

DRAFT – High School Recommendations

	Elementary	Middle School	High School
Remote students who stay remote	Remote students will remain with their remote teacher.		Remote students will 'stream' into their classes.
Remote students who return to in person learning	Students will go into an existing in person classroom in their building or another building. Principals will decide which classroom/teacher students will be placed.		Students keep their schedule and have the option of going in person 5 days a week or learn remotely.
Hybrid learners remain hybrid	A new classroom would be created per building. This would require hiring new teachers.		Students keep their schedule and have the option of going in person 5 days a week or learn remotely. Recommend: Hybrid Students remain in their Cohort Schedule. Students need to commit to a learning location via survey.
When a student is absent or quarantined	Teacher will provide synchronous learning.		Students will 'stream' into their classes.
Classroom set up	Teachers involved in set up of classroom.	Teachers involved in set up of classroom.	Teachers involved in set up of classroom. What is the process for removal? Send a survey to staff (let them know no access)
Recess	Rotate pods of kids in different play areas and sanitize hands in between use.	Rotate pods of kids in different play areas and sanitize hands in between use.	NA
Under 6 feet and PPE	If students are distanced under 6 feet, polycarbonate dividers on every other desk and masks required.	If students are distanced under 6 feet, polycarbonate dividers on every other desk and masks required.	If students are distanced under 6 feet, polycarbonate dividers on every other desk and masks required. Polycarbonate will be cleaned separately.
Lunch	Use PTO tables in the gymnasium.	NA	NA
Lunch	Students will have lunch in their classrooms. This will require the district to hire more monitors.	Students will have lunch in their classrooms. This will require the	Students will be allowed to go uptown. Placing a snack stand in the triangle for students. Communicate to local businesses about

		district to hire more monitors.	students going uptown. Double check numbers for spacing re underclassmen.
Transportation	Parents will have the option to have student wear a face shield with a mask on the bus.	Parents will have the option to have student wear a face shield with a mask on the bus.	Parents will have the option to have student wear a face shield with a mask on the bus.
Transportation	Parents will have the option to transport their student rather than take the bus.	Parents will have the option to transport their student rather than take the bus.	Parents will have the option to transport their student rather than take the bus.
Air purifiers in lieu of barriers	If students are less than 6 feet apart, a barrier must be used.	If students are less than 6 feet apart, a barrier must be used.	If students are less than 6 feet apart, a barrier must be used.
Music classes	Classes held outside.	Classes held outside.	Classes held outside. Laptop needed to connect with remote learners. Would we need to change the schedule to accommodate number of students? Casey Hall is used and can be an extension of space.
SEL	Community meditation sessions via zoom	Community meditation sessions via zoom	Community meditation sessions via zoom
SEL	Increase in SEL lessons when students return to in person learning.	Increase in SEL lessons when students return to in person learning.	Increase in SEL lessons when students return to in person learning. XPod; some schedule similar to the Wednesdays.
SEL	Mental Health screener.	Mental Health screener.	Mental Health screener. Can we add "universal" screener to the Smart Button? Revisit Mandated Mental Health Training for staff for "indicators". Creating follow-up mechanisms every month to 3 months to ensure success in training. Research more resources from other districts and implement.
SEL	Mood meter used in all classes.	Mood meter used in all classes.	Mood meter used in all classes. Is there a mechanism to implement

			for students? Students agree that this is needed and should be sent immediately to the counselor. Communication Chart for Parents and Students explaining pathways for support staff on HS Website.
SEL	Staggered transition back- (4 days first week and 5 days second week).	NA	NA
SEL	Information sheets about quarantine procedures.	Information sheets about quarantine procedures.	Information sheets about quarantine procedures.
SEL	Orientation for students returning to in person learning.	Orientation for students returning to in person learning.	Orientation for students returning to in person learning. Reintroduce mentors to the freshman and create a day for them to explore the building.
SEL	First week/spirit week-pajama week.	First week/spirit week- pajama week.	First week/spirit week-pajama week. Remind teachers that they need to recreate connection with students who are coming back to the HS for the first time. Safe School Ambassadors and Mentors! Implement training for peer leaders to know the students who are coming back into the building. Teach students "warm handoff"
SEL	Video introductions of administration and support staff.	Video introductions of administration and support staff.	Video introductions of administration and support staff. Virtual Mental Health Fair Videos and place them on CHS Website. Carmel Café – Build follow-up and check-ins.
Start date	April 12 or April 13	April 12 or April 13	April 12 or April 13
	April 16 CTA day is moved to April 12 and April 13 becomes the start date.		