

Task Force Facts
4-17-19

Feedback from Staff:

What the 4-day week provided and we need to see if we can find within traditional calendar:

- Uninterrupted longer PLC time
 - Elementary planning time
 - Shorten the elementary day / same argument, worried about shortening the day
 - Burn out, need to find more time to do what we do within contract time, need time to collaborate with the amount of groups we have to collaborate with to be effective
 - Principals able to be in PLCs
 - Professional development scheduled so we aren't being pulled out of the classroom so much
 - Further opportunities for students needs with extended day or other options
 - Allowed longer hours during the day for paraprofessionals to have them more
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- Research supports secondary starting later and ending later. (Based on the school start time process this was not favored among the staff).

Community Feedback or Concerns (From approx. 100-150 individuals, not all of this total was against the 4-day or had the following concern):

- Secondary ending later
 - Kids getting home to late
 - Activities or sports running late
 - Nobody home for the elementary kids

Feedback from the Board of why not to go to the 4-day week:

- Shortening the elementary day when we just lengthened it and have not seen those results yet
- Community feedback, the process didn't have us going to the community, we made them come to us
- This wasn't sold good enough
- Too much change, too big and too fast, community not ready
- Don't feel this is the best option or way to go

Business we heard from (1)

- Worried staff may want to take off Fridays

Extra Information:

- Many businesses that offer activities or sports were waiting on the decision on a 4-day week before putting schedules out for registration as the earlier release for elementary and later release for secondary effected that schedule. Now that the decision is out they have released schedules. Something to consider is how will any changes now impact businesses?

Parameters that we need to stay within:

- At least 45 minutes in the morning and afternoon bus routes between elementary and secondary. No more than 55 minutes or down time starts to take away hours from afterschool bussing, field trips, etc.
 - Currently we are short staffed on bus drivers. We have the challenge of training them and they go to another company once they have their CDL for much higher pay.
 - At 56 positions, drivers get 26 hours a week. They run two routes in the morning and two in the afternoon. They have day boards, field trips, and have to do pre-trip inspections and post-trip inspections.
 - Not fiscally responsible for long idle time per day.
- Have to have 175 student contact days (185 staff contract days) as there is no time to run the process for another alternative calendar.
- Minimum required hours:
 - Elementary - 900 hours
 - Middle School – 1050 hours
 - High School – 1100 hours
- When figuring out instructional hours, lunch does not count. 20 minutes needs to be subtracted from K-6 and 30 minutes from secondary (the high school needs 30 minutes).
- Getting community feedback and running forums