

Sweetwater County School District #1
District Improvement Plan
2019 - 2020



Rock Springs, Wyoming
Kelly McGovern, Superintendent

PLAN SIGNATURES



SCSD#1 Superintendent



SCSD#1 Board Chairman



WAEA SCSD#1 School Improvement Representative

The Community Curriculum Counsel (CCC)

Erin Worthington	Lorna Bath	Sally Allen
Wanda Maloney	Michael Moore	David Galindo
Tonya Torpey	Whitney Sorenson	Lisa Plant
Jennifer Allen	Mark Chollak	Stacey Hanson
Carrie Ellison	Ron Urbin	Barb Rezzonico
Fred Hollingshead	Tammy Macy	Debbie Varras

District Department Chairs

Aaron Huff	Kayla Galindo	Andrea Carroll
Brian Redmond	Darcy Bath	David Galindo
Heather Young	Jennifer Wilmetti	Angie Spann
Koral Hueller	Shari Kumer	Lorna Bath
Sharon Seaton		

The Administrative Leadership Team

Kelly McGovern	Wanda Maloney	Nicole Bolton
Linda Carter	Ryan Allen	Kayci Arnoldi
Bryant Blake	Sarah Blake	Kris Cundall
Nancy Torstenbo	Robert Daniel	Annie Fletcher
Sean Grube	Chip Roney	Tina Johnson
Hope Larios	Fred Hollingshead	Tom Jassman
Glen Suppes	Wes Woodward	Tina Searle
Barbara Rezzonico	Ron Urbin	Karl Wells
Carrie Ellison	Jennifer Martin-Palacios	

The Curriculum, Instruction and Assessment Team

Wanda Maloney	Linda Carter	Tina Johnson
Tammy Macy	Debbie Varras	

State Accountability Report School Summary

Grade 3 Through 8 School Performance Summary Report																	
School Year	District Name	School Name	Enrollment Count	Grades Served	WAEA School Performance Rating/Small School Decision*	WAEA Growth Target Level	WAEA Equity Target Level	WAEA Achievement Target Level	WAEA ELP** Target Level	WAEA Assessment Participation Status FY***	WAEA Assessment Participation Status All Students	ESSA Growth Norm Category	ESSA Equity Norm Category	ESSA Achievement Norm Category	ESSA ELP** Norm Category	ESSA Assessment Participation Status FY****	ESSA Assessment Participation Status All Students
2018-19	Sweetwater #1	Desert Elementary	25	K-6	Partially Meeting Expectations	Meets Target	Meets Target	Below Target		Met	Met	Average	Above Average	Average		Met	Met
		Desert View Elementary	273	K-4	Not Meeting Expectations	Below Target	Below Target	Below Target	Exceeds Target	Met	Met	Below Average	Below Average	Average	Above Average	Met	Met
		Farson-Eden Elementary	60	K-5	Exceeding Expectations	Exceeds Target	Exceeds Target	Exceeds Target		Met	Met	Above Average	Above Average	Above Average		Met	Met
		Eastside Elementary	428	5-6	Not Meeting Expectations	Below Target	Below Target	Below Target	Below Target	Met	Met	Below Average	Below Average	Below Average	Below Average	Met	Met
		Overland Elementary	243	K-4	Partially Meeting Expectations	Below Target	Meets Target	Meets Target	Exceeds Target	Met	Met	Below Average	Average	Average	Above Average	Met	Met
		Walnut Elementary	311	K-4	Not Meeting Expectations	Below Target	Below Target	Below Target	Below Target	Met	Met	Below Average	Below Average	Average	Below Average	Met	Met
		Northpark Elementary	282	K-4	Partially Meeting Expectations	Below Target	Below Target	Meets Target	Exceeds Target	Met	Met	Below Average	Below Average	Average	Above Average	Met	Met
		Westridge Elementary	333	K-4	Meeting Expectations	Exceeds Target	Exceeds Target	Below Target	Meets Target	Met	Met	Above Average	Above Average	Average	Average	Met	Met
		Pilot Butte Elementary	437	5-6	Meeting Expectations	Meets Target	Meets Target	Meets Target	Meets Target	Met	Met	Average	Average	Average	Average	Met	Met
		Sage Elementary	301	K-4	Meeting Expectations	Meets Target	Exceeds Target	Meets Target	Exceeds Target	Met	Met	Above Average	Above Average	Above Average	Above Average	Met	Met
		Stagecoach Elementary	307	K-4	Meeting Expectations	Meets Target	Meets Target	Meets Target	Exceeds Target	Met	Met	Average	Average	Above Average	Above Average	Met	Met
		Rock Springs Junior High	874	7-8	Meeting Expectations	Meets Target	Meets Target	Meets Target	Below Target	Met	Met	Average	Average	Average	Below Average	Met	Met
		Desert Middle School	3	7-8	Meeting Expectations	Meets Target		Meets Target		Met	Met	Above Average		Above Average		Met	Met
		Farson-Eden Middle	41	6-8	Partially Meeting Expectations	Below Target	Below Target	Meets Target		Met	Met	Below Average	Below Average	Average		Met	Met

High School and Alternative High School Overall Performance Summary Report														
School Year	District Name	School Name	Enrollment Count	Grades Served	WAEA School Performance Rating/Small School Decision*	WAEA Growth Target Level	WAEA Equity Target Level	WAEA Achievement Target Level	WAEA ELP** Target Level	WAEA Extended Graduation Target Level	WAEA Post Secondary Readiness Target Level	WAEA Grade 9 Credits Target Level	WAEA Assessment Participation Status FY***	WAEA Assessment Participation Status All Students
2018-19	Sweetwater #1	Farson-Eden High School	62	9-12	Exceeding Expectations	Meets Target	Exceeds Target	Exceeds Target		Exceeds Target	Below Target	Exceeds Target	Met	Met
		Rock Springs High School	1362	9-12	Not Meeting Expectations	Below Target	Below Target	Below Target	Below Target	Below Target	Below Target	Below Target	Met	Met
		Black Butte High School	96	9-12										

School Year	District Name	School Name	Enrollment Count	Grades Served	ESSA Growth Norm Category	ESSA Achievement Norm Category	ESSA ELP** Norm Category	ESSA Graduation Rate 4 Year Norm Category	ESSA Post Secondary Readiness Norm Category	ESSA Assessment Participation Status FY***	ESSA Assessment Participation Status All Students
2018-19	Sweetwater #1	Farson-Eden High School	62	9-12	Above Average	Above Average		Above Average	Average	Met	Met
		Rock Springs High School	1362	9-12	Below Average	Below Average	Below Average	Below Average	Average	Met	Met
		Black Butte High School	96	9-12	Above Average	Average		Below Average	Below Average	Not Met	Met

Individual School Reports can be viewed at the following link:

http://www.sweetwater1.org/groups/4800/curriculum_instruction_and_assessment/accountability

Sweetwater#1 School Performance Ratings



Overall School Performance Rating Report by Year

Note: 2018-19 is the First School Year for Reporting for Alternative Schools Scores

District ID	District Name	School ID	Name	Grades Served	2016-17 Overall WAEA SPR	2017-18 Overall WAEA SPR	2018-19 Overall WAEA SPR
1901000	Sweetwater #1	1901001	Desert Elementary	K-6	Meeting Expectations	Partially Meeting Expectations	Partially Meeting Expectations
		1901002	Desert View Elementary	K-4	Meeting Expectations	Partially Meeting Expectations	Not Meeting Expectations
		1901003	Farson-Eden Elementary	K-5	Meeting Expectations	Meeting Expectations	Exceeding Expectations
		1901004	Eastside Elementary	5-6	Not Meeting Expectations	Not Meeting Expectations	Not Meeting Expectations
		1901006	Overland Elementary	K-4	Meeting Expectations	Meeting Expectations	Partially Meeting Expectations
		1901010	Walnut Elementary	K-4	Meeting Expectations	Meeting Expectations	Not Meeting Expectations
		1901013	Northpark Elementary	K-4	Not Meeting Expectations	Not Meeting Expectations	Partially Meeting Expectations
		1901014	Westridge Elementary	K-4	Partially Meeting Expectations	Not Meeting Expectations	Meeting Expectations
		1901015	Pilot Butte Elementary	5-6	Meeting Expectations	Meeting Expectations	Meeting Expectations
		1901016	Sage Elementary	K-4	Partially Meeting Expectations	Exceeding Expectations	Meeting Expectations
		1901017	Lincoln Elementary	K-4	Meeting Expectations		
		1901018	Stagecoach Elementary	K-4	Not Meeting Expectations	Meeting Expectations	Meeting Expectations
		1901050	Rock Springs Junior High	7-8	Partially Meeting Expectations	Exceeding Expectations	Meeting Expectations
		1901053	Desert Middle School	7-8	Exceeding Expectations	Meeting Expectations	Meeting Expectations
		1901054	Farson-Eden Middle School	6-8	Partially Meeting Expectations	Not Meeting Expectations	Partially Meeting Expectations
		1901055	Farson-Eden High School	9-12	Meeting Expectations	Meeting Expectations	Exceeding Expectations
		1901056	Rock Springs High School	9-12	Not Meeting Expectations	Not Meeting Expectations	Not Meeting Expectations
		1901057	Black Butte High School	9-12			Meeting Alternative School Expectations

Needs Assessment

1. Based on all Sweetwater#1 school state and federal accountability reports, which area(s) (growth, equity, achievement, graduation rate, participation rate etc....) is the lowest for your district?

The lowest indicator for Sweetwater #1 schools is growth. The School Performance Reports for Sweetwater #1 indicate that seven schools are below target in the growth category.

On the ESSA reports,

- *10 of the 17 schools are average or above in Growth*
- *8 of the 13 schools rated on Equity are average or above*
- *7 of the 11 of the schools rated on ELP are average or above in the English Learner category*
- *All schools met the WAEA and ESSA participation rate (95%) requirement*

2. Which schools are partially or not meeting expectations on the WAEA School Performance Report?

- *The schools partially meeting expectations are Desert Elementary, Farson-Eden Middle School, Overland and Northpark.*
- *The schools not meeting expectations are Rock Springs High School, Eastside Elementary, Walnut Elementary and Desert View Elementary.*

3. What other data sources could give you more information about this area of need? What is that additional data telling you needs the most attention?

On the WY-TOPP state assessment, the district scored below the state average in 5th grade, 6th grade, 7th grade, 9th grade and 10th grade in ELA. In Math, 5th grade, 6th grade, 7th grade, 8th grade and 10th grade scored below the state average. In Science, 10th grade scored below the state average.

The ACT data at 11th grade indicates that all students are scoring below the state average in English, Reading, Math, Science and on the composite score. Many data reviewers are concerned about the ACT scores being stagnant.

The 9th grade credits earned data indicates that RSHS and BBHS have about 20% of freshman that are not earning $\frac{1}{4}$ of credits required to graduate. FEHS has all students earning $\frac{1}{4}$ of the credits needed.

On the WAEA and ESSA reports, seven of the eleven schools are meeting targets/at or above average in the English Language Proficiency category.

All schools met the participation requirement for both WAEA and ESSA.

Eleventh grade ELA increased achievement levels of students 11% last year while math increased 8.8%. Both third and fourth grades increased their achievement levels in both ELA and Math.

GOAL #1: Growth & Achievement

The district will increase the number of schools in the “Meets or Exceeds Target” in the growth category from 10 to 17 (all) and increase achievement by 10% as measured by the spring 2020 WYTOPP ELA, Math and Science summative assessments.

Timeline	Action Steps	Was this action step in place in previous years?	Evidence of Completion
2019-2020 School Year	Guaranteed Curriculum Working with the Curriculum Leadership Institution (CLI) process, SCSD#1 will systematically write, verify, provide resources, write common assessments and implement curriculum maps.	Yes	Complete all phases of the SCSD#1 Long Range Plan All content areas are mapped, validated, have curriculum resources and common assessments. Common assessment data collected, analyzed and informs student supports, use of district resources and staff support.
2019-2020 School Year	<u>Professional Learning Communities (PLC)/Data Teams</u> <ul style="list-style-type: none"> PLC teams will focus on the four guiding questions. 	Yes	Survey results from ongoing PLC professional development. PLC continuum surveys are administered and analyzed to determine effectiveness of training

	<ul style="list-style-type: none"> • SCSD#1 will continue to support training to increase the effectiveness and productivity of PLC teams. • The district will build capacity by supporting two PLC cohorts from every building. Cohort 1 is beginning year two and Cohort 2 is starting year one. • Ongoing PLC training and on-site coaching support is provided to all building PLC teams. • Principals will continue to monitor and participate with their PLC teams. 		and implementation at schools.
2019-2020 School Year	<p><u>Professional Development</u> Provide training and support through the use of in-house expertise and external consultants to provide on-site coaching, data analysis and to support the implementation of the curriculum and resources.</p> <ul style="list-style-type: none"> • Kindergarten and 5th grades have focused professional development support on using core resources to increase student achievement. • Fourth through 	Yes	<p>Implementation level of the District Professional Development Plan.</p> <p>Coaching reports from external consultants to support the implementation of the newly adopted resources.</p> <p>Survey results from UW consultants about the implementation of the Science professional development.</p> <p>Implementation surveys and needs assessment data will be analyzed to determine future professional development opportunities.</p> <p>Surveys and participation rates will</p>

	<p>twelfth grade science teachers are engaged in learning to integrate in their classrooms the 3-dimensions of scientific learning which include Scientific and Engineering Practices (SEPs), Disciplinary Core Ideas (DCIs), and Crosscutting Concepts (CCCs).</p> <ul style="list-style-type: none"> • Continue fall, winter and summer academy opportunities for staff. 		determine effectiveness of professional development.
2019-2020 School Year	<p><u>Positive Behavioral Interventions and Supports (PBIS)/Student Advocacy</u> All schools will implement school-wide PBIS, and student advocacy programs.</p> <ul style="list-style-type: none"> • Continued professional development to support certified and classified staff. • SWIS data will be uniformly collected and analyzed to determine future actions. 	Yes	<p>Implementation of school-wide PBIS and student advocacy plans in all schools.</p> <p>All schools will have a formal structure in place to build advocacy relationships with all students.</p> <p>SWIS data will be analyzed to determine supports and actions.</p> <p>Climate survey data from students in grades 6-12 will be used to determine future needs and supports for students and schools.</p>

GOAL #2: Safety

The district will strengthen school safety measures across schools and the community through continuous training, open communication and clear, rehearsed protocols.

Timeline	Action Steps	Was this action step in place in previous years?	Evidence of Completion
2019-2020 School Year	<p><u>Safety</u></p> <p>SCSD#1 will strengthen school safety measures across schools and the community through continuous training, drills and clear protocols.</p> <ul style="list-style-type: none">Continued Standard Response Protocol (SRP) implementation, monthly drills and ongoing training for all staff and students.Strengthening partnerships with law and fire agencies.Continue to practice uniform classroom response to any crisis situation.Conduct reunification drills in all schools in Sweetwater#1. <p>SCSD#1 will proactively support physical, mental and emotional needs of students and staff.</p> <ul style="list-style-type: none">District will convene a <i>District Safety Team</i> and a <i>District Crisis Team</i>, which will consist of local fire	Yes	<p>Data will be collected on:</p> <ul style="list-style-type: none">Safety DrillsReunification Drills <p>All data collected is reviewed and security measures are updated as needed.</p> <p>Number of community participants at trainings.</p> <p>Feedback from fire and law agencies.</p> <p>Climate survey from students in grades 6- 12 results.</p> <p>Survey results from participants in the trainings.</p>

	<p>and law agencies, counselors, social workers, school psychologists, certified and classified staff. These teams will support safety efforts and firm up safety procedures.</p> <ul style="list-style-type: none"> • Suicide prevention trainings for staff, students and parents. 		
2019-2020 School Year	<p><u>Communication & Technology</u></p> <p>Sweetwater#1 will continue to implement two-way and open communication with all SCSD#1 students, staff, families and community members.</p> <p>Technology will implement a new cloud-based content filters to keep students and staff safe with the 1:1 computer adoption.</p>	Yes	<p>Surveys from community/parent/student and staff.</p> <p>Data will be collected on numbers of stakeholders involved in using communication technology (ParentSquare, Facebook etc.) to communicate with schools.</p> <p>HelpDesk tickets related to communication software.</p> <p>Safe internet usage data.</p>