



**SWEETWATER COUNTY
SCHOOL DISTRICT #1**

K-6 Standards-Based Grading Parent Information

2020-2021



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Sweetwater School District #1

Vision Statement

As an innovative district, united with our community, we empower and inspire all students to academic excellence in pursuit of their interests and passions.

Operational Vision:

To empower and celebrate staff by providing quality training and support focused on a commitment to students.

Academic Vision:

To implement the Instructional Model which includes purposeful planning, quality instruction, resources, and assessment.

Mission Statement

To provide a quality education for all students.

We will accomplish this by:

- Making students our first priority.
- Utilizing community partnerships.
- Promoting professional excellence.
- Being a board committed to excellence in education.
- Providing a safe, orderly and efficient environment.

The Board will conduct all business with integrity, openness and a spirit of partnership.

Rock Springs School Calendar 2020-2021

2020-2021 School Year																											
Traditional Calendar																											
AUGUST							SEPTEMBER							OCTOBER							NOVEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
						1	6	7	8	9	10	11	12	4	5	6	7	8	9	10	1	2	3	4	5	6	7
2	3	4	5	6	7	8	13	14	15	16	17	18	19	11	12	13	14	15	16	17	8	9	10	11	12	13	14
9	10	11	12	13	14	15	20	21	22	23	24	25	26	18	19	20	21	22	23	24	15	16	17	18	19	20	21
16	17	18	19	20	21	22	27	28	29	30				25	26	27	28	29	30	31	22	23	24	25	26	27	28
23	24	25	26	27	28	29															29	30					
30	31																										
DECEMBER							JANUARY							FEBRUARY							MARCH						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7	3	4	5	6	7	8	9	1	2	3	4	5	6	7	1	2	3	4	5	6	7
8	9	10	11	12	13	14	10	11	12	13	14	15	16	14	15	16	17	18	19	20	8	9	10	11	12	13	14
15	16	17	18	19	20	21	17	18	19	20	21	22	23	21	22	23	24	25	26	27	15	16	17	18	19	20	21
22	23	24	25	26	27	28	24	25	26	27	28	29	30	28	29	30	31				22	23	24	25	26	27	28
29	30																				29	30					
MAY							JUNE							JULY							APRIL						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
						1	1	2	3	4	5	6	7	4	5	6	7	8	9	10	11	12	13	14	15	16	17
2	3	4	5	6	7	8	6	7	8	9	10	11	12	11	12	13	14	15	16	17	18	19	20	21	22	23	24
9	10	11	12	13	14	15	13	14	15	16	17	18	19	18	19	20	21	22	23	24	16	17	18	19	20	21	22
16	17	18	19	20	21	22	20	21	22	23	24	25	26	25	26	27	28	29	30	31	23	24	25	26	27	28	29
23	24	25	26	27	28	29	27	28	29	30				2	3	4	5	6	7	8	24	25	26	27	28	29	30
30	31																										

11-Aug	Teachers Return
11 - 14 Aug	Teacher Work Day
17-Aug	First Day for Students
7-Sep	Labor Day
16-Oct	End of 1st QTR / Grade Prep / PD
22-Oct	Parent / Teacher Conf 5:00 p.m. - 8:00 p.m. / School H
23-Oct	Parent / Teacher Conf 8:00 a.m. - 11:30 a.m. / School
24-Nov	Last Day for Staff and Students
25 - 27 Nov	Thanksgiving Break
30-Nov	Staff and Students Return
21-Dec	Last Day for Students
22-Dec	End of 2nd QTR No School / PD/Grade Prep
22-Dec - 1 Jan	Christmas Break
4-Jan	Staff and Students Return
15-Feb	President's Day / No School
5-Mar	End of 3rd QTR No School / Grade Prep/PD
11-Mar	Parent / Teacher Conf 5:00 p.m. - 8:00 p.m. / School H
12-Mar	Parent / Teacher Conf 8:00 a.m. - 11:30 a.m. / School
11-Mar	Last Day for Students
15 - 19 Mar	Spring Break
22-Mar	Staff and Students Return
5-Apr	Easter Monday No School
6-Apr	Staff and Students Return
20-May	Last Day for Students
21-May	End of 4th QTR / No School / Grade Prep - PD
QTR 1	43
QTR 2	42
QTR 3	43
QTR 4	47

Farson-Eden School Calendar 2020-2021

11-Aug	Teachers return
Aug 12-14	Teacher workday
17-Aug	Students return
21-Aug	Friday School
28-Aug	Friday School
4-Sep	Labor Day - no school
11-Sep	Friday School
18-Sep	Friday School
25-Sep	Friday School
2-Oct	Friday School
2-Oct	Friday School
9-Oct	Friday School
16-Oct	End 1st 9-weeks/Teacher workday
23-Oct	Teacher workday
30-Oct	Friday School
6-Nov	Friday School
13-Nov	Friday School
20-Nov	Friday School
Nov 25-27	Thanksgiving Break
4-Dec	Friday School
11-Dec	Friday School
18-Dec	Friday School
21-Dec	Regular School Day
22-Dec	End of Semester/Teacher Workday
Dec 23-Jan 1	Christmas Break
8-Jan	Teacher workday
15-Jan	Friday School
22-Jan	Friday School
29-Jan	Friday School
5-Feb	Friday School
12-Feb	Friday School
19-Feb	Friday School
26-Feb	Friday School
5-Mar	End 3rd 9 weeks/Teacher workday
12-Mar	Teacher workday
March 15-19	Spring Break
26-Mar	Friday School
April 2-5	Easter Break
9-Apr	Friday School
16-Apr	Friday School
23-Apr	Friday School
30-Apr	Friday School
7-May	Friday School
14-May	Friday School
21-May	Last Day Students
22-May	Last Day Teachers

2020-21

AUGUST						
S	M	T	W	T	F	S
26	27	28	29	30	31	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31	1	2	3	4	5

SEPTEMBER						
S	M	T	W	T	F	S
30	31	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	1	2	3
4	5	6	7	8	9	10

OCTOBER						
S	M	T	W	T	F	S
27	28	29	30	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
1	2	3	4	5	6	7

NOVEMBER						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	1	2	3	4	5
6	7	8	9	10	11	12

DECEMBER						
S	M	T	W	T	F	S
29	30	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31	1	2
3	4	5	6	7	8	9

JANUARY						
S	M	T	W	T	F	S
27	28	29	30	31	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	1	2	3	4	5	6

FEBRUARY						
S	M	T	W	T	F	S
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	1	2	3	4	5	6
7	8	9	10	11	12	13

MARCH						
S	M	T	W	T	F	S
28	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31	1	2	3
4	5	6	7	8	9	10

APRIL						
S	M	T	W	T	F	S
28	29	30	31	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	1
2	3	4	5	6	7	8

MAY						
S	M	T	W	T	F	S
25	26	27	28	29	30	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31	1	2	3	4	5

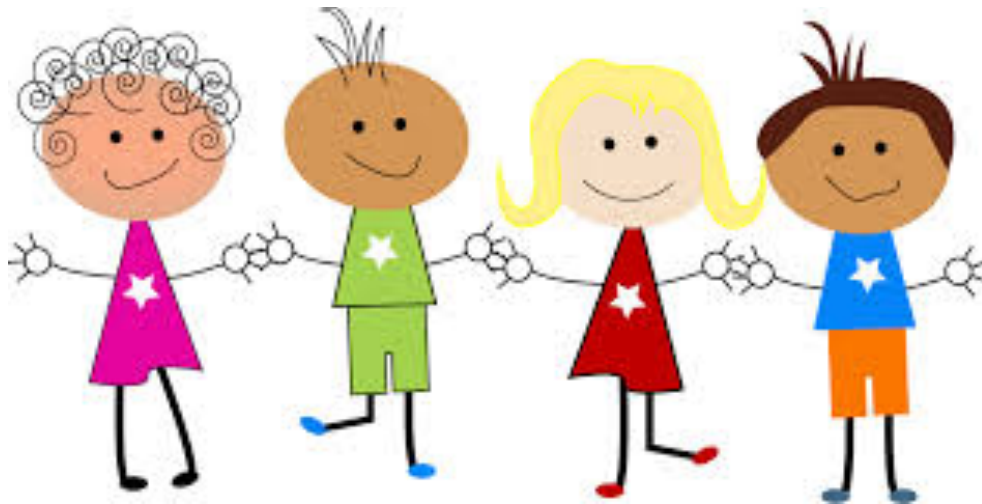
JUNE						
S	M	T	W	T	F	S
30	31	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	1	2	3
4	5	6	7	8	9	10

JULY						
S	M	T	W	T	F	S
27	28	29	30	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
1	2	3	4	5	6	7

Assessment Statement

All assessments are to be used to guide instruction and address student needs on an ongoing basis. Multiple opportunities are provided throughout the year to allow students to become proficient.

Grades will reflect these opportunities given to the student and are assessed in a variety of methods.



Understanding the Academic Performance Level for Standards Proficiency

To be accurate and fair in reporting both student progress and achievement, teachers use the Proficiency Scale pictured below to report individual progress with the standards in each academic area.

Four levels of progress are noted using a numeric marking system (numbers 1-4). On the Academic Performance Level, the numbers themselves are not the focus. Rather, the descriptor that coincides with each number is most important. The descriptors indicate the level of the individual student's skill acquisition, as well as the confidence/independence with which the student performs the standard.

A mark of "4" indicates the "next level" of student learning. A student's progress *exceeds standards* because s/he has demonstrated mastery in terms of knowledge, but also applies that knowledge in ways that go beyond expectations. Typically, very few children would be at this level.

A mark of "3" indicates that a student's progress with skills and information *meets expectations* because success is independent and requires little or no adult support to demonstrate proficiency. A student at the top of his/her class, successfully mastering skills and content, may find themselves at level "3" all year, which indicates strong or excellent work, expected at grade level.

Academic Performance Level for STANDARDS PROFICIENCY	
	Score
Exceeds Standard	4
Meets Standard	3
Progressing Towards Standard	2
Difficulty Meeting Standard	1
Blank Score Means Not Assessed	

A mark of "2" indicates a student's progression with skills and information is in the *expected range*, but *requires the support and assistance of others* to show success at this time.

A mark of "1" indicates that a student's progress with skills and information is *below expectation*. His/her instructional level is characterized by maximum teacher support.

Parents, when using this "standards-based" report card, it is important to note:

- Marks of "3" and "2" BOTH indicate that a student is working within the expectations of his/her grade level. The difference is the level of independence and support with which the student works.
- On a "standards-based" report, a mark of "3" is the expected goal for students, which indicates that the student is meeting the requirements of the academic standards for his/her grade level.
- Marks of "4" and/or "1" indicate student performance is VERY above or significantly below grade level expectations, and requires dialogue with the teacher.

Questions Frequently Asked by Parents About Report Cards

How does the traditional letter grade system compare to the standards-based grade system?

Traditional Report Cards	Standards-Based Reporting System
Major subjects listed by name only.	Contents standards and grade-level indicators define major subjects.

Won't most students receive the same grades, mostly 2's & 3's?

Learning is a process and it should be expected that repeated experiences and exposures are necessary for students to acquire new skills and strategies. A score of "2" indicates the student is progressing towards the standard. Once the student demonstrates thorough understanding of the content and skills involved in the standard they will earn a "3". The process of moving from a "2" to a "3" is student specific and is characterized by the student independently performing the skills with accuracy and quality. The proficiency scale "continuum" guides teachers, informs parents and can motivate students to extend their learning and competencies further.

How do I help my student "get a 4?"

Remember, a mark of "3" indicates that a student is meeting grade-level expectations with independence and excellence. With high and challenging expectations, a "3" is exactly where a competent student should be. "Getting a 4" is not about what *more* a student does. It is what a student knows, and at what level s/he applies what s/he knows to new and higher-level situations that exceeds what is explicitly taught in class. The shift in thinking from the A,B,C,D, F letter grades is that "3" is the top for the grade level and should be celebrated as such.

How is it possible for my child to "drop" from one mark to another?

It is important to note that the student does not necessarily drop a grade. The proficiency score is an indication of performance with expectations of difficulty that increase throughout the school year. In other words, the concepts increase in difficulty as the year progresses. Therefore, a student who demonstrates a proficiency score of 3 in first quarter could earn a 2 in second quarter when the rigor of the standard has increased. This shift from a 3 to a 2 indicates the student understands the major elements of the concept but may need more development of the finer details and more teacher support.

Attendance Summary: "Lack of attendance means there were no absences", why is this comment there?

Infinite Campus automatically adds this comment to all of the report cards. It is telling you that if you see nothing in this area it means your child has no absences.

Where can I find more about Common Core Standards?

<http://www.azed.gov/azcommoncore/>

<http://www.corestandards.org/>

http://www.pta.org/common_core_state_standards.asp