



CRRSA & ARP Spending Recommendations

June 8, 2021

CRRSA & ARP – What we have been doing:

1. Obtained public comment from all stakeholders:

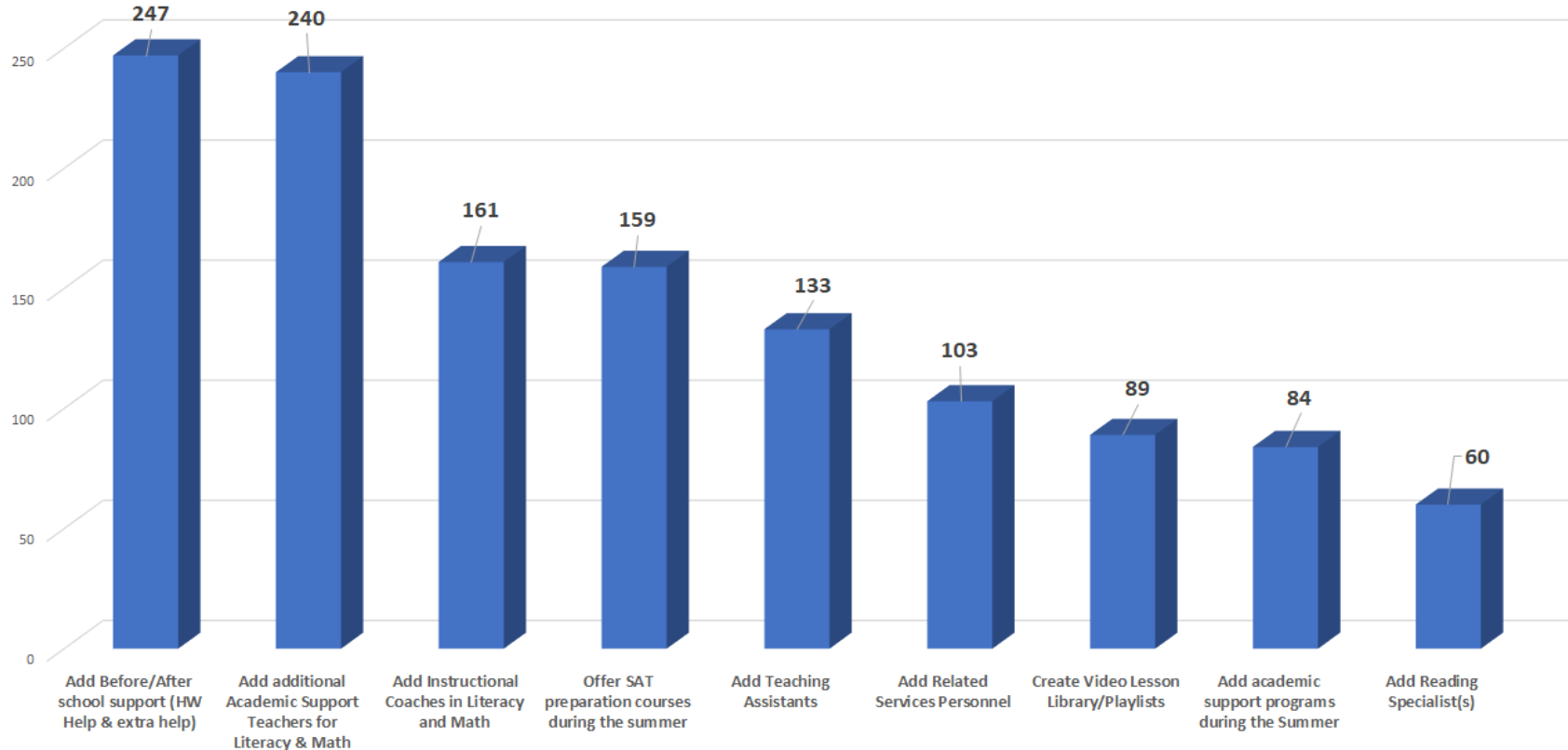
- ☐ Discussed with District Administrators
- ☐ Principals brainstormed with Faculty
- ☐ Held Focus Groups with parents
- ☐ Sent Survey to the Community (including students)

2. Evaluated Results

3. Present Recommendation

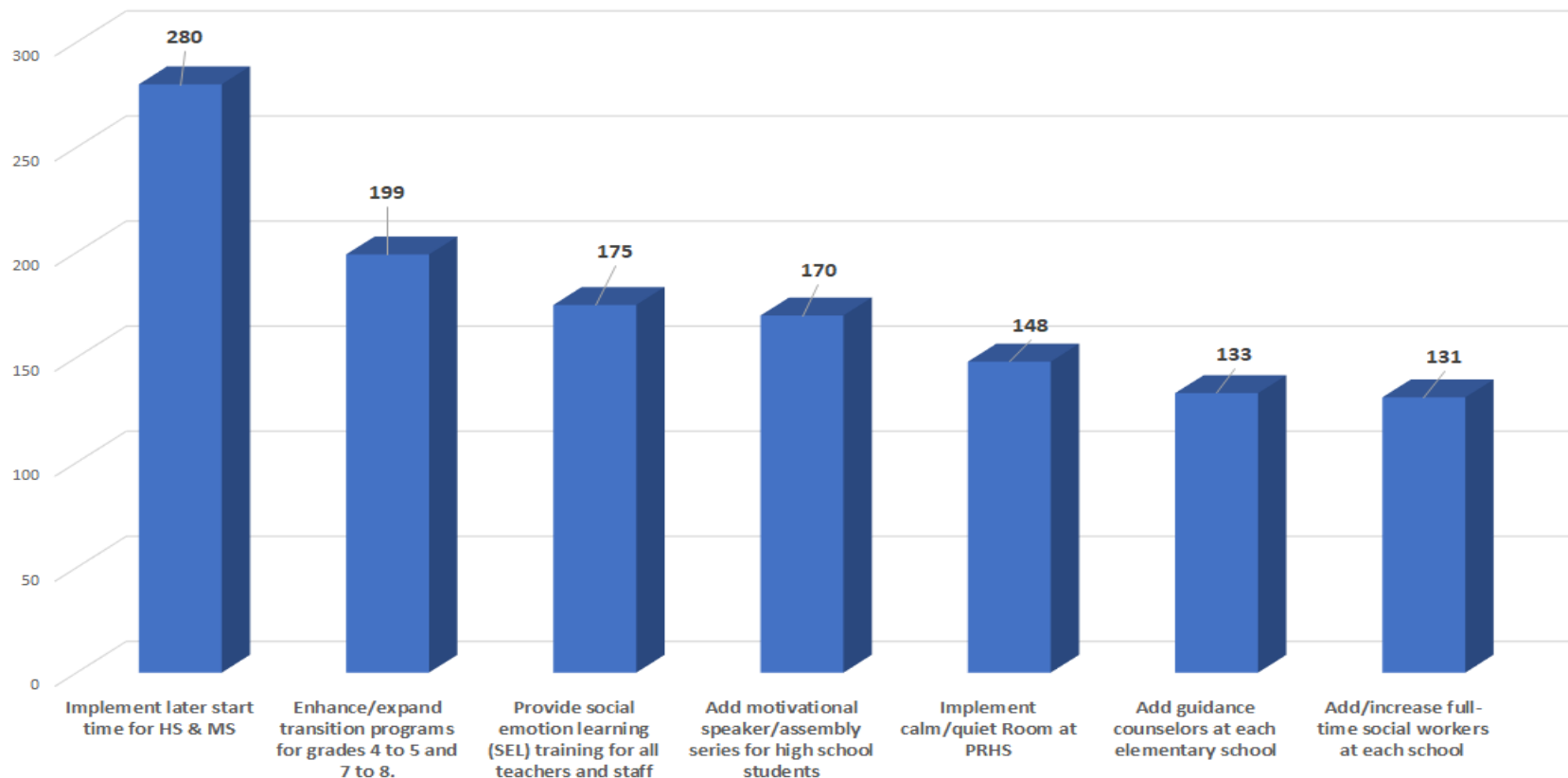
CRRSA & ARP – Survey Results

Impact of Lost Instructional Time



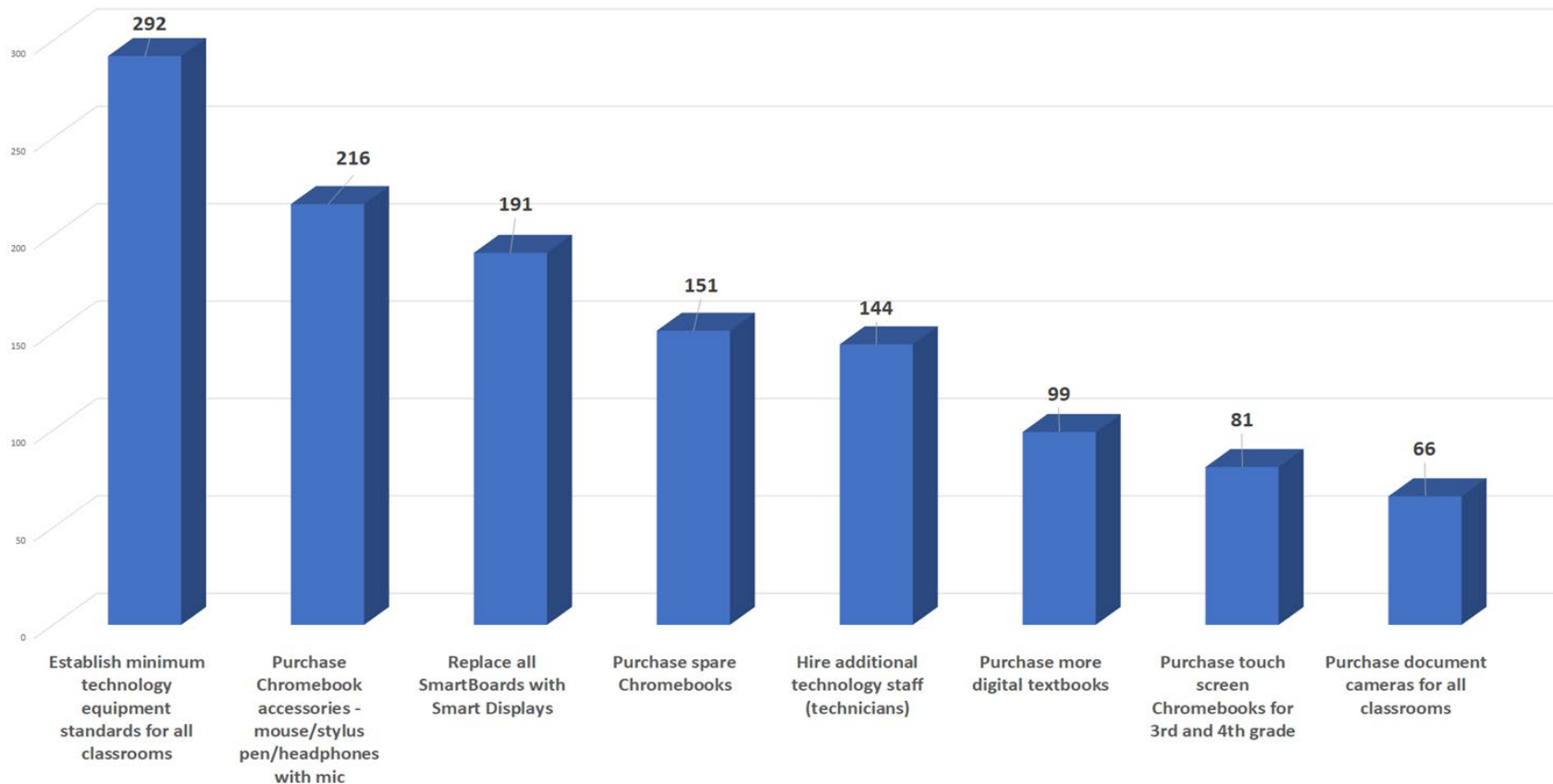
CRRSA & ARP – Survey Results

Social Emotional Learning & Supports



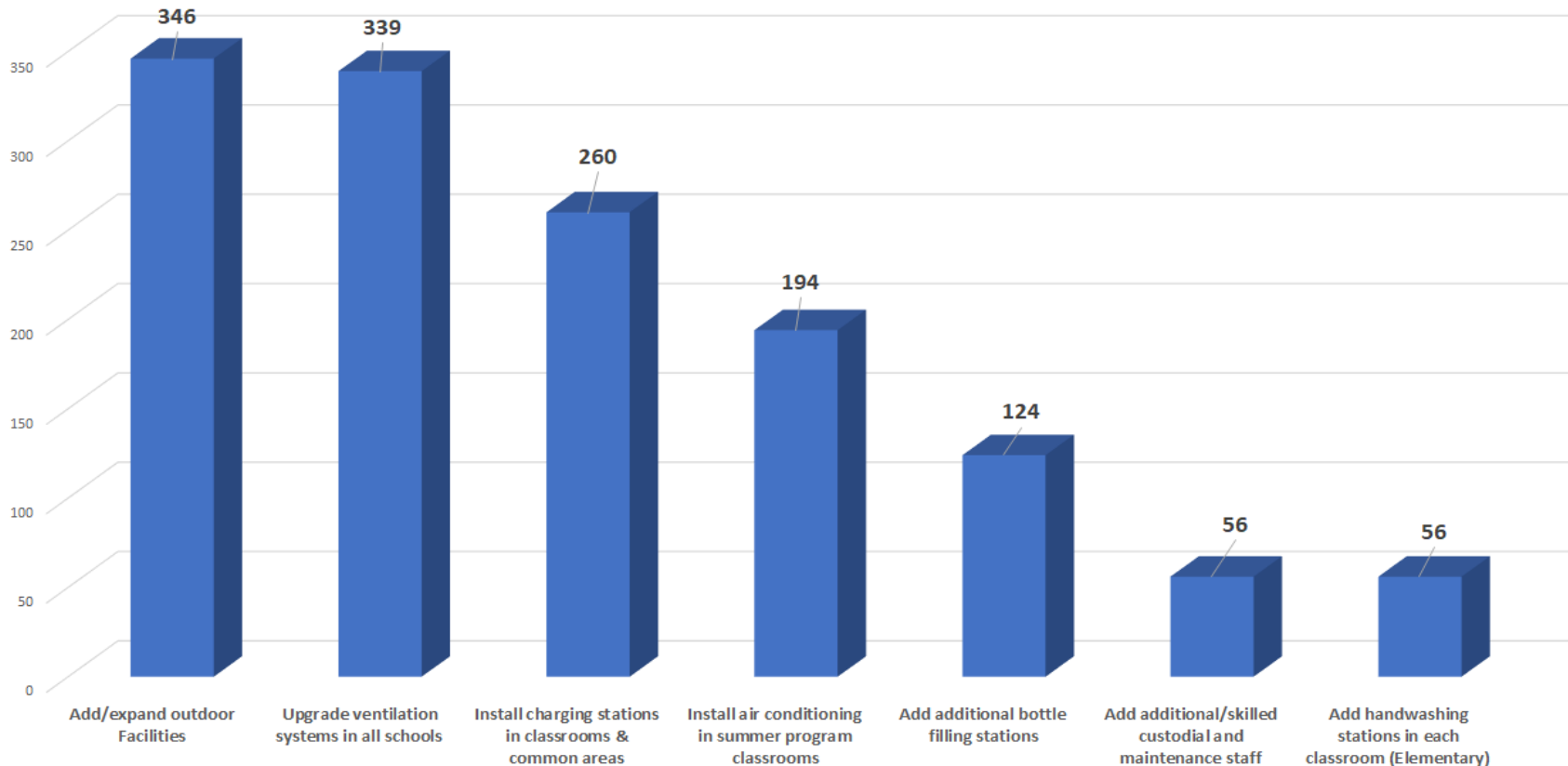
CRRSA & ARP – Survey Results

Educational Technology



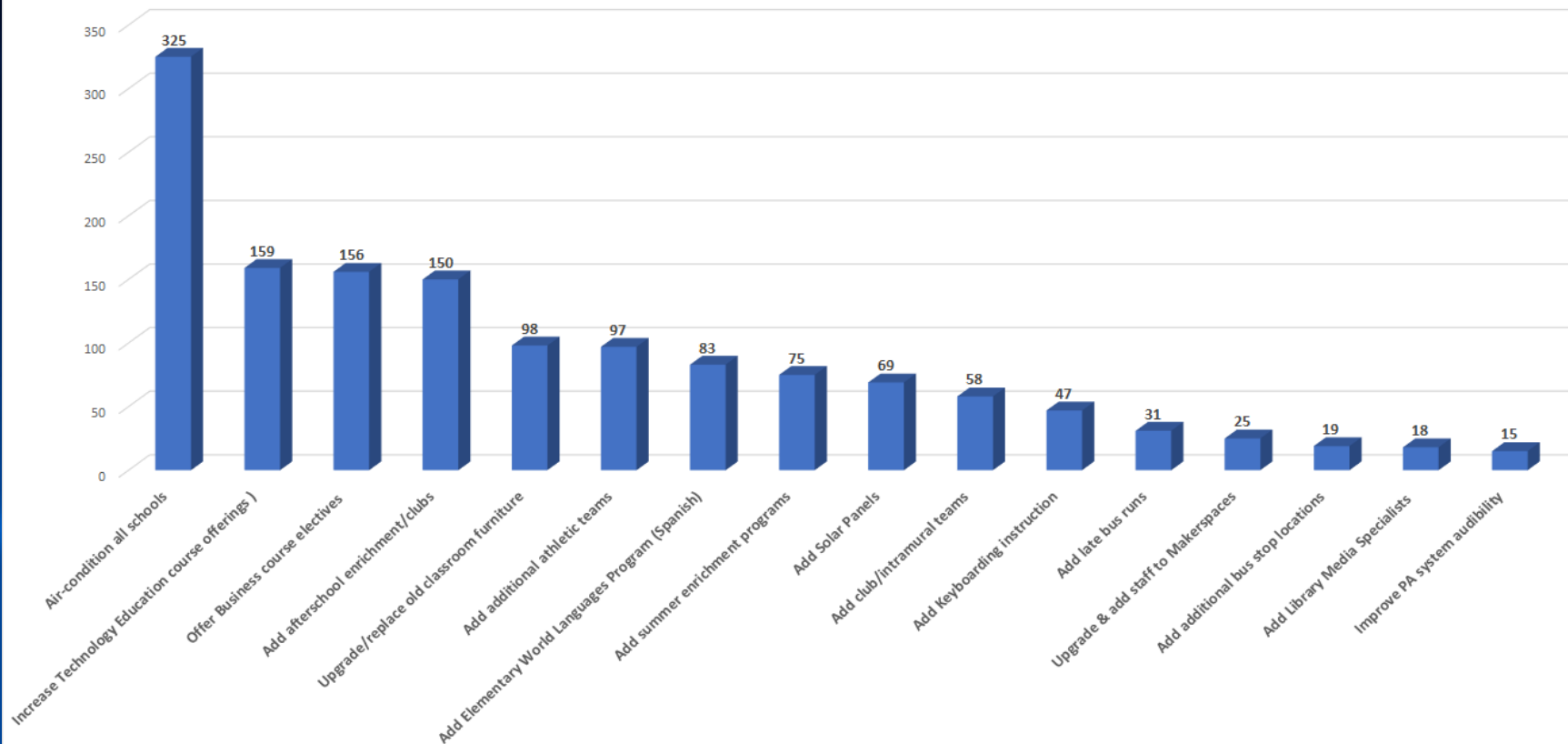
CRRSA & ARP – Survey Results

Facilities



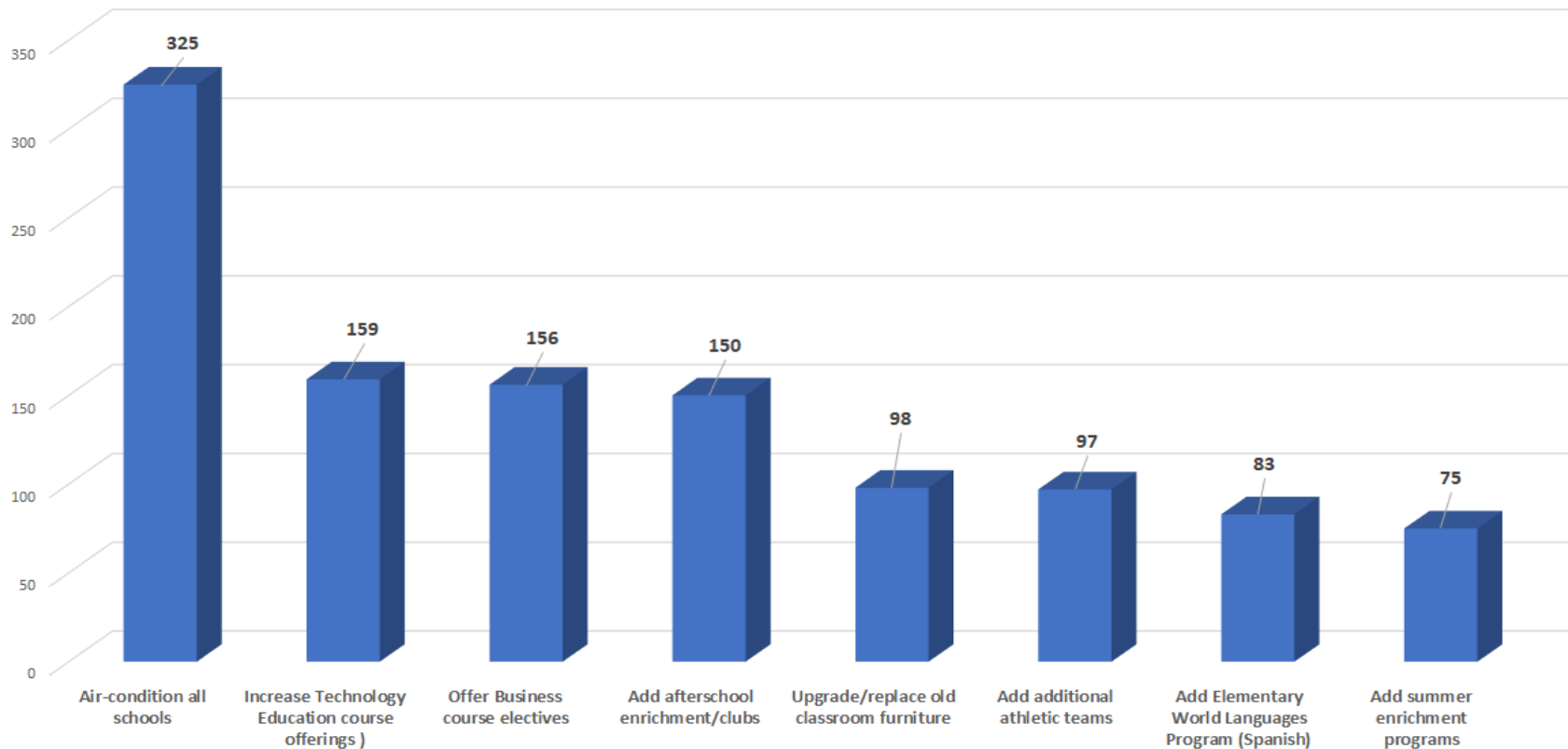
CRRSA & ARP – Survey Results

Other areas of interest (all)



CRRSA & ARP – Survey Results

Other areas of interest (top 8)



Our Recommendation:

Three Year Spending Plan by Category:

1	Impact of Lost Instructional Time	\$ 2,150,000
2	Summer Learning	225,000
3	Social Emotional Learning	1,100,000
4	Technology	250,000
5	Facilities	919,000
	Total	<u>\$ 4,644,000</u>

Impact of Lost Instructional Time

Funding will be used to support the following:

- ☐ **Elementary AIS Math Teachers - 1.5 FTE**
- ☐ **Elementary Instructional Coach - 2.0 FTE**
- ☐ **Secondary Literacy Coach - 1.0 FTE**
- ☐ **Secondary Reading/Literacy Teacher - 1.0 FTE**
- ☐ **Secondary AIS Sections – as needed**
- ☐ **After School Tutoring – all grade levels**

Summer Learning

Funding will be used to support the following:

- ☐ **Elementary Teachers & TAs**
- ☐ **Middle School Teachers & TAs**
- ☐ **Transportation**
- ☐ **Summer School Administrator**

Social & Emotional Learning

Funding will be used to support the following:

- ☐ **Elementary Social Worker – 1.0 FTE**
- ☐ **Secondary Social Worker – 1.0 FTE**
- ☐ **District Psychologist – 1.0 FTE**
- ☐ **SEL Staff Training**

Technology & Facilities

Funding will be used to support the following:

Technology

- ☐ **Chromebook & Smart Panel Purchases**

Facilities

- ☐ **HVAC Upgrades**



Questions?

