

DRAFT – Middle School Recommendations

	Elementary	Middle School	High School
Remote students who stay remote	Remote students will remain with their remote teacher.	Grades 5/6 – No schedule changes. Keeping kids with their teachers is the priority. Grades 7/8 – No Changes the schedule. Wednesday change? (4, 4 1/2, 5)	Remote students will 'stream' into their classes.
Remote students who return to in person learning	Students will go into an existing in person classroom in their building or another building. Principals will decide which classroom/teacher students will be placed.	Grades 5/6 – Students will keep their current teachers. This may mean smaller numbers in the Remote classroom in 5/6 (other choice is a teacher/schedule change). Consider 1 vs. 20 issue. Let's see the numbers but lean towards staying w/ teacher Grades 7/8 – No Changes	Students keep their schedule and have the option of going in person 5 days a week or learn remotely.
Hybrid learners remain hybrid	A new classroom would be created per building. This would require hiring new teachers.	Let Hybrid stay Hybrid – Eliminate this option if Absent students can stream in. Hybrid is Zero or 5 – Let's use this option but be patient with those families who are not ready (streaming)	Students keep their schedule and have the option of going in person 5 days a week or learn remotely.
When a student is absent or quarantined	Teacher will provide synchronous learning.	A – Streaming Q – Streaming	Students will 'stream' into their classes.
Classroom set up	Teachers involved in set up of classroom.	Teachers involved in set up of classroom. Get an asynchronous day for teacher room set up with real numbers. Use the lockers to open up classroom space. Fasten the dividers to the desks if possible (WCSD has clips).	Teachers involved in set up of classroom.
Recess	Rotate pods of kids in different play areas and sanitize hands in between use.	Rotate pods of kids in different play areas and sanitize hands in between use.	NA
Recess		If MS goes to a single lunch (no shifts) this becomes more complicated. A "single lunch" equals "single recess" 75% Barriers	

Under 6 feet and PPE	If students are distanced under 6 feet, polycarbonate dividers on every other desk and masks required.	If students are distanced under 6 feet, polycarbonate dividers on every other desk and masks required.	If students are distanced under 6 feet, polycarbonate dividers on every other desk and masks required.
Lunch	Use PTO tables in the gymnasium.	NA	NA
Lunch	Students will have lunch in their classrooms. This will require the district to hire more monitors.	Students <i>could</i> have lunch in their classrooms as overflow only. This will require the district to hire more monitors. Outdoor eating – are shield necessary? (the whole period)	Students will be allowed to go uptown.
Transportation	Parents will have the option to have student wear a face shield with a mask on the bus.	Parents will have the option to have student wear a face shield with a mask on the bus.	Parents will have the option to have student wear a face shield with a mask on the bus.
Transportation	Parents will have the option to transport their student rather than take the bus.	Parents will have the option to transport their student rather than take the bus.	Parents will have the option to transport their student rather than take the bus.
Air purifiers in lieu of barriers	If students are less than 6 feet apart, a barrier must be used.	If students are less than 6 feet apart, a barrier must be used.	If students are less than 6 feet apart, a barrier must be used.
Music classes	Classes held outside.	Classes held outside not a viable option.	Classes held outside.
Music classes		Ensemble groups seen every other day in grades 7/8 (impact to I.S numbers). We can also look at splitting (will need space for Grade 6 and 8)	
Facilities		Storage for items that might need to be removed based on numbers in class PODS	
SEL	Community meditation sessions via zoom	Community meditation sessions via zoom	Community meditation sessions via zoom
SEL	Increase in SEL lessons when students return to in person learning.	Increase in SEL lessons when students return to in person learning.	Increase in SEL lessons when students return to in person learning.
SEL	Mental Health screener.	Mental Health screener.	Mental Health screener.
SEL	Mood meter used in all classes.	Mood meter used in all classes.	Mood meter used in all classes.
SEL	Staggered transition back- (4 days first week and 5 days second week).	NA	NA
SEL	Information sheets about quarantine procedures.	Information sheets about quarantine procedures.	Information sheets about quarantine procedures.
SEL	Orientation for students returning to in person learning.	Orientation for students returning to in person learning.	Orientation for students returning to in person learning.
SEL	First week/spirit week- pajama week.	First week/spirit week- pajama week.	First week/spirit week- pajama week.
SEL	Video introductions of administration and support staff.	Video introductions of administration and support staff.	Video introductions of administration and support staff.
Start date	April 12 or April 13	April 12 or April 13 - 10 Day Delay post-break	April 12 or April 13

April 16 CTA day is moved to April 12 and April 13 becomes the start date.		
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