations. Expectations will be posted around the building.
2019 – 2020 School Year	Implementation of a graduation coach	No	Credits earned by students working with the graduation coach
June 2020	Summer School/Credit Recovery	Yes	Credits earned by students at the end of the program.

Timeline	Action Steps	Was this action step in place in 2018-2019?	Evidence of Completion
October 2019 and March 2020	Individual Student Success Plans We will help support student success plans by providing the following: • Soft Skills trainings • Weekly Positive Behavior (KINDNESS) challenges • Community Mentor Partnerships • Increased career/military/college recruitment events	Yes	Principal Assurance on file with WDE. A copy of every student's success plan.
Monthly during 2nd semester of 2019-2020 school year	Cohort tracking to verify transfer, graduation, or completion of GED	No	Office para monthly phone call log
October 2019 and April 2020	Wyoming Alternative High School Climate Survey This survey data will guide the school in the decision making process. This data is needed to make the appropriate changes to improve climate and culture.	Yes	Evidence of participation rate and average scores available on Panorama website and from WDE.