## **November/December SEL Lessons - First Grade**

\*Feel free to change any wording or ideas!

## **Social Awareness**

Lesson Topic	Lesson Objective	Related Literature	Common Language	Practice / Activities	Other Ideas
1. Giving Back	Students will understand the meaning of being kind and giving back to others.	Example 19 Page 19 Pag	Helping Giving Generosity Thankful	Brainstorm ways we can help our Powhatan community this holiday season (canned goods drives, donating old clothes and toys, blanket drive, etc)  Make a list of ways we can give back and add to it over the next few weeks as students share ways they've helped others.  Make handmade cards for someone in the building, home, or community to spread kindness.  Be sure to discuss the feelings associated with helping others.	"Sprinkle Kindness" Chart- make rectangle pieces for students to write ways they showed kindness/help ed others and add it to the "Class Donut"  Begin a holiday-them ed "Acts of Kindness" calendar.  Gratitude Activities on TpT

## 2. Gratitude Students will learn how to be thankful for the things they have in their lives, and how to express it.

The Thank You Book -Mo Willems



Last Stop on Market Street

> **Bear Says Thanks**



**Those Shoes** 

The Thank You Letter



The Thankful Book

Gratitude

Thankful

Feelings

"I am thankful for..." Writing prompt.

Writing a thank you note to someone you are grateful for.

Create a class ABC Gratitude chart. Collectively, how many letters can you come up with for it?

Make thankful bracelets (example on TpT)

Make a Thankful Tree in or outside your classroom to display a variety of things to be thankful for. Invite other classes or staff to participate.

Make individual or a class thankful pumpkin using strips of orange paper.



		The THANKFUL Book			
3. Showing Concern	Students will understand how to have empathy and care for others. They will understand how to communicate and respond to others.	Even Superheroes Have Bad Days  Each Kindness  Thank you, Mr. Faulker  PATRIOIA POLACOO Thank you, Mr. Falker  Strictly, No Elephants  The Invisible Boy	Empathy Concern Listening	Play the "Empathy Game": give students examples of various situations. Have them name the feeling that the person might be feeling. (The kids at the park laughed at him.)  Wrinkled Heart Activity: Using a large paper heart, take turns saying unkind things and acts that could hurt someone's feelings, while each time making a fold on the heart. After, unfold the heart and recognize the wrinkles that	Make a welcome book for new students in the classroom in the future.  Create a class contract about what a Good Classroom looks, feels, and sounds like.  Active Empathy Listeners Role-Play then discuss!  Create a feelings collage using magazines and print-outs. In groups or partners, encourage students to use the picture to discuss the feelings they see in the expressions.

		TRUDY LUDWIG  The Invisible Boy  PATRICE RARTON  Rain Boy		can't be taken away. Discuss with your students what happens when they say or do certain things, and how it affects other people.	
4. Strengths of Others	Students can reflect on similarities and differences that we previously have talked about, but focus on the strengths of others.	All the World All the World The Giving Tree  Swimmy  Officer Buckle and Gloria	Strength		