



NMAPA reminders

ROSTERS

In the **Rosters** task you can create rosters of students and assign them to Test Administrators in your school. In the Online Reporting System (ORS), DTCs, STCs, and TAs can then view score reports and test data specifically for one Test Administrator and their students. For example, you can **Add Rosters** for 'Ms. Smith's 3rd Grade Class', and add all Grade 3 students to whom Ms. Smith is administering the NMAPA.

For more information on the Online Reporting System, review the ORS User Guide available on the NMAPA Portal: <http://nmapa-portal.org/>

MORE INFORMATION

For more in-depth instruction on using TIDE, please refer to the TIDE User Guide available on the NMAPA Portal (<http://nmapa-portal.org/>) or please contact the NMAPA Help Desk at 1-800-254-6130 or nmhelpdesk@air.org.

Gadsden ISD

March 2019

**SPRING Dates
to Remember**

SBA SCIENCE CLOSSES
THIS FRIDAY 3/29/19

NMAPA ENDS 4/5/19

NMASR PORTAL
OPENS 4/1/19

NMASR ADMINISTRATION
OPENS 4/8/19

SPANISH I/A
4/23/19–4/24/19

Transitional Test
4/22/19–5/10/19 (1
week extension for HS
starting on the 15th)

EOC -last 3 weeks of
the semester

EOC RETAKES ON DEMAND

ISTATION— 5/1/19–
EOY

NMASR FT Practice Tests Single User Login Credentials					
ENGLISH			SPANISH		
ASR Practice Test	Username	Password	ASR Practice Test	Username	Password
Grade 5 English	Grade5english	practice	Grade 5 Spanish	Grade5spanish	practice
Grade 8 English	Grade8english	practice	Grade 8 Spanish	Grade8spanish	practice
High School English	Grade11english	practice	High School Spanish	Grade11spanish	practice

SPANISH LANGUAGE ARTS TEST SCHEDULE

MONDAY 4/22	TUESDAY 4/23	WEDNESDAY 4/24	THURSDAY 4/25	FRIDAY 4/26
	AM SPANISH READING SESSION 1 (GRADES 3,4,5,6,7,8,10,11)	AM SPANISH READING SESSION 3 (GRADES 3,4,5,6,7,8,10,11)		RETURN PAPER MATERIALS to the warehouse IF ALL STUDENTS ARE COMPLETE
	PM SPANISH READING SESSION 2 (GRADES 3,4,5,6,7,8,10,11)			

Revised Alternate Determination of Competency Manual

The revised ADC Manual is available on the DTC Resources page:
<https://webnew.ped.state.nm.us/bureaus/assessment/district-test-coordinator/>

Spring 2019 Math/ELA Transition Assessment

- PED asks that STCs / DTC **not** remove from PAN students who have disenrolled from the district/school. When other schools are requesting a transfer, this allows PED staff to locate the student. Please wait until after the administration to remove students. If requesting a transfer from this office for a student moving from within state please remember I will need State ID Name and DOB.
- Students scheduled to take the NMAPA in grades 3-8 and 10-11, who were also added to PAN, may have their assessments unassigned. **Retain assignment for 9th graders who take NMAPA. Mark those assessments "Not Tested Reason 6".**
- Students who have received a medical exemption **should not be removed from PAN.** They may have their assessments unassigned.
- **New Mexico does not, by law, allow students to opt-out.** If you have parent refusals, please **do not unassign the assessments.**
- If you previously indicated you would administer the assessment on paper and have now decided to administer online, please check that online administration is marked for the students in PAN.

NM Public Education Department

NEW MEXICO STATEWIDE ASSESSMENT PROGRAM TEST ASSIGNMENT PROCEDURES FOR ENROLLED STUDENTS SPRING 2019

This document provides state requirements regarding which statewide assessment(s) students take during the Spring 2019 administration. Please consult other resources, such as [PED's graduation webpage](#), for additional considerations.

English Language Arts (ELA)

1. Students in grades 3–8 must take their grade-level Transition Math and ELA tests.
2. Students in grades 9–11 must take their grade-level Transition ELA tests unless they are enrolled in a higher level ELA course. In that case, they must take the Transition ELA test corresponding to their course. Students in grades 9–11 enrolled in a course lower than their grade level (e.g., an 11th grade student enrolled in English/Language Arts II) must take their grade-level Transition test.
3. Eligible Spanish-speaking EL students may take the Spanish Reading SBA in grades 3-8 and 11. High school students who take the Spanish Reading SBA must also take a Writing EoC exam for graduation requirements.
4. Grade 11 ELA is the only Transition ELA test that counts for graduation. Students in grade 12 and accelerated high school students not enrolled in English/Language Arts III may take the Transition grade 11 ELA test in order to meet graduation requirements.

Mathematics

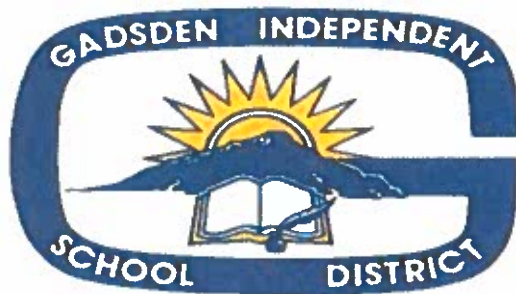
1. Students in grades 3-8 must take their grade-level Transition Math test with the following exception: students in grade 8 must take a high school Transition Math test if enrolled in a Transition Assessment-aligned high school Math course for high school credit, as shown on the following page.
2. Students in grades 9–11 must take the Transition Math test that aligns to the course in which they are enrolled, as shown on the following page, with the following exception: students concurrently enrolled in two Transition Assessment-aligned Math courses must take one Transition test but may take both.
3. Eligible Spanish-speaking EL students may take the Transition Math test in Spanish.
4. Students in grade 12 and accelerated high school students not enrolled in a Transition -aligned Math course may take a Transition Math test in order to meet graduation requirements.

HIGH SCHOOL COURSE AND TRANSITION ASSESSMENT TEST ASSIGNMENTS SPRING 2019

Course Name	Course STARS ID	Required Transition Assessment Test
Algebra I Eighth Grade*	2028	Algebra I
Resource Center Math	2019	Grade 8 Math or any high school Transition math test
Algebra I	2031	Algebra I
Geometry	2034	Geometry**
Algebra II	2041	Algebra II**
Algebra II/Trigonometry	2044	Algebra II**
Integrated Pathway: Math I	2080	Integrated Math I
Integrated Pathway: Math II	2081	Integrated Math II**
Integrated Pathway: Math III	2082	Integrated Math III**
English/Language Arts I	1001	Grade 9 English Language Arts/Literacy
English/Language Arts II	1002	Grade 10 English Language Arts/Literacy
English/Language Arts III	1003	Grade 11 English Language Arts/Literacy**
AP Language and Composition	1012	Grade 11 English Language Arts/Literacy**
AP Literature and Composition	1013	Grade 11 English Language Arts/Literacy**

*For high school course credit, the teacher must hold a secondary math endorsement. Grade 8 students who do not earn high school credit may take the grade 8 Transition math test if their instruction more closely aligns to grade 8 standards.

**High school graduation assessments for students on the standard graduation option



The Area of testing, under the Data Analysis Department, will strive to bring you the most up to date information from NMPED, PARCC, Measured Progress, as well as any other testing entities. Please be patient as sometimes we receive directives to change procedures, schedules, or rules without much notice. As we get the information we will get it out to you in as -timely a manner as possible. Please feel free to contact Tori Gilpin at 575-882-6791 or email at tgilpin@gisd.k12.nm.us with any ques-



**GADSDEN INDEPENDENT
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PLEASE SEND IN YOUR MEDICAL EXEMPTIONS AS SOON AS THEY ARE FINALIZED! ALSO SCHEDULES NEED TO BE TURNED IN ASAP

ALL ACCESS MATERIALS SHOULD HAVE BEEN RE-

PLEASE RETURN NMAPA MATERIALS TO GAC AS SOON AS COMPLETE

Mathematics

Grade(s)	Unit 1	Unit 2	Unit 3
3 - 5	Non-calculator (60 min)	Non-calculator (60 min)	Non-calculator (60 min)
6 - 7	Non-calculator section and Calculator section (e.g., split) (60 min)	Calculator (60 min)	Calculator (60 min)
8	Non-calculator (60 min)	Calculator (60 min)	Calculator (60 min)
High School Integrated (Integrated Math I, IM II & IM III)	Non-calculator section and Calculator section (e.g., split) (60 min)	Calculator (60 min)	Calculator (60 min)
High School Traditional (Alg 1, Geom, Alg 2)	Non-calculator section and Calculator section (e.g., split) (90 min)	Calculator (90 min)	N/A

Spring 2019 Transition Assessment ELA Unit Times & Blueprints

GRADE 3 FORM A

Unit 1	Literary Analysis Task	75 min
Unit 2	Research Simulation Task	75 min
		2.5 HRS Total

GRADE 3 FORM B

Unit 1	Narrative Writing Task	75 min
	Short Passage	
Unit 2	Research Simulation Task	75 min
		2.5 HRS Total

GRADES 4 – H.S. FORM A

Unit 1	Literary Analysis Task	90 min
	Short Passage	
Unit 2	Research Simulation Task	90 min
		3 HRS Total

GRADES 4 – H.S. FORM B

Unit 1	Narrative Writing Task	90 min
	Long or Paired Passage	
Unit 2	Research Simulation Task	90 min
		3 HRS Total

Students are assigned either Form A or Form B