#### **Mission Statement**

The mission of the Port Chester School District, through an active partnership among community, parents, staff and students, is to develop responsible and self-sufficient citizens who value cultural diversity, are creative and adaptable, and possess the self-esteem, motivation and skills to continue individual growth, think critically, and communicate effectively.

#### An Invitation to Apply for the Position of **SUPERINTENDENT**

**Board of Education** 

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### History and Community

Port Chester is a wonderfully diverse suburban community bordering Connecticut and the Long Island Sound, approximately 27 miles from Manhattan. Westchester Airport, Metro-North Railroad, the Bee-Line Bus Service and major highways serve the community. The village of two square miles and 30,333 residents is a former manufacturing center that is home now to a commercial rebirth centered on a multimillion-dollar development and expansion of its downtown and harbor areas. The village features diverse dining experiences and the historic Capitol Theatre. The Port Chester High School is the flagship of the district and is an institution that students and staff are proud to call home. Located on a 20-acre campus on the border of the villages of Port Chester and Rye Brook in Westchester County, New York, the school has provided quality education to students since 1932.

#### The district mission, through an active partnership among community, parents, staff and students, is to develop responsible and self-sufficient citizens who value cultural diversity, are creative and adaptable, and possess the self- esteem, motivation and skills to continue individual growth, think critically, and communicate effectively.



## District Profile

- Administrators: 22
  Instructional staff: 416
  Non-instructional staff: 162
- Enrollment: 4,770
  Four Elementary Schools (K-5): 2,073
  Middle School: 1,079
  High School: 1,618



- Demographic Breakdown of District: Hispanic: 83%, White: 12%, African-American: 3%, Asian: 1%, Native American/Alaskan/Hawaiian/ Pacific Islander: 1%
- 2019-20 Budget: \$109,405,243 Total Aid: \$33.68 million
- District Size: 2.5 square miles
- Population: 30,333

# District

The vision of the Port Chester-Rye Union Free School District, Success for Every Student, has been internalized by every teacher, administrator and staff member. We work tirelessly every day to ensure student success. The educational programs and services offered to our students reflect a quest for scholastic excellence combined with respect and concern for the worth and development of individual students.

The Port Chester-Rye Union Free School District is the proud recipients of its two National Blue Ribbon School of Excellence Awards. Port Chester Middle School was honored in 2005 and John F. Kennedy Elementary School in 2010.

More than one-third of Port Chester High School students successfully complete at least one Honors, Advanced Placement (AP), or college-level course. Since 2013, the high school has been authorized to offer the International Baccalaureate (IB) Diploma Program and is one of a few accredited high schools to do so in Westchester County. Besides a dozen IB courses, students have the opportunity to choose among 13 Advanced Placement and 13 Honors-level courses. There is open enrollment for Honors, AP, and IB courses. Graduates may also earn a Seal of Biliteracy, an award recognizing students who have attained proficiency in two or more languages. Students at PCHS also have an opportunity to engage in a strong STEM program, programming and computer science as well as coding and robotics. In recent years, 93-95% of graduates went on to college or other institutions.

Participation in interscholastic athletics is high, with one in three high school students participating in at least one sport. The high school also boasts an award-winning marching band among its array of extracurricular and athletic offerings, along with multiple honor societies in Math, Science, Music, Art, English and Languages.

At Port Chester Middle School, there is a strong Social Emotional Learning (SEL) focus on educating the whole child, excellent STEM programming and accelerated course offerings. The school is organized by academies. Unique program offerings include: a Community School Model, Dual Language programs, and a planetarium with a nationally-trained educator.

The elementary programs also include Dual Language and bilingual programs, Balanced Literacy philosophy, robust bilingual classroom libraries, teachers dedicated (continued on next page)

#### PORT CHESTER-RYE UNION FREE SCHOOL DISTRICT | "SUCCESS FOR EVERY STUDENT"

**Applications** Qualified applicants should submit the following:

- Letter of Interest
- Résumé
- Application
- Three current letters of reference
- Official Transcripts
- Certifications

### Timeline

Application Deadline January 15, 2021

#### Applicants are asked not to contact the Port Chester-Rye Board of Education directly.

# Instead, please direct all application materials to:

#### **Dr. Harold A. Coles**

District Superintendent Southern Westchester BOCES 17 Berkley Drive

Rye Brook, NY 10573 914-937-3820, Ext. 4577



(District, continued from previous page)

specifically for science programs, music, artists-in-residence programs, and full-day Kindergarten.

New Initiatives include progressive classrooms flexible seating, coding, and robotics.

In our Universal Pre-K program, where children learn to build social, emotional and academic skills that prepare them for kindergarten. A dual-language pre-K program is also available.

#### 2020-2021 District Goals

(Adopted by the Board of Education on August 26, 2020)

**Goal 1** - Maintain the physical safety and social-emotional well-being of all members of the school community as the prerequisites and paramount drivers for delivering instructional programming and interactions.

**Goal 2** - Continue to prepare and adapt instruction that ensures student learning in any format (in-person, remote, or hybrid), and continue the implementation of tiered systems of support at all schools.



### Candidate Profile

The Port Chester-Rye Union Free School District is seeking a visionary leader who will serve as an effective communicator through listening, writing and verbal means. He or she will have experience as a superintendent, deputy superintendent or assistant superintendent as well as experience in strategic planning. They must have knowledge in instructional technology and also have exposure to developing school budgets during challenging fiscal times.

The successful candidate will have an awareness of all student development and learning needs, from kindergarten through high school. He or she will have expertise in working with students with disabilities, English language learners and other diverse student populations. The new superintendent will value all employees equally and work collaboratively with district personnel.

He or she will firstly serve as an instructional leader. However, the importance of community inclusiveness cannot be overlooked. The new superintendent is encouraged to engage with the broader community through regular visits to our schools and community events. The candidate must exude an approachable outlook amongst all stakeholders our district serves.

In addition, the new superintendent will be a systems thinker and be able to balance traditions of the district with forward movement.

The future is ever changing, and the new superintendent must have a vision for what schools will look like when the COVID-19 period is over.

A competitive regional salary (commensurate with experience) and benefit package will be offered to the successful candidate. Residency Restriction: **35 miles** (open to board negotiation).

This will be an Open Search Process.

Application materials can be found at: www.swboces.org/PCSDsearch or http://www.portchesterschools.org Application deadline: January 15, 2021

The district is completing a \$79,950,000 Capital Improvements project. The components of the district-wide renovations and upgrades include additions to several buildings, new windows and lighting, and improvements to high school athletic facilities. The project addressed critical building needs throughout the district and has been paramount in developing the necessary tools for 21st century learning.

Goal 3 – Ensure student growth and achievement through professional staff development that continues to support instructional practices, student engagement and critical thinking, including student autonomy, agency, and digital literacy essential in preparing our students for a competitive global workplace.

**Goal 4** – Increase communication and community outreach enhancing our digital presence to herald the district's successes, better advocate for equitable funding, and expand parental engagement in their children's education.

