



# EC READS

## Book in a Box Rubric

### The Project:

Decorate a box to represent the book of your choosing and fill it with objects that represent different parts of the book.

#### The Details

- You can use a shoebox, coffee can, oatmeal canister, cereal box, or similarly shaped box for this project.
- Decorate the box to go with the book. You can use clip art, pictures, magazines or the internet to help with decoration. Please sure to post the title of the book and author as well as your name.
- Find at least 6-9 different objects.
- For each object create a note card with a quick explanation how each object is connecting to your book.

#### Tips to help!!

Create a list of possible objects to collect as you read the book.

Try to find at least one object for each chapter.

Glue any pictures to cardboard to help with durability.

Be ready to share with your classmates and new teacher the first week of school!



# EC READS

## Google Slide Show Rubric

### The Project:

Create a google slide show on any chosen book from book tote.

Slide show must include;

Slide 1 Title, author and your name with grade level for 21'-22'

Slide 2 Genre

Slide 3 Describe the main events in the book from the beginning

Slide 4 Describe the main events in the book from the middle

Slide 5 Describe the main events in the book from the end

Slide 6 Favorite Scene: Illustrate your favorite scene and add a caption.

Slide 7 Recommendation: Would you recommend this book to a friend? Explain.

Tips to help!!

Create a list of possible objects to collect as you read the book.

Try to find at least one object for each chapter.



# Diorama Rubric

A **diorama** is a 3-dimensional scene created to illustrate an academic subject, a plot

	4	3	2	1	Total Points
Title and Author	Both present and stated exactly as on the title page	Both present but not stated exactly as the title page	Missing either title or author	Both missing	
Setting	Where and when is clearly explained.	Where and when is explained.	Either where or when is missing.	Both where and when are missing.	
Important Characters	All main characters are explained in detail and their relationships to each other.	All main characters are explained but their relationships to each other are missing.	Some main characters are explained in detail.	Only some of the characters are explained but the explanations are lacking detail.	
Story Plot	The plot is well formed. The student has fully explained the beginning, middle and problem. It's clear that the student read and understood the story	The plot is formed. The student has read and understood the book.	The plot is missing key information. The student has read the story but may not have a clear understanding of it.	The plot is not clearly written. The student did not read or understand the book.	
Opinion	Student's opinion is clearly written with reason.	Student's opinion is written with reason.	Student's opinion is unclear.	No opinion is included in the report.	
Spelling	There are no spelling errors.	There are one or two spelling errors.	There are three or four spelling errors.	There are five or more spelling errors.	
Neatness	Work is done neatly.	Work has one area that is sloppy.	Work has two areas that are sloppy.	Work is illegible.	

of a story, or an event in history.



# EC READS

## Book Report Rubric

### Recommended for 5<sup>th</sup> and 6<sup>th</sup> graders

Front cover must have a colored illustration. You can draw the cover and title of the book or you can copy and paste a picture using your computer if you like, but you need to make it presentable.

Summary: Write a summary of the book.

**1st paragraph** - Write about the setting, (where the story takes place, usually time and place). Introduce the main character or characters in the story. Ex. What are character's qualities, name, etc. Discuss what conflict/problem the main character faces in the story. If you're still having trouble starting, you can answer the questions who, what, when, where, and how.

**2nd paragraph** - Summarize what happens up until the high point of the story, (where the character resolves the problem). Use some of these transition words to help you write your review. first also because another second between next as a result third finally then later last after that for example during.

**3rd paragraph** - Write about the ending of the book. Write about how the character solved his or her problem. Also discuss what the theme of the book might be. Theme is the central message in the story.

**4th paragraph** - Write a paragraph giving your opinion on the book. Use the following guidelines. Write about why you liked or disliked the book. Give details, for example: Was the book confusing? Was it too easy to read or too hard? Was it predictable/ believable? Did you like the ending? What was your favorite part? What connections did you make with your life or other books? Talk about the author's style of writing and give examples from the book.

**5th paragraph** - Explain whether you would recommend this book to another student or not? Rate the book from 1 to 10, and give examples why you gave it the rating you did. Examples should include a quote or quotes from the book or a summary of the part of the book that you liked or did not like.

Glossary: Separate page - Vocabulary is an important part of reading and making note of the words that you read will help you grow as a reader. List at least 10 words that are new

to you, or words you think are worth mentioning and define them for full credit. 15 Format  
Was the format followed?

12 pt. Times New Roman - Double-Spaced - 1" Margins