

**BOARD OF EDUCATION
ISLAND PARK UNION FREE SCHOOL DISTRICT
ISLAND PARK, NEW YORK**

MINUTES OF REGULAR BUSINESS MEETING OF THE BOARD OF EDUCATION, duly called and held March 18, 2024 in the LOMS Auditorium and live-streamed. Jack Vobis, President, called the meeting to order at 7:01 p.m.

**PLEDGE OF ALLEGIANCE
CERTIFICATION**

The District Clerk certified that pursuant to Section 104, Open Meetings Law, notice of meeting was sent to the Oceanside-Island Park Herald, the Island Park Tribune and posted at both schools, the Public Library and Village Hall. Further, all members of the Board of Education had due notice of said meeting.

ROLL CALL

JACK VOBIS, President
KATHLEEN McDONOUGH, VP
TARA BYRNE, Trustee
DIANA CARACCILOLO, Trustee
PATRICIA COLLINS, Trustee

VINCENT RANDAZZO, Superintendent
DR. ALISON OFFERMAN-CELENTANO, Ass't. Supt.
SALVATORE CARAMBIA, School Business Admin.
SHARON BERLIN, District's Counsel
CINDY PASTORE, District Clerk

APPROVAL OF MINUTES

Resolution #2.1 – Approval of Minutes of Regular Business Meeting dated February 12, 2024:

On a motion duly made by Kathleen McDonough, seconded by Patricia Collins, resolved that the Board of Education approve the Minutes of the Regular Business Meeting dated February 12, 2024.

Resolution #2.2 – Approval of Minutes of Special Business Meeting dated February 28, 2024:

On a motion duly made by Kathleen McDonough, seconded by Patricia Collins, resolved that the Board of Education approve the Minutes of the Special Business Meeting dated February 28, 2024.

PRESENTATIONS TO/FROM THE BOARD OF EDUCATION:

The FXH and LOMS Student of the Month Recognition

The International Baccalaureate (IB) learner profile describes a broad range of human capacities and responsibilities that go beyond academic success. They imply a commitment to help all members of the school community learn to respect themselves, others, and the world around them. The profiles for Student of the Month are as follows: September – Inquirers; October – Knowledgeable; November – Thinkers; December – Communicators; January – Principled; February – Open-minded; March – Caring; April – Risk-takers; May – Balanced; and June – Reflective.

Adam Frankel, Principal of the Francis X. Hegarty School, called upon the following students to receive their recognition as Student of the Month for February:

Kindergarten, Atarah Singson
Second Grade, Kayla Andrews-Borbon
Fourth Grade, Abbey Monzietti

First Grade, Estella Rowan
Third Grade, Jack Moreau

Bruce Hoffman, Principal of the Lincoln Orens Middle School, called upon the following students to receive their recognition as Student of the Month for February:

Fifth Grade, Alexandra Rodgers
Seventh Grade, Nicholas Colon

Sixth Grade, Anaya Lee
Eighth Grade, Aryan Mohamed

Mr. Randazzo congratulated the boys and girls that were awarded the Student of the Month recognition and thanked the teachers who came to support their students. Mr. Randazzo also thanked the PTA for providing the gifts for student of the month.

On a motion duly made by Patricia Collins, seconded by Kathleen McDonough, the Board went into Executive Session to discuss legal matters with District's counsel. The Board reconvened at 7:33 p.m.

REPORTS FROM THE SUPERINTENDENT AND ADMINISTRATION

Mr. Randazzo then reported on the 2022-2023 school report card that was just released. Mr. Randazzo's report can be found on the District website under Board of Education, Budget tab, Budget Info 2024-2025, Island Park UFSD School Report Card. Mr. Randazzo said that the District, along with Francis X. Hegarty School and Lincoln Orens Middle School are all designated as LSI which is formerly good standing. In addition, every student subgroup is designated as LSI.

Mr. Randazzo then introduced Mr. Carambia, School Business Administrator, who presented on the Island Park School District's 2024-2025 Proposed Revenues and Expenditures. This report can be found on the District website under Board of Education, Budget tab, Budget Info 2024-2025, Proposed Revenues and Expenditures 2024-2025.

Mr. Randazzo thanked Mr. Carambia. Mr. Randazzo stated that as with all of our budgets, this budget represents an investment in the future which is an investment in the children of Island Park. Our expenditure budget includes the following:

- NO reductions in programs
- Hiring of a Half-Time Guidance Counselor at FXH
- ENL Teacher at LOMS from PT to FT (Wilson Reading Support)
- Departmentalization of Grade 5 at LOMS
- Development of Financial/News & Media Literacy Courses (CTE) at LOMS
- High School Tuition Costs (Net increase of \$600,000 from 22-23)
- Busing for HS, BOCES, Private Schools
- Textbooks/Health Services for Private Schools
- Purchase of a New Tractor for District Lawn Maintenance
- Continuation of the District's 1:1 Device Initiative (Pre-Kindergarten through Grade 8) and Expansion of Technology Enhancements
- Mental Health Services Partnership with Central Nassau Guidance &
- Counseling Services (CNG)
- Contracting with a Literacy Consultant to Support Reading Instruction

Implementing New Learning Standards

Research- Based Curricula

- Math: New Math Curriculum aligned to the NGLS to be Adopted in 2024 – Remaining ARPA Funds
- ELA: Fountas & Pinnell Classroom (Pre-K to Gr 4)
- FUNdations (Wilson Reading System)
- ELA: Teachers College Reading Project (Grs 5-8)
- ELA: Teachers College Writing Project (Grs K-8)
- NYSSLS OHM, Mystery Science & HMH Science Programs
- Career and Technical Education (CTE) (Grs 6-8)
- Computer Science and Digital Fluency
- Lego Engineering Program (Grs K-8)

Whole-Child Approach

- Student-centered learning environments that focus on belonging and affirm racial, linguistic, and cultural identities
- FLES Spanish Language Program (Grs K-6)
- Accelerated Courses: Spanish, Integrated Algebra, Studio In Art (Gr 8)
- Living Environment for all 8th Grade Students
- STEAM Curriculum Expansion (Grs K-8)
- Social and Emotional Learning
- Clubs and Activities
- Field Trips/Special Assembly Programs
- Athletics (including new uniforms for select teams)
- Recreation Programs

Assessment, Professional Learning & Growth

- Progress Monitoring Tools
- Robust Professional Development Opportunities for Teachers
- Ongoing Coaching and Mentoring
- Curriculum Projects
- Professional Learning Communities (PLC)
- Training for Staff

Mr. Randazzo then said that included in this year's ballot is proposition number 2 to create a power plant reserve tax fund. I spent the better part of two years lobbying for this and last year it was finally approved by the Senate and the Assembly and back in October the Governor signed this power plant tax reserve fund into law for Island Park. Now we need the voter's help. The only way the Board can establish this reserve fund is through voter approval. I want to be clear that only LIPA payments which is from a third party lawsuit made to the school district are permitted to be placed in this reserve. We cannot transfer money from any other reserve. We cannot take money in fund balance and place in this reserve. It is only the LIPA settlement payments. In fact, the proposition will include the exact amount. So, in total we will receive \$9 million from the LIPA third-party beneficiary lawsuit. To date, we have used \$1.5 million so only \$7.5 million can be deposited into this reserve and that is the \$7.5 million that LIPA owes to us. The reserve fund will not increase the budget or place any additional financial burden on our taxpayers. In fact, the funds in the reserve will only be used to lessen the impact of the Nassau County LIPA tax certiorari settlement on our taxpayers for the next few budget cycles.

Mr. Randazzo then stated that on June 30th our current contract with Long Beach High School expires. The only way we can enter into a new five-year agreement is with voter approval. As we all know, unfortunately, we are taking a little bit of a financial hit with the Governor's proposed state aid cuts, but Long Beach is taking a much bigger hit. At the last board meeting, I presented on how we negotiated this contract, and we have a very fair deal. The only way we can have this contract approved for five years is with voter approval and that will be proposition number 3. Mr. Randazzo then stated as a reminder that your vote matters. The budget vote this year is to take place on May 21, 2024.

Mr. Randazzo then reported on the District's reading instruction formula for success. We are going to take our current initiatives and programs; and we are going to add some minor tweaks that is going to equal a major impact. Our reading instruction strategy has three components. The three key strategies designed by the administrative team to achieve this goal are as follows:

Strategy 1: Professional learning and development

Strategy 2: Implement instructional shifts through ongoing support

Strategy 3: To assess and monitor

More information on this initiative can be found on the District Website under District Information, Superintendent's Corner – Superintendent's Reports – March 18, 2024.

Mr. Randazzo then introduced Dr. Offerman-Celentano who provided information on the District's decodable program. Dr. Offerman-Celentano stated that we are embarking on a pilot to add decodables to our reading program at the primary level. What is decoding? It is the ability to translate written words into spoken language by recognizing the sounds that each letter or group of letters represent. When students decode text they analyze the letters and letter patterns and words to pronounce them accurately. By mastering decoding skills, students can improve their reading fluency and comprehension. More information on this presentation can be found on the District Website under District Information, Superintendent's Corner – Superintendent's Reports – March 18, 2024.

Mr. Randazzo stated that last month we talked about the fact that we have 57 students who were registered for Pre-K from February 6th through February 8th and that all of those students are now registered in our Pre-K program for the 2024-2025 school year. However, we do have 3 remaining spots. An additional registration will take place this Wednesday, March 20, 2024. Just a reminder that families can register in person or online. Mr. Randazzo then said that Mr. Frankel has been getting many phone calls over at the elementary school inquiring about UPK spots for the 2024-2025 school year, so more than likely we will have a lottery to fill those remaining spots in April. As you know, last week on March 13th, I reported the numbers for this year. We have 57 students currently enrolled in the program. Unfortunately, we are going to be taking a \$30,000 hit because the state is only going to fund us for the students that are currently in the program. So, as much as we do not like having a lottery, it is in the best interest to fill those remaining spots and also to have a waiting list.

Mr. Randazzo then reminded everyone that the Kiwanis Annual Pancake Breakfast is coming up. Please make sure that you mark your calendars, Saturday, April 13th from 8:30 a.m. to noon at the Francis X. Hegarty Elementary School. All the information will be sent out via an email blast so please save the date.

Mr. Randazzo then said that I wanted to take a moment to recognize a great initiative that is going on over at LOMS under the direction of Dr. Hoffman and Mr. Giardino. They have launched the LOMS News Network. Every Monday there is a series of announcements that are broadcast to the students. Mr.

Randazzo then showed a video clip of students participating in the LOMS News Network. Mr. Randazzo stated that we are looking at purchasing more technology so that we can further enhance this amazing program.

That concludes my report.

Mr. Vobis then stated that we received correspondence today addressed to the Board from the Library Board and we entered into executive session to discuss it. We are going to take more time to read it over and discuss how to respond and address the concerns.

PUBLIC BE HEARD (SESSION I):

Mr. Schurin

My initial comment is that at the last meeting you said it was the Board's policy to read letters that come in and now you have indicated that you received a letter from the Library Board, and you are not reading it. With respect to the reserve fund proposition that is on the agenda, I read the proposal. It doesn't require the District to put all the monies into that fund. Has anyone considered holding some of those settlement monies to resolve the current dispute with the library?

Mr. Vobis

This session is just for public comment.

RECOMMENDED ACTIONS

Resolution #5.1 - Waiving of Recommended Motions:

On a motion duly made by Kathleen McDonough, seconded by Diana Caracciolo, resolved that the Board of Education waive the reading of the Recommended Motions 5.3 through 5.28. Upon vote, motion to waive readings unanimously carried.

Resolution #5.2 - Approval of Recommended Motions:

On a motion duly made by Patricia Collins, seconded by Tara Byrne, resolved that the Board of Education approve the Recommended Motions 5.3 through 5.28. Upon vote, motion to approve motions unanimously carried.

Resolution #5.3 - Proposition to Create a Power Plant Tax Assessment Reserve Fund:

WHEREAS, on October 25, 2023, when signed by the Governor of New York State, Assembly Bill No. A5142-B became a law as Chapter 554 of the 2023 Session Laws of New York, which Chapter Law authorizes the Board of Education of Island Park Union Free School District to establish a Power Plant Tax Assessment Reserve Fund; and

WHEREAS, the Board of Education proposes to create the Power Plant Tax Assessment Reserve Fund in order to use the funds to lessen or prevent increases in the School District's real property tax levy and/or tax rate resulting from decreases in revenue or taxes or a significant shift in tax liability due to a tax certiorari settlement or judgment; and

WHEREAS, the Power Plant Tax Assessment Reserve Fund will be funded using only funds from a settlement with the Long Island Power Authority; and

WHEREAS, the Board of Education can only establish a Power Plant Tax Assessment Reserve Fund if the creation of the Reserve Fund is approved by a majority vote of the voters present and voting at an annual or special district meeting on a separate ballot proposition that sets forth the maximum allowable balance to be deposited and held in the Power Plant Tax Assessment Reserve Fund;

NOW, THEREFORE, BE IT RESOLVED that, upon the recommendation of the Superintendent of Schools, the Board of Education of Island Park Union Free School District hereby authorizes the following proposition that seeks to create a Power Plant Tax Assessment Reserve Fund to be put before the School District's voters at the Annual Meeting and Election on May 21, 2024 and directs the District Clerk to add the proposition to the Annual Meeting Notice and the Ballot:

PROPOSITION

YES

NO

RESOLVED, in accordance with Chapter 554 of the 2023 Session Laws of New York, that the Board of Education of the Island Park Union Free School District, Town of Hempstead, County of Nassau, New York is hereby authorized to create a Power Plant Tax Assessment Reserve Fund with a maximum allowable balance to be deposited and held in it of \$7,500,000, which deposits will be funded from any sources of revenue resulting from a settlement with the Long Island Power Authority.

Resolution #5.4 - Instructional - Professional Services Contract - West Hempstead UFSD:

Resolved that the Board of Education approve the Special Education Services Contract between the Island Park UFSD and West Hempstead UFSD for the period September 1, 2023 through June 30, 2024.

Resolution #5.5 - Instructional - Professional Services Contract - Frontier Behavioral Services LLC:

Resolved that the Board of Education arrange to provide the special education programs and services recommended by the Committee on Special Education and the Committee on Preschool Special Education, dated February 12, 2024.

Resolution #5.6 - Instructional - Professional Services Contract - Kidz Educational Services:

Resolved that the Board of Education approve the contract between Kidz Educational Services and the Island Park School District for the period July 1, 2024 through June 30, 2025.

Resolution #5.7 - Instructional - Professional Services Contract - Zycron Industries, Inc.:

Resolved that the Board of Education approve the contract between Zycron Industries, Inc. and the Island Park School District for the period July 1, 2024 through June 30, 2025.

Resolution #5.8 - Instructional - Professional Services Contract - New York Therapy Placement Services, Inc.:

Resolved that the Board of Education approve the contract between New York Therapy Placement Services, Inc. and the Island Park School District for the period July 1, 2024 through June 30, 2025.

Resolution #5.9 - Instructional - Professional Services Contract - Access 7:

Resolved that the Board of Education approve the contract between Access 7 and the Island Park School District for the period July 1, 2024 through June 30, 2025.

Resolution #5.10 - Instructional - Special Education Service Recommendations:

Resolved that the Board of Education arrange to provide the special education programs and services recommended by the Committee on Special Education and the Committee on Preschool Special Education, dated March 18, 2024.

Resolution #5.11 - Personnel - Teaching - Review of Probationary Teacher's Files:

Resolved that the Board of Education direct the Superintendent of Schools to make available for review by the Board, in Executive Session, on April 16, 2024 at 6:00 p.m., prior to the regular Board meeting, the personnel records and files of the teachers who will be recommended for tenure.

Resolution #5.12 - Personnel - Teaching - Awarding of "Jarema Credit":

WHEREAS, Patricia Augeri served as a regular substitute (leave replacement) from October 26, 2022 through June 23, 2023 in the elementary education tenure area, following which she was given a probationary appointment in the elementary education tenure area for the period July 1, 2023 through September 1, 2025; and

WHEREAS, Mary Cochran-Cosentino served as a regular substitute (leave replacement) from November 30, 2020 through June 25, 2021 in the elementary education tenure area, following which she was given a probationary appointment in the elementary education tenure area for the period July 1, 2021 through September 1, 2025; and

WHEREAS, Courtney Duhning served as a regular substitute (leave replacement) from November 24, 2020 through June 25, 2021 in the school psychologist tenure area, following which she was given a probationary appointment in the school psychologist tenure area for the period July 1, 2021 through September 1, 2025; and

WHEREAS, Aidan McGlone served as a regular substitute (leave replacement) from October 5, 2020 through June 25, 2021 in the music tenure area, following which she was given a probationary appointment in the Music tenure area for the period July 1, 2021 through September 1, 2025; and

WHEREAS, Nicholas Giovanelli served as a regular substitute (leave replacement) from February 1, 2021 through April 14, 2021, April 15, 2021 through May 18, 2021, May 19, 2021 through June 25, 2021, September 23, 2021 through December 31, 2021 and January 1, 2022 through June 24, 2022 in the elementary education tenure area, following which he was given a probationary appointment in the elementary education tenure area for the period July 1, 2022 through September 1, 2026; and
WHEREAS, the Superintendent of Schools has advised that Ms. Augeri, Ms. Cochran-Cosentino, Ms. Duhning, Ms. McGlone and Mr. Giovanelli should have been given a shortened probationary period based on prior substitute service (*i.e.*, "Jarema Credit").

BE IT RESOLVED, that the appointments of Ms. Augeri, Ms. Cochran-Cosentino, Ms. Duhning, Ms. McGlone and Mr. Giovanelli are revised as follows:

<u>Name</u>	<u>Position</u>	<u>Type of Appointment</u>	<u>Certification (at appointment)</u>	<u>Tenure Area</u>	<u>Duration*</u>
Patricia Augeri**	Elementary Education Teacher	Probationary	Early Childhood Education (Birth – Gr. 2), Initial; Childhood Education (Grs. 1-6), Initial	Elementary Education	July 1, 2023 through October 25, 2026

<u>Name</u>	<u>Position</u>	<u>Type of Appointment</u>	<u>Certification (at appointment)</u>	<u>Tenure Area</u>	<u>Duration*</u>
Mary Cochran-Cosentino	Elementary Education Teacher	Probationary	Early Childhood Education (Birth – Gr. 2), Prof.; Childhood Education (Grs. 1-6), Prof.; Students with Disabilities (Gr. 1-6), Prof.	Elementary Education	July 1, 2021 through November 29, 2024**
Courtney Duhning	LOMS School Psychologist	Probationary	School Psychologist, Provisional	School Psychologist	July 1, 2021 through November 23, 2024
Aidan McGlone	Music Teacher	Probationary	Music, initial	Music	July 1, 2021 through October 4, 2024**
Nicholas Giovanelli	Elementary Education Teacher	Probationary	Early Childhood Education (Birth – Gr. 2), Initial; Childhood Education (Grs. 1-6), Initial; Students with Disabilities (Gr. 1-6), Initial	Elementary Education	July 1, 2022 through March 31, 2025***

* Duration is contingent upon satisfactory service and the staffing needs of the District.

** In order to be granted tenure, this teacher must: (1) have received composite or overall annual professional performance review ratings pursuant to Education Law section 3012-d of either effective or highly effective in at least two of the four preceding years and, if the teacher receives an ineffective composite or overall rating in the final year of the probationary period or during the most recent school year in which a rating was received, the teacher will not be eligible for tenure at that time; and (2) be, in the Superintendent's discretion, qualified for tenure, notwithstanding that the teacher's APPR was not completed for all of the years of their probationary period.

*** In order to be granted tenure, this teacher must have received composite or overall annual professional performance review ratings pursuant to Education Law section 3012-d of either effective or highly effective in at least three of the four preceding years and, if the teacher receives an ineffective composite or overall rating in the final year of the probationary period, the teacher will not be eligible for tenure at that time.

Resolution #5.13 - Personnel - Elementary Education Teacher Leave Replacement:

Resolved, upon the recommendation of the Superintendent of Schools, that the Board of Education extend the appointment of Thomas Hirdt as the Elementary Leave Replacement at FXH to cover the following time period:

Name: Thomas Hirdt

Position: Elementary Education Teacher Leave Replacement

Duration*: March 18, 2024 through June 30, 2024

Salary Placement: BA, Step 1 (pro-rated)

Certifications: Early Childhood Education (Birth-Gr. 2) Initial, Childhood Education (Grs. 1-6) Initial

*Duration is contingent upon satisfactory performance and staffing needs of the District.

Resolution #5.14 - Personnel - Test Preparation Teachers:

Resolved that the Board of Education approve the following teachers as test preparation teachers:

Name: Susan Krukas

Subject: Common Core Algebra Regents

Days/Hours: 3 days/2 hours per day

Stipend: \$71.26 per hour

Name: Julie Rooney

Subject: Living Environment Regents (SPED)

Days/Hours: 3 days/2 hours per day

Stipend: \$71.26 per hour

Name: Kristiana Sefchek

Subject: Living Environment Regents

Days/Hours: 3 days/2 hours per day

Stipend: \$71.26 per hour

Name: Jennifer Sheehan

Subject: Living Environment Regents

Days/Hours: 3 days/2 hours per day

Stipend: \$71.26 per hour

Name: Beth Rotella

Subject: Living Environment Regents (ENL)

Days/Hours: 3 days/2 hours per day

Stipend: \$71.26 per hour

Resolution #5.15 - Personnel - Teacher Resignation:

Resolved that the Board of Education accept the resignation of Julie Costanzo, Part-Time ENL Teacher, effective February 28, 2024.

Resolution #5.16 - Personnel - Civil Service - Cleaner Permanent Status:

Resolved that the Board of Education accept the recommendation of the Superintendent of Schools to grant permanent status to Steven DeLuca as Cleaner effective January 24, 2024.

Resolution #5.17 - Personnel - Civil Service - Appointment of Food Service Helper (Full-Time) - Pending Civil Service Approval:

Resolved that the Board of Education approve the following Civil Service Food Service Helper (Full-Time) Appointment - Pending Civil Service Approval:

Name: Walter Itgen

Position: Food Service Helper (Full-Time)

Effective Date: March 18, 2024

Salary: \$16.27/hourly rate

Duration is contingent upon satisfactory performance and staffing needs of the District.

Resolution #5.18 - Personnel - Civil Service - Monitor Part-Time Resignation:

Resolved that the Board of Education accept the resignation of Whitney Flaum as a part-time Monitor effective January 10, 2024.

Resolution #5.19 - Personnel - Civil Service - Appointment of Monitor (Part-Time) - Pending Civil Service Approval:

Resolved that the Board of Education approve the following Civil Service Part-Time Monitor Appointment - Pending Civil Service Approval:

Name: Kris Cangemi

Position: Monitor (Part-Time)

Effective Date: Pending Civil Service Approval

Salary: \$16.00/hourly rate

Duration is contingent upon satisfactory performance and staffing needs of the District.

Resolution #5.20 - Financial - Adoption of the 2022-23 Single Audit of Federal Funds - R.S. Abrams (External Auditors):

Resolved that the Board of Education, in accordance with the requirements of Uniform Guidance 2 CFR 200.512 (a) of the Regulations of the Commissioner of Education, accept the recommendation of the Superintendent and approve the independent Single Audit report for the year ending June 30, 2023 as prepared by R.S. Abrams and Company, LLP and the School District's Response (Corrective Action Plan).

Resolution #5.21 - Financial - Nassau Board of Cooperative Education Services for Pupil Transportation Services for the 2024-2025 School Year:

WHEREAS, a number of public school districts in Nassau County wish to jointly solicit proposals, together with the Nassau Board of Cooperative Educational Services ("BOCES") for pupil transportation services for the 2024-25 school year (and any renewal period) in accordance with the applicable provisions of General Municipal Law;

WHEREAS, the public school districts and the BOCES have agreed to form a Cooperative (the "Cooperative") for this purpose;

WHEREAS, the Island Park School District is desirous of participating in the Cooperative for joint solicitation of proposals for pupil transportation services as authorized by General Municipal Law, Section 119-0 in accordance with the terms and conditions of the Inter-Municipal Cooperative Transportation Agreement attached hereto;

NOW THEREFORE BE IT RESOLVED, that the Board of Education authorizes the School District to participate in the Cooperative; and

BE IT FURTHER RESOLVED, that the Board of Education hereby approves the Inter-Municipal Cooperative Transportation Agreement (Recitals) attached hereto and authorizes the Board President to execute the Agreement on behalf of the Board of Education.

Resolution #5.22 - Financial - Internal Claims Audit Report for February 2024:

Resolved that the Board of Education accept the Internal Claims Audit Report from Angela Eisert CPA for the month of February 2024.

Resolution #5.23 - Financial - Approval of Accounts Payable/Accounts Receivable Warrants February 2024:

TO: Members of the Board of Education

FROM: Laura Colicchio

DATE: MARCH 18, 2024

RE: ITEMS FOR MARCH 18, 2024 BOARD OF EDUCATION MEETING

WARRANT	NUMBER	FUND	DATE
Warrant	32	General Fund	February 13, 2024
Warrant	15	Cafeteria Fund	February 13, 2024
Warrant	16	Federal Fund	February 13, 2024
Warrant	31	February 2024 Payroll	February 2024)

Resolution #5.24 - Financial - Monthly Treasurer's Report January 2024:

Resolved that the Board of Education accepts and approves the monthly Treasurer's report for the month of January 2024.

Resolution #5.25 - Financial - Trial Balance Report (All Funds) February 29, 2024:

Resolved that the Board of Education approve the Trial Balance Report (All Funds) for the period ending February 29, 2024.

Resolution #5.26 - Financial - Revenue Status Report (All Funds) February 29, 2024:

Resolved that the Board of Education approve the Revenue Status Report (All Funds) for the period ending February 29, 2024.

Resolution #5.27 - Financial - Transfer of Funds for the 2023-24 School Year:

Resolved that the Board of Education approve the budget transfer dated February 29, 2024 with Ref. #1285, #1287, #1288, #1290, #1292 and #1293.

Resolution #5.28 - Financial - Appropriation Status Report (All Funds) February 29, 2024:

Resolved that the Board of Education approve the Appropriation Status Report (All Funds) for the period ending February 29, 2024.

PUBLIC BE HEARD (SESSION II):

Mr. Schurin

As you know I sent all the board members and superintendent an email last week with a question that I attempted to ask at this meeting, and I hoped you would answer. As you may know, the building that houses the library is in need of significant maintenance and upgrades to many of its facilities including HVAC and others. Since the school District owns that building will the cost of that maintenance work and other upgrades be included in the school district's budget and if not, why not? Will I be getting a response on that?

Mr. Vobis

This session is just for public comment.

On a motion duly made by Kathleen McDonough, seconded by Diana Caracciolo, resolved that the meeting move into Executive Session for the purpose of obtaining legal advice from the Board's counsel. Upon vote, motion unanimously carried. Said public meeting adjourned at 8:39 p.m.

Respectfully submitted,

Cindy Pastore, District Clerk