

District
21

UPDATE!

Medgar Evers Preparatory School (17K590) is now a citywide school open to all NYC students. When the middle school application opens, learn more about Medgar Evers at myschools.nyc.gov.

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**2019
NYC
Middle School
Directory**

Middle School Admissions TRUTHS

- 1** You can see all the programs your child can apply to when using the online application.

True! The middle school application is personalized for your child; every option you see in the application is one to which your child is eligible to apply and, if admitted, to attend.

- 2** Place your program choices in your true order of preference in the application.

True! You will get an offer to your highest ranked program possible.

- 3** Adding more programs to your application makes it more likely you'll be matched to a program of your choice.

True! You'll have the same chance of getting into a top choice no matter how many choices you place after it

- 4** For some schools, showing interest means signing in at the school's table at a middle school fair or at a school's open house or information session.

True! Some programs with admissions methods such as limited unscreened give priority to students who show interest in the school.

- 5** Students learning English can apply to all programs in this Middle School Directory.

True! All New York City public middle schools provide English Language Learner (ELL) services for students. Read **Section 8.2** in this directory to learn about our three types of ELL service delivery models offered in middle schools.

- 6** Students with disabilities can apply to all programs in this Middle School Directory.

True! All New York City public middle schools provide services for students with disabilities. Middle school programs have seats for students with disabilities.



TIP

Use this Middle School Directory to research programs.



TIP

Be sure to submit an application that includes a variety of program choices.



TIP

After adding your favorite programs, add other programs you'd prefer to attend over the remaining options.



TIP

When signing in at an event, write your name and contact information clearly.



TIP

There are programs designed to serve students who are learning English. These programs admit students according to home language, years in this country, or English proficiency.



TIP

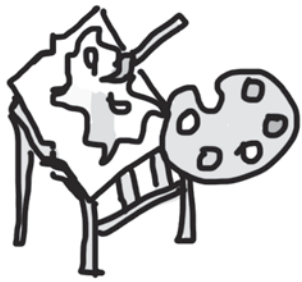
On each school page, you can see how many seats each program had for students with disabilities last year.



ABOUT THE COVER

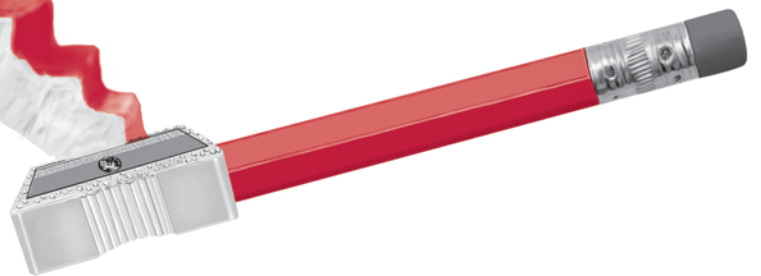
Student: Natalie Fernandez | **Teacher:** Izabela Nieznalski | **Principal:** Corey Prober

Each year, the NYC Department of Education and Cooper Hewitt, Smithsonian Design Museum partner on a cover design competition for public high school students. This directory's cover was designed by Natalie Fernandez, a student at the School of Cooperative Technical Education (Co-op Tech). Fernandez drew all of the sketches on this cover by hand; her design was inspired by all the middle school students who doodle in their notebooks and find ways to express themselves.



2019 NYC Middle School Directory

NYC Department of
Education



The information in this directory is accurate at the time of publication but may be subject to change. For the most up-to-date information, contact schools directly.

It is the policy of the New York City Department of Education to provide equal educational opportunities without regard to actual or perceived race, color, religion, age, creed, ethnicity, national origin, alienage, citizenship status, disability, weight, gender (sex) or sexual orientation, and to maintain an environment free of retaliation or harassment, including sexual harassment, on the basis of any of these grounds. Inquiries regarding compliance with this policy may be directed to: Director, Office of Equal Opportunity, 65 Court Street, Room 1102, Brooklyn, New York 11201. Telephone 718-935-3320 / Toll-free: 877-332-4845.

English

Translated versions of this directory are available at elementary schools, Family Welcome Centers, and on our website (schools.nyc.gov/Middle).

Spanish

Versiones traducidas de este Directorio estarán disponibles en las escuelas primarias, en los Centros de Bienvenida Familiar, y en nuestro sitio web (schools.nyc.gov/Middle).

Chinese

本指南的翻譯版本(中文版)將分發至各中學、家庭歡迎中心、以及刊登在我們的網站上 (schools.nyc.gov/Middle), 供您取用及參考。

Bengali

এই নির্দেশিকার অনূদিত সংস্করণ এলিমেন্টারি স্কুলগুলোতে, ফ্যামিলি ওয়েলকাম সেন্টারে এবং আমাদের ওয়েবসাইটে (schools.nyc.gov/Middle) পাওয়া যাবে।

Russian

За переводом справочника обращайтесь в начальные школы, семейные центры или на наш веб-сайт (schools.nyc.gov/Middle).

Arabic

سوف تتوافر نسخة مترجمة من هذا الدليل في المدارس الابتدائية ومراكز استقبال العائلات وعلى موقعنا الإلكتروني (schools.nyc.gov/Middle).

Urdu

اس ڈائریکٹری کے ترجمہ شدہ ورژن ایلیمنٹری اسکولوں، خاندان استقبال مراکز اور ہماری ویب سائٹ (schools.nyc.gov/Middle) پر دستیاب ہیں۔

Haitian Creole

Vèsyon Anyèl sa a ki tradwi ap disponib nan lekòl primè yo, nan Sant Akèy pou Fanmi, ak sou sitwèb nou an (schools.nyc.gov/Middle).

Korean

이 안내서의 번역본은 각 초등학교, 패밀리 웰컴 센터 및 교육청 웹 사이트(schools.nyc.gov/Middle)에서 구하실 수 있습니다.

French

Les versions traduites de ce guide seront disponibles auprès des écoles primaires et des Centres d'accueil pour les familles ainsi que sur notre site Internet (schools.nyc.gov/middle).



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WELCOME

TO MIDDLE SCHOOL ADMISSIONS

Middle school offers students opportunities to explore their interests, discover new subjects, and learn more about themselves. This fall, your child will apply to middle school using a personalized online application. They may apply to any programs they're eligible for, and they can apply to up to 12 programs.

Use this directory to learn about the middle schools that are open to students and residents of this district. Discover programs that meet your child's needs and interests, learn about middle school admissions, and find out what makes a good middle school application.

STAY ENGAGED WITH ADMISSIONS

Middle School Admissions Website | schools.nyc.gov/Middle | Get the latest updates, additional resources, and dates for middle school fairs and open houses.

Middle School Admissions Email List | schools.nyc.gov/Connect | Sign up for our email list to get admissions tips and key date reminders.

EXPLORE MIDDLE SCHOOLS

Find a School | schools.nyc.gov/Find-a-School | Learn about choices for your child's middle school application on your desktop or mobile device. Find out if you live in an area zoned to a particular middle school program.

Trip Planner | mta.info | Find the best route from home to school by subway or bus.

APPLY TO MIDDLE SCHOOL

Submit your middle school application online by **December 3, 2018**. Learn how to apply at schools.nyc.gov/Middle. Your child's school will provide clear instructions on how to access this application.

Need help?

- ☐ Talk to your child's elementary school counselor
- ☐ Visit a Family Welcome Center—find locations at schools.nyc.gov/WelcomeCenters
- ☐ Call us at **718-935-2009**

HOW TO

USE THIS DIRECTORY

There are five steps in the middle school admissions process. Use this directory as your guide.

1. Understand your middle school options.

- Learn about the programs that your child would be eligible to attend if they applied and got an offer. These will include programs at district, boroughwide, and citywide schools.

2. Find schools that interest your child and meet their needs. Start exploring schools and programs in the fall of your child's fifth grade year.

- Learn how to read a school page in **Section 3.0**.
- Use the **District Information and Map** section of this directory to read about specific admissions information for your school district and to see where middle schools are located.
- Browse the school pages in this directory to learn about middle schools. Find out about specific programs and activities, and think about your child's daily commute.
- Your child's elementary school counselor will provide clear directions on how to access your child's application and middle school options online. Use **schools.nyc.gov/Find-a-School** to explore middle schools from your desktop or mobile device and to find out if you have a zoned school.
- Choose the schools and programs that seem like the best choices for your child. Discuss this list with your child and their school counselor.

3. Know your chances of getting an offer from a school of your choice. Learn about seat groups, program demand, admissions priorities, admissions methods, and selection criteria in **Section 4.0**.

4. Create your own admissions calendar. Use the Action Checklist on the next page as a guide. Go to middle school fairs and visit schools—learn more in **Section 5.0**.

5. Apply to middle school by December 3, 2018.

- Go to **schools.nyc.gov/Middle** for the most up-to-date information on how to apply. Your child's elementary school counselor will provide a clear set of directions on how to access your child's personalized application.
 - Add programs to your child's online application and place them in your true order of preference. You can apply to up to 12 programs.
 - Submit your child's middle school application by **December 3, 2018**. Learn more in **Section 2.0**.
 - Get your child's middle school offer in April—learn more in **Section 6.0**.
-

MIDDLE SCHOOL

ACTION CHECKLIST



TIP

Find dates for middle school fairs, open houses, and other middle school admissions events at schools.nyc.gov/Middle.

SEPTEMBER

- ☐ Use the 2019 NYC Middle School Directory to make a list of programs that interest you and your child.
- ☐ Look at programs' admissions methods and any selection criteria to understand what factors schools use for admissions.
- ☐ Meet with your child's school counselor to discuss middle school admissions and options.
- ☐ Plan your admissions calendar for the fall—find each school's open house date on our website or by contacting schools directly.

OCTOBER

- ☐ Attend the middle school fairs with your child. Check our website for up-to-date information on locations and times.
- ☐ Attend open houses.
- ☐ Access your child's middle school application online. Your child's elementary school counselor will provide a clear set of directions on how to access the application.
 - ☐ Review all student information for accuracy.
 - ☐ View your child's middle school options.
- ☐ For Mark Twain (IS 239) and District 21 Talent Programs: If you're interested, register to test as part of the online application process.

NOVEMBER

- ☐ Work with a counselor at your child's current school to narrow or expand the list of programs where your child would like to apply.
- ☐ Think about how your child would commute to each school of interest.
- ☐ Review admissions priorities and admissions methods for each program.

DECEMBER

- ☐ Submit your middle school application online by **December 3, 2018**. Learn how to apply at schools.nyc.gov/Middle.
 - ☐ Add the middle school programs that you would like your child to attend to their application in your true order of preference. Place your first choice in the #1 position, your second at #2, and so on. You'll be able to apply to any programs that your child would be eligible to attend if they received an offer.
 - ☐ For Mark Twain (IS 239) and District 21 Talent Programs: If you're interested in these programs, register your child to test for them—the registration deadline is also **December 3, 2018**.

Need help with your application?

- Talk to your child's elementary school counselor
- Visit a Family Welcome Center—find locations at schools.nyc.gov/WelcomeCenters
- Call us at **718-935-2009**

JANUARY–FEBRUARY

- ☐ For Screened Programs: Complete assessments or portfolios in **January or February** if/as required by specific middle school programs in your application.
- ☐ If you are eligible for any new programs opening in Fall 2019, we'll invite you to submit an application for these programs.

APRIL–MAY

- ☐ Get your middle school results in **April**. Your child will get one offer based on their middle school application. If you are eligible and submit an application to new programs, your child may also get a new schools offer from one of them. If so, you will have to choose between these two offers. Learn more in **Section 7.0**.
- ☐ Respond to your results by **May** if action is required.

1.0 Understand the Path to Middle School

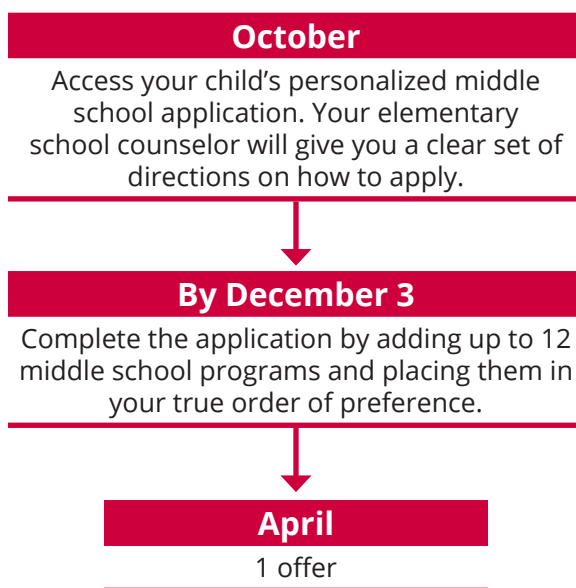
1.1 The Middle School Application

This fall, apply online to Department of Education (DOE) middle schools with just one personalized middle school application.



Tip:

Be sure to explore your options. Add and rank up to 12 middle school programs to your child's application! The middle school application is your best opportunity to get an offer to a school of your choice.



Submit your child's middle school application online by **December 3, 2018**. Visit **schools.nyc.gov/Middle** to get the most up-to-date information on when and how to apply. Then follow the directions from your child's current school to access their application online. In this personalized application, you will be able to see and explore every middle school program that your child is eligible to apply for and, if they get an offer, to attend. You can apply to up to 12 of these programs by adding them to your child's application and ranking them in your order of preference.

If you need help completing or submitting the application, visit your school counselor or a Family Welcome Center—find locations and hours at **schools.nyc.gov/WelcomeCenters**. In the spring, you will get your child's middle school results, which will include an offer to a middle school program. An offer means placement in that program for the following school year.

Your child may also be eligible to apply to new DOE schools or programs that were not part of the middle school application. If so, we will invite you to apply. If your child gets an offer to a new school or program, you will get to choose between their new school offer and their middle school application offer.

1.2 Who Can Apply?

Your child must be both a current New York City resident and a current fifth-grade student, or a current sixth-grade student at an elementary school that ends in sixth grade, to apply to DOE public middle schools.

All of the following students are welcome to apply:

- Current public district or charter school students, private school students, and parochial school students
- Students with accessibility needs—learn more in **Section 8.1**
- Students learning English—learn about English Language Learner (ELL) service delivery models in **Section 8.2**
- Students with disabilities—learn more in **Sections 4.7 and 8.3**
- Students in District 75 programs—learn more in **Section 8.4**
- Students in temporary housing—learn more in **Section 8.5**
- LGBTQ and gender nonconforming students—learn more in **Section 8.6**
- Students new to NYC public schools—learn more in **Section 2.2**

New Students

If you move to New York City during the school year and need to find a middle school now or if you missed the application deadline and need to enroll for next fall, visit our New Students page (schools.nyc.gov/NewStudents) to learn how to enroll.

1.3 Charter Schools

Charter schools are free public schools that are open to all New York City students and that operate independently from the Department of Education (DOE). Instead, charter schools operate under a performance contract, or charter, issued by a New York State authorizer. Charter schools are accountable for meeting specific academic goals and often try different approaches to ensure their students meet these goals.

Charter schools have a separate middle school application process. If you would like to apply to middle school at a charter school, please contact that school directly to learn about their enrollment and admissions.

Any student eligible for admission to a DOE public school is eligible for admission to a public charter school. For a list of charter middle schools in this district, turn to the back of this directory. Visit schools.nyc.gov/Charters or call **212-374-5419** for more general information about charter schools in New York City.

2.0 Apply to Middle School

2.1 How to Apply—Current NYC Public School Students

Submit your middle school application online by **December 3, 2018**. Visit schools.nyc.gov/Middle for the most up-to-date information on when and how to apply. When the application becomes available this fall, your child's school will provide you with clear instructions on how to access it.

Need help?

- Talk to your child's elementary school counselor
- Visit a Family Welcome Center—find locations at schools.nyc.gov/WelcomeCenters
- Call us at **718-935-2009**

2.2 How to Apply—Private or Parochial School Students

If your child currently attends a private or parochial school but wants to apply to public school, apply to middle school by visiting a Family Welcome Center with your child. Find locations and hours at schools.nyc.gov/WelcomeCenters. Also visit the New Students page at schools.nyc.gov/NewStudents to learn how to enroll and learn what documents you need to register.

2.3 Your Child's Information

If your child is a current NYC public school student, the middle school application will contain information about your child. Check to make sure each of the following is correct and complete—if not, tell your child's school counselor immediately.

Student Information

- Your child's full name, date of birth, current grade level, current school, and ID number
- Your child's current address and, if applicable, your zoned middle school—learn if you have a zoned school at schools.nyc.gov/Find-a-School
- Your child's academic record—learn more in **Section 4.9**
 - New York State ELA and math test scores and dates, if applicable
 - Final attendance report from the 2017-2018 school year
 - Final June 2018 report card grades
- A parent or guardian's name and phone number
- Information about your child's Individualized Education Program (IEP), if they have one—learn more about special education in **Section 4.7**
- Information about any accessibility needs—learn more in **Section 8.1**
- Information about any English Language Learner (ELL) services—learn more in **Section 8.2**

If your child has any extenuating circumstances regarding attendance, grades, or test scores, tell your counselor.

2.4 Middle School Program Choices

In your child's personalized online application, you will be able to see and explore every middle school program that they are eligible to apply for and, if they get an offer, to attend.

Your Choices

From these options, you can add up to 12 middle school programs to your child's application. Add the programs that interest you and your child the most and rank them in your true order of preference in the application. **Ranking** means choosing the program your child most wants to attend and placing it in the #1 spot in the application, placing their second choice in the #2 spot, and so on.



Tip:

Submitting a middle school application is your best opportunity for your child to get an offer to one of the schools you prefer, so be sure to make thoughtful choices. You may use your child's middle school application to apply to any programs they're eligible to attend.

Middle School Programs

The following district, boroughwide, and citywide programs will be listed on your child's middle school application:

- **District programs** at schools in the district where your family is zoned for middle school and, when different, in the district where your child attends public elementary school. Sometimes families are zoned for middle school in a different district than where they are zoned for elementary school—middle school zone determines eligibility for where a student may apply for middle school
- **Boroughwide programs** at schools with programs open to students in your borough
- **Citywide programs** at schools with programs open to all NYC students

Talent Tests

The following programs require talent tests as part of their admissions process. If you're interested in applying to any of these programs, register your child to take talent tests in two talent areas. Your child's school counselor can provide clear instructions on how to register for testing and apply to these programs as part of the online application process.

- **Mark Twain for the Gifted & Talented (IS 239):** This middle school is open to all NYC residents—learn more in the back of this directory.
- **District 21 Talent Programs:** These programs are open only to students who go to school or are zoned for middle school in District 21.

3.0 Learn About Schools and Programs

3.1 School Pages

A school's page in this directory can help you decide if it might be a good place for your child.

Here is what a sample school page looks like. As you look at each section, consider how a school's offerings line up with your child's needs and interests. Are its courses and activities ones that your child enjoys, does well at, or would like to explore?

Please note that all of the information on a school page is from a previous school year and may change for the 2019-2020 school year. Contact schools directly for the most up-to-date information.

Learn the school's eligibility type: district (one or more programs open to district residents or students), boroughwide (one or more programs open to borough residents), or citywide (one or more programs open to all NYC students).

School name

The school's vision and what makes it special—do its goals line up with yours?

Learn about school performance in Section 3.3

Consider how a school's size, schedule, and other features might affect your child's daily learning experience.

Find out if this is a community school—learn more in Section 3.2

Discover programs offered for students learning English—learn more in Section 8.2

City Lane School (I.S. 123) | 99A123 Boroughwide School

Students at I.S. 123 benefit from engaging and high-quality classroom instruction alongside exciting extracurricular activities. Our curriculum promotes academic achievement, social development, and leadership skills. Students enjoy the personalized attention they receive in our small and nurturing classrooms. Our teachers work to develop an educational experience based on the unique needs of each student. Parents appreciate that our school is small, personable and fosters the intellectual and social growth of our students. We strive for academic excellence and believe that every child can and will succeed academically.

PROGRAMS OFFERED

(I.S. 123) Academic Honors Program Program Code: A123S

Admissions Method: Screened	Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
Program Eligibility: Open to students and residents of Brooklyn	General Education	225	55	4	Yes
	Students with Disabilities	75	18	4	Yes

Admissions Priorities: 1 Priority to students and residents of the District 2 Then to students and residents of Brooklyn. Last year, this program admitted students from all priority groups.

Selection Criteria: Academic and Personal Behaviors • Attendance • Final 4th Grade Report Card • Punctuality • 4th Grade New York State ELA and Math Exams

Zoned Program Program Code: A123Z

Admissions Method: Zoned

Program Eligibility: Open to students residing in the zone

PERFORMANCE

- 90% of students passed core courses
- 34% of students scored at Level 3 or 4 on the State English Test
- 28% of students scored at Level 3 or 4 on the State Math Test
- 93% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?

- Chambers Street High School
- Adams Street High School

Search 99A123 at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE	ACADEMICS	ACTIVITIES
<p>Total Students: 237 Grades: 6-8</p> <p>Community School: Yes—Neighborhood Organization</p> <p>Uniform: Yes</p> <p>School Day: 8am-2:25pm</p> <p>Extended Day: Yes</p> <p>English Language Learner Program: English as a New Language</p> <p>Community Service: Yes</p> <p>Summer Session: Yes</p> <p>Weekend Program: Yes</p>	<p>Language: French, Spanish</p> <p>Accelerated: Algebra I, Living Environment</p> <p>Elective: Chorus, Debate, Drama, Multimedia Production, Robotics</p>	<p>Book Club • Cheerleading • Chess Club • Dance • Leadership Club • Drama • Martial Arts • American Sign Language • Music Production • Regents Preparation • Specialized High Schools Preparation Courses</p> <p>CHAMPS Sports—Coed: Fitness Club, Volleyball</p> <p>Sports: Baseball, Basketball, Tennis</p>

Neighborhood: Downtown
Address: 1738 City Lane, Brooklyn, NY 99999
Shared Space: No
Accessibility: Fully Accessible
See section 8.1 for more information.
Subway: 2, 3, 4, 5 to City Lane
Bus: B25, B26, B44

Contact: Ms. Johnson, Principal
Email: example@schools.nyc.gov
Website: schools.nyc.gov/Find-a-School
Phone: 718-555-5555

Use school location information to consider your child's daily commute.

Learn more about accessibility in Section 8.1

Call or email about a school's open house or to ask questions.

Learn if a school offers academic programs, languages, and electives that interest your child.

Learn about a school's activities, including clubs, ensembles, and teams. Does the school offer activities that your child already performs well at or would like to try?



Tip:

When considering a middle school, think about how your child would commute to it. Use the map in the **District Information and Map** section of this directory to see the location of all public middle schools in this district, including middle schools from your child's middle school application. For the most up-to-date public transportation information, use the MTA's Trip Planner at mta.info. Learn more about transportation options for middle school students in **Section 8.7**.

3.2 Community Schools

Learn if a school of interest is a community school by looking in the School Life section of its page.

Community schools offer an integrated focus on academics, health and wellness services, youth development, expanded learning opportunities like after-school and summer enrichment activities, and family and community supports to ensure that students are ready and able to learn, to graduate college, and to be career-ready. Each community school serves as a hub where parents/guardians and family members, community-based partners, community members, and school staff come together to coordinate and integrate a range of supports based on the assets and needs of individual students.

3.3 School Performance

Use this section of the school page to learn more about a school's performance in terms of academics and safety. The sample below shows that 93% of students feel safe at this school, as reported on the NYC School Survey.

PERFORMANCE

- 90% of students passed core courses
- 34% of students scored at Level 3 or 4 on the State English Test
- 28% of students scored at Level 3 or 4 on the State Math Test
- 93% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 99A123 at schools.nyc.gov/Find-a-School for more about this school.

Which high schools did students from this school most frequently attend?

- Chambers Street High School
- Adams Street High School

For more information on school performance, speak to your child's school counselor or search for a school at schools.nyc.gov/Find-a-School, where you can find details on any school's performance in their School Quality Reports.

PERFORMANCE

- 90% of students passed core courses
- 34% of students scored at Level 3 or 4 on the State English Test
- 28% of students scored at Level 3 or 4 on the State Math Test
- 93% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 99A123 at schools.nyc.gov/Find-a-School for more about this school.

Which high schools did students from this school most frequently attend?

- Chambers Street High School
- Adams Street High School

This section also lists the high schools that students from this middle school most frequently go on to attend.

3.4 Programs Offered

When your child applies to middle school, they are not just applying to schools—they are applying to programs. Think of a program as a doorway into the school. If a school has multiple programs, your child can apply to more than one program at that school. For instance, a middle school might have a zoned program and a Dual Language program; if your child were zoned for this school and also eligible for the Dual Language program, they might apply to the same school twice—once through each of these programs.

Each school page in this directory provides information about a school and its program or programs. As you explore schools, look for programs that could help your child learn and grow.

Use the Programs Offered section of a school page to learn more about your chances of getting an offer to a specific program.

Mark the checkbox next to the name of programs that interest you.

PROGRAMS OFFERED

☒ (I.S. 123) Academic Honors Program Program Code: A123S

Admissions Method: Screened	Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
Program Eligibility: Open to students and residents of Brooklyn	General Education	225	55	4	Yes
	Students with Disabilities	75	18	4	Yes

Admissions Priorities: Priority to students and residents of the District Then to students and residents of Brooklyn. Last year, this program admitted students from all priority groups.
Selection Criteria: Academic and Personal Behaviors - Attendance - Final 4th Grade Report Card - Punctuality - 4th Grade New York State ELA and Math Exams

☐ Zoned Program Program Code: A123Z

Admissions Method: Zoned	Zoned
Program Eligibility: Open to students residing in the zone	



Look through the Middle School Directory school pages. Choose an eligible school that they are interested in applying to and attending. Fill in each box with information about that middle school.

Name of School: _____

How many students go to this school?

How would my child get to this school from where we live?

What phone number, email, or website can I use to get information on how to visit this school?

What time does a typical day start for sixth graders?

List two academic courses this school has that seem interesting.

List two activities this school has that seem interesting.

If there is more than one program at the school, which program(s) would you apply to? Why?

4.0 Know Your Chances

Several factors play a role in how students get offers to middle schools. Some of these factors are ones you can control; others are determined by the school. Learning about all of these factors can help you make informed choices about where to apply. These are the factors:

Your Application Choices

The programs you add to your application and the order in which you place, or rank, them

Your Information*

Where you live, your academic record, and/or other factors



Applicants Per Seat

The number of seats available for applicants and how popular the program is (demand)

Admissions Priorities*

The order in which programs consider groups of applicants—learn which priority group you're in for each program

Admissions Methods

What programs use to make offers to applicants

*Only for some programs

4.1 Your Application Choices

The most important factor in determining where your child goes to middle school is how you complete their middle school application. For your child's online application, you will see as options all the middle school programs that your child would be eligible to apply for and, if admitted, attend.

1. From these options, choose up to 12 programs that your child would like to attend. Add these programs to your child's application—adding more choices increases your chances of getting an offer to one of those choices.
2. Then rank these programs from your favorite to least favorite. **Ranking** means placing your first-choice program in the #1 spot in the application, your second-choice program in the #2 spot, and so on.
 - Be sure to rank your choices in your true order of preference!
 - Adding more choices does NOT lower your chance of getting an offer to a top choice program. You have the same chance of getting an offer from your top choice whether you include only that choice or eleven additional choices below it.

Your child will get an offer from their highest possible choice considering the other factors discussed in this section.

4.2 Your Information

Some programs give an admissions priority (see **Section 4.4**) to students who live or attend school within a particular zone, district, or borough. Also, some programs use students' academic records in admissions, so for these programs, your child's performance matters. See **Section 4.8** to learn which programs use where your family lives or your child's academic records in admissions.



Tip:

Programs at the same school may have different admissions priorities and admissions methods. You may decide to apply to one program over another based on this information.

4.3 Eligibility

Some programs in your district may be open only to students who live or go to school in a certain borough or district. Other program eligibility requirements might be based on gender, home language, or other factors. In the example below, this program's eligibility is "Open to students and residents of Brooklyn." This means that students who live or attend public elementary schools in Brooklyn will see this program as an option in their middle school application, but students who live or attend schools in other boroughs will not see or have it as an option.

PROGRAMS OFFERED					
(I.S. 123) Academic Honors Program				Program Code: A123S	
Admissions Method: Screened	Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
Program Eligibility: Open to students and residents of Brooklyn	General Education	225	55	4	Yes
	Students with Disabilities	75	18	4	Yes
Admissions Priorities: 1 Priority to students and residents of the District 2 Then to students and residents of Brooklyn. Last year, this program admitted students from all priority groups.					
Selection Criteria: Academic and Personal Behaviors • Attendance • Final 4 th Grade Report Card • Punctuality • 4 th Grade New York State ELA and Math Exams					

4.4 Admissions Priorities

A program's admissions priorities determine the order in which groups of applicants are considered for offers to each program.

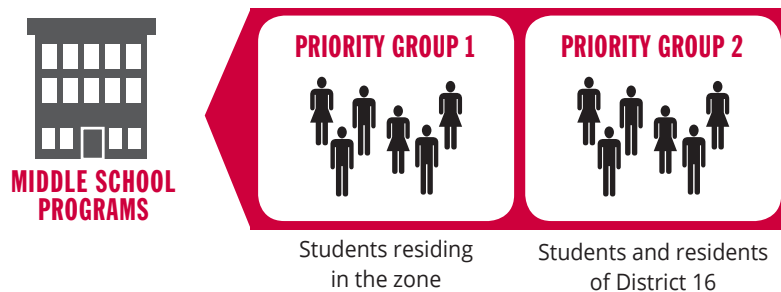
- If a program has multiple admissions priorities, students are considered in groups, and all students in the first priority group will be considered first.
- If seats are available, students in the second priority group will be considered next, and so on.

If a student falls into priority group 1, they will have a better chance of getting into a particular program than students who fall into lower priority groups. Schools with more than one middle school program may have different admissions priorities for each program.

Look at the following example of admissions priorities on a school page.

PROGRAMS OFFERED					
(I.S. 123) Academic Honors Program				Program Code: A123S	
Admissions Method: Screened	Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
Program Eligibility: Open to students and residents of Brooklyn	General Education	225	55	4	Yes
	Students with Disabilities	75	18	4	Yes
Admissions Priorities: 1 Priority to students and residents of the District 2 Then to students and residents of Brooklyn. Last year, this program admitted students from all priority groups.					
Selection Criteria: Academic and Personal Behaviors • Attendance • Final 4 th Grade Report Card • Punctuality • 4 th Grade New York State ELA and Math Exams					

Think about it this way.



This means...

- Students in and residents of the district who ranked this program in their applications are in the first priority group. They will be considered first for any available seats.
- Students in and residents of Brooklyn are in the second priority group. They will be considered next for any available seats.

This section also includes the information that last year, applicants from both priority groups got offers from this program.

Here are some common admissions priorities used to determine offers:

Admissions Priority (What It Says on the School Page)	What It Means
Priority to continuing 5th graders	Students who currently attend a school that continues to eighth or twelfth grade are guaranteed an offer to continue attending that school if they add it to their middle school application. Students will first be considered for any programs that they placed higher in their applications. You do NOT need to rank your child's continuing school as your first choice to be guaranteed an offer there, but you do have to add it as one of your choices.
Priority to students and residents of the district	Students may have priority based on the district, borough, or geographic area where they live and/or go to public school. If a student lives and goes to public school in different boroughs or districts, that student has priority in both places.
Priority to students who attend an information session	Students who sign in at a program's open house or at the school's table at a fair are put in a higher priority group. This priority is connected to the limited unscreened admissions method (see Section 4.8).
Priority to students who apply and live in the zoned area	Students who are zoned to a middle school—or a campus containing multiple middle schools—have priority to attend that school or schools. To get this priority, be sure to add your zoned school to your child's middle school application. You do NOT need to rank your zoned school as your first choice to get the priority. To find out if you have a zoned school or schools, check your application or visit schools.nyc.gov/Find-a-School .



Tip:

It is a good strategy to apply to programs where your child is in the highest priority group (the first priority group). The higher the priority group, the higher the chances of getting an offer to attend that program.

4.5 Diversity in Admissions Pilots

Middle schools across the city are participating in an effort to increase diversity in their programs.

The current list of schools participating in diversity pilots is available on our website—learn more at **schools.nyc.gov/DiversityAdmissions**.

4.6 Applicants Per Seat

Each middle school has a specific number of seats for sixth grade students. In the Prior Year Admissions section for each program, the number of seats shows how many students got offers from that program last year. The number of applicants per seat shows how many students applied for each of these seats—the higher the number of applicants per seat, the more popular or in-demand the program is.

In the example below, four students applied for each general education seat.

PROGRAMS OFFERED		Program Code: A123S	
(I.S. 123) Academic Honors Program			
Admissions Method: Screened			
Program Eligibility: Open to students and residents of Brooklyn			
Prior Year Admissions	Applicants	Seats	Applicants Per Seat
General Education	225	55	4
Students with Disabilities	75	18	4
Admissions Priorities: Priority to students and residents of the District Then to students and residents of Brooklyn. Last year, this program admitted students from all priority groups.		Seats Filled	
Selection Criteria: Academic and Personal Behaviors Attendance Final 4th Grade Report Card Punctuality 4th Grade New York State ELA and Math Exams		Yes	Yes

The number of applicants per seat may affect your child's chances of getting an offer from that program. However, if a program you like has a high number of applicants per seat but is otherwise a good fit for your child, DO consider applying! Programs are not always as competitive as they seem. Some of last year's applicants were not in a program's first priority group and some applicants ranked other programs higher in their middle school application.

4.7 Seat Groups—General Education and Students with Disabilities

Seats are divided into two groups—general education and students with disabilities. Your child's application will show which seat group they are in. It is not something you choose.

Seat Group

General Education Seats

- For students who receive general education programming
- For students who receive special education instructional programming* for 20% or less of their academic program

Students with Disabilities Seats

For students who receive special education instructional programming* for more than 20% of their academic program as indicated on their current IEP

*Special education instructional programming includes Integrated Co-Teaching (ICT) classes, Special Class (SC), and Special Education Teacher Support Services (SETSS). Related services, such as speech, occupational therapy (OT), and physical therapy (PT), are not considered special education instructional programming for the purposes of middle school admissions.



Look at the program information on a school page to see how many seats that program reserves for each group. The number of general education and students with disabilities seats in each program is based on the percentage of fifth grade students with disabilities in that school's district. These seat groups are used for admissions purposes only.

Every middle school program participating in middle school admissions is expected to welcome and serve students with disabilities in accordance with their Individualized Education Programs (IEPs). The IEP team at the middle school will review the IEP to ensure that all services and supports are in place. In some cases, the IEP team may refine the IEP to better meet student needs.








For more information, visit schools.nyc.gov and select the Special Education menu.

4.8 Admissions Methods

Admissions methods are the ways programs make offers to students. Admissions methods also describe what you need to do to be considered for a program. In most cases, all you have to do is add the program to your application. A school with multiple programs may have programs with different admissions methods, as in the following example:

PROGRAMS OFFERED					
(I.S. 123) Academic Honors Program				Program Code: A123S	
Admissions Method:  Screened	Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
Program Eligibility: Open to students and residents of Brooklyn	General Education	225	55	4	Yes
	Students with Disabilities	75	18	4	Yes
Admissions Priorities: ❶ Priority to students and residents of the District ❷ Then to students and residents of Brooklyn. <i>Last year, this program admitted students from all priority groups.</i>					
Selection Criteria: Academic and Personal Behaviors · Attendance · Final 4 th Grade Report Card · Punctuality · 4 th Grade New York State ELA and Math Exams					
(I.S. 123) Arts and Technology				Program Code: A123O	
Admissions Method:  Open	Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
Program Eligibility: Open to students and residents of District 16	General Education	698	346	2	Yes
	Students with Disabilities	113	64	2	Yes
Admissions Priorities: ❶ Priority to students residing in the zone ❷ Then to students and residents of District 16. <i>Last year, this program admitted students from all priority groups.</i>					
Selection Criteria: Academic and Personal Behaviors · Attendance · Final 4 th Grade Report Card · Punctuality · 4 th Grade New York State ELA and Math Exams					

MIDDLE SCHOOL ADMISSIONS METHODS

	What Your Child Needs to Do	What Schools Use for Admissions
 Open	100% of offers are to students who are randomly selected. There's nothing you need to do before you apply.	
 Limited Unscrened	Demonstrate interest in a school by going to events. <ul style="list-style-type: none"> <input type="checkbox"/> Sign in at an information session. <input type="checkbox"/> Sign in at a school tour. <input type="checkbox"/> Sign in at a school's table at a middle school fair. <input type="checkbox"/> Confirm with the school that you will receive priority. 	Biographical Information Student name, home address, current school, gender, special education status Interest Shown in School For limited unscrened only
 Zoned	<ul style="list-style-type: none"> <input type="checkbox"/> Check your home address to see if you live in the zone—priority is given to these residents. <input type="checkbox"/> Check your school address to see if you go to school in the zone—priority is also given to these students. 	
 Screened	<ul style="list-style-type: none"> <input type="checkbox"/> Complete any additional requirements that may be listed on the school page. <input type="checkbox"/> Check this program's selection criteria to see what schools use in admissions. <input type="checkbox"/> Contact schools directly to learn how specific programs rank applicants. <input type="checkbox"/> Discuss with your school counselor how competitive your grades and scores are. 	Biographical Information Academic Record Schools rank applicants using factors that may include final report card grades from fourth grade, standardized test scores, internal assessments, and/or attendance and punctuality. English Language Learner Status For screened language only: home language, years living in the United States, current level of English proficiency, ELL services entitlement, previous enrollment in elementary school-level Dual Language and Transitional Bilingual Education programs in the target language).
 Screened Language	<ul style="list-style-type: none"> <input type="checkbox"/> Review the program's information to make sure it would be of interest to your child. <input type="checkbox"/> Contact schools directly to learn if/how they give priority to English Language Learners. <input type="checkbox"/> Find out about the three models of English Language Learner programs in Section 8.2. 	
 Composite Score	<ul style="list-style-type: none"> <input type="checkbox"/> Check this program's selection criteria on its school page to see what the school uses to assign composite scores. Also note how different programs weigh different selection criteria. <input type="checkbox"/> Discuss with your school counselor how competitive your grades and scores are. 	Academic Record Schools calculate students' composite scores by assigning students points for each or some of the following using corresponding components of their academic records: Final fourth grade report card, New York State ELA Exam score, New York State Math Exam score, and/or attendance and punctuality. Then schools rank students by their scores and make offers to students in descending order of score.
 Talent Test	For Mark Twain for the Gifted & Talented or the District 21 Talent Programs only <ul style="list-style-type: none"> <input type="checkbox"/> You must take the talent test to be considered for these programs. When you add any of these programs to your application, you'll be invited to schedule a testing date and time. 	Talent Test Scores Students are given offers in descending order of talent test score only. Other criteria are not seen or used in admissions.

* In accordance with New York State law, test results will not be the sole, primary, or major factor in admissions decisions. Instead, schools will use multiple measures to make admissions decisions.

4.9 Selection Criteria

Programs that have a screened, screened language, or composite score admissions methods use specific selection criteria to make offers. Look at a program's selection criteria on the school page to see which factors that program uses to admit students.

PROGRAMS OFFERED				
<input type="radio"/> (I.S. 123) Academic Honors Program			Program Code: A123S	
Admissions Method: Screened	Prior Year Admissions	Applicants	Seats	Applicants Per Seat
Program Eligibility: Open to students and residents of Brooklyn	General Education	225	55	4
	Students with Disabilities	75	18	4
Admissions Priorities: Priority to students and residents of the District Then to students and residents of Brooklyn. Last year, this program admitted students from all priority groups.				
Selection Criteria: Academic and Personal Behaviors • Attendance • Final 4 th Grade Report Card • Punctuality • 4 th Grade New York State ELA and Math Exams				

- **For screened or screened language programs:** These programs' selection criteria tells you what their school uses to rank applicants—the example above shows selection criteria for a screened program.
- **For composite score programs:** These programs' selection criteria tells you which information is used to create each applicant's composite score.

The selection criteria for programs with screened or composite score admissions methods will tell you which of the following are used when ranking and scoring applicants

- Final fourth grade report card
- Fourth grade New York State ELA and Math scores
- Attendance and punctuality from fourth grade
- Academic and personal behaviors, which are:
 - Manages time and consistently demonstrates effort to independently achieve goals
 - Works in an organized manner
 - Persists through challenges to complete a task by trying different strategies
 - Asks for help when needed
 - Respects school rules and works well in the school community

Academic and personal behaviors are usually part of the fourth grade report card. If your child's school does not include them as part of the report card, ask school staff to provide this information.

Middle school admissions uses information from fourth grade to evaluate students for admission. School staff should not ask families to provide extra information in the form of report cards from additional years or separate recommendations from teachers.



Tip:

A program's selection criteria can help you think about whether a program would be a good place for your child. For example, if your child has good grades and attendance but not good state exam scores, and a program looks at report card grades and attendance but not state exam scores, this selection criteria could work in your favor.

5.0 Go to Events and Visit Schools

Most of the middle school admissions process happens in the fall, between September and November. Create an admissions calendar to keep track of the dates and times of middle school fairs, open houses, school tours, and appointments for programs that require interviews, auditions, or on-site assessments.

5.1 Middle School Fairs

Attend the middle school fairs this fall. At these events, you can meet with representatives from different schools on the same day, in the same place. The middle school fairs for different districts will take place on different dates in October. Visit **schools.nyc.gov/Middle** for the latest news on when and where a district's middle school fair will be held.



Tip:

Remember to have your child sign in at each school table you visit. Signing in will increase your child's chances of getting offers from programs that use the limited unscreened admissions method.

5.2 School Visits

Visiting a school is the best way to explore if it would be a good place for your child. It's also a helpful way to test the commute and see how long the trip is from home. Contact schools directly to find out if they have special events or open house listings.

Use our website to find a specific school's open house or information session dates—visit **schools.nyc.gov/Middle**.



Tip:

When visiting schools, always ask questions. Use the activity in this section as a guide. On sign-in sheets, write your contact information clearly.



When you speak with a school representative at a middle school fair or open house, try to ask one question from each box. Create your own questions to learn more about a school.

Tear out this page and bring it when you and your child visit schools and fairs.

School Culture

How can my child get extra help with homework?
What makes your school special?

My question: _____

Sixth Grade Students

What time does the day start and end for sixth grade students?
Are there activities just for students in sixth grade? If so, what are they?

My question: _____

Academics

What are your most popular courses?
What makes your school's courses different from those at other schools?

My question: _____

Activities

What are some examples of clubs at your school?
When during a school day can students participate in activities?

My question: _____

Admissions

Where can I sign in to show interest in a school?
To apply to this school, do we need to do anything besides adding it to the application?

My question: _____

6.0 Get Your Middle School Results

In April, you'll receive your child's middle school results. These results will include an offer based on your child's middle school application, and they may include a second offer from a new school or program. If your child receives two offers, you will have to choose between them.

7.0 Learn About Options After the Middle School Application

7.1 New Schools or Programs

If a new school or program is opening in your area, additional opportunities may be available for your child to apply to middle schools. If so, we'll invite you to apply to new programs when they're announced.

7.2 Appeals

Your middle school results letter will also include information about how to submit an appeal. If you want to try to change your child's middle school offer, you may choose up to three programs on the appeal. Appeals are granted if there is remaining space in the program and if your child meets the selection criteria. You should only submit an appeal for a program that you would prefer more than your child's middle school offer. If your appeal is granted, your child's middle school offer will be automatically updated to a program requested on the appeal. For more information on appeals, talk to your child's elementary school counselor.

8.0 Meeting Your Child's Needs

8.1 Students with Accessibility Needs

We are committed to ensuring that our programs, services, and activities are accessible to staff, members of the school community, students, and family members with disabilities. Facilities categorized as fully accessible are all buildings constructed post-1992 or partially accessible buildings that have been assessed and where it was determined all programs and services are accessible. Partially accessible buildings allow for persons with mobility impairments to enter and exit the building, access most relevant programs, and have use of at least one restroom, but the entire building may not be accessible.

We continually assess all of our buildings to determine levels of accessibility and ways to improve it. For the most up-to-date information on school building accessibility, please visit our website (schools.nyc.gov/BuildingAccessibility) or contact the school directly. We encourage you to visit schools to learn more about their accessibility.

8.2 English Language Learners

All NYC public schools provide a range of supports and services for English Language Learners (ELLs) to develop their English proficiency and prepare them for success in school, college, and/or careers. We offer three ELL service delivery models in NYC public middle schools:

Program	Definition
Dual Language (DL)	In Dual Language programs, students are taught in two languages: English and their home language, such as Spanish, Chinese, or French, among others. The goal of this program is for students to be able to read, write, and speak in both English and their home language. In Dual Language classes, the home language and English are used equally.
Transitional Bilingual Education (TBE)	Transitional Bilingual Education programs provide reading, writing, and other classes in English and in the student's home language. As students' English improves, time spent learning in English increases and time spent learning in the home language decreases. Once a student is no longer identified as an English Language Learner, they will exit the program.
English as a New Language (ENL)	English as a New Language programs, formerly called English as a Second Language or ESL, provide instruction in English with support in the students' home language so that they can learn to read, write, and speak English. Students in this program can come from many different language backgrounds, and English may be the only common language among them.

The school pages of this Middle School Directory indicate which of the ELL service delivery models above are currently offered in each middle school, based on school reported data.

All middle schools must provide the ELL Parent Survey and Program Selection Form at the parent orientation meeting which is offered to all newly-identified ELLs. If you do not receive this form, please request it from the school. You may use the form to indicate your preferred ELL service delivery model, even if your middle school does not currently offer it. Middle schools can open a Dual Language or Transitional Bilingual Education program when there are 15 or more ELLs who speak the same native language in any single grade whose parents/guardians request either program. In this way, families can request which ELL service delivery models are offered in their child's school.

For the most up-to-date information regarding ELL service delivery models, please contact schools directly. For more information about services and supports for English Language Learners (ELLs), call us at **212-323-9559** or visit **schools.nyc.gov/ELL**.

8.3 Testing Accommodations

If a student's IEP shows testing accommodations, the accommodations will be provided when the student tests or auditions as long as the accommodations do not change the skills or content the test is measuring. If you are invited to participate in a test or audition, please be sure to work with your child's elementary school to communicate your child's needs and required supports and share documentation with the middle school as needed. Learn more about testing accommodations on our website (**schools.nyc.gov**)—type "Testing Accommodations" into the search bar.

8.4 Students in District 75 Programs

Students with disabilities who are recommended for and have attended a District 75 program and are considering a middle school outside of District 75 should work with their IEP team to determine whether the recommendation for District 75 for middle school is still appropriate.

- If the student's IEP team determines that the student no longer needs District 75, then the student participates in middle school admissions through the current District 75 school.
- If a student's IEP currently recommends a District 75 program and the IEP team determines that the student will continue in District 75 for middle school, the student will be notified of their District 75 middle school placement in May or June by their District 75 school.

8.5 Students in Temporary Housing

Students in temporary housing may apply to any of the programs included in their middle school application, even if their housing situation is uncertain. Students in temporary housing, as defined by The McKinney-Vento Homeless Assistance Act, are not required to submit documentation (including address, proof of date of birth, and immunization) in order to participate in an admissions process or enroll in school.

8.6 LGBTQ and Gender Nonconforming Students

Middle schools admit transgender and gender nonconforming students to programs and schools, including single-gender (female students only or male students only) programs, in accordance with their gender identity consistently asserted at school, regardless of sex assigned at birth. A transgender student interested in a single gender school should ask their school counselor to assist in the application process. Families can learn more at **schools.nyc.gov/TransgenderStudentGuidelines**.

8.7 School Location and Transportation

We offer transportation to middle school students based on these criteria:

- **Students in sixth grade** are provided with free transportation if they live one mile or more from the school; if they live closer than that but more than one half mile from the school, a half-fare MTA bus pass is available on request from their school. Free transportation is provided as either a yellow bus or a MetroCard. Students receive yellow busing if (i) their school has bus service, (ii) they live in the same school district as their school, and (iii) if a stop exists, or can be created. Stops cannot be created if they make the existing route longer than five miles, as measured through each stop to the school.

- **Students in seventh grade and above** are provided with MetroCards if they live one and a half miles or more from school. If they live closer than that but more than one half mile from school, a half-fare MTA bus pass is available on request from their school.
- **Students receiving special education services who are mandated to receive specialized transportation on their most recent IEP** are placed on bus routes to and from the school they attend. In addition, parents may request additional medical accommodations based on their child's special needs which may also affect the type of vehicle or route on which the student is placed.

For more information, call us at **718-392-8855** or visit **schools.nyc.gov/school-life/transportation/bus-eligibility**.

8.8 Accountability

We collect information about school practices and outcomes, which can help identify each school's strengths and areas for improvement.

This directory lists some of this information on school pages. The Performance section on each school page contains the following:

- **Course and test results:** The percentage of students who passed courses in the core subjects (English, math, social studies, and science), and the percentage of sixth, seventh, and eighth grade students who scored at Level 3 or 4 on the New York State ELA and Math tests
- **NYC School Survey results:** The percentage of students who feel safe in the hallways, bathrooms, locker rooms, and cafeteria as reported on the NYC School Survey

Average performance data for schools in this district during the 2016-2017 school year can be found in the **District Information and Map** section of this directory.

If you have questions about this section, please speak to your school counselor or enter any school's name in the search bar at **schools.nyc.gov/Find-a-School**—click on the Data and Reports tab to find detailed information on each school's performance in their School Quality Snapshot, School Quality Guide, and other reports.

District 21 Information and Map

Talent Testing Magnet Programs

The following schools in District 21 use talent testing to select students:

- Seth Low (I.S. 96)
- The Bay Academy (I.S. 98)
- David A. Boody (I.S. 228)
- Mark Twain for the Gifted & Talented (I.S. 239)
- Joseph B. Cavallaro (I.S. 281)
- Herbert S. Eisenberg (I.S. 303)

When you add any programs from these schools to your child's middle school application, you will be invited to register and schedule talent tests. Your child will then take tests or participate in auditions at Mark Twain in early 2019. Learn more about applying to each of these programs in the back of this directory.

Federal Magnet Programs

Students in District 21 are welcome to apply to federal magnet programs located at schools in Districts 20 and 31. When adding programs to your child's middle school application, keep location in mind: these schools may be located far from where you live. Students in District 21 are not eligible for busing to schools in Districts 20 or 31.

What is the performance of a typical District 21 middle school?

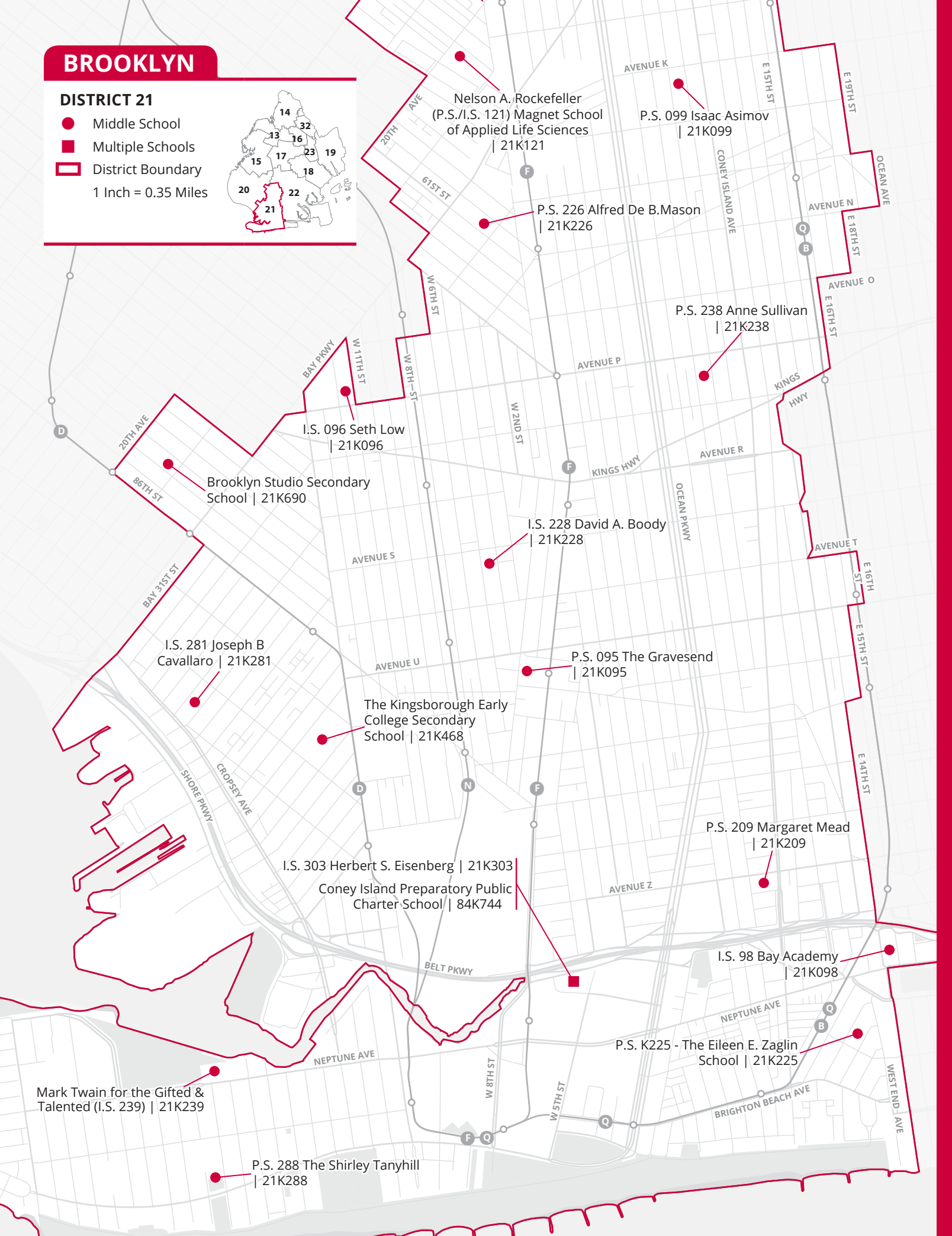
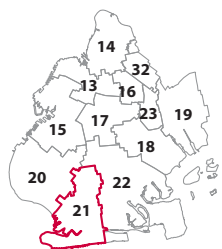
- 98%** of students passed core courses
- 55%** of students scored at Level 3 or 4 on the State English Test
- 52%** of students scored at Level 3 or 4 on the State Math Test
- 84%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Type	Program Name DBN	Page
●	P.S. 095 The Gravesend 21K095	27
●	I.S. 096 Seth Low 21K096	28
●	I.S. 98 Bay Academy 21K098	29
●	P.S. 099 Isaac Asimov 21K099	30
●	Nelson A. Rockefeller (P.S./I.S. 121) Magnet School of Applied Life Sciences 21K121	31
●	P.S. 209 Margaret Mead 21K209	32
●	P.S. 225 – The Eileen E. Zaglin School 21K225	33
●	P.S./I.S. 226 Alfred De B. Mason 21K226	34
●	I.S. 228 David A. Boody 21K228	35
●	P.S. 238 Anne Sullivan 21K238	36
●	Mark Twain for the Gifted & Talented (I.S. 239) 21K239	37
●	I.S. 281 Joseph B Cavallaro 21K281	38
●	P.S. 288 The Shirley Tanyhill 21K288	39
●	I.S. 303 Herbert S. Eisenberg 21K303	40
●	The Kingsborough Early College Secondary School 21K468	41
●	Brooklyn Studio Secondary School 21K690	42
▲	Coney Island Preparatory Public Charter School 84K744	93

BROOKLYN

DISTRICT 21

- Middle School
 - Multiple Schools
 - ▭ District Boundary
- 1 Inch = 0.35 Miles



District Schools

All students and residents of this district may apply to middle schools in this section.


All students and residents of this district may apply to middle schools in this section.

P.S./I.S. 95 is a culturally diverse school in the heart of Gravesend, Brooklyn. Our mission is to provide a safe and nurturing environment where every student is encouraged to be a lifelong learner. All students are exposed to an integrated curriculum which focuses on academics as well as social and emotional needs. As a Leader in Me partnership school, the entire school community strives to develop and support leadership qualities within our students. Students are offered a variety of courses in core subject areas, as well as the arts (visual arts, chorus, instrumental music, and dance) and our innovative STEM program providing all middle school students with engineering, coding, and robotics courses. We also offer three advanced Regents courses for students who are accepted into our EAGLE Honors Program. Students in grades six through eight have the experience of middle school in a smaller environment where all staff knows each individual child.


Neighborhood: Gravesend
Address: 345 Van Sicklen Street, Brooklyn NY 11223
Shared Space: No
Accessibility: Not Accessible
Subway: F, N to Ave U
Bus: B1, B3, B4

Contact: Dana Sivio, Middle School Coordinator
Email: 21K095@schools.nyc.gov
Website: ps95bk.org
Phone: 718-449-5050

PROGRAMS OFFERED

 **The Gravesend School (P.S./I.S. 95)**


Program Code: K095Z


Admissions Method:  Zoned


Program Eligibility: Open to continuing 5th grade students and students residing in the elementary school zone


Admissions Priorities: ❶ Priority to continuing 5th grade students ❷ Then to students residing in the elementary school zone.

PERFORMANCE


 **94%** of students passed core courses

 **33%** of students scored at Level 3 or 4 on the State English Test

 **42%** of students scored at Level 3 or 4 on the State Math Test

 **99%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria



Which high schools did students from this school most frequently attend?

 Rachel Carson High School for Coastal Studies

Search **21K095** at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE	ACADEMICS	ACTIVITIES
Total Students: 943 Grades: K-8 Community School: No Uniform: No School Day: 8am-2:20pm Extended Day: Yes—After-School English Language Learner Program: English as a New Language Community Service: Yes—Expected Summer Session: No Weekend Program: Yes—Saturday program for academic support and enrichment.	Accelerated: Algebra I, US History Elective: Advisory-Community Service, Band, Chorus, Coding, Contemporary Dance, Engineering, Leader in Me, National Junior Honor Society, Pop Art, Regents Courses, STEM, Student Government, Theater, Visual Art	Art; Basketball; CASA-Mural Painting; Chess; Crochet; English as a New Language; Story Studio; Health & Fitness; Hip-Hop & Contemporary Dance; Instrumental Music (Band); Lunch Clubs; Student-to-Student Mentoring Program; Technology; Urban Advantage; Yearbook CHAMPS Sports—Coed: Developmental Basketball, Soccer Sports: Basketball, Dance, Flag Football, Volleyball, Soccer

At Seth Low I.S. 96, our mission is to create an environment that fosters responsible students who take ownership of their academic achievements. Our academics integrate music, graphic arts, and international studies through core courses in math, science, social studies, and ELA. The Common Core Learning Standards come to life as students participate in debates, conduct laboratory experiments, and publish articles for our school newspaper. Technology is infused in all classrooms through the use of interactive SMART Boards, laptops, iPads, Chromebooks, and computer-based programs. Communication with our parents is successfully done through our online grading system, PupilPath. Our Lion's Den Service Learning program develops projects that help support the school, local, and world community. Our Honors program gives students the opportunity to gain high school Regents credits in all core courses making them competitive for specialized high school placement.


Neighborhood: Bensonhurst
Address: 99 Avenue P, Brooklyn NY 11204
Shared Space: Yes—21K096, 84K772
Accessibility: Fully Accessible 
See section 8.1 for more information.
Subway:  to Bay Parkway-22nd Ave
Bus: B4, B6, B82

Contact: Jahaira Holguin, Parent Coordinator
Email: jholguin4@schools.nyc.gov
Website: sethlowis96.wix.com/home
Phone: 718-236-1344

PROGRAMS OFFERED

Seth Low (I.S. 96)

Program Code: K096U


Admissions Method:  Open	Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
Program Eligibility: Open to students and residents of District 21	General Education	307	124	2	No
	Students with Disabilities	76	26	3	Yes

Admissions Priorities: ❶ Priority to students residing in the zone ❷ Then to students and residents of District 21. *Last year, this program admitted students from all priority groups.*

Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above.

Seth Low (I.S. 96) Magnet Program

Talent Programs

Admissions Method:  Talent Test

Program Eligibility: Open to students and residents of District 21

Selection Criteria: Students who apply to these programs will be selected based on their score on the District 21 Talent Tests.

PERFORMANCE

95%

of students passed core courses

29%

of students scored at Level 3 or 4 on the State English Test

35%

of students scored at Level 3 or 4 on the State Math Test

85%

of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?

■ James Madison High School

■ New Utrecht High School

■ Edward R. Murrow High School

Search 21K096 at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE	ACADEMICS	ACTIVITIES
Total Students: 779 Grades: 6-8 Community School: Yes, New York City Community Learning Schools Initiative, Inc. Uniform: No School Day: 8:05am-2:25pm Extended Day: Yes English Language Learner Program: English as a New Language Community Service: Yes—Offered Summer Session: Yes—Academic support and enrichment. Weekend Program: Yes—Saturday program	Language: Spanish Accelerated: Algebra I, Earth Science, Living Environment Elective: Coding, Community Service, Drum Corp/Orchestra, Fitness Citizen Science Academy, Literacy, Microsoft IT Academy, Music (Strings and Band), Physician's Assistant Program, Regents Prep Algebra, Regents Prep Science, Robotics, STEM, Technology, Veterinary Science/Zoology, Visual Arts	After-School English as a New Language Program; Broadway Junior; Chorus; College Campus Exploratory Trips; College and Career Readiness Course; Council for Unity Program; Dance; Environmental Club; Math League; Project Boost; Project Boost Field Trips; Respect for All Campaign; Sisterhood Young Women Club; Specialized High School Preparation; Urban Advantage; Young Men's Club CHAMPS Sports—Boys: Basketball League CHAMPS Sports—Girls: Basketball League, Volleyball League Sports: Basketball, Flag Football, Soccer, Track and Field, Volleyball, Yoga

Creative programs are challenging and rigorous and students focus in a talent area. Instruction is aligned to the Common Core Standards and is accelerated to prepare students for specialized high schools. Students become critical thinkers and solve real-world problems. Parents value communication through Edline, Jupiter Ed, and Classroom DoJo (websites, email, and progress reports) and apps. All classrooms have interactive boards, laptops, and iPads. I.S. 98 students have been the proud recipients of the: Ezra Jack Keats Award (City Wide Winner), Assemblyman Cymbrowitz Holocaust Essay (First Place), and the Respect for All Award. Our students have also distinguished themselves in the Performance and Art Contest, DOE Energy Efficiency Calendar Contest (Grand Prize), Recycling Artwork Contest, Gold Key Scholastic Art Contest, and New York City Science Olympiad (second place). Philanthropic endeavors include Pennies for Patients, American Heart Association, Multiple Sclerosis, Toys for Tots, Stomp Out Bullying, the Susan Komen Foundation, and St Jude's Children's Research Hospital.

Neighborhood: Sheepshead Bay

Address: 1401 Emmons Avenue, Brooklyn NY 11235

Shared Space: Yes—21K098, 75K771

Accessibility: Not Accessible

Subway: B, Q to Sheepshead Bay

Bus: B1, B36, B4, B49, B68, BM3

Contact: Nicole Dagosta, Assistant Principal

Email: ndagosta@schools.nyc.gov

Website: is98.info

Phone: 718-891-9005

PROGRAMS OFFERED

☐ The Bay Academy (I.S. 98) Magnet Program

Talent Programs

Admissions Method: Talent Test

Selection Criteria: Students who apply to these programs will be selected based on their score on the District 21 Talent Tests.

Program Eligibility: Open to students and residents of District 21

PERFORMANCE

- 100% of students passed core courses
- 85% of students scored at Level 3 or 4 on the State English Test
- 92% of students scored at Level 3 or 4 on the State Math Test
- 91% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?

- Brooklyn Technical High School
- Edward R. Murrow High School
- Midwood High School

Search **21K098** at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE

Total Students: 1530 | **Grades:** 6-8
Community School: No | **Uniform:** No
School Day: 7:40am-2pm
Extended Day: Yes—Before- and After-School
English Language Learner Program: English as a New Language
Community Service: Yes—Offered
Summer Session: No
Weekend Program: No

ACADEMICS

Language: Latin
Accelerated: Algebra I, Living Environment
Elective: Algebra I, Honors Living Environment, Lab, Regent Science Olympiad

ACTIVITIES

ARISTA/Arcon, Bay Readers Club, Brighton Ballet, Cheer leading, Cooking, Debate Team, Family Science Night, Fit For Life, Hip Hop, Homework Help, Jazz Band, Library Squad, Music Production, Musical Theater, Photography, Robotics, Science Olympiad, Senior Days, Set Design, Student Government, Yearbook Club, Yoga
CHAMPS Sports—Boys: Basketball League, Soccer
CHAMPS Sports—Girls: Volleyball League
CHAMPS Sports—Coed: One Wall Handball
Sports: Basketball, Cheerleading, Soccer, Volleyball, Young Runners

P.S. 99, located in the Midwood Section of Brooklyn, is a prekindergarten to eighth-grade school which serves a population of students from culturally diverse backgrounds. We are a collaborative school community dedicated to achieving high standards of academic excellence for all of our students. We work together to address the academic and social needs of our children. Citizenship is promoted and a love for learning is perpetuated. Through high quality standard-driven instruction, a nurturing environment, and the development of civic, social, and technological skills necessary to function productively in the world community, we create a community of lifelong learners. We have created building-wide wireless internet access and are proud that each student is provided with a personal tablet. All students utilize interactive digital curriculum throughout their courses. We have a computer lab that utilizes the latest technology available to us and each classroom has access to SMART Board technology.

Neighborhood: Midwood
Address: 1120 East 10th Street, Brooklyn NY 11230
Shared Space: No
Accessibility: Not Accessible
Subway: F to Bay Parkway-22nd Ave; B, D to Ave J
Bus: B11, B6, B68, B9

Contact: Gregory Pirraglia, Principal
Email: gpirrag@schools.nyc.gov
Website: schools.nyc.gov/Find-a-School
Phone: 718-338-9201

PROGRAMS OFFERED

Isaac Asimov (P.S. 99)

Program Code: K099Z

Admissions Method: Zoned	Zoned
Program Eligibility: Open to continuing 5 th grade students and students residing in the zone	Admissions Priorities: ❶ Priority to continuing 5 th grade students ❷ Then to students residing in the zone. <i>Last year, this program admitted students from all priority groups.</i>

PERFORMANCE



- 97% of students passed core courses
- 33% of students scored at Level 3 or 4 on the State English Test
- 34% of students scored at Level 3 or 4 on the State Math Test
- 91% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

- Which high schools did students from this school most frequently attend?
- Midwood High School
 - Franklin Delano Roosevelt High School
 - John Dewey High School

Search 21K099 at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE	ACADEMICS	ACTIVITIES
Total Students: 876 Grades: K-8 Community School: No Uniform: No School Day: 8am-2:20pm Extended Day: Yes—After-School English Language Learner Program: English as a New Language Community Service: No Summer Session: No Weekend Program: Yes—Saturday program	Language: Italian Accelerated: Algebra I, Earth Science Elective: Start-Up Instrumental Band Program	CASA (students work with experienced staff of the Intrepid Sea Air and Space Museum in an interdisciplinary approach); Chess; Community Service; Drama; Penny Harvest; Technology Sports: Basketball

It is the vision of P.S./I.S. 121 Nelson A. Rockefeller Magnet School of Applied Life Sciences to sustain a learning environment that brings experiences with the living environment directly to students in an urban setting, resulting in increased student knowledge and skills that can be applied to improving their lives, their community, and their world. They will develop self-efficacy, a genuine kindness towards the environment and humanity, and become a community of lifelong learners. Our students will be productive leaders of society. It is the mission of P.S./I.S. 121 Nelson A. Rockefeller Magnet School of Applied Life Sciences to create and sustain a learning environment centered on a Life Sciences curriculum. We will expose students to various living environments in order to provide regular hands-on and minds-on experiential learning. In this learning environment, students will regularly access critical-thinking processes by engaging in the scientific method in order to achieve high standards of academic excellence. Students will work collaboratively to solve problems and apply what they learn to improve their world. Together we make a difference!


Neighborhood: Borough Park
Address: 5301 20th Avenue, Brooklyn NY 11204
Shared Space: No
Accessibility: Not Accessible
Subway:  to 20th Ave;  to Ave I
Bus: B11, B6, B8, B9




Contact: Loretta Bravata, Parent Coordinator
Email: lbravata@schools.nyc.gov
Website: publicschoo121.weebly.com
Phone: 718-377-8845

PROGRAMS OFFERED

 **PS/IS 121 Nelson A. Rockefeller Magnet School of Applied Life Sciences**





Program Code: **K121U**

Admissions Method:  Open



Admissions Priorities:  Priority to continuing 5th grade students  Then to students residing in the zone  Then to students and residents of District 21. *Last year, this program only admitted students from priority group 1.*

Program Eligibility: Open to students and residents of District 21

PERFORMANCE

 **91%** of students passed core courses
 **44%** of students scored at Level 3 or 4 on the State English Test
 **49%** of students scored at Level 3 or 4 on the State Math Test
 **89%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?

-  New Utrecht High School
-  Franklin Delano Roosevelt High School

Search **21K121** at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE	ACADEMICS	ACTIVITIES
Total Students: 336 Grades: K-8 Community School: No Uniform: No School Day: 8am-2:20pm Extended Day: Yes English Language Learner Program: English as a New Language Community Service: No Summer Session: No Weekend Program: No	Language: Spanish Accelerated: Living Environment	Please contact the school for more information about the activities it offers.

At P.S. 209, we feel that all students can learn if they are provided with the necessary tools to do so. Differentiating instruction to meet the needs of varied learners is our primary goal. We believe that all students must be provided with rigorous, individualized instruction, as well as challenging materials rooted in non-fiction texts, in order to become college and career ready. We believe that by providing our students with rigorous instruction rooted in the NYS Common Core Standards, our students will meet challenges that lie ahead in a competitive collegiate and career-minded world. This year a Community Schools program (government grant), has been incorporated into our afterschool and Saturday program. The programs offer afterschool academic enrichment, sports and game activities which give our students a wide range of choices catering to their needs and interest.

Neighborhood: Brighton Beach
Address: 2609 East 7th Street, Brooklyn NY 11235
Shared Space: No
Accessibility: Not Accessible
Subway: B, Q to Sheepshead Bay
Bus: B1, B36, B4, B49, B68, BM3

Contact: Frances Novella-Locurcio, Principal
Email: flocurc@schools.nyc.gov
Website: schools.nyc.gov/Find-a-School
Phone: 718-743-1954

PROGRAMS OFFERED

☒ The Margaret Mead School (P.S. 209)

Program Code: K209Z

Admissions Method: Zoned	Zoned
Program Eligibility: Open to continuing 5 th grade students and students residing in the elementary school zone	Admissions Priorities: ❶ Priority to continuing 5 th grade students ❷ Then to students residing in the elementary school zone. <i>Last year, this program admitted students from all priority groups.</i>

PERFORMANCE




- 63% of students passed core courses
- 56% of students scored at Level 3 or 4 on the State English Test
- 49% of students scored at Level 3 or 4 on the State Math Test
- 89% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 21K209 at schools.nyc.gov/Find-a-School for more about this school.

- Which high schools did students from this school most frequently attend?
- Abraham Lincoln High School
 - John Dewey High School
 - Edward R. Murrow High School


SCHOOL LIFE	ACADEMICS	ACTIVITIES
Total Students: 733 Grades: K-8 Community School: Yes, The Leadership Program Uniform: No School Day: 8:20am-2:40pm Extended Day: Yes—After-School English Language Learner Program: English as a New Language Community Service: Yes—Offered Summer Session: Yes Weekend Program: Yes	Language: Italian Accelerated: Algebra I, Earth Science Elective: Art, Chorus, Regents Math, Regents Science	Chess, Cooking, Dance, Handball, Percussion, Robotics, Sculpting, Soccer, Technology Sports: Basketball, Handball

P.S. 225 is a zoned school that serves the families of the Brighton Beach community. We provide a positive learning environment for all students and offer various engaging classes and extracurricular activities for students to participate in, including Shorefront Y After-School Program, STEM activities, and Debate Club.


Neighborhood: Brighton Beach
Address: 1075 Ocean View Avenue, Brooklyn NY 11235
Shared Space: No
Accessibility: Partially Accessible 
See section 8.1 for more information.
Subway: ,  to Brighton Beach
Bus: B1, B4, B49, B68, BM3

Contact: Anita Mejias, Parent Coordinator
Email: 21k225@schools.nyc.gov
Website: schools.nyc.gov/Find-a-School
Phone: 718-743-9793



PROGRAMS OFFERED

 **The Eileen E. Zaglin (P.S. 225)**





Program Code: **K225Z**

Admissions Method:  Zoned

Program Eligibility: Open to continuing 5th grade students and students residing in the zone

Admissions Priorities:  Priority to continuing 5th grade students  Then to students residing in the zone. *Last year, this program admitted students from all priority groups.*

PERFORMANCE

 **97%** of students passed core courses
 **35%** of students scored at Level 3 or 4 on the State English Test
 **32%** of students scored at Level 3 or 4 on the State Math Test
 **76%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria




Which high schools did students from this school most frequently attend?

- Franklin Delano Roosevelt High School
- Edward R. Murrow High School
- James Madison High School

Search **21K225** at schools.nyc.gov/Find-a-School for more about this school.


SCHOOL LIFE	ACADEMICS	ACTIVITIES
Total Students: 1011 Grades: K-8 Community School: No Uniform: No School Day: 8am-2:20pm Extended Day: Yes English Language Learner Program: English as a New Language, Dual Language: Spanish Community Service: No Summer Session: Yes—Academic support for certain students. Weekend Program: Yes—Saturday program for test prep	Accelerated: Algebra I, Living Environment Elective: Art, Chorus, Dance, Music	Brooklyn Botanical Gardens Partnership Program; Financial Literacy Program; Penny Harvest; Theater; Violin Ensemble CHAMPS Sports—Girls: Volleyball League CHAMPS Sports—Coed: Developmental Basketball Sports: Soccer

At P.S./I.S. 226, we believe that the greatest impact on student achievement results from having highly expert, inspired, and passionate teachers and school leaders working together to maximize the effect of their teaching on all students in their care. The members of P.S./I.S. 226 community are committed to providing each student with optimal learning opportunities so that they can reach their full academic and social potential. Our Middle School students participate in a range of extracurricular activities that celebrate the arts and athletics. Some of our special programs include: Band, Italian Federation After-School program, Broadway Junior, CHAMPS sports, Arista/Archon, STEM Club, Student Council, AM Athletics, and Talent Show. All of our students have advisory, lead their own Student-Led Conferences, and use the RULER curriculum to recognize, understand, and regulate their emotions in order to be successful in and out of school.


Neighborhood: Borough Park
Address: 6006 23rd Avenue, Brooklyn NY 11204
Shared Space: No
Accessibility: Partially Accessible 
See section 8.1 for more information.
Subway:  to Bay Parkway-22nd Ave;  to Ave N
Bus: B6

Contact: Ashley Lerner, Parent Coordinator
Email: AFrankel@schools.nyc.gov
Website: PSIS226.com
Phone: 718-234-4940



PROGRAMS OFFERED

 **K226Z**





Program Code: **K226Z**

Admissions Method:  Zoned

Program Eligibility: Open to continuing 5th grade students and students residing in the zone

Admissions Priorities:  Priority to continuing 5th grade students  Then to students residing in the zone. *Last year, this program admitted students from all priority groups.*

PERFORMANCE

 **99%** of students passed core courses
 **46%** of students scored at Level 3 or 4 on the State English Test
 **48%** of students scored at Level 3 or 4 on the State Math Test
 **82%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?

- James Madison High School
- Midwood High School
- Edward R. Murrow High School

Search **21K226** at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE	ACADEMICS	ACTIVITIES
Total Students: 1030 Grades: K-8 Community School: Yes, The Leadership Program Uniform: No School Day: 8am-2:20pm Extended Day: Yes English Language Learner Program: English as a New Language Community Service: Yes—Expected Summer Session: Yes—Academic support and enrichment. Weekend Program: Yes—Saturday program for test prep	Language: Spanish Accelerated: Algebra I, Living Environment, Spanish Elective: AIS, Art, Band, Computer Technology, Digital Literacy, English as a New Language Through Theater, IXL, Music, Spanish, Specialized High School Preparatory Courses	Arista/ARCHON; Art Club; Band; Basketball; Boys Mentoring Club; Broadway Junior; Computer Programing; Daily After-School Program (run by the Federation of Italian Americans); Guitar; LGBTQ Club; Mighty Milers; Partnerships-Urban Advantage, STEM; PENCIL/JPMC; Soccer; Social Club; Student Council; Sustainability Club; Technology; Teen Thursdays; Volleyball CHAMPS Sports—Girls: Volleyball League CHAMPS Sports—Coed: Fitness Club, Soccer, Volleyball Sports: Badminton, Girls and Boys Basketball, Lacrosse

I.S. 228 offers a creative environment that brings out students' talents in safe, encouraging, and challenging ways. We have zero tolerance for bullying and have partnered up with Bridg-it. We also have a Student Teacher Outreach Mentorship Program, where our teachers give up their time to have lunch with small groups of students. Our paramount goal is to empower all students with the necessary skills to become college- and career-ready. All members of our school community will be responsible for creating a nurturing environment that supports rigorous learning delivered through a high-quality curriculum aligned to the Common Core. We strive to implement engaging and rigorous lessons that meet the needs of all students. Parents are respected partners and are supported by the district's first Parent Engagement Center. Parents are in constant communication through innovative apps such as Pupil Path and Remind. I.S. 228 offers free night classes that teach English as a New Language to the parents of new immigrant students and other interested adults. We run two full after-school programs from 2:30pm-5:30pm, five days a week with a variety of academic and recreational activities.

Neighborhood: Bensonhurst

Address: 228 Avenue S, Brooklyn NY 11223

Shared Space: No

Accessibility: Partially Accessible 

See section 8.1 for more information.

Subway:  to Ave U;  to Kings Highway

Bus: B3, B4, B82

Contact: Dominick D'Angelo,

Email: DDAngelo3@schools.nyc.gov

Website: schools.nyc.gov/Find-a-School

Phone: 718-375-7635

PROGRAMS OFFERED

David A. Boody (I.S. 228): Dual Language Programs

		Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
Chinese	Program Code: K228M	General Education	185	45	4	No
		Students with Disabilities	17	10	2	No
Russian	Program Code: K228N	General Education	238	53	4	Yes
		Students with Disabilities	22	12	2	No
Spanish	Program Code: K228P	General Education	278	24	12	Yes
		Students with Disabilities	58	6	10	No
Hebrew	Program Code: K228Q	General Education	68	12	6	Yes
		Students with Disabilities	10	3	3	No

Admissions Method:  Screened: Language

Program Eligibility: Open to students and residents of Brooklyn

Preference is given to the following students: English Language Learners (ELLs), Heritage Language Speakers of the target language, participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language.

Selection Criteria: 4th Grade New York State ELA and Math Exams • Attendance • Language Proficiency Assessment • Punctuality

David A. Boody (I.S. 228) Zoned Program

Program Code: K228Z

Admissions Method:  Zoned

Zoned

Program Eligibility: Open to students residing in the zone

David A. Boody (I.S. 228) Magnet Program





Talent Programs

Admissions Method:  Talent Test

Selection Criteria: Students who apply to these programs will be selected based on their score on the District 21 Talent Tests.

Program Eligibility: Open to students and residents of District 21

PERFORMANCE

-  **99%** of students passed core courses
-  **50%** of students scored at Level 3 or 4 on the State English Test
-  **46%** of students scored at Level 3 or 4 on the State Math Test
-  **85%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 21K228 at schools.nyc.gov/Find-a-School for more about this school.

Which high schools did students from this school most frequently attend?

- James Madison High School
- Edward R. Murrow High School
- New Utrecht High School

SCHOOL LIFE

Total Students: 1311 | **Grades:** 6-8
Community School: Yes, The Leadership Program | **Uniform:** No
School Day: 8am-2:20pm
Extended Day: No
English Language Learner Program: English as a New Language, Dual Language: Chinese, Dual Language: Hebrew, Dual Language: Russian, Dual Language: Spanish
Community Service: No
Summer Session: Yes
Weekend Program: Yes





ACADEMICS

Language: Hebrew, Mandarin, Other Language, Russian, Spanish
Accelerated: Algebra I, Earth Science, Living Environment
Elective: Art, Chinese Art, Coding, Dance, Digital Art, Music, Musical Theater

ACTIVITIES

3-D Creations; Art; Audio Visual Squad; Cheerleading Team; Chess; Chinese Dance Team; Cinematic Studies; Coding; Color Guard; Cooking; Council for Unity; Crochet; Dance; Debate Team; Engineering; Fashion; Foreign Languages (Chinese, Hebrew, Italian, Russian, Spanish); Girls & Boys Clubs; HS Connections; Hip Hop Team; Homework Center; Life Skills; Robotics; Science; STEM; Student Government; Teen Entrepreneur; Yearbook; Zumba
CHAMPS Sports—Coed: Developmental Basketball, Flag Football, Netball, Softball, Volleyball
Sports: Basketball, Handball, Soccer, Tennis, Track and Field, Volleyball

P.S./I.S. 238 provides a rigorous, CCLS-based curriculum for all middle school students. Critical focus is on the STEM curriculum, with a secondary integration of a liberal arts curriculum. Our staff works collaboratively with students to prepare them for advanced education in high school and college. Our talent classes provide a means for students to further develop their academic and career-oriented skills through personalized instruction with certified teachers. Staff also works continuously and collaboratively with parents to maximize student outcomes and prepare them for the future.




Neighborhood: Homecrest
Address: 1633 East 8th Street, Brooklyn NY 11223
Shared Space: No
Accessibility: Partially Accessible 
See section 8.1 for more information.
Subway:  to Ave P; ,  to Kings Highway
Bus: B100, B2, B31, B68, B7, B82, B9

Contact: Harla Joy Musoff Weiss, Principal
Email: Psis238@gmail.com
Website: schools.nyc.gov/Find-a-School
Phone: 718-339-4355





PROGRAMS OFFERED

 **Anne Sullivan (P.S./I.S. 238)**




Program Code: K238Z

Admissions Method:  Zoned	Zoned
Program Eligibility: Open to continuing 5 th grade students and students residing in the zone	Admissions Priorities:  Priority to continuing 5 th grade students  Then to students residing in the zone. <i>Last year, this program admitted students from all priority groups.</i>

PERFORMANCE

-  **98%** of students passed core courses
-  **33%** of students scored at Level 3 or 4 on the State English Test
-  **22%** of students scored at Level 3 or 4 on the State Math Test
-  **88%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search **21K238** at schools.nyc.gov/Find-a-School for more about this school.

- Which high schools did students from this school most frequently attend?**
-  James Madison High School
 -  Edward R. Murrow High School
 -  John Dewey High School

SCHOOL LIFE	ACADEMICS	ACTIVITIES
Total Students: 611 Grades: K-8 Community School: No Uniform: No School Day: 8am-2:20pm Extended Day: Yes English Language Learner Program: English as a New Language, Dual Language: Spanish Community Service: No Summer Session: No Weekend Program: No	Language: Spanish Accelerated: Algebra I, Living Environment Elective: Art Studio, Band, Chess, Chorus, Computers, Culinary Arts, Dance Studio, Drum Corp, Orchestra	Alliance for a Healthier Generation; The Anne Sullivan Honor Society; Art Studio; City Harvest for Food; Culinary Arts; Liberty Science Center; Pennies for Patients; Socks for Soldiers; Sports; STEM; Student Ambassadors; Student Council; Video Programing Sports: Basketball, Dance, Soccer, Tennis, Volleyball

Students thrive in a community that blends academic rigor with visual and performing arts. Every student has a focus in one of our Talent programs: Art, Computer Science STEM, Creative Writing/Journalism, Dance, Drama, Instrumental Music (Strings or Winds), Media, Science, and Vocal Music. Parents appreciate the personalized attention of our mini-school cluster system. Teachers and support staff have time in their weekly schedule to collaborate with parents and caregivers to provide the best academic and social/emotional development for each student. Almost all graduates go on to NYC's Specialized High Schools and select programs. All students receive and utilize iPads and interactive digital curriculum throughout their courses.

Neighborhood: Coney Island
Address: 2401 Neptune Avenue, Brooklyn NY 11224
Shared Space: No
Accessibility: Not Accessible
Subway: N/A
Bus: B36, B74, B82, X28, X38

Contact: Neslyn LeBrun, Parent Coordinator
Email: NLeBrun@schools.nyc.gov
Website: is239.schoolwires.com
Phone: 718-266-0814

PROGRAMS OFFERED

Mark Twain (I.S. 239)

Talent Programs

Admissions Method: Talent Test
Program Eligibility: Open to New York City residents
Selection Criteria: Students who apply to these programs will be selected based on their score on the Mark Twain/District 21 Talent Tests.

PERFORMANCE

- 100% of students passed core courses
 - 86% of students scored at Level 3 or 4 on the State English Test
 - 81% of students scored at Level 3 or 4 on the State Math Test
 - 89% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- Search 21K239 at schools.nyc.gov/Find-a-School for more about this school.

Which high schools did students from this school most frequently attend?

- Fiorello H. LaGuardia High School of Music & Art and Performing Arts
- Brooklyn Technical High School
- Stuyvesant High School

SCHOOL LIFE	ACADEMICS	ACTIVITIES
Total Students: 1322 Grades: 6-8 Community School: No Uniform: No School Day: 8am-2:45pm Extended Day: No English Language Learner Program: English as a New Language Community Service: No Summer Session: No Weekend Program: No	Language: Italian, Spanish Accelerated: Algebra I, Living Environment Elective: Art, Dance, Debate, Drama, Leadership, Music, Robotics, STEM, Tech Theater Squad, Technology	ARISTA/NJHS; Art Publications; Art and Music Exhibitions; Book Club; Chamber Orchestra; Chess; Community Service; Debate; Eureka Project; Film Production; Leadership; Math Team; Mouse Squad; Musical Theater; National Grid/Brooklyn Tech STEM Pipeline Program; NIA AfterSchool Program; Robotics Team; School Newspaper; SHSAT Prep; Social Awareness Club; Software Engineering; Talent Programs; Tech Theater Squad; Track Club; Yoga CHAMPS Sports—Coed: Boys Basketball League, Soccer Sports: Basketball, Bowling, Track and Field

It is our vision to help guide students in the development of their character and academic potential so they can become teachers, leaders, and dreamers. We provide rigorous, challenging, and content-rich programs to prepare students for college and careers. Staff, parents, and students effectively communicate, collaborate, and support our high academic and behavioral standards. We have a dedicated PTA and use PupilPath, the One Call Now telephone messaging system, the REMIND text app, and our school website to work together as one towards the complete education of every child. I.S. 281 is a technology-rich school with an emphasis on STEM education, as well as a developed arts program incorporated within the school day. We offer free day and evening courses teaching English to our parents and other adults in the community.

Neighborhood: Bensonhurst
Address: 8787 24th Avenue, Brooklyn NY 11214
Shared Space: Yes—21K281, 84K744
Accessibility: Not Accessible
Subway: D to 25th Ave
Bus: B1, B3, B4, B6, B64, B82, X28, X38

Contact: Christine Dimatteo, Parent Coordinator
Email: cdimatteo2@schools.nyc.gov
Website: is281.com
Phone: 718-996-6706

PROGRAMS OFFERED

Joseph B. Cavallaro (I.S. 281): Dual Language Programs

	Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
Mandarin Program Code: K281M	General Education	128	24	5	No
	Students with Disabilities	14	6	2	No
Spanish Program Code: K281N	General Education	135	24	6	No
	Students with Disabilities	34	6	6	No

Admissions Method: Screened: Language
Program Eligibility: Open to students and residents of Brooklyn

Preference is given to the following students: English Language Learners (ELLs), Heritage Language Speakers of the target language, participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language.
Selection Criteria: 4th Grade New York State ELA and Math Exams • Attendance • Final 4th Grade Report Card • Native Language Assessment • Punctuality

Joseph B. Cavallaro (I.S. 281)

Program Code: K281U

Admissions Method: Open
Program Eligibility: Open to students and residents of District 21

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	509	131	4	Yes
Students with Disabilities	111	45	2	Yes

Admissions Priorities: 1 Priority to students residing in the zone 2 Then to students and residents of District 21. *Last year, this program only admitted students from priority group 1.*
Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above.

Joseph B. Cavallaro (I.S. 281) Magnet Program

Talent Programs

Admissions Method: Talent Test
Program Eligibility: Open to students and residents of District 21

Selection Criteria: Students who apply to these programs will be selected based on their score on the District 21 Talent Tests.

PERFORMANCE

97% of students passed core courses

38% of students scored at Level 3 or 4 on the State English Test

43% of students scored at Level 3 or 4 on the State Math Test

78% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 21K281 at schools.nyc.gov/Find-a-School for more about this school.

Which high schools did students from this school most frequently attend?

New Utrecht High School

John Dewey High School

Edward R. Murrow High School

SCHOOL LIFE	ACADEMICS	ACTIVITIES
<div>Total Students: 1334 Grades: 6-8</div> <div>Community School: No Uniform: Yes—Top and bottom-specific colors or styles</div> <div>School Day: 7:50am-2:10pm</div> <div>Extended Day: Yes—After-School</div> <div>English Language Learner Program: English as a New Language, Dual Language: Chinese</div> <div>Community Service: Yes—Expected</div> <div>Summer Session: Yes</div> <div>Weekend Program: Yes—Saturday program for academic support and enrichment.</div>	<div>Language: Spanish</div> <div>Accelerated: Algebra I, Living Environment, Spanish</div> <div>Elective: Art, College and Careers, Computer Programming, Dance (Tap, Jazz, Ballet); Health Ed, STEM Computer (APP Design, Computer Game Design, Programming); STEM Math (ASME Engineering, Geometer's Sketchpad, Virtual Enterprise); STEM Science (Lego Robotics, Hydroponics, 3-D Printing, Aeronautics); Spanish, Vocal Music</div>	<div>3-D Printing Engineers Club, ASME Engineering, Billion Oyster Project, Chess Club, Debate Team, Drama, First Lego League Team, Flight Simulation, Girls Empowerment Movement Club, Graphic Design Club, Green Team, Hydroponics, I-Ready, NIA Community After-School Program, National Junior Society, Pennies for Patients, Regents/SHSAT Prep, SeaPerch Underwater Robotics Team, Student Government, ThinkCERCA, Virtual Enterprise Club</div> <div>CHAMPS Sports—Boys: Basketball League</div> <div>CHAMPS Sports—Girls: Volleyball League</div> <div>CHAMPS Sports—Coed: Track and Field, Volleyball</div> <div>Sports: Early Morning Fitness Club, Flag Football, MSBL Basketball (Boys & Girls), MSVL Volleyball (Boys and Girls), Mighty Milers Running Club, Soccer, Track and Field</div>

We take pride at P.S./I.S. 288 in providing each of our scholars with a quality and well-rounded education on a daily basis. We offer our middle school scholars a rigorous academic curriculum. Which includes rich opportunities to engage in text-based discussions, evidenced-based writing, high level mathematical concepts, computer technology, scientific inquiry, etc. We are also pioneering the Billion Oyster project in Coney Island through our partnership with Urban Advantage. At 288 our scholars also have the opportunity to engage in performing arts, leadership, sports, and other curricular activities. Our Performing Arts department offers our scholars dance, vocal, and fine art opportunities. Our Leadership curriculum provides our scholars the opportunity to lead by doing. 288 Athletics offers our scholars competitive opportunities in track and field (nationally-ranked track program) as well as boys and girls basketball. We offer intramural activities in flag football, soccer, and developmental basketball. We add new programs yearly. Our middle school Green Team handles all of our urban gardening, our 288 News Team provide opportunity in broadcasting, and our 288 Senate middle school members help govern and lead our school.

Neighborhood: Coney Island
Address: 2950 West 25th Street, Brooklyn NY 11224
Shared Space: No
Accessibility: Not Accessible
Subway: N/A
Bus: B36, B74, B82, X28, X38

Contact: Latoya Nunn, Parent Coordinator
Email: LNunn@288eagles.com
Website: Facebook.com/288Eagles
Phone: 718-382-2100

PROGRAMS OFFERED

School of Leadership, Sports and Arts

Program Code: K288U

Admissions Method: Open	Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
Program Eligibility: Open to students and residents of Districts 20, 21 & 31	General Education	37	12	3	No
	Students with Disabilities	14	3	5	Yes

Selection Criteria: Students who apply to this program will be randomly selected.

The Shirley Tanyhill (P.S./I.S. 288) School of Leadership, Sports & Arts

Program Code: K288Z

Admissions Method: Zoned	Zoned
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Program Eligibility: Open to continuing 5th grade students and students residing in the elementary school zone

Admissions Priorities: Priority to continuing 5th grade students Then to students residing in the elementary school zone. *Last year, this program only admitted students from priority group 1.*

PERFORMANCE

- 67%** of students passed core courses
- 19%** of students scored at Level 3 or 4 on the State English Test
- 7%** of students scored at Level 3 or 4 on the State Math Test
- 80%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search **21K288** at schools.nyc.gov/Find-a-School for more about this school.

Which high schools did students from this school most frequently attend?

- William E. Grady Career and Technical Education High School
- New Utrecht High School
- Life Academy High School for Film and Music

SCHOOL LIFE	ACADEMICS	ACTIVITIES
Total Students: 663 Grades: K-8 Community School: No Uniform: Yes—Top and bottom; specific colors or styles School Day: 8am-2:20pm Extended Day: No English Language Learner Program: English as a New Language Community Service: Yes—Expected Summer Session: Yes—Academic support and enrichment. Weekend Program: Yes—Saturday program	Elective: We currently offer dance, fine arts, vocal, leadership, computer technology, journalism and broadcasting, and urban gardening.	African Dance; Ballet; Competitive Cross Country; Competitive Indoor and Outdoor Track; Cooking; Drumming; Flag Football; Music; Varsity Boys and Girls Basketball CHAMPS Sports—Boys: Basketball League CHAMPS Sports—Girls: Basketball League CHAMPS Sports—Coed: Fitness Club Sports: Compete in the Middle School Boys and Girls City-Wide Tournament, Compete in the USA Track and Field League

The Herbert S Eisenberg Middle School for Career Exploration believes in “Children First, High Expectations, NO Excuses.” Our school exists to benefit our entire student population, and thereby the members of our community. The staff and parents of our school are committed to providing the best possible education to all of our students by meeting their individual needs so that they can succeed to the best of their abilities. We are committed to helping our students to fully develop their skills and talents and use them to contribute to their communities, city, state, and the world at large. Our students go on to make us proud and we are committed to seeing that such successes continue. It is our firm belief, that all students can reach their full academic and social potential with the support of our school and families working as one cohesive unit.

Neighborhood: West Brighton
Address: 501 West Avenue, Brooklyn NY 11224
Shared Space: Yes—21K303, 21K344
Accessibility: Partially Accessible See section 8.1 for more information.
Subway: to West 8th St – NY Aquarium; to Ocean Parkway; to Neptune Ave-Van Siden
Bus: B1, B36, B4, B68, S54, S61, S62, S66, S91, S92, S93, X10, X10B, X11, X12, X42
Contact: Carmen N Amador, Principal
Email: camador@schools.nyc.gov
Website: schools.nyc.gov/Find-a-School
Phone: 718-996-0100

PROGRAMS OFFERED

Herbert S. Eisenberg (I.S. 303) Academy for Career Exploration Program Code: K303U

Admissions Method: Open	Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
Program Eligibility: Open to students and residents of District 21	General Education	175	55	3	No
	Students with Disabilities	50	12	4	Yes
Admissions Priorities: Priority to students residing in the zone Then to students and residents of District 21. <i>Last year, this program admitted students from all priority groups.</i> Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above.					

Herbert S. Eisenberg (I.S. 303) Magnet Program Talent Programs

Admissions Method: Talent Test	Selection Criteria: Students who apply to these programs will be selected based on their score on the District 21 Talent Tests.
Program Eligibility: Open to students and residents of District 21	

PERFORMANCE

- 97% of students passed core courses
- 39% of students scored at Level 3 or 4 on the State English Test
- 31% of students scored at Level 3 or 4 on the State Math Test
- 83% of students feel safe in the hallways, bathrooms, locker room, and cafeteria





Search 21K303 at schools.nyc.gov/Find-a-School for more about this school.

Which high schools did students from this school most frequently attend?

- Abraham Lincoln High School
- Rachel Carson High School for Coastal Studies
- John Dewey High School


SCHOOL LIFE	ACADEMICS	ACTIVITIES
Total Students: 538 Grades: 6-8 Community School: No Uniform: No School Day: 8am-2:20pm Extended Day: Yes English Language Learner Program: English as a New Language Community Service: Yes—Offered Summer Session: No Weekend Program: Yes—Saturday program for academic support and enrichment.	Language: Spanish Elective: Art, Chorus, Creative Writing, Dance, Drama, Journalism, Law Court, Math, Music, News Literacy, Science Talent, STEM	Advisory Peer Groups; After-School Enrichment Program for English Language Learners; After School Program: Weekdays, 2:30pm-5pm by Neighborhood Improvement Association (NIA); BIG (Boys Into Gentlemen); Chorus Club; Chess Club; CODE Blue Club; GEMS (Girls Empowerment Movement); GO Green Club; Intergenerational Program; Math Enrichment Program and English Enrichment Programs; Mouse Squad; News Paper Club; Shutterbugs Club (Digital Photography); Sports Club; STEM; STEM/Sustainability Club CHAMPS Sports—Coed: Fitness Club, Soccer, Track and Field Sports: Basketball, Track and Field

Students learn higher-order thinking through inquiry, enrichment, and a challenging academic program. Our focus on youth development fosters confidence and self-advocacy; our students become successful adults, prepared to continue their studies. Students have the opportunity to earn a tuition-free associates degree from Kingsborough Community College (KCC) during their time in secondary school. We offer instructional support, small class sizes, and access to the KCC campus.


Neighborhood: Gravesend
Address: 2630 Benson Avenue, Brooklyn NY 11214
Shared Space: Yes—21K337, 21K348, 21K468, 21K559, 21K572
Accessibility: Partially Accessible 
See section 8.1 for more information.
Subway:  to Gravesend – 86th St;  to Ave U;  to 25th Ave
Bus: B1, B3, B4, B6, B64, B82, X28, X38

Contact: Tracee Murren, Principal
Email: TMurren@schools.nyc.gov
Website: kecss.info
Phone: 718-333-7850

PROGRAMS OFFERED


 The Kingsborough Early College Secondary School


Program Code: **K468U**


Admissions Method:  Open	Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
Program Eligibility: Open to students and residents of Districts 20, 21 & 31	General Education	387	82	5	Yes
	Students with Disabilities	87	18	5	Yes


Selection Criteria: Students who apply to this program will be randomly selected.

PERFORMANCE


 **95%** of students passed core courses

 **46%** of students scored at Level 3 or 4 on the State English Test

 **29%** of students scored at Level 3 or 4 on the State Math Test

 **79%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?

 Kingsborough Early College School

Search **21K468** at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE	ACADEMICS	ACTIVITIES
Total Students: 657 Grades: 6-12 Community School: No Uniform: Yes School Day: 8:30am-2:50pm Extended Day: No English Language Learner Program: English as a New Language Community Service: No Summer Session: No Weekend Program: No	Language: Spanish Accelerated: Algebra I, Spanish Elective: Culinary, Drumming, Fashion, Hair & Make-Up, Piano, Sculpture, Step Team, Tae Kwon Do, Website Design	Academic Tutoring; After-School Program (provides homework help, dance, and the arts); Available Monday-Friday (2:50pm-6pm) to all families in our middle school; Debate Team; National Junior Honor Society (NJHS); Neighborhood Improvement Association (NIA); Newspaper CHAMPS Sports—Coed: Developmental Basketball, Fitness Club

At Brooklyn Studio Secondary School, the needs of all learners are addressed in a fully inclusive setting which encourages each student to be an active participant in setting, monitoring, and meeting challenging academic goals. Curriculum is aligned to the Common Core learning standards and is enhanced through the most current technologies and web programs. Our small setting allows students to feel secure and supported in their relationships with their teachers. Parents appreciate the small size of our school and the supportive environment that it provides their children. Our students are exposed to a variety of arts experiences throughout the day, and continue their studies in instrumental music, digital communication in our high school. Another important factor for parents is that students from our middle school are given priority to attend our high school.

Neighborhood: Bensonhurst West
Address: 8310 21st Avenue, Brooklyn NY 11214
Shared Space: Yes—21K128, 21K690
Accessibility: Not Accessible
Subway: D to 20th Ave
Bus: B1, B4, B6, B64, B8, B82

Contact: Andrea Ciliotta, Principal
Email: ACiliot@schools.nyc.gov
Website: www.brooklynstudio.org
Phone: 718-266-5032

PROGRAMS OFFERED

Brooklyn Studio Secondary School

Program Code: K690L

Admissions Method:
☒ Limited Unscreened

Program Eligibility: Open to students and residents of District 21

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	300	82	4	Yes
Students with Disabilities	69	18	4	Yes

Admissions Priorities: 1 Priority to students and residents of District 21 who sign in at an event
2 Then to students and residents of District 21. *Last year, this program admitted students from all priority groups.*
Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above.

PERFORMANCE

97%

of students passed core courses

44%

of students scored at Level 3 or 4 on the State English Test

30%

of students scored at Level 3 or 4 on the State Math Test

79%

of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?

Brooklyn Studio Secondary School

Search 21K690 at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE
Total Students: 942 | Grades: 6-12
Community School: No | Uniform: No
School Day: 8am-2:20pm
Extended Day: Yes
English Language Learner Program: English as a New Language
Community Service: No
Summer Session: Yes
Weekend Program: Yes

ACADEMICS
Language: American Sign Language, Italian, Spanish
Accelerated: Algebra I, Earth Science, English, Italian, Spanish, US History
Elective: Creative Writing FIAO: Math, Dance, Instrumental Music, Literacy, Math and Computer Technology, Theater Arts

ACTIVITIES
Arts and Crafts, Community Service, Consultative Council, Contest Club, Creative Writing, Dance, Flag Football, Homework help, Horticulture, Kickball, Math and Computer Technology, Photography, Soccer, Student Government FIAO: Basketball, Theater Arts, Tutoring, Volleyball, Yearbook Club
CHAMPS Sports—Boys: Basketball League
Sports: Basketball, Soccer

At P.S./I.S. 192, teachers inspire students to learn and enable them to meet challenging academic goals. Students feel safe and are confident in the relationships that they share with their teachers. Our families are pleased with the school's high expectations for their children and the small class sizes. Parents are kept well-informed by the school about their child's academic progress, achievements, and successes. Over 35% of our students are English Language Learners (representing the Dominican Republic, Mexico, Ecuador, Chile, Bangladesh, Pakistan, Egypt, China, Poland, Russia, and Uzbekistan).

Neighborhood: Borough Park
Address: 4715 18th Avenue, Brooklyn NY 11204
Shared Space: Yes—20K192, 75K036
Accessibility: Not Accessible
Subway: F to 18th Ave
Bus: B11, B8

Contact: Janine Kraljev, Assistant Principal
Email: 20K192@schools.nyc.gov
Website: ps-is192.org
Phone: 718-633-3061

PROGRAMS OFFERED

Federal Magnet Program		Program Code: K192U			
Admissions Method: Open	Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
Program Eligibility: Open to students and residents of Districts 20, 21 & 31	General Education	198	4	50	Yes
	Students with Disabilities	32	1	32	Yes
Admissions Priorities: Last year, this program only admitted students from priority group 1.					
Selection Criteria: Students who apply to this program will be randomly selected.					

P.S./I.S. 192		Program Code: K192Z			
Admissions Method: Zoned	Zoned				
Program Eligibility: Open to continuing 5 th grade students and students residing in the elementary school zone	Admissions Priorities: 1 Priority to continuing 5 th grade students 2 Then to students residing in the elementary school zone. Last year, this program only admitted students from priority group 1.				

PERFORMANCE

- 92% of students passed core courses
- 37% of students scored at Level 3 or 4 on the State English Test
- 34% of students scored at Level 3 or 4 on the State Math Test
- 84% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search **20K192** at schools.nyc.gov/Find-a-School for more about this school.

Which high schools did students from this school most frequently attend?

- Franklin Delano Roosevelt High School
- Abraham Lincoln High School
- New Utrecht High School

SCHOOL LIFE	ACADEMICS	ACTIVITIES
Total Students: 677 Grades: K-8 Community School: No Uniform: Yes School Day: 8:10am-2:30pm Extended Day: Yes English Language Learner Program: English as a New Language, Transitional Bilingual Education: Chinese Community Service: Yes—Offered Summer Session: No Weekend Program: No	Language: Spanish Elective: Band, Career Readiness, Chorus, Global Studies	Ballroom Dance; Band; Book Club; CASA; Chess Class; Chorus; CookShop; Dance; Engineering Class; Fitness Club; Investigative Lab; Mighty Milers; NIA After-School Program; Newspaper Club; Parent Computer and Language Classes; Saturday Academy; Scrapbooking; Student Council; Studio in a School; Urban Advantage; Visual Arts Program; WeatherBug CHAMPS Sports—Coed: Fitness Club Sports: Dance, Kickball, Track and Field

Students like the full range of before-, during-, and after-school programs offered at I.S. 27. They complement the staff, curriculum, and all aspects of student life at I.S. 27. Parents value our communication between home and school and our commitment to academic achievement and engagement of students.

Neighborhood: West New Brighton
Address: 11 Clove Lake Place, Staten Island NY 10310
Shared Space: No
Accessibility: Not Accessible
Subway: N/A
Bus: S44, S46, S48, S53, S54, S94, S96, S98, X14, X30

Contact: Matthew Barone, Principal
Email: 31R027@schools.nyc.gov
Website: N/A
Phone: 718-981-8800

PROGRAMS OFFERED

Scholars Program (Math and Science)					Program Code: R027A
Admissions Method: Composite Score	Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
	General Education	465	22	21	Yes
	Students with Disabilities	70	8	9	Yes
Program Eligibility: Open to students and residents of District 31	Selection Criteria: 4 th Grade New York State ELA: 22.5% • 4 th Grade New York State Math: 22.5% • Attendance: 5% • Final 4 th Grade Report Card: 45% • Punctuality: 5%				
Federal Magnet Program					Program Code: R027U
Admissions Method: Open	Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
	General Education	274	48	6	Yes
	Students with Disabilities	68	17	4	Yes
Program Eligibility: Open to students and residents of Districts 20, 21, and 31	Selection Criteria: Students who apply to this program will be randomly selected.				
Zoned Program					Program Code: R027Z
Admissions Method: Zoned	Zoned				
Program Eligibility: Open to students residing in the zone					

PERFORMANCE

- 95% of students passed core courses
- 49% of students scored at Level 3 or 4 on the State English Test
- 36% of students scored at Level 3 or 4 on the State Math Test
- 65% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 31R027 at schools.nyc.gov/Find-a-School for more about this school.

Which high schools did students from this school most frequently attend?

- Susan E. Wagner High School
- Curtis High School
- Ralph R. McKee Career and Technical Education High School


SCHOOL LIFE	ACADEMICS	ACTIVITIES
Total Students: 1005 Grades: 6-8 Community School: No Uniform: No School Day: 7:40am-2pm Extended Day: No English Language Learner Program: English as a New Language Community Service: Yes—Offered Summer Session: Yes—For incoming sixth graders. Weekend Program: Yes—Saturday program for academic support and enrichment.	Language: Spanish Accelerated: Algebra I, Living Environment Elective: High School Test Preparation, Journalism, LEGO Robotics, Middle School Scholars, NYC Debate League, Performing Arts, Virtual Enterprise	Academies of Engineering; After-School and Vacation Sports and Arts Program; Architecture; Band; CHAMPS Sports Before-School Program; Chorus; Current Events; Drama; Economics; Enterprise and Journalism; Fundraising and Community Service Activities; LEGO Robotics; Musical Theater; The Rainbow Club; School Newspaper; Stagecraft; Technology; Visual Arts; Zoo Crew CHAMPS Sports—Coed: Developmental Basketball, Soccer, Volleyball Sports: Cycling, Flag Football, NYC Road Runners

In addition to a rigorous academic curriculum aligned with Common Core Standards, Morris takes pride in its performing and visual arts programs. While there is a focus on the arts, Morris recognizes that student-centered engagement within a thinking curriculum provides each student with learning experiences that prepare them for college and beyond. Our literacy and math curricula provide the rigor to tackle the complexities of higher-order thinking texts and provide students opportunities for rich discourse. We have many community and cultural organizations as partners to enhance the learning experiences of our students. They include Staten Island Tech High School, The Academy of Carnegie Hall, Alvin Ailey American Dance Theater, Learning Through Expanded Arts Program, Art Lab, Snug Harbor Cultural Center, and Children's Aid Society. In order to provide students with an enriching educational experience that focuses on all facets of development, Morris also provides a STEAM program that promotes science, technology, engineering, the arts, and math as access points for guiding student inquiry, dialogue, and critical thinking. As an additional experience, Morris celebrates a championship girls and boys varsity basketball team.

Neighborhood: New Brighton-Silver Lake

Address: 445 Castleton Avenue, Staten Island NY 10301

Shared Space: No

Accessibility: Fully Accessible 

See section 8.1 for more information.

Subway: N/A

Bus: S42, S44, S46, S48, S94, S96, S98, X30

Contact: Susan L. Tronolone, Principal

Email: 31R061@schools.nyc.gov


Website: williamamorris61.org

Phone: 718-727-8481

PROGRAMS OFFERED

Spanish Dual Language Program Program Code: R061M

Admissions Method:

 Screened: Language

Program Eligibility: Open to students and residents of District 31

Prior Year Admissions

General Education

Students with Disabilities

Applicants

145

51

Seats

22

8

Applicants Per Seat

7

6

Seats Filled

Yes

No

Preference is given to the following students: English Language Learners (ELLs) • Heritage Language Speakers of the target language • Participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language.

Performing Arts Program Program Code: R061U

Admissions Method:  Open

Program Eligibility: Open to students and residents of Districts 20, 21, and 31

Prior Year Admissions

General Education

Students with Disabilities

Applicants

274

89

Seats

59

21

Applicants Per Seat

5

4

Seats Filled

Yes

Yes

Selection Criteria: Students who apply to this program will be randomly selected.





Zoned Program Program Code: R061Z

Admissions Method:  Zoned

Program Eligibility: Open to students residing in the zone

Zoned

PERFORMANCE

-  **88%** of students passed core courses
-  **32%** of students scored at Level 3 or 4 on the State English Test
-  **16%** of students scored at Level 3 or 4 on the State Math Test
-  **67%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search **31R061** at schools.nyc.gov/Find-a-School for more about this school.

Which high schools did students from this school most frequently attend?

- Curtis High School
- Ralph R. McKee Career and Technical Education High School
- New Dorp High School

SCHOOL LIFE	ACADEMICS	ACTIVITIES
Total Students: 981 Grades: 6-8 Community School: No Uniform: No School Day: 7:40am-2pm Extended Day: Yes—After-School English Language Learner Program: English as a New Language, Dual Language: Spanish Community Service: Yes—31-50 hours expected by graduation Summer Session: Yes—For incoming sixth graders. Weekend Program: No	Language: American Sign Language, Italian Accelerated: Algebra I, Living Environment Elective: Drama Production; Honors Program with a Regents Track; Journalism; Orton-Gillingham; Rewards Program; Stage Craft and Dance Choreography; STEAM Program; Striving Readers; Symphonic, Choral, and Orchestral Music; Visual Arts; Wilson Just Words; Word Genera	Annual Spring Musical Production; Boys and Girls Basketball Traveling Teams; Dance Troupe; Family Fun Nights; Leaders Club; Middle School Quality Initiative (literacy support); PBIS (encompassing a variety of student development opportunities); Performing and Visual Arts; Regents Prep Program; Soar to Success Enrichment Program; Specialized High School Prep Program; Student Government; VR Quest (virtual reality video building program) CHAMPS Sports—Coed: Developmental Basketball, Flag Football, Floor Hockey Sports: Citywide Intramural Varsity Basketball, Floor Hockey, General Sports, Soccer, Step, Ultimate Frisbee, Volleyball

Boroughwide Schools

All Brooklyn students and residents
may apply to middle schools
in this section.


**All Brooklyn students and residents
may apply to middle schools
in this section.**

We give extra attention to each child's academic needs while modeling a passion for the performing arts and technology. Parents appreciate our stable learning environment with high academic standards and a strong focus on the arts and technology. The Dual Language Program provides differentiated instruction in both Spanish and English based on the Common Core Learning Standards and the New York State Performance Standards. Through both age- and grade-appropriate instruction, whole class, small group, individual experiences, and project-based learning, students will become bilingual, biliterate, and bicultural. Students in the Dual Language Program will also participate in the arts and/or technology courses.











Neighborhood: Fort Greene

Address: 300 Adelphi Street, Brooklyn NY 11205

Shared Space: Yes

Accessibility: Partially Accessible 

See section 8.1 for more information.

Subway:  to Clinton-Washington;  to Lafayette Ave; , , , , , , ,  to Atlantic Ave – Barclays Center
Bus: B103, B25, B26, B38, B41, B45, B52, B54, B63, B67, B69

Contact: Wayne Winston, Secretary

Email: WWinston@schools.nyc.gov

Website: relc113bk.com


Phone: 718-834-6734

PROGRAMS OFFERED

Dual Language – Spanish

Program Code: **K113M**

Admissions Method:

 Screened: Language

Program Eligibility: Open to students and residents of Brooklyn

Prior Year Admissions

General Education

Students with Disabilities

Applicants

Seats

Applicants Per Seat

Seats Filled

137

24

6

No

44

6

7

No

Selection Criteria: 4th Grade New York State ELA and Math Exams • Attendance and Punctuality • Entrance Assessment • Final 4th Grade Report Card • Punctuality

Preference is given to the following students: English Language Learners (ELLs), Heritage Language Speakers of the target language, Participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language.

Fine Arts & Design

Program Code: **K113R**

Admissions Method:  Screened

Program Eligibility: Open to students and residents of District 13

Prior Year Admissions

General Education

Students with Disabilities

Applicants

Seats

Applicants Per Seat

Seats Filled

120

50

2

No

36

10

4

Yes

Selection Criteria: 4th Grade New York State ELA and Math Exams • Attendance and Punctuality • Audition • Entrance Assessment • Final 4th Grade Report Card

Academy of Performing Arts

Program Code: **K113S**

Admissions Method:  Screened

Program Eligibility: Open to students and residents of District 13

Prior Year Admissions

General Education

Students with Disabilities

Applicants

Seats

Applicants Per Seat

Seats Filled

112

75

2

No

42

14

3

No

Selection Criteria: 4th Grade New York State ELA and Math Exams • Attendance and Punctuality • Audition • Entrance Assessment • Final 4th Grade Report Card

ACATS (The Academy of Computer & Technology Science)

Program Code: **K113T**

Admissions Method:  Screened

Program Eligibility: Open to students and residents of District 13

Prior Year Admissions

General Education

Students with Disabilities

Applicants

Seats

Applicants Per Seat

Seats Filled

112

75

1

No

42

10


4

No

Selection Criteria: 4th Grade New York State ELA and Math Exams • Attendance and Punctuality • Audition • Entrance Assessment • Final 4th Grade Report Card

PERFORMANCE

 **79%** of students passed core courses

 **18%** of students scored at Level 3 or 4 on the State English Test

 **12%** of students scored at Level 3 or 4 on the State Math Test

 **79%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search **13K113** at schools.nyc.gov/Find-a-School for more about this school.

Which high schools did students from this school most frequently attend?

- Brooklyn Community Arts & Media High School (BCAM)
- Franklin Delano Roosevelt High School
- Benjamin Banneker Academy

SCHOOL LIFE

Total Students: 305 | **Grades:** 6-8

Community School: No | **Uniform:** Yes

School Day: 8:10am-2:30pm

Extended Day: Yes

English Language Learner Program: English as a New Language, Dual Language: Spanish

Community Service: No

Summer Session: No

Weekend Program: No

ACADEMICS

Accelerated: Earth Science, English




ACTIVITIES

Big Brother Big Sister Program; Chess Club; Cycling Club; Historically Black College Tours; Jazz Band; Long Island University Advantage After-School Tutoring and Clubs; New York City Road Runner Mighty Milers Club; Robotics Team; Step and Cheerleading Team; Student Government; VELMS Mentoring Program

CHAMPS Sports—Coed: Baseball, Developmental Basketball, Flag Football, Flag Rugby




Sports: Basketball, Soccer

Students are offered a variety of extracurricular activities at Satellite East Middle School. Parents appreciate the support we provide our students. For example, our Weekend Warriors Program assists our students with their monthly projects and weekly homework assignments by providing them with access to laptops, art supplies, and SMART Boards.





Neighborhood: Bedford-Stuyvesant
Address: 344 Monroe Street, Brooklyn NY 11216
Shared Space: Yes
Accessibility: Not Accessible
Subway:  to Bedford-Nostrand; ,  to Nostrand Ave
Bus: B15, B25, B26, B38, B43, B44, B44-SBS, B52

Contact: Kim McPherson, Principal
Email: kmcpher@schools.nyc.gov
Website: schools.nyc.gov/Find-a-School
Phone: 718-789-4251


PROGRAMS OFFERED

Satellite East Middle School		Program Code: K301S			
Admissions Method:  Screened Program Eligibility: Open to students and residents of Brooklyn	Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
	General Education	194	74	3	No
	Students with Disabilities	61	16	4	No
Admissions Priorities:  Priority to students and residents of District 13  Then to students and residents of Brooklyn. Last year, this program admitted students from all priority groups. Selection Criteria: 4 th Grade New York State ELA and Math Exams • Attendance and Punctuality • Final 4 th Grade Report Card					

PERFORMANCE

-  **97%** of students passed core courses
-  **14%** of students scored at Level 3 or 4 on the State English Test
-  **8%** of students scored at Level 3 or 4 on the State Math Test
-  **88%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?

-  George Westinghouse Career and Technical Education High School

Search **13K301** at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE	ACADEMICS	ACTIVITIES
Total Students: 99 Grades: 6-8 Community School: Yes, Partnership with Children, Inc. Uniform: Yes School Day: 8am-3:20pm Extended Day: Yes English Language Learner Program: English as a New Language Community Service: Yes—Expected Summer Session: No Weekend Program: No	Language: Spanish	Dance; Cooking; Mighty Milers Club; STEM; Success Mentoring Program; Visual Art Sports: Basketball, Developmental Track and Field, Play Rugby

The Urban Assembly Institute of Math and Science (UAI) takes a holistic approach to educating our young women, ensuring they possess all skills needed for success. Our rigorous and innovative curriculum inspires students to challenge stereotypes that currently exist for women in math and science, and builds their persistence in the pursuit of learning to leave them well-equipped to graduate from college. We teach our young women to navigate adolescence and beyond through classes like social-emotional learning, health, and financial literacy. Our partnership with Girls Inc. of NYC encourages our students to be strong, smart, and bold through field trips and free after school and Summer programming. As a Girls Inc. of NYC partner school, our students gain exposure to a variety of mentors and careers, as well as additional arts and athletic activities including step, computer coding, and guitar courses. UAI graduates are not only accepted into college, but also complete it due to their varied experiences in and outside the classroom.

Neighborhood: DUMBO-Downtown Brooklyn
Address: 283 Adams Street, Brooklyn NY 11201
Shared Space: Yes
Accessibility: Fully Accessible See section 8.1 for more information.
Subway: to Hoyt & Schermerhorn; , to DeKalb Ave; , , , to Jay St-MetroTech; , , , to Court St – Borough Hall
Bus: B103, B25, B26, B38, B41, B45, B52, B54, B57, B61, B62, B63, B65, B67, B69

Contact: Jen Cusa, Director of Student Support Services
Email: jcusa@schools.nyc.gov
Website: uainstitute.org
Phone: 718-260-2300

PROGRAMS OFFERED

Urban Assembly Institute of Math and Science for Young Women (M.S. 527)

Program Code: **K527S**

Admissions Method: Screened	Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
Program Eligibility: All-girls school; open to students and residents of Brooklyn	General Education	305	67	5	No
	Students with Disabilities	39	14	3	No

Admissions Priorities: ❶ Priority to students and residents of District 13, 14, 15, and 16 ❷ Then to students and residents of Brooklyn. *Last year, this program admitted students from all priority groups.*

Selection Criteria: 4th Grade New York State Math and ELA Exams • Attendance • Final 4th Grade Report Card

PERFORMANCE

95% of students passed core courses

32% of students scored at Level 3 or 4 on the State English Test

14% of students scored at Level 3 or 4 on the State Math Test

77% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search **13K527** at schools.nyc.gov/Find-a-School for more about this school.

Which high schools did students from this school most frequently attend?

- Urban Assembly Institute of Math and Science for Young Women
- John Jay School for Law

SCHOOL LIFE	ACADEMICS	ACTIVITIES
Total Students: 480 Grades: 6-12 Community School: No Uniform: No School Day: 8:30am-2:50pm Extended Day: Yes English Language Learner Program: English as a New Language Community Service: No Summer Session: No Weekend Program: No	Accelerated: Living Environment Elective: Gym or Dance, Social Emotional Learning Class, Visual Art	In Partnership with Girl’s Inc of NYC, the Urban Assembly offers a wide range of after-school extracurricular activities: Dance, Drama, Homework Help, Mural Painting, Music Club, STEP, Yoga CHAMPS Sports—Girls: Dance, Volleyball Sports: Basketball, Track and Field

Middle School 50 is located in the Southside of the Williamsburg section of Brooklyn. M.S. 50 has partnered with El Puente, a nationally-renowned community human rights organization, to create a new community school. Our mission at M.S. 50 is to promote youth leadership through academics, arts, athletics, and activism and to empower student voice by providing opportunities for students to engage in inquiry-based and project-based learning. In all content areas, students at M.S. 50 are taught to make evidenced-based arguments and to justify their opinions using persuasive academic language. In addition to receiving a rigorous academic education, M.S. 50 students will be able to select from a rich variety of enrichment activities (debate, concert band, drumline, robotics, theater, art, photography, step, guitar, yearbook, dance, sports, chess, and more) and academic advancement opportunities during our Expanded Learning Time.

Neighborhood: Williamsburg

Address: 183 South 3rd Street, Brooklyn NY 11211

Shared Space: Yes—14K050, 84K182

Accessibility: Not Accessible

Subway: **L** to Bedford Ave; **J**, **M**, **Z** to Marcy Ave; **G** to Metropolitan Ave-Lorimer St

Bus: B24, B32, B39, B44, B44-SBS, B46, B60, B62, Q54, Q59

Contact: Ben Honoroff, Principal

Email: BHonoro@schools.nyc.gov

Website: schools.nyc.gov/Find-a-School


Phone: 718-387-4184

PROGRAMS OFFERED

John D. Wells (M.S. 50) Spanish Dual Language Program

Program Code: **K050M**

Admissions Method:

 Screened: Language

Program Eligibility: Open to students and residents of Brooklyn

Prior Year Admissions

General Education

Students with Disabilities

Applicants

151

34

Seats

24

6

Applicants Per Seat

6

6

Seats Filled

Yes

Yes

Selection Criteria: Preference is given to the following students: English Language Learners (ELLs), Heritage Language Speakers of the target language, Participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language.

John D. Wells (M.S. 50)

Program Code: **K050S**

Admissions Method:  Screened

Program Eligibility: Open to students and residents of Brooklyn

Prior Year Admissions

General Education

Students with Disabilities

Applicants

309

73

Seats

66

14

Applicants Per Seat

5

5

Seats Filled





No

Yes

Admissions Priorities: **1** Priority to students and residents of District 14 **2** Then to students and residents of Brooklyn. *Last year, this program admitted students from all priority groups.*




Selection Criteria: 4th Grade New York State ELA and Math Exams • Academic and Personal Behaviors • Attendance • Final 4th Grade Report Card

PERFORMANCE

-  **84%** of students passed core courses
-  **21%** of students scored at Level 3 or 4 on the State English Test
-  **16%** of students scored at Level 3 or 4 on the State Math Test
-  **85%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search **14K050** at schools.nyc.gov/Find-a-School for more about this school.

Which high schools did students from this school most frequently attend?

-  El Puente Academy for Peace and Justice
-  Williamsburg Preparatory School
-  Automotive High School

SCHOOL LIFE

Total Students: 289 | **Grades:** 6-8

Community School: Yes, El Puente |

Uniform: Yes—Official uniform provided by school

School Day: 8:40am-4pm

Extended Day: Yes—Before-School

English Language Learner Program: English as a New Language, Transitional Bilingual Education: Spanish

Community Service: No

Summer Session: Yes—Academic support and enrichment.

Weekend Program: Yes—Saturday program for academic support and enrichment.

ACADEMICS

Language: Spanish

Elective: Advanced Math, Band, Chess, Community Mural Painting, Dance, Debate, Drum Line, Graphic Novel Writing, Photography, Robotics, SHSAT Prep, Theater

ACTIVITIES

Beacon After-School Program; College Exploration and Trips; Early Career/College Awareness; Integrated Arts Project with El Puente; Peer mentoring; RAPP Leaders; School Dances; Service Learning Opportunities; SHSAT Prep; Soapbox Derby; STEM and Debate Mentoring Programs with Elementary Students; Staff vs Student Games (Basketball, Football, Softball, Volleyball); Student Government; Talent Show; Warrior Fitness

CHAMPS Sports—Coed: Baseball, Flag Football

Sports: Baseball, Basketball, Flag Football, Karate, Soccer, Track and Field, Volleyball

An education at Juan Morel Campos School of the Arts provides an opportunity for a seamless experience across middle and high school. Over the course of seven years, we build strong relationships with families, between students and teachers, and between students. Our sequence of arts programs is designed to expose students to all disciplines during middle school, with the opportunity to specialize once entering high school, including the possibility of earning the Arts Endorsed Regents Diploma. Partnerships with a variety of professional arts organizations give students exposure to what awaits them if they choose to enroll in college as arts majors, join a conservatory program, or pursue professional work in the arts. Our academics are programmed for college readiness, and our College Bound Initiative office begins the college process with middle school college trips. Eighth grade honors classes offer Regents exams in Algebra and Living Environment.

Neighborhood: Williamsburg

Address: 215 Heyward Street, Brooklyn NY 11206

Shared Space: Yes—14K071, 84K037

Accessibility: Partially Accessible 

See section 8.1 for more information.

Subway:  to Marcy Ave; ,  to Hewes St;  to Broadway

Bus: B24, B32, B39, B43, B44, B44-SBS, B46, B48, B57, B60, B62, Q54, Q59




Contact: Nereida Pena, Parent Coordinator

Email: NPena@juanmorelcampos.com





Website: www.juanmorelcampos.com

Phone: 718-302-7900



PROGRAMS OFFERED

Juan Morel Campos Secondary School				Program Code: K071S	
Admissions Method:  Screened	Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
Program Eligibility: Open to students and residents of Brooklyn	General Education	265	115	2	No
	Students with Disabilities	75	25	3	Yes
Admissions Priorities:  Priority to students and residents of District 14  Then to students and residents of Brooklyn. <i>Last year, this program admitted students from all priority groups.</i>					
Selection Criteria: 4 th Grade New York State ELA and Math Exams • Attendance and Punctuality • Final 4 th Grade Report Card					

PERFORMANCE

-  **84%** of students passed core courses
-  **12%** of students scored at Level 3 or 4 on the State English Test
-  **6%** of students scored at Level 3 or 4 on the State Math Test
-  **80%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria





Which high schools did students from this school most frequently attend?

-  Juan Morel Campos Secondary School
-  Brooklyn Preparatory High School

Search **14K071** at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE	ACADEMICS	ACTIVITIES
Total Students: 534 Grades: 6-12 Community School: Yes, Grand Street Settlement, INC. Uniform: Yes—Top and bottom-specific colors or styles School Day: 8am-3:30pm Extended Day: Yes English Language Learner Program: English as a New Language, Transitional Bilingual Education: Yiddish Community Service: Yes—Offered Summer Session: Yes—For incoming sixth graders and for academic support and enrichment. Weekend Program: Yes—Saturday program	Language: Spanish Accelerated: Algebra I, Living Environment Elective: Band, Computer Graphics, Dance, Theater, Visual Art	Aeronautics Club; Band; College Bound Initiative; Dance Team; Fashion Club; Film Club; Literacy and Math Tutoring; Morning Study Hall; Mural Club; National Junior Honor Society; Robotics Club; School's Out NYC (SONYC) After-School Program; Student Leaders; Theater Club; Urban Gardening; Visual Arts Club CHAMPS Sports—Boys: Baseball CHAMPS Sports—Coed: Fitness Club, Soccer Sports: Basketball, Coed Baseball


We offer a wide variety of courses and special programs to interest every child. The school also provides an accelerated program filled with challenging courses. Parents appreciate the organized and traditional atmosphere of I.S. 318. We believe in offering the widest number of choices and programs for students at a very high level. For example, we offer an amazing music program, national championship chess team, strong robotics program, numerous championship sports teams, and a full range of arts offerings. Students may take up to four Regents courses by graduation and we currently offer nearly fifty after-school programs for our students. We believe that students should have the opportunity to engage in high level programs beyond their core classes. Whether you want to join our rock band, perform in our dance company, pitch on our championship baseball team, create works of art in our ceramics lab, cook a delicious dish in our cooking room, play your trumpet at Carnegie Hall, or checkmate the best chess players in our nation, I.S. 318 offers something to challenge every student.

Neighborhood: Williamsburg
Address: 101 Walton Street, Brooklyn NY 11206
Shared Space: No
Accessibility: Partially Accessible 
See section 8.1 for more information.
Subway:   to Lorimer St;  to Broadway
Bus: B15, B43, B44, B44-SBS, B46, B47, B48, B57, B60


Contact: Leander Windley, Principal
Email: LWindle@schools.nyc.gov
Website: is318.com
Phone: 718-782-0589

PROGRAMS OFFERED





☒ Eugenio Maria de Hostos (I.S. 318) Program Code: K318M

Admissions Method:  Screened	Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
Program Eligibility: Open to students and residents of District 14	General Education	749	332	2	Yes
	Students with Disabilities	142	78	2	Yes
Selection Criteria: 4 th Grade New York State ELA and Math Exams • Academic and Personal Behaviors • Attendance • Final 4 th Grade Report Card					

☒ IS 318 Chess Program Program Code: K318N

Admissions Method:  Screened	Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
Program Eligibility: Open to students and residents of Brooklyn	General Education	409	24	17	Yes
	Students with Disabilities	54	6	9	Yes
Selection Criteria: 4 th Grade New York State ELA and Math Exams • Academic and Personal Behavior • Attendance • Entrance Assessment • Final 4 th Grade Report Card					

PERFORMANCE

-  **96%** of students passed core courses
-  **39%** of students scored at Level 3 or 4 on the State English Test
-  **35%** of students scored at Level 3 or 4 on the State Math Test
-  **88%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search **14K318** at schools.nyc.gov/Find-a-School for more about this school.

- Which high schools did students from this school most frequently attend?**
- Williamsburg Charter High School
 - Williamsburg Preparatory School
 - High School for Health Professions and Human Services

SCHOOL LIFE	ACADEMICS	ACTIVITIES
Total Students: 1249 Grades: 6-8 Community School: No Uniform: No School Day: 8:20am-2:40pm Extended Day: Yes English Language Learner Program: English as a New Language Community Service: No Summer Session: Yes—Academic support and enrichment. Weekend Program: Yes—Saturday program for academic support and enrichment.	Language: Spanish Accelerated: Algebra I, Earth Science, Living Environment, Spanish, US History Elective: Botany, Broadway, Ceramics, Chess, Computer Coding, Concert Band, Cooking, Dance, Drama, Engineering, Fashion, Guitar, Jazz Band, Journalism, Keyboarding, Multimedia, Painting, Photography, Robotics, Stock Market, Video Game Design, Visual Arts, Web Design	Academic Olympics; Art History; Band; Baseball; Basketball; Botany; Broadway; Ceramics; Cheerleading; Chess; Chorus; Computers; Cooking; Dance; Drama; Fashion; Filmmaking; Fitness; Flag Football; Floor Hockey; Guitar; Handball; Homework Help; Jazz Band; Keyboarding; Marching Band; Math; Outdoor Garden; Photography; Robotics; Science Club; Stock Market Club; Student Government; Tennis; Video Game Design; Visual Arts; Volleyball; Web Design CHAMPS Sports—Coed: Flag Football, Floor Hockey, Softball Sports: Baseball, Boys Basketball, Fitness, Girls Basketball, Girls Softball, Handball, Volleyball

Our staff cares about our students as individuals and learners, working hard to make school a positive, successful experience for them. Students benefit from exciting learning opportunities, such as weekly field studies trips, science projects, visual arts, and creative writing activities. Families appreciate our small environment where students get individual support, dance, arts, technology, and an array of learning experiences. Families also appreciate how our teachers work together with them to support their children. Students have advisory every day, which includes a dedicated adviser who makes ongoing contact with their advisee. Lyons is a Restorative Justice school, meaning that when a student harms the community, the expectation is that the consequence be focused on restoring the community and growing from the experience. We want our students to learn to be more thoughtful, curious, well-rounded, and compassionate people. As a secondary school, students can stay through high school. We are part of the NYS Performance Standards Consortium, which means students do extensive essays, experiments, and presentations instead of most Regents. Students call teachers by their first name and do not wear uniforms.

Neighborhood: East Williamsburg
Address: 223 Graham Avenue, Brooklyn NY 11206
Shared Space: Yes—14K449, 14K454, 14K586
Accessibility: Not Accessible
Subway: **L** to Grand St; **J**, **M** to Lorimer St; **G** to Metropolitan Ave-Lorimer St
Bus: B24, B43, B46, B48, B60, Q54, Q59, S54, S57, S61, X10, X10B, X11
Contact: Wuta Onda, Director of Admissions
Email: lyons@lyonscommunityschool.org
Website: lyonscommunityschool.org
Phone: 718-782-0918

PROGRAMS OFFERED

Lyons Community School

Admissions Method:
☒ Limited Unscreened

Program Eligibility: Open to students and residents of Brooklyn and Queens

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	391	67	6	Yes
Students with Disabilities	87	14	6	Yes

Admissions Priorities: ❶ Priority to students and residents of Brooklyn and Queens who sign in at an event ❷ Then to students and residents of Brooklyn and Queens. *Last year, this program admitted students from all priority groups.*

Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above.

Program Code: K586L

PERFORMANCE

82%

of students passed core courses

6%

of students scored at Level 3 or 4 on the State English Test

1%

of students scored at Level 3 or 4 on the State Math Test

81%

of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?

■ Lyons Community School

Search 14K586 at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE	ACADEMICS	ACTIVITIES
Total Students: 496 Grades: 6-12 Community School: No Uniform: No School Day: 8:40am-3pm Extended Day: Yes English Language Learner Program: English as a New Language Community Service: Yes—Offered Summer Session: Yes—Academic support for certain students. Weekend Program: Yes—Saturday program for certain students.	Elective: Art, Chess, Dance, Field Studies (weekly academic-based field trips), Justice Panel, Music, Peer Mediation, Peer Group Connection (mentoring class)	Boys/Girls Club; Chess; Circle Keeping; Dance; Gay-Straight Alliance; Grand Street Settlement After-School Program; Homework Help; Literacy Support; Outdoor Adventure; Math Club; Middle School Musical; STEM; Student Government; Visual Arts; Youth Committee CHAMPS Sports—Boys: Basketball League CHAMPS Sports—Girls: Basketball League Sports: Basketball, Flag Football, Soccer, Volleyball, Wrestling

53

Our school is part of a national network of excellent all-girls college prep schools. Our school is guided by teachers and staff who nurture students’ intellectual curiosity and work to empower young women. We believe that all students can achieve high standards in every area including math, science, and technology. We have a very supportive environment that includes daily advisory. Part of a network of Young Women’s Leadership Network (YWLN) schools, we are an all-girls school with a mission to prepare young women to be successful leaders in their communities. Every YWLN school is supported by the CollegeBound Initiative (CBI) which ensures college access and financial aid options for every student. We work with parents as partners in preparing every student for post-secondary opportunities.

Neighborhood: Bushwick
Address: 325 Bushwick Avenue, Brooklyn NY 11206
Shared Space: Yes—14K147, 14K614
Accessibility: Not Accessible
Subway: 1 to Montrose Ave; 1, M to Flushing Ave
Bus: B15, B43, B46, B47, B48, B57, B60, Q54, Q59

Contact: Catherine Mitchell, Principal
Email: Admissions@tywlsbrooklyn.org
Website: tywlsbrooklyn.org
Phone: 718-387-5641

PROGRAMS OFFERED

The Young Women’s Leadership School of Brooklyn

Program Code: K614M

Admissions Method: Screened	Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
Program Eligibility: All-girls school; open to students and residents of Brooklyn	General Education	406	74	5	No
	Students with Disabilities	80	16	5	No

Selection Criteria: 4th Grade New York State ELA and Math Exams • Attendance and Punctuality • Final 4th Grade Report Card • Writing Assignment and Group Interview at Open House

PERFORMANCE

94%

of students passed core courses

34%

of students scored at Level 3 or 4 on the State English Test

16%

of students scored at Level 3 or 4 on the State Math Test

86%

of students feel safe in the hallways, bathrooms, locker room, and cafeteria





Which high schools did students from this school most frequently attend?

■ Young Women’s Leadership School of Brooklyn

Search 14K614 at schools.nyc.gov/Find-a-School for more about this school.


SCHOOL LIFE	ACADEMICS	ACTIVITIES
Total Students: 406 Grades: 6-12 Community School: No Uniform: Yes—Official uniform must be purchased School Day: 8am-2:30pm Extended Day: Yes English Language Learner Program: English as a New Language Community Service: Yes—Offered Summer Session: Yes—Academic support for certain students. Weekend Program: Yes—Saturday program for test prep	Language: Spanish Elective: Ballet; Technology; Introduction to Guitar; Modern Dance; Advisory	Arts Program; CollegeBound Initiative (CBI) Early Career/College Awareness; College Visits; Dance Program; Environmental Club; Gaming Club; Girls Leadership Institute Camp; Leadership supported through YWLN network-wide resources; Newspaper; Science, Technology, Engineering, and Mathematics (STEM) Programs; Spirit Week; Sports and Arts Foundation (SASF) After-School Program; Student Government; Talent Show; Theater CHAMPS Sports—Girls: Developmental Basketball Sports: Track

Middle School 88 provides students with a dynamic learning environment centered around project-based, student-directed, and personalized learning platforms. Our partnerships with Poly/NYU and Columbia University support critical thinking through STEM instruction for teachers and students. As partners with the Gates Foundation and Facebook, we have greater resources to deepen and enrich our practices. We are a comprehensive school divided into three thematic and diverse learning communities. Throughout the year, we celebrate integrated project work where students present solutions to real world problems. Blended learning and innovation within an integrated curriculum, align to initiatives such as Samsung Solve for Tomorrow and LEGO robotics. In addition to our rigorous academic program, we support social-emotional learning and the development of Core Values. Our free after-school enrichment offers something for everyone with art, music, dance, sports, and technology. Our school community includes and supports gifted and talented programs, special education services, ELL instruction, dual language, physical education, and a wide range of after-school offerings making M.S. 88 an exciting place to learn and grow.

Neighborhood: Sunset Park
Address: 544 7th Avenue, Brooklyn NY 11215
Shared Space: Yes
Accessibility: Partially Accessible 
See section 8.1 for more information.
Subway:  to Prospect Ave; ,  to 15th St-Prospect Park
Bus: B37, B61, B63, B67, B68, B69


Contact: Ailene Altman Mitchell, Principal
Email: AMitche2@schools.nyc.gov
Website: ms88.org
Phone: 718-788-4482

PROGRAMS OFFERED



Spanish Dual Language Program


Program Code: K088M

Admissions Method:  Open

Program Eligibility: Open to students and residents of Brooklyn who currently attend an elementary-level Spanish Dual Language or Transitional Bilingual Education program, or who have academic proficiency in both English and Spanish.


Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	705	49	14	Yes
Students with Disabilities	143	11	13	No

Admissions Priorities: Students from low-income households, students in temporary housing, and English Language Learners (ELLs) have an admissions priority for 52% of seats at this school.



Park Slope Education Complex at M.S. 88

Program Code: K088S


Admissions Method:  Open

Program Eligibility: Open to students and residents of District 15


Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	998	312	3	Yes
Students with Disabilities	306	111	3	Yes

Admissions Priorities: Students from low-income households, students in temporary housing, and English Language Learners (ELLs) have an admissions priority for 52% of seats at this school.


PERFORMANCE




94% of students passed core courses



42% of students scored at Level 3 or 4 on the State English Test



39% of students scored at Level 3 or 4 on the State Math Test



84% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 15K088 at schools.nyc.gov/Find-a-School for more about this school.

Which high schools did students from this school most frequently attend?

- Fort Hamilton High School
- Franklin Delano Roosevelt High School
- High School of Telecommunication Arts and Technology

SCHOOL LIFE	ACADEMICS	ACTIVITIES
<p>Total Students: 1350 Grades: 6-8</p> <p>Community School: No Uniform: No</p> <p>School Day: 8:20am-2:35pm</p> <p>Extended Day: Yes</p> <p>English Language Learner Program: English as a New Language, Dual Language: Spanish</p> <p>Community Service: No</p> <p>Summer Session: Yes—Academic support and enrichment.</p> <p>Weekend Program: Yes</p>	<p>Language: Spanish</p> <p>Accelerated: Algebra I, English, Living Environment</p> <p>Elective: Art, Drama, Green Planning and Design, Guitar, History of Music, Law and Order, Leadership Development (Principal's Council), Life Skills/Social Emotional Learning & Development, Media Literacy and Technology, Mixed Media Arts, National Junior Honor Society, STEM/STEAM, Wildlife Medicine</p>	<p>Band, Bio-mimicry, Buddy Program with P.S. 10, Coding, Chess, Fashion Design, Graphic Design, Jewelry Design, Latin Dance, LEGO Robotics, Math Team, MS 88 Newscasters, Self Defense, Specialized High School Test (SHSAT) Preparation, Theater, Yearbook Club</p> <p>CHAMPS Sports—Coed: Developmental Basketball, Flag Football, Flag Rugby, Soccer, Volleyball</p> <p>Sports: Girls and Boys Basketball, New York Road Runners, Track and Field</p>

The Boerum Hill School for International Studies is an International Baccalaureate French Dual Language Public School that serves 600 students in grades 6-12. With the implementation of the International Baccalaureate philosophy and mission, we aim to support learning for all students that is both challenging and relevant to real life. Students are enrolled in French Immersion courses and are encouraged to participate in our early bird and/or after-school program (which includes: theater, soccer, fashion, murals, chess, basketball, table-tennis, basketball, visual arts, and dance). Our 7th & 8th grade students will have an opportunity to participate in an international French exchange program. Students receive a comprehensive liberal arts education grounded in inquiry and project-based learning, while participating in numerous educational, & service learning trips and excursions. Middle school students will take the Algebra, Living Environment, and US History regents in the eighth grade. With parent consent, students have the option of going off campus for lunch. Parental involvement through our Leadership Team, the PTA, volunteer work, and fundraising efforts foster a successful school community.

Neighborhood: Boerum Hill/Cobble Hill

Address: 284 Baltic Street, Brooklyn NY 11201

Shared Space: Yes

Accessibility: Not Accessible

Subway: **F**, **G** to Bergen St; **A**, **C** to Hoyt & Schermerhorn

Bus: B103, B41, B45, B57, B61, B62, B63, B65, B67


Contact: Stu Chasabenis, Director of Partnerships/Guidance


Email: Stu.Chasabenis@K497.org

Website: k497.org





Phone: 718-330-9390

PROGRAMS OFFERED

Boerum Hill School for International Studies French Dual Language Program					Program Code: K497M
Admissions Method:  Open	Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
Program Eligibility: Open to students and residents of Brooklyn who currently attend an elementary-level French Dual Language or Transitional Bilingual Education program, or who have academic proficiency in both English and French.	General Education	567	72	8	Yes
	Students with Disabilities	86	8	11	Yes
Admissions Priorities: Students from low-income households, students in temporary housing, and English Language Learners (ELLs) have an admissions priority for 52% of seats at this school.					

Boerum Hill School for International Studies					Program Code: K497S
Admissions Method:  Open	Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
Program Eligibility: Open to students and residents of District 15	General Education	541	45	12	Yes
	Students with Disabilities	99	25	4	Yes
Admissions Priorities: Students from low-income households, students in temporary housing, and English Language Learners (ELLs) have an admissions priority for 52% of seats at this school.					

PERFORMANCE

-  **86%** of students passed core courses
-  **25%** of students scored at Level 3 or 4 on the State English Test
-  **30%** of students scored at Level 3 or 4 on the State Math Test
-  **85%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?

- The Boerum Hill School for International Studies

Search **15K497** at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE	ACADEMICS	ACTIVITIES
Total Students: 632 Grades: 6-12 Community School: No Uniform: No School Day: 8:15am-2:35pm Extended Day: Yes English Language Learner Program: English as a New Language, Dual Language: French Community Service: Yes—Expected Summer Session: Yes Weekend Program: Yes	Language: French Accelerated: Algebra I, English, Living Environment, US History Elective: Chess, Dance, Fitness, Visual Arts & Digital Portfolio	Basketball, Capoeira, Chess, Coding, Dance, Drama, Fashion, Fitness, Hip Hop Club, Robotics/LEGO, Soccer, Table Murals, Table Tennis, Theatre, Video Game Club, Visual Arts & Digital Portfolio, Yearbook, Yoga CHAMPS Sports—Coed: Basketball League, Track and Field Sports: Basketball, Fitness, Flag-Football, Soccer (Early Bird & After-School), Table-Tennis

M.S. 898 opened its doors in the Fall of 2018, pending approval by the Panel for Educational Policy. M.S. 898 is established on the tenets of Progressive Education and based on the philosophy that students learn best through experiential and hands-on learning. M.S. 898 will support and cultivate students to achieve academic excellence by challenging them to reach their highest potential in mind, body and spirit through humanities, the sciences, arts and physical education. M.S. 898 students will understand and embrace their civic responsibility and are committed to service learning. We are committed to human health and Eco-literacy while simultaneously being dedicated to the needs of the community. At M.S. 898, learning extends beyond the school building. M.S. 898 students will be immersed in New York City through inquiry-based excursions that will afford them rich learning experiences. At M.S. 898 students will participate in service-learning and project-based approaches to learning, with emphasis on conceptual reasoning and cultivating student ability to become problem solvers. M.S. 898 students will engage in student-centered, discussion-based, cooperative learning. Educators will facilitate a learning environment whereby students will have the freedom to make mistakes, think independently and speak their mind. At M.S. 898 students will be honored for their unique contributions, cultural backgrounds, and beliefs.

Neighborhood: Bedford-Stuyvesant
Address: 130 Rochester Ave, Brooklyn NY 11213
Shared Space: Yes—16K335
Accessibility: Not Accessible
Subway: A, C to Utica Ave
Bus: B15, B25, B26, B43, B46, B46-SBS, B52, B65

Contact: Camelia Brogden-Cruz, D16 Family Leadership Coordinator
Email: 16K898@gmail.com
Website: d16brooklyn.com/new-middle-school-16k898
Phone: 718-574-2834

PROGRAMS OFFERED

M.S. 898

Program Code: K898U

Admissions Method: Unscreened	Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
	General Education	N/A	76	N/A	N/A
Program Eligibility: Open to students and residents of Brooklyn	Students with Disabilities	N/A	14	N/A	N/A

Admissions Priorities: 1 Priority to students and residents of District 16 2 Then to students and residents of Brooklyn.

Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above.

PERFORMANCE

- N/A of students passed core courses
- N/A of students scored at Level 3 or 4 on the State English Test
- N/A of students scored at Level 3 or 4 on the State Math Test
- N/A of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 16K898 at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE	ACADEMICS	ACTIVITIES
<p>Total Students: Grades: 6 (School will serve grades 6-8 by Fall 2020)</p> <p>Community School: No Uniform: No</p> <p>School Day: 8:20am-2:38pm</p> <p>Extended Day: Yes</p> <p>English Language Learner Program: English as a New Language, Transitional Bilingual Education: Spanish</p> <p>Community Service: Yes</p> <p>Summer Session: Yes</p> <p>Weekend Program: Yes</p>	<p>Accelerated: Korean, Spanish</p> <p>Elective: Music, Visual Art</p>	<p>Student Ambassadors, Student Government, Chess Club, Robotics, Dance, Science Club, Math Club. More to be offered based on community input.</p> <p>Sports: Basketball, Cheer Leading, Soccer, Squash, Tae Kwon Do, Volleyball. More to be offered based on community input.</p>

Ebbets Field Middle School is an international education center, founded in 2005. Ninety percent of our students are immigrants or children of immigrants. We are proud of this heritage and diversity. Our instructional week is five hours longer than similar schools ensuring all students meet and exceed the challenges of the Common Core and city-wide instructional shifts. We are one of four Turnaround Arts schools in NYC. Turnaround is a presidential initiative for academic success through the arts. Marc Anthony is our celebrity partner and is committed to our school's success. All of our curricula, from mathematics to social studies, are infused with the arts. To ensure that our students are college and career ready, every student is given an iPad to experience the curriculum through an interactive, hands-on, minds-on format. We have partnerships that extend learning and guarantee the educational, physical, social, and emotional development of each of our students and families.

Neighborhood: Crown Heights South
Address: 46 McKeever Place, Brooklyn NY 11225
Shared Space: Yes—17K352, 17K375
Accessibility: Not Accessible
Subway: **B, F, Q, S** to Prospect Park; **2, 3, 4, 5** to Franklin Ave
Bus: B16, B41, B43, B44, B44-SBS, B48, B49

Contact: Ersell Mellis, Parent Coordinator
Email: EMellis@schools.nyc.gov
Website: www.efms352.org
Phone: 718-941-5097

PROGRAMS OFFERED

☐ Ebbets Field Middle School (M.S. 352)

Program Code: **K352U**

Admissions Method: Open	Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
Program Eligibility: Open to students and residents of Brooklyn	General Education	196	73	3	No
	Students with Disabilities	53	16	3	No

Admissions Priorities: **1** Priority to students residing in the zone **2** Then to students and residents of District 17 **3** Then to students and residents of Brooklyn. *Last year, this program admitted students from all priority groups.*

Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above.

PERFORMANCE

91%

of students passed core courses

12%

of students scored at Level 3 or 4 on the State English Test

13%

of students scored at Level 3 or 4 on the State Math Test

72%

of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?

William E. Grady Career and Technical Education High School

Search 17K352 at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE	ACADEMICS	ACTIVITIES
<p>Total Students: 167 Grades: 6-8</p> <p>Community School: Yes, Sports and Arts in Schools Foundation, Inc. Uniform: Yes—Official uniform must be purchased</p> <p>School Day: 8:15am-3:55pm</p> <p>Extended Day: Yes—Before- and After-School</p> <p>English Language Learner Program: English as a New Language</p> <p>Community Service: No</p> <p>Summer Session: Yes—Academic support for certain students.</p> <p>Weekend Program: Yes—Saturday program for academic support and enrichment.</p>	<p>Elective: Academic Support, College Access Program/College Trips, Dance, Drama, Fashion Design, Jewelry Making, Leadership Development, Media Arts (BRIC Museum), Mentoring, Music, Public Speaking, Read 180, Robotics, Step Team, System 44, Visual Arts</p>	<p>African Dance; AmeriCorps; Brooklyn Community Foundation; Dental Services; Film Making; GLOBE/NASA; Instrumental Music; Interboro Psychiatric Center; Journalism; Media; Mentoring; PAL; Partnerships: Medgar Evers College Pipeline, Sports and Arts in Schools Foundation, TurnAround Arts, Brooklyn Museum; Partnerships: Theater; Student Government; Triad Services; US NAVY Sea Perch</p> <p>CHAMPS Sports—Girls: Girls Basketball League</p> <p>CHAMPS Sports—Coed: Fitness Club, Flag Football</p> <p>Sports: Basketball, Dance, Double Dutch, Soccer, Step, Track and Field</p>


Science, Technology and Research (STAR) Early College, is a 6-12 grade school utilizing a bold approach, based on the principle that academic rigor, combined with the opportunity to save time and money, is a powerful motivator for students to work hard and meet serious intellectual challenges. Students entering our middle school take a range of challenging academic courses and in grade 8 become eligible to take up to five (5) high school regents courses giving them firsthand exposure to the demands of high school. Our dynamic team of teachers and Brooklyn College professors are eager to prepare students interested in science, mathematics, and technology for college and the working world. Middle school students who continue on to our high school will take a blended suite of high school and college courses in a rigorous yet supportive program, compressing the time it takes to complete a high school diploma and up to the first two years of college. Simply put, our students can simultaneously earn a high school diploma and up to 73 transferable college credits tuition free from Brooklyn College enabling many of them to enter college with a sophomore or junior status at almost any CUNY, SUNY, or private university.

Neighborhood: Flatbush
Address: 911 Flatbush Avenue, Brooklyn NY 11226
Shared Space: Yes—17K382, 17K408, 17K467, 17K537, 17K539, 17K543
Accessibility: Partially Accessible 
See section 8.1 for more information.
Subway: 2, 5, B, Q to Church Ave
Bus: B103, B12, B16, B35, B41, B44, B44-SBS, B49, BM1, BM2, BM3, BM4
Contact: Evan Goldwyn, Assistant Principal
Email: egoldwyn@schools.nyc.gov
Website: starearlycollege.org
Phone: 718-564-2540

PROGRAMS OFFERED

Science, Technology, and Research Early College School at Erasmus

Program Code: K543M

Admissions Method:  Screened	Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
Program Eligibility: Open to students and residents of Brooklyn	General Education	749	62	12	Yes
	Students with Disabilities	115	13	9	Yes

Admissions Priorities: 1 Priority to students and residents of District 17 2 Then to students and residents of Brooklyn. *Last year, this program admitted students from all priority groups.*
Selection Criteria: 4th Grade New York State ELA and Math Exams • Attendance • Entrance Assessment • Final 4th Grade Report Card • Interview • Punctuality

PERFORMANCE

100%

of students passed core courses

57%

of students scored at Level 3 or 4 on the State English Test

45%

of students scored at Level 3 or 4 on the State Math Test88%

Which high schools did students from this school most frequently attend?

- Science, Technology and Research Early College High School at Erasmus

SCHOOL LIFE	ACADEMICS	ACTIVITIES
Total Students: 541 Grades: 6-12 Community School: No Uniform: Yes—Official uniform must be purchased School Day: 8:05am-2:19pm Extended Day: Yes—After-School English Language Learner Program: English as a New Language Community Service: Yes—Expected Summer Session: No Weekend Program: Yes—Saturday program for test prep	Language: French, Spanish Accelerated: Algebra I, English, French, Living Environment, US History Elective: Architecture, Electrical Engineering, Fitness/Conditioning Activities, Guitar and/or Keyboarding, Intro to Band, Intro to Cinematography & Video Production, Intro to Drawing/Painting, Intro to Photography, Intro to Sculpture, Intro to Theatre, Journalism, LEGO Robotics, Music, Principles of Engineering	Academic Enrichment: NYS English & Math Test Preparation; Audio/Video Technology and Film; Creative Writing; Employability Skills; Engineering Applications; Engineering Design; Food Science; Journalism; Photojournalism; PM School; Pre-Engineering Technology; Publication Production; Saturday Academy; School Government Organization; Sports (Basketball, Volleyball, Soccer, Junior Olympics) Brooklyn College Community Partnership (BCCP); Student Leadership; Study Hall Sports: Specific Sports Activities (Baseball, Basketball, Football, Hockey, Volleyball, Soccer, Swimming, Track and Field, Wrestling) Dance Technique courses provide students with experience in one specific form of dance (e.g., modern, jazz, ballet, contemporary,

Students are immersed in academically challenging studies with requirements that include a three-year sequence in mathematics, Chinese, science, social studies, and the arts. Students have an opportunity to complete the following Regents by the end of eighth grade: Integrated Algebra, Geometry, Algebra II/Trigonometry, Living Environment, Earth Science, Physics, World History, US History, English, and the Chinese LOTE. Student creativity, character development, and social responsibility are encouraged and nurtured through individualized guidance, athletics, clubs, fine and performing arts events, and mentorships.

Neighborhood: Crown Heights South
Address: 1186 Carroll Street, Brooklyn NY 11225
Shared Space: No
Subway: 4, 5 to Franklin Ave; 3 to Nostrand Ave; 2, 5 to President St
Bus: B43, B44, B44-SBS, B45, B48, B49
Contact: Michael Wiltshire, Principal
Email: mwiltsh@schools.nyc.gov
Website: mecps.org
Phone: 718-703-5400

PROGRAMS OFFERED

Medgar Evers College Preparatory School				Program Code: K590M	
Admissions Method: Screened	Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
Program Eligibility: Open to students and residents of Brooklyn	General Education	N/A	N/A	N/A	N/A
	Students with Disabilities	N/A	N/A	N/A	N/A
Selection Criteria: Attendance • Final 4 th Grade Report Card • 4 th Grade New York State ELA and Math Exams • Entrance Exam					

PERFORMANCE

- 83% of students passed core courses
- 84% of students scored at Level 3 or 4 on the State English Test
- 81% of students scored at Level 3 or 4 on the State Math Test
- 71% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?

- Medgar Evers College Preparatory School
- Brooklyn Technical High School

Search 17K590 at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE	ACADEMICS	ACTIVITIES
Total Students: 1257 Grades: 6-12 Community School: No Uniform: Yes School Day: 8:10am-2:30pm Extended Day: Yes—After-School English Language Learner Program: English as a New Language Community Service: No Summer Session: Yes—Academic Weekend Program: Yes—Saturday program for test prep	Language: Mandarin Accelerated: Algebra I, Algebra II, Chemistry, English, Geometry, Global History, Living Environment, Physics, US History Elective: Chorus, Dance, Fine Arts, Marching Band, Piano, Steel Pan	Art Club • Junior National Honor Society • Peer Mediation/Tutoring CHAMPS Sports—Coed: Cross Country, Developmental Basketball, Track and Field Sports: Basketball, Dance, Soccer, Swimming

I.S. 68 is a school that provides its students with a high-quality education that surrounds Science, Technology, Engineering, Arts, and Mathematics (STEAM). We are a certified Eco-School and are a part of the Billion Oyster Project. Our students learn about science and technology through our pollinating garden and school-wide air purifying initiative. We pride ourselves on our newly implemented robotics program which uses state-of-the-art equipment and 3-D printing. I.S. 68 has a belief system based on Steven Covey's The 7 Habits of Highly Effective People in which students demonstrate positive behavior by being proactive, setting goals, collaborating, and prioritizing. We have a strong focus on student leadership development which is supported by the Leader in Me program. Students also benefit from various partnerships. For example, through our partnership with Long Island University, students have opportunities to visit colleges and universities around the country.

Neighborhood: Canarsie

Address: 956 East 82nd Street, Brooklyn NY 11236

Shared Space: Yes

Accessibility: Not Accessible

Subway: N/A

Bus: B103, B17, B47, B6, B82, BM2

Contact: Raylene Charles, Secretary

Email: rcharles@is68.org

Website: is68.org

Phone: 718-241-4800

PROGRAMS OFFERED

I.S. 68		Program Code: K068A			
Admissions Method: Composite Score	Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
Program Eligibility: Open to students and residents of District 18	General Education	84	30	3	No
	Students with Disabilities	16	0		Yes
Selection Criteria: 4 th Grade New York State ELA Exam: 20% • 4 th Grade New York State Math Exam: 20% • Attendance: 20% • Final 4 th Grade Report Card: 40%					

I.S. 68 Haitian Creole Dual Language Program		Program Code: K068M			
Admissions Method: Screened: Language	Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
Program Eligibility: Open to students and residents of Brooklyn	General Education	50	24	2	No
	Students with Disabilities	10	6	2	No
Preference is given to the following students: English Language Learners (ELLs), Heritage Language Speakers of the target language, Participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language.					

I.S. 68		Program Code: K068U			
Admissions Method: Open	Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
Program Eligibility: Open to students and residents of District 18	General Education	85	52	2	No
	Students with Disabilities	27	8	3	Yes
Admissions Priorities: ① Priority to students residing in the zone ② Then to students and residents of District 18. <i>Last year, this program admitted students from all priority groups.</i>					
Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above.					

PERFORMANCE

- 89%** of students passed core courses
- 15%** of students scored at Level 3 or 4 on the State English Test
- 11%** of students scored at Level 3 or 4 on the State Math Test
- 65%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search **18K068** at schools.nyc.gov/Find-a-School for more about this school.

Which high schools did students from this school most frequently attend?

- Clara Barton High School
- Brooklyn Theatre Arts High School
- High School for Innovation in Advertising and Media

SCHOOL LIFE	ACADEMICS	ACTIVITIES
Total Students: 339 Grades: 6-8 Community School: No Uniform: Yes School Day: 8am-2:20pm Extended Day: Yes English Language Learner Program: English as a New Language, Dual Language: Haitian Creole Community Service: No Summer Session: No Weekend Program: No	Language: Haitian Creole, Spanish Accelerated: Algebra I	Achieve Now Academy Mentoring Program; Air Purifying Team; ARISTA Program; Art; Billion Oyster Team; Brothers Breaking Bread; Certified Eco-School; Cheerleading/ Step/Dance Club; Cooking Club; Eco Team; Gear-Up College Prep Program; Girls Empowerment Movement; Morning Radio Show Club; Peer Leadership Club; Pollinating Garden; Project Citizen's Law Program; Robotics; Science Club/ Fair; Student Anti-Bullying Club; The Leader In Me; Tutoring; Urban Advantage School CHAMPS Sports—Coed: Basketball League, Fitness Club, Soccer Sports: Basketball, Football, Soccer, Tennis, Volleyball

At Meyer Levin School for the Performing Arts, we believe in equity and excellence for all scholars. Academic Excellence: Meyer Levin has a Level 4 rating in ELA. This means all of our scholars have made significant progress on the state exam. In Mathematics, we have implemented the new Jump Math curriculum. We offer regents in Social Studies, Math, and Science. Student and Community Support: We believe in developing social emotional intelligence. Meyer Levin's Performing Arts program is famous for graduating top students in Dance, Chorus, Drama, Steel Pan, Instrumental Band, Keyboard and Visual Arts. We have sports teams such as Boys and Girls Basketball, Flag Football, Track and Field and Double-Dutch. Meyer Levin is a full Restorative Justice school and ALL of our students participate in weekly restorative circles. We believe in the "Community School" model and have a variety of community based organizations on our campus Innovation: Algebra for All: It is expected that all of our students will complete Algebra by graduation thus allowing them to take more advance math classes in high school. College Access for All: We have a full time College Access staff member to engage our students are all aspects of college life.

Neighborhood: East Flatbush
Address: 5909 Beverly Road, Brooklyn NY 11203
Shared Space: No
Accessibility: Not Accessible
Subway: N/A
Bus: B17, B35, B46, B47, B7, B8
Contact: Donna Phillips, Parent Coordinator
Email: dphillips@schools.nyc.gov
Website: meyerlevin18k285.com
Phone: 718-451-2200

PROGRAMS OFFERED

☒ Meyer Levin (I.S. 285): Astral Program Program Code: K285A

Admissions Method:	Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
Composite Score	General Education	232	52	4	No
	Students with Disabilities	39	8	5	No
Program Eligibility: Open to students and residents of District 18					
Selection Criteria: 4 th Grade New York State ELA Exam: 20% • 4 th Grade New York State Math Exam: 20% • Attendance: 20% • Final 4 th Grade Report Card: 40%					

☒ Meyer Levin (I.S. 285): Performing Arts Program Program Code: K285M

Admissions Method:	Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
Screened	General Education	661	198	3	No
	Students with Disabilities	134	32	4	Yes
Program Eligibility: Open to students and residents of Brooklyn					
Admissions Priorities: ❶ Priority to students and residents of District 18 ❷ Then to students and residents of Brooklyn. <i>Last year, this program admitted students from all priority groups.</i>					
Selection Criteria: Academic and Personal Behaviors • Audition • Final 4 th Grade Report Card					

☒ Meyer Levin (I.S. 285): Borough Wide Acceptance Program Code: K285Z

Admissions Method:	Zoned
Zoned	
Program Eligibility: Open to students residing in the zone	

PERFORMANCE

- 91%** of students passed core courses
- 28%** of students scored at Level 3 or 4 on the State English Test
- 12%** of students scored at Level 3 or 4 on the State Math Test
- 86%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search **18K285** at schools.nyc.gov/Find-a-School for more about this school.

Which high schools did students from this school most frequently attend?

- John Dewey High School
- Clara Barton High School
- Brooklyn High School of the Arts

SCHOOL LIFE

Total Students: 666 | **Grades:** 6-8
Community School: No | **Uniform:** Yes
School Day: 8am-2:50pm
Extended Day: Yes
English Language Learner Program: English as a New Language
Community Service: Yes—Expected
Summer Session: Yes—Academic support and enrichment.
Weekend Program: Yes—Saturday program for academic support and enrichment.

ACADEMICS

Language: Spanish
Accelerated: Algebra I, Living Environment, US History
Elective: Meyer Levin offers the gifted Advanced Astral Placement for academically gifted students. We also offer the award winning Science, Technology, and Robotics program in partnership with Medgar Evers College. Meyer Levin has partnered with SuperVibes DJ Academy to start the Meyer Levin DJ School. We go beyond software education and explore the core elements that inspire and shape the music you create. We also offer the "Secret Society" project based learning initiative.

ACTIVITIES

Advanced Astral Placement, Dance, Drama, Instrumental Band, Marine Biology, Steel Pan Orchestra, Technology, Vocal Music (Chorus)
CHAMPS Sports—Girls: Basketball League
CHAMPS Sports—Coed: Double Dutch, Flag Football
Sports: Meyer Levin has a competitive sports program. We offer sports teams in the following areas: Flag Football (City Champs), Boys Basketball, Girls Basketball teams, Track and Field and Double Dutch.

Our vision is to create a safe environment in which authentic learning experiences build character and empower students to become independent thinkers. Our mission is to provide a Common Core Learning Standards (CCLS)-aligned curriculum, life skills, mentorship, interventions, and enrichment activities that will enhance learning and support the social-emotional growth of our students. At EFCRS, we focus on targeting individual needs. We possess a strong community of teachers who are committed to motivating, engaging, and providing rigorous learning experiences. Our parents appreciate the strong focus on instruction, smaller class sizes, and two and a half hours of expanded-day programming our school offers. Students enjoy the cultural exposure and the unique courses in expanded day. Unique academic offerings include: Algebra Regents Course, Specialized HS Test Prep, and Saturday Academy. Unique expanded-day offerings include: STEM Academy, Robotics, Coding, Cooking, Soccer, Chorus, Drumming, and Theater.

Neighborhood: East Flatbush
Address: 905 Winthrop Street, Brooklyn NY 11203
Shared Space: Yes
Accessibility: Not Accessible
Subway: N/A
Bus: B12, B15, B17, B35, B46, B46-SBS, B47, B7

Contact: Margaret Johnson, Parent Coordinator
Email: MJohnson2@schools.nyc.gov
Website: eastflatbushcrs.org
Phone: 718-773-3059

PROGRAMS OFFERED

The East Flatbush Community Research School

Program Code: K581L

Admissions Method:

☒ Limited Unscreened

Program Eligibility:

Open to students and residents of Brooklyn

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	237	82	3	No
Students with Disabilities	58	18	3	No

Admissions Priorities:

1 Priority to students residing in the zone who sign in at an event 2 Then to students residing in the zone 3 Then to students and residents of District 18 who sign in at an event 4 Then to students and residents of District 18 5 Then to students and residents of Brooklyn who sign in at an event 6 Then to students and residents of Brooklyn. Last year, this program admitted students from all priority groups.

Selection Criteria:

Students who apply to this program will be randomly selected in the order of the priority groups listed above.

PERFORMANCE

90%

of students passed core courses

22%

of students scored at Level 3 or 4 on the State English Test

13%

of students scored at Level 3 or 4 on the State Math Test

73%

of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 18K581 at schools.nyc.gov/Find-a-School for more about this school.

Which high schools did students from this school most frequently attend?

Kurt Hahn Expeditionary Learning School

SCHOOL LIFE

Total Students: 131 | Grades: 6-8
Community School: Yes, University Settlement Society of New York, Inc. |
Uniform: Yes
School Day: 8am-4:50pm
Extended Day: Yes
English Language Learner Program: English as a New Language
Community Service: Yes—Offered
Summer Session: Yes—Academic support for certain students.
Weekend Program: Yes—Saturday program for certain students.

ACADEMICS

Accelerated: Algebra I
Elective: Health, Music

ACTIVITIES

Book Club; Chess; Coding; Cooking-EFCRS Top Chef; Crochet; Dance; Double Dutch Club; Drumming, Flag Football; EFCRS School Musical; Film and Media; Fitness; Guitar Hero; Journalism; Lyric Lounge; Music Production; Robotics; STEM Academy; Student Government; Visual Arts
CHAMPS Sports—Boys: Basketball League
CHAMPS Sports—Coed: Flag Football
Sports: Soccer

James P. Sinnott is a 21st Century Community School. We have a magnet program focused on health and health professions. There is also a wellness committee which focuses on a month-by-month health theme that is ingrained in the culture of the school. We offer students an Honors program with Regents courses, Spanish Dual Language Cohort, and a Dance Cohort. We also have the only Day NYPD/FDNY Explorer Program with the Learning for Life advisory curriculum. Parents are always invited to our school to help build culture and to celebrate our students. We provide our students with a stable, secure, and structured learning environment and the highest quality classroom instruction. A wide variety of support and intervention services are also offered. We strive to achieve academic excellence.

Neighborhood: East New York

Address: 370 Fountain Avenue, Brooklyn NY 11208

Shared Space: Yes

Accessibility: Not Accessible

Subway: A, C to Euclid Ave

Bus: B13, B14, B15, B20, BM5, Q7, Q8

Contact: Tameeka Singleton, Parent Coordinator

Email: Tsingleton3@schools.nyc.gov

Website: schools.nyc.gov/Find-a-School

Phone: 718-647-9050

PROGRAMS OFFERED

J.H.S. 218: Application Program

Admissions Method:

Screened

Program Eligibility:

Open to students and residents of District 19

Prior Year Admissions

	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	155	52	3	No
Students with Disabilities	36	8	5	Yes

Selection Criteria:

4th Grade New York State ELA and Math Exams • Academic and Personal Behaviors • Attendance and Punctuality • Final 4th Grade Report Card • Writing Assignment

J.H.S. 218: Spanish Dual Language Program

Admissions Method:

Screened: Language

Program Eligibility:

Open to students and residents of Brooklyn

Prior Year Admissions

	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	102	26	4	No
Students with Disabilities	23	4	6	Yes

Selection Criteria:

ELLs, Heritage Language Speakers, Participants of elementary school-level bilingual programs.

J.H.S. 218: Zoned Program

Admissions Method:

Zoned

Program Eligibility:

Open to students residing in the zone

Zoned

PERFORMANCE

- 90%** of students passed core courses
- 21%** of students scored at Level 3 or 4 on the State English Test
- 16%** of students scored at Level 3 or 4 on the State Math Test
- 65%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria


Search 19K218 at schools.nyc.gov/Find-a-School for more about this school.

Which high schools did students from this school most frequently attend?

- John Adams High School
- The School for Classics: An Academy of Thinkers, Writers and Performers
- Victory Collegiate High School

SCHOOL LIFE	ACADEMICS	ACTIVITIES
Total Students: 409 Grades: 6-8 Community School: Yes, The Leadership Program Uniform: No School Day: 8am-2:20pm Extended Day: Yes English Language Learner Program: English as a New Language, Dual Language: Spanish Community Service: Yes—Offered Summer Session: Yes Weekend Program: Yes—Saturday program	Accelerated: Algebra I, Living Environment Elective: Advisory, Art, Dance, STREAM	We are a 21 st century community school as well as Cypress Hills Beacon site. We have the following activities hosted by them during the day as well as in the after-school: Basketball, Chess, Cooking, Dance, Fashion Design, Flag Football, Jewelry Making, Karate, Knitting, Steel Pan, Theatre, Weight Training CHAMPS Sports—Boys: Basketball League, Fitness Club Sports: Baseball, Basketball, Soccer, Track, Volleyball, Weightlifting

M.S. 907 opened its doors in Fall 2018. Imagine a place where your child's creativity is tapped, their intellect is nurtured, their artistic talents are sharpened, and they are supported and happy. Welcome to M.S. 907 – a place for students to discover who they were meant to be! Our school combines standards-based academic instruction, exposure to the arts, and a projects-based approach to educate our students. And for those who exhibit exceptional academic or artistic aptitude, our Gifted and Talented program will challenge them so they can excel. Our model relies on student choice and exposure. Each semester sixth and seventh grade students will choose an arts elective (music, visual arts, creative writing, theater, and dance) to explore their skillsets. In their eighth grade year, students may narrow their focus to one specific arts connection to supplement their academics as they prepare for high school, college, and professional careers. Daily academic experiences will also be enriched for all students by authentic curricular connections to the arts. Picture it! As part of their creative arts or music elective, your child can learn to write poetry or songs to show the experiences of those they learn about in their humanities classes. Or, during dance elective, they can choreograph a jazz piece using their newfound math knowledge. As students grow at M.S. 907, they will build positive and enduring relationships with each other and the adults around them and develop their sense of self. They will also practice critical life skills such as persistence, flexible thinking, and innovation, habits of mind which will prepare them to be productive citizens in a 21st century global community. Every day our students will live our motto: Curiosity and creativity spark self-discovery!


Neighborhood: East New York
Address: 590 Sheffield Ave, Brooklyn, NY 11207
Shared Space: Yes—19K190
Accessibility: Accessible 
See section 8.1 for more information.
Subway: ① to New Lots Ave; ③ to Pennsylvania Ave
Bus: : B14, B15, B20, B83

Contact: Courtney Massenberg, Parent Coordinator
Email: brooklynarts907@gmail.com
Website: schools.nyc.gov/Find-a-School
Phone: 718-240-2700, ext. 2034

PROGRAMS OFFERED

M.S. 907


Program Code: K907U

Admissions Method:  Open	Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
Program Eligibility: Open to students and residents of Brooklyn	General Education	N/A	48	N/A	N/A
	Students with Disabilities	N/A	12	N/A	N/A

Admissions Priorities: ① Priority to students and residents of District 19 ② Then to students and residents of Brooklyn.
Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above.

M.S. 907 Gifted and Talented Program

Program Code: K907A

Admissions Method:  Composite Score	Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
Program Eligibility: Open to students and residents of Brooklyn	General Education	N/A	24	N/A	N/A
	Students with Disabilities	N/A	6	N/A	N/A

Selection Criteria: Academic and Personal Behaviors: 10%; Attendance: 10%; Final 4th Grade Report Card: 45%; New York State ELA Exam: 17.5%; New York State Math Exam: 17.5%.

PERFORMANCE

N/A

 of students passed core courses

N/A

 of students scored at Level 3 or 4 on the State English Test

N/A

 of students scored at Level 3 or 4 on the State Math Test

N/A

 of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 19K907 at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE	ACADEMICS	ACTIVITIES
Total Students: N/A Grades: 6 (School will serve grades 6-8 by Fall 2020) Community School: No Uniform: Yes School Day: TBD Extended Day: TBD English Language Learner Program: TBD Community Service: TBD Summer Session: TBD Weekend Program: TBD	Language: To be determined based on community input. Elective: Music, Visual Arts, Creative Writing, Theater, Dance	To be determined based on community input Sports: To be determined based on community input

The vision at John J. Pershing is to foster a school community where students meet high performance standards through the support of staff and parents. Therefore, we are committed to supporting all our students in reaching high academic standards through academic excellence, self-discipline, individual competence, strong personal values, and respect for all school community members.

Neighborhood: Sunset Park

Address: 4812 9th Avenue, Brooklyn NY 11220

Shared Space: No

Accessibility: Not Accessible

Subway: D to Fort Hamilton Parkway

Bus: B11, B16, B35, B70

Contact: Sheldon Dempster, Principal

Email: SDempster@schools.nyc.gov

Website: parent-portal.pershing220.org


Phone: 718-633-8200

PROGRAMS OFFERED

The Superintendent's Gifted Program

Program Code: **K220A**

Admissions Method:

 Composite Score

Program Eligibility: Open to students and residents of District 20

Prior Year Admissions

General Education

Students with Disabilities

Applicants

Seats

Applicants Per Seat

Seats Filled

583

79

7

Yes

64

11

6


Yes

Selection Criteria: 4th Grade New York State ELA Exam: 22.5% • 4th Grade New York State Math Exam: 22.5% • Attendance: 5% • Final 4th Grade Report Card: 45% • Punctuality: 5%

Spanish Dual Language Program

Program Code: **K220M**

Admissions Method:

 Screened: Language

Program Eligibility: Open to students and residents of Brooklyn

Prior Year Admissions

General Education

Students with Disabilities

Applicants

Seats

Applicants Per Seat

Seats Filled

287

24

12

Yes

72

6

12

Yes

Preference is given to the following students: English Language Learners (ELLs), Heritage Language Speakers of the target language, Participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language.

Federal Magnet Program

Program Code: **K220U**

Admissions Method:  Open

Program Eligibility: Open to students and residents of District 20

Prior Year Admissions

General Education

Students with Disabilities

Applicants

Seats

Applicants Per Seat

Seats Filled

185

79

2

No

45

11

4

Yes

Selection Criteria: Students who apply to this program will be randomly selected.

Zoned Program





Program Code: **K220Z**

Admissions Method:  Zoned

Program Eligibility: Open to students residing in the zone

Zoned

PERFORMANCE

-  **97%** of students passed core courses
-  **34%** of students scored at Level 3 or 4 on the State English Test
-  **46%** of students scored at Level 3 or 4 on the State Math Test
-  **73%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search **20K220** at schools.nyc.gov/Find-a-School for more about this school.

Which high schools did students from this school most frequently attend?

- Fort Hamilton High School
- Sunset Park High School
- High School of Telecommunication Arts and Technology

SCHOOL LIFE

Total Students: 1520 | **Grades:** 6-8
Community School: No | **Uniform:** No
School Day: 8am-2:20pm
Extended Day: Yes
English Language Learner Program: English as a New Language, Dual Language: Spanish, Transitional Bilingual Education: Chinese
Community Service: Yes—Offered
Summer Session: No
Weekend Program: Yes—Saturday program for test prep



ACADEMICS

Language: Spanish
Accelerated: Algebra I, Living Environment, Spanish
Elective: Morning and After-School Academic Success Programs for ELA, Math, Science, Social Studies

ACTIVITIES

ARISTA Honor Society; Arts Connection; Broadway Jrs.; Buddy Read Partnership with P.S. 160; Career Day; Chess; Chorus; Dance; Guitar; Homework Help; Mentorship Program with Maimonides Hospital; Model UN; Morgan Library; Mouse Squad; myON; NY Historical Society; Painting; Pupil Path; Read for The Record; Respect For All; Science Fair; Story Studio/Urban Arts Partnership
CHAMPS Sports—Boys: Developmental Basketball
CHAMPS Sports—Girls: Volleyball, Volleyball League
Sports: Boys Basketball, Girls Basketball, Girls Volleyball, Soccer

As a 6-12 school, we believe that middle school is the foundation for high school and college success. In class, students are academically challenged, reading high level texts, and engaging in critical thinking. We also believe that middle school is a time to teach students the habits necessary for academic success such as organization and time management. Over the last ten years we have created a strong culture that emphasizes order and structure, rigor and learning, community, and positivity. We are partnered with NIA and offer a variety of after school activities. Our teachers are accessible, and we have small class sizes and give individual attention to our students. We excite our students about learning, reading, and exploring the world. We offer iPads, laptops, SMART Boards, and wireless internet. We encourage our students to continue at UASCJ through high school so they can continue learning the skills necessary for college and career.


Neighborhood: Borough Park
Address: 4200 16th Avenue, Brooklyn NY 11204
Shared Space: Yes—20K223, 20K609
Accessibility: Partially Accessible 
See section 8.1 for more information.
Subway:  to Ditmas Ave
Bus: B11, B16, B35, B67, B69, B8

Contact: Cristina Bonet, Parent Coordinator
Email: cbonet@uascriminaljustice.org
Website: uascriminaljustice.org
Phone: 718-438-3893

PROGRAMS OFFERED

☐ Urban Assembly School for Criminal Justice

Program Code: **K609U**

Admissions Method:  Open	Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
Program Eligibility: All-girls school; open to students and residents of Brooklyn	General Education	264	67	4	Yes
	Students with Disabilities	29	14	2	No

Selection Criteria: Students who apply to this program will be randomly selected.

PERFORMANCE

98%

of students passed core courses

42%

of students scored at Level 3 or 4 on the State English Test

34%

of students scored at Level 3 or 4 on the State Math Test

86%

of students feel safe in the hallways, bathrooms, locker room, and cafeteria


Which high schools did students from this school most frequently attend?

Urban Assembly School for Criminal Justice

Search **20K609** at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE	ACADEMICS	ACTIVITIES
Total Students: 556 Grades: 6-12 Community School: No Uniform: Yes School Day: 8:45am-3:05pm Extended Day: Yes English Language Learner Program: English as a New Language Community Service: No Summer Session: Yes Weekend Program: No	Accelerated: Algebra I Elective: Book Club, Drama, Technology, Visual Art	Art, Basketball, Cooking, Dance, Fashion & Design, Homework Help, Leadership, Photography, Soccer Sports: Basketball, Dance, Soccer


Intermediate School 392, located in Brooklyn, is a grade 6-8 middle school with 300 students. Our mission is to establish and maintain a school environment that is challenging and nurturing. We promote high levels of academic achievement utilizing a rigorous, interdisciplinary curriculum focusing on the higher-order thinking skills of application, synthesis, and evaluation. This curriculum infuses the arts, creates articulate public speakers, and encourages students to become productive members of society. The Leadership Program provides mentoring for at-risk male students with successful role models from the community. In order to build school spirit and develop students' personal interests, we offer various after-school programs. Parents are also significant contributors within the school community, working harmoniously with the staff to ensure their children's success. At I.S. 392, we truly live by the mantra of the African proverb: "It takes a whole village to raise a child."

Neighborhood: Brownsville
Address: 104 Sutter Avenue, Brooklyn NY 11212
Shared Space: Yes—23K156, 23K392
Accessibility: Fully Accessible 
See section 8.1 for more information.
Subway: 3 to Sutter Ave – Rutland Road
Bus: B12, B14, B15, B45, B47, B60, B65, B7
Contact: Ingrid Joseph, Principal
Email: ijoseph2@schools.nyc.gov
Website: schools.nyc.gov/Find-a-School
Phone: 718-498-2491

PROGRAMS OFFERED

I.S. 392


Program Code: K392S


Admissions Method:  Screened	Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
Program Eligibility: Open to students and residents of Brooklyn	General Education	603	74	8	Yes
	Students with Disabilities	104	16	7	Yes


Admissions Priorities: 1 Priority to students and residents of District 23 2 Then to students and residents of Brooklyn. *Last year, this program admitted students from all priority groups.*


Selection Criteria: 4th Grade New York State ELA and Math Exams • Academic and Personal Behaviors • Attendance • Attendance at an Open House/School Tour • Entrance Exam • Final 4th Grade Report Card • Interview

PERFORMANCE

 69% of students passed core courses

 59% of students scored at Level 3 or 4 on the State English Test

 46% of students scored at Level 3 or 4 on the State Math Test




 84% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?
▪ Benjamin Banneker Academy

Search 23K392 at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE	ACADEMICS	ACTIVITIES
Total Students: 295 Grades: 6-8 Community School: No Uniform: Yes School Day: 8:10am-2:30pm Extended Day: Yes English Language Learner Program: English as a New Language Community Service: Yes—Offered Summer Session: Yes—Academic support and enrichment. Weekend Program: Yes—Saturday program for academic support and enrichment.	Language: Spanish Accelerated: Algebra I, Living Environment Elective: Algebra 4 All, AVID, College 4 All, ComputerScience 4 All, Math for America, Coding, Facing History, Software Engineering Program (SEP), STEM	Annual International Trip • Annual School Olympics • Book Buddies Program with Corporate Partners (including Disney) • Dance/Theater • Live Theater & Bklyn Connections • Lotus Music & Dance • NYS Reward School • National Jr. Honors Society • STEM • Teachers & Writers Collaborative • Violin CHAMPS Sports—Coed: Flag Rugby, Track and Field, Volleyball Sports: Basketball, Dance, Soccer, Step, Track and Field

KAPPA V/M.S. 518 is a small, high-performing middle school, serving grades six through eight. KAPPA is modeled after the acclaimed KIPP Academy in the Bronx. We foster a nurturing environment that supports, challenges, and raises the expectations for youth in Brooklyn. KAPPA V has an accelerated learning program with emphasis on rigor, discipline, reading, writing, mathematics, and teamwork. Our character focus is on respect, responsibility, and community service. KAPPA stands for Knowledge and Power Preparatory Academy, and the model stresses high academic expectations in a supportive atmosphere with rewards for high achievement. Parent involvement is also emphasized. Open Houses will be held in October and November. In addition, we will be conducting an Internal Assessment. Please contact the main office at 718-922-4690 for Open House dates and times and for the dates and times for the assessment.


Neighborhood: Brownsville
Address: 985 Rockaway Avenue, Brooklyn NY 11212
Shared Space: Yes—23K518, 23K643, 23K647, 84K711
Accessibility: Fully Accessible 
See section 8.1 for more information.
Subway:  to New Lots Ave;  to Rockaway Ave
Bus: B15, B35, B60, B8



Contact: Ronda Phillips, Principal
Email: rphilli@schools.nyc.gov
Website: schools.nyc.gov/Find-a-School
Phone: 718-922-4690

PROGRAMS OFFERED

☒ **KAPPA V (Knowledge and Power Preparatory Academy V)**


Program Code: **K518S**


Admissions Method:  Screened	Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
Program Eligibility: Open to students and residents of Brooklyn	General Education	291	82	4	No
	Students with Disabilities	78	18	4	Yes


Admissions Priorities:  Priority to students and residents of District 23  Then to students and residents of Brooklyn. *Last year, this program admitted students from all priority groups.*


Selection Criteria: Academic and Personal Behaviors • Attendance • Attendance at an Open House/ School Tour • Entrance Assessment

PERFORMANCE

 **87%** of students passed core courses

 **25%** of students scored at Level 3 or 4 on the State English Test

 **14%** of students scored at Level 3 or 4 on the State Math Test

 **83%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?

- George Westinghouse Career and Technical Education High School

Search **23K518** at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE	ACADEMICS	ACTIVITIES
<p>Total Students: 228 Grades: 6-8</p> <p>Community School: No Uniform: Yes</p> <p>School Day: 8am-2:20pm</p> <p>Extended Day: Yes—After-School</p> <p>English Language Learner Program: English as a New Language</p> <p>Community Service: Yes—10-30 hours expected by graduation</p> <p>Summer Session: Yes—Academic support for certain students.</p> <p>Weekend Program: Yes—Saturday program for academic support and enrichment.</p>	<p>Accelerated: Algebra I</p> <p>Elective: Art, Book Club, Debate Team, Diplomats, Drama, Health, Peer Mediation, Peer Tutoring, Physical Education, Spanish, State-of-the-Art Science Lab and Computer Lab, Student Government, Technology</p>	<p>Step Team; Boys 2 Men; Debate Team; Book Clubs; College Trips; Chorus; Cultural Activities; Peer Tutoring; Keyboarding; Peer Mediation; Broadway Junior; Hydroponics; Student Government; Coding; Honor Society; Track & Field; Crochet; Soccer; Volleyball; Racquetball; OPUS & Beacon program: Dance; Photography; Boys & Girls Basketball; Cheerleading; Technology; Homework Help and Male Mentoring Program</p> <p>CHAMPS Sports—Coed: Fitness Club, Soccer, Track and Field</p> <p>Sports: Basketball, Flag Football, Soccer, Track and Field, Volleyball</p>

Our mission is to collaborate then motivate and celebrate our Mott Hall IV innovative 21st century thinkers. It is our vision to become a nurturing environment with a diversity of highly motivated scholars who will be challenged academically so that they will move full STEAM ahead confidently into the 21st century. The attainment of this vision directly relates to Mott Hall IV's commitment to the school community to provide quality education to all students. It is essential that our students live and embody our core values, which are Maximum Output, Hopefulness, Integrity, and Versatility.

Neighborhood: Ocean Hill
Address: 1137 Herkimer Street, Brooklyn NY 11233
Shared Space: Yes—23K522, 23K644, 84K777
Accessibility: Not Accessible
Subway: 1 to Chauncey St; C to Rockaway Ave; A, L, Z to Broadway Junction
Bus: B12, B20, B25, B45, B47, B60, B65, B7, Q24

Contact: Dellie M Edwards, Principal
Email: DEdward6@schools.nyc.gov
Website: schools.nyc.gov/SchoolPortals/23/K522
Phone: 718-485-5240

PROGRAMS OFFERED

Mott Hall IV Middle School

Program Code: K522S

Admissions Method: Screened

Program Eligibility: Open to students and residents of Brooklyn

Prior Year Admissions

General Education	269	53	5	Yes
Students with Disabilities	70	12	6	Yes

Admissions Priorities:

1 Priority to students and residents of District 23 2 Then to students and residents of Brooklyn. *Last year, this program admitted students from all priority groups.*

Selection Criteria: 4th Grade New York State ELA and Math Exams • Academic and Personal Behaviors • Attendance • Attendance at Open-house • Entrance Assessment • Final 4th Grade Report Card • Interview • Punctuality

PERFORMANCE

89%

of students passed core courses

27%

of students scored at Level 3 or 4 on the State English Test

10%

of students scored at Level 3 or 4 on the State Math Test

88%

of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?

Benjamin Banneker Academy

Search 23K522 at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE	ACADEMICS	ACTIVITIES
<div>Total Students: 160 Grades: 6-8</div> <div>Community School: No Uniform: Yes</div> <div>School Day: 8am-2:20pm</div> <div>Extended Day: Yes</div> <div>English Language Learner Program: English as a New Language</div> <div>Community Service: Yes—50+ hours expected by graduation</div> <div>Summer Session: Yes—For incoming sixth graders and for academic support and enrichment.</div> <div>Weekend Program: Yes—Saturday program for academic support and enrichment.</div>	<div>Language: French</div> <div>Accelerated: Algebra I, Living Environment</div> <div>Elective: Art, College and Career Readiness, Foreign Language, Gym/Health, Music, Technology</div>	<div>Book Club; Broadway Theater Trips; GENTS (Young Men's Group); Girls on a Mission; Great Adventure Math and Science Program; Learn to Grow (Community Service); Photography/Graphic Arts; Quarterly Educational Field Trips/ Discovery Learning; Sports and Arts; STEM Program; Student Government Association; Washington, DC (Honors Trip)</div> <div>Sports: Basketball, Flag Football, Lacrosse, Softball, Step</div>

Eagle Academy for Young Men II is an all-boys school committed to meeting the needs of our students and providing them with the required support services to sustain academic achievement and social growth. The development of our young men is supported through dedicated educators, supportive parents, and actively engaged mentors.

Neighborhood: Ocean Hill
Address: 1137 Herkimer Street, Brooklyn NY 11233
Shared Space: Yes—23K522, 23K644, 84K777
Accessibility: Not Accessible
Subway: 1 to Chauncey St; C to Rockaway Ave; A, L, Z to Broadway Junction
Bus: B12, B20, B25, B45, B47, B60, B65, B7, Q24

Contact: Rashad Meade, Principal
Email: RMeade3@schools.nyc.gov
Website: eagleny.org
Phone: 718-495-0863

PROGRAMS OFFERED

☐ Eagle Academy for Young Men II

Program Code: K644L

Admissions Method: <input checked="" type="checkbox"/> Limited Unscreened	Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
Program Eligibility: All-boys school; open to students and residents of Brooklyn	General Education	262	75	3	Yes
	Students with Disabilities	89	16	6	Yes

Admissions Priorities: 1 Priority to students and residents of Brooklyn who sign in at an event
2 Then to students and residents of Brooklyn. *Last year, this program admitted students from all priority groups.*

Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above.

PERFORMANCE

93%

of students passed core courses

16%

of students scored at Level 3 or 4 on the State English Test

29%

of students scored at Level 3 or 4 on the State Math Test

89%

of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?

- Eagle Academy for Young Men II

Search 23K644 at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE	ACADEMICS	ACTIVITIES
Total Students: 647 Grades: 6-12 Community School: No Uniform: Yes School Day: 8am-4:30pm Extended Day: Yes English Language Learner Program: English as a New Language Community Service: No Summer Session: No Weekend Program: No	Accelerated: Algebra I, English, Living Environment, US History	Accelerated Curriculum Opportunities; Chess; Debate Team; Drama; Martial Arts; Mentoring; Mentoring Program; Robotics Team; Student Government; Trumpet and Guitar Academy CHAMPS Sports—Boys: Fitness Club Sports: Baseball, Fencing, Football, Golf, Lacrosse, Tennis

Roland Hayes is a community of educators and learners; we are a Community School that offers many social-emotional services for students and social service supports for families. Our students are called HAWKS! HAWKS students take mathematics, English language arts, social studies, science, and physical education/health in all grades. The curriculum also includes basketball, volleyball, art, advisory, and FYREZone. We celebrate HAWKS students with attendance awards, honor roll, and rewards for being hard-working, accountable, well-rounded, kind-hearted, safe, steadfast, and successful. Parents are kept abreast of students' progress with weekly parent/teacher meetings between the hours of 2:20pm-3:00pm, progress reports and monthly Parent Breakfast. As a diverse learning community, we are pleased to offer Special Education and Transitional Bilingual Education courses. Our vision is to graduate students who are academically and socially-emotionally ready for the challenges of high school and career.

Neighborhood: Bushwick

Address: 231 Palmetto Street, Brooklyn NY 11221

Shared Space: Yes

Accessibility: Partially Accessible 

See section 8.1 for more information.

Subway:  to Knickerbocker Ave;  to Myrtle Ave-Wyckoff Ave

Bus: B13, B26, B52, B54, B60, Q55, Q58

Contact: Janice Bruce, Principal

Email: JBruce2@schools.nyc.gov


Website: schools.nyc.gov/Find-a-School

Phone: 718-574-0361

PROGRAMS OFFERED

Rising HAWKS

Program Code: K291M

Admissions Method:  Screened

Program Eligibility: Open to students and residents of Brooklyn

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	225	28	8	No
Students with Disabilities	58	7	8	No

Admissions Priorities:

1

Priority to students and residents of District 32

2

Then to students and residents of Brooklyn.





Last year, this program admitted students from all priority groups.

Selection Criteria:

4th Grade New York State ELA and Math Exams • Attendance and Punctuality • Final 4th Grade Report Card • Portfolio of Student Work • Writing Assignment

<input type="checkbox"/> Zoned Program Program Code: K291Z	
Admissions Method:  Zoned	Zoned
Program Eligibility: Open to students residing in the zone	

PERFORMANCE

-  **93%** of students passed core courses
-  **13%** of students scored at Level 3 or 4 on the State English Test
-  **7%** of students scored at Level 3 or 4 on the State Math Test
-  **84%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search **32K291** at schools.nyc.gov/Find-a-School for more about this school.

Which high schools did students from this school most frequently attend?

- Math, Engineering, and Science Academy Charter High School
- EBC High School for Public Service – Bushwick
- The Academy of Urban Planning and Engineering

SCHOOL LIFE	ACADEMICS	ACTIVITIES
<p>Total Students: 280 Grades: 6-8</p> <p>Community School: Yes, Wediko Children's Services Uniform: Yes</p> <p>School Day: 8am-2:20pm</p> <p>Extended Day: Yes</p> <p>English Language Learner Program: English as a New Language, Transitional Bilingual Education: Spanish</p> <p>Community Service: Yes—Expected</p> <p>Summer Session: Yes</p> <p>Weekend Program: Yes—Saturday program</p>	<p>Accelerated: Algebra I, Living Environment</p> <p>Elective: Advisory, Regents Algebra I</p>	<p>BEACON, FYREZone, Girls Empowerment Group, Junior Mock Trial, Mentoring, National Junior Honor Society, Student Government, Success, WEDIKO Children services</p> <p>CHAMPS Sports—Boys: Basketball League</p> <p>CHAMPS Sports—Girls: Volleyball League</p> <p>Sports: Soccer</p>

Students value the safe, nurturing, and responsive support that our staff offers and are proud to be a part of a dynamic academic community. Parents appreciate our caring school community where staff members identify students' needs and provide them with opportunities to improve academic achievement and social development. Students participate in an extended school day benefiting from an additional hour of instruction each day. Technology is a centerpiece of the school including a one to one ratio of devices to students, interactive flat panels in every class room, a 3-D printer lab, and an after-school robotics club. Students are also eligible to sit for both the Algebra and Living Environment Regents. The school uses PupilPath for parents to be able to communicate with teachers and track their child's academic progress. As a Community School with our partner, the Center for Supportive Schools, we provide additional social-emotional supports for students and families through the Peer Group Connection program, vision screening with free glasses, and a full-time Social Worker. Sixth graders enjoy our annual retreat to Camp Ramapo, where they build strong bonds with classmates and teachers to support them throughout middle school.

Neighborhood: Bushwick
Address: 35 Starr Street, Brooklyn NY 11221
Shared Space: Yes
Accessibility: Not Accessible
Subway: **M** to Central Ave; **L** to Morgan Ave; **J**, **Z** to Myrtle Ave
Bus: B13, B38, B46, B47, B54, B57, B60
Contact: Michael Loughren, Principal
Email: mloughren@schools.nyc.gov
Website: schools.nyc.gov/Find-a-School
Phone: 718-418-6389

PROGRAMS OFFERED

Math, Science & Technology Magnet Program

Program Code: K349U

Admissions Method: Open

Program Eligibility: Open to students and residents of Brooklyn

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	550	74	7	No
Students with Disabilities	120	16	8	No

Admissions Priorities:

1

 Priority to students and residents of District 32

2

 Then to students and residents of Brooklyn. *Last year, this program admitted students from all priority groups.*

Selection Criteria:

Students who apply to this program will be randomly selected in the order of the priority groups listed above.

Math, Science & Technology (I.S. 349)

Program Code: K349Z

Admissions Method: Zoned

Program Eligibility: Open to students residing in the zone

PERFORMANCE

- 95%** of students passed core courses
 - 17%** of students scored at Level 3 or 4 on the State English Test
 - 12%** of students scored at Level 3 or 4 on the State Math Test
 - 83%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- Search **32K349** at schools.nyc.gov/Find-a-School for more about this school.

- Which high schools did students from this school most frequently attend?
- High School for Health Professions and Human Services
 - EBC High School for Public Service – Bushwick
 - George Westinghouse Career and Technical Education High School

SCHOOL LIFE	ACADEMICS	ACTIVITIES
Total Students: 310 Grades: 6-8 Community School: Yes, Center for Supportive Schools Uniform: Yes School Day: 8:15am-3:45pm Extended Day: Yes English Language Learner Program: English as a New Language, Transitional Bilingual Education: Spanish Community Service: Yes—Offered Summer Session: Yes—Academic support and enrichment Weekend Program: Yes—Saturday program for test prep	Language: Spanish Accelerated: Spanish Elective: 3-D Printing, Algebra Regents, Computer Programming, Living Environment Regents, Music, Technology	Extended Learning Time Program (five hours per week); Voluntary After-School Program (through community-based partner featuring a variety of courses and activities such as Portrait Painting, Robotics, Zoomba, and Homework Help) CHAMPS Sports—Coed: Fitness Club Sports: Champs Sports—Basketball, Soccer, Wrestling

Students at our school are assigned instructional programs that meet their individual gifts and talents. Philippa Schuyler offers a variety of acceleration and enrichment opportunities that include advanced language arts and math classes, Regents classes in algebra, living environment, earth science, French, and Spanish. Major performing arts courses are offered in a variety of dance styles including: jazz, modern, ballet, world and urban dance. Additional major performing arts courses include: theater, steel pan, and chorus. Major visual arts courses and other electives include: medical studies, technology, robotics, hydroponic gardening, and African American studies. In addition, we offer preparation courses for Specialized High School testing. Our school also offers a state-of-the-art hydroponic science lab. Our instructional program focuses on project-based instruction and assessment to promote rigorous critical-thinking and citizenship skills.

Neighborhood: Bushwick

Address: 1300 Greene Avenue, Brooklyn NY 11237

Shared Space: Yes

Accessibility: Partially Accessible 

See section 8.1 for more information.

Subway:  to Knickerbocker Ave;  to DeKalb Ave

Bus: B13, B26, B38, B52, B54, B60, Q55, Q58

Contact: David Grady, Parent Coordinator

Email: DGrady@schools.nyc.gov

Website: philippaschuyler383.org

Phone: 718-574-0390

PROGRAMS OFFERED

Philippa Schuyler (J.H.S. 383)

Program Code: K383M

Admissions Method:  Screened

Program Eligibility: Open to students and residents of Brooklyn and Queens. Students may apply for 5th or 6th grade admission.





Prior Year Admissions

	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	1392	285	5	Yes
Students with Disabilities	193	57	3	Yes

Admissions Priorities: ❶ Priority to continuing 5th grade students ❷ Then to students and residents of Brooklyn and Queens. *Last year, this program admitted students from all priority groups.*

Selection Criteria: 4th Grade New York State ELA and Math Exams • Attendance • Entrance Assessment: ELA and Math • Final 4th Grade Report Card • Writing Assignment

PERFORMANCE

-  **96%** of students passed core courses
-  **55%** of students scored at Level 3 or 4 on the State English Test
-  **32%** of students scored at Level 3 or 4 on the State Math Test
-  **75%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 32K383 at schools.nyc.gov/Find-a-School for more about this school.

Which high schools did students from this school most frequently attend?

- Math, Engineering, and Science Academy Charter High School
- Midwood High School
- Brooklyn College Academy

SCHOOL LIFE

Total Students: 871 | **Grades:** 5-8
Community School: No | **Uniform:** Yes
School Day: 8:20am-2:40pm
Extended Day: Yes
English Language Learner Program: English as a New Language
Community Service: No
Summer Session: No
Weekend Program: No

ACADEMICS

Language: French, Spanish
Accelerated: Algebra I, Earth Science, Living Environment
Elective: African American Studies, Chorus, Theater, Dance, Hydroponic Gardening, Medical Studies, Robotics, Steel Pan, Technology; Partnerships include: About the Swing, BRIC Arts Partnership, Brooklyn Technical High School Pipeline Program, Fidelity Future Stages (LeAP), Lincoln Center Shakespeare, New York Junior Tennis League, Pantomics Steel Pan, Teachers College Reading and Writing Project, Urban Advantage

ACTIVITIES

After-School Test Preparation classes for state exams, Annual International Trip, Boys and Girls Basketball, Cheerleading, BRIC after-school arts project, Chess Club, English as a New Language after-school tutoring, Green Team Club, Hydroponic Gardening, New York Junior Tennis League, Peer Tutoring, Regents and Specialized High School exams
CHAMPS Sports—Boys: Basketball League
CHAMPS Sports—Girls: Cheerleading
CHAMPS Sports—Coed: Fitness Club, Flag Football
Sports: Basketball, Cheerleading, Road Runners and Mighty Milers, Soccer, Tennis

Our school offers parent orientations on weekends in both English and Spanish for the upcoming school year for two select weekends in the Fall. Please contact the school for the dates and times.

Neighborhood: Bushwick

Address: 321 Palmetto Street, Brooklyn NY 11237

Shared Space: Yes

Accessibility: Not Accessible

Subway: L, M to Myrtle Ave-Wyckoff Ave

Bus: B13, B26, B38, B52, B54, B60, Q55, Q58

Contact: Elvis Estevez, Principal

Email: EEsteve@schools.nyc.gov

Website: schools.nyc.gov/Find-a-School

Phone: 718-246-6500

PROGRAMS OFFERED

All City Leadership Secondary School		Program Code: K554M			
Admissions Method: Screened	Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
Program Eligibility: Open to students and residents of Brooklyn and Queens	General Education	1191	50	24	Yes
	Students with Disabilities	162	10	16	Yes
Selection Criteria: 4 th Grade New York State ELA and Math Exams • Academic and Personal Behaviors • Attendance and Punctuality • Final 4 th Grade Report Card • Interview					

PERFORMANCE

- 97% of students passed core courses
- 91% of students scored at Level 3 or 4 on the State English Test
- 87% of students scored at Level 3 or 4 on the State Math Test
- 98% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?

- All City Leadership Secondary School

Search 32K554 at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE	ACADEMICS	ACTIVITIES
Total Students: 435 Grades: 6-12 Community School: No Uniform: Yes—Official uniform must be purchased School Day: 7:45am-2:35pm Extended Day: No English Language Learner Program: English as a New Language Community Service: No Summer Session: Yes—Academic support for certain students Weekend Program: Yes	Language: Spanish Accelerated: Algebra I, Living Environment, Spanish	Chess Club (Tournament-Based); Computer Technology; Dance; Introduction to Business; Journalism (School Newspaper); Leadership Skill Development; Marching Band; Pre-Law/Debate Club; Robotics/Pre-Engineering; Video/Photography; Visual Arts (After-School Program) CHAMPS Sports—Boys: Basketball League CHAMPS Sports—Girls: Volleyball League CHAMPS Sports—Coed: Track and Field Sports: Baseball, Dance, European Team Handball, Soccer

We believe that children learn best by doing. Our students love the urban exploration and hands-on learning opportunities as well as the nurturing, community-oriented culture. This is reflected by our 95% attendance rate, one of the highest in the district. Classes feature fieldwork, experiments, and group projects as well as a gardening and cooking program, Dual Language and ENL programs, and a variety of electives based on student interest. Further, we offer after-school, Saturday, and break academies to students at all levels. After-school and lunch time clubs include gardening, jewelry making, 3D printing, computer science, sign language, dance, basketball and volleyball teams (boys' and girls'), soccer, and cheerleading, in addition to chorus, theater, and many more, determined by student interest. Beacon's After-School Program is offered in our building. The program is free, and students have a safe place to stay until 5:30 PM. If they choose to participate in Open Gym, they can stay until 8:00 PM. A hot meal is included. Beacon also offers a free summer camp to all students. Finally, students are supervised at all times, including during class transitions, and we have a zero tolerance policy for fighting or bullying.

Neighborhood: Bushwick

Address: 125 Covert Street, Brooklyn NY 11207

Shared Space: Yes

Accessibility: Not Accessible

Subway: ① to Wilson Ave; ① to Halsey St

Bus: B20, B26, B60, B7, Q24

Contact: Lauren Reiss, Principal

Email: LReiss@schools.nyc.gov

Website: evergreen562.weebly.com

Phone: 718-455-0180

PROGRAMS OFFERED

The Evergreen Middle School for Urban Exploration					Program Code: K562L
Admissions Method: <input checked="" type="checkbox"/> Limited Unscreened	Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
Program Eligibility: Open to students and residents of District 32	General Education	198	99	2	No
	Students with Disabilities	47	21	2	No
Admissions Priorities: ① Priority to students residing in the zone who sign in at an event ② Then to students residing in the zone ③ Then to students and residents of District 32 who sign in at an event ④ Then to students and residents of District 32. <i>Last year, this program admitted students from all priority groups.</i>					
Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above.					

The Evergreen Middle School for Urban Exploration Spanish Dual Language Program					Program Code: K562M
Admissions Method: <input checked="" type="checkbox"/> Screened: Language	Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
Program Eligibility: Open to students and residents of Brooklyn	General Education	N/A	24	N/A	N/A
	Students with Disabilities	N/A	6	N/A	N/A
Admissions Priorities: ① Priority to students residing in the zone ② Then to student and residents of Brooklyn					
Preference is given to the following students: English Language Learners (ELLs), Heritage Language Speakers of the target language, Participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language.					

PERFORMANCE

- 91% of students passed core courses
- 10% of students scored at Level 3 or 4 on the State English Test
- 5% of students scored at Level 3 or 4 on the State Math Test
- 92% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 32K562 at schools.nyc.gov/Find-a-School for more about this school.

Which high schools did students from this school most frequently attend?

- EBC High School for Public Service – Bushwick
- The High School for Enterprise, Business and Technology
- Williamsburg Preparatory School

SCHOOL LIFE	ACADEMICS	ACTIVITIES
Total Students: 342 Grades: 6-8 Community School: No Uniform: Yes School Day: 8:15am-2:35pm Extended Day: Yes—After-School English Language Learner Program: English as a New Language, Transitional Bilingual Education: Spanish Community Service: Yes—Offered Summer Session: No Weekend Program: Yes—Saturday program for academic support and enrichment	Language: Spanish Accelerated: Algebra I Elective: Computer Science, Music, Spanish, Theater, Visual Arts	3-D Printing, Basketball, and Volleyball teams (Boys and Girls), Cheerleading, Chess, Chorus, Computer Science, Cooking, Costume Making, Dance, Debate Team, Gardening, Hip Hop Dance, Jewelry Making, Latin Dance, Sign Language, Soccer CHAMPS Sports—Coed: Developmental Basketball, Flag Football, Floor Hockey Sports: Soccer, Volleyball

**Citywide
Schools**

All New York City residents may apply
to middle schools in this section.

The illustration is a dense collection of hand-drawn, sketchy icons representing various aspects of education and school life. At the top left, there's a book with a ribbon, a smiling face, a star, and a backpack. Below these are a laptop, musical notes, a pizza slice, and a small house with smoke coming from it. In the center, the title "Citywide Schools" is prominently displayed in a bold, sans-serif font. To its right, there's a speech bubble that says "BULLY FREE ZONE" and another drawing of a house. The bottom section includes a clock labeled "Tick Tock", a hamburger, a glue stick, a computer monitor, a notebook, a globe, a lightbulb, a bell, and some letters "Aa Bb Cc". The entire page is filled with wavy lines, stars, and other abstract shapes, creating a vibrant and busy background.

New Explorations into Science, Technology, and Math (NEST+m) is a Citywide G&T K-12 school. Our academically rigorous program has made us one of the finest schools in the city. We are committed to developing each student's capacity for academic and intellectual achievement. We are committed to developing each student's capacity to learn both individually and collaboratively. We provide a range of services for students with disabilities including a full-inclusion program. NEST+m students blossom into practitioners: scientists, mathematicians, engineers, artists, writers, historians, musicians, painters, and linguists who approach their studies with passion and purpose.

Neighborhood: Lower East Side
Address: 111 Columbia Street, Manhattan NY 10002
Shared Space: No
Accessibility: Not Accessible
Subway: **F, J, M, Z** to Delancey St-Essex St
Bus: B39, M14A, M14D, M21, M22, M8, M9
Contact: Melissa Chen, Guidance Counselor
Email: mhuangchen@schools.nyc.gov
Website: nestmk12.net
Phone: 212-677-5190

PROGRAMS OFFERED

☐ **New Explorations into Science, Technology and Math (NEST+M)**

Program Code: **M539M**

Admissions Method: Screened	Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
Program Eligibility: Open to New York City residents	General Education	3679	122	30	Yes
	Students with Disabilities	356	28	13	Yes

Admissions Priorities: ❶ Priority to continuing 5th grade students ❷ Then to NYC residents. *Last year, this program admitted students from all priority groups.*

Selection Criteria: 4th Grade New York State ELA and Math Exams • Attendance • Final 4th Grade Report Card

PERFORMANCE

100%

of students passed core courses

95%

of students scored at Level 3 or 4 on the State English Test

96%

of students scored at Level 3 or 4 on the State Math Test

89%

of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search **01M539** at schools.nyc.gov/Find-a-School for more about this school.

Which high schools did students from this school most frequently attend?

- Stuyvesant High School
- New Explorations into Science, Technology and Math High School
- Brooklyn Technical High School

SCHOOL LIFE	ACADEMICS	ACTIVITIES
Total Students: 1734 Grades: K-12 Community School: No Uniform: Yes School Day: 8:20am-2:40pm Extended Day: No English Language Learner Program: English as a New Language Community Service: No Summer Session: No Weekend Program: No	Language: Cantonese, French, Mandarin, Spanish Accelerated: Algebra I, Chinese, Earth Science, French, Geometry, Spanish, US History Elective: Music (Instrumentation), Robotics, Studio Art (with annual exhibits), Theatre/Literacy (with student-created theater productions), Winter and Spring Music Concerts	Chess Team; Honor Band; Jazz Band; Math Team; Student Government; Theater CHAMPS Sports—Boys: Baseball, Soccer CHAMPS Sports—Girls: Soccer Sports: Baseball, Basketball, Flag Football, Soccer, Volleyball

The Ella Baker School is a pre-K-8 public school located on the Upper East Side of Manhattan in the Julia Richman Education Complex. We are a non-catchment area school and accept students from all five boroughs. We serve a population of approximately 320 students from culturally diverse backgrounds. A critical aspect of Ella Baker's mission is to provide continuity in each child's school experience from kindergarten through eighth grade. It is our expectation that our students will continue with us through the eighth grade. We do not hold middle school tours, as it is rare that there are spots open in the upper grades.

Neighborhood: Upper East Side
Address: 317 East 67th Street, Manhattan NY 10065
Shared Space: Yes
Accessibility: Partially Accessible See section 8.1 for more information.
Subway: to Lexington Ave-63 St; to 68th St – Hunter College; , , , , to Lexington Ave-59 St
Bus: BxM1, BxM10, BxM11, BxM3, BxM4, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M15, M15-SBS, M2, M3, M31, M4, M57, M66, M72, M98, Q101, Q32, Q60, QM2, QM20, QM3
Contact: Valerie Kirk Kamali, Parent Coordinator
Email: vkirkkamali@schools.nyc.gov
Website: www.ellabakerschool.net
Phone: 212-717-8809

PROGRAMS OFFERED

Program Code: **M225U**

Admissions Method: Open	Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
Program Eligibility: Open to students and residents of New York City	General Education	608	22	28	Yes
	Students with Disabilities	145	9	16	Yes

Admissions Priorities: ❶ Priority to continuing 5th grade students ❷ Then to students and residents of New York City. *Last year, this program only admitted students from priority group 1.*

Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above.

PERFORMANCE

62% of students passed core courses

44% of students scored at Level 3 or 4 on the State English Test

50% of students scored at Level 3 or 4 on the State Math Test

87% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?

- Art and Design High School


Search **02M225** at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE	ACADEMICS	ACTIVITIES
Total Students: 320 Grades: K-8 Community School: No Uniform: No School Day: 8:30am-2:50pm Extended Day: No English Language Learner Program: English as a New Language Community Service: Yes—Expected Summer Session: No Weekend Program: No	Language: Spanish	Manhattan Youth After-School Program: Art; Chess; Coding; Computer Animation; Cooking; Debate Team; Drama; Filmmaking; Forensic Science Club; Guitar; LEGO Robotics; Music Video; Musical Theater; Science Explorers; Sports; Video Game Design





The mission of P.S. 347 is to provide a joyful learning environment that celebrates the education, growth, and uniqueness of every student. An engaging and rigorous standards-based curriculum is offered in American Sign Language (ASL) and Standard English, and is supported in small classes that provide children the opportunity to achieve their personal best. Our staff is committed to inspiring and encouraging curiosity, empathy, and social awareness by developing higher-level thinking skills and exploring real world issues that extend into the community. By fostering a partnership with families, we support individual student goals to enable each child to become an independent and responsible lifelong learner, and prepare them for success in the journey to higher education. Middle School students at PS 347 are offered courses in American Sign Language, Deaf Culture, Dance and Art. Students also have opportunities to develop leadership skills by participating in the Student Council and student-led clubs such as our Gender and Sexuality Alliance. We also partner with Manhattan Youth to provide daily after-school programming for Middle School students.

Neighborhood: Gramercy
Address: 223 East 23rd Street, Manhattan NY 10010
Shared Space: Yes
Accessibility: Partially Accessible 
See section 8.1 for more information.
Subway:  to 3rd Ave; , ,  to 23rd St; , ,  to 14th St-Union Square
Bus: BM1, BM2, BM3, BM4, BxM1, BxM10, BxM11, BxM18, BxM3, BxM4, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M14A, M14D, M15, M15-SBS, M2, M23, M3, M34A-SBS, M5, M9, QM21, X1, X10, X10B, X12, X14, X17, X2, X27, X28, X37, X38, X42, X5, X63, X64, X68, X7, X9
Contact: Terry Acevedo, Parent Coordinator
Email: TAcevedo2@schools.nyc.gov
Website: www.ps347.org
Phone: 917-326-6609

PROGRAMS OFFERED

American Sign Language Program					Program Code: M347M
Admissions Method:  Screened	Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
Program Eligibility: Open to New York City residents	General Education	169	24	7	Yes
	Students with Disabilities	47	6	8	Yes
Admissions Priorities: ❶ Priority to continuing 5 th grade students ❷ Then to New York City residents. <i>Last year, this program admitted students from all priority groups.</i>					
Selection Criteria: 4 th Grade New York State ELA and Math Exams • Attendance and Punctuality • Final 4 th Grade Report Card • Interview					

PERFORMANCE

-  **83%** of students passed core courses
-  **36%** of students scored at Level 3 or 4 on the State English Test
-  **19%** of students scored at Level 3 or 4 on the State Math Test
-  **84%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?

- 47 The American Sign Language and English Secondary School

Search 02M347 at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE	ACADEMICS	ACTIVITIES
Total Students: 197 Grades: K-8 Community School: No Uniform: No School Day: 8:25am-2:45pm Extended Day: No English Language Learner Program: English as a New Language Community Service: Yes—Offered Summer Session: No Weekend Program: Yes—Saturday program for test prep	Language: American Sign Language Elective: American Sign Language, Art, Dance, Deaf Culture	Manhattan Youth After-School Program (Daily from 3pm-6pm) Sports: Basketball, Volleyball

The Institute for Collaborative Education (ICE) is a small, community-focused school where the needs and academic interests of our students come first. Teachers utilize a project-based curriculum that emphasizes student-centered inquiry, forming substantive arguments, written and oral presentations, and the active and ongoing exchange of ideas. At ICE, we encourage students to develop their own points of view and practice the intellectual disciplines of conducting formal research and defending complex academic arguments.

Neighborhood: Gramercy

Address: 345 East 15th Street, Manhattan NY 10003

Shared Space: Yes

Accessibility: Partially Accessible 

See section 8.1 for more information.

Subway:  to 1st Ave; , , , , ,  to 14th St-Union Square

Bus: BM1, BM2, BM3, BM4, M1, M101, M102, M103, M14A, M14D, M15, M15-SBS, M2, M23, M3, M34A-SBS, M8, M9, X1, X10, X10B, X12, X14, X17, X2, X27, X28, X37, X38, X42, X5, X63, X64, X68, X7, X9

Contact: Peter Karp, Principal

Email: iceadmissions@gmail.com





Website: iceschoolnyc.org

Phone: 212-475-7972

PROGRAMS OFFERED

The Institute For Collaborative Education				Program Code: M407M	
Admissions Method:  Screened	Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
Program Eligibility: Open to New York City residents	General Education	1348	51	26	Yes
	Students with Disabilities	150	12	13	No
Selection Criteria: Final 4 th Grade Report Card - Interview - Writing Assignment					

PERFORMANCE

-  **100%** of students passed core courses
-  **N/A** of students scored at Level 3 or 4 on the State English Test
-  **N/A** of students scored at Level 3 or 4 on the State Math Test
-  **91%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?

-  Institute for Collaborative Education

Search **02M407** at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE	ACADEMICS	ACTIVITIES
<p>Total Students: 492 Grades: 6-12</p> <p>Community School: No Uniform: No</p> <p>School Day: 8:10am-2:59pm</p> <p>Extended Day: Yes—After-School</p> <p>English Language Learner Program: English as a New Language</p> <p>Community Service: No</p> <p>Summer Session: Yes</p> <p>Weekend Program: No</p>	<p>Language: Spanish</p> <p>Accelerated: Living Environment</p> <p>Elective: Dance, Debate, Drama and Theater, Multimedia Production, Music (Jazz Band and Section Rehearsals), Photography, Shakespeare Literature, Visual Art</p>	<p>Art Club; Big Sib Little Sib; Coffee House; Dance club; Debate; Fencing; Gay-Straight Alliance; Jazz Band; Literary Magazine; Mathletes; Robotics; Science Club; Senior Internship; Table Tennis</p> <p>CHAMPS Sports—Boys: Baseball</p> <p>CHAMPS Sports—Girls: Softball</p> <p>CHAMPS Sports—Coed: Flag Football, Soccer</p> <p>Sports: Baseball, Basketball, Track and Field</p>

The Professional Performing Arts School (PPAS) partners with top rated New York City arts organizations to provide high quality training in the performing arts and a competitive academic program. In partnership with the theater company Waterwell, middle school students receive 90 minutes daily of acting, dance, and voice classes. Our curriculum provides students with the artistic and personal skills to be leaders in the field and in whatever profession they choose to pursue. PPAS middle school students are guaranteed a placement in one of the PPAS high school arts programs if they choose to stay. We provide a middle school experience that is well-rounded and considers every child's interests, learning styles, and needs. Open auditions will be held for any interested candidate. Audition information can be found at the school website: ppasnyc.org.

Neighborhood: Clinton

Address: 328 West 48th Street, Manhattan NY 10036

Shared Space: Yes

Accessibility: Not Accessible

Subway: **N, Q, R** to 49th St; **F, M** to 47-50th Sts Rockefeller Center; **B, D** to 7th Ave; **A** to 42nd St-Port Authority Bus Terminal; **2, 3, 7, S** to Times Square-42nd St; **1, C, E** to 50th St

Bus: BxM2, M10, M104, M11, M12, M20, M31, M34A-SBS, M42, M5, M50, M57, M7, QM1, QM10, QM12, QM15, QM16, QM17, QM18, QM2, QM20, QM24, QM3, QM4, QM5, QM6, X1, X12, X14, X17J, X21, X22, X22A, X30, X31, X42, X7, X9

Contact: Keith Ryan, Principal

Email: admissions@ppasshare.org

Website: ppasnyc.org

Phone: 212-247-8652

PROGRAMS OFFERED

Professional Performing Arts School		Program Code: M408M			
Admissions Method: Screened	Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
Program Eligibility: Open to New York City residents	General Education	1533	24	64	Yes
	Students with Disabilities	230	6	38	No
Selection Criteria: 4 th Grade New York State ELA and Math Exams • Attendance and Punctuality • Audition • Final 4 th Grade Report Card					

PERFORMANCE

- 100% of students passed core courses
- 93% of students scored at Level 3 or 4 on the State English Test
- 89% of students scored at Level 3 or 4 on the State Math Test
- 96% of students feel safe in the hallways, bathrooms, locker room, and cafeteria


Which high schools did students from this school most frequently attend?

- Professional Performing Arts School
- Fiorello H. LaGuardia High School of Music & Art and Performing Arts

Search **02M408** at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE	ACADEMICS	ACTIVITIES
Total Students: 565 Grades: 6-12 Community School: No Uniform: No School Day: 8:15am-2:46pm Extended Day: Yes—After-School English Language Learner Program: English as a New Language Community Service: Yes—Expected Summer Session: No Weekend Program: No	Language: Spanish Accelerated: Algebra I, Earth Science, Spanish Elective: Creative Writing, English and Math Enhancement, Independent Reading, Social Psychology, Spanish beginning in grade seven	Free After-School Program in partnership with Manhattan Youth, including classes in STEM, Visual Arts, Physical Activity, and Sports. CHAMPS Sports—Coed: Volleyball League Sports: Basketball, Volleyball, Yoga

Quest to Learn teachers make learning fun and challenging. We make learning fun. Teachers work with curriculum developers from the Institute of Play to design games that build academic and social skills. In ELA courses, students use table games to debate the strength of evidence; in math, students use a card game, Absolute Dash, to mix and match integer operations to gain the most points. As they build skills, students demonstrate their learning through collaborative, creative projects, taking a variety of roles from newscast producer to Revolutionary War spy to roller-coaster architect. We make learning challenging. At the end of each semester, middle school students participate in week-long design competitions. Instead of regular classes, students work in groups of 12 to create projects such as fashion shows, restaurants, and newspapers. We are inclusive in how accept students into our school -- we do not screen. We are also inclusive in our programming within our walls -- we do not track. All students have small group advisory twice a week to build community and promote social-emotional learning. We challenge all students academically providing every 8th grade student with Earth Science and Algebra Regents courses.

Neighborhood: Chelsea-Union Sq
Address: 351 West 18th Street, Manhattan NY 10011
Shared Space: Yes
Accessibility: Partially Accessible 
See section 8.1 for more information.
Subway: **A, C, E, L** to 14th St-8th Ave; **2, 3, F, M** to 14th St; **1** to 18th St
Bus: M11, M12, M14A, M14D, M20, M23, M5, M7, X27, X28
Contact: Devin Fitzgibbons, Assistant Principal
Email: dfitzgibbons@q2l.org
Website: q2l.org
Phone: 212-488-3645

PROGRAMS OFFERED

Quest To Learn

Program Code: **M422L**

Admissions Method: <input checked="" type="checkbox"/> Limited Unscreened	Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
Program Eligibility: Open to residents of New York City	General Education	101	90	1	No
	Students with Disabilities	43	10	4	Yes

Admissions Priorities: ❶ Priority to students and residents of District 2 who sign in at an event ❷ Then to students and residents of District 2 ❸ Then to residents of New York City who sign in at an event ❹ Then to residents of New York City. *Last year, this program only admitted students from priority group 1.*

Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above.

PERFORMANCE

97%

of students passed core courses

43%

of students scored at Level 3 or 4 on the State English Test

29%

of students scored at Level 3 or 4 on the State Math Test

74%

of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?

- Quest to Learn
- Urban Assembly New York Harbor School

Search **02M422** at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE	ACADEMICS	ACTIVITIES
Total Students: 586 Grades: 6-12 Community School: No Uniform: No School Day: 8:05 am-2:25 pm Extended Day: No English Language Learner Program: English as a New Language Community Service: Yes—Offered Summer Session: No Weekend Program: No	Language: Spanish Accelerated: Algebra I, Earth Science, Spanish	Art, Book Club, Chess, Coding, Cooking, Dance, Drumming, Film, Hip Hop Poetry, Homework Help, Improv, Jui Jitsu, Makerspace, Math Olympiad, Minecraft Club, National Junior Honor Society, Parkour, Peer Mediation, Pep Squad, Photography, Robotics, Skateboarding, Songwriting, Student Government, Theatre, Video Game Club, Yoga CHAMPS Sports—Boys: Baseball CHAMPS Sports—Girls: Volleyball CHAMPS Sports—Coed: Fitness Club, Table Tennis Sports: Baseball, Basketball, Fencing, Flag Football, Ping Pong, Soccer, Track, Ultimate Frisbee, Volleyball

Ballet Tech integrates intensive dance training with a full academic curriculum for approximately 150 students in grades 4-8. The middle school dance curriculum, provided on-site by the Ballet Tech Foundation, includes daily classes in ballet technique as well as pointe, modern, character, gymnastics, and repertory choreographed by founder Eliot Feld specifically for these young dancers.

Neighborhood: Flatiron
Address: 890 Broadway, Manhattan NY 10003
Shared Space: No
Accessibility: Partially Accessible 
See section 8.1 for more information.
Subway: 6, N, R to 23rd St; 4, 5, L, Q to 14th St-Union Square; 1, 2, 3, F, M to 14th St – 6th Ave
Bus: BM1, BM2, BM3, BM4, BxM10, BxM11, BxM18, BxM3, BxM4, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M14A, M14D, M15, M15-SBS, M2, M20, M23, M3, M34A-SBS, M5, M7, M9, QM21, X1, X10, X10B, X12, X14, X17, X2, X27, X28, X37, X38, X42, X5, X63, X64, X68, X7, X9
Contact: Roy O'Neill, Principal
Email: schoolinfo@ballettech.org
Website: ballettech.org
Phone: 212-254-1803

PROGRAMS OFFERED

Ballet Tech					Program Code: M442C	
Admissions Method:  Screened		Prior Year Admissions		Applicants	Seats	Applicants Per Seat
Program Eligibility: Open only to continuing 5th grade students.		General Education		N/A	N/A	N/A
		Students with Disabilities		N/A	N/A	N/A

PERFORMANCE


- 100% of students passed core courses
- 78% of students scored at Level 3 or 4 on the State English Test
- 82% of students scored at Level 3 or 4 on the State Math Test
- 94% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?
▪ Professional Performing Arts School


Search 02M442 at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE	ACADEMICS	ACTIVITIES
Total Students: 70 Grades: 4-8 Community School: No Uniform: No School Day: 8:15am-2:35pm Extended Day: Yes—After-School English Language Learner Program: English as a New Language Community Service: No Summer Session: No Weekend Program: No	Language: Spanish Elective: Dance, Visual Art	After-School Tutoring • Book Club • KIDS DANCE (pre-professional student dance troupe) • Literary Magazine • Roads to Success After-School Program (Drama, STEM) • Spirit Committee • Yearbook Club

The Anderson Middle School (AMS) provides a judicious combination of an accelerated and enriched curriculum for the distinct needs of gifted learners. Our upper grades are fully integrated within our highly successful K-8 school. With only two classes per grade, the relationship between students and teachers is personal and supportive. This smaller population fosters a strong sense of community. Guided by educators who recognize the needs of children with outstanding intellectual potential, we provide intimate, differentiated, and departmentalized instruction that encourages critical thinking, creative problem-solving, divergent thinking, research, independent study, collaboration, and self-evaluation. Parental involvement and support sustains the spirit and growth of AMS. The Anderson School seeks a diverse student population, including ICT students, and welcomes applications from across the five boroughs. Please visit our website to review our admissions rubric before applying.


Neighborhood: Upper West Side
Address: 100 West 77th Street, Manhattan NY 10024
Shared Space: Yes
Accessibility: Partially Accessible 
See section 8.1 for more information.
Subway: **B**, **C** to 81st St-Museum of Nat Hist; **2**, **3** to 72nd St; **1** to 79th St
Bus: BxM2, M10, M104, M11, M5, M57, M7, M72, M79, M86-SBS
Contact: Donna Smiley, Community Coordinator
Email: dsmiley@schools.nyc.gov
Website: ps334school.org
Phone: 212-595-7193

PROGRAMS OFFERED







The Anderson School P.S. 334 Middle School

Program Code: **M334M**

Admissions Method:  Screened	Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
Program Eligibility: Open to New York City residents	General Education	2344	59	40	Yes
	Students with Disabilities	201	6	34	Yes

Admissions Priorities: **1** Priority to continuing 5th grade students **2** Then to New York City residents. *Last year, this program admitted students from all priority groups.*
Selection Criteria: 4th Grade New York State ELA and Math Exams • Attendance and Punctuality • Entrance Assessment: Math • Final 4th Grade Report Card • Writing Assignment


PERFORMANCE

-  **100%** of students passed core courses
 -  **95%** of students scored at Level 3 or 4 on the State English Test
 -  **98%** of students scored at Level 3 or 4 on the State Math Test
 -  **98%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- Search **03M334** at schools.nyc.gov/Find-a-School for more about this school.

- Which high schools did students from this school most frequently attend?**
- The Bronx High School of Science
 - Stuyvesant High School
 - Fiorello H. LaGuardia High School of Music & Art and Performing Arts


SCHOOL LIFE	ACADEMICS	ACTIVITIES
Total Students: 537 Grades: K-8 Community School: No Uniform: No School Day: 8:20am-2:40pm Extended Day: Yes English Language Learner Program: English as a New Language Community Service: Yes—Expected Summer Session: No Weekend Program: No	Language: Spanish Accelerated: Algebra I, Living Environment Elective: Advisory, Art (Studio and History), Ballroom Dancing, Coding, Electives, History, Instrumental Music, Mindfulness, Music (Keyboard Lab, Chorus), Technology/ Research Lab	Bridge; Chess Team; Community Service; Debate Team; Manhattan Youth After-School Programming; Math Team; Musical Theater; Overnight Trips to Camp Speers, Boston, and Washington, DC; Participation in National Competitions (Wordmasters, National Geographic Bee, Scripps Spelling Bee); Robotics; Science Olympiad; Student Council; Yearbook/School Newspaper CHAMPS Sports—Girls: Volleyball CHAMPS Sports—Coed: Baseball Sports: Baseball, Basketball, Flag Football, Lacrosse, Soccer, Table Tennis, Tennis, Track and Field, Volleyball

The mission of the Special Music School is to teach musically gifted children through highly structured instrumental training and a standards-based academic program. The school prepares students for professional music careers while recognizing that not every student will choose such a career. The underlying philosophy of the Special Music School is the belief that music education for gifted pupils requires: 1) extensive opportunities to work one-to-one with an outstanding instrumental faculty; 2) a structured, sequential music curriculum; 3) opportunities to perform before audiences; and 4) interaction between general academics and musical studies. Our goal is to see each child reach his or her academic and musical potential. Our vision is that all students will become lifelong learners and critical thinkers in our caring and respectful learning environment. We encourage parental involvement in all aspects of the school.


Neighborhood: Lincoln Square
Address: 129 West 67th Street, Manhattan, NY 10023
Shared Space: No
Accessibility: Partially Accessible 
See section 8.1 for more information.
Subway: **A, D** to 59th St-Columbus Circle; **2, 3, B, C** to 72nd St; **1** to 66th St – Lincoln Center
Bus: BxM2, M10, M104, M11, M20, M5, M57, M66, M7, M72


Contact: Cassidy Nalepa, Admissions Coordinator
Email: admissions@specialmusicschool.org
Website: kaufmanmusiccenter.org/sms
Phone: 212-501-3318


PROGRAMS OFFERED


Special Music School		Program Code: M859M			
Admissions Method:  Screened	Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
Program Eligibility: Open to New York City residents.	General Education	N/A	N/A	N/A	N/A
	Students with Disabilities	N/A	N/A	N/A	N/A
Admissions Priorities: 1 Priority to continuing 5 th grade students 2 Then to New York City residents.					
Selection Criteria: Audition					

PERFORMANCE

 **89%** of students passed core courses

 **98%** of students scored at Level 3 or 4 on the State English Test

 **95%** of students scored at Level 3 or 4 on the State Math Test

 **95%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?

- Special Music School

Search 03M859 at schools.nyc.gov/Find-a-School for more about this school.


SCHOOL LIFE	ACADEMICS	ACTIVITIES
Total Students: 311 Grades: K-12 Community School: No Uniform: No School Day: 8am-2:20pm Extended Day: Yes English Language Learner Program: English as a New Language Community Service: Yes—Expected Summer Session: No Weekend Program: No	Language: Spanish Accelerated: Algebra I Elective: Advisory, Chorus, Music History, Music Theory, Physical Education, Visual Arts	Advisory • Face the Music (contemporary music ensemble) • Instrumental Ensembles • Student Council

At the Talented and Gifted School for Young Scholars, faculty, parents, and students work together to prepare students to develop to their full potential. We seek to inspire inquiry, creativity, and achievement for all of our students. We teach compassion, integrity, and respect for all humanity and cultivate lifelong learning. Through this collaborative effort, we promote physical and emotional well-being and develop each student's individual interests and talents. We provide a strong education program in which all students develop critical- and creative-thinking skills and design meaningful educational experiences to promote academic and personal growth. Our professional and supportive staff is sensitive to the needs of each student, dedicated to providing a quality education, and has a genuine love of children. We engage in ongoing self-evaluation that ensures that we are effectively working to achieve our own goals and those of the Department of Education.

Neighborhood: East Harlem

Address: 240 East 109th Street, Manhattan NY 10029

Shared Space: Yes

Accessibility: Partially Accessible 
See section 8.1 for more information.

Subway: 6 to 110th St

Bus: M1, M101, M102, M103, M106, M116, M15, M15-SBS, M2, M3, M4, M96, M98


Contact: Leah Powell, Parent Coordinator

Email: Lpowell15@schools.nyc.gov

Website: tagscholars.com

Phone: 212-860-6003

PROGRAMS OFFERED

Talented and Gifted School for Young Scholars				Program Code: M012M	
Admissions Method:  Screened	Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
Program Eligibility: Open to New York City residents	General Education	1456	52	28	Yes
	Students with Disabilities	149	12	12	No
Admissions Priorities: 1 Priority to continuing 5 th grade students 2 Then to New York City residents. <i>Last year, this program admitted students from all priority groups.</i> Selection Criteria: 4 th Grade New York State ELA and Math Exams • Academic and Personal Behaviors • Attendance • Final 4 th Grade Report Card • Interview • Entrance Assessment					

PERFORMANCE

- 100% of students passed core courses
- 92% of students scored at Level 3 or 4 on the State English Test
- 94% of students scored at Level 3 or 4 on the State Math Test
- 92% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?

- The Bronx High School of Science
- Stuyvesant High School

Search **04M012** at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE	ACADEMICS	ACTIVITIES
Total Students: 587 Grades: K-8 Community School: No Uniform: Yes—Top, bottom, and shoes specific colors or styles School Day: 8:05am-2:25pm Extended Day: Yes—After-School English Language Learner Program: English as a New Language Community Service: Yes—50+ hours expected by graduation Summer Session: No Weekend Program: Yes—Saturday program for academic support and enrichment.	Language: Spanish Accelerated: Algebra I, English, Living Environment, Spanish, US History Elective: Art, Computer Programming, Latin Jazz	Debate Team; Field Trips to Museums, Libraries, and Randall's Island; Latin; Latin Jazz Ensemble; Project BOOST; Robotics CHAMPS Sports—Girls: Volleyball CHAMPS Sports—Coed: Soccer Sports: Boys Basketball (club), Volleyball

The Manhattan East School for Arts & Academics will provide students with a rigorous 21st century liberal arts education in a safe and caring learning environment. Through this approach, we foster high academic expectations, knowledge of the arts, and respect for diversity and for self. Manhattan East is an inclusive, holistically screened school wherein the power and beauty of the whole community supports each student to the highest level of critical and creative thought. At Manhattan East, all students engage in a continuum of rigorous arts and academic courses, culminating in up to three Regents Level High School classes and the opportunity to specialize in an art form of choice. Teaching and learning at Manhattan East is a combination of progressive and traditional practices, with high levels of teacher facilitated student discourse (accountable talk) and a focus on high-school-preparedness and college- and career-readiness.

Neighborhood: East Harlem
Address: 410 East 100th Street, Manhattan NY 10029
Shared Space: Yes
Accessibility: Not Accessible
Subway: 6 to 96th St; 6 to 103rd St
Bus: BxM1, M101, M102, M103, M106, M15, M15-SBS, M31, M86-SBS, M96, M98
Contact: Angie Ortiz, Parent Coordinator
Email: aortiz32@schools.nyc.gov
Website: manhattaneastschool.nyc
Phone: 212-860-6047

PROGRAMS OFFERED

☐ **Manhattan East School for Arts & Academics (M.S. 224)**

Program Code: **M224M**

Admissions Method: Screened	Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
Program Eligibility: Open to New York City residents	General Education	1187	62	19	Yes
	Students with Disabilities	254	15	17	Yes

Admissions Priorities: 1 Priority to students and residents of District 4 2 Then to students and residents of New York City. *Last year, this program admitted students from all priority groups.*

Selection Criteria: 4th Grade New York State ELA and Math Exams • Academic and Personal Behaviors • Attendance • Entrance Assessment: Math • Entrance Assessment: Writing • Interview

PERFORMANCE

89%

of students passed core courses

39%

of students scored at Level 3 or 4 on the State English Test

37%

of students scored at Level 3 or 4 on the State Math Test

90%

of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?

Manhattan Center for Science and Mathematics

Search 04M224 at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE	ACADEMICS	ACTIVITIES
Total Students: 172 Grades: 6-8 Community School: No Uniform: No School Day: 8am-2:20pm Extended Day: Yes English Language Learner Program: English as a New Language Community Service: Yes—Expected Summer Session: No Weekend Program: No	Language: Spanish Accelerated: Algebra I, Earth Science, US History Elective: Chorus, Concert Band, Dance, Drama, Jazz Ensemble, Rooftop Gardening with the NY Horticultural Society, Studio Art, Tennis Instruction at John McEnroe's Tennis Center on Randall's Island, Yearbook	Flag Football, Soccer, and Basketball through Asphalt Green; Global Kids After-School Program; Nature's Classroom; Queens College Honor Band; Rooftop Gardening with the NY Horticultural Society CHAMPS Sports—Coed: Flag Football Sports: Basketball, Flag Football, Soccer, Tennis

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The Lenox Academy offers an academically accelerated program for middle school students. We provide a high-quality education within a learning environment that supports young learners. Lenox Academy's rigorous academic program, coupled with a highly skilled and experienced staff, has proven successful. Many of our 8th grade students from the class of 2017 were accepted to specialized high schools. Most have received acceptances to select public high schools, others have accepted placements in private day and boarding schools through scholarships. Lenox Academy promotes academic excellence and challenges students to meet NYS standards with distinction. Over 90 percent of our students met standards [Level 3] or met standards with distinction [Level 4] on the 2016-2017 New York State Standardized exams. All of our seniors are administered the English Language Arts and Algebra I Common Core Regents, Living Environment Regents and Spanish Proficiency exams. Our SONYC after-school program offers expert instruction in martial arts, culinary arts, dance, theater, basketball, volleyball, and photography.

Neighborhood: Canarsie

Address: 755 East 100th Street, Brooklyn NY 11236

Shared Space: No

Accessibility: Partially Accessible 

See section 8.1 for more information.

Subway: N/A

Bus: B12, B35, B44, B44-SBS


Contact: Mona Sosis, Pupil Accounting Secretary

Email: msosis@schools.nyc.gov

Website: schools.nyc.gov/Find-a-School

Phone: 718-773-4869

PROGRAMS OFFERED

The Lenox Academy				Program Code: K235M			
Admissions Method:  Screened		Prior Year Admissions		Applicants	Seats	Applicants Per Seat	Seats Filled
Program Eligibility: Open to residents of New York City		General Education		1365	86	16	Yes
		Students with Disabilities		142	4	36	Yes
Admissions Priorities: ❶ Priority to students and residents of District 18 ❷ Then to residents of New York City. <i>Last year, this program admitted students from all priority groups.</i>							
Selection Criteria: 4 th Grade New York State ELA and Math Exams • Attendance • Entrance Assessment • Final 4 th Grade Report Card • Punctuality							

PERFORMANCE

- 99% of students passed core courses
- 92% of students scored at Level 3 or 4 on the State English Test
- 87% of students scored at Level 3 or 4 on the State Math Test
- 89% of students feel safe in the hallways, bathrooms, locker room, and cafeteria


Search 18K235 at schools.nyc.gov/Find-a-School for more about this school.

Which high schools did students from this school most frequently attend?

- Brooklyn College Academy
- Medgar Evers College Preparatory School
- Midwood High School


SCHOOL LIFE	ACADEMICS	ACTIVITIES
Total Students: 1254 Grades: K-8 Community School: No Uniform: Yes— Official uniform must be purchased School Day: 8:20am-2:40pm Extended Day: Yes English Language Learner Program: English as a New Language Community Service: No Summer Session: No Weekend Program: No	Language: Spanish Accelerated: Algebra I, English, Living Environment, Spanish Elective: Computer Aided Design, Fine Art, Forensics	Female Empowerment Group, Student Leadership Council, Symphony Space, Theater for a New Audience (Shakespeare) Sports: Basketball, Soccer, Volleyball

We offer an arts-enriched school environment. We want our students to see themselves as mathematicians, so we foster deep comprehension of math concepts by helping our students acquire habits of mind: persisting, questioning, communicating with precision and clarity, thinking flexibly, listening with understanding/empathy, and thinking interdependently. BSI students read diverse content and their writing includes feature articles, informational texts, comic books, interviews, persuasive essays, literary analysis, and literary criticism. We teach our students to engage technology, to think critically about what they see, and to be thoughtful about how they use technology to express their thoughts and ideas. Parents play a crucial role in both the daily life and long-term growth of BSI. Through a vital home/school connection, we build a learning community based on respect and cooperation. Our advisory program is critical to supporting the social and emotional needs of our students.


Neighborhood: Bensonhurst
Address: 50 Avenue P, Brooklyn NY 11204
Shared Space: Yes—20K682, 20K686
Accessibility: Fully Accessible 
See section 8.1 for more information.
Subway:  to Kings Highway
Bus: B4, B6, B82

Contact: Christopher Minaya, Parent Coordinator
Email: pc@bsi686.org
Website: bsi686.org
Phone: 718-621-5730

PROGRAMS OFFERED

 **Brooklyn School of Inquiry**


Program Code: **K686A**


Admissions Method:  Composite Score	Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
Program Eligibility: Open to New York City residents	General Education	1184	55	22	Yes
	Students with Disabilities	107	13	8	Yes


Admissions Priorities: ❶ Priority to continuing 5th grade students ❷ Then to New York City residents. *Last year, this program admitted students from all priority groups.*


Selection Criteria: 4th Grade New York State ELA Exam: 17.5% • 4th Grade New York State Math Exam: 17.5% • Academic and Personal Behaviors: 20% • Attendance: 10% • Final 4th Grade Report Card: 35%

PERFORMANCE

 **99%** of students passed core courses

 **87%** of students scored at Level 3 or 4 on the State English Test

 **90%** of students scored at Level 3 or 4 on the State Math Test

 **92%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 20K686 at schools.nyc.gov/Find-a-School for more about this school.

Which high schools did students from this school most frequently attend?

- Brooklyn Technical High School
- Stuyvesant High School
- Bard High School Early College Queens

SCHOOL LIFE	ACADEMICS	ACTIVITIES
Total Students: 566 Grades: K-8 Community School: No Uniform: No School Day: 8:30am-2:50pm Extended Day: No English Language Learner Program: English as a New Language Community Service: Yes—Offered Summer Session: No Weekend Program: No	Language: Spanish Accelerated: Algebra I, Living Environment, Spanish Elective: Dance, Fine Arts, Media Literacy, Music, Spanish	Basketball, Beading, Chess, Lego Club, Performing Arts, Programming, Soccer, Weaving CHAMPS Sports—Coed: Developmental Basketball, Volleyball Sports: Basketball, Dance

Mission Statement: To prepare for colleges and careers of the 21st Century

Vision Statement: To engage the entire Scholars' Academy community in cultivating and celebrating well-rounded scholars and citizens equipped with the knowledge, skills, and attitudes to pursue success and happiness in the 21st Century

Scholars' Academy is a highly rigorous school earning "Well Developed" ratings on the Quality Review and "Excellent Ratings" on the School Quality Snapshot in every category: Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust. Scholars' Academy is an Innovation Zone Ambassador School. Scholars' Academy teachers and students leverage online learning tools to collaborate on group tasks which are standards-anchored, rigorous and engaging. Scholars' Academy follows the Scale-Up cooperative learning model used by many top universities such as MIT where students work in Triads; learning groups of three. All students are supported in completing three high school Regents courses in middle school (Algebra, Living Environment and Spanish). Students select an elective class based on their individual interests and talents which meets twice per week. Students have the opportunity to engage in sixteen advisory and retreat days per year focused on fostering positive peer bonds, increasing cultural understanding, enhancing social-emotional well being and dedicated time for reflection and enrichment.

Neighborhood: Rockaway Park

Address: 320 Beach 104th Street, Queens NY 11694

Shared Space: No

Accessibility: Partially Accessible 

See section 8.1 for more information.

Subway:   to Beach 105th St-Seaside

Bus: Q22, Q52, Q53, QM16


Contact: Lorraine Caraccio, Secretary

Email: MSadmissions@scholarsnyc.com





Website: scholarsnyc.com/about-us/ms-admissions

Phone: 718-474-6918

PROGRAMS OFFERED

Scholars' Academy		Program Code: Q323M			
Admissions Method:  Screened Program Eligibility: Open to students and residents of New York City	Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
	General Education	N/A	N/A	N/A	N/A
	Students with Disabilities	N/A	N/A	N/A	N/A
Selection Criteria: Attendance • Punctuality • 4 th Grade Final Report Card • Academic & Personal Behaviors • 4 th Grade New York State ELA and Math Exams • ELA & Math Entrance Exam • Interview • Priority to siblings of current students Offer Distribution: 25.5% to residents of Rockaway West in District 27, 25.5% to residents of Rockaway East in District 27, 39% to District 27 residents of Mainland Queens, 10% to non-District 27 residents. Please visit our website for more information.					

PERFORMANCE

-  **100%** of students passed core courses
-  **90%** of students scored at Level 3 or 4 on the State English Test
-  **93%** of students scored at Level 3 or 4 on the State Math Test
-  **95%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?

- Scholars' Academy
- Brooklyn Technical High School
- Townsend Harris High School

Search 27Q323 at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE	ACADEMICS	ACTIVITIES
Total Students: 1374 Grades: 6-12 Community School: No Uniform: Yes School Day: 8am-2:50pm; Fridays: 8am-1:12pm Extended Day: No English Language Learner Program: English as a New Language Community Service: Yes—12+ hours per school year Summer Session: No Weekend Program: No	Language: Spanish Accelerated: Algebra I, Living Environment, Spanish Elective: Band, Chorus, Computer Programming, Drama, Film/Media Production, Guitar, LEGO Robotics, Marching Band, Music Technology, Piano, STEM, Sports Elective, Visual Arts	Chess Competitions • Broadway Junior Shows • Annual STEM Night • National Junior Honor Society Ceremony • Annual Reading Celebration Night • Monthly Outstanding-Scholar Assemblies • Poem in your Pocket Day • Pi Day • Advisory Days • Annual Board-Walk-A-Thon • Picture Day • Winter Concert • Spring Art Show & Concert • PBIS • Rockaway Saint Patrick's Day Parade • Memorial Day Parade • Science Olympiad • After-School Peer Tutoring • After-School Regents Preparatory Program • After-School AIS Classes • Student Government • Community Service • The Seaside Chronicle Newspaper CHAMPS Sports—Coed: Soccer, Track and Field Sports: Basketball, Volleyball, Soccer, Cheer, Cross Country, Track and Field

Q300 is one of several NYC citywide gifted and talented schools. We are committed to a high-quality education that strives to cultivate a genuine love for learning in all of our students. Our approach is driven by the national standards of gifted education with the full understanding that we are stewards of our students' cognitive and affective growth. As a result of our strong collaboration with parents and external organizations we are able to offer our students: music, LEGO robotics, dance, debate, second language(s), architecture, and chess, Brain Games, Math Team, Spelling Bee and so much more. Our efforts to shape the whole child scaffold an exposure to rich information and knowledge, critical-thinking skills, and effective and relevant modes of communication.

Neighborhood: Astoria

Address: 31-51 21st Street, Queens NY 11106

Shared Space: Yes

Accessibility: Not Accessible

Subway: N, Q to 30 Ave-Grand Ave

Bus: M60-SBS, Q100, Q102, Q104, Q18, Q19, Q69


Contact: Vasilios Biniaris, Principal

Email: bill@q300.org

Website: q300.org

Phone: 718-726-0501

PROGRAMS OFFERED

Q300		Program Code: Q300A			
Admissions Method:  Composite Score	Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
	General Education	1267	54	23	Yes
Program Eligibility: Open to New York City residents	Students with Disabilities	111	12	9	Yes
Admissions Priorities: ❶ Priority to continuing 5 th grade students and students in the P.S. 85 citywide Gifted & Talented program ❷ Then to New York City residents. <i>Last year, this program admitted students from all priority groups.</i>					
Selection Criteria: Attendance: 10% • Final 4 th Grade Report Card: 35% • New York State Math Exam: 17.5% • New York State ELA Exam: 17.5% • Academic and Personal Behaviors: 20%					

PERFORMANCE

- 99% of students passed core courses
- 87% of students scored at Level 3 or 4 on the State English Test
- 91% of students scored at Level 3 or 4 on the State Math Test
- 76% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?

- Stuyvesant High School

Search 30Q300 at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE	ACADEMICS	ACTIVITIES
Total Students: 457 Grades: K-8 Community School: No Uniform: Yes—Official uniform must be purchased School Day: 8:50am-3:10pm Extended Day: No English Language Learner Program: English as a New Language Community Service: No Summer Session: No Weekend Program: No	Language: Spanish Accelerated: Algebra I, Living Environment Elective: Animation Production, Brain Games, Clay Makers, Debate, MATHCOUNTS and other math competitions, Memory Makers (Yearbook), Musical Theater, Robotics, Spelling Bee, Student Council	Global Kids After-School Program; NYChessKids; Serious Fun

NEW YORK CITY CHARTER MIDDLE SCHOOLS | District 21

This is a list of New York City charter middle schools located in District 21 that are projected to offer sixth grade by the 2018-2019 school year. Please note that not all charter schools accept applications for new students in sixth grade. For current admissions information, please contact each school directly and learn more at schools.nyc.gov/charters.

How to Enroll in a New York City Charter School	schools.nyc.gov/community/charters
NYC Department of Education Chancellor Authorized Charter Schools (DOE)	schools.nyc.gov/community/charters/information/schoolperformancereports.htm
State University of New York Trustees Authorized Charter Schools (SUNY)	newyorkcharters.org/progress/school-performance-reports
New York State Education Department (SED)	p12.nysed.gov/psc/csdirectory/CSLaunchPage.html

Coney Island Preparatory Public Charter School | 84K744

Grades: K-12

Total Grade 6-8 Students: 1012

Address: 501 West Avenue, Brooklyn, NY 11224

coneyislandprep.org

info@coneyislandprep.org

718-513-6951

43%

of students scored at Level 3 or 4 on the State English Test

50%

of students scored at Level 3 or 4 on the State Math Test

HOW TO APPLY TO DISTRICT 21 TALENT TESTING MAGNET PROGRAMS

All of the District 21 Talent Testing Magnet programs are open to students in and residents of District 21. The programs at one of these schools, Mark Twain for the Gifted & Talented, are open to all New York City residents.

You can apply and register your child to test or audition for these programs during the online middle school application process this fall.

- When you apply, select two talent areas for which you'd like your child to be tested. These talent areas include:
 - Art
 - Dance
 - Media
 - Athletics
 - Drama
 - Science
 - Computer/Math
 - Instrumental: Strings
 - Vocal Music
 - Creative Writing/Journalism
 - Instrumental: Winds
- Be sure to add these programs to your child's online middle school application and to place them in your true order of preference. Submit your child's application by the December 3, 2018, deadline.
- Registered students will take their talent tests in January or February. Students will receive a test ticket with their assigned test date and time. Applicants will be tested in each of their two talent areas. Testing will take place at Mark Twain, located at **2401 Neptune Avenue, Brooklyn, NY 11224**.

District 21 Talent Testing Programs

The table below shows which schools offer which talent areas—if a school offers a program for a talent area, that row is marked with a checkmark.

District 21 Talent Testing Magnet Programs						
	Seth Low (I.S. 96)	The Bay Academy (I.S. 98)	David A. Boody (I.S. 228)	Mark Twain for the Gifted & Talented (I.S. 239)	Joseph B. Cavallaro (I.S. 281)	Herbert S. Eisenberg (I.S. 303)
Art	X	X	X	X	X	X
Athletics		X	X	X		
Computer/Math	X	X	X	X	X	X
Creative Writing/ Journalism	X	X	X	X	X	X
Dance		X	X	X	X	X
Drama		X	X	X		X
Instrumental: Strings	X	X	X	X		
Instrumental: Winds	X	X	X	X		
Media				X		X
Science	X	X	X	X	X	X
Vocal Music		X	X	X	X	X

Students will be considered for offers based on how well they perform on the talent exams in comparison to other applicants.

HOW TO APPLY TO MARK TWAIN FOR THE GIFTED & TALENTED | 21K239

Mark Twain for the Gifted & Talented (I.S. 239) is a citywide school in Coney Island, Brooklyn, serving grades 6-8. Students are eligible to apply and test or audition for up to two talent areas.

You can apply and register your child to test or audition during the online middle school application process this fall.

- When you apply, select two talent areas for which you'd like your child to be tested. These talent areas include:
 - Art
 - Dance
 - Media
 - Athletics
 - Drama
 - Science
 - Computer/Math
 - Instrumental: Strings
 - Vocal Music
 - Creative Writing/Journalism
 - Instrumental: Winds
- Be sure to add these two programs to your child's online middle school application and to place them in your true order of preference. Submit your child's application by the **December 3, 2018**, deadline.
- Registered students will take talent tests in January or February. Students will receive a test ticket with their assigned test date and time. Applicants will be tested in each of their two talent areas. Testing will take place at Mark Twain, located at **2401 Neptune Avenue, Brooklyn, NY 11224**, on one of these dates:

2019	2019	2019	2019	2019	2019	2019	2019
January	January	January	January	January	January	February	February
5	6	12	13	26	27	2	3

Additional test dates may be scheduled as needed.

Students will be considered for offers based on how well they perform on the talent exams in comparison to other applicants.

HOW TO APPLY TO PROFESSIONAL PERFORMING ARTS SCHOOL | 02M408

Professional Performing Arts School (PPAS) is a citywide school in midtown Manhattan serving grades 6-12. The PPAS middle school theatrical arts program includes acting, singing, and dance instruction from professionals in these fields along with an accelerated academic program. Eligible students must be New York City residents when they apply.

Here's how to help your child apply to and audition for PPAS:

- Add the PPAS program to your child's online middle school application, and submit your application by the **December 3, 2018**, deadline. All students that have added PPAS to their middle school application are invited to audition.
- Help your child prepare for their PPAS audition. Learn what to prepare and where auditions will be held at ppasnyc.org.
- Bring your child to their audition on the date listed below for your last name—no ticket or confirmation is necessary.

Your last name	Date	Time
A - F	Saturday, January 5	8am
G - M	Saturday, January 5	12pm (noon)
N - R	Sunday, January 6	8am
S - Z	Sunday, January 6	12pm (noon)

Students will be considered for offers based on academic performance and audition.

NOTES




NOTES



Your Middle School Choices

Use this page to help prepare for your middle school application. List your program choices below in your true order of preference, with your first choice in the #1 spot, your second in the #2 spot, and so on. Bring this list when you meet with a counselor at your current school or a Family Welcome Center—find locations and hours at schools.nyc.gov/WelcomeCenters.

**TIP**

If you have a zoned school or are enrolled in a continuing K-8 school, it is always a good idea to consider adding that school to your application. You have a priority to get an offer to your zoned or continuing school if you do not get an offer to any programs that you ranked higher in your application. Remember that you do NOT have to place this school as your first choice to keep your priority.

1. School Name:

Program Name:

Program Code:

2. School Name:

Program Name:

Program Code:

3. School Name:

Program Name:

Program Code:

4. School Name:

Program Name:

Program Code:

5. School Name:

Program Name:

Program Code:

6. School Name:

Program Name:

Program Code:

7. School Name:

Program Name:

Program Code:

8. School Name:

Program Name:

Program Code:

9. School Name:

Program Name:

Program Code:

10. School Name:

Program Name:

Program Code:

11. School Name:

Program Name:

Program Code:

12. School Name:

Program Name:

Program Code:



Key Dates

**Middle
School
Fairs**

2018

OCT

The middle school fairs for different districts take place on different dates—check schools.nyc.gov/Middle for fair dates and locations.

**Middle School
Application
Deadline**

MONDAY

December

3

Your child's school will provide clear instructions for applying online.

Get Help

Middle School Admissions Website

schools.nyc.gov/Middle | Get the latest updates, additional resources, and event dates.

Middle School Admissions Email List

schools.nyc.gov/Connect | Sign up for our email list to get admissions tips and key date reminders.

Family Welcome Centers

schools.nyc.gov/WelcomeCenters | Visit a Family Welcome Center to speak with us about middle school admissions. Find locations and hours on our website.