2016-17 MOUNT PLEASANT CENTRAL SCHOOL DISTRICT RTI BENCHMARKS FOR GRADES K-2

		К		1			2		
MEASURE/INSTRUMENT	Fall	Winter	Spring	Fall	Winter	Spring	Fall	Winter	Spring
Reading Fluency & Comprehension									
aimswebPlus Print Concepts	26%ile								
aimswebPlus Letter Naming Fluency	26%ile	26%ile	26%ile						
aimswebPlus Initial Sounds	26%ile	26%ile							
aimswebPlus Auditory Vocabulary	26%ile	26%ile	26%ile	26%ile	26%ile	26%ile			
aimswebPlus Letter Words Sounds Fluency		26%ile	26%ile	26%ile					
□ aimswebPlus Phoneme Segmentation Fluency		26%ile	26%ile	26%ile					
aimswebPlus Word Reading Fluency			26%ile	26%ile	26%ile	26%ile			
aimswebPlus Oral Reading Fluency*				26%ile	26%ile	26%ile	26%ile	26%ile	26%ile
aimswebPlus Vocabulary							26%ile	26%ile	26%ile
□ aimswebPlus Reading Comprehension							26%ile	26%ile	26%ile
DRA 2 or TC Running Record (Ind. Level)*			4	4	12	18	18	24	28
Math Fluency & Problem Solving									
aimswebPlus Number Naming Fluency	26%ile	26%ile	26%ile						
aimswebPlus Quantity Total Fluency	26%ile	26%ile	26%ile						
aimswebPlus Concepts and Applications	26%ile	26%ile	26%ile	26%ile	26%ile	26%ile			
aimswebPlus Quantity Difference Fluency		26%ile	26%ile						
aimswebPlus Number Comparison Fluency Pairs				26%ile	26%ile	26%ile			
aimswebPlus Math Facts Fluency – 1 Digit				26%ile	26%ile	26%ile			
aimswebPlus Math Facts Fluency – Tens					26%ile	26%ile			
aimswebPlus Number Comparison Fluency Triads							26%ile	26%ile	26%ile
aimswebPlus Mental Computation Fluency							26%ile	26%ile	26%ile
aimswebPlus Concepts & Applications							26%ile	26%ile	26%ile

2016-17 MOUNT PLEASANT CENTRAL SCHOOL DISTRICT RTI BENCHMARKS FOR GRADES K-2

MEASURE/INSTRUMENT	к	1	2	к	1	2	к	1	2
	Fall	Winter	Spring	Fall	Winter	Spring	Fall	Winter	Spring
Other Local Assessments									
Oral Reading Rate on Independent Level Text	See Benchmarks for Oral Reading Rate								
Primary/ Intermediate Spelling Inventory		TBD	TBD	TBD	TBD	TBD	TBD	TBD	TBD
F & P Sight Word Inventory*	TBD	TBD	TBD	TBD	TBD	TBD	TBD	TBD	TBD
Gates Mc Ginite*							25%ile	25%ile	25%ile

Notes:

- Sight word inventories and the Gates are administered to students under consideration for intervention services.
- aimswebPlus Oral Reading Fluency is only given for students who do not meet benchmark on the Silent Reading Fluency

2016-17 MOUNT PLEASANT CENTRAL SCHOOL DISTRICT RTI BENCHMARKS FOR GRADES 3-5

		3			4		5		
MEASURE/INSTRUMENT	Fall	Winter	Spring	Fall	Winter	Spring	Fall	Winter	Spring
Reading Fluency & Comprehension									
aimswebPlus Vocabulary	26%ile	26%ile	26%ile	26%ile	26%ile	26%ile	26%ile	26%ile	26%ile
aimswebPlus Silent Reading Fluency	26%ile	26%ile	26%ile	26%ile	26%ile	26%ile	26%ile	26%ile	26%ile
aimswebPlus Oral Reading Fluency	26%ile	26%ile	26%ile	26%ile	26%ile	26%ile	26%ile	26%ile	26%ile
DRA 2/TC (Independent Level)*	28/N	34/O	38/P	38/P	40/R	40/S	40/S	44/U	44/V
NYS ELA Assessment			305			303			304
Math Fluency & Problem Solving									
aimswebPlus Number Comparison Fluency Triads	26%ile	26%ile	26%ile	26%ile	26%ile	26%ile	26%ile	26%ile	26%ile
aimswebPlus Mental Computation Fluency	26%ile	26%ile	26%ile	26%ile	26%ile	26%ile	26%ile	26%ile	26%ile
aimswebPlus Concepts & Applications	26%ile	26%ile	26%ile	26%ile	26%ile	26%ile	26%ile	26%ile	26%ile
NYS Math Assessment			299			298			306
Other Local Assessments									
Oral Reading Rate on Independent Level Text	See Appendix for the Teachers College Benchmarks for Oral Reading Rate								
Spelling Inventory	26%ile	26%ile	26%ile	26%ile	26%ile	26%ile	26%ile	26%ile	26%ile
F & P Sight Word Inventory	26%ile	26%ile	26%ile	26%ile	26%ile	26%ile	26%ile	26%ile	26%ile
Gates Mc Ginite*	25%ile	25%ile	25%ile	25%ile	25%ile	25%ile	25%ile	25%ile	25%ile

Notes:

- aimswebPlus Oral Reading Fluency is only given for students who do not meet benchmark on the Silent Reading Fluency
- The DRA or TC assessment is administered by the classroom teacher in the fall and spring. Winter scores are provided to inform the Rtl process only.
- Sight word inventories and the Gates are administered to students under consideration for intervention services.
- New York State provided AIS cut scores will be used if they are different from the Level 3 cut score.

2016-17 MOUNT PLEASANT CENTRAL SCHOOL DISTRICT RTI BENCHMARKS FOR GRADES 6-8

		6			7		8		
MEASURE/INSTRUMENT	Fall	Winter	Spring	Fall	Winter	Spring	Fall	Winter	Spring
Reading Fluency & Comprehension									
□ MAP (Reading)	Avg	Avg	Avg	Avg	Avg	Avg	Avg	Avg	Avg
MAP (Language Usage)	Avg	Avg	Avg	Avg	Avg	Avg	Avg	Avg	Avg
F&P or TC Assessment (Independent Level)*	V	W	х	W	x	Y	x	Z	n/a
NYS ELA Assessment*			301			302			300
Math Fluency & Problem Solving									
□ MAP (Math*)	Avg	Avg	Avg	Avg	Avg	Avg	Avg	Avg	Avg
NYS Math Assessment									
Other Local Assessments			301			307			304
Oral Reading Rate at Independent Level	See Benchmarks for Oral Reading Rate								
Spelling Inventory	TBD	TBD	TBD	TBD	TBD	TBD	TBD	TBD	TBD
F & P Sight Word Inventory	TBD	TBD	TBD	TBD	TBD	TBD	TBD	TBD	TBD

*Notes:

- TC Reading Assessment is given to all Grade 6 Students
- F&P Reading Assessment is given to all students considered to be at risk.
- New York State provided AIS cut score will be used if they are different from the Level 3 cut score.
- MAP quintile as shown in the Class Report

2016-17 MOUNT PLEASANT CENTRAL SCHOOL DISTRICT RTI BENCHMARKS FOR GRADES 9-12

MEASURE/INSTRUMENT	9	10	11	12			
Reading							
NYS Grade 8 ELA Assessment*	See Grade 8						
□ Grade 8 F&P or TC Assessment	Z						
NYS English Regents			65	65			
Math							
NYS Grade 8 Math Assessment*	See Grade 8						
NYS Algebra Regents		65	65	65			
Other Regents							
Other Required Regents			65	65			
Other Local Assessments/Measures							
Quarterly Grades	TBD	TBD	TBD	TBD			
Local Assessments	TBD	TBD	TBD	TBD			
Credits towards graduation	Not on track for graduation as determined by Guidance Department						

*Notes:

• New York State provided AIS cut score will be used if they are different from the Level 3 cut score.

Benchmarks for Oral Reading Rate Words per Minute

from the Teachers College Reading and Writing Project

An assessment for Oral Reading Rate is one that assesses the rate at which a reader reads with accuracy, intonation and meaningful phrasing. Therefore, the reader should be in an appropriate level text.

Text Level	Level 1 Needs Support	Level 2 Approaching Standards	Level 3 Meets Standards	Level 4 Exceeds Standard
J	44 wpm or less	45-54 wpm	55-85 wpm	86 wpm or more
К	54 wpm or less	55-64 wpm	65-95 wpm	96 wpm or more
L	59 wpm or less	60-60 wpm	70-100 wpm	101 wpm or more
М	64 wpm or less	65-74 wpm	75-105 wpm	106 wpm or more
Ν	64 wpm or less	65-79 wpm	80-110 wpm	111 wpm or more
0	64 wpm or less	65-79 wpm	80-115 wpm	116 wpm or more
Р	69 wpm or less	70-89 wpm	90-125 wpm	126 wpm or more
Q	74 wpm or less	75-104 wpm	105-140 wpm	141 wpm or more
R	74 wpm or less	75-104 wpm	105-145 wpm	146 wpm or more
S	79 wpm or less	80-109 wpm	110-145 wpm	146 wpm or more
Т	84 wpm or less	85-114 wpm	115-150 wpm	151 wpm or more
U	84 wpm or less	85-114 wpm	115-150 wpm	151 wpm or more
V	84 wpm or less	85-114 wpm	115-150 wpm	151 wpm or more
W	89 wpm or less	90-124 wpm	125-160 wpm	161 wpm or more
Х	89 wpm or less	90-124 wpm	125-160 wpm	161 wpm or more
Y	89 wpm or less	90-124 wpm	125-160 wpm	161 wpm or more
Z	99 wpm or less	100-129 wpm	130-165 wpm	166 wpm or more