

Sweetwater County School District #1 District and School Improvement Progress

School	SMART Goals (based off 2017-2018 SPR)	SPR Spring 2018 Result	Met Goal? (Yes or No)
District Improvement Plan			
Desert School	<ul style="list-style-type: none"> • By the end of the 2016-2017 school year, Desert Elementary School students will increase achievement from 55% to 69% as measured by their performance on WY-TOPP reading, math and science. Students will also improve in area of growth from a score of 58 to 60. • By the end of the 2016-2017 school year, Desert Middle School students will increase achievement from 62 to 69% as measured by their performance on WY-TOPP reading, math and science. 	Elementary: Achievement 37% Elementary: Growth 54 Middle: Achievement 64%	No
Desert View Elementary	<ul style="list-style-type: none"> • Student achievement on the WY-TOPP will increase from 55% to 62% in math and from 49% to 55% in science by the 2018 administration. • Equity on the WY-TOPP will show an overall increase from 52 to 56 with reading increasing from 46 to 50 and math increasing from 65 to 68 by the 2018 administration. 	Equity: 47 Equity ELA: 36.4 Equity Math: 54.5	No
Eastside Elementary	Increase student achievement for reading and math on the State Accountability Report from 45% to 52% within the 2017-2018 school year. Increase student achievement for reading and math on the State Accountability Report from 52% to 55% within the 2018-2019 school year.	Achievement: 42%	No

School	SMART Goals (based off 2017-2018 SPR)	SPR Spring 2018 Result	Met Goal? (Yes or No)
Farson-Eden School	Farson-Eden Elementary will increase the student growth Farson-Eden Elementary will increase the student growth indicator from the 46th percentile to the 47th percentile in reading and math during the next school improvement cycle to move from below targets to meeting targets.	Growth: 59	Yes
	Farson-Eden Middle School will increase the student equity indicator from the 35th percentile to the 45th percentile to move from the below targets to meeting targets category in reading and math during the next school improvement cycle.	Equity 43	No
	High School freshman earning one-fourth of the credits needed for graduation (7) will increase from 6% to 90% during the 2017– 2018 school year.	9th Grade Credits (1/4) Earned: 67%	No
Northpark Elementary	By June of 2018, Northpark Elementary will improve combined student scores within the Equity Indicator category by demonstrating an increase in the subgroup of students who were low in reading and math as measured by PAWS the prior year from a reported “Below Target “(43.0) to a score in the “Meeting Targets” range of (47) or higher on WYTOPP.	Equity: 44	No
Overland Elementary	<ul style="list-style-type: none"> • Equity: maintain or exceed current 57.5%ile in the equity category given that a new assessment tool will be used this year. Overland would like to at a minimum maintain its current status and will strive to achieve an increase in the Equity category to at least 60%ile indicating Overland is exceeding targets according to performance data from the 2017- 2018 WY-TOPP assessment. Overland will accomplish this by focusing attention on the differentiation of instruction to meet the needs of all learners while monitoring and creating interventions directly effecting lower achieving students. • Achievement: Maintain or exceed current 66%ile in the achievement category given that a new assessment tool will be used this year. Overland would like to at a minimum maintain its current status and will strive to achieve an increase in this category to 69%ile indicating Overland is exceeding targets according to performance data from the 2017-2018 WY-TOPP assessment. Overland will accomplish this by continually focusing attention on data and instructional decision-making. Thus, ensuring the needs of each student are being met. 	Equity: 56 Achievement: 54%	No

School	SMART Goals (based off 2017-2018 SPR)	SPR Spring 2018 Result	Met Goal? (Yes or No)
Pilot Butte	Achievement: Increase student achievement for Reading, Math, and Writing on the State Accountability Report from 57% to 60% within the 2017-2018 school year	Achievement: 59%	No
Sage Elementary	<ul style="list-style-type: none"> • Increase equity for Reading and Math on the State Accountability Report from a score of 27-47 within the 2017-18 school year. • Growth: Increase student growth for reading and math on the State Accountability Report from a score of 36-45 within the 2017-18 school year. 	Equity: 70 Growth 62	Yes
Stagecoach Elementary	<ul style="list-style-type: none"> • Increase student achievement for Reading and Math on the state accountability report from 37% to 47% within the 2018-2019 school year as measured by WY-TOPP. • Increase growth Reading and Math on the state achievement report from 41% to 45% within the 2018-2019 school years. 	Achievement: 58% Growth: 57	Yes
Walnut Elementary	The growth subgroup will increase from 45.5 to 61 for the school year 2017-2018. This will move the Growth Indicator from Meeting Targets to Exceeding Targets.	Growth: 48	No
Westridge Elementary	<ul style="list-style-type: none"> • Equity: Increase the current Equity score of 42 to the next Equity category of 47 for Reading and Math on the State Accountability Report within the 2017-18 school year. • Increase the current Achievement percentage of 45% to the next student Achievement of 52% for Reading, Math and Science on the State Accountability Report within the 2017-2018 school year. 	Equity: 45 Achievement: 36%	No
Rock Springs Junior High	• By spring of 2018, the Rock Spring Junior High WAEA school performance achievement score will be increased from 51% (Below Targets) to 53% (Meeting Targets).	Achievement: 58%	No

School	SMART Goals (based off 2017-2018 SPR)	SPR Spring 2018 Result	Met Goal? (Yes or No)
Black Butte High School	Improve achievement score (51%) by 10% (meeting targets) by the end of the 2017/18 school year.	Achievement: 46%	No
Rock Springs High School	In order to improve the school's Additional Readiness rating from Below Targets to Meet Targets, all students will create a plan of coursework that meets Rock Springs High School graduation and one of the Hathaway Success Curriculum requirements. By the end of the 2017-2018, our target is to increase 9th Grade Credits from 72% to 80%, tested Readiness from 30% to 45% and Hathaway from 62% to 65% as measured by the state accountability performance ratings.	9th Grade Credits: 74% Readiness is reported different	No

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District Improvement Plan	<ul style="list-style-type: none"> • Achievement: The district will increase student achievement by implementation of newly adopted resources, validated curriculum maps, and implementation of district assessment system. All students will achieve at high levels with an increase of 10% in reading, math and science on the spring 2019 WY-TOPP summative assessment. For example, 3rd grade students currently performing at 51.5% will increase to 61.5%. • Safety: The district will strengthen school safety measures across schools and the community through continuous training, open communication and clear protocols. 	Achievement 3rd Grade ELA: +7% MA +2.5% 4th Grade ELA: +5.5% MA: +4.6% SC:+8% 5th Grade ELA: -8.4% MA: +2.1% 6th Grade ELA: -3.5% MA: -4.3% 7th Grade ELA: -8.9% MA: -3.1% 8th Grade ELA: -.6% MA: -5.1% SC: -3.1% 9th Grade ELA: +11% MA: 8.8% 10th Grade ELA: .3% MA: -1.1% SC: -8%	Achievement: No
Desert School	<ul style="list-style-type: none"> • By the end of the 2018-2019 school year, Desert Elementary School students will increase achievement from 37% to 51% as measured by their performance on WY-TOPP reading, math and science. • By the end of the 2018-2019 school year, Desert Middle School students will attain in the area of achievement indicator a score of 51% as measured by their performance on WY-TOPP reading, math and science. 	Elementary: Achievement 45% Middle: Achievement 66%	Elem: No Middle: Yes
Desert View Elementary	<ul style="list-style-type: none"> • By June 2019, student achievement on the school performance report will increase from 50 to 52. • By June 2019, student equity on the school performance report will increase from 47 to 49. 	Achievement: 49% Equity: 45	No
Eastside Elementary	<ul style="list-style-type: none"> • Achievement: Increase student achievement for reading and math on the State Accountability Report from 42% to 52% within the 2018-2019 school year. • Milestone: Identified subgroups EL and IEP Increase student achievement in EL from 19% to 29% within the 2018-19 school year. Increase student achievement in IEP subgroup from 11.3% to 21.3% within the 2018-19 school year. • Growth: Increase growth for reading and math on the State Accountability Report from 45% to 48% within the 2018-19 school year. 	Achievement: 41% EL Achievement: 33.1% IEP Achievement: 7.3% Growth: 41	Achievement: No EL Achievement: Yes IEP Achievement: No Growth: No

School	SMART Goals (based off 2018-2019 SPR)	SPR Spring 2019 Result	Met Goal? (Yes or No)
Farson-Eden School	<ul style="list-style-type: none"> By the conclusion of the 2018-19 school year, student achievement on the Wy-Topp Assessment will increase from: <u>Elementary:</u> A proficiency score of 47 to 51 in ELA <u>Middle:</u> A proficiency score of 35 to 46 in Math and from 52 to 55 in ELA at the MS level. <u>High:</u> A proficiency score of 41-47 in Mathematics. By the conclusion of the 2018-19 school year, student growth will increase from 38 to 45 at the Middle School level on the Wy-Topp assessment. 	Elementary Achievement: 68% Middle Achievement Math: 50.8% Middle Achievement ELA: 40% High Achvmt. School Math: 64.7% Middle School Growth: 45	Elem. Achievement: Yes Middle Achievement Math: Yes Middle Achievement ELA: No High School Math: Yes Middle School Growth: Yes
Northpark Elementary	<ul style="list-style-type: none"> By June of 2019, Northpark Elementary will improve the growth indicator from 40 percent to 50 percent. By June of 2019, Northpark Elementary will improve the equity indicator from 44 percent to 50 percent. 	Growth: 32 Equity: 39	Growth: No Equity: No
Overland Elementary	<ul style="list-style-type: none"> Growth: Increase current 49%ile in the Growth indicator. Overland will increase its current status in the Growth indicator category to at least 60%ile, indicating Overland is exceeding targets according to performance data from the 2018-2019 WY-TOPP assessment. Achievement: Increase current 54%ile in the achievement indicator. Overland will increase its current status in the Achievement indicator to 68%ile, indicating Overland is exceeding targets according to performance data from the 2018-2019 WY-TOPP assessment. 	Growth: 41 Achievement: 57%	Growth: No Achievement: No

School	SMART Goals (based off 2018-2019 SPR)	SPR Spring 2019 Result	Met Goal? (Yes or No)
Pilot Butte	<ul style="list-style-type: none"> • Achievement: Increase student achievement for Reading, Math, and Writing on the State Accountability Report from 59% to 62% within the 2018-2019 school year as measured by WY-TOPP. Milestone: Identified subgroup ELP Increase student achievement in ELP from 27.3% to 37.3% within the 2018-2019 school year. 	Achievement: 51% EL Achievement: 47.4%	Achievement: No EL Achievement: Yes
Sage Elementary	Achievement: Sage Elementary will increase achievement for reading and math on the State Accountability Report from a score of 62 to 68 by June 2019.	Achievement: 67%	Achievement: No
Stagecoach Elementary	<ul style="list-style-type: none"> *Achievement: Increase student achievement for Reading and Math on the State Accountability Report from 58% to 68% within the 2018-2019 school year as measured by WYTOPP. • Growth: Increase growth for Reading and Math on the State Accountability Report from 57% to 60% within the 2018-2019 school year. 	Achievement: 61% Growth: 49	Achievement: No Growth: No
Walnut Elementary	<ul style="list-style-type: none"> • Walnut Elementary growth subgroup will increase from 47.9 to 55 by June 2019. • Walnut Elementary will increase achievement on the State Accountability report from 49.6 to 55 by June 2019. 	Achievement: 49% Growth: 43	Achievement: No Growth: No
Westridge Elementary	<ul style="list-style-type: none"> • Growth: Increase the current Growth percentile of 45% to the next student Growth percentile of 48% for Reading and Math on the State Accountability Report within the 2018-2019 school year. • Equity: Increase the current Equity percentile of 45% to the next Equity percentile of 48% for Reading and Math on the State Accountability Report within the 2018-2019 school year. 	Growth: 66 Equity: 65	Growth: Yes Equity: Yes
Rock Springs Junior High	By 2019, the Rock Springs Junior High WAEA school performance Achievement score will be increased from 58% (Meeting Targets) to 60% (Exceeding Targets).	Achievement: 55%	Achievement: No

School	SMART Goals (based off 2018-2019 SPR)	SPR Spring 2019 Result	Met Goal? (Yes or No)
Black Butte High School	Increase the 2018-19 Black Butte Graduation Rate to 66.7%.	Graduation Rate: ?	Graduation Rate: ?
Rock Springs High School	<p>By the end of the 2018-2019, our target is to increase</p> <ul style="list-style-type: none">● 9th Grade Credits from 74% to 82%;● Postsecondary Readiness from 60% to 64%; and● Extended Graduation from 74% to 80% as measured by the state accountability performance ratings. <p>By the end of the 2019-2020, our target is to increase</p> <ul style="list-style-type: none">● 9th Grade Credits from 82% to 88%;● Postsecondary Readiness from 64% to 67%; and● Extended Graduation from 80% to 85% as measured by the state accountability performance ratings.	<p>2018-2019</p> <p>9th Grade Credits: 76%</p> <p>Postsecondary Readiness: 57%</p> <p>Extended Graduation: 76%</p>	<p>2018-2019</p> <p>9th Grade Credits: No</p> <p>Postsecondary Readiness: No</p> <p>Extended Graduation: No</p>