Draw more objects or cross out objects to make 5. Circle the group of 5.

0000	
	0000
$\triangle \triangle \triangle \triangle$	
00000	
	000 000

Date:

Mar O	• •	oncetto a source outroence	-		uman				
MUNICEL SERVICE		BLCCOCKS STATESTERS CONTEST			жала	0-0-0-(			
1	2	3	4	5	1	2	3	4	5
2027	n	: INDECOMENTATIONS			same	Turking statues as established an endocation	coccur and octobrok provide an octobrok		
SECTIONALSTATION	esar danticomanyon of pas Anni de et just de e	coctives the budgets like			20000C	0-0-0			
1	2	3	4	5	1	2	3	4	5
SEATON AND SOME		ADERECENT CONTRACTOR			55655				
THE REAL PROPERTY.		economic popularies			,000,000	)-()			
1	2	3	4	5	1	2	3	4	5
					NAMES OF THE PERSON	STATE OF THE STATE OF			
5220						):()			
				_		2	2	4	5
	2		4	5	1			4	9
					20200000	0-0-0-			
1	2	3	4	5		2		4	5
	e Sugaros de de Sugaros do Adias		***				new search of the first of the		
M200000	0-0-0	) O				ade e oma o vocademento con docum o social	er sammely er sammely service service sub-section		
1	2	3	4	5	1	2	3	4	5
								D	

Date

### My Addition Practice





1 + 1 =

3	+	1	=	
J	•	1		

)	+	3	=	



Date \_\_\_\_\_

# My Decomposition Practice





1 + 1 =

-	4	+	1
,			

1	+	2	=			
---	---	---	---	--	--	--

3	+	2	=		
---	---	---	---	--	--

=	1	+	3

		1
_		 _

		 _
3 =	+	

Date:

Date \_\_\_\_\_

# My Subtraction Practice





5 - 1 =	5 - 4 =
4 - 1 =	5 - 3 =
3 - 1 =	5 - 2 =
2 - 1 =	3 - 1 =
5 - 2 =	2 - 1 =
3 - 2 =	3 - 2 =
4 - 3 =	4 - 2 =
4 - 2 =	4 - 1 =

COMMON
CORE

Lesson 29:

Date:

Represent pictorial decomposition and composition addition stories 11/12/13





Date \_\_\_\_\_

## My Subtraction Practice



	٨	
_	_/\_	
1	1	

5 - 1 =

2 -1 =	
--------	--

			_
=	5	-	2

=	4	-	2

5 - 4 =	
---------	--

= 3 -	1

=	2	-	1
ı			

Date:

Date \_\_\_\_

## My Mixed Practice to 5

$\sim$
25
25
•



1 + 1 =

= 2 - :	1
---------	---

3	+ ]	l =	
3	+ ]	<u> </u>	

4	-	1	=	
---	---	---	---	--

= 1	+ 3

3 + 2 =	
---------	--

= 4 + 1
---------

			5
			V
_	 _	_	 _

Ξ	2	+	3

5 - 4 =

	= 3	3 - 1
--	-----	-------

=	2	+	1
			()

Fill in the missing number.

0, 1, 2, 3, 4,		, 4, 3, 2, 1,0
0, 1, 2, 3,	, 5	5,, 3, 2, 1,0
0, 1, 2,,	4, 5	5, 4,, 2, 1,0
0, 1,, 3,	4, 5	5, 4, 3,, 1,0
0,, 2, 3,	4, 5	5, 4, 3, 2,,0
, 1, 2, 3,	4,5	5, 4, 3, 2, 1,
0,, 2, 3,	4, 5	0, 1, 2, 3,, 5
0, 1,, 3,	4, 5	5, 4,, 2, 1,0
0, 1, 2,,	4, 5	0, 1,, 3, 4,5
0, 1, 2, 3,	, 5	, 1, 2, 3, 4,5



Lesson 3: Date:

Represent composition story situations with drawings using numeric number bonds.

11/12/13



Circle the number needed to make 5

Cir	cle the number need	еа то таке э.		
1		Jan Jan	7	13
2	* * * *	*	k	< *
3	• •	•		• •
4	M/s	13	1/2	Jany 1
	***	* *	* * *	*
5				
6	•	•	•	•
7	13	X/m	13	
	*	* *	* * *	* * * *
8				
9		•	•	
10	1	3	4	2

Lesson 6: Date:

Represent number bonds with composition and decomposition story situations. 11/12/13

engage<sup>ny</sup>

Circle the number to make 6

CII	cle the number to r	nake o.		
1			J	13
2	* * * * *	*		* * *
3	• •	•		•
4		13	Ma	
-	* * *	* *	* * *	*
5	• •	• •	•••	•
7	* *	* *	* * *	* * * *
8	0.0.0		•	•
9		No.	13	
10	1	3	2	5

Lesson 10:

Date:

Model decompositions of 6–8 using linking cube sticks to see patterns.

11/12/13



Circle the number to make 7

Cir	cle the number to r	nake /.		
1	• • •	•		•
2	W.	M		3
3	* * * * *	*	* *	< * *
4	• •	••	•	
5	***************************************	13	<b>X</b>	Jeg J
6	* * *	* * *	* * * *	* *
7	•	0 0	•	•
8		15	W	1
9	* *	* *	* * * * *	* * * *
10	2	2	5	4
11	Jacon J. Cong.	13	W-Y	W.
12	•	•	• • •	• •
13	1	2	6	5



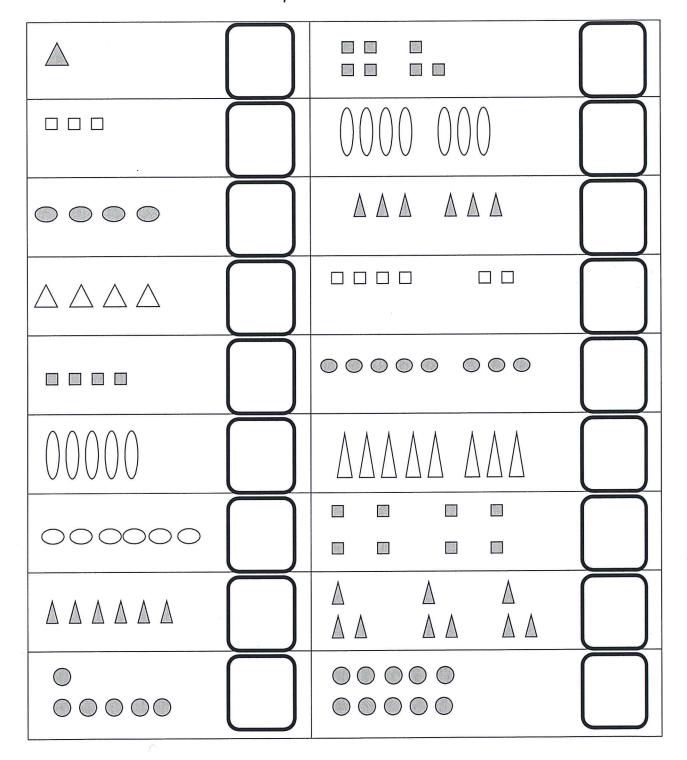
Lesson 14:

Represent decomposition and composition addition stories to 7 with drawings and equations with no unknown. 11/12/13

engage<sup>ny</sup>

4.C.15

Cross 1 out and write how many.



COMMON CORE

Lesson 20:

Date:

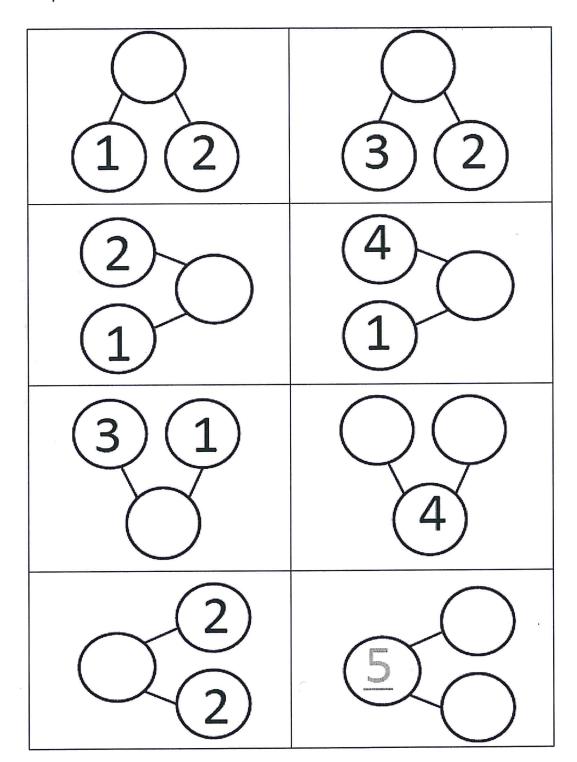
Solve take from with result unknown expressions and equations using the minus sign with no unknown.

11/12/13

engage<sup>ny</sup>

4.D.15

#### Complete the number bond.





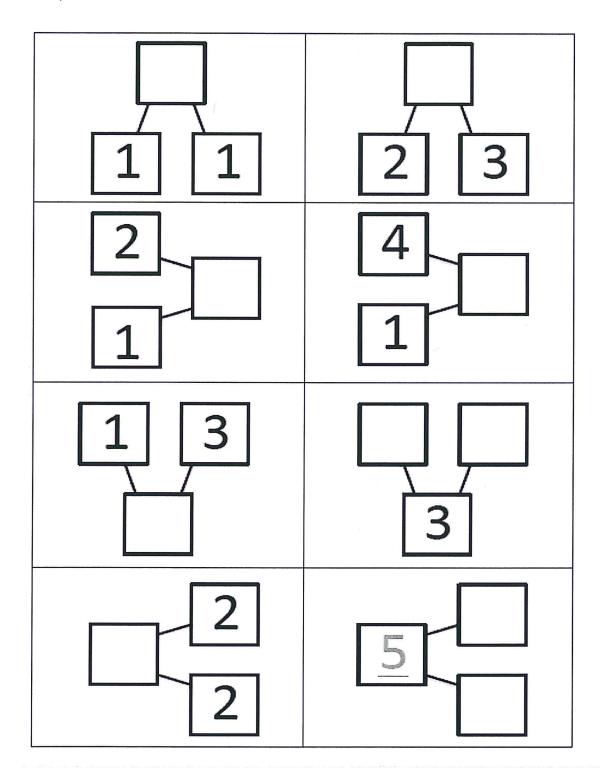
Lesson 22:

11/12/13

Decompose the number 6 using 5-group drawings by breaking off or removing a part, and record each decomposition with a drawing and subtraction equation.



#### Complete the number bond.





Lesson 22:

Decompose the number 6 using 5-group drawings by breaking off or removing a part, and record each decomposition with a drawing and subtraction equation. 11/12/13

engage<sup>ny</sup>

Name	
Nume	

Date \_\_\_\_\_

Write the missing number.

Number correct:

7,	17
>	>
4.	- 1
7	~

			4W
1	2 + 1 =	11	= 3 + 2
2	1 + 1 =	12	1 + 3 =
3	1 + 4 =	13	= 2 + 2
4	3 + 1 =	14	= 1 + 2
5	2 + 2 =	15	1 + 4 =
6	2 + 3 =	16	= 2 + 3
. 7	1 + 2 =	17	= 5 + 1
8	4 + 1 =	18	5 + 2 =
9	3 + 2 =	19	1 + 0 =
10	1 + 3 =	20	5 + 0 =

COMMON
CORE

Lesson 31:

Date:

Solve add to with total unknown and put together with total unknown problems with totals of 9 and 10.

11/12/13



Name	Date

Write the missing number.

		M	4
Number	correct:	₹	Z

			Type -
1	2 - 1 =	11	= 4 - 2
2	4 - 1 =	12	5 - 3 =
3	5 - 1 =	13	= 3 - 1
4	3 - 1 =	14	= 5 - 2
5	3 - 2 =	15	4 - 1 =
6	4 - 2 =	16	= 5 - 4
7	5 - 3 =	17	= 5 - 1
8	5 - 2 =	18	6 - 1 =
9	4 - 3 =	19	1 - 0 =
10	5 - 4 =	20	5 - 5 =

COMMON
CORE

Lesson 31:

Date:

Solve add to with total unknown and put together with total unknown problems with totals of 9 and 10. 11/12/13

engage<sup>ny</sup>

Name	Date
Write the missing number.	Number correct:

		,	
1	2 + 1 =	11	3 + 2 =
2	2 - 1 =	12	3 - 2 =
3	3 + 1 =	13	4 + 0 =
4	3 - 1 =	14	4 - 0 =
5	4 + 1 =	15	5 + 0 =
6	4 - 1 =	16	5 - 0 =
7	1 + 1 =	17	5 - 5 =
8	1 - 1 =	18	4 + 1 =
9	2 + 2 =	19	5 - 4 =
10	2 - 2 =	20	5 - 1 =

COMMON
COMMON

Lesson 31:

Date:

Solve add to with total unknown and put together with total unknown problems with totals of 9 and 10.

11/12/13



Name	Date
Write the missing number.	Number correct:
2 4	1.2

			700
1	2 + 1 =	11	= 1 + 2
2	4 + 1 =	12	5 + 0 =
3	5 - 1 =	13	= 3 - 1
4	3 + 1 =	14	= 2 + 2
5	3 + 2 =	15	4 - 1 =
6	4 - 2 =	16	= 5 - 4
7	5 - 3 =	17	= 5 - 1
8	5 - 2 =	18	3 + 0 =
9	2 + 3 =	19	1 - 0 =
10	5 - 4 =	20	5 - 5 =

COMMON
CORE

Lesson 31:

Date:

Solve add to with total unknown and put together with total unknown problems with totals of 9 and 10. 11/12/13

engage<sup>ny</sup>

Imagine more to make 5, and write the addition sentence in the box.

	00	00
	00	0
	0	
0	0	00
0000	0 0	
000	00	00
0 0	0	0

COMMON CORE

Lesson 37: Date: Add or subtract 0 to get the same number and relate to word problems wherein the same quantity that joins a set, separates. 11/12/13

engage<sup>ny</sup>

4.H.8

Cross out 2, and finish the subtraction sentence.

$$\star$$
  $\star$   $\star$   $\star$ 

Lesson 37:

Date:

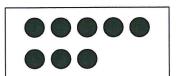
Add or subtract 0 to get the same number and relate to word problems wherein the same quantity that joins a set, separates. 11/12/13



4.H.9

Date \_\_\_ Name

Look at the 5-group cards. Draw dots to make 10. Fill in the number sentences.

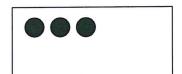














On the back, create a 5-group card. Draw dots to make 10 and write a number sentence.