

New Guidance	Questions to Respond to
<p>CDC- July 9 "Recommends" masks to be worn by all individuals within the school setting.</p>	<ul style="list-style-type: none"> • If recommended and not mandated, what is our stance? • How do we ensure an adequate number of breaks are given if we mask? • If the local DOH gives a "choice" or "recommends", do we allow an option for masking? <i>If we go with masking optional, what other layered mitigation strategies will we employ? If we aren't masking everyone, will the screener be more robust, will we randomly check more temperatures etc.</i> • Do we shift or change decision to mask based on a criteria? What criteria?
<p>CDC July 9 Children should return to full-time, in-person learning this fall with prevention measures in place.</p> <p>NYSED July 29 Department will not require schools that are open for full-time, in-person instruction to provide online or remote instruction, districts may work with students and families to offer remote options if it is deemed to be in the best educational interest of the student.</p> <ul style="list-style-type: none"> • Districts should consider the value of on-line capacity developed in response to the pandemic to expand programmatic offerings and to offer remote learning opportunities that are responsive to student needs. This can be done directly, through cooperative agreements with other school districts, or through Boards of Cooperative Educational Services. This can help where documented medical conditions prohibit the safe return for students to in-person 	<ul style="list-style-type: none"> • What do we do about students with immuno-compromised medical conditions? • For those students with medical conditions, a 504-accommodation meeting should take place. Agree or disagree? • How can we solicit from parents what children may need an accommodation? • Students on medical home instruction typically receive one hour of home instruction K-4 and two hours 5-12? How can we make parents understand the difference from last year's remote model to a medically based model?

instruction and where students who have otherwise struggled have excelled with remote learning	
<p>CDC July 9 Quarantine will continue for those exposed to a positive individual- CDC is saying 14 days. Fully vaccinated people do not need to quarantine but need to be tested 3-5 days after exposure.</p>	<ul style="list-style-type: none"> • What is our plan for quarantine instruction? • How will we track fully vaccinated individuals who get tested? • How do we handle noncompliance? • What happens if an entire class quarantines? • What about one student in quarantine?
<p>CDC July 9 Screening must continue</p>	<ul style="list-style-type: none"> • How can we continue to get individuals to fill out a screener daily? • What does the screener need to include? • Do we continue the same screener format?
<p>CDC July 9 Disinfecting continues to be a recommendation</p>	<ul style="list-style-type: none"> • What schedule for cleaning and disinfection will we follow?
<p>CDC July 9 3 feet of social distancing is still recommended</p>	<ul style="list-style-type: none"> • How was this working last year? • Are there areas we need to look at? If so, recommendation? • Dividers were optional. Will we continue this practice?
<p>CDC July 9 Community transmission needs to be monitored. NYSED July 29 Schools need to offer remote if school closure occurs</p>	<ul style="list-style-type: none"> • How often should we do this? • Should we be communicating it to the district community? • What will learning look like if we go back to a high transmission community? • Will we have a hybrid option?
<p>Training and reminders</p>	<ul style="list-style-type: none"> • How do we prepare students for the continuation of health protocols? • How do we prepare incoming K students for this?
<p>CDC- July 9 Testing of students is recommended</p>	<ul style="list-style-type: none"> • Do we do this? • What are the implications? • How will it impact us in following any of the guidance?

Future Discussions: Social Emotional Learning/Mental Health, Extra Curriculars, Field Trips, Athletics, School Events, Social Gatherings