



## **MAHOPAC CENTRAL SCHOOL DISTRICT ADOPTED 2023-2024 BUDGET**

Budget Vote – May 16, 2023  
Mahopac High School New Gym  
6 am to 9 pm



## MAHOPAC CENTRAL SCHOOL DISTRICT

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### **BOARD OF EDUCATION:**

BEN DILULLO – PRESIDENT

ADAM SAVINO– VICE PRESIDENT

DAVID FURFARO

MICHAEL MARTIN

FERNANDO MARTINEZ

LUCY MASSAFRA

TANNER MCCRACKEN

JONATHAN SCHNEIDER

### **SUPERINTENDENT OF SCHOOLS:**

CHRISTINE TONA

### **INTERIM ASSISTANT SUPERINTENDENT FOR BUSINESS:**

CHRISTINA HOWE

### **ASSISTANT SUPERINTENDENT FOR CURRICULUM, INSTRUCTION & PROFESSIONAL DEVELOPMENT:**

MICHAEL TROMBLEE

### **ASSISTANT SUPERINTENDENT FOR HUMAN RESOURCES:**

DEBRA LEGATO

### **DIRECTOR OF SPECIAL EDUCATION**

KAREN GATTO



# **Mahopac Central School District**

## **2023-2024 Budget Documents**

### **Mission Statement**

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Our mission is to ensure that every student in our schools acquires the skills, knowledge, attitudes and interpersonal skills that will permit him or her to operate effectively in the broader community and lead a successful, productive life in a changing world.

# **Mahopac Central School District**

## **Budget Presentation #1**

**January 17, 2023**

**Budget Development Process, Budget Priorities,  
Enrollment, Tax Levy Limit, Cost Drivers**





# Budget Development Process

- December: Budget requests and budget meetings with each administrator
- **January: Budget presentation #1: Budget Development Process, Budget Priorities, Enrollment, Tax Levy Limit, Cost Drivers**
- February: Budget presentation #2: Estimated Revenue Projection
- March: Budget presentation #3: Department Budget Presentations
- **April 18, 2023: Building Administrator Presentations and 2023-2024 Budget adoption (New Date)**
- May 4, 2023: Annual Budget Hearing
- May 16, 2023: Budget Vote and Trustee Election



# Budget Priorities

## Superintendent's Recommendations

- Maintain all academic programs and extracurricular activities
- Expand opportunities for High School curriculum pathways
- Reorganize administrative team to build stability in the District
  - Special Education
  - Technology
  - Safety, Security, and Compliance
  - Dedicated elementary assistant principal in each school
  - Key Cabinet roles
- Continue the District's Bus Replacement Schedule
- Balance needs of the educational program with fiscal needs of the community



# Current Enrollment

| Current Enrollment | Austin | Fulmar | Lakeview | MS  | HS   | Falls | District Total |
|--------------------|--------|--------|----------|-----|------|-------|----------------|
| K                  | 75     | 74     | 90       |     |      |       | 239            |
| 1                  | 108    | 75     | 103      |     |      |       | 286            |
| 2                  | 85     | 97     | 91       |     |      |       | 273            |
| 3                  | 102    | 71     | 94       |     |      |       | 267            |
| 4                  | 92     | 92     | 89       |     |      |       | 273            |
| 5                  | 118    | 68     | 88       |     |      |       | 274            |
| 6                  |        |        |          | 309 |      | 0     | 309            |
| 7                  |        |        |          | 306 |      | 6     | 312            |
| 8                  |        |        |          | 303 |      | 14    | 317            |
| 9                  |        |        |          |     | 317  |       | 317            |
| 10                 |        |        |          |     | 280  |       | 280            |
| 11                 |        |        |          |     | 331  |       | 331            |
| 12                 |        |        |          |     | 310  |       | 310            |
| Ungraded           | 7      | 0      | 0        | 7   | 13   |       | 27             |
| Total              | 587    | 477    | 555      | 925 | 1251 | 20    | 3815           |



# Projected Enrollment

| Projected Enrollment | Austin | Fulmar | Lakeview | MS  | HS   | Falls | District Total |
|----------------------|--------|--------|----------|-----|------|-------|----------------|
| K                    | 85     | 80     | 100      |     |      |       | 265            |
| 1                    | 75     | 74     | 90       |     |      |       | 239            |
| 2                    | 108    | 75     | 103      |     |      |       | 286            |
| 3                    | 85     | 97     | 91       |     |      |       | 273            |
| 4                    | 102    | 71     | 94       |     |      |       | 267            |
| 5                    | 92     | 92     | 89       |     |      |       | 273            |
| 6                    |        |        |          | 274 |      | 0     | 274            |
| 7                    |        |        |          | 309 |      | 10    | 319            |
| 8                    |        |        |          | 306 |      | 14    | 320            |
| 9                    |        |        |          |     | 303  |       | 303            |
| 10                   |        |        |          |     | 317  |       | 317            |
| 11                   |        |        |          |     | 280  |       | 280            |
| 12                   |        |        |          |     | 331  |       | 331            |
| Ungraded             | 7      | 0      | 0        | 7   | 13   |       | 27             |
| Total                | 554    | 489    | 567      | 896 | 1244 | 24    | 3774           |
| Change               | -33    | 12     | 12       | -29 | -7   | 4     | -41            |



# Elementary Class Size/Sections

| Average Class Size<br>2022-2023 | Austin Road | Fulmar Road | Lakeview | Total #<br>Sections for<br>Gen Ed/ICT |
|---------------------------------|-------------|-------------|----------|---------------------------------------|
| Kdgn                            | 19          | 19          | 17       | 13                                    |
| Grade 1                         | 20          | 19          | 20       | 14                                    |
| Grade 2                         | 21          | 22          | 21       | 12                                    |
| Grade 3                         | 20          | 24          | 22       | 12                                    |
| Grade 4                         | 18          | 23          | 22       | 13                                    |
| Grade 5                         | 24          | 23          | 22       | 12                                    |
|                                 |             |             |          | <b>76</b>                             |

| Average Class Size Projected<br>2023-2024 | Austin Road | Fulmar Road | Lakeview | Total #<br>Sections for<br>Gen Ed/ICT |
|---|-------------|-------------|----------|---------------------------------------|
| Kdgn                                      | 21          | 20          | 20       | 13                                    |
| Grade 1                                   | 19          | 19          | 18       | 13                                    |
| Grade 2                                   | 22          | 19          | 21       | 14                                    |
| Grade 3                                   | 21          | 24          | 23       | 12                                    |
| Grade 4                                   | 20          | 24          | 24       | 12                                    |
| Grade 5                                   | 23          | 23          | 22       | 12                                    |
|   |             |             |          | <b>76</b>                             |



# Tax Levy Limit - Estimate

|  |   |                      |
|--|---|----------------------|
| Prior year tax levy  |   | 92,226,577           |
| Prior year reserve offset  |   | -----                |
| Subtotal   |   | 92,226,577           |
| Tax base growth factor   | x | 1.0061               |
|  |   | 92,789,159           |
| Prior year PILOT   | + | -----                |
|  |   | 92,789,159           |
| Prior year exemptions (capital levy, court orders)                     | - | 1,951,072            |
| Adjusted Prior Year Levy   |   | <b>90,838,087</b>    |
|  |   |                      |
| Allowable Growth Factor (lesser of CPI or 2%) (Same as Contingent CPI) | x | 1.0200               |
|  |   | 92,654,849           |
| PILOTs for coming year   | - | -----                |
|  |   | 92,654,849           |
| Available Carryover  |   | -----                |
| <b>TAX LEVY LIMIT</b>  |   | <b>92,654,849</b>    |
| Coming School Year Exemptions (Debt)                                   | + | <del>2,748,448</del> |
| Coming School Year Exemptions (Pension TRS)                            |   | -----                |
| <b>Maximum Allowable Limit</b>   |   | <b>95,403,297</b>    |
| Difference in dollars  |   | 3,176,720            |
| Percent increase   |   | <b>3.44%</b>         |



# Cost Drivers

- Contract Salaries
- BOCES services: (Estimated- recommended increase of 2.0% as an average)
  - RIC Services
  - Special Ed
  - Career Tech
- ERS – 13.1% on 23-24 non instructional salaries (from 11.6%)
- TRS – 9.5 - 10% on 23-24 instructional salaries (from 10.29%)
- Health insurance average rates increase of 5.5%
- Transportation 2%
- Utilities - Electricity 2%
- Unfunded Mandates - (Mascot)



# Preliminary Budget Considerations

## Revenues:

- NYS Governor's Budget Proposal
- Federal Grant Monies
- NYS Foundation Aid
- Tax Levy Limit – CPI capped at 2%
- Tax Certioraris
- BOCES Aid





# Annual Federal Grants

| Funding Source  | Purpose                                     | BUDGET TOTAL | Start    | End      |
|-----------------|---|--------------|----------|----------|
| Title I, Part A | Improve academic achievement                | 146,911      | 09/01/22 | 08/31/23 |
| Title IIA       | Teacher & Principal training                | 61,897       | 09/01/22 | 08/31/23 |
| Title IIIA, ELL | Support English Language Learner program    | 23,838       | 09/01/22 | 08/31/23 |
| Title IV        | Student support and academic enrichment     | 11,019       | 09/01/22 | 08/31/23 |
| IDEA, 611       | Support special education program           | 940,637      | 07/01/22 | 06/30/23 |
| IDEA 619        | Support preschool special education program | 32,878       | 07/01/22 | 06/30/23 |
|                 |   | 1,217,180    |          |          |



# One-Time Federal Grants

| Funding Source              | Purpose  | BUDGET TOTAL | Start    | End      |
|-----------------------------|--|--------------|----------|----------|
| ARP HOMELESS II             | Support the needs of homeless students           | 6,442.00     | 03/13/20 | 09/30/24 |
| ARP ESSER 3                 | Wide range of allowable uses                     | 1,127,441.00 | 03/13/20 | 09/30/24 |
| ARP SLR SUMMER ENRICHMENT   | Summer activities                                | 129,239.00   | 03/13/20 | 09/30/24 |
| ARP SLR COMPREHENSIVE       | After school activities                          | 129,239.00   | 03/13/20 | 09/30/24 |
| ARP SLR LEARNING LOSS       | Academic materials and activities                | 646,176.00   | 03/13/20 | 09/30/24 |
| CRRSA-ESSER 2               | Wide range of allowable uses                     | 3,179,603.00 | 03/13/20 | 09/30/23 |
| CRRSA-GEER 2                | Wide range of allowable uses                     | 493,225.00   | 03/13/20 | 09/30/23 |
| ARP-IDEA PART B SECTION 611 | Support for special education students           | 183,951.00   | 07/01/21 | 09/30/23 |
| ARP-IDEA PART B SECTION 619 | Support for special education preschool students | 20,477.00    | 07/01/21 | 09/30/23 |
|                             |  | 5,915,793.00 |          |          |



## Next Steps

- February 16, 2023: Budget presentation #2- Estimated Revenue Projections
- March 16, 2023: Budget presentation #3- Department Budget Presentations
- April 18, 2023: Building Administrator Presentations and 2023-2024 Budget adoption
- May 4, 2023: Annual Budget Hearing
- May TBD: Various budget presentations in the community
- May 16, 2023: Budget Vote and Trustee Election



# WILL YOU BE AWAY ON MAY 16, 2023?

- Applications are available:
  - at the District Office through 4:00 beginning April 16, 2023; or
  - by request on District Clerk Page of Web Site ; or
  - by email request to District Clerk at [laroccam@mahopac.org](mailto:laroccam@mahopac.org).
- Applications are to be completed to receive an absentee ballot.
- Completed Applications must be received by the District Clerk:
  - By or prior to 4:00 P.M. on May 9, 2023, if the ballot is to be mailed to the voter; or
  - By or prior to 4:00 P.M. on May 15, 2023, if the ballot is to be picked up personally by the voter.
- Absentee ballots must be received by the School District Clerk no later than 5:00 P.M. on May 16, 2023.



# Nominating Petitions

There will be 3 vacancies on the Board of Education. Petitions are available March 1 for the following seats for the period July 1, 2023 through June 30, 2026:

|                        |                  |
|------------------------|------------------|
| Seat held by:          | Ben DiLullo      |
| Seat held by:          | Tanner McCracken |
| Seat formerly held by: | Michael Simone   |

Petitions can be picked up from the District Clerk, 179 E. Lake Blvd, Mahopac during regular business hours. Requests can also be made via email to Melody LaRocca, District Clerk at [laroccam@mahopac.org](mailto:laroccam@mahopac.org)

50 qualified voter signatures are required on the petition.  
Petitions must be returned no later than 5:00 PM, Monday, April 17, 2023

\*Qualified Voter = Must be a US citizen, at least 18 years old and reside in the district at least 30 days

Further information is available on the District Clerk Page of the Web Site.



# **Mahopac Central School District**

## **Budget Presentation #2**

**February 16, 2023**

**Estimated State Aid Revenue Projections**



# **Budget Development Process**

- December: Budget requests and budget meetings with each administrator
- **January: Budget presentation #1: Budget Development Process, Budget Priorities, Enrollment, Tax Levy Limit, Cost Drivers**
- **February: Budget presentation #2: Department presentations- Athletics and Facilities; Estimated Revenue Projection**
- March: Budget presentation #3: Department Budget Presentations
- **April 18, 2023: Building Administrator Presentations and 2023-2024 Budget adoption (New Date)**
- May 4, 2023: Annual Budget Hearing
- May 16, 2023: Budget Vote and Trustee Election



# Budget Priorities

## Superintendent's Recommendations

- Maintain all academic programs and extracurricular activities
- Expand opportunities for High School curriculum pathways
- **Reorganize administrative team to build stability in the District**
  - **Special Education**
  - **Technology**
  - **Safety, Security, and Compliance**
  - **Dedicated elementary assistant principal in each school**
  - **Key Cabinet roles**
- **Continue the District's Bus Replacement Schedule**
- Balance needs of the educational program with fiscal needs of the community





# Proposed Administration Structure

- Assistant Superintendent for Finance and Operations
- Director of Special Education
  - Assistant Director of Special Education
    - Administrator for Elementary Special Education
    - Administrator for Secondary Special Education
- Director of Technology
  - Data Manager- Managerial/Confidential
  - School Information Systems Specialist
  - BOCES Technologists
  - BOCES Managed Instructional Technology
  - Contract with Consultant for Infrastructure Support
- K - 12 Administrator to become Administrator for Safety, Security, and Compliance
- Dedicated Assistant Principal at each Elementary School



# Organizational Changes to Build Stability in the District

| Most Recent Position Information                    |                 | 2023-2024 Budget Plan                          |                  |
|---|-----------------|--|------------------|
| Position  | Budgeted Salary | Position                                       | Projected Salary |
| Asst. Supt. for Pupil Personnel Services            | \$212,241       | Director of Special Education                  | \$190,000        |
| Elementary Administrator for Special Education      | \$142,417       | Asst. Director of Special Education            | \$155,000        |
| Secondary Administrator for Special Education       | \$134,259       | Elementary Administrator for Special Education | \$146,433        |
| Out of District Administrator for Special Education | \$141,026       | Secondary Administrator for Special Education  | \$132,707        |
| Contract with Instructional Technology Consultant   | \$140,000       | Director of Technology                         | \$170,000        |
| Chief Information Officer                           | \$71,000        | Data Manager                                   | \$70,000         |
| School Information System Specialist                | \$45,000        | Additional Elementary Asst. Principal          | \$148,833        |
| CSE Chair (1) and Psychologist (2)                  | \$230,000       | CSE Chairs (2)                                 | \$210,000        |
|   |                 | Move to Managed IT through SWBOCES             | -\$100,000       |
| Previous Cost                                       | \$1,115,943     | Projected Cost                                 | \$1,122,973      |

**Cost Increase: \$7,030**

## Enrollment

| <b>School</b>         | <b>Enrollment as<br/>of 12/31/22</b> | <b>Projected<br/>Enrollment<br/>for<br/>2023-2024</b> | <b>Estimated<br/>Change</b> |
|-----------------------|--------------------------------------|---|-----------------------------|
| <b>Austin Rd</b>      | 587                                  | 554   | -33                         |
| <b>Fulmar Rd</b>      | 477                                  | 489   | 12                          |
| <b>Lakeview</b>       | 555                                  | 567   | 12                          |
| <b>Middle School</b>  | 925                                  | 896   | -29                         |
| <b>High School</b>    | 1251                                 | 1244  | -7                          |
| <b>Falls School</b>   | 20                                   | 24  | 4                           |
| <b>District Total</b> | <b>3815</b>                          | <b>477</b>  | <b>-41</b>                  |



# Elementary Class Size/Sections

| Average Class Size 2022-2023           | Austin Road | Fulmar Road | Lakeview | Total # Sections for Gen Ed/ICT |
|--|-------------|-------------|----------|---------------------------------|
| Kdgn                                   | 19          | 19          | 17       | 13                              |
| Grade 1                                | 20          | 19          | 20       | 14                              |
| Grade 2                                | 21          | 22          | 21       | 12                              |
| Grade 3                                | 20          | 24          | 22       | 12                              |
| Grade 4                                | 18          | 23          | 22       | 13                              |
| Grade 5                                | 24          | 23          | 22       | 12                              |
|  |             |             |          | 76                              |
| Average Class Size Projected 2023-2024 | Austin Road | Fulmar Road | Lakeview | Total # Sections for Gen Ed/ICT |
| Kdgn                                   | 21          | 20          | 20       | 13                              |
| Grade 1                                | 19          | 19          | 18       | 13                              |
| Grade 2                                | 22          | 19          | 21       | 14                              |
| Grade 3                                | 21          | 24          | 23       | 12                              |
| Grade 4                                | 20          | 24          | 24       | 12                              |
| Grade 5                                | 23          | 23          | 22       | 12                              |
|  |             |             |          | 76                              |





Athletics 2023-2024 Budget  
Mr. Stephen Luciana,  
Director of PE, Health and Athletics

# Athletics Program

Total number of Teams

Varsity- 30

JV- 12

Freshman- 3

Modified- 13

Total number of students participating

- Approximately 800 at MHS
- Approximately 275 at MMS

# Athletics Program Accolades

- Section Titles and beyond within last 3 seasons
  - 2 Section One Championships
  - 3 Regional Championships during 20-21 Seasons
- Special education students participation
- Scholar Athletes
- 2021-22 school year, all of our varsity teams earned the NYSPHSAA Scholar Athlete Team Award
- Collegiate Signings
  - The Class of 2022 had 20 student athletes commit to playing a college sport at the Division I, II, or III level

# Athletics: Budget Requests

| Request                          | Cost  |
|----------------------------------|---|
| Physical Education Teachers (2)  | \$76,670 each   |
| Athletic Trainer salary increase | \$10,000  |
| Unified Bowling                  | Coaches- \$2,000<br>Lanes Fees- \$500-\$750<br>Team Shirts- \$300   |
| Assistant Coaches                | Girls Volleyball- \$4,808<br>Field Hockey- \$4,808  |
| Girls Ice Hockey - Merger        | \$1,600 per athlete   |
| Boys Swim - Merger               | COACHES- \$5859- Head (Same as girls)<br>\$3829- Assistant (Same as girls)<br>OFFICIALS- In Contract Negotiations |



# Athletics Budget

| Description                       | 2022-23 Budget | 2023-24 Budget | Notes/Comments  |
|-----------------------------------|----------------|----------------|---|
| Salaries - Coaching               | 396,137.00     | 417,441.00     | Additional Coaches For New Sports   |
| Salaries - Athletic Supervision   | 69,170.00      | 69,170.00      |   |
| Salaries - Athletic Trainer       | 57,713.00      | 68,000.00      | More Programs Have Been Added. Meets With Athletes To Discuss Mental Health Issues. |
| Equipment - Athletic              | 26,000.00      | 26,000.00      |   |
| Contractual - Officials & Med     | 25,000.00      | 25,000.00      |   |
| Materials & Supplies - All Sports | 46,730.00      | 53,230.00      | Includes New Teams, Helmets And Uniforms  |
| Travel & Conference - Athletic    | 5,000.00       | 6,500.00       | Add Travel For Trainer Pd   |
| Dues & Fees - All Sports          | 63,350.00      | 65,800.00      | Includes New Teams And New Nets   |
| Boces Services - Athletics        | 136,610.00     | 139,342.00     |   |
|                                   | 825,710.00     | 870,483.00     |   |

# Impact on Athletics: Mascot/Logo Changes

| Item           | Potential Cost |
|----------------|----------------|
| UNIFORMS       |                |
| GYM BANNERS    |                |
| SCOREBOARDS    |                |
| SCORER'S TABLE |                |
| GYM CHAIRS     |                |
| GAME BALLS     |                |



# District Facilities 2023-2024 Budget Information

Mr. Tim Walsh,  
Director of Facilities

# CAMPUS IN-HOUSE IMPROVEMENTS

2022-2023

Lakeview  
Elementary  
Display  
Case



District  
Office  
Relocation



Lakeview  
Field  
Renovation



# Capital Project Updates

## Early Phase: Turf Field Construction

- Project completed

## Phase 1: High School renovation, Pump House & Athletic Field

- Project Substantially Complete

## Phase 2A: Fulmar Road, Austin Road, Falls School

- Under construction

# Capital Project Updates

## Phase 2B: Middle School, Lakeview Elementary

- Out to bid

## Phase 3: High School music room windows, stadium field turf and track renovation

- Window scope awarded; obtaining quotes for athletic facility renovation

## SMART Bond: CCTV & Access Control

- Awarded to Day Automation

## PFOA project:

- Documents under review by NYSED

# 23-24 MAINTENANCE PROJECTS

## Secondary

| <b>HIGH SCHOOL</b>                                     |                   |
|--|-------------------|
| Abatement & flooring replacement of various classrooms | \$ 120,000        |
| HS Gymnasium Floor sand & refinish*                    | \$ 110,000        |
| Continued replacement of hallways ceilings & lighting  | \$ 2,500          |
| <b>High School Total</b>                               | <b>\$ 232,500</b> |
| <b>MIDDLE SCHOOL</b>                                   |                   |
| Various Door Replacement                               | \$ 10,000         |
| <b>Middle School Total</b>                             | <b>\$ 10,000</b>  |

\* Required for Mascot/Logo change

# 23-24 MAINTENANCE PROJECTS

## Elementary

|  |                   |
|--|-------------------|
| <b>AUSTIN ROAD ELEMENTARY</b>                    |                   |
| HVAC installation in new teacher conference room | \$ 6,000          |
| Install 2nd floor bottle filler                  | \$ 3,000          |
| <b>Austin Road Total</b>                         | <b>\$ 9,000</b>   |
| <b>FULMAR ROAD ELEMENTARY</b>                    |                   |
| Replacement of hallway lockers                   | \$ 39,000         |
| Abatement & flooring replacement of 5 classrooms | \$ 120,000        |
| <b>Fulmar Road Total</b>                         | <b>\$ 159,000</b> |
| <b>LAKEVIEW ELEMENTARY</b>                       |                   |
| New sinks & countertops in kindergarten wing     | \$ 30,000         |
| Window repair to 29 units                        | \$ 14,500         |
| <b>Lakeview Total</b>                            | <b>\$ 44,500</b>  |



# DISTRICT OFFICE RELOCATION

Relocate the District Office from the 179 E. Lake Blvd Building to the Mahopac Falls Elementary School

- Reconstruction and abatement of several vacant classrooms into offices
- Work conducted by Mahopac Facilities staff
- Anticipated occupancy by late Spring/early summer



# Facilities Budget

| Description                  | Budget       | 2023-24 Budget | Notes/Comments             |
|------------------------------|--------------|----------------|----------------------------|
| Boces Services               | 417,560.00   | 425,911.00     |                            |
| Contractual - Repair & Maint | 1,312,000.00 | 1,767,000.00   | Includes In House Projects |
| Dues & Fees                  | 5,000.00     | 5,000.00       |                            |
| Equipment                    | 123,000.00   | 123,000.00     |                            |
| Materials & Supplies         | 465,000.00   | 465,000.00     |                            |
| Security Services            | 600,000.00   | 600,000.00     |                            |
| Uniforms - Maint             | 16,000.00    | 16,000.00      |                            |
| Utilities - Electric         | 640,000.00   | 652,800.00     | Utilities Increase         |
| Utilities - Gas Heat         | 350,000.00   | 357,000.00     | Utilities Increase         |
| Utilities - Telephone        | 40,000.00    | 40,800.00      | Utilities Increase         |
|                              | 3,968,560.00 | 4,452,511.00   |                            |

## 2023-24 STATE AID

|                                 | 2022-23 Mahopac<br>State Aid Budget | 2023-24 Governor's<br>State Aid Projection | 2023-24 Mahopac<br>State Aid Projection |
|---------------------------------|-------------------------------------|--|---|
| Foundation Aid                  | 21,500,485                          | 25,683,823                                 | 25,683,823                              |
| Universal PRE-K                 | 550,800                             | 1,090,800                                  | 1,090,800                               |
| BOCES                           | 2,835,917                           | 3,343,225                                  | 3,343,225                               |
| High Cost Excess Cost           | 1,131,677                           | 760,566                                    | 760,566                                 |
| Private Excess Cost             | 501,318                             | 485,638                                    | 377,485                                 |
| Hardware & Technology           | 50,724                              | 50,162                                     | 50,162                                  |
| Software, Library & Textbook    | 317,052                             | 315,123                                    | 315,123                                 |
| Transportation                  | 4,626,729                           | 4,224,018                                  | 3,709,054                               |
| Building Aid                    | 1,813,100                           | 1,320,281                                  | 1,320,281                               |
| High Tax Aid                    | 1,391,526                           | 1,391,526                                  | 1,391,526                               |
| Supplemental Pub Excess<br>Cost | 125,398                             | 125,398                                    | 125,398                                 |
| <b>Total Aid</b>                | <b>\$34,844,726</b>                 | <b>\$38,790,560</b>                        | <b>\$38,167,443</b>                     |
| <b>Total Aid Less PRE-K</b>     | <b>\$34,293,926</b>                 | <b>\$37,699,760</b>                        | <b>\$37,076,643</b>                     |

# Tax Levy Limit - Estimate

|  |   |                   |
|--|---|-------------------|
| Prior year tax levy  |   | 92,226,577        |
| Prior year reserve offset  |   | -----             |
| Subtotal   |   | 92,226,577        |
| Tax base growth factor   | x | 1.0061            |
|  |   | 92,789,159        |
| Prior year PILOT   | + | -----             |
|  |   | 92,789,159        |
| Prior year exemptions (capital levy, court orders)                     | - | 1,951,072         |
| Adjusted Prior Year Levy   |   | <b>90,838,087</b> |
|  |   |                   |
| Allowable Growth Factor (lesser of CPI or 2%) (Same as Contingent CPI) | x | 1.0200            |
|  |   | 92,654,849        |
| PILOTs for coming year   | - | -----             |
|  |   | 92,654,849        |
| Available Carryover  |   | -----             |
| <b>TAX LEVY LIMIT</b>  |   | <b>92,654,849</b> |
| Coming School Year Exemptions (Debt)                                   | + | 2,997,867         |
| Coming School Year Exemptions (Pension TRS)                            |   | -----             |
| <b>Maximum Allowable Limit</b>   |   | <b>95,652,716</b> |
| Difference in dollars  |   | 3,176,720         |
| Percent increase   |   | <b>3.71%</b>      |



# Annual Federal Grants

| Funding Source  | Purpose                                     | BUDGET<br>TOTAL    | Start    | End      |
|-----------------|---|--------------------|----------|----------|
| Title I, Part A | Improve academic achievement                | 146,911            | 09/01/22 | 08/31/23 |
| Title IIA       | Teacher & Principal training                | 61,897             | 09/01/22 | 08/31/23 |
| Title IIIA, ELL | Support English Language Learner program    | 23,838             | 09/01/22 | 08/31/23 |
| Title IV        | Student support and academic enrichment     | 11,019             | 09/01/22 | 08/31/23 |
| IDEA, 611       | Support special education program           | 940,637            | 07/01/22 | 06/30/23 |
| IDEA 619        | Support preschool special education program | 32,878             | 07/01/22 | 06/30/23 |
|                 |   | <b>\$1,217,180</b> |          |          |



# One-Time Federal Grants

| Funding Source              | Purpose  | Budget Total | Available Balance as of 2/1/2023 | End Date |
|-----------------------------|--|--------------|----------------------------------|----------|
| ARP HOMELESS II             | Support the needs of homeless students           | \$6,442      | \$6442                           | 09/30/24 |
| ARP ESSER 3                 | Wide range of allowable uses                     | \$1,127,441  | \$800,016                        | 09/30/24 |
| ARP SLR SUMMER ENRICHMENT   | Summer activities                                | \$129,239    | \$0                              | 09/30/24 |
| ARP SLR COMPREHENSIVE       | After school activities                          | \$129,239    | \$123,710                        | 09/30/24 |
| ARP SLR LEARNING LOSS       | Academic materials and activities                | \$646,176    | \$136,683                        | 09/30/24 |
| CRRSA-ESSER 2               | Wide range of allowable uses                     | \$3,179,603  | \$531,851                        | 09/30/23 |
| CRRSA-GEER 2                | Wide range of allowable uses                     | \$493,225    | \$0                              | 09/30/23 |
| ARP-IDEA PART B SECTION 611 | Support for special education students           | \$183,951    | \$36,568                         | 09/30/23 |
| ARP-IDEA PART B SECTION 619 | Support for special education preschool students | \$20,477     | \$0                              | 09/30/23 |
|                             | TOTALS   | \$5,915,793  | \$1,635,270                      |          |



## Next Steps

- March 16, 2023: Budget presentation #3- Department Budget Presentations: Special Education, Technology, Transportation
- April 18, 2023: Building Administrator Presentations and 2023-2024 Budget adoption
- May 4, 2023: Annual Budget Hearing
- May TBD: Various budget presentations in the community
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# Nominating Petitions

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|                        |                  |
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50 qualified voter signatures are required on the petition.  
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# **Mahopac Central School District**

## **Budget Presentation #3**

**March 21, 2023**

### **Department Budget Presentations**



# **Budget Development Process**

- December: Budget requests and budget meetings with each administrator
- **January: Budget presentation #1: Budget Development Process, Budget Priorities, Enrollment, Tax Levy Limit, Cost Drivers**
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- May 16, 2023: Budget Vote and Trustee Election



# Budget Priorities

## Superintendent's Recommendations

- Maintain all academic programs and extracurricular activities
- Expand opportunities for High School curriculum pathways
- Reorganize administrative team to build stability in the District
  - Special Education
  - Technology
  - Safety, Security, and Compliance
  - Dedicated elementary assistant principal in each school
  - Key Cabinet roles
- **Continue the District's Bus Replacement Schedule**
- Balance needs of the educational program with fiscal needs of the community





# **Transportation 2023-2024 Budget Information**

Leonor Volpe  
Supervisor of Transportation

# 2022-23 Highlights

- District operates and maintains a fleet of 102 vehicles
- Last year our school bus fleet traveled almost 1,000,700 miles serving the needs of the students
- 90 Field Trips during the 2022-2023 school year to date
- 500 requests for alternate stop (daycare and work passes)
- Transporting McKinney-Vento students



Bus Garage: We service all of our own fleet vehicles including buildings and grounds vehicles and equipment.



# 2023-2024 Budget Requests/Additions

|                       |            |
|-----------------------|------------|
| 2nd Bus Garage Lift * | 210,000    |
| Morning Dispatcher    | 67,100     |
|                       | \$ 277,100 |

\*There is a lift in the current budget. The Bus Garage needs a second lift. Due to supply chain issues, there is a \$26,000 increase for 23-24 purchase





# Age Comparison of Fleet

| # Buses | Age           | Current % | Recommended % |
|---------|---------------|-----------|---------------|
| 11      | 16 years +    | 11%       | 1%            |
| 20      | 11 - 15 years | 20%       | 33%           |
| 28      | 6 - 10 years  | 27%       | 33%           |
| 43      | 1 - 5 years   | 42%       | 33%           |
| 102     | Total Fleet   | 100%      | 100%          |

# Disposals/Replacement by Year

| Year        | # of Disposal | # Replaced | Net Gain/(Loss) |
|-------------|---------------|------------|-----------------|
| 2018 - 2019 | 10            | 11         | + 1             |
| 2019 - 2020 | 0             | 12         | + 12            |
| 2020 - 2021 | 0             | 0*         | - 0             |
| 2021 - 2022 | 25            | 9          | - 16            |
| 2022 - 2023 | 9             | 8**        | - 1             |

\* No vehicle purchases were proposed due to COVID pandemic

\*\* Due to supply-chain interruptions we are awaiting delivery on one vehicle



# Transportation Bus Proposition

**Purchase of 8 (eight) 65 passenger buses  
with air conditioning**

**\$160,607/each for an estimated total of \$1,284,856**

- To continue 12 year bus replacement plan
- To date we have replaced 40 buses
- Buses we are replacing have an average of 80,000 miles and 10+ years of service



# **Special Education 2023-2024 Budget Information**

Karen Gatto  
Interim Director of Special Education

# Special Education Snapshot

| School    | Students with IEPs | SE staff | Programs offered                    | Support Staff | TA/Aides |
|-----------|--------------------|----------|-------------------------------------|---------------|----------|
| Fulmar Rd | 100                | 11       | ICT, 12:1:2, Resource-Wilson        | 7             | 15       |
| Lakeview  | 117                | 15       | ICT, 8:1:2, 12:1:2, Resource-Wilson | 7             | 16       |
| Austin Rd | 106                | 12       | ICT, 6:1:2, 8:1:2                   | 8             | 17       |
| MS        | 181                | 23       | ICT, 12:1:2, RR, Wilson, Tutorial   | 4             | 25       |
| HS        | 233                | 20       | ICT, 12:1:2, RR                     | 6             | 20       |
| Totals    | 737                | 81       |                                     | 32            | 93       |

## Special Education Snapshot- continued

| Program        | Total Number of Students | Mahopac Students | Students from Other Districts (Tuition) |
|----------------|--------------------------|------------------|---|
| Falls Academy  | 20                       | 7                | 13                                      |
| The HS Academy | 38                       | 30               | 8                                       |

### Additional Student Information

- Out of District placements- 57
- BOCES placements - 28 (5 to graduate in 2023)
- Private Special School placements - 22
- Other Public School placements - 7
- Preschool students - 100 (receive services from a variety of providers)

# Highlights 2022-2023

- Full Continuum of Services provided
- Crisis Prevention Intervention (CPI) training for staff
- Centralized Special Education administration and clerical staff
- Foundations Reading program - PAES (Practical Assessment Exploration System) Lab for Middle School
- Hired secondary Special Education Chair
- In process: Secondary Special Education Administrator

# **2023-2024 Budget Requests/Additions**

- **Enhancing Full Continuum of Services**
  - Adding 8:1:2 elementary class
  - Adding content area Special Class at MHS
- **Hiring a Board Certified Behavior Analyst (BCBA)**
- **Hiring Elementary Chair and Assistant Director**
- **Hiring a Transition Counselor through Federal Grant**
- **Projected to return 5 students to District from out of district placements**



# Special Education Department Budget

| Description                       | 2022-23<br>Budget  | 2023-24<br>Budget  | Notes/Comments                |
|-----------------------------------|--------------------|--------------------|-------------------------------|
| Contractual                       | 1,305,587          | 1,209,057          | Replacing with district hires |
| BOCES Tuition                     | 3,026,742          | 4,592,965          | Based on actual expenditures  |
| Private Tuition                   | 1,432,690          | 1,467,680          |                               |
| Public Tuition                    | 484,505            | 571,032            |                               |
| Travel and Conference/ Dues       | 6,250              | 6,250              |                               |
| Salaries for CSE related expenses | 118,500            | 118,500            |                               |
| Materials and Supplies            | 80,850             | 80,850             |                               |
| <b>Total</b>                      | <b>\$6,455,124</b> | <b>\$8,046,334</b> |                               |



# **Curriculum, Instruction, Professional Learning, and Technology 2023-2024 Budget Information**

Michael A. Tromblee  
Assistant Superintendent for Curriculum, Instruction,  
and Professional Learning

# 2022-23 Highlights

- Readers Writers Workshop K-6
- Reveal Math K-8
- Project Lead the Way (PLTW)/Gateway at MMS
- Continued access to rigorous secondary coursework and elective offerings
- Expanded PLTW at MHS
- Great Expectations-



# **2023-2024 Budget Requests/Additions**

- **7th Grade Readers/Writers Workshop Expansion**
- **Addition of Library Media Specialist to be shared between Austin Road and Fulmar Road**
- **Redesign of Instructional Coach and Building Technology Leader Positions**



# Changes to Instructional & Technology Support Configuration

| 2022-2023 (Current) |               |  | 2023-2024 (Proposed)       |               |   |
|---------------------|---------------|--|----------------------------|---------------|---|
| Coaches: 5 Total    | BTLs: 6 Total | PD                                     | Coaches: 6 Total           | BTLs: 3 Total | PD  |
| K - 5 Literacy (1)  | Austin Rd     | Gravity Goldberg<br>K - 6<br>(81 Days) | K - 5 Literacy (2)         | Middle School | Gravity Goldberg<br>Gr. 7 - 8<br>(22 Days)      |
| K - 5 STEAM (1)     | Fulmar Rd     |  | STEAM/ETS- Austin Road (1) | High School   |   |
| K - 5 Math (1)      | Lakeview      |  | STEAM/ETS- Fulmar Road (1) | District Wide |   |
| K - 5 ETS (1)       | Middle School |  | STEAM/ETS- Lakeview (1)    |               | BOCES Math Consultant<br>Gr. K - 5<br>(20 Days) |
| 6 - 12 ETS (1)      | High School   |  | 6 - 12 ETS (1)             |               |   |
|                     | District Wide |  |                            |               |   |

BTL = Building Technology Leader

PD = Professional Development

ETS = Educational Technology Specialist

# Curriculum, Instruction, Professional Learning, and Technology (non-Salary Expenses)

| Description                              | 2022-23<br>Budget | 2023-24<br>Budget | Notes/Comments  |
|--|-------------------|-------------------|---|
| 2010: Curriculum Development/Supervision | \$140,951         | \$165,033         | Equipment, Materials/Supplies, Dues, BOCES Curricular Programs                                    |
| 2070: In-Service Training                | \$358,077         | \$256,691         | Contracts, Materials/Supplies, Travel/Conference BOCES Staff Development Programs                 |
| 1680.490 BOCES Central Data Processing   | \$398,212         | \$417,835         | Student Information System, Data Warehousing, Server Hosting, Family ID, State Reporting Services |
| 2630 Computer Aided Instruction          | \$2,885,302       | \$2,732,934       | Materials/Supplies, Equipment, Contracts, Software, Hardware, and BOCES Services                  |
| Total                                    | \$3,782,542       | \$3,572,493       |   |

## 2023-24 STATE AID

|                              | 2022-23 Mahopac<br>State Aid Budget | 2023-24 Governor's<br>State Aid Projection | 2023-24 Mahopac<br>State Aid Projection |
|------------------------------|-------------------------------------|--|---|
| Foundation Aid               | 21,500,485                          | 25,683,823                                 | 25,683,823                              |
| Universal PRE-K              | 550,800                             | 1,090,800                                  | 1,090,800                               |
| BOCES                        | 2,835,917                           | 3,343,225                                  | 3,343,225                               |
| High Cost Excess Cost        | 1,131,677                           | 760,566                                    | 760,566                                 |
| Private Excess Cost          | 501,318                             | 485,638                                    | 377,485                                 |
| Hardware & Technology        | 50,724                              | 50,162                                     | 50,162                                  |
| Software, Library & Textbook | 317,052                             | 315,123                                    | 315,123                                 |
| Transportation               | 4,626,729                           | 4,224,018                                  | 3,709,054                               |
| Building Aid                 | 1,813,100                           | 1,320,281                                  | 1,320,281                               |
| High Tax Aid                 | 1,391,526                           | 1,391,526                                  | 1,391,526                               |
| Supplemental Pub Excess Cost | 125,398                             | 125,398                                    | 125,398                                 |
| <b>Total Aid</b>             | <b>\$34,844,726</b>                 | <b>\$38,790,560</b>                        | <b>\$38,167,443</b>                     |
| <b>Total Aid Less PRE-K</b>  | <b>\$34,293,926</b>                 | <b>\$37,699,760</b>                        | <b>\$37,076,643</b>                     |

# Tax Levy Allowable Limit

|  |   |                   |
|--|---|-------------------|
| Prior year tax levy  |   | 92,226,577        |
| Prior year reserve offset  |   | -----             |
| Subtotal   |   | 92,226,577        |
| Tax base growth factor   | x | 1.0061            |
|  |   | 92,789,159        |
| Prior year PILOT   | + | -----             |
|  |   | 92,789,159        |
| Prior year exemptions (capital levy, court orders)                     | - | 1,951,072         |
| Adjusted Prior Year Levy   |   | 90,838,087        |
|  |   |                   |
| Allowable Growth Factor (lesser of CPI or 2%) (Same as Contingent CPI) | x | 1.0200            |
|  |   | 92,654,849        |
| PILOTs for coming year   | - | -----             |
|  |   | 92,654,849        |
| Available Carryover  |   | -----             |
| <b>TAX LEVY LIMIT</b>  |   | <b>92,654,849</b> |
| Coming School Year Exemptions (Debt)                                   | + | 2,997,867         |
| Coming School Year Exemptions (Pension TRS)                            |   | -----             |
| <b>Maximum Allowable Limit</b>   |   | <b>95,652,716</b> |
| Difference in dollars  |   | 3,176,720         |
| Percent increase   |   | 3.71%             |





# 2023-24 Proposed Budget

|                 |               |
|-----------------|---------------|
| Proposed Budget | \$137,960,937 |
|-----------------|---------------|

|                 |       |
|-----------------|-------|
| Budget Increase | 4.15% |
|-----------------|-------|

|                   |              |
|-------------------|--------------|
| Proposed Tax Levy | \$94,816,238 |
|-------------------|--------------|

|                   |       |
|-------------------|-------|
| Tax Levy Increase | 2.81% |
|-------------------|-------|

**\$836,478 Less than the Maximum  
Allowable Tax Levy Limit**

# Next Steps

- **April 18, 2023: Building Administrator Presentations and 2023-2024 Budget adoption**
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# **Mahopac Central School District**

## **Budget Presentation #4**

**April 18, 2023**

**Building Presentations  
Budget Adoption**



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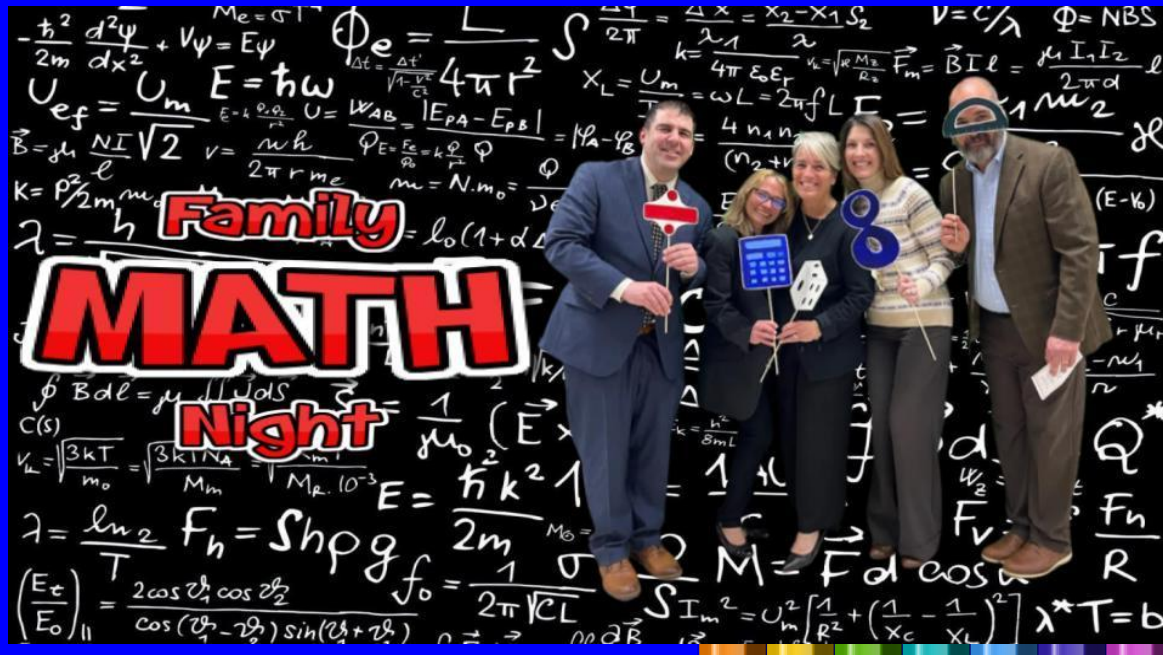
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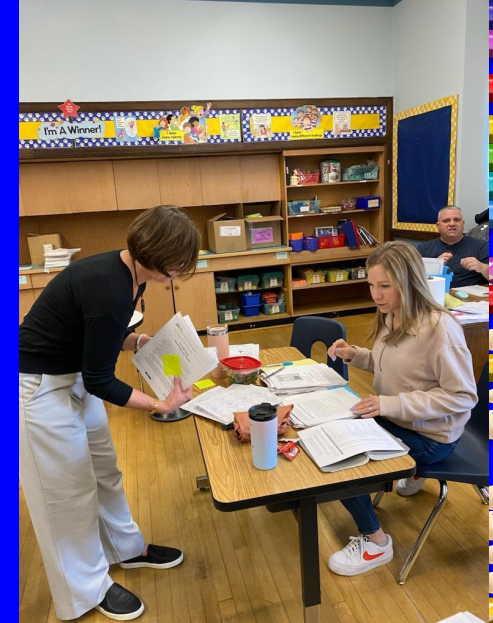
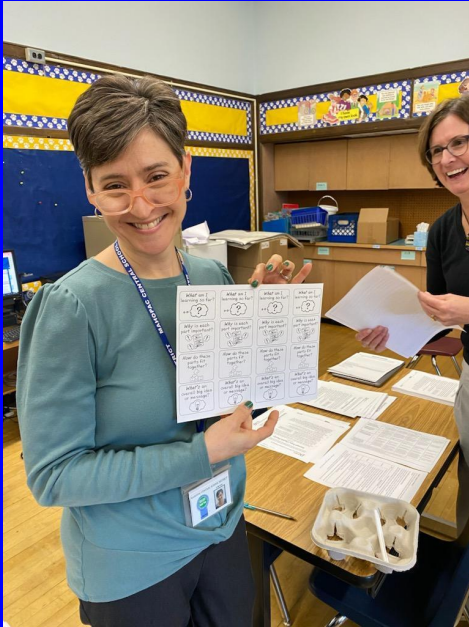


# Mahopac Elementary Budget Presentation



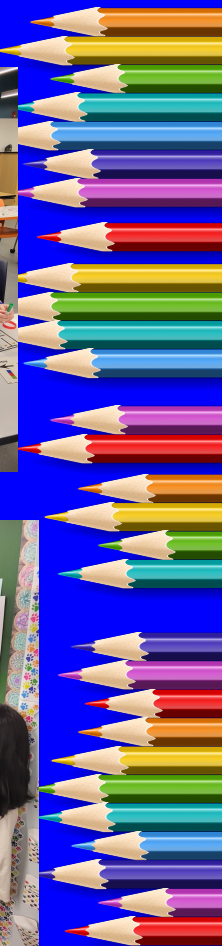
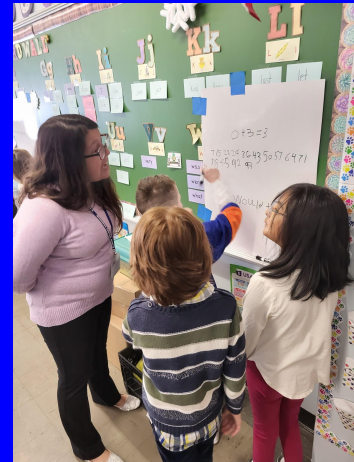
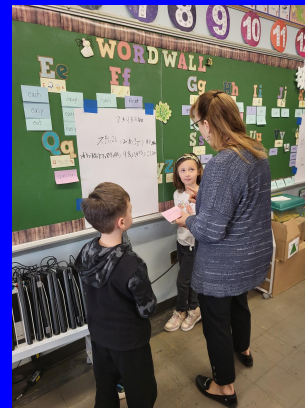
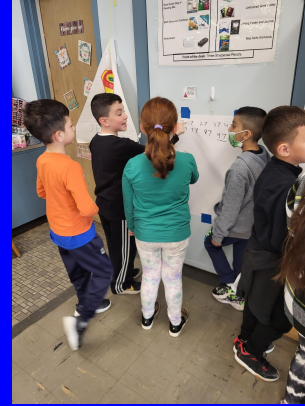
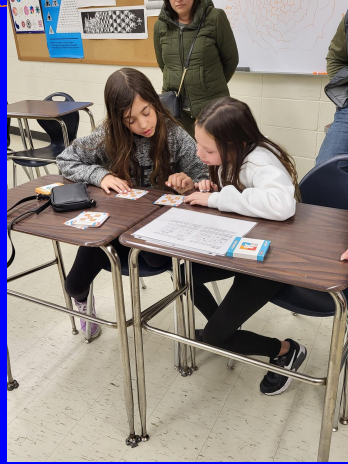


# Teachers College Reading and Writing



# Reveal Math

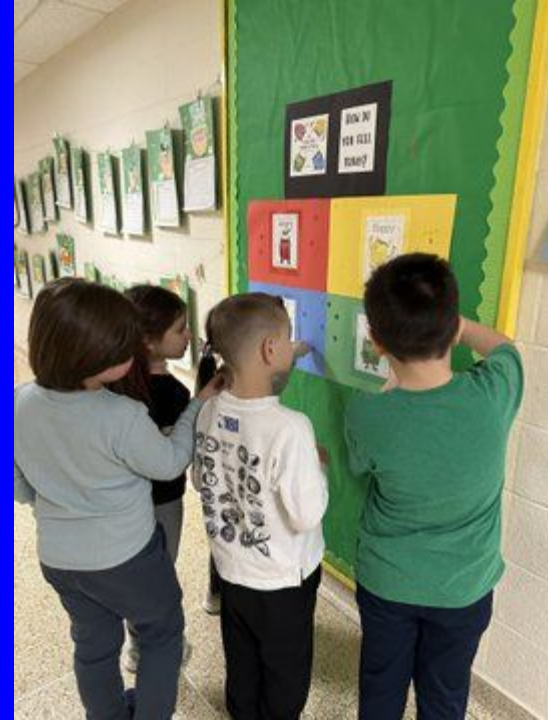
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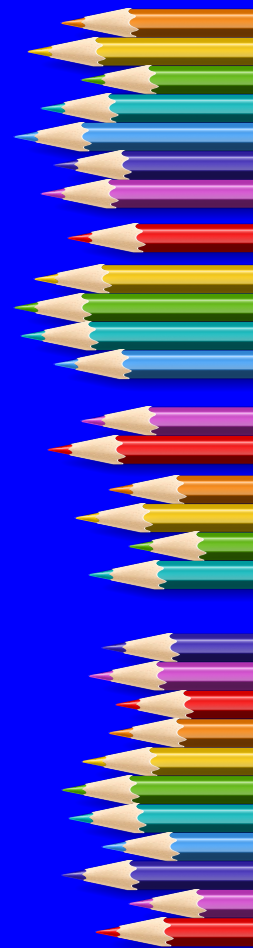


# Social and Emotional Learning

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# STEAM & Science 21





# Library Media Specialist





# **Mahopac Middle School Budget Presentation**



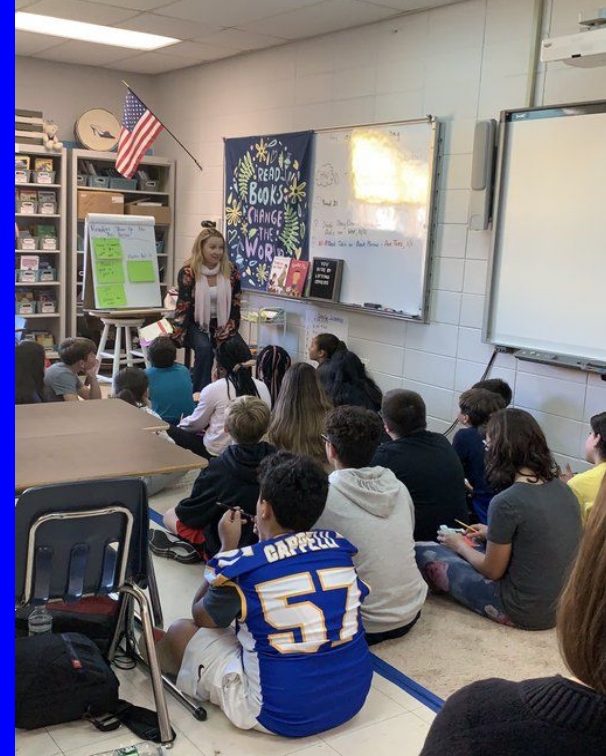
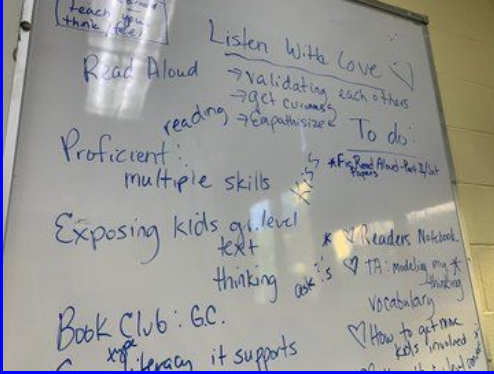
# 2022-23 Highlights

- **Readers Writers Workshop**
- **Extending Accelerated Math to more Students**
- **Gateway Program and Preparing students for Project Lead the Way**



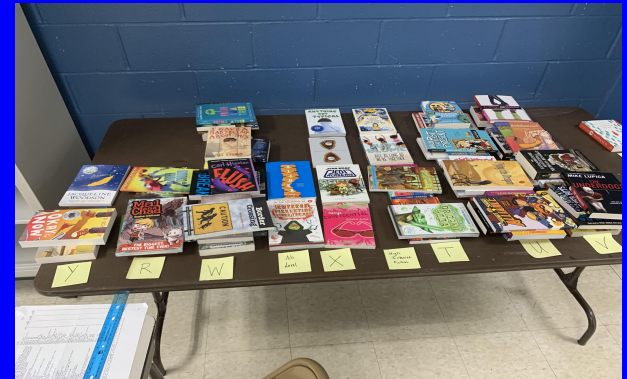
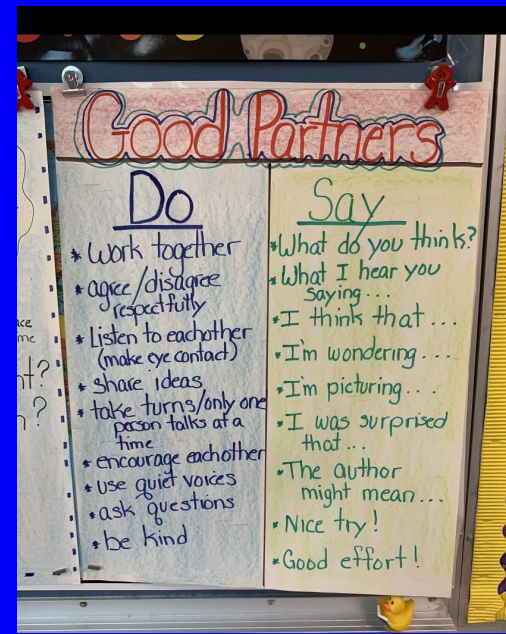


Reader's Workshop in Action!



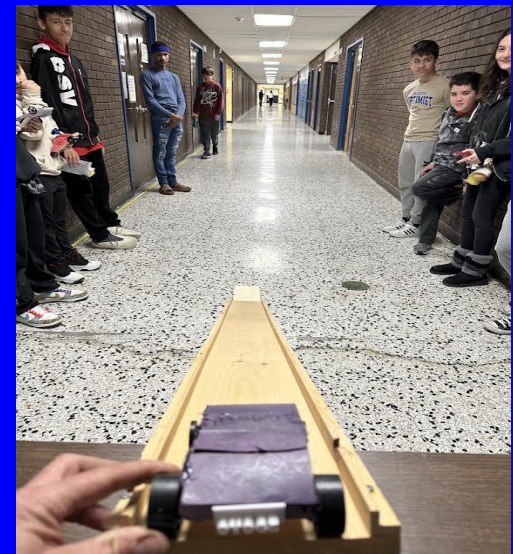
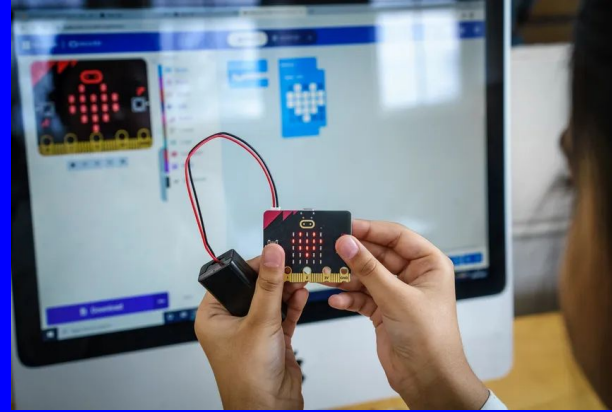


# The work continues ....



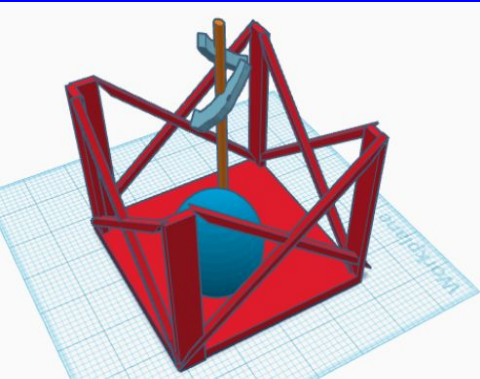
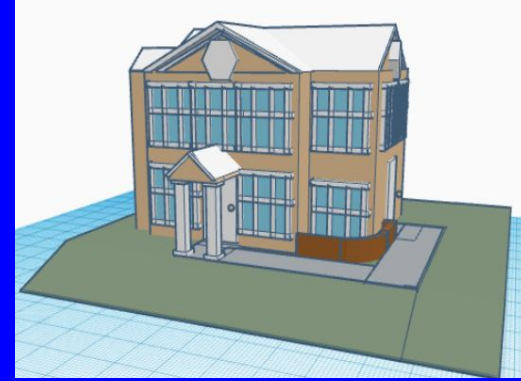


# The Gateway Program





# The Gateway Program



# 23-24 Budget Program Enhancements

- **Readers Writers Workshop for 7th Grade**
- **Social Worker to help address Student Social and Emotional Needs**



# Building Enhancements through Capital Project

- Mini-Theatre in the old Planetarium
- Library Media Room
- STEAM Room
- Cafeteria area upgrades



# **Mahopac High School Budget Presentation**

**Presenter: Dr. Matthew Lawrence, MHS Principal**

# Highlights

## Grade 9 TEAM BUILDING

*(Grade 9 Mentorship Program in Progress)*



## Student Run Public Events

- MHS Parent Tours

## Program Highlight

- WISE Presentation to BOE
- PLTW Presentation



# Celebrations

8 MHS Musicians named Area All State

3 MHS Musicians named Conference  
All State

1 MHS musician presented at the NYS  
Band Directors Conference







## Celebrations

1 - Regeneron High School Mentorship program (6 week FT internship)

3 - Eastern Junior Science and Humanities Symposium (JSHS): All MHS students that applied were selected as speaker presenters.

9 - Westchester Engineering and Science Fair (WESEF) award winners: 8 out of 9 students won awards, for a total of 9 awards for MHS

4 - Selected for STEM related NYS Scholarships

2- Nationally Commended students (College Board)



# Celebrations - MHS Teacher



NYS Master Teachers!

Kelley Posch - Mathematics

Jennifer Cauthers - Science

2 New Applicants for the Class of 2024 !

# Pathways

(Intent of Impact: themed resumes and transcripts)

Engineering - 4 Year Sequence (60 Grads last 3 years)

- Project Risk Taker (PRT)

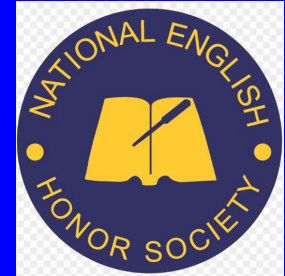
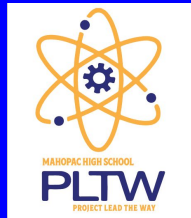
Business - 5th course to be added

- Business Calculus

WISE Internships

National Honor Societies

(All Core Departments, World Languages, and the Arts)



# On The Horizon

## Pathway for Education

**Intent of Impact:** Education is among the more popular declared major for MHS Students. (85 over the last 3 years). This Pathway will outline a themed transcript, increase student interest, and affect program preparation (WISE, College)

- Human Behavior (Child Development) for Education (Grade 10)
- Topics in English Composition / Social studies and Instructional Methodologies (Grade 11)
- WISE Internships

# **On the Horizon**

## **Grade 9**

**Intent of Impact:** Increase elective offerings, decrease study halls, build in AIS for Math and English

### **Half Year Options Opposite MHS LIFE:**

- (2) English Electives
- (3) Social Studies Electives
- (1) Math Elective

### **Support for rising 9th Graders who were not successful in Math and/or English**

- Fundamentals of Math
- Fundamentals in ELA
- Math lab opposite science lab + Fundamentals in ELA



# MAHOPAC HIGH SCHOOL

## COLLEGE & CAREER READY



**3,927**

COLLEGE CREDITS EARNED

**30**

COLLEGE COURSES OFFERED

**14**

AP COURSES

**162**

CAREER & TECH EDUCATION PROGRAM STUDENTS

**36**

WISE INTERNSHIPS

## GREAT EXPECTATIONS

We see each student as an individual, with a unique set of skills and strengths. Our goal is not only to prepare them for the future, but to ensure that our students enjoy the journey.

Mahopac Central School District aims high. We strive to graduate students who are innovative, curious, compassionate, resilient, exceptional problem solvers and critical thinkers. We do it by offering a broad array of learning opportunities, including college credit courses, technical education courses and advanced learning. It all takes place in a district known for its performing and fine arts offerings, as well as its outstanding athletic programs.

HOW DO WE MEASURE SUCCESS? *See for yourself!*

## MHS SENIOR CLASS SNAPSHOT CLASS OF 2022



**96%**

GRADUATION RATE  
(90% NYC, 90% Pleasant County)

**40%**

ATTENDING COMPETITIVE\*  
COLLEGE AND UNIVERSITIES

**59.6%**

ADVANCED REGENTS DIPLOMA/  
ADVANCED REGENTS DIPLOMA  
WITH HONORS

**82%**

TOOK AT LEAST 1 COLLEGE/AP COURSE  
DURING 4 YEARS AT MHS

**84%**

ATTENDING COLLEGE

**9%**

JOINED THE  
US MILITARY/WORKFORCE

\*Highly Selective entrance criteria and Public  
Ivy Colleges/Universities

## ACADEMICS FOR ALL



Regents/Honors/AP  
BOCES Vocational Training  
WISE Internships  
College Credit Courses  
World Languages  
Project Lead the Way  
5 Honor Societies  
Science Research



## SCHOLAR ACCOLADES



**14** AP Scholars with Distinction

**9** AP Scholars with Honors

**13** AP Scholars

**264**

AP EXAMS  
GIVEN  
IN MAY 2022

**74.6%**

AP EXAM SCORES  
BETWEEN 3-5  
(SCHOOL WIDE)

**148**

ENROLLED IN PROJECT LEAD THE WAY (PLTW) COURSES

## PERFORMING ARTS



**224** STUDENTS

MUSIC PROGRAM  
HONORED AS BEST COMMUNITY  
FOR MUSIC EDUCATION  
(NAAM FOUNDATION)

**1**

NYSBDA All-State  
Student

**8**

NYSBMA Area All-State  
Students

**3**

NYSBMA Conference  
All-State Students



**255**

STUDENTS  
PERFORMING ARTS



**830**

STUDENTS  
VISUAL ARTS

**51**

Extra Curricular  
Clubs and  
Programs



## ATHLETICS



**20**

STUDENT ATHLETES PLAYING  
AT COLLEGE LEVEL

**122**

ALL LEAGUE/SECTION/  
STATE/PLAYER SELECTIONS

**31**

ATHLETIC  
TEAMS

**24**

SPORTS

**3**

ALL AMERICAN  
SELECTIONS

**29**

SCHOLAR  
ATHLETE TEAMS

NYSBPSAA School of Distinction for 2022.

100% of Varsity teams qualified for Scholar-Athlete Team Awards (90% + GPA)

# **Budget Highlights: Curriculum and Instruction**

- Creation of Career Pathway program at High School
- Additional electives at High School, less study halls
- Additional Physical Education Teacher at High School to provide smaller, safer class sizes
- Expand K - 6 Readers/Writers Workshop to Grade 7
- Elementary Library Media Specialist to maximize utilization of new libraries
- Dedicated STEM Coach at each elementary school due to restructuring of existing coaches shared between schools
- Additional Literacy Coach will reduce the need for consultant provided Professional Development for staff



# Budget Highlights: Special Education and Student Support

- Additional Content Area Special Classes at High School
- Social Worker at Middle School to increase mental health support
- Additional 8:1:2 elementary class
- Board Certified Behavior Analyst (BCBA)
- Transition Counselor through Federal Grant
- Expand Unified Athletics program to include Bowling





# Budget Highlights: Athletics, Facilities, and Transportation

- Athletics
  - Creation of Girls Ice Hockey and Boys Swim programs through mergers with other districts
  - Assistant Coach for Field Hockey and Girls Volleyball
- Facilities
  - HS Gymnasium floor sand & refinish
  - Abatement & flooring replacement of various classrooms
- Transportation
  - Additional Bus Garage lift for fleet maintenance and safety
  - Additional Transportation Dispatcher to provide for full day coverage



# **Budget Neutral Administration Restructure**

- Assistant Superintendent for Finance and Operations (renaming of position)
- Director of Special Education (replace Assistant Superintendent for PPS and Technology)
  - Assistant Director of Special Education
    - Administrator for Elementary Special Education
    - Administrator for Secondary Special Education
- Director of Technology (elimination of contract consultant)
- K - 12 Administrator to become Administrator for Safety, Security, and Compliance
- Dedicated Assistant Principal at each Elementary School



# Budget Neutral Administration Restructure



| Most Recent Position Information                    |                 | 2023-2024 Budget Plan                          |                  |
|---|-----------------|--|------------------|
| Position  | Budgeted Salary | Position                                       | Projected Salary |
| Asst. Supt. for Pupil Personnel Services            | \$212,241       | Director of Special Education                  | \$180,000        |
| Elementary Administrator for Special Education      | \$142,417       | Asst. Director of Special Education            | \$165,000        |
| Secondary Administrator for Special Education       | \$134,259       | Elementary Administrator for Special Education | \$146,433        |
| Out of District Administrator for Special Education | \$141,026       | Secondary Administrator for Special Education  | \$132,707        |
| Contract with Instructional Technology Consultant   | \$140,000       | Director of Technology                         | \$170,000        |
| Chief Information Officer                           | \$71,000        | Data Manager                                   | \$70,000         |
| School Information System Specialist                | \$45,000        | Additional Elementary Asst. Principal          | \$148,833        |
| CSE Chair (1) and Psychologist (2)                  | \$230,000       | CSE Chairs (2)                                 | \$210,000        |
|   |                 | Move to Managed IT through SWBOCES             | -\$100,000       |
| Previous Cost                                       | \$1,115,943     | Projected Cost                                 | \$1,122,973      |

# Student Enrollment

| <b>School</b>         | <b>Enrollment as<br/><u>of 3/31/23</u></b> | <b>Projected<br/>Enrollment<br/>for<br/>2023-2024</b> | <b>Estimated<br/>Change</b> |
|-----------------------|--|---|-----------------------------|
| <b>Austin Rd</b>      | 585  | 551   | -34                         |
| <b>Fulmar Rd</b>      | 484  | 495   | 11                          |
| <b>Lakeview</b>       | 556  | 568   | 12                          |
| <b>Middle School</b>  | 926  | 898   | -28                         |
| <b>High School</b>    | 1248                                       | 1240  | -4                          |
| <b>Falls School</b>   | 23   | 24  | 1                           |
| <b>District Total</b> | <b>3822</b>                                | <b>3776</b>   | <b>-46</b>                  |

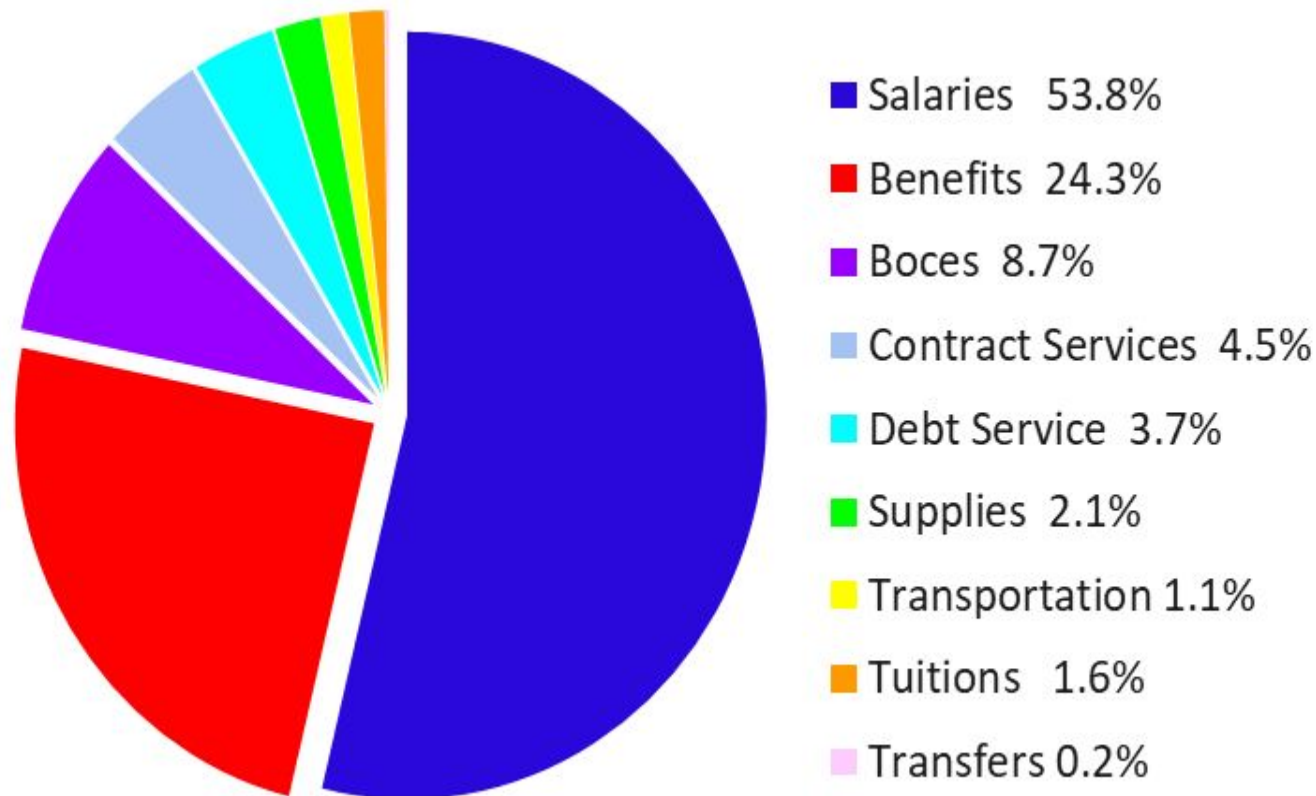


# Elementary Class Size/Sections

| Average Class Size 2022-2023           | Austin Road | Fulmar Road | Lakeview | Total # Sections for Gen Ed/ICT |
|--|-------------|-------------|----------|---------------------------------|
| Kdgn                                   | 19          | 19          | 17       | 13                              |
| Grade 1                                | 20          | 19          | 20       | 14                              |
| Grade 2                                | 21          | 22          | 21       | 12                              |
| Grade 3                                | 20          | 24          | 22       | 12                              |
| Grade 4                                | 18          | 23          | 22       | 13                              |
| Grade 5                                | 24          | 23          | 22       | 12                              |
|  |             |             |          | 76                              |
| Average Class Size Projected 2023-2024 | Austin Road | Fulmar Road | Lakeview | Total # Sections for Gen Ed/ICT |
| Kdgn                                   | 21          | 20          | 20       | 13                              |
| Grade 1                                | 19          | 19          | 18       | 13                              |
| Grade 2                                | 22          | 19          | 21       | 14                              |
| Grade 3                                | 21          | 24          | 23       | 12                              |
| Grade 4                                | 20          | 24          | 24       | 12                              |
| Grade 5                                | 23          | 23          | 22       | 12                              |
|  |             |             |          | 76                              |



# 2023-24 Proposed Expenditures by Category



| <b>Budget Summary</b>                          | <b>2022-23<br/>Budget</b> | <b>2023-24<br/>Budget</b> | <b>Difference</b>  |
|--|---------------------------|---------------------------|--------------------|
| <b>Salaries</b>                                | <b>\$71,458,576</b>       | <b>\$74,248,020</b>       | <b>\$2,789,444</b> |
| <b>Benefits</b>                                | <b>\$32,998,460</b>       | <b>\$33,590,008</b>       | <b>\$591,548</b>   |
| <b>BOCES</b>                                   | <b>\$10,376,791</b>       | <b>\$11,960,139</b>       | <b>\$1,583,348</b> |
| <b>Contract Services</b>                       | <b>\$5,942,251</b>        | <b>\$6,244,839</b>        | <b>\$302,588</b>   |
| <b>Debt Service</b>                            | <b>\$5,113,407</b>        | <b>\$5,093,855</b>        | <b>(\$19,552)</b>  |
| <b>Supplies</b>                                | <b>\$2,742,787</b>        | <b>\$2,828,529</b>        | <b>\$85,742</b>    |
| <b>Transportation</b><br>(non salary expenses) | <b>\$1,535,378</b>        | <b>\$1,579,835</b>        | <b>\$44,457</b>    |
| <b>Tuitions</b>                                | <b>\$2,046,195</b>        | <b>\$2,165,712</b>        | <b>\$119,517</b>   |
| <b>Transfers</b>                               | <b>\$250,000</b>          | <b>\$250,000</b>          | <b>0</b>           |
| <b>Totals</b>                                  | <b>\$132,463,845</b>      | <b>\$137,960,937</b>      | <b>\$5,497,092</b> |



# Budget Components

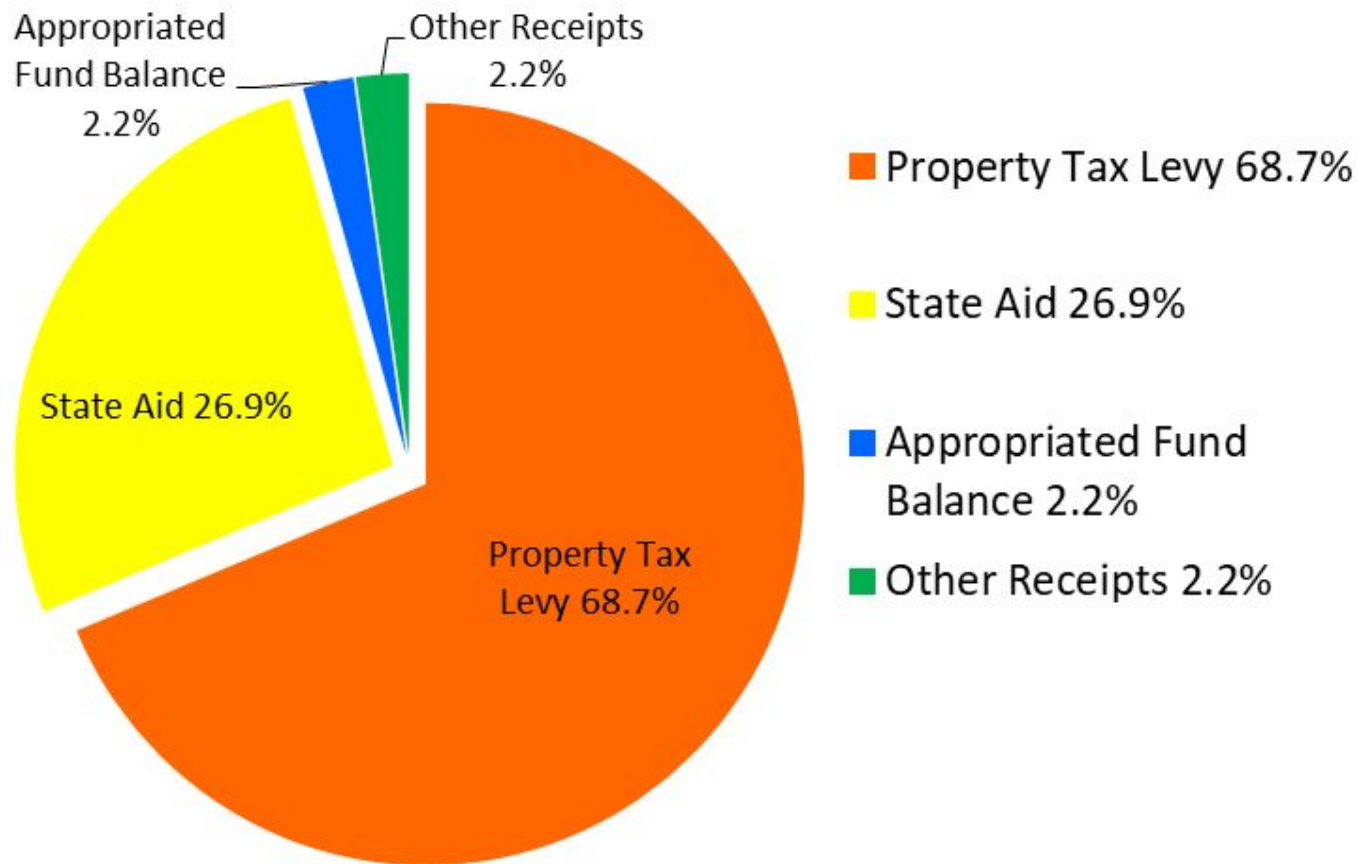
|                | 2022-23<br>BUDGET | 2023-24<br>PROPOSED BUDGET | DIFFERENCE  |
|----------------|-------------------|----------------------------|-------------|
| Administrative | \$10,100,949      | \$10,717,792               | \$616,843   |
| Program        | \$101,781,303     | \$106,273,335              | \$4,492,032 |
| Capital        | \$20,581,593      | \$20,969,810               | \$388,217   |
| Total          | \$132,463,845     | \$137,960,937              | \$5,497,092 |

- Administrative Component: administrative salaries/benefits, related office staffing, Board of Education expenses, legal, auditing, insurance, BOCES admin/capital expenses and data processing costs
- Program Component: instructional salaries/benefits/materials/supplies, guidance, health services, BOCES programs, interscholastic sports, extracurricular programs, and transportation
- Capital Component: facility maintenance/operations, transfer to capital, and debt service payments





# 2023-24 Proposed Revenues by Category



| <b>Revenues</b>                      | <b>2022-23<br/>BUDGET</b> | <b>2023-24<br/>PROPOSED<br/>BUDGET</b> | <b>Difference</b>  |
|--------------------------------------|---------------------------|--|--------------------|
| STATE AID                            | \$34,844,726              | \$37,076,643                           | \$2,231,917        |
| PROPERTY TAX LEVY                    | \$92,226,576              | \$94,816,238                           | \$2,589,662        |
| APPROPRIATED FUND BALANCE            | \$2,988,056               | \$2,988,056                            | -                  |
| OTHER TAX ITEMS - PENALTIES/INTEREST | \$65,000                  | \$65,000                               | -                  |
| CHARGES FOR SERVICES                 | \$125,000                 | \$125,000                              | -                  |
| DAY SCHOOL TUITION                   | \$715,000                 | \$715,000                              | -                  |
| USE OF MONEY & PROPERTY              | \$224,900                 | \$935,000                              | \$710,100          |
| REFUND OF PRIOR YEARS EXPENSES       | \$314,587                 | \$315,000                              | \$413              |
| UNCLASSIFIED                         | \$535,000                 | \$500,000                              | (\$35,000)         |
| INTERFUND TRANSFER                   | \$425,000                 | \$425,000                              | -                  |
| <b>Total Revenues</b>                | <b>\$132,463,845</b>      | <b>\$137,960,937</b>                   | <b>\$5,497,092</b> |

## 2023-24 STATE AID

|                                 | 2022-23 Mahopac<br>State Aid Budget | 2023-24 Governor's<br>State Aid Projection | 2023-24 Mahopac<br>State Aid Projection |
|---------------------------------|-------------------------------------|--|---|
| Foundation Aid                  | 21,500,485                          | 25,683,823                                 | 25,683,823                              |
| Universal PRE-K                 | 550,800                             | 1,090,800                                  | 1,090,800                               |
| BOCES                           | 2,835,917                           | 3,343,225                                  | 3,343,225                               |
| High Cost Excess Cost           | 1,131,677                           | 760,566                                    | 760,566                                 |
| Private Excess Cost             | 501,318                             | 485,638                                    | 377,485                                 |
| Hardware & Technology           | 50,724                              | 50,162                                     | 50,162                                  |
| Software, Library & Textbook    | 317,052                             | 315,123                                    | 315,123                                 |
| Transportation                  | 4,626,729                           | 4,224,018                                  | 3,709,054                               |
| Building Aid                    | 1,813,100                           | 1,320,281                                  | 1,320,281                               |
| High Tax Aid                    | 1,391,526                           | 1,391,526                                  | 1,391,526                               |
| Supplemental Pub Excess<br>Cost | 125,398                             | 125,398                                    | 125,398                                 |
| <b>Total Aid</b>                | <b>\$34,844,726</b>                 | <b>\$38,790,560</b>                        | <b>\$38,167,443</b>                     |
| <b>Total Aid Less PRE-K</b>     | <b>\$34,293,926</b>                 | <b>\$37,699,760</b>                        | <b>\$37,076,643</b>                     |

# **Reserve Fund Summary**

As of June 30, 2022

|  |                    |
|--|--------------------|
| <b>Reserve for Worker's Compensation</b> | <b>\$50,200</b>    |
| <b>Reserve for Debt Service</b>          | <b>\$121,820</b>   |
| <b>Reserve for Tax Reduction*</b>        | <b>\$366,454</b>   |
| <b>Reserve for Unemployment</b>          | <b>\$376,501</b>   |
| <b>Reserve for Capital Projects</b>      | <b>\$1,961,949</b> |
| <b>Reserve for Employee Benefits</b>     | <b>\$2,273,900</b> |
| <b>Reserve for Employees' Retirement</b> | <b>\$2,505,303</b> |
| <b>Reserve for Teachers' Retirement</b>  | <b>\$3,118,428</b> |
| <b>Reserve for Tax Certiorari</b>        | <b>\$7,464,297</b> |

\* \$182,134 from the Reserve for Tax Reduction is included in Revenue as part of the Appropriated Fund Balance usage.



# Tax Levy Limit

|  |   |                   |
|--|---|-------------------|
| Prior year tax levy  |   | 92,226,577        |
| Prior year reserve offset  |   | -----             |
| Subtotal   |   | 92,226,577        |
| Tax base growth factor   | x | 1.0061            |
|  |   | 92,789,159        |
| Prior year PILOT   | + | -----             |
|  |   | 92,789,159        |
| Prior year exemptions (capital levy, court orders)                       | - | 1,951,072         |
| Adjusted Prior Year Levy   |   | <b>90,838,087</b> |
|  |   |                   |
| Allowable Growth Factor (lesser of CPI or 2%)<br>Same as Contingent CPI) | x | 1.0200            |
|  |   | 92,654,849        |
| PILOTs for coming year   | - | -----             |
|  |   | 92,654,849        |
| Available Carryover  |   | -----             |
| <b>TAX LEVY LIMIT</b>  |   | <b>92,654,849</b> |
| Coming School Year Exemptions (Debt)                                     | + | 2,997,867         |
| Coming School Year Exemptions (Pension TRS)                              |   | -----             |
| <b>Maximum Allowable Limit</b>   |   | <b>95,652,716</b> |
| Difference in dollars  |   | 3,176,720         |
| Percent increase   |   | <b>3.71%</b>      |



# 2023-24 Proposed Budget

|                   |               |
|-------------------|---------------|
| Proposed Budget   | \$137,960,937 |
| Budget Increase   | 4.15%         |
| Proposed Tax Levy | \$94,816,238* |
| Tax Levy Increase | 2.81%         |

**\*\$836,478 Less than the  
Maximum Allowable  
Tax Levy Limit**



# Budget and Tax Levy History

| School Year | Consumer Price Index (CPI) | Budget        | Budget Percent Change from Prior Year | Allowable Tax Levy Limit | Actual Tax Levy Amount | Difference between Allowable and Actual Tax Levy Amount |
|-------------|----------------------------|---------------|---------------------------------------|--------------------------|------------------------|---|
| 2019-2020   | 1.80%                      | \$122,637,613 | -0.55%                                | 3.42%                    | 2.10%                  | -\$1,119,620  |
| 2020-2021   | 1.81%                      | \$125,312,865 | 2.18%                                 | 1.66%                    | 1.66%                  | \$0   |
| 2021-2022   | 1.23%                      | \$127,378,406 | 1.65%                                 | 2.03%                    | 2.03%                  | \$0   |
| 2022-2023   | 4.70%                      | \$132,463,845 | 3.99%                                 | 3.36%                    | 2.75%                  | -\$547,487  |
| *2023-2024  | 8.00%                      | \$137,960,937 | 4.15%                                 | 3.71%                    | 2.81%                  | -\$836,478  |

\*Projected, not yet adopted

# Estimated Tax Levy Impact- monthly and annual

Estimated Rate per \$1000

Based on an  
assessed value of  
\$500,000 \*

|                       | 2022-23<br>Tax Rate | 2023-24<br>Estimate | Change | Annual<br>Change | Monthly<br>Change |
|-----------------------|---------------------|---------------------|--------|------------------|-------------------|
| Town of Carmel        | 20.82               | 21.41               | 2.80%  | 292.77           | 24.40             |
| Town of Putnam Valley | 20.81               | 21.42               | 2.81%  | 292.94           | 24.41             |

\* The estimated 2023–2024 tax rates are projected, based on 2022 assessment information from the towns of Carmel and Putnam Valley. The towns' assessments will be changing and therefore final tax rates will not be determined until August.

\*\*These estimated rates do not include the newly adopted exemption amounts





# Contingency Budget

**Under a Contingency Budget, the 2023-2024 Proposed Budget would have to be reduced by \$ 2,589,662**

\* Statement of assumptions made in projecting a contingency budget for the 2023-24 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.:

- 1) Staff Reductions
- 2) Increased Class Sizes
- 3) Reduction of Extra Curricular Activities and Interscholastic Sports
- 4) Eliminate all equipment expenditures





## Transportation Bus Proposition

**Purchase of 8 (eight) 65 passenger buses  
with air conditioning**

**\$160,607/each for an estimated total of \$1,284,856**

- To continue 12 year bus replacement plan
- To date we have replaced 40 buses
- Buses we are replacing have an average of 80,000 miles and 10+ years of service



# **How Does this Budget Benefit our Students?**

- Expands our commitment to STEAM (Science, Technology, Engineering, the Arts, and Mathematics) by providing a STEAM coach in each elementary school and additional engineering courses at the secondary level.
- Supports mental health by providing a social worker at Middle School
- Continues to provide our students with outstanding opportunities in Art, Music, Extracurricular Activities, and Athletics
- Provides a library media specialist at the elementary level to complement our new library media centers which were created through the capital project. These new spaces, along with library media support, will allow our students to improve their critical thinking and research skills.
- Continues our commitment to transportation safety through the purchase of additional buses as part of our replacement plan.



## Next Steps

- May 4, 2023: Annual Budget Hearing
- May 2023: Various budget presentations in the community
- May 16, 2023: Budget Vote and Trustee Election at Mahopac High School, 6 a.m. - 9 p.m.



# Will You Be Away on May 16, 2023?

- Applications are available:
  - at the District Office through 4:00 beginning April 17, 2023; or
  - by request on District Clerk Page of Web Site ; or
  - by email request to District Clerk at [laroccam@mahopac.org](mailto:laroccam@mahopac.org).
- Applications are to be completed to receive an absentee ballot.
- Completed Applications must be received by the District Clerk:
  - By or prior to 4:00 P.M. on May 9, 2023, if the ballot is to be mailed to the voter; or
  - By or prior to 4:00 P.M. on May 15, 2023, if the ballot is to be picked up personally by the voter.
- Absentee ballots must be received by the School District Clerk no later than 5:00 P.M. on May 16, 2023.



# **Board of Education Trustee Election**

There are 3 vacancies on the Board of Education.

The following candidates will appear on the ballot:

Michael Mongon  
Tanner McCracken  
Ben DiLullo  
Marsha Waldman

The three candidates receiving the highest number of votes will serve three-year terms beginning with the 2023-2024 school year.





# MAHOPAC

CENTRAL  
SCHOOL  
DISTRICT

2023-2024 BUDGET NEWSLETTER

**VOTE TUESDAY, MAY 16, 2023**

**Mahopac High School Gym • 6:00 a.m. to 9 p.m.**



## Dear Mahopac Community,

On Tuesday, May 16, 2023, you will be asked to vote on the proposed 2023-2024 school budget. Throughout this budgeting process, the District administration and Board of Education have worked together diligently to provide our community with a spending plan that continues its focus on academic excellence and providing all students with the best possible educational experience, while being responsible and respectful of our community residents in these challenging economic times.

Throughout this school year, many of our wonderful programs and students have been highlighted at Board of Education meetings, in our weekly newsletter, and through the Spotlight on Mahopac videos. Some of these programs that have been showcased include our STEAM programs through Project Lead the Way, our high school engineering lab, the STEAM Fair, and our many musical opportunities.

The proposed budget of \$137,960,937 carries a 4.15% budget-to-budget increase and a tax levy cap-compliant increase of 2.81%.

We are excited to share some of the highlights of the proposed budget which

- Provides additional electives and coursework for our high school students.
- Expands our commitment to STEAM (Science, Technology, Engineering, the Arts, and Mathematics) with the addition of a STEAM coach in each elementary school and additional engineering courses at the secondary level.
- Provides a library media specialist at the elementary level to complement our new library media centers which were created through the capital project.
- Continues to provide outstanding opportunities in Art, Music, Extracurricular Activities, and Athletics.
- Continues our commitment to transportation safety through the purchase of additional buses as part of our replacement plan.

Residents are encouraged to vote on Tuesday, May 16, 2023 from 6 a.m. to 9 p.m. at Mahopac High School.

To view all budget related information and presentations, please visit the district website.

The District and Board of Education have created a school budget that is fiscally responsible and continues to support our students through rich classroom experiences as well as opportunities to participate in our many extracurricular activities, our nationally recognized music program, our fine arts and theater programs, and in our many athletic offerings. Thank you for your partnership and continued engagement, participation, and support of our outstanding school district.

Sincerely,

*Christine Tona*

Christine Tona, Superintendent of Schools

*Ben DiLullo*

Ben DiLullo, Board of Education President



## About This Budget

|                                      |             |
|--------------------------------------|-------------|
| Total Proposed Spending              | 137,960,937 |
| Current Year Spending                | 132,463,845 |
| Budget-to-Budget Increase            | 5,497,092   |
| Budget-to-Budget Percentage Increase | 4.15%       |
| Tax Levy Increase                    | 2.81%       |

For additional information please contact District Clerk Melody LaRocca, [larocca@mahopac.org](mailto:larocca@mahopac.org) or 845-628-3415, ext. 10550.



# What is on the Ballot?

## Proposition 1: 2023-2024 Budget

Shall the Board of Education of the Mahopac Central School District be authorized to expend the sum of \$137,960,937 for the 2023-2024 school year for school purposes and levy the necessary tax?

## Proposition 2: Purchase of School Buses

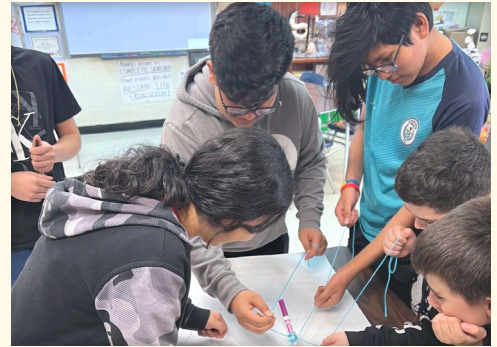
(a) That the Board of Education of the Mahopac Central School District, in the County of Putnam, New York (the "District"), is hereby authorized to purchase various school buses and vans and related equipment for use by the District and to expend \$1,300,000 thereof; (b) that a tax is hereby voted in the aggregate amount of not to exceed \$1,300,000 to pay such cost, said tax to be levied and collected in installments in such years and in such amounts as shall be determined by said Board of Education; and (c) that in anticipation of said tax, bonds of the District are hereby authorized to be issued in the principal amount of not to exceed \$1,300,000 and a tax is hereby voted to pay the interest on said bonds as the same shall become due and payable.

## School Bus Purchase Details

The District plans to purchase eight (8) 65-passenger buses and related equipment.

## Board of Education Election

For information on candidates running for the Board of Education, see the District Clerk's page at [Mahopac.org](http://Mahopac.org)



# Who Can Vote?

## To vote you must be:

- A resident of the Mahopac Central School District for at least 30 days before the election/vote
- 18 years of age or older
- A U.S. citizen

See District Clerk's page of [Mahopac.org](http://Mahopac.org) for more information.

## How to register to vote

- Register in person or online through the Putnam County Board of Elections
- You may also submit your voter application form at the Department of Motor Vehicles
- Call 1-800-FOR-VOTE hotline to request a voter application
- Register to vote at a special registration on Thursday, May 11, 2023, from 4-7 p.m. in the District Clerk's office of Mahopac Central District Office. You must be a resident of the Mahopac Central School District, US citizen, and 18 years old by the time of the vote.

## Absentee Ballot Information

Registered voters can complete an absentee ballot application which can be downloaded from the District Clerk page at [Mahopac.org](http://Mahopac.org), obtained by email from District Clerk Melody LaRocca at [laroccam@mahopac.org](mailto:laroccam@mahopac.org) or picked up from Ms. LaRocca at the District Office during regular business hours from 8 a.m. and 4 p.m.

Absentee ballot applications should be submitted at least seven days before the vote/election if the ballot will be mailed to the voter and by the day before the vote/election if the ballot will be personally picked up by the voter. Absentee ballots must be received by the District Clerk by 5 p.m. on the day of the vote/election (May 16, 2023) in order to be counted.



**VOTE TUESDAY, MAY 16** AT MAHOPAC HIGH SCHOOL GYM 6:00 A.M. TO 9 P.M.



# 2023-2024 Budget Summary



|  | 2022-2023<br>BUDGET | 2023-2024<br>PROPOSED BUDGET |
|--|---------------------|------------------------------|
| <b>CENTRAL ADMINISTRATION / SERVICES</b>                     |                     |                              |
| BOARD OF EDUCATION & DISTRICT CLERK                          | 109,657             | 112,196                      |
| OFFICE OF SUPERINTENDENT                                     | 347,760             | 361,424                      |
| BUSINESS ADMINISTRATION                                      | 1,065,653           | 1,077,481                    |
| LEGAL  | 301,000             | 251,000                      |
| AUDITING   | 77,000              | 77,000                       |
| HUMAN RESOURCES  | 590,670             | 608,150                      |
|  | 2,491,740           | 2,487,251                    |
| <b>EMPLOYEE BENEFITS AND DEBT SERVICE</b>                    |                     |                              |
| EMPLOYEES/TEACHERS RETIREMENT SYSTEM                         | 8,102,844           | 7,892,953                    |
| FICA   | 5,681,804           | 5,679,974                    |
| HEALTH INSURANCE, WORKERS COMP & OTHER INSURANCE BENEFITS    | 19,213,812          | 20,017,081                   |
| DEBT SERVICE & INTERFUND TRANSFERS                           | 5,363,407           | 5,343,855                    |
|  | 38,361,867          | 38,933,863                   |
| <b>INSTRUCTION &amp; SERVICE TO CHILDREN</b>                 |                     |                              |
| CURRICULUM DEVELOPMENT                                       | 606,454             | 655,776                      |
| SUPERVISION - REGULAR SCHOOL                                 | 3,203,267           | 3,663,994                    |
| TEACHING REGULAR SCHOOL, RESEARCH & IN-SERVICE               | 37,400,825          | 38,145,920                   |
| PUPIL PERSONNEL SERVICES                                     | 21,175,645          | 23,826,549                   |
| OCCUPATIONAL EDUCATION, ADULT EDUCATION                      | 2,305,650           | 2,371,070                    |
| SCHOOL LIBRARY, AUDIO VISUAL & COMPUTER ASSISTED INSTRUCTION | 3,742,234           | 3,716,812                    |
| GUIDANCE   | 1,652,270           | 1,573,520                    |
| HEALTH SERVICES, PSYCHOLOGICAL, & SOCIAL WORK SERVICES       | 2,996,113           | 3,254,155                    |
| CO-CURRICULAR & INTERSCHOLASTIC ATHLETICS                    | 1,418,400           | 1,469,971                    |
|  | 74,500,858          | 78,677,767                   |
| <b>TRANSPORTATION</b>  |                     |                              |
| STUDENT TRANSPORTATION & BUS GARAGE                          | 6,841,186           | 7,001,798                    |
|  | 6,841,186           | 7,001,798                    |
| <b>BUILDINGS AND GROUNDS</b>                                 |                     |                              |
| OPERATION & MAINTENANCE                                      | 8,267,248           | 8,763,172                    |
| PRINTING & MAILING   | 174,891             | 175,643                      |
| DATA PROCESSING & INSURANCE, BOCES                           | 1,826,055           | 1,921,443                    |
|  | 10,268,194          | 10,860,258                   |
| <b>GRAND TOTAL</b>   | <b>132,463,845</b>  | <b>137,960,937</b>           |

## Estimated Tax Rates

The following 2023-2024 tax rates are projected, based on 2022 assessment information from the towns of Carmel and Putnam Valley. The towns' assessments will be changing and therefore final tax rates will not be determined until August.

|                  | Actual<br>Tax Rate<br>2022-2023 | Estimated*<br>Tax Rate<br>2023-2024 | Percent<br>of Change | Estimated<br>monthly impact<br>based on<br>assessed<br>valuation of<br>\$500,000 |
|------------------|---------------------------------|-------------------------------------|----------------------|--|
| Carmel (Mahopac) | \$20.82                         | \$21.41                             | 2.80%                | \$24.40  |
| Putnam Valley    | \$20.81                         | \$21.42                             | 2.81%                | \$24.41  |

\* These rates are subject to change.



Mahopac audiences were wowed this year by a variety of performances including "Beauty and the Beast, Jr." at the middle school and "Alice in Wonderland" at the high school. Mahopac's young actors and creatives have had access to costumes, sets, materials, sound, and lighting to put on the best possible shows.

For additional information please contact District Clerk Melody LaRocca, [laroccam@mahopac.org](mailto:laroccam@mahopac.org) or 845-628-3415, ext. 10550.

# MAHOPAC CENTRAL SCHOOL DISTRICT

179 East Lake Boulevard, Mahopac, NY 10541-1666

## Board of Education

Ben DiLullo, *President*  
Adam Savino, *Vice President*  
David Furfaro  
Michael Martin  
Fernando Martinez  
Lucy Massafra  
Tanner McCracken  
Jonathan Schneider

## Superintendent of Schools

Christine Tona

## District Clerk

Melody LaRocca

Non-Profit Org.  
US Postage  
PAID  
Permit #122  
Brewster, NY  
10509

## CURRENT RESIDENT

[www.mahopac.org](http://www.mahopac.org)

Published by Putnam | Northern Westchester BOCES



Austin Road students were astonished when they found out just how much water they needed to remove from sap in order to make delicious, sweet maple syrup. Westmoreland Sanctuary was just one of the many places that Mahopac students visited this year to have unique learning experiences. Students have had the opportunity to discover the wonders of nature, become engrossed in history, and so much more on the many school trips they have taken over the course of this year.

## Where the Money Goes

### SALARIES

\$74,248,020

### SUPPLIES

\$2,828,529

### BENEFITS

\$33,590,008

### TRANSPORTATION\*

\$1,579,835

### BOCES

\$11,960,139

### TUITIONS

\$2,165,712

### CONTRACT SERVICES

\$6,244,839

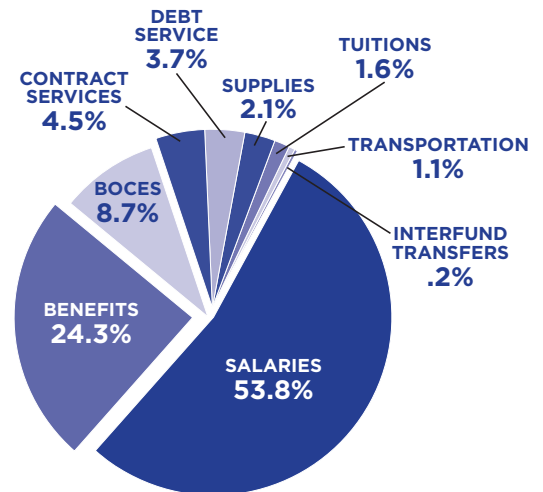
### INTERFUND TRANSFERS

\$250,000

### DEBT SERVICE

\$5,093,855

\*does not include salaries



## Where the Money Comes From

### PROPERTY TAX LEVY

\$94,816,238

### OTHER RECEIPTS

\$3,080,000

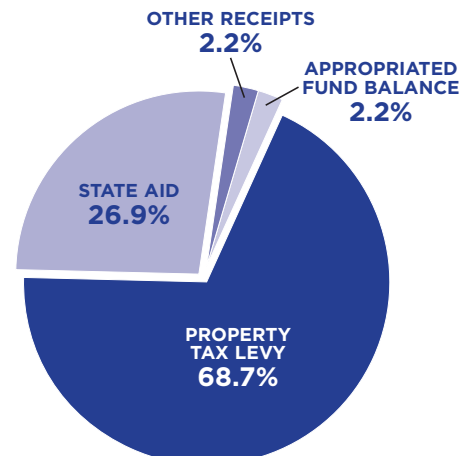
### STATE AID

\$37,076,643

Includes interest earnings, charges for services, tuition and use of property

### APPROPRIATED FUND BALANCE

\$2,988,056



For additional information please contact

District Clerk Melody LaRocca, [laroccam@mahopac.org](mailto:laroccam@mahopac.org) or 845-628-3415, ext. 10550.



**VOTE TUESDAY, MAY 16** AT MAHOPAC HIGH SCHOOL GYM 6:00 A.M. TO 9 P.M.

# MAHOPAC CENTRAL SCHOOL DISTRICT 2023-2024 BUDGET NOTICE

| Overall Budget Proposal  | Budget Approved for the 2022-23 School Year | Budget Adopted for the 2023-24 School Year | Contingency Budget for the 2023-24 School Year* |
|--|---|--|---|
| Total Budgeted Amount, Not Including Separate Propositions   | \$132,463,845                               | \$137,960,937                              | \$135,371,275                                   |
| Increase/Decrease for the 2023-24 School Year  |   | \$5,497,092                                | \$2,907,430                                     |
| Percentage Increase/Decrease in Proposed Budget  |   | 4.15%                                      | 2.19%   |
| Change in the Consumer Price Index   |   | 8.00%                                      |   |
| A. Proposed Tax Levy to Support the Total Budgeted Amount  | \$92,226,576                                | \$94,816,238                               |   |
| B. Levy to Support Library Debt, if Applicable   | \$ -  | \$ -                                       |   |
| C. Levy for Non-Excludable Propositions, if Applicable**   | \$ -  | \$ -                                       |   |
| D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy   | \$ -  | \$ -                                       |   |
| E. Total Proposed School Year Tax Levy (A+B+C-D)   | \$92,226,576                                | \$94,816,238                               | \$92,226,576                                    |
| F. Permissible Exclusions to the School Tax Levy Limit   | \$1,951,072                                 | \$2,997,867                                |   |
| G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions   | \$90,275,504                                | \$91,818,371                               |   |
| H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D) | \$90,275,504                                | \$91,818,371                               |   |
| I. Difference: (G-H); (Negative Value Requires 60.0% Voter Approval— See Note Below Regarding Separate Propositions)**                                       | \$ -  | \$ -                                       |   |
| Administrative Component   | \$10,100,949                                | \$10,717,792                               | \$10,710,792                                    |
| Program Component  | \$101,781,303                               | \$106,273,335                              | \$103,718,737                                   |
| Capital Component  | \$20,581,593                                | \$20,969,810                               | \$20,941,746                                    |

\*Statement of assumptions made in projecting a contingency budget for the 2023-24 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.:  
1) Staff Reductions, 2) Increased Class Sizes, 3) Reduction of Extra Curricular Activities 4) Eliminate all equipment expenditures 5) Charge for Facilities Use

\*\*List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

| Description              | Amount      |
|--------------------------|-------------|
| Bus Purchase Proposition | \$1,284,856 |

| Estimated Basic STAR Exemption Savings <sup>1</sup> |                       | Under the Budget Adopted for the 2023-24 School Year |
|---|-----------------------|--|
|   | Town of Carmel        | \$1,023  |
|   | Town of Putnam Valley | \$1,023  |

The annual budget vote for the fiscal year 2023-24 by the qualified voters of the Mahopac Central School District, Putnam County, New York, will be held at the Mahopac High School in said district on Tuesday, May 16, 2023 between the hours of 6:00 am and 9:00 pm, prevailing time, at which time the polls will be opened to vote by voting ballot machine.

<sup>1</sup> The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law

# MAHOPAC CENTRAL SCHOOL DISTRICT

179 East Lake Boulevard, Mahopac, NY 10541-1666

[www.mahopac.org](http://www.mahopac.org)

## Board of Education

Ben DiLullo, *President*

Adam Savino, *Vice President*

David Furfaro

Michael Martin

Fernando Martinez

Lucy Massafra

Tanner McCracken

Jonathan Schneider

## Superintendent of Schools

Christine Tona

## District Clerk

Melody LaRocca

Non-Profit Org.

US Postage

PAID

Permit #122

Brewster, NY

10509

# CURRENT RESIDENT

**VOTE Tuesday, May 16, 2023, at Mahopac High School 6 a.m. to 9 p.m.**

# Mahopac Central School District

## 2023-2024 Proposed Budget Summary by Category

| DESCRIPTION                           | BUDGET         | PROPOSED       | Difference      |
|---------------------------------------|----------------|----------------|-----------------|
| CONTRACTUAL - BOE                     | 4,500          | 4,500          | -               |
| MATERIALS & SUPPLIES - BOE            | 7,500          | 7,500          | -               |
| TRAVEL & CONFERENCE - BOE             | 500            | 500            | -               |
| DUES & FEES - BOE                     | 16,800         | 16,800         | -               |
| BOCES SERVICES - BOE                  | 21,240         | 21,665         | 425             |
| <b>BOARD OF EDUCATION</b>             | <b>50,540</b>  | <b>50,965</b>  | <b>425</b>      |
| SALARIES - DISTRICT CLERK             | 34,967         | 37,081         | 2,114           |
| CONTRACTUAL - DISTRICT CLERK          | 20,150         | 20,150         | -               |
| MATERIALS & SUPPLIES - DISTRICT CLERK | 3,000          | 3,000          | -               |
| DUES & FEES - DISTRICT CLERK          | 1,000          | 1,000          | -               |
| <b>DISTRICT MEETING</b>               | <b>59,117</b>  | <b>61,231</b>  | <b>2,114</b>    |
| SALARIES - SUPERINTENDENT             | 242,448        | 254,625        | 12,177          |
| SALARIES - NON-INSTRUCTIONAL          | 74,362         | 75,849         | 1,487           |
| EQUIPMENT - SUPERINTENDENT            | 2,000          | 2,000          | -               |
| CONTRACTUAL - SUPERINTENDENT          | 10,250         | 10,250         | -               |
| MATERIALS & SUPPLIES - SUPERINTENDENT | 8,000          | 8,000          | -               |
| TRAVEL & CONFERENCE - SUPERINTENDENT  | 3,700          | 3,700          | -               |
| DUES & FEES - SUPERINTENDENT          | 7,000          | 7,000          | -               |
| <b>CHIEF SCHOOL ADMINISTRATOR</b>     | <b>347,760</b> | <b>361,424</b> | <b>13,664</b>   |
| SALARIES - ASST SUPT BUSINESS         | 213,928        | 219,264        | 5,336           |
| SALARIES - NON-INSTRUCTIONAL          | 288,765        | 317,098        | 28,333          |
| SALARIES - CLERICAL OT                | 4,650          | 4,650          | -               |
| CONTRACTUAL - BUSINESS ADMIN          | 66,500         | 66,500         | -               |
| MATERIALS & SUPPLIES - BUSINESS ADMIN | 7,500          | 7,500          | -               |
| TRAVEL & CONFERENCE - BUSINESS ADMIN  | 4,000          | 4,000          | -               |
| DUES & FEES - BUSINESS ADMIN          | 3,500          | 3,500          | -               |
| BOCES SERVICES - BUSINESS ADMIN       | 227,142        | 231,685        | 4,543           |
| <b>BUSINESS ADMINISTRATION</b>        | <b>815,985</b> | <b>854,197</b> | <b>38,212</b>   |
| CONTRACTUAL - AUDITING FEES           | 77,000         | 77,000         | -               |
| <b>AUDITING</b>                       | <b>77,000</b>  | <b>77,000</b>  | <b>-</b>        |
| SALARIES - TREASURER                  | 156,709        | 127,500        | (29,209)        |
| <b>TREASURER</b>                      | <b>156,709</b> | <b>127,500</b> | <b>(29,209)</b> |
| SALARIES - TAX COLLECTOR              | 18,759         | 19,319         | 560             |
| CONTRACTUAL - TAX COLLECTOR           | 6,650          | 6,650          | -               |
| SOFTWARE - TAX COLLECTOR              | 1,620          | 1,620          | -               |
| POSTAGE - TAX COLLECTOR               | 6,000          | 6,000          | -               |
| <b>TAX COLLECTOR</b>                  | <b>33,029</b>  | <b>33,589</b>  | <b>560</b>      |
| SALARIES - PURCHASING AGENT           | 59,930         | 62,195         | 2,265           |
| <b>PURCHASING</b>                     | <b>59,930</b>  | <b>62,195</b>  | <b>2,265</b>    |
| CONTRACTUAL - LEGAL FEES              | 301,000        | 251,000        | (50,000)        |
| <b>LEGAL FEES</b>                     | <b>301,000</b> | <b>251,000</b> | <b>(50,000)</b> |
| SALARIES - ASST SUPT HR               | 213,713        | 219,846        | 6,133           |
| SALARIES - NON-INSTRUCTIONAL HR       | 146,880        | 149,818        | 2,938           |
| SALARIES - CLERICAL OT                | 1,000          | 1,000          | -               |
| CONTRACTUAL - HR                      | 11,000         | 11,000         | -               |
| MATERIALS & SUPPLIES - HR             | 1,000          | 1,000          | -               |
| TRAVEL & CONFERENCE - HR              | 2,000          | 2,000          | -               |
| DUES & FEES - HR                      | 1,500          | 1,500          | -               |
| BOCES SERVICES - HR                   | 61,933         | 63,172         | 1,239           |
| <b>PERSONNEL</b>                      | <b>439,026</b> | <b>449,336</b> | <b>10,310</b>   |
| CONTRACTUAL - PUBLIC INFO             | 15,000         | 15,000         | -               |
| BOCES SERVICES - PUBLIC INFO          | 136,644        | 143,814        | 7,170           |
| <b>PUBLIC INFORMATION</b>             | <b>151,644</b> | <b>158,814</b> | <b>7,170</b>    |

# Mahopac Central School District

## 2023-2024 Proposed Budget Summary by Category

| DESCRIPTION                                | BUDGET           | PROPOSED         | Difference     |
|--|------------------|------------------|----------------|
| SALARIES - SUPERVISORS                     | 847,826          | 936,124          | 88,298         |
| SALARIES - CUSTODIAL                       | 2,003,388        | 1,907,195        | (96,193)       |
| SALARIES - SUPERVISORS OT                  | 150,000          | 150,000          | -              |
| SALARIES - CUSTODIAL VAC BUYBACK           | 20,000           | 20,000           | -              |
| SALARIES - CUSTODIAL SUBSTITUTES           | 22,000           | 22,000           | -              |
| SALARIES - CUSTODIAL OT & TEMP             | 150,000          | 150,000          | -              |
| SALARIES - UNION BUSINESS                  | 4,000            | 4,000            | -              |
| SALARIES - SUMMER CLEANERS                 | 80,000           | 80,000           | -              |
| SALARIES - SUPERVISOR VAC BUYBACK          | 15,000           | 15,000           | -              |
| EQUIPMENT - DW                             | 48,000           | 48,000           | -              |
| CONTRACTUAL                                | 110,000          | 110,000          | -              |
| CONTRACTUAL - REPAIR & MAINT               | 385,000          | 385,000          | -              |
| UTILITIES - ELECTRIC                       | 640,000          | 652,000          | 12,000         |
| UTILITIES - GAS HEAT                       | 350,000          | 357,000          | 7,000          |
| UTILITIES - TELEPHONE                      | 40,000           | 40,800           | 800            |
| MATERIALS & SUPPLIES - HS                  | 35,000           | 35,000           | -              |
| MATERIALS & SUPPLIES - MS                  | 30,000           | 30,000           | -              |
| MATERIALS & SUPPLIES - FR                  | 16,000           | 16,000           | -              |
| MATERIALS & SUPPLIES - AR                  | 17,000           | 17,000           | -              |
| MATERIALS & SUPPLIES - LV                  | 17,000           | 17,000           | -              |
| MATERIALS & SUPPLIES - DW                  | 40,000           | 40,000           | -              |
| SECURITY SERVICES                          | 600,000          | 600,000          | -              |
| DUES & FEES                                | 2,000            | 2,000            | -              |
| BOCES SERVICES                             | 417,560          | 438,731          | 21,171         |
| <b>OPERATION OF PLANT</b>                  | <b>6,039,774</b> | <b>6,072,850</b> | <b>33,076</b>  |
| SALARIES - DIRECTOR OF FACILITIES          | 146,880          | 158,100          | 11,220         |
| SALARIES - MAINTENANCE & GROUNDS           | 679,594          | 676,222          | (3,372)        |
| SALARIES - MAINTENANCE VAC BUYBACK         | 40,000           | 40,000           | -              |
| SALARIES - MAINTENANCE OT                  | 75,000           | 75,000           | -              |
| SALARIES - SNOW                            | 65,000           | 65,000           | -              |
| EQUIPMENT - MAINT DW                       | 75,000           | 75,000           | -              |
| CONTRACTUAL - MAINT DW                     | 565,000          | 1,020,000        | 455,000        |
| CONTRACTUAL - WWTP                         | 252,000          | 252,000          | -              |
| MATERIALS & SUPPLIES - MAINT HS            | 12,000           | 12,000           | -              |
| MATERIALS & SUPPLIES - MAINT MS            | 12,000           | 12,000           | -              |
| MATERIALS & SUPPLIES - MAINT FR            | 12,000           | 12,000           | -              |
| MATERIALS & SUPPLIES - MAINT AR            | 12,000           | 12,000           | -              |
| MATERIALS & SUPPLIES - MAINT LV            | 12,000           | 12,000           | -              |
| MATERIALS & SUPPLIES - MAINT DW            | 250,000          | 250,000          | -              |
| UNIFORMS - MAINT                           | 16,000           | 16,000           | -              |
| DUES & FEES - MAINTENANCE                  | 3,000            | 3,000            | -              |
| <b>OPERATION OF MAINTENANCE</b>            | <b>2,227,474</b> | <b>2,690,322</b> | <b>462,848</b> |
| SALARIES - CENTRAL PRINT & MAIL            | 50,141           | 50,893           | 752            |
| CONTRACTUAL - PRINTING                     | 4,750            | 4,750            | -              |
| MATERIALS & SUPPLIES - CENTRAL PRINTING DW | 50,000           | 50,000           | -              |
| POSTAGE                                    | 40,000           | 40,000           | -              |
| OUTSIDE PRINTING                           | 30,000           | 30,000           | -              |
| <b>CENTRAL PRINTING AND MAILING</b>        | <b>174,891</b>   | <b>175,643</b>   | <b>752</b>     |
| BOCES SERVICES - DATA PROCESSING           | 398,212          | 417,835          | 19,623         |
| <b>CENTRAL DATA PROCOESSING</b>            | <b>398,212</b>   | <b>417,835</b>   | <b>19,623</b>  |
| INSURANCE                                  | 607,599          | 668,359          | 60,760         |
| <b>UNALLOCATED INSURANCE</b>               | <b>607,599</b>   | <b>668,359</b>   | <b>60,760</b>  |
| ASSESSMENTS OF SCHOOL PROPERTY             | 50,000           | 50,000           | -              |

# Mahopac Central School District

## 2023-2024 Proposed Budget Summary by Category

| DESCRIPTION                                   | BUDGET           | PROPOSED         | Difference     |
|---|------------------|------------------|----------------|
| <b>ASSESSMENTS ON SCHOOL PROPERTY</b>         | <b>50,000</b>    | <b>50,000</b>    | <b>-</b>       |
| REFUND OF PROPERTY TAXES                      | 20,000           | 20,000           | -              |
| <b>REFUND OF PROPERTY TAXES</b>               | <b>20,000</b>    | <b>20,000</b>    | <b>-</b>       |
| BOCES SERVICES - ADMIN & RENT                 | 670,469          | 683,878          | 13,409         |
| <b>BOCES ADMINISTRATIVE COSTS</b>             | <b>670,469</b>   | <b>683,878</b>   | <b>13,409</b>  |
| BOCES SERVICES - CAPITAL EXP                  | 79,775           | 81,371           | 1,596          |
| <b>BOCES CAPITAL EXPENSES</b>                 | <b>79,775</b>    | <b>81,371</b>    | <b>1,596</b>   |
| SALARIES - ASST SUPT CURR & INST              | 213,713          | 219,846          | 6,133          |
| SALARIES - CURRICULUM WORK MHS                | 20,000           | 20,000           | -              |
| SALARIES - CURRICULUM WORK MMS                | 20,000           | 20,000           | -              |
| SALARIES - CURRICULUM WORK FR                 | 22,000           | 22,000           | -              |
| SALARIES - CURRICULUM WORK AR                 | 24,000           | 24,000           | -              |
| SALARIES - CURRICULUM WORK LV                 | 25,000           | 25,000           | -              |
| SALARIES - NON-INSTRUCTIONAL                  | 138,290          | 157,939          | 19,649         |
| SALARIES - CLERICAL OT                        | 2,500            | 2,500            | -              |
| EQUIPMENT - CURR & INST                       | 2,000            | 2,000            | -              |
| MATERIALS & SUPPLIES - CURR & INST            | 57,000           | 66,415           | 9,415          |
| TRAVEL & CONFERENCE - CURR & INST             | 3,700            | 3,700            | -              |
| DUES & FEES - CURR & INST                     | 3,925            | 5,450            | 1,525          |
| BOCES SERVICES - CURR & INST                  | 74,326           | 86,926           | 12,600         |
| <b>CURRICULUM DEVELOPMENT AND SUPERVISION</b> | <b>606,454</b>   | <b>655,776</b>   | <b>49,322</b>  |
| SALARIES - BUILDING ADMIN MHS                 | 665,803          | 826,359          | 160,556        |
| SALARIES - BUILDING ADMIN MMS                 | 489,431          | 507,135          | 17,704         |
| SALARIES - BUILDING ADMIN FALLS               | 166,709          | 163,901          | (2,808)        |
| SALARIES - BUILDING ADMIN FR                  | 262,328          | 323,817          | 61,489         |
| SALARIES - BUILDING ADMIN AR                  | 314,516          | 323,898          | 9,382          |
| SALARIES - BUILDING ADMIN LV                  | 267,295          | 350,729          | 83,434         |
| SALARIES - BUILDING SECRETARIES MHS           | 396,695          | 431,711          | 35,016         |
| SALARIES - BUILDING SECRETARIES MMS           | 214,173          | 243,487          | 29,314         |
| SALARIES - BUILDING SECRETARIES FR            | 104,925          | 108,291          | 3,366          |
| SALARIES - BUILDING SECRETARIES AR            | 114,474          | 118,367          | 3,893          |
| SALARIES - BUILDING SECRETARIES LV            | 109,083          | 115,844          | 6,761          |
| SALARIES - CLERICAL OT MHS                    | 2,500            | 2,500            | -              |
| SALARIES - CLERICAL OT MMS                    | 1,500            | 1,500            | -              |
| SALARIES - CLERICAL OT FR                     | 2,200            | 2,200            | -              |
| SALARIES - CLERICAL OT AR                     | 2,200            | 2,200            | -              |
| SALARIES - CLERICAL OT LV                     | 2,500            | 2,500            | -              |
| EQUIPMENT - HS                                | 35,000           | 35,000           | -              |
| EQUIPMENT - AR                                | 4,000            | 4,000            | -              |
| MATERIALS & SUPPLIES - HS                     | 7,242            | 13,772           | 6,530          |
| MATERIALS & SUPPLIES - MS                     | 12,750           | 50,000           | 37,250         |
| MATERIALS & SUPPLIES - FR                     | 4,000            | 4,000            | -              |
| MATERIALS & SUPPLIES - AR                     | 9,000            | 9,000            | -              |
| MATERIALS & SUPPLIES - LV                     | 2,400            | 2,400            | -              |
| TRAVEL & CONFERENCE - MS                      | 1,500            | 5,500            | 4,000          |
| TRAVEL & CONFERENCE - FR                      | 1,500            | 1,500            | -              |
| TRAVEL & CONFERENCE - LV                      | 500              | 500              | -              |
| DUES & FEES - HS                              | 7,793            | 7,793            | -              |
| DUES & FEES - MS                              | 1,000            | 5,000            | 4,000          |
| DUES & FEES - FR                              | 250              | 1,090            | 840            |
| <b>SUPERVISION REGULAR SCHOOL</b>             | <b>3,203,267</b> | <b>3,663,994</b> | <b>460,727</b> |
| CONTRACTUAL - PD                              | 35,800           | 15,000           | (20,800)       |
| MATERIALS & SUPPLIES - PD                     | 38,000           | 38,000           | -              |

# Mahopac Central School District

## 2023-2024 Proposed Budget Summary by Category

| DESCRIPTION                           | BUDGET         | PROPOSED       | Difference       |
|---------------------------------------|----------------|----------------|------------------|
| TRAVEL & CONFERENCE                   | 22,825         | 29,620         | 6,795            |
| BOCES SERVICES - STAFF DEVELOPMENT    | 261,452        | 155,911        | (105,541)        |
| <b>INSERVICE TRAINING</b>             | <b>358,077</b> | <b>238,531</b> | <b>(119,546)</b> |
| SALARIES - K-3 TEACHERS FR            | 2,776,823      | 2,836,507      | 59,684           |
| SALARIES - K-3 TEACHERS AR            | 3,104,097      | 3,202,591      | 98,494           |
| SALARIES - K-3 TEACHERS LV            | 3,383,341      | 3,567,342      | 184,001          |
| SALARIES - 4-6 TEACHERS MMS           | 2,347,377      | 2,494,612      | 147,235          |
| SALARIES - 4-6 TEACHERS FR            | 1,604,462      | 1,571,856      | (32,606)         |
| SALARIES - 4-6 TEACHERS AR            | 1,510,452      | 1,575,891      | 65,439           |
| SALARIES - 4-6 TEACHERS LV            | 1,489,299      | 1,547,495      | 58,196           |
| CURRICULUM WORK, MHS                  | 20,000         | 20,000         | -                |
| CURRICULUM WORK, MMS                  | 20,000         | 20,000         | -                |
| CURRICULUM WORK, FR                   | 10,000         | 10,000         | -                |
| CURRICULUM WORK, AR                   | 10,000         | 10,000         | -                |
| CURRICULUM WORK, LV                   | 10,000         | 10,000         | -                |
| SALARIES - LONG-TERM TEACHER SUB FR   | 92,329         | 92,329         | -                |
| SALARIES - LONG-TERM TEACHER SUB AR   | 92,329         | 92,329         | -                |
| SALARIES - LONG-TERM TEACHER SUB LV   | 92,329         | 92,329         | -                |
| SALARIES - 7-12 TEACHERS MHS          | 10,613,635     | 10,759,159     | 145,524          |
| SALARIES - 7-12 TEACHERS MMS          | 6,131,101      | 6,133,365      | 2,264            |
| SALARIES - 7-12 TEACHERS FALLS        | -              | 207,378        | 207,378          |
| SALARIES - LT TEACHER SUB MHS         | 92,329         | 92,329         | -                |
| SALARIES - LT TEACHER SUB MMS         | 92,329         | 92,329         | -                |
| SALARIES - SUMMER REGENTS MHS         | 18,000         | 18,000         | -                |
| SALARIES - CLASS COVERAGES MHS        | 100,000        | 100,000        | -                |
| SALARIES - CLASS COVERAGES MMS        | 70,000         | 70,000         | -                |
| SALARIES - CLASS COVERAGES FR         | 7,500          | 7,500          | -                |
| SALARIES - CLASS COVERAGES AR         | 5,200          | 5,200          | -                |
| SALARIES - CLASS COVERAGES LV         | 6,300          | 6,300          | -                |
| SALARIES - PER DIEM TEACHER SUB MHS   | 100,000        | 100,000        | -                |
| SALARIES - PER DIEM TEACHER SUB MMS   | 120,000        | 120,000        | -                |
| SALARIES - PER DIEM TEACHER SUB FALLS | 750            | 750            | -                |
| SALARIES - PER DIEM TEACHER SUB FR    | 120,000        | 120,000        | -                |
| SALARIES - PER DIEM TEACHER SUB AR    | 130,000        | 130,000        | -                |
| SALARIES - PER DIEM TEACHER SUB LV    | 140,000        | 140,000        | -                |
| SALARIES - STIPENDS DEPT CHAIR/REPS   | 115,000        | 115,000        | -                |
| SALARIES - TEACHING ASST LC MMS       | 15,600         | 15,600         | -                |
| SALARIES - MONITORS MHS               | 344,320        | 250,787        | (93,533)         |
| SALARIES - MONITORS MMS               | 280,560        | 282,159        | 1,599            |
| SALARIES - MONITORS FALLS             | 45,000         | 44,432         | (568)            |
| SALARIES - MONITORS FR                | 160,000        | 182,365        | 22,365           |
| SALARIES - MONITORS AR                | 170,000        | 145,960        | (24,040)         |
| SALARIES - MONITORS LV                | 193,000        | 165,350        | (27,650)         |
| SALARIES - NON-INSTRUCT SUB MHS       | 10,000         | 10,000         | -                |
| SALARIES - NON-INSTRUCT SUB MMS       | 10,000         | 10,000         | -                |
| SALARIES - NON-INSTRUCT SUB FR        | 5,000          | 5,000          | -                |
| SALARIES - NON-INSTRUCT SUB AR        | 5,000          | 5,000          | -                |
| SALARIES - NON-INSTRUCT SUB LV        | 5,000          | 5,000          | -                |
| SALARIES - MONITOR SUB MHS            | 12,000         | 12,000         | -                |
| SALARIES - MONITOR SUB MMS            | 4,000          | 4,000          | -                |
| SALARIES - MONITOR SUB FR             | 3,500          | 3,500          | -                |
| SALARIES - MONITOR SUB AR             | 3,500          | 3,500          | -                |
| SALARIES - MONITOR SUB LV             | 3,500          | 3,500          | -                |



# Mahopac Central School District

## 2023-2024 Proposed Budget Summary by Category

| DESCRIPTION                                 | BUDGET  | PROPOSED | Difference |
|---|---------|----------|------------|
| EQUIPMENT - HS ART                          | 6,775   | 6,775    | -          |
| EQUIPMENT - HS ENGLISH                      | 2,916   | 2,916    | -          |
| EQUIPMENT - HS PE & HEALTH                  | 1,288   | 1,288    | -          |
| EQUIPMENT - HS TECHNOLOGY                   | 22,127  | 18,627   | (3,500)    |
| EQUIPMENT - HS MUSIC                        | 19,500  | 23,000   | 3,500      |
| EQUIPMENT - HS SCIENCE                      | 2,500   | 2,500    | -          |
| EQUIPMENT - MS                              | 2,000   | 2,000    | -          |
| EQUIPMENT - MS ART                          | 1,000   | 1,000    | -          |
| EQUIPMENT - MS PE & HEALTH                  | 1,000   | 1,000    | -          |
| EQUIPMENT - MS HOME & CAREERS               | 1,000   | 1,000    | -          |
| EQUIPMENT - MS TECHNOLOGY                   | 1,000   | 1,000    | -          |
| EQUIPMENT - MS MUSIC                        | 5,000   | 19,650   | 14,650     |
| EQUIPMENT - MS SCIENCE                      | 3,000   | 3,000    | -          |
| EQUIPMENT - FR                              | 6,000   | 6,000    | -          |
| EQUIPMENT - AR                              | 500     | 500      | -          |
| EQUIPMENT - LV                              | 8,220   | -        | (8,220)    |
| CONTRACTUAL - TUTORING                      | 205,000 | 220,000  | 15,000     |
| CONTRACTUAL - EQUIP REPAIR HS MUSIC         | 8,900   | 9,400    | 500        |
| CONTRACTUAL - EQUIP REPAIR MS               | 2,000   | 2,000    | -          |
| CONTRACTUAL - EQUIP REPAIR MS MUSIC         | 3,250   | 2,400    | (850)      |
| CONTRACTUAL - EQUIP REPAIR MS SCIENCE       | 4,500   | 4,500    | -          |
| CONTRACTUAL - EQUIP REPAIR FR MUSIC         | 1,300   | 1,300    | -          |
| MATERIALS & SUPPLIES - HS                   | 16,500  | 11,371   | (5,129)    |
| MATERIALS & SUPPLIES - HS ART               | 20,000  | 20,000   | -          |
| MATERIALS & SUPPLIES - HS ENGLISH           | 4,200   | 4,200    | -          |
| MATERIALS & SUPPLIES - HS FOREIGN LANG      | 4,300   | 4,300    | -          |
| MATERIALS & SUPPLIES - HS PE & HEALTH       | 10,078  | 10,078   | -          |
| MATERIALS & SUPPLIES - HS TECHNOLOGY        | 10,000  | 10,000   | -          |
| MATERIALS & SUPPLIES - HS MATH              | 16,798  | 16,798   | -          |
| MATERIALS & SUPPLIES - HS MUSIC             | 14,950  | 14,950   | -          |
| MATERIALS & SUPPLIES - HS SCIENCE           | 67,325  | 67,325   | -          |
| MATERIALS & SUPPLIES - HS SOCIAL STUDIES    | 7,200   | 7,200    | -          |
| MATERIALS & SUPPLIES - HS LIFE SKILLS       | 5,950   | 7,250    | 1,300      |
| MATERIALS & SUPPLIES - HS STRIVE            | 8,273   | 8,875    | 602        |
| MATERIALS & SUPPLIES - MS                   | 21,000  | 18,000   | (3,000)    |
| MATERIALS & SUPPLIES - MS ART               | 4,500   | 4,500    | -          |
| MATERIALS & SUPPLIES - MS ENGLISH           | 4,800   | 4,800    | -          |
| MATERIALS & SUPPLIES - MS FOREIGN LANG      | 2,500   | 2,500    | -          |
| MATERIALS & SUPPLIES - MS PE & HEALTH       | 7,700   | 8,700    | 1,000      |
| MATERIALS & SUPPLIES - MS HOME & CAREERS    | 8,000   | 8,000    | -          |
| MATERIALS & SUPPLIES - MS TECHNOLOGY        | 10,000  | 10,000   | -          |
| MATERIALS & SUPPLIES - MS MATH              | 4,341   | 4,341    | -          |
| MATERIALS & SUPPLIES - MS MUSIC             | 2,500   | 6,575    | 4,075      |
| MATERIALS & SUPPLIES - MS SCIENCE           | 34,750  | 34,750   | -          |
| MATERIALS & SUPPLIES - MS PROJEC LEAD THE V | 20,000  | 20,000   | -          |
| MATERIALS & SUPPLIES - MS SOCIAL STUDIES    | 6,300   | 6,300    | -          |
| MATERIALS & SUPPLIES - MS READING           | 1,000   | 1,000    | -          |
| MATERIALS & SUPPLIES - MS SUCCESS           | 1,000   | 1,000    | -          |
| MATERIALS & SUPPLIES - FR                   | 30,000  | 34,000   | 4,000      |
| MATERIALS & SUPPLIES - FR ART               | 4,000   | 4,000    | -          |
| MATERIALS & SUPPLIES - FR MUSIC             | 4,000   | 4,000    | -          |
| MATERIALS & SUPPLIES - AR                   | 51,600  | 51,600   | -          |
| MATERIALS & SUPPLIES - LV                   | 42,735  | 43,235   | 500        |

# Mahopac Central School District

## 2023-2024 Proposed Budget Summary by Category

| DESCRIPTION                           | BUDGET            | PROPOSED          | Difference     |
|---------------------------------------|-------------------|-------------------|----------------|
| MATERIALS & SUPPLIES - LV ART         | 2,600             | 2,600             | -              |
| TUITION - FOSTER                      | 51,000            | 51,000            | -              |
| TRAVEL & CONFERENCE                   | 15,000            | 15,000            | -              |
| TRAVEL & CONFERENCE - MUSIC HS        | 8,000             | 15,500            | 7,500          |
| TRAVEL & CONFERENCE - MUSIC MS        | 1,000             | 6,000             | 5,000          |
| TRAVEL & CONFERENCE - MUSIC FR        | 75                | 75                | -              |
| DUES & FEES - HS                      | 1,250             | 1,250             | -              |
| DUES & FEES - HS MUSIC                | 8,375             | 8,375             | -              |
| DUES & FEES - MS                      | 4,000             | 4,000             | -              |
| DUES & FEES - MS MUSIC                | 900               | 220               | (680)          |
| DUES & FEES - FR                      | 300               | 300               | -              |
| DUES & FEES - FR MUSIC                | 150               | 150               | -              |
| TEXTBOOKS - NON-PUBLIC                | 16,000            | 16,000            | -              |
| TEXTBOOKS - HS                        | 49,520            | 57,440            | 7,920          |
| TEXTBOOKS - MS                        | 94,294            | 88,976            | (5,318)        |
| TEXTBOOKS - FR                        | 37,345            | 37,345            | -              |
| TEXTBOOKS - AR                        | 42,665            | 41,265            | (1,400)        |
| TEXTBOOKS - LV                        | 42,965            | 48,735            | 5,770          |
| BOCES SERVICES - REG EDUCATION        | 217,271           | 224,910           | 7,639          |
| <b>TEACHING REGULAR SCHOOLS</b>       | <b>37,042,748</b> | <b>37,907,389</b> | <b>864,641</b> |
| SALARIES -SP ED CLASS COVERAGE MHS    | 27,700            | 27,700            | -              |
| SALARIES - SP ED CLASS COVERAGE MMS   | 26,600            | 26,600            | -              |
| SALARIES - SP ED CLASS COVERAGE FR    | 4,025             | 4,025             | -              |
| SALARIES - SP ED CLASS COVERAGE AR    | 7,875             | 7,875             | -              |
| SALARIES - SP ED CLASS COVERAGE LV    | 5,100             | 5,100             | -              |
| SALARIES - HOME TEACHERS              | 90,000            | 90,000            | -              |
| SALARIES - SP ED ADMINISTRATORS       | 223,826           | 886,716           | 662,890        |
| SALARIES - SP ED TEACHER MHS          | 2,375,440         | 2,205,809         | (169,631)      |
| SALARIES - SP ED TEACHER MMS          | 2,805,776         | 2,957,896         | 152,120        |
| SALARIES - SP ED TEACHER FALLS        | 243,771           | 387,310           | 143,539        |
| SALARIES - SP ED TEACHER FR           | 1,385,437         | 1,385,656         | 219            |
| SALARIES - SP ED TEACHER AR           | 1,628,411         | 1,700,892         | 72,481         |
| SALARIES - SP ED TEACHER LV           | 1,900,472         | 2,058,248         | 157,776        |
| SALARIES - SP ED TEACHER LT SUB MHS   | 46,164            | 46,164            | -              |
| SALARIES - SP ED TEACHER LT SUB MMS   | 46,164            | 46,164            | -              |
| SALARIES - SP ED TEACHING ASST MHS    | 491,799           | 518,573           | 26,774         |
| SALARIES - SP ED TEACHING ASST MMS    | 808,861           | 766,395           | (42,466)       |
| SALARIES - SP ED TEACHING ASST FALLS  | 30,462            | 32,584            | 2,122          |
| SALARIES - SP ED TEACHING ASST FR     | 475,336           | 500,850           | 25,514         |
| SALARIES - SP ED TEACHING ASST AR     | 488,534           | 530,961           | 42,427         |
| SALARIES - SP ED TEACHING ASST LV     | 563,296           | 590,602           | 27,306         |
| SALARIES - SP ED TEACH ASST SUB MHS   | 19,700            | 19,700            | -              |
| SALARIES - SP ED TEACH ASST SUB MMS   | 18,000            | 18,000            | -              |
| SALARIES - SP ED TEACH ASST SUB FALLS | 1,500             | 1,500             | -              |
| SALARIES - SP ED TEACH ASST SUB FR    | 13,500            | 13,500            | -              |
| SALARIES - SP ED TEACH ASST SUB AR    | 9,700             | 9,700             | -              |
| SALARIES - SP ED TEACH ASST SUB LV    | 9,700             | 9,700             | -              |
| SALARIES - SP ED ASST LT SUB MHS      | 17,925            | 17,925            | -              |
| SALARIES - NON-INSTRUCTIONAL          | 263,465           | 269,801           | 6,336          |
| SALARIES - SP ED TEACHER AIDE MHS     | 196,452           | 202,965           | 6,513          |
| SALARIES - SP ED TEACHER AIDE MMS     | 124,674           | 111,377           | (13,297)       |
| SALARIES - SP ED TEACHER AIDE FR      | 54,881            | 59,442            | 4,561          |
| SALARIES - SP ED TEACHER AIDE AR      | 117,375           | 128,378           | 11,003         |

# Mahopac Central School District

## 2023-2024 Proposed Budget Summary by Category

| DESCRIPTION                               | BUDGET            | PROPOSED          | Difference       |
|---|-------------------|-------------------|------------------|
| SALARIES - SP ED TEACHER AIDE LV          | 144,300           | 87,807            | (56,493)         |
| SALARIES - SP ED CLERICAL OT              | 14,300            | 14,300            | -                |
| CONTRACTUAL - SWD                         | 1,305,587         | 1,209,057         | (96,530)         |
| MATERIALS & SUPPLIES - SWD                | 500               | 500               | -                |
| MATERIALS & SUPPLIES - SWD HS             | 20,775            | 20,775            | -                |
| MATERIALS & SUPPLIES - SWD MS             | 18,525            | 18,525            | -                |
| MATERIALS & SUPPLIES - SWD FALLS          | 5,425             | 5,425             | -                |
| MATERIALS & SUPPLIES - SWD FR             | 7,650             | 7,650             | -                |
| MATERIALS & SUPPLIES - SWD AR             | 13,525            | 13,525            | -                |
| MATERIALS & SUPPLIES - SWD LV             | 14,450            | 14,450            | -                |
| TUITION - SWD NYS PUBLIC                  | 484,505           | 571,032           | 86,527           |
| TUITION - SWD PRIVATE                     | 1,432,690         | 1,467,680         | 34,990           |
| TRAVEL & CONFERENCE - SWD                 | 4,250             | 4,250             | -                |
| DUES & FEES - SWD                         | 2,000             | 2,000             | -                |
| BOCES SERVICES - SWD                      | 3,026,742         | 4,592,965         | 1,566,223        |
| <b>TEACHING STUDENTS WITH DIABILITIES</b> | <b>21,017,145</b> | <b>23,668,049</b> | <b>2,650,904</b> |
| BOCES SERVICES - OCCUPATIONAL ED          | 2,180,650         | 2,246,070         | 65,420           |
| <b>TEACHING OCCUPATIONAL EDUCATION</b>    | <b>2,180,650</b>  | <b>2,246,070</b>  | <b>65,420</b>    |
| SALARIES - CSE IEP REPORTING              | 10,500            | 10,500            | -                |
| SALARIES - CSE DUTIES                     | 40,000            | 40,000            | -                |
| SALARIES - CSE MEETINGS                   | 20,000            | 20,000            | -                |
| SALARIES - CSE EVALUATIONS                | 36,000            | 36,000            | -                |
| SALARIES - CSE NON-INSTRUCTIONAL          | 12,000            | 12,000            | -                |
| <b>TEACHING SPECIAL SCHOOLS</b>           | <b>118,500</b>    | <b>118,500</b>    | <b>-</b>         |
| SALARIES - DRIVER EDUCATION MHS           | 102,000           | 102,000           | -                |
| EQUIPMENT - DRIVER EDUCATION              | 23,000            | 23,000            | -                |
| <b>TEACHING DRIVERS EDUCATION</b>         | <b>125,000</b>    | <b>125,000</b>    | <b>-</b>         |
| SALARIES - STEP INSTRUCTION MHS           | 40,000            | 40,000            | -                |
| <b>TEACHING STEP INSTRUCTION</b>          | <b>40,000</b>     | <b>40,000</b>     | <b>-</b>         |
| SALARIES - LIBRARIAN MHS                  | 117,504           | 126,300           | 8,796            |
| SALARIES - LIBRARIAN MMS                  | 95,303            | 100,144           | 4,841            |
| SALARIES - LIBRARY AIDE MHS               | 32,451            | 33,764            | 1,313            |
| SALARIES - LIBRARY AIDE MMS               | 30,981            | 32,114            | 1,133            |
| SALARIES - LIBRARY AIDE FR                | 41,860            | 44,192            | 2,332            |
| SALARIES - LIBRARY AIDE AR                | 41,860            | 44,678            | 2,818            |
| SALARIES - LIBRARY AIDE LV                | 32,451            | 33,764            | 1,313            |
| MATERIALS & SUPPLIES - HS LIBRARY         | 4,803             | 3,000             | (1,803)          |
| MATERIALS & SUPPLIES - MMS LIBRARY        | 1,500             | 1,500             | -                |
| MATERIALS & SUPPLIES - FR LIBRARY         | 790               | 790               | -                |
| MATERIALS & SUPPLIES - AR LIBRARY         | 500               | 500               | -                |
| MATERIALS & SUPPLIES - LV LIBRARY         | 500               | 500               | -                |
| LIBRARY BOOKS - HS                        | 20,000            | 18,000            | (2,000)          |
| LIBRARY BOOKS - MS                        | 8,000             | 8,000             | -                |
| LIBRARY BOOKS - FR                        | 3,063             | 3,063             | -                |
| LIBRARY BOOKS - AR                        | 3,725             | 3,725             | -                |
| LIBRARY BOOKS - LV                        | 3,425             | 3,425             | -                |
| LIBRARY VIDEOS - HS                       | 3,000             | 3,000             | -                |
| LIBRARY VIDEOS - MS                       | 1,500             | 1,500             | -                |
| LIBRARY SUBSCRIPTIONS - HS                | 1,900             | 1,900             | -                |
| LIBRARY SUBSCRIPTIONS - MS                | 2,275             | 2,275             | -                |
| LIBRARY SUBSCRIPTIONS - FR                | 350               | 350               | -                |
| LIBRARY SUBSCRIPTIONS - AR                | 400               | 400               | -                |
| LIBRARY SUBSCRIPTIONS - LV                | 300               | 300               | -                |

# Mahopac Central School District

## 2023-2024 Proposed Budget Summary by Category

| DESCRIPTION                           | BUDGET           | PROPOSED         | Difference      |
|---------------------------------------|------------------|------------------|-----------------|
| BOCES SERVICES - LIBRARY              | 107,856          | 110,013          | 2,157           |
| <b>SCHOOL LIBRARY AND AUDIOVISUAL</b> | <b>556,297</b>   | <b>577,197</b>   | <b>20,900</b>   |
| SALARIES - DIRECTOR OF TECHNOLOGY     | -                | 170,000          | 170,000         |
| SALARIES - BUILDING TECH LEADER HS    | 14,720           | 14,720           | -               |
| SALARIES - BUILDING TECH LEADER MS    | 7,100            | 7,100            | -               |
| SALARIES - BUILDING TECH LEADER FR    | 6,820            | -                | (6,820)         |
| SALARIES - BUILDING TECH LEADER AR    | 6,550            | -                | (6,550)         |
| SALARIES - BUILDING TECH LEADER LV    | 7,650            | -                | (7,650)         |
| SALARIES - TEACHING ASST TECH MHS     | 39,794           | 41,643           | 1,849           |
| SALARIES - TEACHING ASST TECH MMS     | 39,794           | 40,117           | 323             |
| SALARIES - COMPUTER AIDE              | 168,205          | 123,101          | (45,104)        |
| SALARIES - COMPUTER AIDE OT           | 10,000           | 10,000           | -               |
| EQUIPMENT - CAI                       | 10,000           | 10,000           | -               |
| COMPUTER HARDWARE - STATE AIDED       | 51,240           | 51,240           | -               |
| CONTRACTUAL - CAI                     | 343,222          | 228,000          | (115,222)       |
| MATERIALS & SUPPLIES - CAI            | 35,000           | 35,000           | -               |
| COMPUTER SOFTWARE - STATE AIDED       | 88,422           | 88,422           | -               |
| COMPUTER SOFTWARE, PRIVATE            | 3,011            | 3,011            | -               |
| BOCES SERVICES - CAI                  | 2,354,409        | 2,317,261        | (37,148)        |
| <b>COMPUTER ASSISTED TECHNOLOGY</b>   | <b>3,185,937</b> | <b>3,139,615</b> | <b>(46,322)</b> |
| SALARIES - GUIDANCE COUNSELORS MHS    | 806,400          | 838,709          | 32,309          |
| SALARIES - GUIDANCE COUNSELORS MMS    | 466,437          | 481,773          | 15,336          |
| SALARIES - GUIDANCE COUNSELORS FR     | 23,856           | 25,302           | 1,446           |
| SALARIES - GUIDANCE COUNSELORS AR     | 23,856           | 25,302           | 1,446           |
| SALARIES - GUIDANCE COUNSELORS LV     | 23,856           | 26,068           | 2,212           |
| SALARIES - DIRECTOR OF GUIDANCE       | 149,774          | -                | (149,774)       |
| SALARIES - GUIDANCE CLERICAL MHS      | 88,163           | 94,116           | 5,953           |
| SALARIES - GUIDANCE CLERICAL MMS      | 44,228           | 45,950           | 1,722           |
| MATERIALS & SUPPLIES - HS GUID        | 5,500            | 18,100           | 12,600          |
| SUPPLIES - MMS GUIDANCE               | 1,000            | 1,000            | -               |
| SUPPLIES - GUIDANCE DW                | 700              | 700              | -               |
| TESTING MATERIALS                     | 15,000           | 15,000           | -               |
| TRAVEL & CONFERENCE - GUIDANCE        | 1,500            | 1,500            | -               |
| CONFERENCES - GUIDANCE                | 2,000            | -                | (2,000)         |
| <b>GUIDANCE REGULAR SCHOOLS</b>       | <b>1,652,270</b> | <b>1,573,520</b> | <b>(78,750)</b> |
| SALARIES - NURSES MHS                 | 111,948          | 113,627          | 1,679           |
| SALARIES - NURSES MMS                 | 108,804          | 110,369          | 1,565           |
| SALARIES - NURSES FALLS               | 72,581           | 73,579           | 998             |
| SALARIES - NURSES FR                  | 96,541           | 97,861           | 1,320           |
| SALARIES - NURSES AR                  | 100,899          | 102,219          | 1,320           |
| SALARIES - NURSES LV                  | 98,801           | 149,125          | 50,324          |
| SALARIES - CLERICAL NURSE MHS         | 42,880           | 42,880           | -               |
| SALARIES - CLERICAL NURSE FALLS       | 44,189           | 44,189           | -               |
| EQUIPMENT - HEALTH                    | 4,500            | 4,500            | -               |
| CONTRACTUAL - HEALTH                  | 218,900          | 218,900          | -               |
| CONTRACTUAL - EQUIP REPAIR            | 10,000           | 10,000           | -               |
| MATERIALS & SUPPLIES - HS             | 3,546            | 3,546            | -               |
| MATERIALS & SUPPLIES - MS             | 3,546            | 3,546            | -               |
| MATERIALS & SUPPLIES - FALLS          | 3,546            | 3,546            | -               |
| MATERIALS & SUPPLIES - FR             | 3,546            | 3,546            | -               |
| MATERIALS & SUPPLIES - AR             | 3,546            | 3,546            | -               |
| MATERIALS & SUPPLIES - LV             | 3,546            | 3,546            | -               |
| <b>HEALTH SERVICES</b>                | <b>931,319</b>   | <b>988,525</b>   | <b>57,206</b>   |

# Mahopac Central School District

## 2023-2024 Proposed Budget Summary by Category

| DESCRIPTION                            | BUDGET           | PROPOSED         | Difference     |
|--|------------------|------------------|----------------|
| CONTRACTUAL SERVICES - IST/AIS         | 7,750            | 7,750            | -              |
| SUPPLIES - IST/AIS                     | 1,000            | 1,000            | -              |
| <b>TEACHING IST/AIS</b>                | <b>8,750</b>     | <b>8,750</b>     | <b>-</b>       |
| SALARIES - PSYCHOLOGISTS MHS           | 402,416          | 406,440          | 4,024          |
| SALARIES - PSYCHOLOGISTS MMS           | 365,532          | 385,831          | 20,299         |
| SALARIES - PSYCHOLOGISTS FALLS         | 332,049          | 252,663          | (79,386)       |
| SALARIES - PSYCHOLOGISTS FR            | 91,660           | 96,556           | 4,896          |
| SALARIES - PSYCHOLOGISTS AR            | 102,350          | 107,499          | 5,149          |
| SALARIES - PSYCHOLOGISTS LV            | 136,898          | 269,678          | 132,780        |
| <b>PSYCHOLOGICAL SERVICES</b>          | <b>1,430,905</b> | <b>1,518,667</b> | <b>87,762</b>  |
| SALARIES - SOCIAL WORKER MHS           | 356,472          | 380,022          | 23,550         |
| SALARIES - SOCIAL WORKER MMS           | -                | 80,000           | 80,000         |
| SALARIES - SOCIAL WORKER FR            | 67,391           | 70,363           | 2,972          |
| SALARIES - SOCIAL WORKER AR            | 67,391           | 70,363           | 2,972          |
| SALARIES - SOCIAL WORKER LV            | 133,885          | 137,465          | 3,580          |
| <b>SOCIAL WORK SERVICES</b>            | <b>625,139</b>   | <b>738,213</b>   | <b>113,074</b> |
| SALARIES - ADVISOR STIPENDS            | 229,200          | 229,200          | -              |
| SALARIES - ADVISOR STIPENDS MMS        | 63,300           | 63,300           | -              |
| SALARIES - ADVISOR STIPENDS FR         | 7,854            | 7,854            | -              |
| SALARIES - ADVISOR STIPENDS AR         | 8,495            | 8,495            | -              |
| SALARIES - ADVISOR STIPENDS LV         | 15,600           | 15,600           | -              |
| CONTRACTUAL - HS                       | 20,000           | 20,000           | -              |
| MATERIALS & SUPPLIES - MS SCIENCE FAIR | 2,000            | 2,000            | -              |
| TRAVEL - BAND                          | 11,500           | 11,500           | -              |
| <b>CO-CURRICULAR ACTIVITIES</b>        | <b>357,949</b>   | <b>357,949</b>   | <b>-</b>       |
| SALARIES - ATHLETIC DIRECTOR           | 167,690          | 169,990          | 2,300          |
| SALARIES - COACHING MHS                | 396,137          | 417,441          | 21,304         |
| SALARIES - ATHLETIC SUPERVISION MHS    | 69,170           | 69,170           | -              |
| SALARIES - ATHLETIC TRAINER            | 57,713           | 68,000           | 10,287         |
| SALARIES - CLERICAL MHS                | 67,051           | 69,049           | 1,998          |
| EQUIPMENT - ATHLETIC                   | 26,000           | 26,000           | -              |
| CONTRACTUAL - OFFICIALS & MED          | 25,000           | 25,000           | -              |
| MATERIALS & SUPPLIES - ATHLETIC DW     | 46,730           | 53,730           | 7,000          |
| TRAVEL & CONFERENCE - ATHLETIC         | 5,000            | 6,500            | 1,500          |
| DUES & FEES - ATHLETICS                | 63,350           | 67,800           | 4,450          |
| BOCES SERVICES - ATHLETICS             | 136,610          | 139,342          | 2,732          |
| <b>INTERSCHOLASTIC ATHLETICS</b>       | <b>1,060,451</b> | <b>1,112,022</b> | <b>51,571</b>  |
| SALARIES - TRANSP DIR/SUPERVISORS      | 269,783          | 346,052          | 76,269         |
| SALARIES - TRANSP OFFICE PERSONNEL     | 67,051           | 69,049           | 1,998          |
| SALARIES - DRIVERS/MECH SICK BUYBACK   | 25,000           | 25,000           | -              |
| SALARIES - FT DRIVERS                  | 1,272,934        | 1,275,000        | 2,066          |
| SALARIES - PT DRIVERS SICK BUYBACK     | 9,500            | 9,500            | -              |
| SALARIES - PT DRIVERS                  | 1,858,032        | 1,876,612        | 18,580         |
| SALARIES - PT BUS NON-DRIVING          | 285,000          | 285,000          | -              |
| SALARIES - PT BUS AIDES                | 355,652          | 359,209          | 3,557          |
| SALARIES - DRIVER VACATION BUYBACK     | 145,000          | 145,000          | -              |
| SALARIES - OFFICE OT                   | 24,000           | 24,000           | -              |
| SALARIES - DRIVER OT                   | 210,350          | 210,350          | -              |
| SALARIES - EXTRA CURRICULAR OT         | 121,000          | 121,000          | -              |
| SALARIES - DRIVER DIFF                 | 1,750            | 1,750            | -              |
| SALARIES - DRIVER TAXABLE MEALS        | 4,200            | 4,200            | -              |
| SALARIES - SUBS DRIVER & AIDE          | 50,000           | 50,000           | -              |
| EQUIPMENT - TRANSPORTATION             | 4,900            | 4,900            | -              |

# Mahopac Central School District

## 2023-2024 Proposed Budget Summary by Category

| DESCRIPTION                             | BUDGET            | PROPOSED          | Difference       |
|---|-------------------|-------------------|------------------|
| CONTRACTUAL - DRIVER PHYSICALS          | 14,000            | 14,000            | -                |
| CONTRACTUAL - UNIFORMS                  | 6,000             | 6,000             | -                |
| CONTRACTUAL - DRIVER TRAINING           | 6,000             | 6,000             | -                |
| CONTRACTUAL - RENTAL & RADIOS           | 61,000            | 61,000            | -                |
| CONTRACTUAL - REPAIR & MAINT            | 17,000            | 17,000            | -                |
| CONTRACTUAL - INSURANCE                 | 184,561           | 203,018           | 18,457           |
| MATERIALS & SUPPLIES - TRANSP OFFICE    | 5,500             | 5,500             | -                |
| MATERIALS & SUPPLIES - GASOLINE         | 500,000           | 500,000           | -                |
| MATERIALS & SUPPLIES - OIL & OTHER LUB  | 17,900            | 17,900            | -                |
| MATERIALS & SUPPLIES - BUS PARTS        | 310,000           | 310,000           | -                |
| MATERIALS & SUPPLIES - TIRES            | 60,000            | 60,000            | -                |
| MATERIALS & SUPPLIES - UNIFORMS & SHOES | 875               | 875               | -                |
| SOFTWARE                                | 9,675             | 9,675             | -                |
| TRAVEL & CONFERENCES                    | 7,000             | 7,000             | -                |
| BOCES SERVICES - TRANSPORTATION         | 4,500             | 4,590             | 90               |
| <b>TRANSPORTATION SERVICES</b>          | <b>5,908,163</b>  | <b>6,029,180</b>  | <b>121,017</b>   |
| SALARIES - MECHANIC SUPERVISOR          | 90,434            | 91,790            | 1,356            |
| SALARIES - MECHANICS                    | 486,622           | 498,861           | 12,239           |
| SALARIES - MECHANIC OT                  | 25,000            | 25,000            | -                |
| EQUIPMENT                               | 184,000           | 210,000           | 26,000           |
| UTILITIES - ELECTRIC                    | 10,663            | 10,663            | -                |
| UTILITIES - GAS HEAT                    | 11,304            | 11,304            | -                |
| SUPPLIES - BUS GARAGE                   | 20,000            | 20,000            | -                |
| GARAGE MAINTENANCE & REPAIR             | 105,000           | 105,000           | -                |
| <b>GARAGE MAINTENANCE &amp; REPAIR</b>  | <b>933,023</b>    | <b>972,618</b>    | <b>39,595</b>    |
| EMPLOYEES RETIREMENT SYSTEM             | 1,980,065         | 1,978,317         | (1,748)          |
| <b>EMPLOYEES RETIREMENT SYSTEM</b>      | <b>1,980,065</b>  | <b>1,978,317</b>  | <b>(1,748)</b>   |
| TEACHERS RETIREMENT SYSTEM              | 6,122,779         | 5,914,636         | (208,143)        |
| <b>TEACHERS RETIREMENT SYSTEM</b>       | <b>6,122,779</b>  | <b>5,914,636</b>  | <b>(208,143)</b> |
| FICA - SOCIAL SECURITY & MED            | 5,681,804         | 5,679,974         | (1,830)          |
| <b>FICA - SOCIAL SECURITY &amp; MED</b> | <b>5,681,804</b>  | <b>5,679,974</b>  | <b>(1,830)</b>   |
| WORKMANS COMPENSATION                   | 649,494           | 626,594           | (22,900)         |
| <b>WORKMANS COMPENSATION</b>            | <b>649,494</b>    | <b>626,594</b>    | <b>(22,900)</b>  |
| LIFE INSURANCE                          | 24,300            | 24,300            | -                |
| <b>LIFE INSURANCE</b>                   | <b>24,300</b>     | <b>24,300</b>     | <b>-</b>         |
| UNEMPLOYMENT INS. EXP.                  | 80,000            | 80,000            | -                |
| <b>UNEMPLOYMENT INS. EXP.</b>           | <b>80,000</b>     | <b>80,000</b>     | <b>-</b>         |
| DISABILITY INSURANCE                    | 34,800            | 34,800            | -                |
| <b>DISABILITY INSURANCE</b>             | <b>34,800</b>     | <b>34,800</b>     | <b>-</b>         |
| EMPLOYEE HEALTH BUYBACK                 | 897,300           | 810,120           | (87,180)         |
| HEALTH INSURANCE                        | 15,016,777        | 16,014,892        | 998,115          |
| MEDICARE REIMBURSEMENT                  | 1,090,001         | 1,005,235         | (84,766)         |
| FLEX PLAN ADMIN. FEES                   | 5,190             | 5,190             | -                |
| <b>HEALTH BENEFITS</b>                  | <b>17,009,268</b> | <b>17,835,437</b> | <b>826,169</b>   |
| WELFARE FUND                            | 1,023,750         | 1,023,750         | -                |
| <b>WELFARE FUND</b>                     | <b>1,023,750</b>  | <b>1,023,750</b>  | <b>-</b>         |
| COMPENSATED ABSENCES                    | 387,200           | 387,200           | -                |
| <b>COMPENSATED ABSENCES</b>             | <b>387,200</b>    | <b>387,200</b>    | <b>-</b>         |
| OTHER BENEFITS                          | 5,000             | 5,000             | -                |
| <b>OTHER BENEFITS</b>                   | <b>5,000</b>      | <b>5,000</b>      | <b>-</b>         |
| BOND PRINCIPAL - CONSTRUCTION           | 1,844,283         | 1,805,000         | (39,283)         |
| BOND INTEREST - CONSTRUCTION            | 1,332,855         | 994,088           | (338,767)        |
| <b>DEBT SERVICES BONDS</b>              | <b>3,177,138</b>  | <b>2,799,088</b>  | <b>(378,050)</b> |

# Mahopac Central School District

## 2023-2024 Proposed Budget Summary by Category

| DESCRIPTION                           | BUDGET             | PROPOSED           | Difference       |
|---------------------------------------|--------------------|--------------------|------------------|
| BAN PRINCIPAL - BUS PURCHASE          | 890,740            | 1,094,000          | 203,260          |
| BAN INTEREST - BUS PURCHASE           | 7,986              | 71,915             | 63,929           |
| <b>DEBT SERVICES BANS</b>             | <b>898,726</b>     | <b>1,165,915</b>   | <b>267,189</b>   |
| EPC PRINCIPAL                         | 912,931            | 1,053,086          | 140,155          |
| EPC INTEREST                          | 124,612            | 75,766             | (48,846)         |
| <b>DEBT SERVICE EPC</b>               | <b>1,037,543</b>   | <b>1,128,852</b>   | <b>91,309</b>    |
| INTERFUND TRANSFER - SPECIAL AID      | 250,000            | 250,000            | -                |
| <b>INTERFUND TRANSFER SPECIAL AID</b> | <b>250,000</b>     | <b>250,000</b>     | <b>-</b>         |
| INTERFUND TRANSFER - CAPITAL          | -                  | -                  | -                |
| <b>INTERFUND TRANSFER CAPITAL</b>     | <b>-</b>           | <b>-</b>           | <b>-</b>         |
| <b>GRAND TOTALS</b>                   | <b>132,463,845</b> | <b>137,960,937</b> | <b>5,497,092</b> |

|                           |       |
|---------------------------|-------|
| Budget to Budget Increase | 4.15% |
| Tax Levy Increase         | 2.81% |

| REVENUES                             |                    |                    |                  |
|--------------------------------------|--------------------|--------------------|------------------|
| STATE AID                            | 34,844,726         | 37,076,643         | 2,231,917        |
| PROPERTY TAX LEVY                    | 92,226,576         | 94,816,238         | 2,589,662        |
| APPROPRIATED FUND BALANCE            | 2,988,056          | 2,988,056          | -                |
| INVESTMENT/OTHER REVENUES            | -                  | -                  | -                |
| OTHER TAX ITEMS - PENALTIES/INTEREST | 65,000             | 65,000             | -                |
| CHARGES FOR SERVICES                 | 125,000            | 125,000            | -                |
| DAY SCHOOL TUITION                   | 715,000            | 715,000            | -                |
| USE OF MONEY & PROPERTY              | 224,900            | 935,000            | 710,100          |
| REFUND OF PRIOR YEARS EXPENSES       | 314,587            | 315,000            | 413              |
| UNCLASSIFIED                         | 535,000            | 500,000            | (35,000)         |
| INTERFUND TRANSFER                   | 425,000            | 425,000            | -                |
| <b>Total Revenues</b>                | <b>132,463,845</b> | <b>137,960,937</b> | <b>5,497,092</b> |
|                                      |                    |                    |                  |

| SWIS<br>Code | Name          | Parcels | Land<br>Assessed Value | Total<br>Assessed Value | School<br>Taxable | Total Star<br>Exempt Amt | Star<br>Taxable |
|--------------|---------------|---------|------------------------|-------------------------|-------------------|--------------------------|-----------------|
| 372000       | Carmel        | 9470    | 1,022,623,590          | 4,866,433,851           | 4,621,534,631     | 242,682,287              | 4,378,852,344   |
| 372800       | Putnam Valley | 453     | 69,558,729             | 239,143,949             | 234,012,770       | 11,672,230               | 222,340,540     |
|              |               | 9923    | 1,092,182,319          | 5,105,577,800           | 4,855,547,401     | 254,354,517              | 4,601,192,884   |



Equalized Total Assessed Value 4,866,433,851

School District - 372001 Mahopac Central

| Exemption Code | Exemption Name                 | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|----------------|--------------------------------|---------------------|----------------------|-------------------------------------|---------------------------|
| 12100          | NYS - GENERALLY                | RPTL 404(1)         | 7                    | 476,800                             | 0.01                      |
| 13100          | CO - GENERALLY                 | RPTL 406(1)         | 75                   | 20,534,549                          | 0.42                      |
| 13500          | TOWN - GENERALLY               | RPTL 406(1)         | 102                  | 21,755,800                          | 0.45                      |
| 21600          | RES OF CLERGY - RELIG CORP OWN | RPTL 462            | 1                    | 587,400                             | 0.01                      |
| 25110          | NONPROF CORP - RELIG(CONST PRO | RPTL 420-a          | 19                   | 17,193,700                          | 0.35                      |
| 25120          | NONPROF CORP - EDUC(CONST PRO  | RPTL 420-a          | 14                   | 91,355,200                          | 1.88                      |
| 25130          | NONPROF CORP - CHAR (CONST PRO | RPTL 420-a          | 1                    | 878,400                             | 0.02                      |
| 25230          | NONPROF CORP - MORAL/MENTAL IM | RPTL 420-a          | 10                   | 7,106,100                           | 0.15                      |
| 25300          | NONPROF CORP - SPECIFIED USES  | RPTL 420-b          | 2                    | 6,660,400                           | 0.14                      |
| 26100          | VETERANS ORGANIZATION          | RPTL 452            | 3                    | 884,800                             | 0.02                      |
| 26400          | INC VOLUNTEER FIRE CO OR DEPT  | RPTL 464(2)         | 7                    | 9,833,600                           | 0.20                      |
| 27350          | PRIVATELY OWNED CEMETERY LAND  | RPTL 446            | 8                    | 340,500                             | 0.01                      |
| 41120          | ALT VET EX-WAR PERIOD-NON-COMB | RPTL 458-a          | 284                  | 7,636,431                           | 0.16                      |
| 41124          | ALT VET EX-WAR PERIOD-NON-COMB | RPTL 458-a          | 50                   | 1,350,000                           | 0.03                      |
| 41130          | ALT VET EX-WAR PERIOD-COMBAT   | RPTL 458-a          | 215                  | 9,647,625                           | 0.20                      |
| 41134          | ALT VET EX-WAR PERIOD-COMBAT   | RPTL 458-a          | 19                   | 855,000                             | 0.02                      |
| 41140          | ALT VET EX-WAR PERIOD-DISABILI | RPTL 458-a          | 123                  | 8,963,818                           | 0.18                      |
| 41144          | ALT VET EX-WAR PERIOD-DISABILI | RPTL 458-a          | 9                    | 502,880                             | 0.01                      |
| 41400          | CLERGY                         | RPTL 460            | 2                    | 3,000                               | 0.00                      |
| 41720          | AGRICULTURAL DISTRICT          | AG-MKTS L 305       | 2                    | 429,950                             | 0.01                      |
| 41730          | AGRIC LAND-INDIV NOT IN AG DIS | AG MKTS L 306       | 1                    | 481,953                             | 0.01                      |
| 41800          | PERSONS AGE 65 OR OVER         | RPTL 467            | 187                  | 34,324,596                          | 0.71                      |
| 41834          | ENHANCED STAR                  | RPTL 425            | 960                  | 116,787,582                         | 2.40                      |
| 41854          | BASIC STAR 1999-2000           | RPTL 425            | 2,784                | 125,894,705                         | 2.59                      |
| 41930          | DISABILITIES AND LIMITED INCOM | RPTL 459-c          | 7                    | 1,508,000                           | 0.03                      |
| 47460          | FOREST LAND CERTD AFTER 8/74   | RPTL 480-a          | 1                    | 558,746                             | 0.01                      |

Equalized Total Assessed Value 4,866,433,851

School District - 372001 Mahopac Central

| Exemption Code | Exemption Name | Statutory Authority        | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|----------------|----------------|----------------------------|----------------------|-------------------------------------|---------------------------|
| 50004          | SYSTEM CODE    | STATUTORY AUTH NOT DEFINED | 74                   | 1,029,972                           | 0.02                      |

|  |       |             |       |
|--|-------|-------------|-------|
| Total Exemptions Exclusive of System Exemptions: | 4,893 | 486,551,535 | 10.00 |
| Total System Exemptions:                         | 74    | 1,029,972   | 0.02  |
| Totals:  | 4,967 | 487,581,507 | 10.02 |

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 239,143,949

School District - 372001 Mahopac Central

| Exemption Code | Exemption Name                 | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|----------------|--------------------------------|---------------------|----------------------|-------------------------------------|---------------------------|
| 12100          | NYS - GENERALLY                | RPTL 404(1)         | 2                    | 94,100                              | 0.04                      |
| 13100          | CO - GENERALLY                 | RPTL 406(1)         | 1                    | 285,800                             | 0.12                      |
| 13500          | TOWN - GENERALLY               | RPTL 406(1)         | 4                    | 305,800                             | 0.13                      |
| 13870          | SPEC DIST USED FOR PURPOSE EST | RPTL 410            | 1                    | 125,100                             | 0.05                      |
| 41120          | ALT VET EX-WAR PERIOD-NON-COMB | RPTL 458-a          | 21                   | 567,000                             | 0.24                      |
| 41130          | ALT VET EX-WAR PERIOD-COMBAT   | RPTL 458-a          | 12                   | 540,000                             | 0.23                      |
| 41134          | ALT VET EX-WAR PERIOD-COMBAT   | RPTL 458-a          | 1                    | 20,803                              | 0.01                      |
| 41140          | ALT VET EX-WAR PERIOD-DISABILI | RPTL 458-a          | 6                    | 475,255                             | 0.20                      |
| 41144          | ALT VET EX-WAR PERIOD-DISABILI | RPTL 458-a          | 1                    | 4,161                               | 0.00                      |
| 41300          | PARAPLEGIC VETS                | RPTL 458(3)         | 1                    | 578,100                             | 0.24                      |
| 41800          | PERSONS AGE 65 OR OVER         | RPTL 467            | 8                    | 1,851,950                           | 0.77                      |
| 41804          | PERSONS AGE 65 OR OVER         | RPTL 467            | 1                    | 203,400                             | 0.09                      |
| 41834          | ENHANCED STAR                  | RPTL 425            | 39                   | 4,812,300                           | 2.01                      |
| 41854          | BASIC STAR 1999-2000           | RPTL 425            | 147                  | 6,859,930                           | 2.87                      |
| 41934          | DISABILITIES AND LIMITED INCOM | RPTL 459-c          | 1                    | 79,710                              | 0.03                      |

|  |     |            |      |
|--|-----|------------|------|
| Total Exemptions Exclusive of System Exemptions: | 246 | 16,803,409 | 7.03 |
| Total System Exemptions:                         | 0   | 0          | 0.00 |
| Totals:  | 246 | 16,803,409 | 7.03 |

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

## MAHOPAC CSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### 2022-23 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2021-22 DATA

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Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2022-23 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2022-23 Accountability Statuses Based on 2021-22 Results.

## LOCAL SUPPORT AND IMPROVEMENT DISTRICT\*

MADE PROGRESS

NA

\*Based on finding by the Commissioner of extenuating or extraordinary circumstances. For more information, contact the Office of Accountability at [accountinfo@nysed.gov](mailto:accountinfo@nysed.gov).

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2021-22)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (71.63 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2021-22 Title I SIG 1003 Basic Planning
- 2021-22 Title I School Improvement Grant 1003 Targeted Support Grant
- 2021-22 Title I School Improvement Grant 1003 High School Redesign
- 2021-22 Title I School Improvement Grant 1003 ENHANCED
- 2020-23 NYSIP-PLC Phase III

### ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

| Subgroup  | Status And Support Model               | Made Progress |
|---|--|---------------|
| All Students                                    | Local Support and Improvement District | NA            |
| Asian or Native Hawaiian/Other Pacific Islander | Local Support and Improvement District | NA            |
| Black or African American                       | Local Support and Improvement District | NA            |
| Hispanic or Latino                              | Local Support and Improvement District | NA            |
| Multiracial                                     | Local Support and Improvement District | NA            |
| White   | Local Support and Improvement District | NA            |
| English Language Learner                        | Local Support and Improvement District | NA            |
| Students with Disabilities                      | Local Support and Improvement District | NA            |
| Economically Disadvantaged                      | Local Support and Improvement District | NA            |

### ELEMENTARY/MIDDLE INDICATOR LEVELS

| Subgroup  | Core Subject Performance | Weighted Average Performance | English Language Proficiency (ELP) | Chronic Absenteeism |
|---|--------------------------|------------------------------|------------------------------------|---------------------|
| All Students                                    | 3                        | 2                            | 2                                  | 3                   |
| American Indian or Alaska Native                | —                        | —                            | —                                  | —                   |
| Asian or Native Hawaiian/Other Pacific Islander | 3                        | 3                            | —                                  | 2                   |
| Black or African American                       | 3                        | 2                            | —                                  | 4                   |
| Hispanic or Latino                              | 2                        | 2                            | 1                                  | 3                   |
| Multiracial                                     | 3                        | 3                            | —                                  | 4                   |
| White   | 3                        | 2                            | —                                  | 4                   |
| English Language Learner                        | 3                        | 2                            | 2                                  | 3                   |
| Students with Disabilities                      | 4                        | 2                            | 1                                  | 4                   |
| Economically Disadvantaged                      | 3                        | 1                            | 1                                  | 4                   |

## ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

| Subgroup  | Subject  | Cohort | Index | Level |
|---|----------|--------|-------|-------|
| All Students                                    | ELA      | 1,019  | 143   | 3     |
|   | Math     | 1,021  | 131   |       |
|   | Science  | 329    | 204   |       |
|   | Combined | 2,369  | 146   |       |
| American Indian or Alaska Native                | ELA      | 1      | —     | —     |
|   | Math     | 1      | —     |       |
|   | Science  | —      | —     |       |
|   | Combined | 2      | —     |       |
| Asian or Native Hawaiian/Other Pacific Islander | ELA      | 25     | 134   | 3     |
|   | Math     | 29     | 159   |       |
|   | Science  | 15     | 213   |       |
|   | Combined | 69     | 162   |       |
| Black or African American                       | ELA      | 32     | 144   | 3     |
|   | Math     | 33     | 121   |       |
|   | Science  | 10     | 175   |       |
|   | Combined | 75     | 138   |       |
| Hispanic or Latino                              | ELA      | 277    | 133   | 2     |
|   | Math     | 264    | 108   |       |
|   | Science  | 86     | 184   |       |
|   | Combined | 627    | 129   |       |
| Multiracial                                     | ELA      | 27     | 144   | 3     |
|   | Math     | 27     | 143   |       |
|   | Science  | 9      | 222   |       |
|   | Combined | 63     | 155   |       |
| White   | ELA      | 657    | 147   | 3     |
|   | Math     | 667    | 138   |       |
|   | Science  | 209    | 212   |       |
|   | Combined | 1,533  | 152   |       |

| Subgroup                   | Subject  | Cohort | Index | Level |
|----------------------------|----------|--------|-------|-------|
| English Language Learner   | ELA      | 70     | 95    | 3     |
|                            | Math     | 72     | 63    |       |
|                            | Science  | 28     | 146   |       |
|                            | Combined | 170    | 90    |       |
| Students with Disabilities | ELA      | 147    | 86    | 4     |
|                            | Math     | 140    | 71    |       |
|                            | Science  | 55     | 155   |       |
|                            | Combined | 342    | 91    |       |
| Economically Disadvantaged | ELA      | 198    | 119   | 3     |
|                            | Math     | 187    | 99    |       |
|                            | Science  | 58     | 181   |       |
|                            | Combined | 443    | 119   |       |

## ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

| Subgroup  | Subject  | Cohort | Index | Level |
|---|----------|--------|-------|-------|
| All Students                                    | ELA      | 1,649  | 88    | 2     |
|   | Math     | 1,655  | 81    |       |
|   | Science  | 540    | 124   |       |
|   | Combined | 3,844  | 90    |       |
| American Indian or Alaska Native                | ELA      | 1      | —     | —     |
|   | Math     | 1      | —     |       |
|   | Science  | —      | —     |       |
|   | Combined | 2      | —     |       |
| Asian or Native Hawaiian/Other Pacific Islander | ELA      | 33     | 102   | 3     |
|   | Math     | 33     | 139   |       |
|   | Science  | 17     | 188   |       |
|   | Combined | 83     | 134   |       |
| Black or African American                       | ELA      | 44     | 105   | 2     |
|   | Math     | 43     | 93    |       |
|   | Science  | 13     | 135   |       |
|   | Combined | 100    | 104   |       |
| Hispanic or Latino                              | ELA      | 434    | 85    | 2     |
|   | Math     | 441    | 65    |       |
|   | Science  | 157    | 101   |       |
|   | Combined | 1,032  | 79    |       |
| Multiracial                                     | ELA      | 35     | 111   | 3     |
|   | Math     | 35     | 110   |       |
|   | Science  | 12     | 167   |       |
|   | Combined | 82     | 119   |       |
| White   | ELA      | 1,103  | 88    | 2     |
|   | Math     | 1,103  | 84    |       |
|   | Science  | 341    | 130   |       |
|   | Combined | 2,547  | 92    |       |



| Subgroup                   | Subject  | Cohort | Index | Level |
|----------------------------|----------|--------|-------|-------|
| English Language Learner   | ELA      | 109    | 61    | 2     |
|                            | Math     | 118    | 38    |       |
|                            | Science  | 46     | 89    |       |
|                            | Combined | 273    | 56    |       |
| Students with Disabilities | ELA      | 341    | 37    | 2     |
|                            | Math     | 343    | 29    |       |
|                            | Science  | 115    | 74    |       |
|                            | Combined | 799    | 39    |       |
| Economically Disadvantaged | ELA      | 356    | 66    | 1     |
|                            | Math     | 358    | 52    |       |
|                            | Science  | 114    | 92    |       |
|                            | Combined | 828    | 64    |       |

### ELEMENTARY/MIDDLE ELP

| Subgroup  | Number Of ELLs | Benchmark | Progress Rate | Success Ratio | Level |
|---|----------------|-----------|---------------|---------------|-------|
| All Students                                    | 113            | 38%       | 22%           | 0.6           | 2     |
| American Indian or Alaska Native                | 0              | —         | —             | —             | —     |
| Asian or Native Hawaiian/Other Pacific Islander | 3              | —         | —             | —             | —     |
| Black or African American                       | 0              | —         | —             | —             | —     |
| Hispanic or Latino                              | 96             | 38%       | 18%           | 0.5           | 1     |
| Multiracial                                     | 0              | —         | —             | —             | —     |
| White   | 14             | —         | —             | —             | —     |
| English Language Learner                        | 113            | 38%       | 22%           | 0.6           | 2     |
| Students with Disabilities                      | 36             | 36%       | 14%           | 0.4           | 1     |
| Economically Disadvantaged                      | 73             | 38%       | 14%           | 0.4           | 1     |

### ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

| Subgroup  | Students Enrolled | Students Chronically Absent | Chronic Absenteeism Rate | Level |
|---|-------------------|-----------------------------|--------------------------|-------|
| All Students                                    | 2,343             | 369                         | 15.7%                    | 3     |
| American Indian or Alaska Native                | 1                 | —                           | —                        | —     |
| Asian or Native Hawaiian/Other Pacific Islander | 45                | 11                          | 24.4%                    | 2     |
| Black or African American                       | 62                | 7                           | 11.3%                    | 4     |
| Hispanic or Latino                              | 649               | 123                         | 19%                      | 3     |
| Multiracial                                     | 55                | 6                           | 10.9%                    | 4     |
| White   | 1,531             | 222                         | 14.5%                    | 4     |
| English Language Learners                       | 188               | 46                          | 24.5%                    | 3     |
| Students with Disabilities                      | 499               | 103                         | 20.6%                    | 4     |
| Economically Disadvantaged                      | 523               | 125                         | 23.9%                    | 4     |

### ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

| Subgroup  | Tested 95% In Current Year | Current Year Enrollment | Current Year Participation Rate |
|---|----------------------------|-------------------------|---------------------------------|
| All Students                                    | X                          | 1,788                   | 59.1%                           |
| American Indian or Alaska Native                | —                          | 1                       | —                               |
| Asian or Native Hawaiian/Other Pacific Islander | —                          | 35                      | —                               |
| Black or African American                       | X                          | 51                      | 68.6%                           |
| Hispanic or Latino                              | X                          | 488                     | 62.5%                           |
| Multiracial                                     | —                          | 37                      | —                               |
| White   | X                          | 1,176                   | 56.5%                           |
| English Language Learner                        | X                          | 91                      | 60.4%                           |
| Students with Disabilities                      | X                          | 356                     | 41.3%                           |
| Economically Disadvantaged                      | X                          | 390                     | 53.8%                           |

## ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

| Subgroup  | Tested 95% In Current Year | Current Year Enrollment | Current Year Participation Rate |
|---|----------------------------|-------------------------|---------------------------------|
| All Students                                    | X                          | 1,785                   | 58.7%                           |
| American Indian or Alaska Native                | —                          | 1                       | —                               |
| Asian or Native Hawaiian/Other Pacific Islander | —                          | 35                      | —                               |
| Black or African American                       | X                          | 49                      | 69.4%                           |
| Hispanic or Latino                              | X                          | 487                     | 58.3%                           |
| Multiracial                                     | —                          | 37                      | —                               |
| White   | X                          | 1,176                   | 57.2%                           |
| English Language Learner                        | X                          | 91                      | 52.7%                           |
| Students with Disabilities                      | X                          | 355                     | 38%                             |
| Economically Disadvantaged                      | X                          | 388                     | 49.7%                           |

## NYSESLAT USED FOR PARTICIPATION

| Grade   | Number Taking NYSESLAT |
|---------|------------------------|
| Grade 3 | —                      |
| Grade 5 | —                      |
| Grade 6 | 7                      |
| Grade 7 | —                      |
| Grade 8 | —                      |

## SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

| Subgroup                   | Status And Support Model               | Made Progress |
|----------------------------|--|---------------|
| All Students               | Local Support and Improvement District | NA            |
| Black or African American  | Local Support and Improvement District | NA            |
| Hispanic or Latino         | Local Support and Improvement District | NA            |
| Multiracial                | Local Support and Improvement District | NA            |
| White                      | Local Support and Improvement District | NA            |
| Students with Disabilities | Local Support and Improvement District | NA            |
| Economically Disadvantaged | Local Support and Improvement District | NA            |

## SECONDARY INDICATOR LEVELS

| Subgroup  | Core Subject Performance | Weighted Average Performance | Graduation Rate | English Language Proficiency (ELP) | Chronic Absenteeism |
|---|--------------------------|------------------------------|-----------------|------------------------------------|---------------------|
| All Students                                    | 2                        | 2                            | 4               | —                                  | 3                   |
| American Indian or Alaska Native                | —                        | —                            | —               | —                                  | —                   |
| Asian or Native Hawaiian/Other Pacific Islander | —                        | —                            | —               | —                                  | —                   |
| Black or African American                       | 3                        | 2                            | —               | —                                  | —                   |
| Hispanic or Latino                              | 3                        | 2                            | 2               | —                                  | 3                   |
| Multiracial                                     | 4                        | 3                            | —               | —                                  | —                   |
| White   | 2                        | 2                            | 4               | —                                  | 3                   |
| English Language Learner                        | —                        | —                            | —               | —                                  | 3                   |
| Students with Disabilities                      | 3                        | 4                            | 4               | —                                  | 4                   |
| Economically Disadvantaged                      | 4                        | 2                            | 3               | —                                  | 4                   |

## SECONDARY CORE SUBJECT PERFORMANCE

| Subgroup  | Subject        | Cohort | Index | Combined Index | Level |
|---|----------------|--------|-------|----------------|-------|
| All Students                                    | ELA            | 71     | 141   | 165            | 2     |
|   | Math           | 316    | 163   |                |       |
|   | Science        | 309    | 214   |                |       |
|   | Social Studies | 32     | 142   |                |       |
| Asian or Native Hawaiian/Other Pacific Islander | ELA            | 5      | 200   | —              | —     |
|   | Math           | 7      | 243   |                |       |
|   | Science        | 7      | 243   |                |       |
|   | Social Studies | 2      | —     |                |       |
| Black or African American                       | ELA            | 1      | —     | 179            | 3     |
|   | Math           | 8      | 94    |                |       |
|   | Science        | 7      | 200   |                |       |
|   | Social Studies | 2      | —     |                |       |
| Hispanic or Latino                              | ELA            | 13     | 173   | 172            | 3     |
|   | Math           | 60     | 154   |                |       |
|   | Science        | 58     | 203   |                |       |
|   | Social Studies | 5      | 160   |                |       |
| Multiracial                                     | ELA            | 2      | —     | 190            | 4     |
|   | Math           | 8      | 181   |                |       |
|   | Science        | 8      | 231   |                |       |
|   | Social Studies | 2      | —     |                |       |
| White   | ELA            | 50     | 122   | 158            | 2     |
|   | Math           | 233    | 165   |                |       |
|   | Science        | 229    | 215   |                |       |
|   | Social Studies | 21     | 133   |                |       |
| English Language Learner                        | ELA            | 1      | —     | —              | —     |
|   | Math           | 1      | —     |                |       |
|   | Science        | 1      | —     |                |       |
|   | Social Studies | —      | —     |                |       |

| Subgroup                   | Subject        | Cohort | Index | Combined Index | Level |
|----------------------------|----------------|--------|-------|----------------|-------|
| Students with Disabilities | ELA            | 4      | —     | 128            | 3     |
|                            | Math           | 53     | 103   |                |       |
|                            | Science        | 52     | 165   |                |       |
|                            | Social Studies | 1      | —     |                |       |
| Economically Disadvantaged | ELA            | 10     | 190   | 173            | 4     |
|                            | Math           | 51     | 135   |                |       |
|                            | Science        | 48     | 189   |                |       |
|                            | Social Studies | 4      | —     |                |       |

## SECONDARY WEIGHTED AVERAGE PERFORMANCE

| Subgroup  | Subject        | Cohort | Index | Combined Index | Level |
|---|----------------|--------|-------|----------------|-------|
| All Students                                    | ELA            | 326    | 31    | 110            | 2     |
|   | Math           | 324    | 159   |                |       |
|   | Science        | 325    | 203   |                |       |
|   | Social Studies | 324    | 14    |                |       |
| Asian or Native Hawaiian/Other Pacific Islander | ELA            | 7      | 143   | —              | —     |
|   | Math           | 7      | 243   |                |       |
|   | Science        | 7      | 243   |                |       |
|   | Social Studies | 7      | 57    |                |       |
| Black or African American                       | ELA            | 9      | 28    | 80             | 2     |
|   | Math           | 9      | 83    |                |       |
|   | Science        | 8      | 175   |                |       |
|   | Social Studies | 9      | 39    |                |       |
| Hispanic or Latino                              | ELA            | 62     | 36    | 106            | 2     |
|   | Math           | 62     | 149   |                |       |
|   | Science        | 62     | 190   |                |       |
|   | Social Studies | 62     | 13    |                |       |
| Multiracial                                     | ELA            | 8      | 50    | 131            | 3     |
|   | Math           | 8      | 181   |                |       |
|   | Science        | 8      | 231   |                |       |
|   | Social Studies | 8      | 25    |                |       |
| White   | ELA            | 240    | 25    | 109            | 2     |
|   | Math           | 238    | 161   |                |       |
|   | Science        | 240    | 205   |                |       |
|   | Social Studies | 238    | 12    |                |       |
| English Language Learner                        | ELA            | 4      | —     | —              | —     |
|   | Math           | 2      | —     |                |       |
|   | Science        | 2      | —     |                |       |
|   | Social Studies | 2      | —     |                |       |

| Subgroup                   | Subject        | Cohort | Index | Combined Index | Level |
|----------------------------|----------------|--------|-------|----------------|-------|
| Students with Disabilities | ELA            | 51     | 11    | 70             | 4     |
|                            | Math           | 56     | 97    |                |       |
|                            | Science        | 57     | 151   |                |       |
|                            | Social Studies | 49     | 2     |                |       |
| Economically Disadvantaged | ELA            | 54     | 35    | 93             | 2     |
|                            | Math           | 54     | 128   |                |       |
|                            | Science        | 54     | 168   |                |       |
|                            | Social Studies | 54     | 15    |                |       |



## SECONDARY GRADUATION RATE

| Subgroup  | Cohort | Number In Cohort | Number Graduated | Grad Rate | Average Grad Rate | Level |
|---|--------|------------------|------------------|-----------|-------------------|-------|
| All Students                                    | 4-year | 366              | 354              | 96.7%     | 96.2%             | 4     |
|   | 5-year | 385              | 367              | 95.3%     |                   |       |
|   | 6-year | 387              | 374              | 96.6%     |                   |       |
| American Indian or Alaska Native                | 4-year | 0                | —                | —         | —                 | —     |
|   | 5-year | 0                | —                | —         |                   |       |
|   | 6-year | 0                | —                | —         |                   |       |
| Asian or Native Hawaiian/Other Pacific Islander | 4-year | 9                | —                | —         | —                 | —     |
|   | 5-year | 13               | —                | —         |                   |       |
|   | 6-year | 7                | —                | —         |                   |       |
| Black or African American                       | 4-year | 5                | —                | —         | —                 | —     |
|   | 5-year | 9                | —                | —         |                   |       |
|   | 6-year | 6                | —                | —         |                   |       |
| Hispanic or Latino                              | 4-year | 70               | 66               | 94.3%     | 90.1%             | 2     |
|   | 5-year | 69               | 60               | 87%       |                   |       |
|   | 6-year | 64               | 57               | 89.1%     |                   |       |
| Multiracial                                     | 4-year | 6                | —                | —         | —                 | —     |
|   | 5-year | 5                | —                | —         |                   |       |
|   | 6-year | 8                | —                | —         |                   |       |
| White   | 4-year | 276              | 268              | 97.1%     | 97.5%             | 4     |
|   | 5-year | 289              | 281              | 97.2%     |                   |       |
|   | 6-year | 302              | 297              | 98.3%     |                   |       |
| English Language Learner                        | 4-year | 6                | —                | —         | —                 | —     |
|   | 5-year | 14               | —                | —         |                   |       |
|   | 6-year | 6                | —                | —         |                   |       |
| Students with Disabilities                      | 4-year | 70               | 62               | 88.6%     | 90.1%             | 4     |
|   | 5-year | 76               | 67               | 88.2%     |                   |       |
|   | 6-year | 61               | 57               | 93.4%     |                   |       |
| Economically Disadvantaged                      | 4-year | 69               | 62               | 89.9%     | 89.1%             | 3     |
|   | 5-year | 63               | 52               | 82.5%     |                   |       |
|   | 6-year | 77               | 73               | 94.8%     |                   |       |

## SECONDARY ELP

| Subgroup  | Number Of ELLs | Benchmark | Progress Rate | Success Ratio | Level |
|---|----------------|-----------|---------------|---------------|-------|
| All Students                                    | 15             | —         | —             | —             | —     |
| American Indian or Alaska Native                | 0              | —         | —             | —             | —     |
| Asian or Native Hawaiian/Other Pacific Islander | 0              | —         | —             | —             | —     |
| Black or African American                       | 0              | —         | —             | —             | —     |
| Hispanic or Latino                              | 14             | —         | —             | —             | —     |
| Multiracial                                     | 0              | —         | —             | —             | —     |
| White   | 1              | —         | —             | —             | —     |
| English Language Learner                        | 15             | —         | —             | —             | —     |
| Students with Disabilities                      | 5              | —         | —             | —             | —     |
| Economically Disadvantaged                      | 10             | —         | —             | —             | —     |

## SECONDARY CHRONIC ABSENTEEISM

| Subgroup  | Students Enrolled | Students Chronically Absent | Chronic Absenteeism Rate | Level |
|---|-------------------|-----------------------------|--------------------------|-------|
| All Students                                    | 1,277             | 284                         | 22.2%                    | 3     |
| American Indian or Alaska Native                | —                 | —                           | —                        | —     |
| Asian or Native Hawaiian/Other Pacific Islander | 22                | —                           | —                        | —     |
| Black or African American                       | 26                | —                           | —                        | —     |
| Hispanic or Latino                              | 293               | 79                          | 27%                      | 3     |
| Multiracial                                     | 17                | —                           | —                        | —     |
| White   | 919               | 197                         | 21.4%                    | 3     |
| English Language Learners                       | 47                | 14                          | 29.8%                    | 3     |
| Students with Disabilities                      | 260               | 68                          | 26.2%                    | 4     |
| Economically Disadvantaged                      | 266               | 79                          | 29.7%                    | 4     |

## SECONDARY ELA PARTICIPATION RATE

| Subgroup  | Tested 95% In Current Year | Current Year 12th Grade Enrollment | Current Year Participation Rate |
|---|----------------------------|------------------------------------|---------------------------------|
| All Students                                    | X                          | 329                                | 22.2%                           |
| American Indian or Alaska Native                | —                          | 0                                  | —                               |
| Asian or Native Hawaiian/Other Pacific Islander | —                          | 7                                  | —                               |
| Black or African American                       | —                          | 9                                  | —                               |
| Hispanic or Latino                              | X                          | 61                                 | 21.3%                           |
| Multiracial                                     | —                          | 8                                  | —                               |
| White   | X                          | 244                                | 21.3%                           |
| English Language Learner                        | —                          | 1                                  | —                               |
| Students with Disabilities                      | X                          | 51                                 | 9.8%                            |
| Economically Disadvantaged                      | X                          | 51                                 | 17.6%                           |

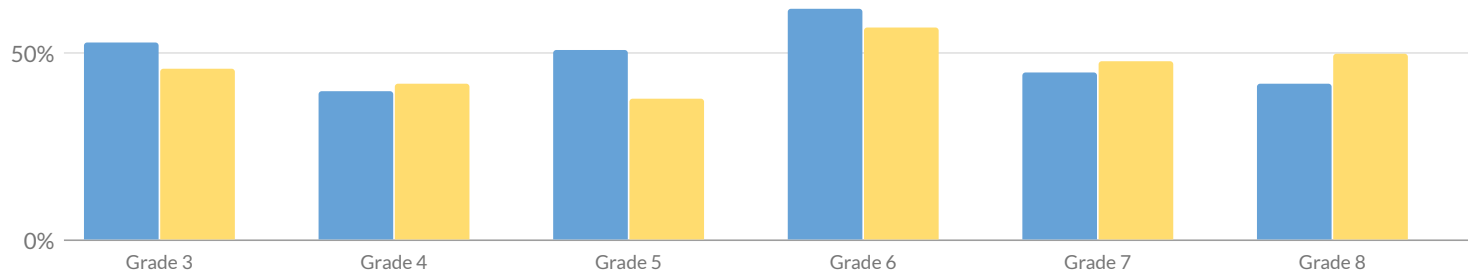
## SECONDARY MATHEMATICS PARTICIPATION RATE

| Subgroup  | Tested 95% In Current Year | Current Year 12th Grade Enrollment | Current Year Participation Rate |
|---|----------------------------|------------------------------------|---------------------------------|
| All Students                                    | ✓                          | 330                                | 97.9%                           |
| American Indian or Alaska Native                | —                          | 0                                  | —                               |
| Asian or Native Hawaiian/Other Pacific Islander | —                          | 7                                  | —                               |
| Black or African American                       | —                          | 9                                  | —                               |
| Hispanic or Latino                              | ✓                          | 62                                 | 98.4%                           |
| Multiracial                                     | —                          | 8                                  | —                               |
| White   | ✓                          | 244                                | 98%                             |
| English Language Learner                        | —                          | 1                                  | —                               |
| Students with Disabilities                      | ✓                          | 51                                 | 96.1%                           |
| Economically Disadvantaged                      | ✓                          | 53                                 | 98.1%                           |

## GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### SUMMARY RESULTS

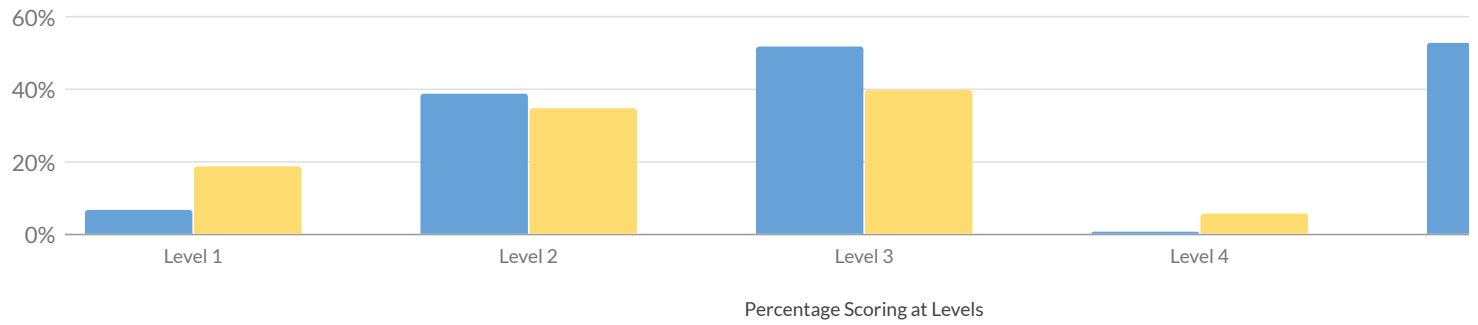


Percent Proficient

| Grade      | Total | Not Tested |     | Tested |     | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|------------|-------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|            | #     | #          | %   | #      | %   | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| Grade 3    | 276   | 75         | 27% | 201    | 73% | 15      | 7%  | 79      | 39% | 105     | 52% | 2       | 1%  | 107                       | 53% |
| Grade 4    | 268   | 109        | 41% | 159    | 59% | 30      | 19% | 65      | 41% | 57      | 36% | 7       | 4%  | 64                        | 40% |
| Grade 5    | 299   | 109        | 36% | 190    | 64% | 21      | 11% | 73      | 38% | 52      | 27% | 44      | 23% | 96                        | 51% |
| Grade 6    | 309   | 124        | 40% | 185    | 60% | 29      | 16% | 42      | 23% | 65      | 35% | 49      | 26% | 114                       | 62% |
| Grade 7    | 313   | 150        | 48% | 163    | 52% | 31      | 19% | 58      | 36% | 56      | 34% | 18      | 11% | 74                        | 45% |
| Grade 8    | 326   | 194        | 60% | 132    | 40% | 23      | 17% | 54      | 41% | 44      | 33% | 11      | 8%  | 55                        | 42% |
| Grades 3-8 | 1,791 | 761        | 42% | 1,030  | 58% | 149     | 14% | 371     | 36% | 379     | 37% | 131     | 13% | 510                       | 50% |

## GRADE 3 ELA RESULTS

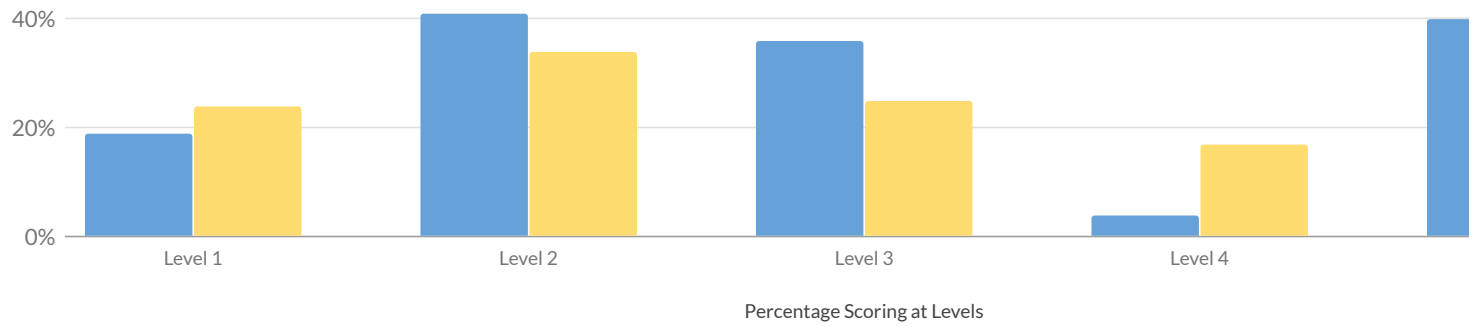
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



| Subgroup  | Total | Not Tested |     | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |    | Proficient (Levels 3 & 4) |     |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|----|---------------------------|-----|
|   | #     | #          | %   | #      | %    | #       | %   | #       | %   | #       | %   | #       | %  | #                         | %   |
| All Students                                    | 276   | 75         | 27% | 201    | 73%  | 15      | 7%  | 79      | 39% | 105     | 52% | 2       | 1% | 107                       | 53% |
| Female  | 148   | 40         | 27% | 108    | 73%  | 7       | 6%  | 35      | 32% | 64      | 59% | 2       | 2% | 66                        | 61% |
| Male  | 128   | 35         | 27% | 93     | 73%  | 8       | 9%  | 44      | 47% | 41      | 44% | 0       | 0% | 41                        | 44% |
| General Education Students                      | 224   | 45         | 20% | 179    | 80%  | 12      | 7%  | 66      | 37% | 99      | 55% | 2       | 1% | 101                       | 56% |
| Students with Disabilities                      | 52    | 30         | 58% | 22     | 42%  | 3       | 14% | 13      | 59% | 6       | 27% | 0       | 0% | 6                         | 27% |
| Asian or Native Hawaiian/Other Pacific Islander | 2     | 1          | 50% | 1      | 50%  | —       | —   | —       | —   | —       | —   | —       | —  | —                         | —   |
| Black or African American                       | 7     | 2          | 29% | 5      | 71%  | 1       | 20% | 2       | 40% | 2       | 40% | 0       | 0% | 2                         | 40% |
| Hispanic or Latino                              | 78    | 18         | 23% | 60     | 77%  | 6       | 10% | 20      | 33% | 33      | 55% | 1       | 2% | 34                        | 57% |
| White   | 185   | 54         | 29% | 131    | 71%  | 8       | 6%  | 54      | 41% | 68      | 52% | 1       | 1% | 69                        | 53% |
| Multiracial                                     | 4     | 0          | 0%  | 4      | 100% | —       | —   | —       | —   | —       | —   | —       | —  | —                         | —   |
| Small Group Total                               | 6     | 1          | 17% | 5      | 83%  | 0       | 0%  | 3       | 60% | 2       | 40% | 0       | 0% | 2                         | 40% |
| Economically Disadvantaged                      | 63    | 20         | 32% | 43     | 68%  | 8       | 19% | 17      | 40% | 18      | 42% | 0       | 0% | 18                        | 42% |
| Not Economically Disadvantaged                  | 213   | 55         | 26% | 158    | 74%  | 7       | 4%  | 62      | 39% | 87      | 55% | 2       | 1% | 89                        | 56% |
| English Language Learner                        | 17    | 6          | 35% | 11     | 65%  | 3       | 27% | 8       | 73% | 0       | 0%  | 0       | 0% | 0                         | 0%  |
| Non-English Language Learner                    | 259   | 69         | 27% | 190    | 73%  | 12      | 6%  | 71      | 37% | 105     | 55% | 2       | 1% | 107                       | 56% |
| In Foster Care                                  | 1     | 0          | 0%  | 1      | 100% | —       | —   | —       | —   | —       | —   | —       | —  | —                         | —   |
| Not in Foster Care                              | 275   | 75         | 27% | 200    | 73%  | —       | —   | —       | —   | —       | —   | —       | —  | —                         | —   |
| Homeless  | 2     | 0          | 0%  | 2      | 100% | —       | —   | —       | —   | —       | —   | —       | —  | —                         | —   |
| Not Homeless                                    | 274   | 75         | 27% | 199    | 73%  | —       | —   | —       | —   | —       | —   | —       | —  | —                         | —   |
| Not Migrant                                     | 276   | 75         | 27% | 201    | 73%  | 15      | 7%  | 79      | 39% | 105     | 52% | 2       | 1% | 107                       | 53% |
| Parent Not in Armed Forces                      | 276   | 75         | 27% | 201    | 73%  | 15      | 7%  | 79      | 39% | 105     | 52% | 2       | 1% | 107                       | 53% |

## GRADE 4 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

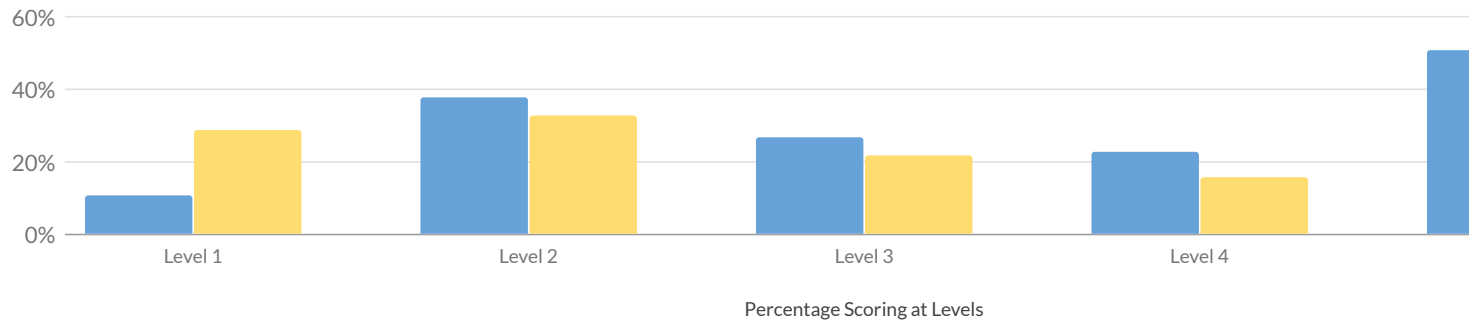


| Subgroup  | Total | Not Tested |     | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient<br>(Levels 3 & 4) |     |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|------------------------------|-----|
|   | #     | #          | %   | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                            | %   |
| All Students                                    | 268   | 109        | 41% | 159    | 59%  | 30      | 19% | 65      | 41% | 57      | 36% | 7       | 4%  | 64                           | 40% |
| Female  | 134   | 53         | 40% | 81     | 60%  | 10      | 12% | 32      | 40% | 33      | 41% | 6       | 7%  | 39                           | 48% |
| Male  | 134   | 56         | 42% | 78     | 58%  | 20      | 26% | 33      | 42% | 24      | 31% | 1       | 1%  | 25                           | 32% |
| General Education Students                      | 212   | 81         | 38% | 131    | 62%  | 17      | 13% | 54      | 41% | 53      | 40% | 7       | 5%  | 60                           | 46% |
| Students with Disabilities                      | 56    | 28         | 50% | 28     | 50%  | 13      | 46% | 11      | 39% | 4       | 14% | 0       | 0%  | 4                            | 14% |
| Asian or Native Hawaiian/Other Pacific Islander | 7     | 0          | 0%  | 7      | 100% | 2       | 29% | 4       | 57% | 1       | 14% | 0       | 0%  | 1                            | 14% |
| Black or African American                       | 7     | 4          | 57% | 3      | 43%  | —       | —   | —       | —   | —       | —   | —       | —   | —                            | —   |
| Hispanic or Latino                              | 95    | 38         | 40% | 57     | 60%  | 16      | 28% | 22      | 39% | 18      | 32% | 1       | 2%  | 19                           | 33% |
| White   | 151   | 64         | 42% | 87     | 58%  | 11      | 13% | 37      | 43% | 35      | 40% | 4       | 5%  | 39                           | 45% |
| Multiracial                                     | 8     | 3          | 38% | 5      | 63%  | —       | —   | —       | —   | —       | —   | —       | —   | —                            | —   |
| Small Group Total                               | 15    | 7          | 47% | 8      | 53%  | 1       | 13% | 2       | 25% | 3       | 38% | 2       | 25% | 5                            | 63% |
| Economically Disadvantaged                      | 59    | 32         | 54% | 27     | 46%  | 11      | 41% | 11      | 41% | 4       | 15% | 1       | 4%  | 5                            | 19% |
| Not Economically Disadvantaged                  | 209   | 77         | 37% | 132    | 63%  | 19      | 14% | 54      | 41% | 53      | 40% | 6       | 5%  | 59                           | 45% |
| English Language Learner                        | 25    | 12         | 48% | 13     | 52%  | 6       | 46% | 6       | 46% | 0       | 0%  | 1       | 8%  | 1                            | 8%  |
| Non-English Language Learner                    | 243   | 97         | 40% | 146    | 60%  | 24      | 16% | 59      | 40% | 57      | 39% | 6       | 4%  | 63                           | 43% |
| In Foster Care                                  | 1     | 0          | 0%  | 1      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                            | —   |
| Not in Foster Care                              | 267   | 109        | 41% | 158    | 59%  | —       | —   | —       | —   | —       | —   | —       | —   | —                            | —   |
| Homeless  | 2     | 1          | 50% | 1      | 50%  | —       | —   | —       | —   | —       | —   | —       | —   | —                            | —   |
| Not Homeless                                    | 266   | 108        | 41% | 158    | 59%  | —       | —   | —       | —   | —       | —   | —       | —   | —                            | —   |
| Not Migrant                                     | 268   | 109        | 41% | 159    | 59%  | 30      | 19% | 65      | 41% | 57      | 36% | 7       | 4%  | 64                           | 40% |
| Parent Not in Armed Forces                      | 268   | 109        | 41% | 159    | 59%  | 30      | 19% | 65      | 41% | 57      | 36% | 7       | 4%  | 64                           | 40% |



## GRADE 5 ELA RESULTS

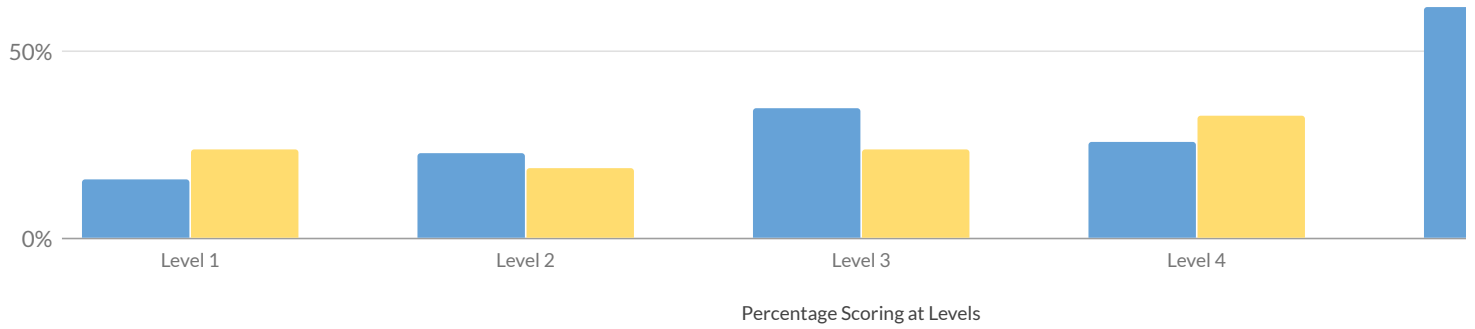
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



| Subgroup  | Total | Not Tested |     | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient<br>(Levels 3 & 4) |     |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|------------------------------|-----|
|   | #     | #          | %   | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                            | %   |
| All Students                                    | 299   | 109        | 36% | 190    | 64%  | 21      | 11% | 73      | 38% | 52      | 27% | 44      | 23% | 96                           | 51% |
| Female  | 141   | 44         | 31% | 97     | 69%  | 7       | 7%  | 32      | 33% | 29      | 30% | 29      | 30% | 58                           | 60% |
| Male  | 158   | 65         | 41% | 93     | 59%  | 14      | 15% | 41      | 44% | 23      | 25% | 15      | 16% | 38                           | 41% |
| General Education Students                      | 241   | 69         | 29% | 172    | 71%  | 13      | 8%  | 66      | 38% | 50      | 29% | 43      | 25% | 93                           | 54% |
| Students with Disabilities                      | 58    | 40         | 69% | 18     | 31%  | 8       | 44% | 7       | 39% | 2       | 11% | 1       | 6%  | 3                            | 17% |
| Asian or Native Hawaiian/Other Pacific Islander | 2     | 0          | 0%  | 2      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                            | —   |
| Black or African American                       | 9     | 3          | 33% | 6      | 67%  | —       | —   | —       | —   | —       | —   | —       | —   | —                            | —   |
| Hispanic or Latino                              | 73    | 28         | 38% | 45     | 62%  | 4       | 9%  | 21      | 47% | 12      | 27% | 8       | 18% | 20                           | 44% |
| White   | 206   | 76         | 37% | 130    | 63%  | 14      | 11% | 47      | 36% | 36      | 28% | 33      | 25% | 69                           | 53% |
| Multiracial                                     | 9     | 2          | 22% | 7      | 78%  | 2       | 29% | 2       | 29% | 1       | 14% | 2       | 29% | 3                            | 43% |
| Small Group Total                               | 11    | 3          | 27% | 8      | 73%  | 1       | 13% | 3       | 38% | 3       | 38% | 1       | 13% | 4                            | 50% |
| Economically Disadvantaged                      | 56    | 26         | 46% | 30     | 54%  | 8       | 27% | 16      | 53% | 4       | 13% | 2       | 7%  | 6                            | 20% |
| Not Economically Disadvantaged                  | 243   | 83         | 34% | 160    | 66%  | 13      | 8%  | 57      | 36% | 48      | 30% | 42      | 26% | 90                           | 56% |
| English Language Learner                        | 16    | 11         | 69% | 5      | 31%  | 2       | 40% | 2       | 40% | 0       | 0%  | 1       | 20% | 1                            | 20% |
| Non-English Language Learner                    | 283   | 98         | 35% | 185    | 65%  | 19      | 10% | 71      | 38% | 52      | 28% | 43      | 23% | 95                           | 51% |
| In Foster Care                                  | 1     | 0          | 0%  | 1      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                            | —   |
| Not in Foster Care                              | 298   | 109        | 37% | 189    | 63%  | —       | —   | —       | —   | —       | —   | —       | —   | —                            | —   |
| Homeless  | 2     | 0          | 0%  | 2      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                            | —   |
| Not Homeless                                    | 297   | 109        | 37% | 188    | 63%  | —       | —   | —       | —   | —       | —   | —       | —   | —                            | —   |
| Not Migrant                                     | 299   | 109        | 36% | 190    | 64%  | 21      | 11% | 73      | 38% | 52      | 27% | 44      | 23% | 96                           | 51% |
| Parent Not in Armed Forces                      | 299   | 109        | 36% | 190    | 64%  | 21      | 11% | 73      | 38% | 52      | 27% | 44      | 23% | 96                           | 51% |

## GRADE 6 ELA RESULTS

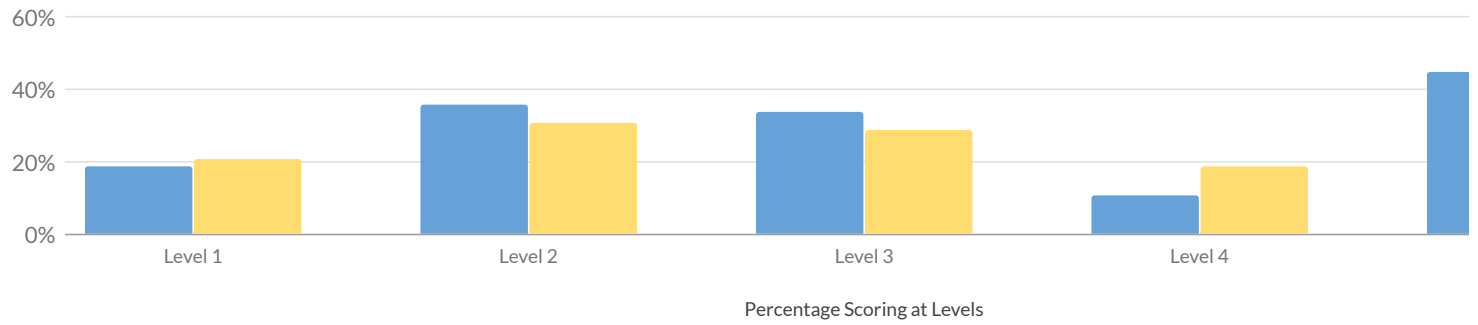
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



| Subgroup  | Total | Not Tested |     | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient<br>(Levels 3 & 4) |     |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|------------------------------|-----|
|   | #     | #          | %   | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                            | %   |
| All Students                                    | 309   | 124        | 40% | 185    | 60%  | 29      | 16% | 42      | 23% | 65      | 35% | 49      | 26% | 114                          | 62% |
| Female  | 148   | 62         | 42% | 86     | 58%  | 10      | 12% | 17      | 20% | 25      | 29% | 34      | 40% | 59                           | 69% |
| Male  | 161   | 62         | 39% | 99     | 61%  | 19      | 19% | 25      | 25% | 40      | 40% | 15      | 15% | 55                           | 56% |
| General Education Students                      | 254   | 88         | 35% | 166    | 65%  | 19      | 11% | 37      | 22% | 62      | 37% | 48      | 29% | 110                          | 66% |
| Students with Disabilities                      | 55    | 36         | 65% | 19     | 35%  | 10      | 53% | 5       | 26% | 3       | 16% | 1       | 5%  | 4                            | 21% |
| Asian or Native Hawaiian/Other Pacific Islander | 4     | 1          | 25% | 3      | 75%  | —       | —   | —       | —   | —       | —   | —       | —   | —                            | —   |
| Black or African American                       | 8     | 2          | 25% | 6      | 75%  | 2       | 33% | 1       | 17% | 1       | 17% | 2       | 33% | 3                            | 50% |
| Hispanic or Latino                              | 84    | 32         | 38% | 52     | 62%  | 8       | 15% | 13      | 25% | 21      | 40% | 10      | 19% | 31                           | 60% |
| White   | 208   | 87         | 42% | 121    | 58%  | 16      | 13% | 27      | 22% | 42      | 35% | 36      | 30% | 78                           | 64% |
| Multiracial                                     | 5     | 2          | 40% | 3      | 60%  | —       | —   | —       | —   | —       | —   | —       | —   | —                            | —   |
| Small Group Total                               | 9     | 3          | 33% | 6      | 67%  | 3       | 50% | 1       | 17% | 1       | 17% | 1       | 17% | 2                            | 33% |
| Economically Disadvantaged                      | 75    | 35         | 47% | 40     | 53%  | 11      | 28% | 6       | 15% | 14      | 35% | 9       | 23% | 23                           | 58% |
| Not Economically Disadvantaged                  | 234   | 89         | 38% | 145    | 62%  | 18      | 12% | 36      | 25% | 51      | 35% | 40      | 28% | 91                           | 63% |
| English Language Learner                        | 13    | 8          | 62% | 5      | 38%  | 2       | 40% | 1       | 20% | 2       | 40% | 0       | 0%  | 2                            | 40% |
| Non-English Language Learner                    | 296   | 116        | 39% | 180    | 61%  | 27      | 15% | 41      | 23% | 63      | 35% | 49      | 27% | 112                          | 62% |
| Not in Foster Care                              | 309   | 124        | 40% | 185    | 60%  | 29      | 16% | 42      | 23% | 65      | 35% | 49      | 26% | 114                          | 62% |
| Homeless  | 1     | 0          | 0%  | 1      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                            | —   |
| Not Homeless                                    | 308   | 124        | 40% | 184    | 60%  | —       | —   | —       | —   | —       | —   | —       | —   | —                            | —   |
| Not Migrant                                     | 309   | 124        | 40% | 185    | 60%  | 29      | 16% | 42      | 23% | 65      | 35% | 49      | 26% | 114                          | 62% |
| Parent Not in Armed Forces                      | 309   | 124        | 40% | 185    | 60%  | 29      | 16% | 42      | 23% | 65      | 35% | 49      | 26% | 114                          | 62% |

## GRADE 7 ELA RESULTS

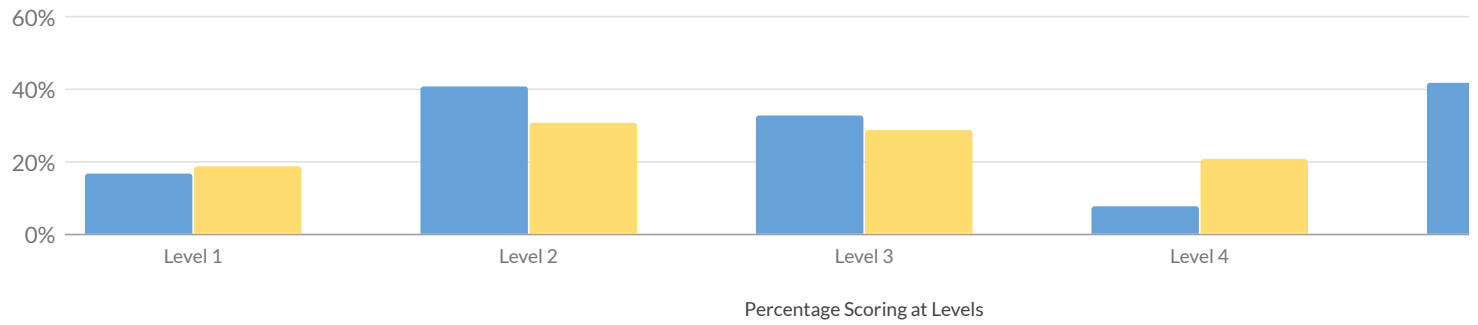
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



| Subgroup  | Total | Not Tested |     | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient<br>(Levels 3 & 4) |     |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|------------------------------|-----|
|   | #     | #          | %   | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                            | %   |
| All Students                                    | 313   | 150        | 48% | 163    | 52%  | 31      | 19% | 58      | 36% | 56      | 34% | 18      | 11% | 74                           | 45% |
| Female  | 159   | 73         | 46% | 86     | 54%  | 13      | 15% | 23      | 27% | 36      | 42% | 14      | 16% | 50                           | 58% |
| Male  | 154   | 77         | 50% | 77     | 50%  | 18      | 23% | 35      | 45% | 20      | 26% | 4       | 5%  | 24                           | 31% |
| General Education Students                      | 248   | 106        | 43% | 142    | 57%  | 20      | 14% | 49      | 35% | 55      | 39% | 18      | 13% | 73                           | 51% |
| Students with Disabilities                      | 65    | 44         | 68% | 21     | 32%  | 11      | 52% | 9       | 43% | 1       | 5%  | 0       | 0%  | 1                            | 5%  |
| American Indian or Alaska Native                | 1     | 0          | 0%  | 1      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                            | —   |
| Asian or Native Hawaiian/Other Pacific Islander | 9     | 1          | 11% | 8      | 89%  | 0       | 0%  | 3       | 38% | 5       | 63% | 0       | 0%  | 5                            | 63% |
| Black or African American                       | 12    | 3          | 25% | 9      | 75%  | 2       | 22% | 2       | 22% | 5       | 56% | 0       | 0%  | 5                            | 56% |
| Hispanic or Latino                              | 75    | 36         | 48% | 39     | 52%  | 10      | 26% | 11      | 28% | 14      | 36% | 4       | 10% | 18                           | 46% |
| White   | 210   | 108        | 51% | 102    | 49%  | 18      | 18% | 40      | 39% | 32      | 31% | 12      | 12% | 44                           | 43% |
| Multiracial                                     | 6     | 2          | 33% | 4      | 67%  | —       | —   | —       | —   | —       | —   | —       | —   | —                            | —   |
| Small Group Total                               | 7     | 2          | 29% | 5      | 71%  | 1       | 20% | 2       | 40% | 0       | 0%  | 2       | 40% | 2                            | 40% |
| Economically Disadvantaged                      | 68    | 37         | 54% | 31     | 46%  | 7       | 23% | 11      | 35% | 12      | 39% | 1       | 3%  | 13                           | 42% |
| Not Economically Disadvantaged                  | 245   | 113        | 46% | 132    | 54%  | 24      | 18% | 47      | 36% | 44      | 33% | 17      | 13% | 61                           | 46% |
| English Language Learner                        | 8     | 5          | 63% | 3      | 38%  | —       | —   | —       | —   | —       | —   | —       | —   | —                            | —   |
| Non-English Language Learner                    | 305   | 145        | 48% | 160    | 52%  | —       | —   | —       | —   | —       | —   | —       | —   | —                            | —   |
| In Foster Care                                  | 1     | 0          | 0%  | 1      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                            | —   |
| Not in Foster Care                              | 312   | 150        | 48% | 162    | 52%  | —       | —   | —       | —   | —       | —   | —       | —   | —                            | —   |
| Not Homeless                                    | 313   | 150        | 48% | 163    | 52%  | 31      | 19% | 58      | 36% | 56      | 34% | 18      | 11% | 74                           | 45% |
| Not Migrant                                     | 313   | 150        | 48% | 163    | 52%  | 31      | 19% | 58      | 36% | 56      | 34% | 18      | 11% | 74                           | 45% |
| Parent Not in Armed Forces                      | 313   | 150        | 48% | 163    | 52%  | 31      | 19% | 58      | 36% | 56      | 34% | 18      | 11% | 74                           | 45% |

## GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



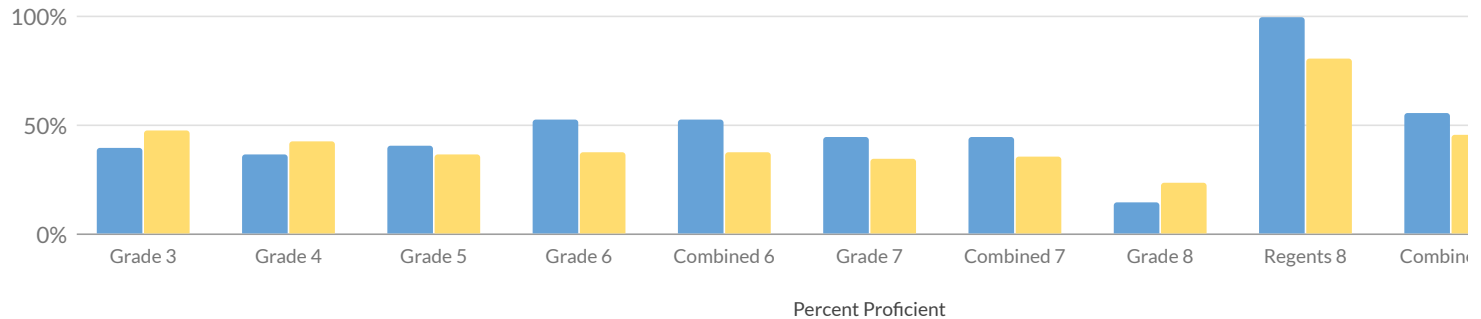
| Subgroup  | Total | Not Tested |      | Tested |      | Level 1 |      | Level 2 |     | Level 3 |     | Level 4 |     | Proficient<br>(Levels 3 & 4) |     |
|---|-------|------------|------|--------|------|---------|------|---------|-----|---------|-----|---------|-----|------------------------------|-----|
|   | #     | #          | %    | #      | %    | #       | %    | #       | %   | #       | %   | #       | %   | #                            | %   |
| All Students                                    | 326   | 194        | 60%  | 132    | 40%  | 23      | 17%  | 54      | 41% | 44      | 33% | 11      | 8%  | 55                           | 42% |
| Female  | 139   | 94         | 68%  | 45     | 32%  | 6       | 13%  | 18      | 40% | 16      | 36% | 5       | 11% | 21                           | 47% |
| Male  | 186   | 99         | 53%  | 87     | 47%  | 17      | 20%  | 36      | 41% | 28      | 32% | 6       | 7%  | 34                           | 39% |
| General Education Students                      | 255   | 144        | 56%  | 111    | 44%  | 13      | 12%  | 44      | 40% | 43      | 39% | 11      | 10% | 54                           | 49% |
| Students with Disabilities                      | 71    | 50         | 70%  | 21     | 30%  | 10      | 48%  | 10      | 48% | 1       | 5%  | 0       | 0%  | 1                            | 5%  |
| Asian or Native Hawaiian/Other Pacific Islander | 11    | 8          | 73%  | 3      | 27%  | —       | —    | —       | —   | —       | —   | —       | —   | —                            | —   |
| Black or African American                       | 8     | 3          | 38%  | 5      | 63%  | 0       | 0%   | 2       | 40% | 3       | 60% | 0       | 0%  | 3                            | 60% |
| Hispanic or Latino                              | 85    | 50         | 59%  | 35     | 41%  | 10      | 29%  | 14      | 40% | 8       | 23% | 3       | 9%  | 11                           | 31% |
| White   | 217   | 132        | 61%  | 85     | 39%  | 13      | 15%  | 34      | 40% | 31      | 36% | 7       | 8%  | 38                           | 45% |
| Multiracial                                     | 5     | 1          | 20%  | 4      | 80%  | —       | —    | —       | —   | —       | —   | —       | —   | —                            | —   |
| Small Group Total                               | 16    | 9          | 56%  | 7      | 44%  | 0       | 0%   | 4       | 57% | 2       | 29% | 1       | 14% | 3                            | 43% |
| Economically Disadvantaged                      | 69    | 44         | 64%  | 25     | 36%  | 6       | 24%  | 11      | 44% | 8       | 32% | 0       | 0%  | 8                            | 32% |
| Not Economically Disadvantaged                  | 257   | 150        | 58%  | 107    | 42%  | 17      | 16%  | 43      | 40% | 36      | 34% | 11      | 10% | 47                           | 44% |
| English Language Learner                        | 12    | 6          | 50%  | 6      | 50%  | 6       | 100% | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0                            | 0%  |
| Non-English Language Learner                    | 314   | 188        | 60%  | 126    | 40%  | 17      | 13%  | 54      | 43% | 44      | 35% | 11      | 9%  | 55                           | 44% |
| In Foster Care                                  | 1     | 0          | 0%   | 1      | 100% | —       | —    | —       | —   | —       | —   | —       | —   | —                            | —   |
| Not in Foster Care                              | 325   | 194        | 60%  | 131    | 40%  | —       | —    | —       | —   | —       | —   | —       | —   | —                            | —   |
| Homeless  | 1     | 1          | 100% | 0      | 0%   | 0       | 0%   | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0                            | 0%  |
| Not Homeless                                    | 325   | 193        | 59%  | 132    | 41%  | 23      | 17%  | 54      | 41% | 44      | 33% | 11      | 8%  | 55                           | 42% |
| Not Migrant                                     | 326   | 194        | 60%  | 132    | 40%  | 23      | 17%  | 54      | 41% | 44      | 33% | 11      | 8%  | 55                           | 42% |
| Parent Not in Armed Forces                      | 326   | 194        | 60%  | 132    | 40%  | 23      | 17%  | 54      | 41% | 44      | 33% | 11      | 8%  | 55                           | 42% |



## GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### SUMMARY RESULTS



| Grade      | Total | Not Tested |     | Tested |     | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 & Above |     | Proficient (Levels 3 & Above) |      |
|------------|-------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|-----------------|-----|-------------------------------|------|
|            | #     | #          | %   | #      | %   | #       | %   | #       | %   | #       | %   | #               | %   | #                             | %    |
| Grade 3    | 276   | 76         | 28% | 200    | 72% | 56      | 28% | 64      | 32% | 65      | 33% | 15              | 8%  | 80                            | 40%  |
| Grade 4    | 268   | 118        | 44% | 150    | 56% | 34      | 23% | 61      | 41% | 37      | 25% | 18              | 12% | 55                            | 37%  |
| Grade 5    | 299   | 106        | 35% | 193    | 65% | 54      | 28% | 59      | 31% | 48      | 25% | 32              | 17% | 80                            | 41%  |
| Grade 6    | 309   | 125        | 40% | 184    | 60% | 31      | 17% | 56      | 30% | 58      | 32% | 39              | 21% | 97                            | 53%  |
| Combined 6 | 309   | 125        | 40% | 184    | 60% | 31      | 17% | 56      | 30% | 58      | 32% | 39              | 21% | 97                            | 53%  |
| Grade 7    | 314   | 164        | 52% | 150    | 48% | 40      | 27% | 42      | 28% | 43      | 29% | 25              | 17% | 68                            | 45%  |
| Combined 7 | 314   | 164        | 52% | 150    | 48% | 40      | 27% | 42      | 28% | 43      | 29% | 25              | 17% | 68                            | 45%  |
| Grade 8    | 326   | 246        | 75% | 80     | 25% | 35      | 44% | 33      | 41% | 11      | 14% | 1               | 1%  | 12                            | 15%  |
| Regents 8  | —     | 0          | 0%  | 76     | 23% | 0       | 0%  | 0       | 0%  | 8       | 11% | 68              | 89% | 76                            | 100% |
| Combined 8 | 326   | 170        | 52% | 156    | 48% | 35      | 22% | 33      | 21% | 19      | 12% | 69              | 44% | 88                            | 56%  |
| Grades 3-8 | 1,792 | 759        | 42% | 1,033  | 58% | 250     | 24% | 315     | 30% | 270     | 26% | 198             | 19% | 468                           | 45%  |

See report card Glossary and Guide for criteria used to include students in this table.

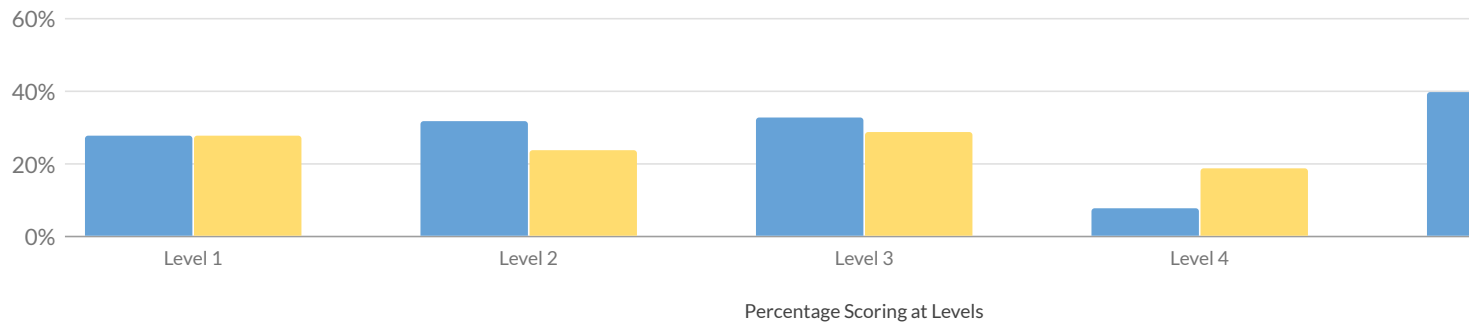
### REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

| Grade     | Total Exempt | Exempt, Not Tested |   | Exempt, Tested |   |
|-----------|--------------|--------------------|---|----------------|---|
|           |              | #                  | % | #              | % |
| Regents 8 | 0            | 0                  | — | 0              | — |

See report card Glossary and Guide for criteria used to include students in this table.

## GRADE 3 MATH RESULTS

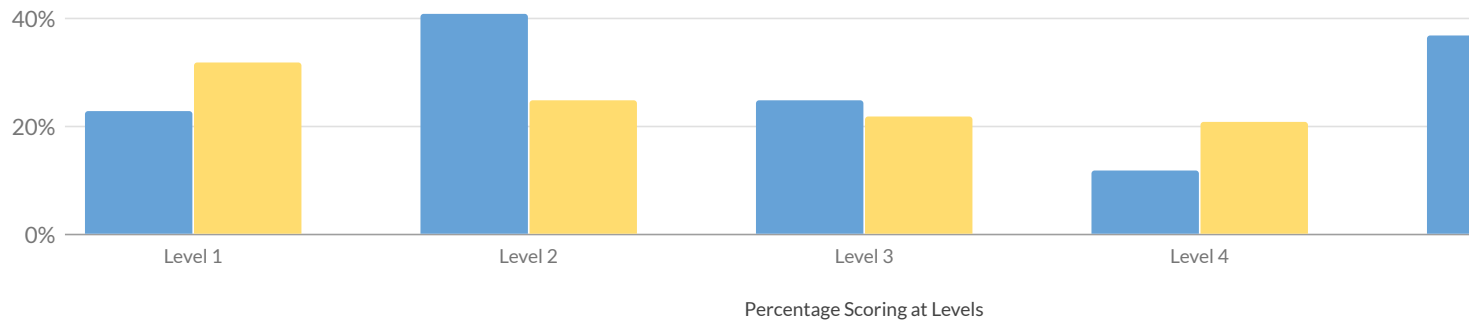
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



| Subgroup  | Total | Not Tested |     | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|   | #     | #          | %   | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 276   | 76         | 28% | 200    | 72%  | 56      | 28% | 64      | 32% | 65      | 33% | 15      | 8%  | 80                        | 40% |
| Female  | 148   | 40         | 27% | 108    | 73%  | 34      | 31% | 31      | 29% | 37      | 34% | 6       | 6%  | 43                        | 40% |
| Male  | 128   | 36         | 28% | 92     | 72%  | 22      | 24% | 33      | 36% | 28      | 30% | 9       | 10% | 37                        | 40% |
| General Education Students                      | 224   | 47         | 21% | 177    | 79%  | 44      | 25% | 55      | 31% | 64      | 36% | 14      | 8%  | 78                        | 44% |
| Students with Disabilities                      | 52    | 29         | 56% | 23     | 44%  | 12      | 52% | 9       | 39% | 1       | 4%  | 1       | 4%  | 2                         | 9%  |
| Asian or Native Hawaiian/Other Pacific Islander | 2     | 1          | 50% | 1      | 50%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Black or African American                       | 7     | 3          | 43% | 4      | 57%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Hispanic or Latino                              | 78    | 19         | 24% | 59     | 76%  | 22      | 37% | 18      | 31% | 15      | 25% | 4       | 7%  | 19                        | 32% |
| White   | 185   | 53         | 29% | 132    | 71%  | 32      | 24% | 44      | 33% | 47      | 36% | 9       | 7%  | 56                        | 42% |
| Multiracial                                     | 4     | 0          | 0%  | 4      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Small Group Total                               | 13    | 4          | 31% | 9      | 69%  | 2       | 22% | 2       | 22% | 3       | 33% | 2       | 22% | 5                         | 56% |
| Economically Disadvantaged                      | 63    | 24         | 38% | 39     | 62%  | 22      | 56% | 7       | 18% | 8       | 21% | 2       | 5%  | 10                        | 26% |
| Not Economically Disadvantaged                  | 213   | 52         | 24% | 161    | 76%  | 34      | 21% | 57      | 35% | 57      | 35% | 13      | 8%  | 70                        | 43% |
| English Language Learner                        | 17    | 5          | 29% | 12     | 71%  | 11      | 92% | 1       | 8%  | 0       | 0%  | 0       | 0%  | 0                         | 0%  |
| Non-English Language Learner                    | 259   | 71         | 27% | 188    | 73%  | 45      | 24% | 63      | 34% | 65      | 35% | 15      | 8%  | 80                        | 43% |
| In Foster Care                                  | 1     | 0          | 0%  | 1      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not in Foster Care                              | 275   | 76         | 28% | 199    | 72%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Homeless  | 2     | 1          | 50% | 1      | 50%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not Homeless                                    | 274   | 75         | 27% | 199    | 73%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not Migrant                                     | 276   | 76         | 28% | 200    | 72%  | 56      | 28% | 64      | 32% | 65      | 33% | 15      | 8%  | 80                        | 40% |
| Parent Not in Armed Forces                      | 276   | 76         | 28% | 200    | 72%  | 56      | 28% | 64      | 32% | 65      | 33% | 15      | 8%  | 80                        | 40% |

## GRADE 4 MATH RESULTS

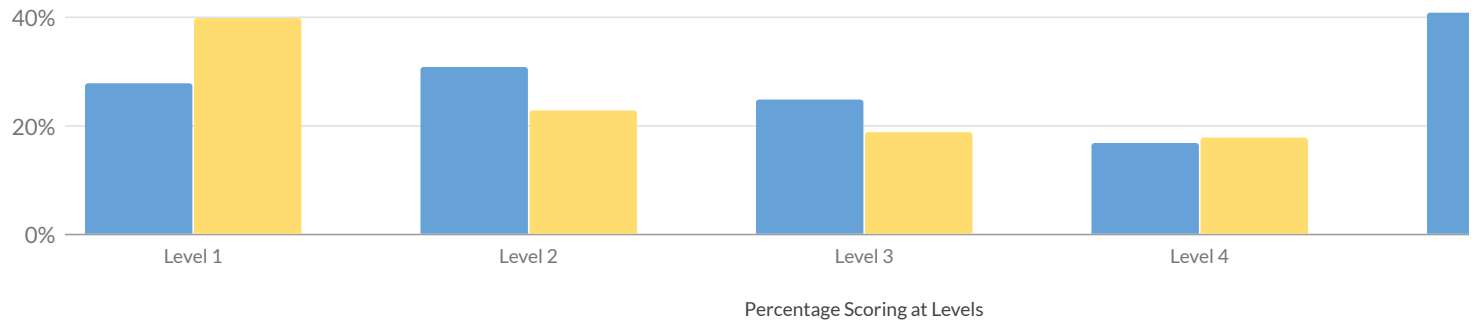
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



| Subgroup  | Total | Not Tested |     | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient<br>(Levels 3 & 4) |     |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|------------------------------|-----|
|   | #     | #          | %   | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                            | %   |
| All Students                                    | 268   | 118        | 44% | 150    | 56%  | 34      | 23% | 61      | 41% | 37      | 25% | 18      | 12% | 55                           | 37% |
| Female  | 134   | 60         | 45% | 74     | 55%  | 14      | 19% | 32      | 43% | 20      | 27% | 8       | 11% | 28                           | 38% |
| Male  | 134   | 58         | 43% | 76     | 57%  | 20      | 26% | 29      | 38% | 17      | 22% | 10      | 13% | 27                           | 36% |
| General Education Students                      | 212   | 86         | 41% | 126    | 59%  | 21      | 17% | 53      | 42% | 35      | 28% | 17      | 13% | 52                           | 41% |
| Students with Disabilities                      | 56    | 32         | 57% | 24     | 43%  | 13      | 54% | 8       | 33% | 2       | 8%  | 1       | 4%  | 3                            | 13% |
| Asian or Native Hawaiian/Other Pacific Islander | 7     | 1          | 14% | 6      | 86%  | 0       | 0%  | 3       | 50% | 2       | 33% | 1       | 17% | 3                            | 50% |
| Black or African American                       | 7     | 3          | 43% | 4      | 57%  | —       | —   | —       | —   | —       | —   | —       | —   | —                            | —   |
| Hispanic or Latino                              | 95    | 42         | 44% | 53     | 56%  | 20      | 38% | 16      | 30% | 13      | 25% | 4       | 8%  | 17                           | 32% |
| White   | 151   | 69         | 46% | 82     | 54%  | 14      | 17% | 39      | 48% | 19      | 23% | 10      | 12% | 29                           | 35% |
| Multiracial                                     | 8     | 3          | 38% | 5      | 63%  | —       | —   | —       | —   | —       | —   | —       | —   | —                            | —   |
| Small Group Total                               | 15    | 6          | 40% | 9      | 60%  | 0       | 0%  | 3       | 33% | 3       | 33% | 3       | 33% | 6                            | 67% |
| Economically Disadvantaged                      | 59    | 33         | 56% | 26     | 44%  | 12      | 46% | 8       | 31% | 4       | 15% | 2       | 8%  | 6                            | 23% |
| Not Economically Disadvantaged                  | 209   | 85         | 41% | 124    | 59%  | 22      | 18% | 53      | 43% | 33      | 27% | 16      | 13% | 49                           | 40% |
| English Language Learner                        | 25    | 12         | 48% | 13     | 52%  | 8       | 62% | 3       | 23% | 2       | 15% | 0       | 0%  | 2                            | 15% |
| Non-English Language Learner                    | 243   | 106        | 44% | 137    | 56%  | 26      | 19% | 58      | 42% | 35      | 26% | 18      | 13% | 53                           | 39% |
| In Foster Care                                  | 1     | 0          | 0%  | 1      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                            | —   |
| Not in Foster Care                              | 267   | 118        | 44% | 149    | 56%  | —       | —   | —       | —   | —       | —   | —       | —   | —                            | —   |
| Homeless  | 2     | 1          | 50% | 1      | 50%  | —       | —   | —       | —   | —       | —   | —       | —   | —                            | —   |
| Not Homeless                                    | 266   | 117        | 44% | 149    | 56%  | —       | —   | —       | —   | —       | —   | —       | —   | —                            | —   |
| Not Migrant                                     | 268   | 118        | 44% | 150    | 56%  | 34      | 23% | 61      | 41% | 37      | 25% | 18      | 12% | 55                           | 37% |
| Parent Not in Armed Forces                      | 268   | 118        | 44% | 150    | 56%  | 34      | 23% | 61      | 41% | 37      | 25% | 18      | 12% | 55                           | 37% |

## GRADE 5 MATH RESULTS

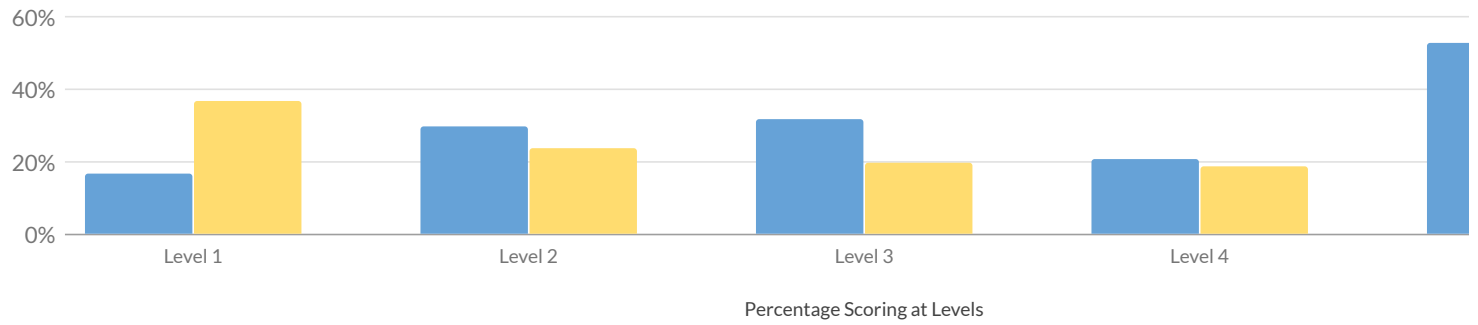
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



| Subgroup  | Total | Not Tested |     | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient<br>(Levels 3 & 4) |     |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|------------------------------|-----|
|   | #     | #          | %   | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                            | %   |
| All Students                                    | 299   | 106        | 35% | 193    | 65%  | 54      | 28% | 59      | 31% | 48      | 25% | 32      | 17% | 80                           | 41% |
| Female  | 141   | 44         | 31% | 97     | 69%  | 24      | 25% | 33      | 34% | 26      | 27% | 14      | 14% | 40                           | 41% |
| Male  | 158   | 62         | 39% | 96     | 61%  | 30      | 31% | 26      | 27% | 22      | 23% | 18      | 19% | 40                           | 42% |
| General Education Students                      | 241   | 68         | 28% | 173    | 72%  | 42      | 24% | 54      | 31% | 45      | 26% | 32      | 18% | 77                           | 45% |
| Students with Disabilities                      | 58    | 38         | 66% | 20     | 34%  | 12      | 60% | 5       | 25% | 3       | 15% | 0       | 0%  | 3                            | 15% |
| Asian or Native Hawaiian/Other Pacific Islander | 2     | 0          | 0%  | 2      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                            | —   |
| Black or African American                       | 9     | 4          | 44% | 5      | 56%  | —       | —   | —       | —   | —       | —   | —       | —   | —                            | —   |
| Hispanic or Latino                              | 73    | 28         | 38% | 45     | 62%  | 14      | 31% | 12      | 27% | 12      | 27% | 7       | 16% | 19                           | 42% |
| White   | 206   | 72         | 35% | 134    | 65%  | 35      | 26% | 45      | 34% | 34      | 25% | 20      | 15% | 54                           | 40% |
| Multiracial                                     | 9     | 2          | 22% | 7      | 78%  | 3       | 43% | 1       | 14% | 0       | 0%  | 3       | 43% | 3                            | 43% |
| Small Group Total                               | 11    | 4          | 36% | 7      | 64%  | 2       | 29% | 1       | 14% | 2       | 29% | 2       | 29% | 4                            | 57% |
| Economically Disadvantaged                      | 56    | 27         | 48% | 29     | 52%  | 13      | 45% | 5       | 17% | 8       | 28% | 3       | 10% | 11                           | 38% |
| Not Economically Disadvantaged                  | 243   | 79         | 33% | 164    | 67%  | 41      | 25% | 54      | 33% | 40      | 24% | 29      | 18% | 69                           | 42% |
| English Language Learner                        | 16    | 9          | 56% | 7      | 44%  | 6       | 86% | 0       | 0%  | 1       | 14% | 0       | 0%  | 1                            | 14% |
| Non-English Language Learner                    | 283   | 97         | 34% | 186    | 66%  | 48      | 26% | 59      | 32% | 47      | 25% | 32      | 17% | 79                           | 42% |
| In Foster Care                                  | 1     | 0          | 0%  | 1      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                            | —   |
| Not in Foster Care                              | 298   | 106        | 36% | 192    | 64%  | —       | —   | —       | —   | —       | —   | —       | —   | —                            | —   |
| Homeless  | 2     | 0          | 0%  | 2      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                            | —   |
| Not Homeless                                    | 297   | 106        | 36% | 191    | 64%  | —       | —   | —       | —   | —       | —   | —       | —   | —                            | —   |
| Not Migrant                                     | 299   | 106        | 35% | 193    | 65%  | 54      | 28% | 59      | 31% | 48      | 25% | 32      | 17% | 80                           | 41% |
| Parent Not in Armed Forces                      | 299   | 106        | 35% | 193    | 65%  | 54      | 28% | 59      | 31% | 48      | 25% | 32      | 17% | 80                           | 41% |

## GRADE 6 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

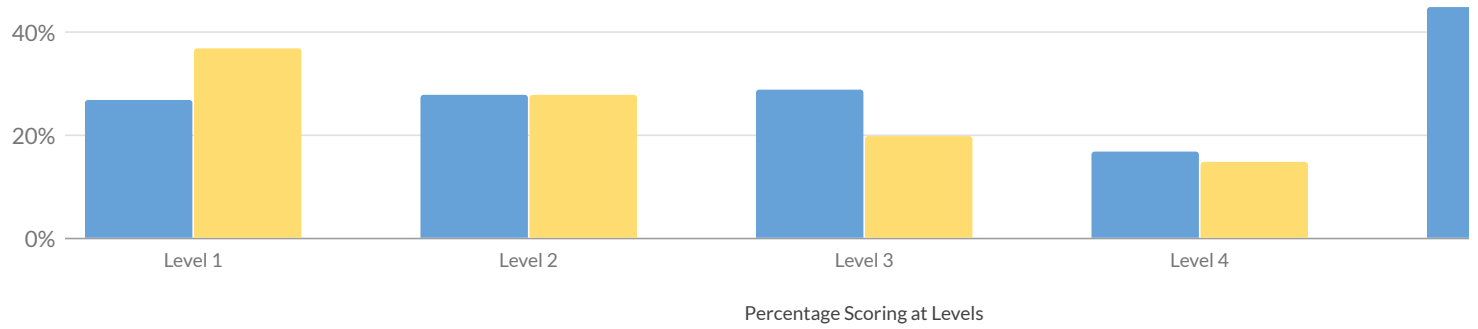




| Subgroup  | Total | Not Tested |     | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient<br>(Levels 3 & 4) |     |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|------------------------------|-----|
|   | #     | #          | %   | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                            | %   |
| All Students                                    | 309   | 125        | 40% | 184    | 60%  | 31      | 17% | 56      | 30% | 58      | 32% | 39      | 21% | 97                           | 53% |
| Female  | 148   | 61         | 41% | 87     | 59%  | 17      | 20% | 26      | 30% | 27      | 31% | 17      | 20% | 44                           | 51% |
| Male  | 161   | 64         | 40% | 97     | 60%  | 14      | 14% | 30      | 31% | 31      | 32% | 22      | 23% | 53                           | 55% |
| General Education Students                      | 254   | 86         | 34% | 168    | 66%  | 23      | 14% | 53      | 32% | 54      | 32% | 38      | 23% | 92                           | 55% |
| Students with Disabilities                      | 55    | 39         | 71% | 16     | 29%  | 8       | 50% | 3       | 19% | 4       | 25% | 1       | 6%  | 5                            | 31% |
| Asian or Native Hawaiian/Other Pacific Islander | 4     | 1          | 25% | 3      | 75%  | —       | —   | —       | —   | —       | —   | —       | —   | —                            | —   |
| Black or African American                       | 8     | 1          | 13% | 7      | 88%  | 2       | 29% | 3       | 43% | 0       | 0%  | 2       | 29% | 2                            | 29% |
| Hispanic or Latino                              | 84    | 35         | 42% | 49     | 58%  | 11      | 22% | 16      | 33% | 13      | 27% | 9       | 18% | 22                           | 45% |
| White   | 208   | 86         | 41% | 122    | 59%  | 16      | 13% | 35      | 29% | 44      | 36% | 27      | 22% | 71                           | 58% |
| Multiracial                                     | 5     | 2          | 40% | 3      | 60%  | —       | —   | —       | —   | —       | —   | —       | —   | —                            | —   |
| Small Group Total                               | 9     | 3          | 33% | 6      | 67%  | 2       | 33% | 2       | 33% | 1       | 17% | 1       | 17% | 2                            | 33% |
| Economically Disadvantaged                      | 75    | 38         | 51% | 37     | 49%  | 10      | 27% | 14      | 38% | 7       | 19% | 6       | 16% | 13                           | 35% |
| Not Economically Disadvantaged                  | 234   | 87         | 37% | 147    | 63%  | 21      | 14% | 42      | 29% | 51      | 35% | 33      | 22% | 84                           | 57% |
| English Language Learner                        | 13    | 6          | 46% | 7      | 54%  | 3       | 43% | 3       | 43% | 1       | 14% | 0       | 0%  | 1                            | 14% |
| Non-English Language Learner                    | 296   | 119        | 40% | 177    | 60%  | 28      | 16% | 53      | 30% | 57      | 32% | 39      | 22% | 96                           | 54% |
| Not in Foster Care                              | 309   | 125        | 40% | 184    | 60%  | 31      | 17% | 56      | 30% | 58      | 32% | 39      | 21% | 97                           | 53% |
| Homeless  | 1     | 0          | 0%  | 1      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                            | —   |
| Not Homeless                                    | 308   | 125        | 41% | 183    | 59%  | —       | —   | —       | —   | —       | —   | —       | —   | —                            | —   |
| Not Migrant                                     | 309   | 125        | 40% | 184    | 60%  | 31      | 17% | 56      | 30% | 58      | 32% | 39      | 21% | 97                           | 53% |
| Parent Not in Armed Forces                      | 309   | 125        | 40% | 184    | 60%  | 31      | 17% | 56      | 30% | 58      | 32% | 39      | 21% | 97                           | 53% |

## GRADE 7 MATH RESULTS

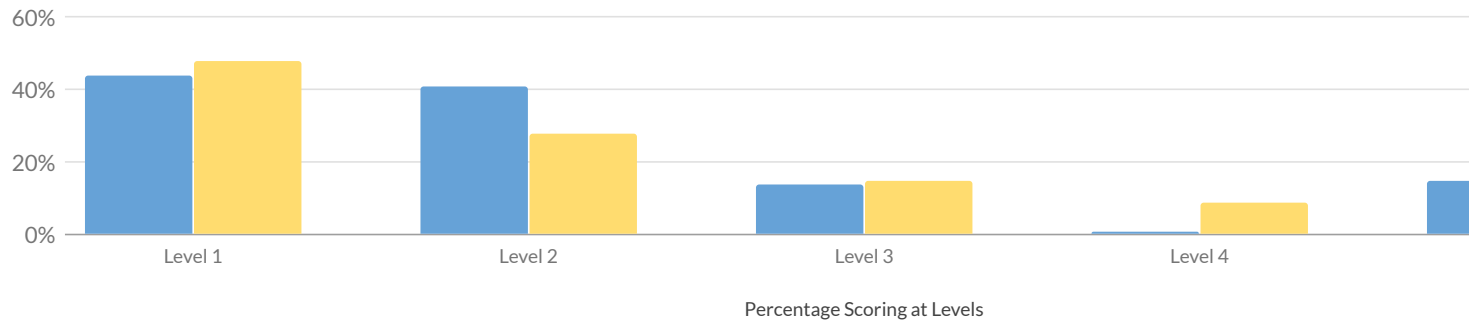
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



| Subgroup  | Total | Not Tested |     | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient<br>(Levels 3 & 4) |     |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|------------------------------|-----|
|   | #     | #          | %   | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                            | %   |
| All Students                                    | 314   | 164        | 52% | 150    | 48%  | 40      | 27% | 42      | 28% | 43      | 29% | 25      | 17% | 68                           | 45% |
| Female  | 159   | 82         | 52% | 77     | 48%  | 19      | 25% | 24      | 31% | 21      | 27% | 13      | 17% | 34                           | 44% |
| Male  | 155   | 82         | 53% | 73     | 47%  | 21      | 29% | 18      | 25% | 22      | 30% | 12      | 16% | 34                           | 47% |
| General Education Students                      | 249   | 114        | 46% | 135    | 54%  | 29      | 21% | 40      | 30% | 43      | 32% | 23      | 17% | 66                           | 49% |
| Students with Disabilities                      | 65    | 50         | 77% | 15     | 23%  | 11      | 73% | 2       | 13% | 0       | 0%  | 2       | 13% | 2                            | 13% |
| American Indian or Alaska Native                | 1     | 0          | 0%  | 1      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                            | —   |
| Asian or Native Hawaiian/Other Pacific Islander | 9     | 1          | 11% | 8      | 89%  | 0       | 0%  | 4       | 50% | 1       | 13% | 3       | 38% | 4                            | 50% |
| Black or African American                       | 12    | 5          | 42% | 7      | 58%  | 2       | 29% | 2       | 29% | 3       | 43% | 0       | 0%  | 3                            | 43% |
| Hispanic or Latino                              | 76    | 39         | 51% | 37     | 49%  | 18      | 49% | 8       | 22% | 9       | 24% | 2       | 5%  | 11                           | 30% |
| White   | 210   | 117        | 56% | 93     | 44%  | 19      | 20% | 25      | 27% | 29      | 31% | 20      | 22% | 49                           | 53% |
| Multiracial                                     | 6     | 2          | 33% | 4      | 67%  | —       | —   | —       | —   | —       | —   | —       | —   | —                            | —   |
| Small Group Total                               | 7     | 2          | 29% | 5      | 71%  | 1       | 20% | 3       | 60% | 1       | 20% | 0       | 0%  | 1                            | 20% |
| Economically Disadvantaged                      | 68    | 42         | 62% | 26     | 38%  | 9       | 35% | 9       | 35% | 5       | 19% | 3       | 12% | 8                            | 31% |
| Not Economically Disadvantaged                  | 246   | 122        | 50% | 124    | 50%  | 31      | 25% | 33      | 27% | 38      | 31% | 22      | 18% | 60                           | 48% |
| English Language Learner                        | 9     | 5          | 56% | 4      | 44%  | —       | —   | —       | —   | —       | —   | —       | —   | —                            | —   |
| Non-English Language Learner                    | 305   | 159        | 52% | 146    | 48%  | —       | —   | —       | —   | —       | —   | —       | —   | —                            | —   |
| In Foster Care                                  | 1     | 0          | 0%  | 1      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                            | —   |
| Not in Foster Care                              | 313   | 164        | 52% | 149    | 48%  | —       | —   | —       | —   | —       | —   | —       | —   | —                            | —   |
| Not Homeless                                    | 314   | 164        | 52% | 150    | 48%  | 40      | 27% | 42      | 28% | 43      | 29% | 25      | 17% | 68                           | 45% |
| Not Migrant                                     | 314   | 164        | 52% | 150    | 48%  | 40      | 27% | 42      | 28% | 43      | 29% | 25      | 17% | 68                           | 45% |
| Parent Not in Armed Forces                      | 314   | 164        | 52% | 150    | 48%  | 40      | 27% | 42      | 28% | 43      | 29% | 25      | 17% | 68                           | 45% |

## GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

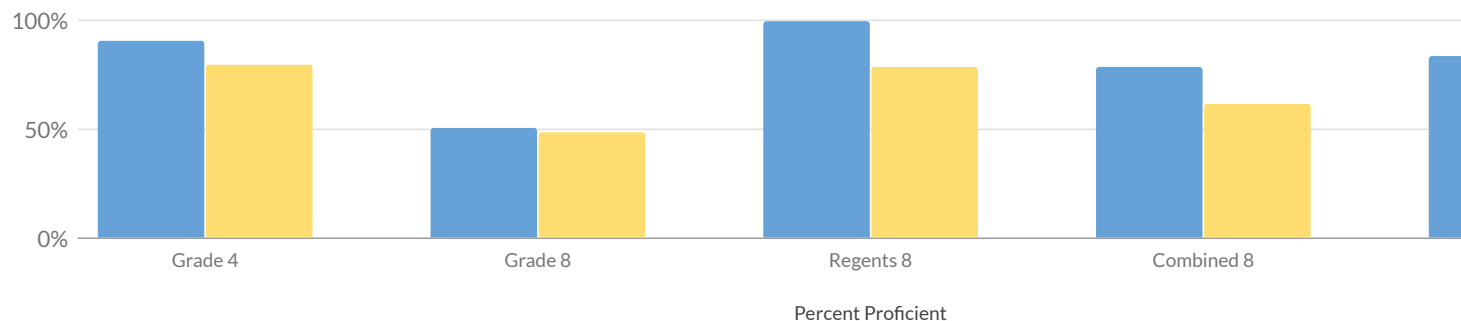


| Subgroup  | Total | Not Tested |      | Tested |      | Level 1 |      | Level 2 |     | Level 3 |     | Level 4 |    | Proficient (Levels 3 & 4) |     |
|---|-------|------------|------|--------|------|---------|------|---------|-----|---------|-----|---------|----|---------------------------|-----|
|   | #     | #          | %    | #      | %    | #       | %    | #       | %   | #       | %   | #       | %  | #                         | %   |
| All Students                                    | 326   | 246        | 75%  | 80     | 25%  | 35      | 44%  | 33      | 41% | 11      | 14% | 1       | 1% | 12                        | 15% |
| Female  | 139   | 114        | 82%  | 25     | 18%  | 13      | 52%  | 11      | 44% | 1       | 4%  | 0       | 0% | 1                         | 4%  |
| Male  | 186   | 131        | 70%  | 55     | 30%  | 22      | 40%  | 22      | 40% | 10      | 18% | 1       | 2% | 11                        | 20% |
| General Education Students                      | 255   | 195        | 76%  | 60     | 24%  | 20      | 33%  | 28      | 47% | 11      | 18% | 1       | 2% | 12                        | 20% |
| Students with Disabilities                      | 71    | 51         | 72%  | 20     | 28%  | 15      | 75%  | 5       | 25% | 0       | 0%  | 0       | 0% | 0                         | 0%  |
| Asian or Native Hawaiian/Other Pacific Islander | 11    | 9          | 82%  | 2      | 18%  | —       | —    | —       | —   | —       | —   | —       | —  | —                         | —   |
| Black or African American                       | 8     | 4          | 50%  | 4      | 50%  | —       | —    | —       | —   | —       | —   | —       | —  | —                         | —   |
| Hispanic or Latino                              | 85    | 59         | 69%  | 26     | 31%  | 16      | 62%  | 9       | 35% | 1       | 4%  | 0       | 0% | 1                         | 4%  |
| White   | 217   | 172        | 79%  | 45     | 21%  | 14      | 31%  | 21      | 47% | 9       | 20% | 1       | 2% | 10                        | 22% |
| Multiracial                                     | 5     | 2          | 40%  | 3      | 60%  | —       | —    | —       | —   | —       | —   | —       | —  | —                         | —   |
| Small Group Total                               | 24    | 15         | 63%  | 9      | 38%  | 5       | 56%  | 3       | 33% | 1       | 11% | 0       | 0% | 1                         | 11% |
| Economically Disadvantaged                      | 69    | 49         | 71%  | 20     | 29%  | 12      | 60%  | 7       | 35% | 1       | 5%  | 0       | 0% | 1                         | 5%  |
| Not Economically Disadvantaged                  | 257   | 197        | 77%  | 60     | 23%  | 23      | 38%  | 26      | 43% | 10      | 17% | 1       | 2% | 11                        | 18% |
| English Language Learner                        | 12    | 7          | 58%  | 5      | 42%  | 5       | 100% | 0       | 0%  | 0       | 0%  | 0       | 0% | 0                         | 0%  |
| Non-English Language Learner                    | 314   | 239        | 76%  | 75     | 24%  | 30      | 40%  | 33      | 44% | 11      | 15% | 1       | 1% | 12                        | 16% |
| In Foster Care                                  | 1     | 0          | 0%   | 1      | 100% | —       | —    | —       | —   | —       | —   | —       | —  | —                         | —   |
| Not in Foster Care                              | 325   | 246        | 76%  | 79     | 24%  | —       | —    | —       | —   | —       | —   | —       | —  | —                         | —   |
| Homeless  | 1     | 1          | 100% | 0      | 0%   | 0       | 0%   | 0       | 0%  | 0       | 0%  | 0       | 0% | 0                         | 0%  |
| Not Homeless                                    | 325   | 245        | 75%  | 80     | 25%  | 35      | 44%  | 33      | 41% | 11      | 14% | 1       | 1% | 12                        | 15% |
| Not Migrant                                     | 326   | 246        | 75%  | 80     | 25%  | 35      | 44%  | 33      | 41% | 11      | 14% | 1       | 1% | 12                        | 15% |
| Parent Not in Armed Forces                      | 326   | 246        | 75%  | 80     | 25%  | 35      | 44%  | 33      | 41% | 11      | 14% | 1       | 1% | 12                        | 15% |

## GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### SUMMARY RESULTS



| Grade        | Total | Not Tested |     | Tested |     | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |      |
|--------------|-------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|------|
|              | #     | #          | %   | #      | %   | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %    |
| Grade 4      | 268   | 118        | 44% | 150    | 56% | 1       | 1%  | 13      | 9%  | 52      | 35% | 84      | 56% | 136                       | 91%  |
| Grade 8      | 325   | 247        | 76% | 78     | 24% | 13      | 17% | 25      | 32% | 31      | 40% | 9       | 12% | 40                        | 51%  |
| Regents 8    | —     | 0          | 0%  | 100    | 31% | 0       | 0%  | 0       | 0%  | 30      | 30% | 70      | 70% | 100                       | 100% |
| Combined 8   | 325   | 147        | 45% | 178    | 55% | 13      | 7%  | 25      | 14% | 61      | 34% | 79      | 44% | 140                       | 79%  |
| Grades 4 & 8 | 593   | 265        | 45% | 328    | 55% | 14      | 4%  | 38      | 12% | 113     | 34% | 163     | 50% | 276                       | 84%  |

See report card Glossary and Guide for criteria used to include students in this table.

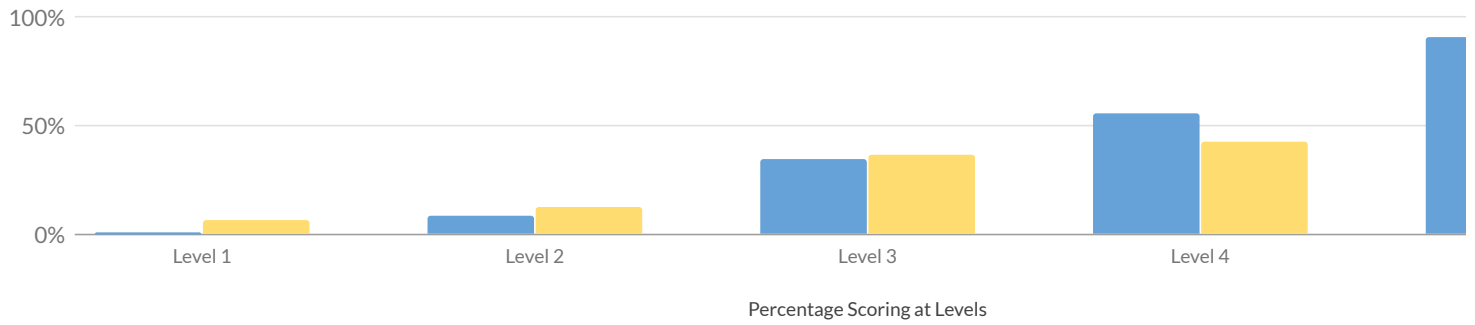
### REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

| Grade     | Total Exempt | Exempt, Not Tested |   | Exempt, Tested |   |
|-----------|--------------|--------------------|---|----------------|---|
|           |              | #                  | % | #              | % |
| Regents 8 | 0            | 0                  | — | 0              | — |

See report card Glossary and Guide for criteria used to include students in this table.

## GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

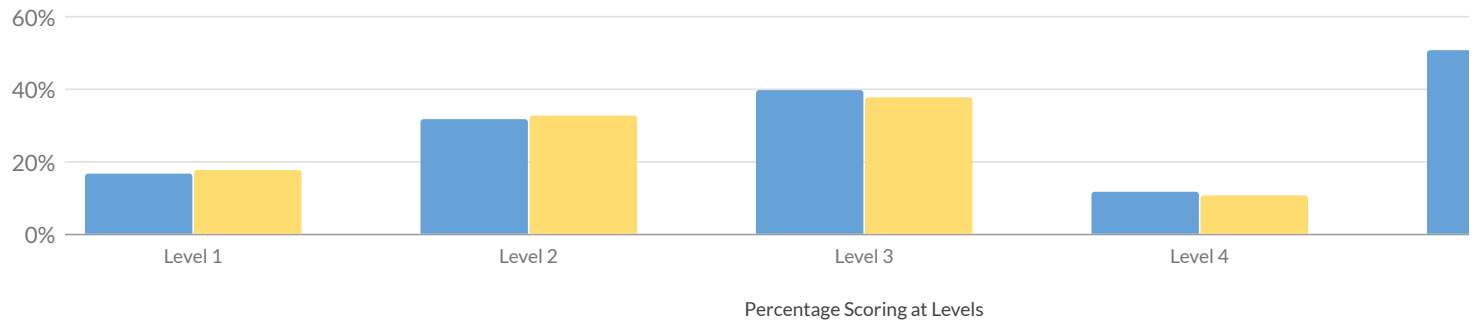


| Subgroup  | Total | Not Tested |     | Tested |      | Level 1 |    | Level 2 |     | Level 3 |     | Level 4 |     | Proficient<br>(Levels 3 & 4) |      |
|---|-------|------------|-----|--------|------|---------|----|---------|-----|---------|-----|---------|-----|------------------------------|------|
|   | #     | #          | %   | #      | %    | #       | %  | #       | %   | #       | %   | #       | %   | #                            | %    |
| All Students                                    | 268   | 118        | 44% | 150    | 56%  | 1       | 1% | 13      | 9%  | 52      | 35% | 84      | 56% | 136                          | 91%  |
| Female  | 134   | 56         | 42% | 78     | 58%  | 0       | 0% | 7       | 9%  | 26      | 33% | 45      | 58% | 71                           | 91%  |
| Male  | 134   | 62         | 46% | 72     | 54%  | 1       | 1% | 6       | 8%  | 26      | 36% | 39      | 54% | 65                           | 90%  |
| General Education Students                      | 212   | 86         | 41% | 126    | 59%  | 0       | 0% | 8       | 6%  | 44      | 35% | 74      | 59% | 118                          | 94%  |
| Students with Disabilities                      | 56    | 32         | 57% | 24     | 43%  | 1       | 4% | 5       | 21% | 8       | 33% | 10      | 42% | 18                           | 75%  |
| Asian or Native Hawaiian/Other Pacific Islander | 7     | 0          | 0%  | 7      | 100% | 0       | 0% | 0       | 0%  | 5       | 71% | 2       | 29% | 7                            | 100% |
| Black or African American                       | 7     | 4          | 57% | 3      | 43%  | —       | —  | —       | —   | —       | —   | —       | —   | —                            | —    |
| Hispanic or Latino                              | 95    | 45         | 47% | 50     | 53%  | 1       | 2% | 5       | 10% | 20      | 40% | 24      | 48% | 44                           | 88%  |
| White   | 151   | 66         | 44% | 85     | 56%  | 0       | 0% | 8       | 9%  | 25      | 29% | 52      | 61% | 77                           | 91%  |
| Multiracial                                     | 8     | 3          | 38% | 5      | 63%  | —       | —  | —       | —   | —       | —   | —       | —   | —                            | —    |
| Small Group Total                               | 15    | 7          | 47% | 8      | 53%  | 0       | 0% | 0       | 0%  | 2       | 25% | 6       | 75% | 8                            | 100% |
| Economically Disadvantaged                      | 59    | 34         | 58% | 25     | 42%  | 1       | 4% | 3       | 12% | 11      | 44% | 10      | 40% | 21                           | 84%  |
| Not Economically Disadvantaged                  | 209   | 84         | 40% | 125    | 60%  | 0       | 0% | 10      | 8%  | 41      | 33% | 74      | 59% | 115                          | 92%  |
| English Language Learner                        | 25    | 12         | 48% | 13     | 52%  | 1       | 8% | 3       | 23% | 5       | 38% | 4       | 31% | 9                            | 69%  |
| Non-English Language Learner                    | 243   | 106        | 44% | 137    | 56%  | 0       | 0% | 10      | 7%  | 47      | 34% | 80      | 58% | 127                          | 93%  |
| In Foster Care                                  | 1     | 0          | 0%  | 1      | 100% | —       | —  | —       | —   | —       | —   | —       | —   | —                            | —    |
| Not in Foster Care                              | 267   | 118        | 44% | 149    | 56%  | —       | —  | —       | —   | —       | —   | —       | —   | —                            | —    |
| Homeless  | 2     | 1          | 50% | 1      | 50%  | —       | —  | —       | —   | —       | —   | —       | —   | —                            | —    |
| Not Homeless                                    | 266   | 117        | 44% | 149    | 56%  | —       | —  | —       | —   | —       | —   | —       | —   | —                            | —    |
| Not Migrant                                     | 268   | 118        | 44% | 150    | 56%  | 1       | 1% | 13      | 9%  | 52      | 35% | 84      | 56% | 136                          | 91%  |
| Parent Not in Armed Forces                      | 268   | 118        | 44% | 150    | 56%  | 1       | 1% | 13      | 9%  | 52      | 35% | 84      | 56% | 136                          | 91%  |



## GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

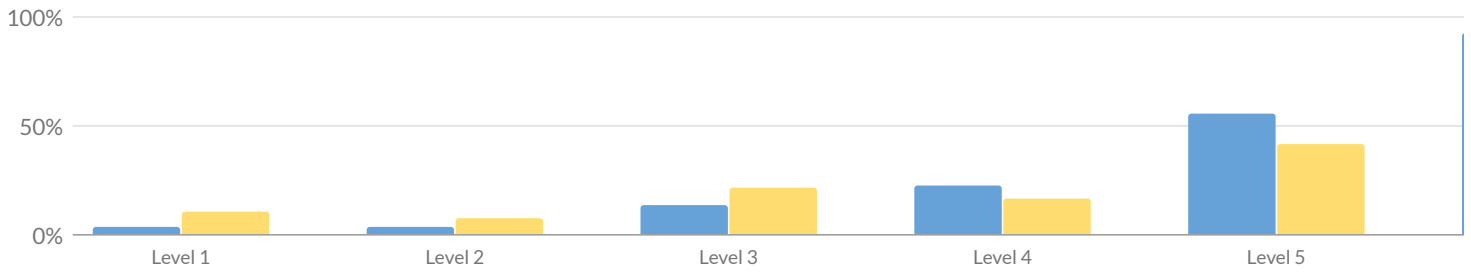


| Subgroup  | Total | Not Tested |      | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient<br>(Levels 3 & 4) |     |
|---|-------|------------|------|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|------------------------------|-----|
|   | #     | #          | %    | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                            | %   |
| All Students                                    | 325   | 247        | 76%  | 78     | 24%  | 13      | 17% | 25      | 32% | 31      | 40% | 9       | 12% | 40                           | 51% |
| Female  | 138   | 114        | 83%  | 24     | 17%  | 2       | 8%  | 9       | 38% | 11      | 46% | 2       | 8%  | 13                           | 54% |
| Male  | 186   | 132        | 71%  | 54     | 29%  | 11      | 20% | 16      | 30% | 20      | 37% | 7       | 13% | 27                           | 50% |
| General Education Students                      | 254   | 195        | 77%  | 59     | 23%  | 5       | 8%  | 18      | 31% | 28      | 47% | 8       | 14% | 36                           | 61% |
| Students with Disabilities                      | 71    | 52         | 73%  | 19     | 27%  | 8       | 42% | 7       | 37% | 3       | 16% | 1       | 5%  | 4                            | 21% |
| Asian or Native Hawaiian/Other Pacific Islander | 11    | 9          | 82%  | 2      | 18%  | —       | —   | —       | —   | —       | —   | —       | —   | —                            | —   |
| Black or African American                       | 8     | 3          | 38%  | 5      | 63%  | 1       | 20% | 2       | 40% | 2       | 40% | 0       | 0%  | 2                            | 40% |
| Hispanic or Latino                              | 84    | 60         | 71%  | 24     | 29%  | 7       | 29% | 8       | 33% | 8       | 33% | 1       | 4%  | 9                            | 38% |
| White   | 217   | 173        | 80%  | 44     | 20%  | 5       | 11% | 13      | 30% | 19      | 43% | 7       | 16% | 26                           | 59% |
| Multiracial                                     | 5     | 2          | 40%  | 3      | 60%  | —       | —   | —       | —   | —       | —   | —       | —   | —                            | —   |
| Small Group Total                               | 16    | 11         | 69%  | 5      | 31%  | 0       | 0%  | 2       | 40% | 2       | 40% | 1       | 20% | 3                            | 60% |
| Economically Disadvantaged                      | 68    | 50         | 74%  | 18     | 26%  | 4       | 22% | 7       | 39% | 7       | 39% | 0       | 0%  | 7                            | 39% |
| Not Economically Disadvantaged                  | 257   | 197        | 77%  | 60     | 23%  | 9       | 15% | 18      | 30% | 24      | 40% | 9       | 15% | 33                           | 55% |
| English Language Learner                        | 12    | 6          | 50%  | 6      | 50%  | 4       | 67% | 2       | 33% | 0       | 0%  | 0       | 0%  | 0                            | 0%  |
| Non-English Language Learner                    | 313   | 241        | 77%  | 72     | 23%  | 9       | 13% | 23      | 32% | 31      | 43% | 9       | 13% | 40                           | 56% |
| In Foster Care                                  | 1     | 0          | 0%   | 1      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                            | —   |
| Not in Foster Care                              | 324   | 247        | 76%  | 77     | 24%  | —       | —   | —       | —   | —       | —   | —       | —   | —                            | —   |
| Homeless  | 1     | 1          | 100% | 0      | 0%   | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0                            | 0%  |
| Not Homeless                                    | 324   | 246        | 76%  | 78     | 24%  | 13      | 17% | 25      | 32% | 31      | 40% | 9       | 12% | 40                           | 51% |
| Not Migrant                                     | 325   | 247        | 76%  | 78     | 24%  | 13      | 17% | 25      | 32% | 31      | 40% | 9       | 12% | 40                           | 51% |
| Parent Not in Armed Forces                      | 325   | 247        | 76%  | 78     | 24%  | 13      | 17% | 25      | 32% | 31      | 40% | 9       | 12% | 40                           | 51% |

## **ANNUAL REGENTS EXAMINATIONS (2021 - 22)**

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

## ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



Percentage Scoring at Levels

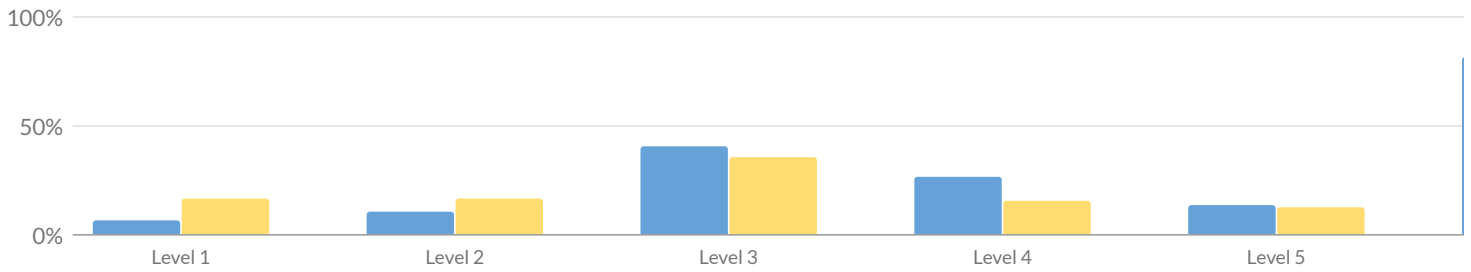
| Subgroup  | Tested | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Level 5 |     | Proficient (Levels 3 & Above) |      |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|-------------------------------|------|
|   |        | #       | %   | #       | %   | #       | %   | #       | %   | #       | %   | #                             | %    |
| All Students                                    | 306    | 11      | 4%  | 11      | 4%  | 43      | 14% | 71      | 23% | 170     | 56% | 284                           | 93%  |
| Female  | 147    | 3       | 2%  | 4       | 3%  | 18      | 12% | 18      | 12% | 104     | 71% | 140                           | 95%  |
| Male  | 159    | 8       | 5%  | 7       | 4%  | 25      | 16% | 53      | 33% | 66      | 42% | 144                           | 91%  |
| General Education Students                      | 246    | 2       | 1%  | 4       | 2%  | 23      | 9%  | 59      | 24% | 158     | 64% | 240                           | 98%  |
| Students with Disabilities                      | 60     | 9       | 15% | 7       | 12% | 20      | 33% | 12      | 20% | 12      | 20% | 44                            | 73%  |
| Asian or Native Hawaiian/Other Pacific Islander | 4      | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                             | —    |
| Black or African American                       | 8      | 1       | 13% | 0       | 0%  | 1       | 13% | 3       | 38% | 3       | 38% | 7                             | 88%  |
| Hispanic or Latino                              | 71     | 5       | 7%  | 4       | 6%  | 16      | 23% | 18      | 25% | 28      | 39% | 62                            | 87%  |
| White   | 221    | 5       | 2%  | 7       | 3%  | 26      | 12% | 49      | 22% | 134     | 61% | 209                           | 95%  |
| Multiracial                                     | 2      | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                             | —    |
| Small Group Total                               | 6      | 0       | 0%  | 0       | 0%  | 0       | 0%  | 1       | 17% | 5       | 83% | 6                             | 100% |
| Economically Disadvantaged                      | 60     | 6       | 10% | 4       | 7%  | 17      | 28% | 10      | 17% | 23      | 38% | 50                            | 83%  |
| Not Economically Disadvantaged                  | 246    | 5       | 2%  | 7       | 3%  | 26      | 11% | 61      | 25% | 147     | 60% | 234                           | 95%  |
| English Language Learner                        | 6      | 4       | 67% | 1       | 17% | 1       | 17% | 0       | 0%  | 0       | 0%  | 1                             | 17%  |
| Non-English Language Learner                    | 300    | 7       | 2%  | 10      | 3%  | 42      | 14% | 71      | 24% | 170     | 57% | 283                           | 94%  |
| Not in Foster Care                              | 306    | 11      | 4%  | 11      | 4%  | 43      | 14% | 71      | 23% | 170     | 56% | 284                           | 93%  |
| Homeless  | 1      | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                             | —    |
| Not Homeless                                    | 305    | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                             | —    |
| Not Migrant                                     | 306    | 11      | 4%  | 11      | 4%  | 43      | 14% | 71      | 23% | 170     | 56% | 284                           | 93%  |
| Parent Not in Armed Forces                      | 306    | 11      | 4%  | 11      | 4%  | 43      | 14% | 71      | 23% | 170     | 56% | 284                           | 93%  |

## ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

| Subgroup                       | Total Exempt | Exempt, Not Tested |     | Exempt, Tested |   |
|--------------------------------|--------------|--------------------|-----|----------------|---|
|                                |              | #                  | %   | #              | % |
| All Students                   | 11           | 11                 | 100 | 0              | 0 |
| Female                         | 5            | 5                  | 100 | 0              | 0 |
| Male                           | 6            | 6                  | 100 | 0              | 0 |
| General Education Students     | 11           | 11                 | 100 | 0              | 0 |
| Hispanic or Latino             | 3            | 3                  | 100 | 0              | 0 |
| White                          | 6            | 6                  | 100 | 0              | 0 |
| Multiracial                    | 2            | 2                  | 100 | 0              | 0 |
| Economically Disadvantaged     | 4            | 4                  | 100 | 0              | 0 |
| Not Economically Disadvantaged | 7            | 7                  | 100 | 0              | 0 |
| Non-English Language Learner   | 11           | 11                 | 100 | 0              | 0 |
| Not in Foster Care             | 11           | 11                 | 100 | 0              | 0 |
| Homeless                       | 1            | 1                  | 100 | 0              | 0 |
| Not Homeless                   | 10           | 10                 | 100 | 0              | 0 |
| Not Migrant                    | 11           | 11                 | 100 | 0              | 0 |
| Parent Not in Armed Forces     | 11           | 11                 | 100 | 0              | 0 |

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Percentage Scoring at Levels

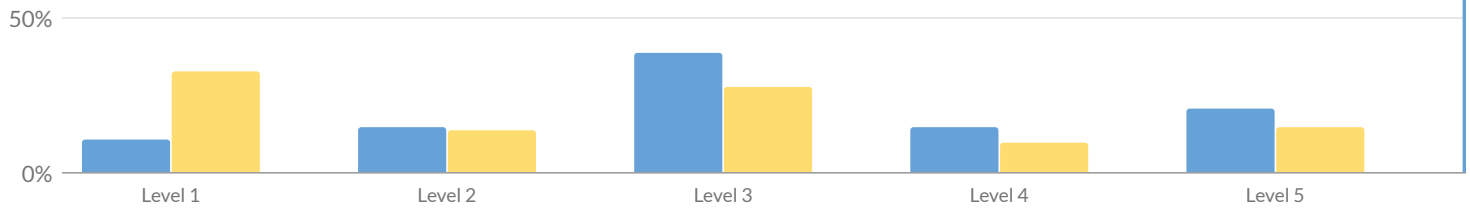
| Subgroup  | Tested | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Level 5 |     | Proficient<br>(Levels 3 & Above) |      |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|----------------------------------|------|
|   |        | #       | %   | #       | %   | #       | %   | #       | %   | #       | %   | #                                | %    |
| All Students                                    | 305    | 21      | 7%  | 33      | 11% | 125     | 41% | 82      | 27% | 44      | 14% | 251                              | 82%  |
| Female  | 143    | 12      | 8%  | 11      | 8%  | 62      | 43% | 38      | 27% | 20      | 14% | 120                              | 84%  |
| Male  | 162    | 9       | 6%  | 22      | 14% | 63      | 39% | 44      | 27% | 24      | 15% | 131                              | 81%  |
| General Education Students                      | 242    | 12      | 5%  | 14      | 6%  | 93      | 38% | 81      | 33% | 42      | 17% | 216                              | 89%  |
| Students with Disabilities                      | 63     | 9       | 14% | 19      | 30% | 32      | 51% | 1       | 2%  | 2       | 3%  | 35                               | 56%  |
| Asian or Native Hawaiian/Other Pacific Islander | 9      | 0       | 0%  | 0       | 0%  | 2       | 22% | 5       | 56% | 2       | 22% | 9                                | 100% |
| Black or African American                       | 6      | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                                | —    |
| Hispanic or Latino                              | 77     | 12      | 16% | 13      | 17% | 34      | 44% | 16      | 21% | 2       | 3%  | 52                               | 68%  |
| White   | 210    | 8       | 4%  | 19      | 9%  | 87      | 41% | 58      | 28% | 38      | 18% | 183                              | 87%  |
| Multiracial                                     | 3      | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                                | —    |
| Small Group Total                               | 9      | 1       | 11% | 1       | 11% | 2       | 22% | 3       | 33% | 2       | 22% | 7                                | 78%  |
| Economically Disadvantaged                      | 69     | 10      | 14% | 7       | 10% | 37      | 54% | 10      | 14% | 5       | 7%  | 52                               | 75%  |
| Not Economically Disadvantaged                  | 236    | 11      | 5%  | 26      | 11% | 88      | 37% | 72      | 31% | 39      | 17% | 199                              | 84%  |
| English Language Learner                        | 9      | 5       | 56% | 2       | 22% | 1       | 11% | 1       | 11% | 0       | 0%  | 2                                | 22%  |
| Non-English Language Learner                    | 296    | 16      | 5%  | 31      | 10% | 124     | 42% | 81      | 27% | 44      | 15% | 249                              | 84%  |
| In Foster Care                                  | 1      | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                                | —    |
| Not in Foster Care                              | 304    | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                                | —    |
| Homeless  | 1      | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                                | —    |
| Not Homeless                                    | 304    | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                                | —    |
| Not Migrant                                     | 305    | 21      | 7%  | 33      | 11% | 125     | 41% | 82      | 27% | 44      | 14% | 251                              | 82%  |
| Parent Not in Armed Forces                      | 305    | 21      | 7%  | 33      | 11% | 125     | 41% | 82      | 27% | 44      | 14% | 251                              | 82%  |

## ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

| Subgroup                       | Total Exempt | Exempt, Not Tested |     | Exempt, Tested |   |
|--------------------------------|--------------|--------------------|-----|----------------|---|
|                                |              | #                  | %   | #              | % |
| All Students                   | 8            | 8                  | 100 | 0              | 0 |
| Female                         | 6            | 6                  | 100 | 0              | 0 |
| Male                           | 2            | 2                  | 100 | 0              | 0 |
| General Education Students     | 4            | 4                  | 100 | 0              | 0 |
| Students with Disabilities     | 4            | 4                  | 100 | 0              | 0 |
| Hispanic or Latino             | 3            | 3                  | 100 | 0              | 0 |
| White                          | 5            | 5                  | 100 | 0              | 0 |
| Economically Disadvantaged     | 4            | 4                  | 100 | 0              | 0 |
| Not Economically Disadvantaged | 4            | 4                  | 100 | 0              | 0 |
| Non-English Language Learner   | 8            | 8                  | 100 | 0              | 0 |
| Not in Foster Care             | 8            | 8                  | 100 | 0              | 0 |
| Not Homeless                   | 8            | 8                  | 100 | 0              | 0 |
| Not Migrant                    | 8            | 8                  | 100 | 0              | 0 |
| Parent Not in Armed Forces     | 8            | 8                  | 100 | 0              | 0 |

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



| Subgroup  | Tested | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Level 5 |     | Proficient<br>(Levels 3 & Above) |     |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|----------------------------------|-----|
|   |        | #       | %   | #       | %   | #       | %   | #       | %   | #       | %   | #                                | %   |
| All Students                                    | 218    | 23      | 11% | 32      | 15% | 85      | 39% | 32      | 15% | 46      | 21% | 163                              | 75% |
| Female  | 133    | 10      | 8%  | 21      | 16% | 54      | 41% | 19      | 14% | 29      | 22% | 102                              | 77% |
| Male  | 85     | 13      | 15% | 11      | 13% | 31      | 36% | 13      | 15% | 17      | 20% | 61                               | 72% |
| General Education Students                      | 201    | 19      | 9%  | 28      | 14% | 79      | 39% | 31      | 15% | 44      | 22% | 154                              | 77% |
| Students with Disabilities                      | 17     | 4       | 24% | 4       | 24% | 6       | 35% | 1       | 6%  | 2       | 12% | 9                                | 53% |
| Asian or Native Hawaiian/Other Pacific Islander | 4      | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                                | —   |
| Black or African American                       | 3      | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                                | —   |
| Hispanic or Latino                              | 46     | 7       | 15% | 8       | 17% | 20      | 43% | 1       | 2%  | 10      | 22% | 31                               | 67% |
| White   | 163    | 16      | 10% | 23      | 14% | 58      | 36% | 31      | 19% | 35      | 21% | 124                              | 76% |
| Multiracial                                     | 2      | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                                | —   |
| Small Group Total                               | 9      | 0       | 0%  | 1       | 11% | 7       | 78% | 0       | 0%  | 1       | 11% | 8                                | 89% |
| Economically Disadvantaged                      | 37     | 4       | 11% | 4       | 11% | 21      | 57% | 4       | 11% | 4       | 11% | 29                               | 78% |
| Not Economically Disadvantaged                  | 181    | 19      | 10% | 28      | 15% | 64      | 35% | 28      | 15% | 42      | 23% | 134                              | 74% |
| English Language Learner                        | 1      | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                                | —   |
| Non-English Language Learner                    | 217    | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                                | —   |
| Not in Foster Care                              | 218    | 23      | 11% | 32      | 15% | 85      | 39% | 32      | 15% | 46      | 21% | 163                              | 75% |
| Homeless  | 2      | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                                | —   |
| Not Homeless                                    | 216    | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                                | —   |
| Not Migrant                                     | 218    | 23      | 11% | 32      | 15% | 85      | 39% | 32      | 15% | 46      | 21% | 163                              | 75% |
| Parent Not in Armed Forces                      | 218    | 23      | 11% | 32      | 15% | 85      | 39% | 32      | 15% | 46      | 21% | 163                              | 75% |

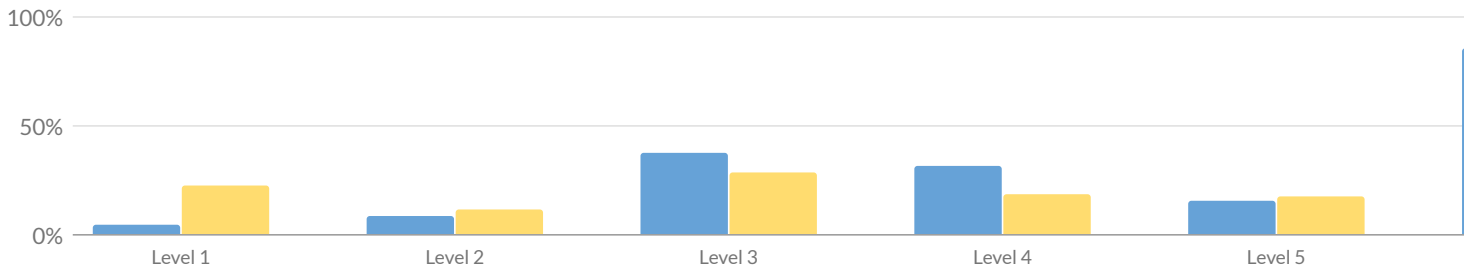
## ANNUAL REGENTS EXEMPTIONS IN GEOMETRY (2021-22)



| Subgroup                       | Total Exempt | Exempt, Not Tested |     | Exempt, Tested |   |
|--------------------------------|--------------|--------------------|-----|----------------|---|
|                                |              | #                  | %   | #              | % |
| All Students                   | 7            | 7                  | 100 | 0              | 0 |
| Female                         | 3            | 3                  | 100 | 0              | 0 |
| Male                           | 4            | 4                  | 100 | 0              | 0 |
| General Education Students     | 6            | 6                  | 100 | 0              | 0 |
| Students with Disabilities     | 1            | 1                  | 100 | 0              | 0 |
| Hispanic or Latino             | 3            | 3                  | 100 | 0              | 0 |
| White                          | 4            | 4                  | 100 | 0              | 0 |
| Economically Disadvantaged     | 2            | 2                  | 100 | 0              | 0 |
| Not Economically Disadvantaged | 5            | 5                  | 100 | 0              | 0 |
| Non-English Language Learner   | 7            | 7                  | 100 | 0              | 0 |
| Not in Foster Care             | 7            | 7                  | 100 | 0              | 0 |
| Homeless                       | 1            | 1                  | 100 | 0              | 0 |
| Not Homeless                   | 6            | 6                  | 100 | 0              | 0 |
| Not Migrant                    | 7            | 7                  | 100 | 0              | 0 |
| Parent Not in Armed Forces     | 7            | 7                  | 100 | 0              | 0 |

See report card Glossary and Guide for criteria used to include students in this table.

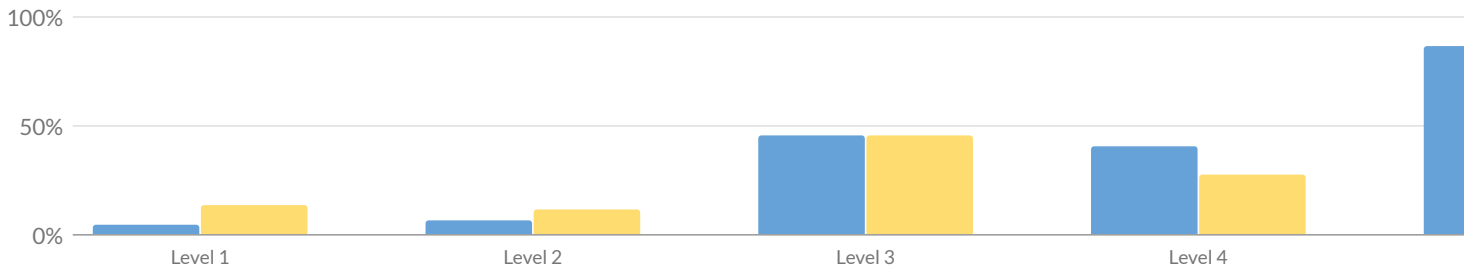
## ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



Percentage Scoring at Levels

| Subgroup  | Tested | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Level 5 |     | Proficient<br>(Levels 3 & Above) |      |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|----------------------------------|------|
|   |        | #       | %   | #       | %   | #       | %   | #       | %   | #       | %   | #                                | %    |
| All Students                                    | 219    | 11      | 5%  | 20      | 9%  | 84      | 38% | 70      | 32% | 34      | 16% | 188                              | 86%  |
| Female  | 117    | 8       | 7%  | 11      | 9%  | 49      | 42% | 35      | 30% | 14      | 12% | 98                               | 84%  |
| Male  | 102    | 3       | 3%  | 9       | 9%  | 35      | 34% | 35      | 34% | 20      | 20% | 90                               | 88%  |
| General Education Students                      | 205    | 10      | 5%  | 17      | 8%  | 76      | 37% | 69      | 34% | 33      | 16% | 178                              | 87%  |
| Students with Disabilities                      | 14     | 1       | 7%  | 3       | 21% | 8       | 57% | 1       | 7%  | 1       | 7%  | 10                               | 71%  |
| Asian or Native Hawaiian/Other Pacific Islander | 6      | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                                | —    |
| Black or African American                       | 6      | 1       | 17% | 0       | 0%  | 4       | 67% | 1       | 17% | 0       | 0%  | 5                                | 83%  |
| Hispanic or Latino                              | 38     | 3       | 8%  | 5       | 13% | 16      | 42% | 11      | 29% | 3       | 8%  | 30                               | 79%  |
| White   | 166    | 7       | 4%  | 15      | 9%  | 63      | 38% | 53      | 32% | 28      | 17% | 144                              | 87%  |
| Multiracial                                     | 3      | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                                | —    |
| Small Group Total                               | 9      | 0       | 0%  | 0       | 0%  | 1       | 11% | 5       | 56% | 3       | 33% | 9                                | 100% |
| Economically Disadvantaged                      | 33     | 0       | 0%  | 3       | 9%  | 19      | 58% | 9       | 27% | 2       | 6%  | 30                               | 91%  |
| Not Economically Disadvantaged                  | 186    | 11      | 6%  | 17      | 9%  | 65      | 35% | 61      | 33% | 32      | 17% | 158                              | 85%  |
| Non-English Language Learner                    | 219    | 11      | 5%  | 20      | 9%  | 84      | 38% | 70      | 32% | 34      | 16% | 188                              | 86%  |
| Not in Foster Care                              | 219    | 11      | 5%  | 20      | 9%  | 84      | 38% | 70      | 32% | 34      | 16% | 188                              | 86%  |
| Homeless  | 1      | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                                | —    |
| Not Homeless                                    | 218    | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                                | —    |
| Not Migrant                                     | 219    | 11      | 5%  | 20      | 9%  | 84      | 38% | 70      | 32% | 34      | 16% | 188                              | 86%  |
| Parent Not in Armed Forces                      | 219    | 11      | 5%  | 20      | 9%  | 84      | 38% | 70      | 32% | 34      | 16% | 188                              | 86%  |

## ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Percentage Scoring at Levels

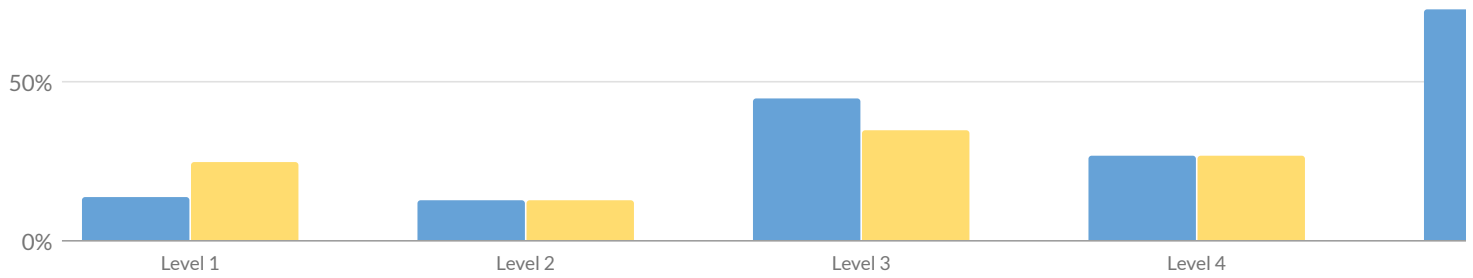
| Subgroup  | Tested | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient<br>(Levels 3 & 4) |      |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|------------------------------|------|
|   |        | #       | %   | #       | %   | #       | %   | #       | %   | #                            | %    |
| All Students                                    | 307    | 16      | 5%  | 23      | 7%  | 142     | 46% | 126     | 41% | 268                          | 87%  |
| Female  | 138    | 6       | 4%  | 8       | 6%  | 80      | 58% | 44      | 32% | 124                          | 90%  |
| Male  | 169    | 10      | 6%  | 15      | 9%  | 62      | 37% | 82      | 49% | 144                          | 85%  |
| General Education Students                      | 255    | 3       | 1%  | 11      | 4%  | 119     | 47% | 122     | 48% | 241                          | 95%  |
| Students with Disabilities                      | 52     | 13      | 25% | 12      | 23% | 23      | 44% | 4       | 8%  | 27                           | 52%  |
| Asian or Native Hawaiian/Other Pacific Islander | 9      | 0       | 0%  | 0       | 0%  | 4       | 44% | 5       | 56% | 9                            | 100% |
| Black or African American                       | 4      | —       | —   | —       | —   | —       | —   | —       | —   | —                            | —    |
| Hispanic or Latino                              | 66     | 6       | 9%  | 11      | 17% | 30      | 45% | 19      | 29% | 49                           | 74%  |
| White   | 225    | 10      | 4%  | 12      | 5%  | 106     | 47% | 97      | 43% | 203                          | 90%  |
| Multiracial                                     | 3      | —       | —   | —       | —   | —       | —   | —       | —   | —                            | —    |
| Small Group Total                               | 7      | 0       | 0%  | 0       | 0%  | 2       | 29% | 5       | 71% | 7                            | 100% |
| Economically Disadvantaged                      | 57     | 5       | 9%  | 6       | 11% | 30      | 53% | 16      | 28% | 46                           | 81%  |
| Not Economically Disadvantaged                  | 250    | 11      | 4%  | 17      | 7%  | 112     | 45% | 110     | 44% | 222                          | 89%  |
| English Language Learner                        | 4      | —       | —   | —       | —   | —       | —   | —       | —   | —                            | —    |
| Non-English Language Learner                    | 303    | —       | —   | —       | —   | —       | —   | —       | —   | —                            | —    |
| In Foster Care                                  | 1      | —       | —   | —       | —   | —       | —   | —       | —   | —                            | —    |
| Not in Foster Care                              | 306    | —       | —   | —       | —   | —       | —   | —       | —   | —                            | —    |
| Homeless  | 1      | —       | —   | —       | —   | —       | —   | —       | —   | —                            | —    |
| Not Homeless                                    | 306    | —       | —   | —       | —   | —       | —   | —       | —   | —                            | —    |
| Not Migrant                                     | 307    | 16      | 5%  | 23      | 7%  | 142     | 46% | 126     | 41% | 268                          | 87%  |
| Parent Not in Armed Forces                      | 307    | 16      | 5%  | 23      | 7%  | 142     | 46% | 126     | 41% | 268                          | 87%  |

## ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT (2021-22)

| Subgroup                       | Total Exempt | Exempt, Not Tested |     | Exempt, Tested |   |
|--------------------------------|--------------|--------------------|-----|----------------|---|
|                                |              | #                  | %   | #              | % |
| All Students                   | 6            | 6                  | 100 | 0              | 0 |
| Female                         | 3            | 3                  | 100 | 0              | 0 |
| Male                           | 3            | 3                  | 100 | 0              | 0 |
| General Education Students     | 3            | 3                  | 100 | 0              | 0 |
| Students with Disabilities     | 3            | 3                  | 100 | 0              | 0 |
| Hispanic or Latino             | 2            | 2                  | 100 | 0              | 0 |
| White                          | 4            | 4                  | 100 | 0              | 0 |
| Economically Disadvantaged     | 3            | 3                  | 100 | 0              | 0 |
| Not Economically Disadvantaged | 3            | 3                  | 100 | 0              | 0 |
| Non-English Language Learner   | 6            | 6                  | 100 | 0              | 0 |
| Not in Foster Care             | 6            | 6                  | 100 | 0              | 0 |
| Not Homeless                   | 6            | 6                  | 100 | 0              | 0 |
| Not Migrant                    | 6            | 6                  | 100 | 0              | 0 |
| Parent Not in Armed Forces     | 6            | 6                  | 100 | 0              | 0 |

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



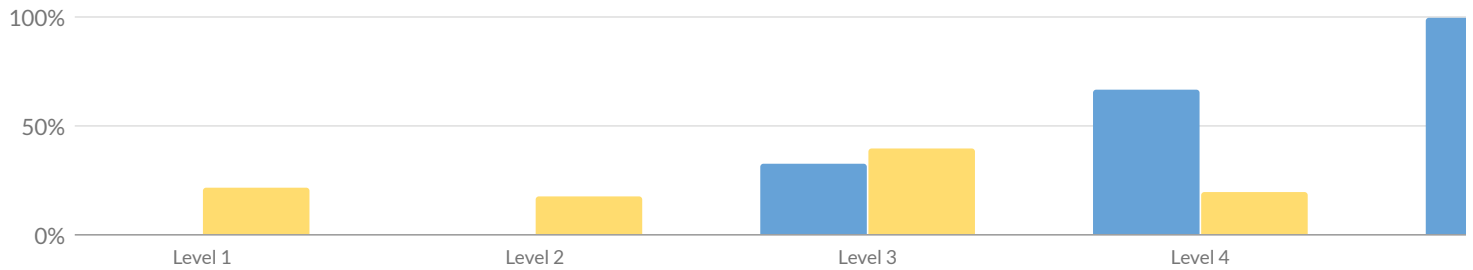
| Subgroup  | Tested | Percentage Scoring at Levels |     |         |     |         |     |         |     |                           |     |
|---|--------|------------------------------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|   |        | Level 1                      |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|   |        | #                            | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 249    | 36                           | 14% | 32      | 13% | 113     | 45% | 68      | 27% | 181                       | 73% |
| Female  | 135    | 19                           | 14% | 13      | 10% | 65      | 48% | 38      | 28% | 103                       | 76% |
| Male  | 114    | 17                           | 15% | 19      | 17% | 48      | 42% | 30      | 26% | 78                        | 68% |
| General Education Students                      | 206    | 18                           | 9%  | 22      | 11% | 101     | 49% | 65      | 32% | 166                       | 81% |
| Students with Disabilities                      | 43     | 18                           | 42% | 10      | 23% | 12      | 28% | 3       | 7%  | 15                        | 35% |
| Asian or Native Hawaiian/Other Pacific Islander | 3      | —                            | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Black or African American                       | 5      | —                            | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Hispanic or Latino                              | 57     | 9                            | 16% | 7       | 12% | 31      | 54% | 10      | 18% | 41                        | 72% |
| White   | 183    | 26                           | 14% | 23      | 13% | 77      | 42% | 57      | 31% | 134                       | 73% |
| Multiracial                                     | 1      | —                            | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Small Group Total                               | 9      | 1                            | 11% | 2       | 22% | 5       | 56% | 1       | 11% | 6                         | 67% |
| Economically Disadvantaged                      | 58     | 10                           | 17% | 6       | 10% | 32      | 55% | 10      | 17% | 42                        | 72% |
| Not Economically Disadvantaged                  | 191    | 26                           | 14% | 26      | 14% | 81      | 42% | 58      | 30% | 139                       | 73% |
| English Language Learner                        | 1      | —                            | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Non-English Language Learner                    | 248    | —                            | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not in Foster Care                              | 249    | 36                           | 14% | 32      | 13% | 113     | 45% | 68      | 27% | 181                       | 73% |
| Homeless  | 4      | —                            | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not Homeless                                    | 245    | —                            | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not Migrant                                     | 249    | 36                           | 14% | 32      | 13% | 113     | 45% | 68      | 27% | 181                       | 73% |
| Parent Not in Armed Forces                      | 249    | 36                           | 14% | 32      | 13% | 113     | 45% | 68      | 27% | 181                       | 73% |

## ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)

| Subgroup                       | Total Exempt | Exempt, Not Tested |     | Exempt, Tested |   |
|--------------------------------|--------------|--------------------|-----|----------------|---|
|                                |              | #                  | %   | #              | % |
| All Students                   | 2            | 2                  | 100 | 0              | 0 |
| Female                         | 1            | 1                  | 100 | 0              | 0 |
| Male                           | 1            | 1                  | 100 | 0              | 0 |
| General Education Students     | 2            | 2                  | 100 | 0              | 0 |
| White                          | 2            | 2                  | 100 | 0              | 0 |
| Economically Disadvantaged     | 1            | 1                  | 100 | 0              | 0 |
| Not Economically Disadvantaged | 1            | 1                  | 100 | 0              | 0 |
| Non-English Language Learner   | 2            | 2                  | 100 | 0              | 0 |
| Not in Foster Care             | 2            | 2                  | 100 | 0              | 0 |
| Not Homeless                   | 2            | 2                  | 100 | 0              | 0 |
| Not Migrant                    | 2            | 2                  | 100 | 0              | 0 |
| Parent Not in Armed Forces     | 2            | 2                  | 100 | 0              | 0 |

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



| Subgroup  | Tested | Percentage Scoring at Levels |    |         |    |         |     |         |     |                           |      |
|---|--------|------------------------------|----|---------|----|---------|-----|---------|-----|---------------------------|------|
|   |        | Level 1                      |    | Level 2 |    | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |      |
|   |        | #                            | %  | #       | %  | #       | %   | #       | %   | #                         | %    |
| All Students                                    | 6      | 0                            | 0% | 0       | 0% | 2       | 33% | 4       | 67% | 6                         | 100% |
| Female  | 5      | —                            | —  | —       | —  | —       | —   | —       | —   | —                         | —    |
| Male  | 1      | —                            | —  | —       | —  | —       | —   | —       | —   | —                         | —    |
| General Education Students                      | 6      | 0                            | 0% | 0       | 0% | 2       | 33% | 4       | 67% | 6                         | 100% |
| Asian or Native Hawaiian/Other Pacific Islander | 1      | —                            | —  | —       | —  | —       | —   | —       | —   | —                         | —    |
| White   | 5      | —                            | —  | —       | —  | —       | —   | —       | —   | —                         | —    |
| Small Group Total                               | 6      | 0                            | 0% | 0       | 0% | 2       | 33% | 4       | 67% | 6                         | 100% |
| Economically Disadvantaged                      | 1      | —                            | —  | —       | —  | —       | —   | —       | —   | —                         | —    |
| Not Economically Disadvantaged                  | 5      | —                            | —  | —       | —  | —       | —   | —       | —   | —                         | —    |
| Non-English Language Learner                    | 6      | 0                            | 0% | 0       | 0% | 2       | 33% | 4       | 67% | 6                         | 100% |
| Not in Foster Care                              | 6      | 0                            | 0% | 0       | 0% | 2       | 33% | 4       | 67% | 6                         | 100% |
| Homeless  | 0      | 0                            | 0% | 0       | 0% | 0       | 0%  | 0       | 0%  | 0                         | 0%   |
| Not Homeless                                    | 6      | 0                            | 0% | 0       | 0% | 2       | 33% | 4       | 67% | 6                         | 100% |
| Not Migrant                                     | 6      | 0                            | 0% | 0       | 0% | 2       | 33% | 4       | 67% | 6                         | 100% |
| Parent Not in Armed Forces                      | 6      | 0                            | 0% | 0       | 0% | 2       | 33% | 4       | 67% | 6                         | 100% |

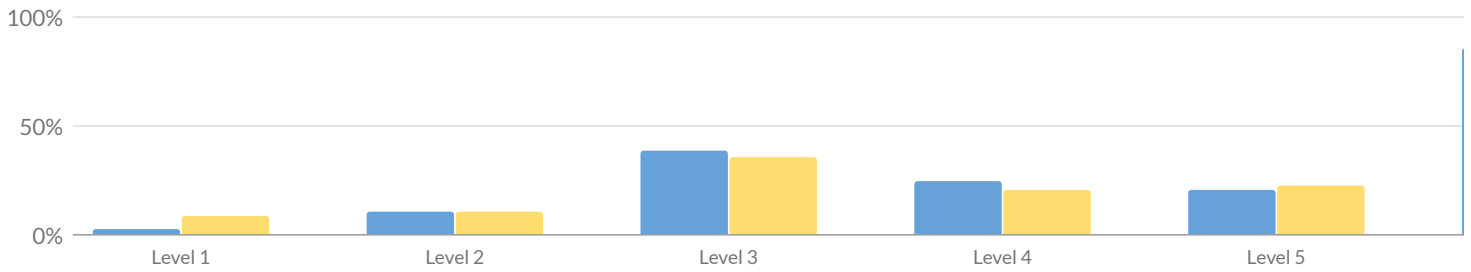
## ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/CHEMISTRY (2021-22)

| Subgroup                     | Total Exempt | Exempt, Not Tested |     | Exempt, Tested |   |
|------------------------------|--------------|--------------------|-----|----------------|---|
|                              |              | #                  | %   | #              | % |
| All Students                 | 1            | 1                  | 100 | 0              | 0 |
| Female                       | 1            | 1                  | 100 | 0              | 0 |
| General Education Students   | 1            | 1                  | 100 | 0              | 0 |
| White                        | 1            | 1                  | 100 | 0              | 0 |
| Economically Disadvantaged   | 1            | 1                  | 100 | 0              | 0 |
| Non-English Language Learner | 1            | 1                  | 100 | 0              | 0 |
| Not in Foster Care           | 1            | 1                  | 100 | 0              | 0 |
| Homeless                     | 1            | 1                  | 100 | 0              | 0 |
| Not Migrant                  | 1            | 1                  | 100 | 0              | 0 |
| Parent Not in Armed Forces   | 1            | 1                  | 100 | 0              | 0 |

See report card Glossary and Guide for criteria used to include students in this table.



## ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Percentage Scoring at Levels

| Subgroup  | Tested | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Level 5 |     | Proficient (Levels 3 & Above) |      |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|-------------------------------|------|
|   |        | #       | %   | #       | %   | #       | %   | #       | %   | #       | %   | #                             | %    |
| All Students                                    | 322    | 10      | 3%  | 36      | 11% | 126     | 39% | 81      | 25% | 69      | 21% | 276                           | 86%  |
| Female  | 168    | 4       | 2%  | 25      | 15% | 59      | 35% | 42      | 25% | 38      | 23% | 139                           | 83%  |
| Male  | 154    | 6       | 4%  | 11      | 7%  | 67      | 44% | 39      | 25% | 31      | 20% | 137                           | 89%  |
| General Education Students                      | 267    | 0       | 0%  | 28      | 10% | 95      | 36% | 77      | 29% | 67      | 25% | 239                           | 90%  |
| Students with Disabilities                      | 55     | 10      | 18% | 8       | 15% | 31      | 56% | 4       | 7%  | 2       | 4%  | 37                            | 67%  |
| Asian or Native Hawaiian/Other Pacific Islander | 8      | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                             | —    |
| Black or African American                       | 8      | 2       | 25% | 1       | 13% | 4       | 50% | 1       | 13% | 0       | 0%  | 5                             | 63%  |
| Hispanic or Latino                              | 76     | 4       | 5%  | 13      | 17% | 34      | 45% | 18      | 24% | 7       | 9%  | 59                            | 78%  |
| White   | 227    | 4       | 2%  | 22      | 10% | 83      | 37% | 60      | 26% | 58      | 26% | 201                           | 89%  |
| Multiracial                                     | 3      | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                             | —    |
| Small Group Total                               | 11     | 0       | 0%  | 0       | 0%  | 5       | 45% | 2       | 18% | 4       | 36% | 11                            | 100% |
| Economically Disadvantaged                      | 76     | 7       | 9%  | 11      | 14% | 39      | 51% | 16      | 21% | 3       | 4%  | 58                            | 76%  |
| Not Economically Disadvantaged                  | 246    | 3       | 1%  | 25      | 10% | 87      | 35% | 65      | 26% | 66      | 27% | 218                           | 89%  |
| English Language Learner                        | 5      | 1       | 20% | 2       | 40% | 2       | 40% | 0       | 0%  | 0       | 0%  | 2                             | 40%  |
| Non-English Language Learner                    | 317    | 9       | 3%  | 34      | 11% | 124     | 39% | 81      | 26% | 69      | 22% | 274                           | 86%  |
| Not in Foster Care                              | 322    | 10      | 3%  | 36      | 11% | 126     | 39% | 81      | 25% | 69      | 21% | 276                           | 86%  |
| Homeless  | 5      | 1       | 20% | 0       | 0%  | 3       | 60% | 1       | 20% | 0       | 0%  | 4                             | 80%  |
| Not Homeless                                    | 317    | 9       | 3%  | 36      | 11% | 123     | 39% | 80      | 25% | 69      | 22% | 272                           | 86%  |
| Not Migrant                                     | 322    | 10      | 3%  | 36      | 11% | 126     | 39% | 81      | 25% | 69      | 21% | 276                           | 86%  |
| Parent Not in Armed Forces                      | 322    | 10      | 3%  | 36      | 11% | 126     | 39% | 81      | 25% | 69      | 21% | 276                           | 86%  |

## ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)

| Subgroup                       | Total Exempt | Exempt, Not Tested |     | Exempt, Tested |   |
|--------------------------------|--------------|--------------------|-----|----------------|---|
|                                |              | #                  | %   | #              | % |
| All Students                   | 15           | 15                 | 100 | 0              | 0 |
| Female                         | 3            | 3                  | 100 | 0              | 0 |
| Male                           | 12           | 12                 | 100 | 0              | 0 |
| General Education Students     | 10           | 10                 | 100 | 0              | 0 |
| Students with Disabilities     | 5            | 5                  | 100 | 0              | 0 |
| Black or African American      | 1            | 1                  | 100 | 0              | 0 |
| Hispanic or Latino             | 6            | 6                  | 100 | 0              | 0 |
| White                          | 8            | 8                  | 100 | 0              | 0 |
| Economically Disadvantaged     | 5            | 5                  | 100 | 0              | 0 |
| Not Economically Disadvantaged | 10           | 10                 | 100 | 0              | 0 |
| English Language Learner       | 1            | 1                  | 100 | 0              | 0 |
| Non-English Language Learner   | 14           | 14                 | 100 | 0              | 0 |
| Not in Foster Care             | 15           | 15                 | 100 | 0              | 0 |
| Not Homeless                   | 15           | 15                 | 100 | 0              | 0 |
| Not Migrant                    | 15           | 15                 | 100 | 0              | 0 |
| Parent Not in Armed Forces     | 15           | 15                 | 100 | 0              | 0 |

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

| Subgroup                       | Exempt, Not Tested |
|--------------------------------|--------------------|
| All Students                   | 3                  |
| Female                         | 2                  |
| Male                           | 1                  |
| General Education Students     | 3                  |
| White                          | 3                  |
| Economically Disadvantaged     | 1                  |
| Not Economically Disadvantaged | 2                  |
| Non-English Language Learner   | 3                  |
| Not in Foster Care             | 3                  |
| Homeless                       | 1                  |
| Not Homeless                   | 2                  |
| Not Migrant                    | 3                  |
| Parent Not in Armed Forces     | 3                  |

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

| Subgroup  | Exempt, Not Tested |
|---|--------------------|
| All Students                                    | 320                |
| Female  | 157                |
| Male  | 163                |
| General Education Students                      | 259                |
| Students with Disabilities                      | 61                 |
| Asian or Native Hawaiian/Other Pacific Islander | 4                  |
| Black or African American                       | 9                  |
| Hispanic or Latino                              | 73                 |
| White   | 231                |
| Multiracial                                     | 3                  |
| Economically Disadvantaged                      | 62                 |
| Not Economically Disadvantaged                  | 258                |
| English Language Learner                        | 7                  |
| Non-English Language Learner                    | 313                |
| Not in Foster Care                              | 320                |
| Homeless  | 2                  |
| Not Homeless                                    | 318                |
| Not Migrant                                     | 320                |
| Parent Not in Armed Forces                      | 320                |

See report card Glossary and Guide for criteria used to include students in this table.

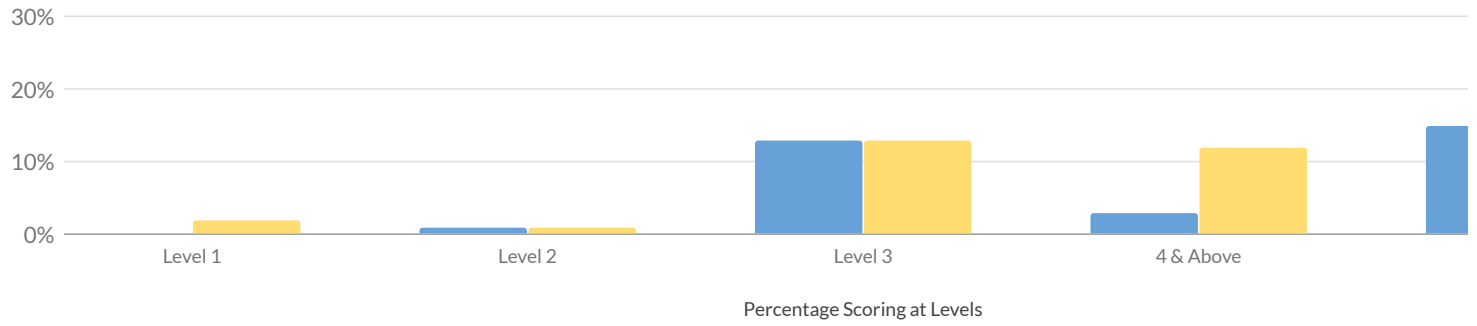
## **TOTAL COHORT REGENTS EXAMINATION RESULTS**

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

## 2018 TOTAL COHORT REGENTS IN ELA

\*\* Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



| Subgroup  | Cohort | Not Tested |     | Tested |     | Level 1 |    | Level 2 |    | Level 3 |     | Level 4 & Above |     | Proficient (Levels 3 & Above) |     |
|---|--------|------------|-----|--------|-----|---------|----|---------|----|---------|-----|-----------------|-----|-------------------------------|-----|
|   |        | #          | %   | #      | %   | #       | %  | #       | %  | #       | %   | #               | %   | #                             | %   |
| All Students                                    | 337    | 282        | 84% | 55     | 16% | 0       | 0% | 3       | 1% | 43      | 13% | 9               | 3%  | 52                            | 15% |
| Female  | 159    | 134        | 84% | 25     | 16% | 0       | 0% | 0       | 0% | 21      | 13% | 4               | 3%  | 25                            | 16% |
| Male  | 178    | 148        | 83% | 30     | 17% | 0       | 0% | 3       | 2% | 22      | 12% | 5               | 3%  | 27                            | 15% |
| General Education Students                      | 284    | 234        | 82% | 50     | 18% | 0       | 0% | 1       | 0% | 41      | 14% | 8               | 3%  | 49                            | 17% |
| Students with Disabilities                      | 53     | 48         | 91% | 5      | 9%  | 0       | 0% | 2       | 4% | 2       | 4%  | 1               | 2%  | 3                             | 6%  |
| Asian or Native Hawaiian/Other Pacific Islander | 7      | 2          | 29% | 5      | 71% | 0       | 0% | 0       | 0% | 5       | 71% | 0               | 0%  | 5                             | 71% |
| Black or African American                       | 9      | 8          | 89% | 1      | 11% | 0       | 0% | 0       | 0% | 0       | 0%  | 1               | 11% | 1                             | 11% |
| Hispanic or Latino                              | 64     | 51         | 80% | 13     | 20% | 0       | 0% | 0       | 0% | 11      | 17% | 2               | 3%  | 13                            | 20% |
| White   | 246    | 213        | 87% | 33     | 13% | 0       | 0% | 2       | 1% | 25      | 10% | 6               | 2%  | 31                            | 13% |
| Multiracial                                     | 11     | 8          | 73% | 3      | 27% | 0       | 0% | 1       | 9% | 2       | 18% | 0               | 0%  | 2                             | 18% |
| Economically Disadvantaged                      | 57     | 47         | 82% | 10     | 18% | 0       | 0% | 0       | 0% | 7       | 12% | 3               | 5%  | 10                            | 18% |
| Not Economically Disadvantaged                  | 280    | 235        | 84% | 45     | 16% | 0       | 0% | 3       | 1% | 36      | 13% | 6               | 2%  | 42                            | 15% |
| English Language Learner                        | 4      | 3          | —   | 1      | —   | —       | —  | —       | —  | —       | —   | —               | —   | —                             | —   |
| Non-English Language Learner                    | 333    | 279        | —   | 54     | —   | —       | —  | —       | —  | —       | —   | —               | —   | —                             | —   |
| Not in Foster Care                              | 337    | 282        | 84% | 55     | 16% | 0       | 0% | 3       | 1% | 43      | 13% | 9               | 3%  | 52                            | 15% |
| Homeless  | 4      | 4          | —   | 0      | —   | —       | —  | —       | —  | —       | —   | —               | —   | —                             | —   |
| Not Homeless                                    | 333    | 278        | —   | 55     | —   | —       | —  | —       | —  | —       | —   | —               | —   | —                             | —   |
| Not Migrant                                     | 337    | 282        | 84% | 55     | 16% | 0       | 0% | 3       | 1% | 43      | 13% | 9               | 3%  | 52                            | 15% |
| Parent Not in Armed Forces                      | 337    | 282        | 84% | 55     | 16% | 0       | 0% | 3       | 1% | 43      | 13% | 9               | 3%  | 52                            | 15% |

## 2018 TOTAL COHORT EXEMPTIONS IN ELA

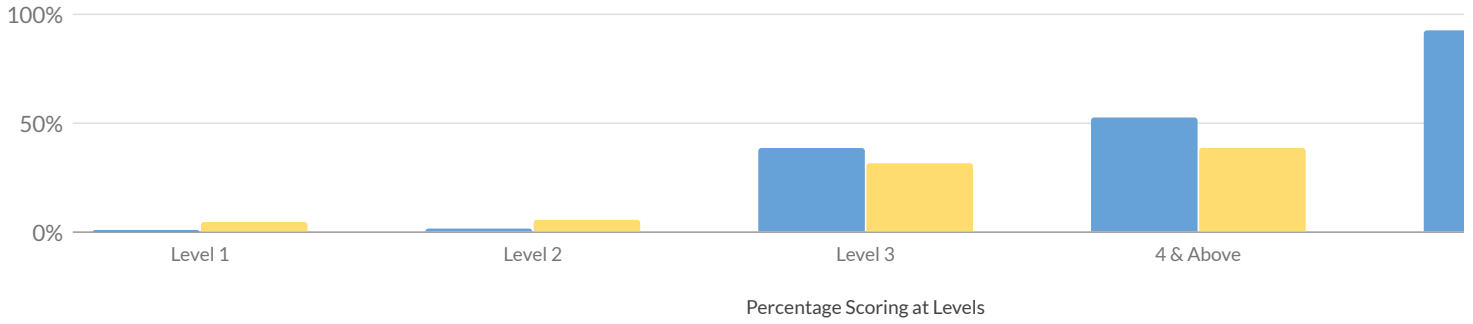
| Subgroup  | Total Exempt | Exempt, Not Tested |     | Exempt, Tested |    |
|---|--------------|--------------------|-----|----------------|----|
|   |              | #                  | %   | #              | %  |
| All Students                                    | 318          | 272                | 86  | 46             | 14 |
| Female  | 150          | 127                | 85  | 23             | 15 |
| Male  | 168          | 145                | 86  | 23             | 14 |
| General Education Students                      | 272          | 229                | 84  | 43             | 16 |
| Students with Disabilities                      | 46           | 43                 | 93  | 3              | 7  |
| Asian or Native Hawaiian/Other Pacific Islander | 7            | 2                  | 29  | 5              | 71 |
| Black or African American                       | 8            | 8                  | 100 | 0              | 0  |
| Hispanic or Latino                              | 56           | 47                 | 84  | 9              | 16 |
| White   | 237          | 208                | 88  | 29             | 12 |
| Multiracial                                     | 10           | 7                  | 70  | 3              | 30 |
| Economically Disadvantaged                      | 49           | 43                 | 88  | 6              | 12 |
| Not Economically Disadvantaged                  | 269          | 229                | 85  | 40             | 15 |
| Not in Foster Care                              | 318          | 272                | 86  | 46             | 14 |
| Not Migrant                                     | 318          | 272                | 86  | 46             | 14 |
| Parent Not in Armed Forces                      | 318          | 272                | 86  | 46             | 14 |

See report card Glossary and Guide for criteria used to include students in this table.



## 2018 TOTAL COHORT REGENTS IN MATH

\*\* Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



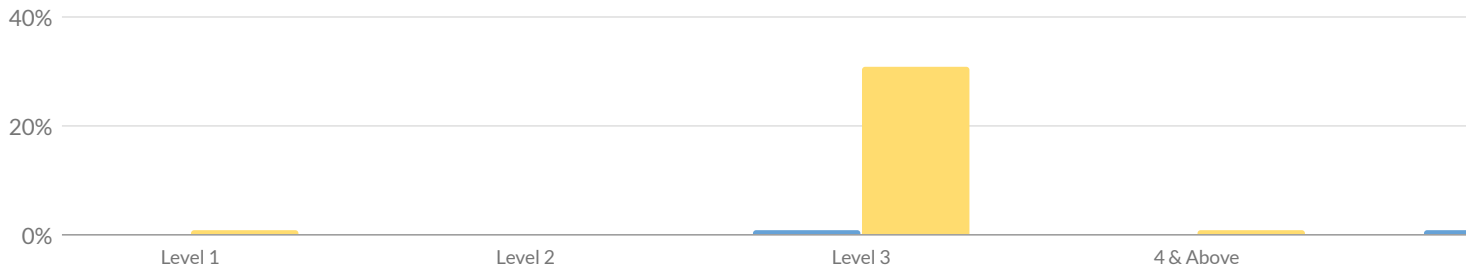
| Subgroup  | Cohort | Not Tested |     | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 & Above |      | Proficient (Levels 3 & Above) |      |
|---|--------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|-----------------|------|-------------------------------|------|
|   |        | #          | %   | #      | %    | #       | %   | #       | %   | #       | %   | #               | %    | #                             | %    |
| All Students                                    | 337    | 13         | 4%  | 324    | 96%  | 4       | 1%  | 7       | 2%  | 133     | 39% | 180             | 53%  | 313                           | 93%  |
| Female  | 159    | 7          | 4%  | 152    | 96%  | 1       | 1%  | 2       | 1%  | 54      | 34% | 95              | 60%  | 149                           | 94%  |
| Male  | 178    | 6          | 3%  | 172    | 97%  | 3       | 2%  | 5       | 3%  | 79      | 44% | 85              | 48%  | 164                           | 92%  |
| General Education Students                      | 284    | 8          | 3%  | 276    | 97%  | 0       | 0%  | 3       | 1%  | 97      | 34% | 176             | 62%  | 273                           | 96%  |
| Students with Disabilities                      | 53     | 5          | 9%  | 48     | 91%  | 4       | 8%  | 4       | 8%  | 36      | 68% | 4               | 8%   | 40                            | 75%  |
| Asian or Native Hawaiian/Other Pacific Islander | 7      | 0          | 0%  | 7      | 100% | 0       | 0%  | 0       | 0%  | 0       | 0%  | 7               | 100% | 7                             | 100% |
| Black or African American                       | 9      | 1          | 11% | 8      | 89%  | 1       | 11% | 1       | 11% | 5       | 56% | 1               | 11%  | 6                             | 67%  |
| Hispanic or Latino                              | 64     | 3          | 5%  | 61     | 95%  | 2       | 3%  | 1       | 2%  | 28      | 44% | 30              | 47%  | 58                            | 91%  |
| White   | 246    | 7          | 3%  | 239    | 97%  | 1       | 0%  | 5       | 2%  | 96      | 39% | 137             | 56%  | 233                           | 95%  |
| Multiracial                                     | 11     | 2          | 18% | 9      | 82%  | 0       | 0%  | 0       | 0%  | 4       | 36% | 5               | 45%  | 9                             | 82%  |
| Economically Disadvantaged                      | 57     | 5          | 9%  | 52     | 91%  | 1       | 2%  | 5       | 9%  | 25      | 44% | 21              | 37%  | 46                            | 81%  |
| Not Economically Disadvantaged                  | 280    | 8          | 3%  | 272    | 97%  | 3       | 1%  | 2       | 1%  | 108     | 39% | 159             | 57%  | 267                           | 95%  |
| English Language Learner                        | 4      | 3          | —   | 1      | —    | —       | —   | —       | —   | —       | —   | —               | —    | —                             | —    |
| Non-English Language Learner                    | 333    | 10         | —   | 323    | —    | —       | —   | —       | —   | —       | —   | —               | —    | —                             | —    |
| Not in Foster Care                              | 337    | 13         | 4%  | 324    | 96%  | 4       | 1%  | 7       | 2%  | 133     | 39% | 180             | 53%  | 313                           | 93%  |
| Homeless  | 4      | 0          | —   | 4      | —    | —       | —   | —       | —   | —       | —   | —               | —    | —                             | —    |
| Not Homeless                                    | 333    | 13         | —   | 320    | —    | —       | —   | —       | —   | —       | —   | —               | —    | —                             | —    |
| Not Migrant                                     | 337    | 13         | 4%  | 324    | 96%  | 4       | 1%  | 7       | 2%  | 133     | 39% | 180             | 53%  | 313                           | 93%  |
| Parent Not in Armed Forces                      | 337    | 13         | 4%  | 324    | 96%  | 4       | 1%  | 7       | 2%  | 133     | 39% | 180             | 53%  | 313                           | 93%  |

## 2018 TOTAL COHORT EXEMPTIONS IN MATH

| Subgroup  | Total Exempt | Exempt, Not Tested |    | Exempt, Tested |     |
|---|--------------|--------------------|----|----------------|-----|
|   |              | #                  | %  | #              | %   |
| All Students                                    | 276          | 10                 | 4  | 266            | 96  |
| Female  | 135          | 5                  | 4  | 130            | 96  |
| Male  | 141          | 5                  | 4  | 136            | 96  |
| General Education Students                      | 256          | 7                  | 3  | 249            | 97  |
| Students with Disabilities                      | 20           | 3                  | 15 | 17             | 85  |
| Asian or Native Hawaiian/Other Pacific Islander | 6            | 0                  | 0  | 6              | 100 |
| Black or African American                       | 9            | 1                  | 11 | 8              | 89  |
| Hispanic or Latino                              | 53           | 2                  | 4  | 51             | 96  |
| White   | 197          | 5                  | 3  | 192            | 97  |
| Multiracial                                     | 11           | 2                  | 18 | 9              | 82  |
| Economically Disadvantaged                      | 34           | 3                  | 9  | 31             | 91  |
| Not Economically Disadvantaged                  | 242          | 7                  | 3  | 235            | 97  |
| Not in Foster Care                              | 276          | 10                 | 4  | 266            | 96  |
| Not Migrant                                     | 276          | 10                 | 4  | 266            | 96  |
| Parent Not in Armed Forces                      | 276          | 10                 | 4  | 266            | 96  |

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



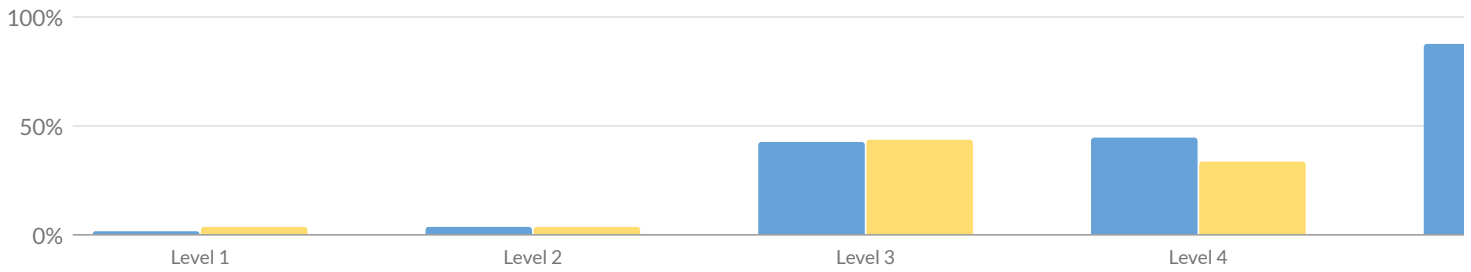
| Subgroup  | Cohort | Not Tested |      | Tested |     | Level 1 |    | Level 2 |    | Level 3 |     | Level 4 & Above |    | Proficient (Levels 3 & Above) |     |
|---|--------|------------|------|--------|-----|---------|----|---------|----|---------|-----|-----------------|----|-------------------------------|-----|
|   |        | #          | %    | #      | %   | #       | %  | #       | %  | #       | %   | #               | %  | #                             | %   |
| All Students                                    | 337    | 332        | 99%  | 5      | 1%  | 0       | 0% | 0       | 0% | 5       | 1%  | 0               | 0% | 5                             | 1%  |
| Female  | 159    | 157        | 99%  | 2      | 1%  | 0       | 0% | 0       | 0% | 2       | 1%  | 0               | 0% | 2                             | 1%  |
| Male  | 178    | 175        | 98%  | 3      | 2%  | 0       | 0% | 0       | 0% | 3       | 2%  | 0               | 0% | 3                             | 2%  |
| General Education Students                      | 284    | 281        | 99%  | 3      | 1%  | 0       | 0% | 0       | 0% | 3       | 1%  | 0               | 0% | 3                             | 1%  |
| Students with Disabilities                      | 53     | 51         | 96%  | 2      | 4%  | 0       | 0% | 0       | 0% | 2       | 4%  | 0               | 0% | 2                             | 4%  |
| Asian or Native Hawaiian/Other Pacific Islander | 7      | 7          | 100% | 0      | 0%  | 0       | 0% | 0       | 0% | 0       | 0%  | 0               | 0% | 0                             | 0%  |
| Black or African American                       | 9      | 7          | 78%  | 2      | 22% | 0       | 0% | 0       | 0% | 2       | 22% | 0               | 0% | 2                             | 22% |
| Hispanic or Latino                              | 64     | 62         | 97%  | 2      | 3%  | 0       | 0% | 0       | 0% | 2       | 3%  | 0               | 0% | 2                             | 3%  |
| White   | 246    | 246        | 100% | 0      | 0%  | 0       | 0% | 0       | 0% | 0       | 0%  | 0               | 0% | 0                             | 0%  |
| Multiracial                                     | 11     | 10         | 91%  | 1      | 9%  | 0       | 0% | 0       | 0% | 1       | 9%  | 0               | 0% | 1                             | 9%  |
| Economically Disadvantaged                      | 57     | 56         | 98%  | 1      | 2%  | 0       | 0% | 0       | 0% | 1       | 2%  | 0               | 0% | 1                             | 2%  |
| Not Economically Disadvantaged                  | 280    | 276        | 99%  | 4      | 1%  | 0       | 0% | 0       | 0% | 4       | 1%  | 0               | 0% | 4                             | 1%  |
| English Language Learner                        | 4      | 4          | —    | 0      | —   | —       | —  | —       | —  | —       | —   | —               | —  | —                             | —   |
| Non-English Language Learner                    | 333    | 328        | —    | 5      | —   | —       | —  | —       | —  | —       | —   | —               | —  | —                             | —   |
| Not in Foster Care                              | 337    | 332        | 99%  | 5      | 1%  | 0       | 0% | 0       | 0% | 5       | 1%  | 0               | 0% | 5                             | 1%  |
| Homeless  | 4      | 4          | —    | 0      | —   | —       | —  | —       | —  | —       | —   | —               | —  | —                             | —   |
| Not Homeless                                    | 333    | 328        | —    | 5      | —   | —       | —  | —       | —  | —       | —   | —               | —  | —                             | —   |
| Not Migrant                                     | 337    | 332        | 99%  | 5      | 1%  | 0       | 0% | 0       | 0% | 5       | 1%  | 0               | 0% | 5                             | 1%  |
| Parent Not in Armed Forces                      | 337    | 332        | 99%  | 5      | 1%  | 0       | 0% | 0       | 0% | 5       | 1%  | 0               | 0% | 5                             | 1%  |

## 2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

| Subgroup  | Total Exempt | Exempt, Not Tested |     | Exempt, Tested |    |
|---|--------------|--------------------|-----|----------------|----|
|   |              | #                  | %   | #              | %  |
| All Students                                    | 329          | 326                | 99  | 3              | 1  |
| Female  | 155          | 153                | 99  | 2              | 1  |
| Male  | 174          | 173                | 99  | 1              | 1  |
| General Education Students                      | 281          | 278                | 99  | 3              | 1  |
| Students with Disabilities                      | 48           | 48                 | 100 | 0              | 0  |
| Asian or Native Hawaiian/Other Pacific Islander | 7            | 7                  | 100 | 0              | 0  |
| Black or African American                       | 8            | 7                  | 88  | 1              | 13 |
| Hispanic or Latino                              | 61           | 59                 | 97  | 2              | 3  |
| White   | 243          | 243                | 100 | 0              | 0  |
| Multiracial                                     | 10           | 10                 | 100 | 0              | 0  |
| Economically Disadvantaged                      | 54           | 53                 | 98  | 1              | 2  |
| Not Economically Disadvantaged                  | 275          | 273                | 99  | 2              | 1  |
| Not in Foster Care                              | 329          | 326                | 99  | 3              | 1  |
| Not Migrant                                     | 329          | 326                | 99  | 3              | 1  |
| Parent Not in Armed Forces                      | 329          | 326                | 99  | 3              | 1  |

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN SCIENCE



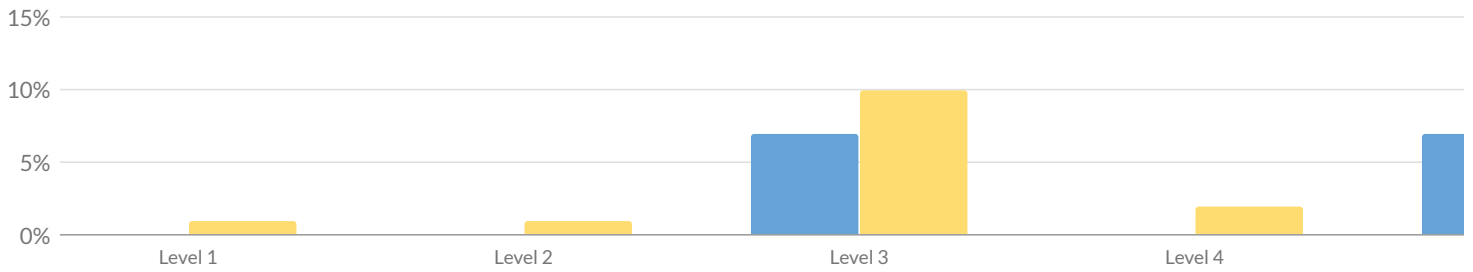
| Subgroup  | Cohort | Not Tested |     | Tested |      | Level 1 |    | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |      |
|---|--------|------------|-----|--------|------|---------|----|---------|-----|---------|-----|---------|-----|---------------------------|------|
|   |        | #          | %   | #      | %    | #       | %  | #       | %   | #       | %   | #       | %   | #                         | %    |
| All Students                                    | 337    | 19         | 6%  | 318    | 94%  | 7       | 2% | 14      | 4%  | 145     | 43% | 152     | 45% | 297                       | 88%  |
| Female  | 159    | 10         | 6%  | 149    | 94%  | 2       | 1% | 7       | 4%  | 69      | 43% | 71      | 45% | 140                       | 88%  |
| Male  | 178    | 9          | 5%  | 169    | 95%  | 5       | 3% | 7       | 4%  | 76      | 43% | 81      | 46% | 157                       | 88%  |
| General Education Students                      | 284    | 14         | 5%  | 270    | 95%  | 2       | 1% | 2       | 1%  | 118     | 42% | 148     | 52% | 266                       | 94%  |
| Students with Disabilities                      | 53     | 5          | 9%  | 48     | 91%  | 5       | 9% | 12      | 23% | 27      | 51% | 4       | 8%  | 31                        | 58%  |
| Asian or Native Hawaiian/Other Pacific Islander | 7      | 0          | 0%  | 7      | 100% | 0       | 0% | 0       | 0%  | 1       | 14% | 6       | 86% | 7                         | 100% |
| Black or African American                       | 9      | 2          | 22% | 7      | 78%  | 0       | 0% | 0       | 0%  | 6       | 67% | 1       | 11% | 7                         | 78%  |
| Hispanic or Latino                              | 64     | 5          | 8%  | 59     | 92%  | 2       | 3% | 4       | 6%  | 32      | 50% | 21      | 33% | 53                        | 83%  |
| White   | 246    | 11         | 4%  | 235    | 96%  | 5       | 2% | 10      | 4%  | 102     | 41% | 118     | 48% | 220                       | 89%  |
| Multiracial                                     | 11     | 1          | 9%  | 10     | 91%  | 0       | 0% | 0       | 0%  | 4       | 36% | 6       | 55% | 10                        | 91%  |
| Economically Disadvantaged                      | 57     | 8          | 14% | 49     | 86%  | 3       | 5% | 4       | 7%  | 30      | 53% | 12      | 21% | 42                        | 74%  |
| Not Economically Disadvantaged                  | 280    | 11         | 4%  | 269    | 96%  | 4       | 1% | 10      | 4%  | 115     | 41% | 140     | 50% | 255                       | 91%  |
| English Language Learner                        | 4      | 3          | —   | 1      | —    | —       | —  | —       | —   | —       | —   | —       | —   | —                         | —    |
| Non-English Language Learner                    | 333    | 16         | —   | 317    | —    | —       | —  | —       | —   | —       | —   | —       | —   | —                         | —    |
| Not in Foster Care                              | 337    | 19         | 6%  | 318    | 94%  | 7       | 2% | 14      | 4%  | 145     | 43% | 152     | 45% | 297                       | 88%  |
| Homeless  | 4      | 1          | —   | 3      | —    | —       | —  | —       | —   | —       | —   | —       | —   | —                         | —    |
| Not Homeless                                    | 333    | 18         | —   | 315    | —    | —       | —  | —       | —   | —       | —   | —       | —   | —                         | —    |
| Not Migrant                                     | 337    | 19         | 6%  | 318    | 94%  | 7       | 2% | 14      | 4%  | 145     | 43% | 152     | 45% | 297                       | 88%  |
| Parent Not in Armed Forces                      | 337    | 19         | 6%  | 318    | 94%  | 7       | 2% | 14      | 4%  | 145     | 43% | 152     | 45% | 297                       | 88%  |

## 2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

| Subgroup  | Total Exempt | Exempt, Not Tested |    | Exempt, Tested |     |
|---|--------------|--------------------|----|----------------|-----|
|   |              | #                  | %  | #              | %   |
| All Students                                    | 325          | 14                 | 4  | 311            | 96  |
| Female  | 153          | 7                  | 5  | 146            | 95  |
| Male  | 172          | 7                  | 4  | 165            | 96  |
| General Education Students                      | 280          | 12                 | 4  | 268            | 96  |
| Students with Disabilities                      | 45           | 2                  | 4  | 43             | 96  |
| Asian or Native Hawaiian/Other Pacific Islander | 7            | 0                  | 0  | 7              | 100 |
| Black or African American                       | 8            | 2                  | 25 | 6              | 75  |
| Hispanic or Latino                              | 61           | 4                  | 7  | 57             | 93  |
| White   | 239          | 7                  | 3  | 232            | 97  |
| Multiracial                                     | 10           | 1                  | 10 | 9              | 90  |
| Economically Disadvantaged                      | 52           | 5                  | 10 | 47             | 90  |
| Not Economically Disadvantaged                  | 273          | 9                  | 3  | 264            | 97  |
| Not in Foster Care                              | 325          | 14                 | 4  | 311            | 96  |
| Not Migrant                                     | 325          | 14                 | 4  | 311            | 96  |
| Parent Not in Armed Forces                      | 325          | 14                 | 4  | 311            | 96  |

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



| Subgroup  | Cohort | Not Tested |      | Tested |     | Level 1 |    | Level 2 |    | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|---|--------|------------|------|--------|-----|---------|----|---------|----|---------|-----|---------|-----|---------------------------|-----|
|   |        | #          | %    | #      | %   | #       | %  | #       | %  | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 337    | 314        | 93%  | 23     | 7%  | 0       | 0% | 0       | 0% | 22      | 7%  | 1       | 0%  | 23                        | 7%  |
| Female  | 159    | 148        | 93%  | 11     | 7%  | 0       | 0% | 0       | 0% | 10      | 6%  | 1       | 1%  | 11                        | 7%  |
| Male  | 178    | 166        | 93%  | 12     | 7%  | 0       | 0% | 0       | 0% | 12      | 7%  | 0       | 0%  | 12                        | 7%  |
| General Education Students                      | 284    | 261        | 92%  | 23     | 8%  | 0       | 0% | 0       | 0% | 22      | 8%  | 1       | 0%  | 23                        | 8%  |
| Students with Disabilities                      | 53     | 53         | 100% | 0      | 0%  | 0       | 0% | 0       | 0% | 0       | 0%  | 0       | 0%  | 0                         | 0%  |
| Asian or Native Hawaiian/Other Pacific Islander | 7      | 5          | 71%  | 2      | 29% | 0       | 0% | 0       | 0% | 2       | 29% | 0       | 0%  | 2                         | 29% |
| Black or African American                       | 9      | 8          | 89%  | 1      | 11% | 0       | 0% | 0       | 0% | 0       | 0%  | 1       | 11% | 1                         | 11% |
| Hispanic or Latino                              | 64     | 61         | 95%  | 3      | 5%  | 0       | 0% | 0       | 0% | 3       | 5%  | 0       | 0%  | 3                         | 5%  |
| White   | 246    | 231        | 94%  | 15     | 6%  | 0       | 0% | 0       | 0% | 15      | 6%  | 0       | 0%  | 15                        | 6%  |
| Multiracial                                     | 11     | 9          | 82%  | 2      | 18% | 0       | 0% | 0       | 0% | 2       | 18% | 0       | 0%  | 2                         | 18% |
| Economically Disadvantaged                      | 57     | 52         | 91%  | 5      | 9%  | 0       | 0% | 0       | 0% | 5       | 9%  | 0       | 0%  | 5                         | 9%  |
| Not Economically Disadvantaged                  | 280    | 262        | 94%  | 18     | 6%  | 0       | 0% | 0       | 0% | 17      | 6%  | 1       | 0%  | 18                        | 6%  |
| English Language Learner                        | 4      | 4          | —    | 0      | —   | —       | —  | —       | —  | —       | —   | —       | —   | —                         | —   |
| Non-English Language Learner                    | 333    | 310        | —    | 23     | —   | —       | —  | —       | —  | —       | —   | —       | —   | —                         | —   |
| Not in Foster Care                              | 337    | 314        | 93%  | 23     | 7%  | 0       | 0% | 0       | 0% | 22      | 7%  | 1       | 0%  | 23                        | 7%  |
| Homeless  | 4      | 4          | —    | 0      | —   | —       | —  | —       | —  | —       | —   | —       | —   | —                         | —   |
| Not Homeless                                    | 333    | 310        | —    | 23     | —   | —       | —  | —       | —  | —       | —   | —       | —   | —                         | —   |
| Not Migrant                                     | 337    | 314        | 93%  | 23     | 7%  | 0       | 0% | 0       | 0% | 22      | 7%  | 1       | 0%  | 23                        | 7%  |
| Parent Not in Armed Forces                      | 337    | 314        | 93%  | 23     | 7%  | 0       | 0% | 0       | 0% | 22      | 7%  | 1       | 0%  | 23                        | 7%  |

## 2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT



| Subgroup  | Total Exempt | Exempt, Not Tested |     | Exempt, Tested |    |
|---|--------------|--------------------|-----|----------------|----|
|   |              | #                  | %   | #              | %  |
| All Students                                    | 325          | 305                | 94  | 20             | 6  |
| Female  | 152          | 143                | 94  | 9              | 6  |
| Male  | 173          | 162                | 94  | 11             | 6  |
| General Education Students                      | 278          | 258                | 93  | 20             | 7  |
| Students with Disabilities                      | 47           | 47                 | 100 | 0              | 0  |
| Asian or Native Hawaiian/Other Pacific Islander | 7            | 5                  | 71  | 2              | 29 |
| Black or African American                       | 7            | 7                  | 100 | 0              | 0  |
| Hispanic or Latino                              | 62           | 59                 | 95  | 3              | 5  |
| White   | 240          | 226                | 94  | 14             | 6  |
| Multiracial                                     | 9            | 8                  | 89  | 1              | 11 |
| Economically Disadvantaged                      | 52           | 48                 | 92  | 4              | 8  |
| Not Economically Disadvantaged                  | 273          | 257                | 94  | 16             | 6  |
| Not in Foster Care                              | 325          | 305                | 94  | 20             | 6  |
| Not Migrant                                     | 325          | 305                | 94  | 20             | 6  |
| Parent Not in Armed Forces                      | 325          | 305                | 94  | 20             | 6  |

See report card Glossary and Guide for criteria used to include students in this table.

## NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

[illegible]

## NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

| Grade/Subject           | Total | Not Tested |     | Tested |      | Level 1 |   | Level 2 |   | Level 3 |   | Level 4 |   | Proficient<br>(Levels 3 & 4) |   |
|-------------------------|-------|------------|-----|--------|------|---------|---|---------|---|---------|---|---------|---|------------------------------|---|
|                         | #     | #          | %   | #      | %    | #       | % | #       | % | #       | % | #       | % | #                            | % |
| Grade 3 ELA             | 3     | 2          | 67% | 1      | 33%  | —       | — | —       | — | —       | — | —       | — | —                            | — |
| Grade 3 Math            | 3     | 2          | 67% | 1      | 33%  | —       | — | —       | — | —       | — | —       | — | —                            | — |
| Grade 4 ELA             | 3     | 0          | 0%  | 3      | 100% | —       | — | —       | — | —       | — | —       | — | —                            | — |
| Grade 4 Math            | 3     | 0          | 0%  | 3      | 100% | —       | — | —       | — | —       | — | —       | — | —                            | — |
| Grade 4 Science         | 3     | 0          | 0%  | 3      | 100% | —       | — | —       | — | —       | — | —       | — | —                            | — |
| Grade 5 ELA             | 4     | 0          | 0%  | 4      | 100% | —       | — | —       | — | —       | — | —       | — | —                            | — |
| Grade 5 Math            | 4     | 0          | 0%  | 4      | 100% | —       | — | —       | — | —       | — | —       | — | —                            | — |
| Grade 6 ELA             | 1     | 0          | 0%  | 1      | 100% | —       | — | —       | — | —       | — | —       | — | —                            | — |
| Grade 6 Math            | 1     | 0          | 0%  | 1      | 100% | —       | — | —       | — | —       | — | —       | — | —                            | — |
| Grade 7 ELA             | 3     | 0          | 0%  | 3      | 100% | —       | — | —       | — | —       | — | —       | — | —                            | — |
| Grade 7 Math            | 3     | 0          | 0%  | 3      | 100% | —       | — | —       | — | —       | — | —       | — | —                            | — |
| Grade 8 ELA             | 3     | 0          | 0%  | 3      | 100% | —       | — | —       | — | —       | — | —       | — | —                            | — |
| Grade 8 Math            | 3     | 0          | 0%  | 3      | 100% | —       | — | —       | — | —       | — | —       | — | —                            | — |
| Grade 8 Science         | 3     | 0          | 0%  | 3      | 100% | —       | — | —       | — | —       | — | —       | — | —                            | — |
| Secondary-Level ELA     | 24    | 20         | 83% | 4      | 17%  | —       | — | —       | — | —       | — | —       | — | —                            | — |
| Secondary-Level Math    | 24    | 20         | 83% | 4      | 17%  | —       | — | —       | — | —       | — | —       | — | —                            | — |
| Secondary-Level Science | 24    | 20         | 83% | 4      | 17%  | —       | — | —       | — | —       | — | —       | — | —                            | — |

See report card Glossary and Guide for criteria used to include students in this table.

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

|                                  | READING        |       |            |          | MATH           |       |            |          |
|----------------------------------|----------------|-------|------------|----------|----------------|-------|------------|----------|
| SUBGROUP                         | BELOW<br>BASIC | BASIC | PROFICIENT | ADVANCED | BELOW<br>BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                     | 42%            | 29%   | 21%        | 8%       | 34%            | 38%   | 23%        | 5%       |
| Students with<br>Disabilities    | 75%            | 19%   | 6%         | 1%       | 66%            | 24%   | 9%         | 1%       |
| American<br>Indian/Alaska Native | *              | *     | *          | *        | *              | *     | *          | *        |
| Asian/Pacific Islander           | 25%            | 28%   | 28%        | 20%      | 11%            | 35%   | 39%        | 16%      |
| Black                            | 59%            | 26%   | 13%        | 2%       | 50%            | 36%   | 13%        | 1%       |
| Hispanic                         | 51%            | 29%   | 17%        | 4%       | 47%            | 38%   | 13%        | 2%       |
| White                            | 32%            | 30%   | 26%        | 11%      | 23%            | 39%   | 32%        | 7%       |
| Two or more races                | *              | *     | *          | *        | 41%            | 35%   | 20%        | 3%       |
| English Language<br>Learners     | 69%            | 22%   | 8%         | 1%       | 63%            | 29%   | 7%         | 1%       |
| Economically<br>Disadvantaged    | 53%            | 27%   | 16%        | 4%       | 44%            | 38%   | 15%        | 3%       |

## NEW YORK STATE NAEP GRADE 8

|                               | READING     |       |            |          | MATH        |       |            |          |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP                      | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                  | 30%         | 38%   | 28%        | 5%       | 40%         | 32%   | 19%        | 9%       |
| Students with Disabilities    | 61%         | 28%   | 9%         | 1%       | 71%         | 21%   | 7%         | 1%       |
| American Indian/Alaska Native | *           | *     | *          | *        | *           | *     | *          | *        |
| Asian/Pacific Islander        | 16%         | 34%   | 41%        | 8%       | 18%         | 23%   | 35%        | 24%      |
| Black                         | 44%         | 40%   | 15%        | 1%       | 64%         | 26%   | 8%         | 1%       |
| Hispanic                      | 42%         | 39%   | 17%        | 2%       | 53%         | 33%   | 12%        | 3%       |
| White                         | 19%         | 37%   | 36%        | 8%       | 27%         | 36%   | 25%        | 12%      |
| Two or more races             | *           | *     | *          | *        | *           | *     | *          | *        |
| English Language Learners     | 83%         | 17%   | 0%         | 0%       | 85%         | 13%   | 1%         | 0%       |
| Economically Disadvantaged    | 40%         | 39%   | 19%        | 2%       | 52%         | 30%   | 13%        | 5%       |

\*There are not sufficient data for this subgroup.

## NEW YORK STATE NAEP PARTICIPATION RATES

|                            | Grade 4 Participation Rate |      | Grade 8 Participation Rate |      |
|----------------------------|----------------------------|------|----------------------------|------|
|                            | READING                    | MATH | READING                    | MATH |
| All Students               | 87%                        | 86%  | 82%                        | 81%  |
| Students with Disabilities | 92%                        | 96%  | 91%                        | 93%  |
| English Language Learners  | 92%                        | 95%  | 92%                        | 94%  |

## NATIONAL NAEP GRADE 4

|                               | READING     |       |            |          | MATH        |       |            |          |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP                      | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                  | 39%         | 29%   | 24%        | 8%       | 26%         | 39%   | 28%        | 7%       |
| Students with Disabilities    | 71%         | 19%   | 9%         | 2%       | 54%         | 31%   | 13%        | 2%       |
| American Indian/Alaska Native | 57%         | 25%   | 15%        | 3%       | 42%         | 40%   | 16%        | 3%       |
| Asian/Pacific Islander        | 20%         | 25%   | 33%        | 23%      | 11%         | 28%   | 38%        | 24%      |
| Black                         | 57%         | 27%   | 14%        | 2%       | 46%         | 39%   | 13%        | 1%       |
| Hispanic                      | 51%         | 28%   | 17%        | 4%       | 37%         | 42%   | 19%        | 2%       |
| White                         | 28%         | 31%   | 30%        | 11%      | 15%         | 38%   | 37%        | 10%      |
| Two or more races             | 33%         | 31%   | 27%        | 9%       | 23%         | 39%   | 29%        | 9%       |
| English Language Learners     | 67%         | 23%   | 9%         | 1%       | 48%         | 38%   | 12%        | 1%       |
| Economically Disadvantaged    | 52%         | 28%   | 16%        | 3%       | 38%         | 41%   | 18%        | 2%       |

## NATIONAL NAEP GRADE 8

|                               | READING     |       |            |          | MATH        |       |            |          |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP                      | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                  | 32%         | 39%   | 26%        | 3%       | 40%         | 35%   | 19%        | 7%       |
| Students with Disabilities    | 65%         | 26%   | 8%         | 1%       | 73%         | 20%   | 6%         | 1%       |
| American Indian/Alaska Native | 45%         | 37%   | 17%        | 1%       | 56%         | 33%   | 10%        | 1%       |
| Asian/Pacific Islander        | 15%         | 30%   | 43%        | 12%      | 16%         | 28%   | 30%        | 26%      |
| Black                         | 48%         | 37%   | 14%        | 1%       | 62%         | 29%   | 8%         | 1%       |
| Hispanic                      | 40%         | 40%   | 19%        | 1%       | 52%         | 34%   | 12%        | 2%       |
| White                         | 23%         | 40%   | 32%        | 4%       | 28%         | 38%   | 26%        | 9%       |
| Two or more races             | 29%         | 38%   | 28%        | 5%       | 37%         | 36%   | 21%        | 6%       |
| English Language Learners     | 69%         | 26%   | 5%         | 0%       | 76%         | 20%   | 4%         | 0%       |
| Economically Disadvantaged    | 42%         | 39%   | 17%        | 1%       | 54%         | 33%   | 11%        | 2%       |

\*There are not sufficient data for this subgroup.

## NATIONAL NAEP PARTICIPATION RATES

|                            | Grade 4 Participation Rate |      | Grade 8 Participation Rate |      |
|----------------------------|----------------------------|------|----------------------------|------|
|                            | READING                    | MATH | READING                    | MATH |
| All Students               | 92%                        | 92%  | 89%                        | 89%  |
| Students with Disabilities | 91%                        | 91%  | 91%                        | 92%  |
| English Language Learners  | 95%                        | 95%  | 93%                        | 94%  |

## EXPENDITURES PER PUPIL (2021-22)

|               | Pupil Count | Federal         |                        | State & Local    |                        | Total            |                        |
|---------------|-------------|-----------------|------------------------|------------------|------------------------|------------------|------------------------|
|               |             | Expenditures    | Expenditures Per Pupil | Expenditures     | Expenditures Per Pupil | Expenditures     | Expenditures Per Pupil |
| This District | 3,813       | \$4,986,333     | \$1,308                | \$105,221,355    | \$27,595               | \$110,207,688    | \$28,903               |
| Statewide     | 2,502,890   | \$7,164,487,299 | \$2,862                | \$57,586,108,928 | \$23,008               | \$64,750,596,227 | \$25,870               |

## STAFF QUALIFICATIONS (2021-22)

### INEXPERIENCED TEACHERS AND PRINCIPALS

|                                | TEACHERS |                 |                 | PRINCIPALS |                 |                 |
|--------------------------------|----------|-----------------|-----------------|------------|-----------------|-----------------|
|                                | Total    | # Inexperienced | % Inexperienced | Total      | # Inexperienced | % Inexperienced |
| THIS DISTRICT                  | 370      | 26              | 7%              | 5          | 1               | 20%             |
| STATEWIDE                      | 213,853  | 46,628          | 22%             | 4,643      | 1,064           | 23%             |
| STATEWIDE HIGH-POVERTY SCHOOLS | 47,206   | 16,965          | 36%             | 1,071      | 191             | 18%             |
| STATEWIDE LOW-POVERTY SCHOOLS  | 62,026   | 7,792           | 13%             | 1,192      | 267             | 22%             |

# TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

|                                | Total   | TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION |     |
|--------------------------------|---------|---|-----|
|                                |         | #   | %   |
| THIS DISTRICT                  | 370     | 0   | 0%  |
| STATEWIDE                      | 203,528 | 15,289  | 8%  |
| STATEWIDE HIGH-POVERTY SCHOOLS | 43,110  | 6,412   | 15% |
| STATEWIDE LOW-POVERTY SCHOOLS  | 59,797  | 1,101   | 2%  |



## TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

[illegible]

| Subgroup                   | Total | GRAD RATE |     | REGENTS WITH ADVANCED DESIGNATION |     | REGENTS DIPLOMA |     | LOCAL DIPLOMA |    | NON DIPLOMA CRED |    | STILL ENROLLED |    | GED TRANSFER |    | DROPOUT |    |
|----------------------------|-------|-----------|-----|-----------------------------------|-----|-----------------|-----|---------------|----|------------------|----|----------------|----|--------------|----|---------|----|
|                            |       | #         | %   | #                                 | %   | #               | %   | #             | %  | #                | %  | #              | %  | #            | %  | #       | %  |
| Not in Foster Care         | 337   | 322       | 96% | 201                               | 60% | 117             | 35% | 4             | 1% | 0                | 0% | 9              | 3% | 5            | 1% | 1       | 0% |
| Homeless                   | 4     | —         | —   | —                                 | —   | —               | —   | —             | —  | —                | —  | —              | —  | —            | —  | —       | —  |
| Not Homeless               | 333   | —         | —   | —                                 | —   | —               | —   | —             | —  | —                | —  | —              | —  | —            | —  | —       | —  |
| Migrant                    | 0     | 0         | 0%  | 0                                 | 0%  | 0               | 0%  | 0             | 0% | 0                | 0% | 0              | 0% | 0            | 0% | 0       | 0% |
| Not Migrant                | 337   | 322       | 96% | 201                               | 60% | 117             | 35% | 4             | 1% | 0                | 0% | 9              | 3% | 5            | 1% | 1       | 0% |
| Parent in Armed Forces     | 0     | 0         | 0%  | 0                                 | 0%  | 0               | 0%  | 0             | 0% | 0                | 0% | 0              | 0% | 0            | 0% | 0       | 0% |
| Parent Not in Armed Forces | 337   | 322       | 96% | 201                               | 60% | 117             | 35% | 4             | 1% | 0                | 0% | 9              | 3% | 5            | 1% | 1       | 0% |

### CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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THIS DOCUMENT WAS CREATED ON: APRIL 26, 2023, 1:59 PM EST

# MAHOPAC CSD

## 2020-21 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

## Economic and Student Characteristics

### P-12 ENROLLMENT



3,840

### NEEDS RESOURCE CATEGORY



Low Need

### DISTRICT ABILITY TO RAISE LOCAL FUNDS IS



significantly more  
than the average  
district in the  
state

### STUDENT NEEDS ARE



significantly less  
than the state  
average

## Student Demographics

| Enrollment                 | MAHOPAC CSD |
|----------------------------|-------------|
| All Students               | 3,840       |
| Economically Disadvantaged | 22%         |
| Students with Disabilities | 19%         |
| English Language Learners  | 4%          |
| » Race/Ethnicity           |             |

| Staffing Profile                                 | MAHOPAC CSD |
|--|-------------|
| Student-to-Teacher Ratio                         | 10          |
| Teachers with Fewer than 4 years of Experience % | 6%          |

| Staffing Profile                         | MAHOPAC CSD |
|--|-------------|
| Teachers with 4-20 Years of Experience % | 54%         |
| Teachers with 21+ Years of Experience %  | 40%         |

# Comparison: How do per pupil expenditures compare?

| THIS SCHOOL<br>▼ | DISTRICT OR<br>DISTRICT OF<br>LOCATION<br>▼ | COUNTY AVERAGE<br>▼ | STATEWIDE<br>AVERAGE<br>▼ |
|------------------|---|---------------------|---------------------------|
| N/A              | \$27,611.36                                 | \$28,164.20         | \$23,468.15               |

## Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

| Report View One Per Pupil Expenditure Categories | MAHOPAC CSD |
|--|-------------|
| » A. Instruction (A1 + A2 + A3 + A4)             | \$17,674.88 |
| » B. Administration (B1 + B2 + B3)               | \$1,078.27  |
| » C. All Other Spending (C1 + C2 + C3)           | \$2,324.80  |
| D. Total School Level (A + B + C)                | \$21,077.95 |
| » E. Central Instruction (E1 + E2 + E3 + E4)     | \$767.57    |
| » F. Central Administration (F1 + F2 + F3)       | \$1,851.04  |
| » G. All Other Central Spending (G1 + G2 + G3)   | \$3,914.80  |
| H. Total Central Costs                           | \$6,533.41  |

| Report View One Per Pupil Expenditure Categories | MAHOPAC CSD |
|--|-------------|
| I. Total Spending (D + H)                        | \$27,611.36 |

## Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

| Report View Two Per Pupil Expenditure Categories | MAHOPAC CSD |
|--|-------------|
| J. Total School Level Local/State Spending       | \$20,916.17 |
| » K. Total School Level Federal Spending         | \$161.78    |
| L. Total Central Level Local/State Spending      | \$6,161.20  |
| M. Total Central Level Federal Spending          | \$372.21    |
| N. Total Spending (J + K + L + M)                | \$27,611.36 |

## Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

|   |   |
|---|---|
| » | Program Detail Areas  |
|   | Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H) |

# Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

| Excluded Expenditures       | MAHOPAC CSD      |
|-----------------------------|------------------|
| 1. Transportation           | \$5,684,449.90   |
| 2. Charter School Tuition   | \$0.00           |
| 3. Other Tuition            | \$2,057,409.13   |
| 4. Debt Service             | \$2,843,376.08   |
| 5. Other                    | \$9,904,128.61   |
| Percent Excluded from Total | 16%              |
| Total Expenditures          | \$126,517,004.99 |

\*\*\*\*Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.\*\*\*\*

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:  
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2023-24 Budget Notice to: [emscmgts@nysed.gov](mailto:emscmgts@nysed.gov). This will enable us to help correct any formula or data entry discrepancy quickly.

**Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)."**

Form Due - April 24, 2023

Form Preparer Name:  
Preparer's Telephone Number:

CHRISTINA HOWE  
INTERIM ASB

| <b>Shaded Fields Will Calculate</b>  | <b>Budgeted<br/>2022-23<br/>(A)</b> | <b>Proposed Budget<br/>2023-24<br/>(B)</b> | <b>Percent<br/>Change<br/>(C)</b> |
|--|-------------------------------------|--|-----------------------------------|
| Total Budgeted Amount, not including Separate Propositions   | 132,463,845                         | 137,960,937                                | 4.15 %                            |
| A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>   | 92,226,576                          | 94,816,238                                 |                                   |
| B. Tax Levy to Support Library Debt, if Applicable   |                                     |  |                                   |
| C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>  |                                     |  |                                   |
| D. Total Tax Cap Reserve Amount Used to Reduce Current<br>Year Levy, if<br>Applicable  |                                     |  |                                   |
| E. Total Proposed School Year Tax Levy (A+B+C-D)   | 92,226,576                          | 94,816,238                                 | 2.81 %                            |
| F. Permissible Exclusions to the School Tax Levy Limit   | 1,951,072                           | 2,997,867                                  |                                   |
| G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible<br>Exclusions <sup>3</sup>   | 90,275,504                          | 91,818,371                                 |                                   |
| H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u><br>Permissible<br>Exclusions and Levy for Library Debt, Plus Prior Year Tax<br>Cap Reserve<br>(E-B-F+D) | 90,275,504                          | 91,818,371                                 |                                   |
| I. Difference: (G-H);(negative value requires 60.0% voter<br>approval) <sup>2</sup>  | 0                                   | 0  |                                   |
| Public School Enrollment   | 3,822                               | 3,776                                      | -1.20 %                           |
| Consumer Price Index   |                                     |  | 8.0 %                             |

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2023-24, includes any carryover from 2022-23 and excludes any tax levy for library debt or prior year reserve for

excess tax levy, including interest.

|  | Actual 2022-23<br>(D) | Estimated 2023-24<br>(E) |
|--|-----------------------|--------------------------|
| Adjusted Restricted Fund Balance                                       | 18,238,852            | 18,921,495               |
| Assigned Appropriated Fund Balance                                     | 2,805,922             | 2,988,056                |
| Adjusted Unrestricted Fund Balance                                     | 5,170,454             | 5,518,437                |
| Adjusted Unrestricted Fund Balance as a<br>Percent of the Total Budget | 3.90 %                | 4.00 %                   |

#### Schedule of Reserve Funds

| Reserve Type | Reserve Name | Reserve<br>Description * | 3/31/23 Actual<br>Balance | 6/30/23 Estimated<br>Ending Balance | Intended Use of the<br>Reserve in the<br>2023-24 School<br>Year<br>(Limit 200<br>Characters)** |
|--------------|--------------|--------------------------|---------------------------|-------------------------------------|--|
|--------------|--------------|--------------------------|---------------------------|-------------------------------------|--|

**Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.**

|  |                         |  |           |           |                   |
|--|-------------------------|--|-----------|-----------|-------------------|
| Capital                                  | CAPITAL<br>RESERVE      | For the cost of any<br>object or purpose<br>for which bonds<br>may be issued.                                    | 1,961,949 | 2,251,188 | NONE AT THIS TIME |
| Repair                                   |                         | For the cost of<br>repairs to capital<br>improvements or<br>equipment.   |           |           |                   |
| Workers<br>Compensation                  | WOKERS<br>COMPENSATION  | For self-insured<br>Workers<br>Compensation and<br>benefits.   | 50,200    | 51,204    | NONE AT THIS TIME |
| Unemployment<br>Insurance                | UNEMPLOYMENT<br>RESERVE | For reimbursement<br>to the State<br>Unemployment<br>Insurance Fund.   | 376,501   | 384,031   | NONE AT THIS TIME |
| Reserve for Tax<br>Reduction             | TAX REDUCTION           | For the gradual use<br>of the proceeds of<br>the sale of school<br>district real property.                       | 366,454   | 191,649   | 182134            |
| Mandatory<br>Reserve for<br>Debt Service | DEBT SERVICE<br>RESERVE | For proceeds from<br>the sale of district<br>capital assets or<br>improvement,<br>restricted to debt<br>service. | 121,820   | 124,256   | NONE AT THIS TIME |
| Insurance                                |                         | For liability,<br>casualty, and other<br>types of uninsured<br>losses.   |           |           |                   |
| Property Loss<br>+ (add)                 |                         | To cover property<br>loss.   |           |           |                   |
| Liability                                |                         | To cover incurred<br>liability claims.   |           |           |                   |



|                                    |  |   |           |           |                   |
|------------------------------------|--|---|-----------|-----------|-------------------|
| Tax Certiorari Reserve             | TAX CERTIORARI RESERVE                     | For tax certiorari settlements.   | 7,464,297 | 7,863,583 | NONE AT THIS TIME |
| Reserve for Insurance Recoveries   |  | For unexpended proceeds of insurance recoveries at fiscal year end.   |           |           |                   |
| Employee Benefit Accrued Liability | EMPLOYEE BENEFIT ACCRUED LIABILITY RESERVE | For accrued 'employee benefits' due to employees upon termination of service.   | 2,273,900 | 2,319,378 | NONE AT THIS TIME |
| Retirement Contribution            | EMPLOYEES RETIREMENT RESERVE               | For employer retirement contributions to the State and Local Employees' Retirement System.                              | 2,505,303 | 2,555,409 | NONE AT THIS TIME |
| Reserve for Uncollected Taxes      |  | For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year. |           |           |                   |
| Single Other Reserve               | TEACHERS' RETIREMENT RESERVE               |   | 3,118,428 | 3,180,797 | NONE AT THIS TIME |

\* **NYSED Reserve Guidance:**

**[http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve\\_funds.pdf](http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf)**

**OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>**

**\*\*Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2023-24. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

|      |       |              |
|------|-------|--------------|
| Save | Reset | Save & Ready |
|------|-------|--------------|

Form Due May 8, 2023

2023-2024 Salary Threshold =  
\$162,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2023-2024.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2023-2024 School Year

Sections 1608 and 1716 of the Education Law  
(Please read the instructions and definitions before completing this form.)

| Title                        | Salary  | Employee Benefits | Other Remuneration |
|------------------------------|---------|-------------------|--------------------|
| 1. Superintendent of Schools | 237,500 | 71,263            |                    |

Please list the district or districts with which you  
will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents  
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

|     |   |         |        |  |
|-----|---|---------|--------|--|
| 2.  | ASSISTANT SUPERINTENDENT FOR BUSINESS   | 205,000 | 70,944 |  |
| 3.  | ASSISTANT SUPERINTENDENT FOR HR         | 205,000 | 50,763 |  |
| 4.  | ASSISTANT SUPERINTENDENT FOR CURRICULUM | 205,663 | 71,664 |  |
| 5.  |   |         |        |  |
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|     | Title | Salary | Employee Benefits | Other Remuneration |
|-----|-------|--------|-------------------|--------------------|
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| 70. |       |        |                   |                    |

## Other Supervisory and Administrative Employees Scheduled to Receive \$162,000 or More in Salary

|     |  |         |
|-----|--|---------|
| 71. | PRINCIPAL                                  | 193,838 |
| 72. | PRINCIPAL                                  | 182,791 |
| 73. | PRINCIPAL                                  | 183,463 |
| 74. | PRINCIPAL                                  | 168,254 |
| 75. | PRINCIPAL                                  | 185,656 |
| 76. | ASST PRINCIPAL                             | 163,901 |
| 77. | DIRECTOR OF ATHLETICS                      | 166,568 |
| 78. | INTERIM DIRECTOR OF SPECIAL EDUCATION      | 180,000 |
| 79. | ASSISTANT DIRECTOR OF SPECIAL EDUCATION    | 163,757 |
| 80. | DIRECTOR OF TECHNOLOGY                     | 170,000 |
| 81. | K12 ADMINISTRATOR FOR SAFETY SECURITY & CO | 163,901 |
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**Salary: Administrative Compensation Information**  
**480101 - MAHOPAC CSD**

**2022-2023 Claim Year - Page 4**  
**Official - as of 04/26/2023 01:54 PM**

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