WDE
School Improvement Plan Template

This template meets the requirements of federal and state statutes.
For technical assistance on how to complete this template, refer to the School Improvement Planning Guide.

Section 1: Building Data

School: Desert Elementary/Middle School	**Plan Date:** September 20, 2022
Principal: Larry Roney	**District Approval Date (for TSI, WAEA, CSI):**
District: Sweetwater County School District #1	**Current Identification** *(Exceeding Expectations, Meeting Expectations, Partially Meeting Expectations, Not Meeting Expectations):*
District Representative:	`

Section 2: Identify Priority Practices

Complete the High-Impact Domains and Practice reflection (see the "Completing the School Reflection" section beginning on page 4 of the SIP Guide) and engage in a collaborative discussion about your school's biggest areas of need. Based on your review of the reflection, record up to three priorities where improvement is needed immediately in the chart below. These are typically practices your team rated as "No Evidence of Implementation" or "Minimal Implementation."

Domain	Practice	School Reflection Rating
Domain 3	C3: The results of the data analysis are used to identify individual students in immediate need of academic and/or behavioral intervention, and to inform school improvement planning.	Stage 3 - Moderate Implementation

Section 3: Year-Long Plan

Based on your school's identified needs, what plan of action will you take in the coming school year? Record your plan for addressing each of the selected Priority Practices in the sections below.

Part 1: Practice Goals and Related Actions

High-Impact Domain:
Priority Practice #1:

Practice Rationale *Provide an explanation for choosing this Practice, including **why** focusing on this Practice will impact student performance (WAEA indicators).*	Based on academic needs from data in relation to the 2021-2022 WyTOPP results.
Improvement Strategy ● *Explain the research-based strategy (or strategies) the school will implement to address this area of need.* ● *Explain how the strategies, in relation to the research, address the needs of your school's students.* ● *Explain how the strategy, in relation to the research, addresses the needs of your school's adult community members.*	**This school year, 2022-2023, our staff will continue RTI for 45-minutes daily in reading and will also implement RTI for math on a rotational basis. Using this strategy, we will use small groups to focus on individual needs specifically with reading and math. Our school just purchased iReady to support student's math needs. The staff will be using data from the Reading Room collected through the process of Running Records and iReady assessments. Along with this process, the staff will utilize a Data Wall to locate further deficits in our students to improve upon.**
1-Year Adult Practice Goal *Provide a **measurable goal** aligned to the Practice.*	Teachers will assess their groups bi-weekly in order to move our school from Stage 3 to Stage 4 as per the Rubric by the end of the 2022-2023 school year.
Impact on Performance Goals *Describe **how** the focus on this Practice will impact performance goals.*	Utilization of our Reading Room and intensive RTI program during school-wide designated time will impact student performance.

Action Plan for Priority Practices #1

Action Items	Timeline	Resources Needed	Plan for Measuring Impact/Implementation
Purchase of iReady	Fall 2022	iReady Software	iReady assessments
Schedule RTI time (school-wide)	Fall 2022	An open schedule	Wytopp and Acadience(Fall, Winter, Spring 2022-2023) Running Records iReady Assessments
Establish Flexible Tiered Groups	May 2022	Running Records/Spring 2022 WyTopp Data	Running Records, WyTopp Data, iReady, IXL Diagnostics
Progress Monitor	Every 2 weeks	Running Records, iReady Assessment	Running Records, iReady Assessment, IXL Diagnostics
Reorganize Tiered Groups	2022-2023 School Year	Running Records, iReady Assessment	Running Records, iReady Assessment, IXL Diagnostics
Look for impacts on WyTopp Data (Winter/Spring 2023)	Jan. 2023 - May 2023	WyTopp	WyTopp

Part 2: Student-Focused Performance Goals

Fill in your school's performance goals for each category that is required (based on your school's designation). To determine ambitious, achievable goals, review the data you recorded in the School Improvement Plan Guide **DATA COLLECTION TEMPLATE**.

WAEA School Performance Goals

	1 Year Performance Goal (insert a numeric goal)
WAEA Weighted Average Indicator Score (0.0-3.0)	Start Elem: 1.5 End Goal Elem: 1.8 Start Middle: .0 - Under Review End Goal Middle: 2.6
Achievement (Numeric value)	Start Elem: 38 Below Target

	End Goal Elem: 51 Meets Target Start Middle: 71 Exceeds Target End Goal Middle: 68 Exceeds Target
Growth (Numeric value)	Start Elem: 55 Meets Target End Goal Elem: 57 Meets Target Start Middle: N/A - Under Review End Goal Middle: 61
Equity (Numeric value)	Start Elem: N/A End Goal Elem: N/A Start Middle: N/A End Goal Middle: N/A
EL Progress (Numeric value)	N/A
For High Schools Only	
Extended Graduation Rate (Numeric value)	
Post-Secondary Readiness (Numeric value)	
Grade Nine Credits (Numeric value)	

ESSA School Performance Goals

	1 Year Performance Goal (insert a numeric goal)
ESSA Average Indicator Score (0.0-3.0)	Start Elem: 2.0 End Goal Elem: 2.1 Start Middle: .0 N/A Under Review End Goal Middle: N/A Under Review
Achievement (Numeric value)	Start Elem: 41.3 Below Average End Goal Elem: 50 Average Start Middle: 70.0 Above Average End Goal Middle: 63 Above Average
Growth (Numeric value)	Start Elem: 54.6 Above Average End Goal Elem: 55 Above Average Start Middle: N/A Under Review End Goal Middle: 60 (N/A Under Review)
Equity (Numeric value)	Start Elem: N/A End Goal Elem: N/A Start Middle: N/A End Goal Middle: N/A
EL Progress (Numeric value)	N/A
For High Schools Only	
Four year on-time graduation rate (Numeric value)	
Post-Secondary Readiness (Numeric value)	

Section 4: Plan Submission

Part 1: Plan Summary

Fill in the table below with information from Section 4, Part 1 (Practice Goals and Related Actions) to provide a snapshot of your team's priority practice(s) and associated goal(s).

Priority Practice	Associated High-Impact Domain	Current School Reflection Rating	Practice Goal
Domain 3	**C3**	Stage 3 - Moderate	By the end of the 2022-2023 school year, Desert Elementary School students will increase achievement from 38% to 51% as measured by their performance on WY-TOPP reading, math and science. By the end of the 2022-2023 school year, Desert Middle School students will attain in the area of achievement indicator a score of 63% as measured by their performance on WY-TOPP reading, math and science.

Part 2: Plan Contributors

Provide the names and roles of the individuals who contributed to the creation of this plan in the tables below.

Leadership Team Member Name	Role
Larry Roney	Principal
Donna K Eldridge	Title 1/Teacher
Brenda Wolfe	SPED/ Teacher
John Beitler	Teacher
Brandon Rideout	Teacher
Angelica Wood	Parent

District School Improvement Representative Name	Position
Jodie Garner	Chief Academic Officer