

Young Authors Poetry Judging Rubric (Grades K-12)			
	Novice (1-2 pts.)	Proficient (3-5 pts.)	Advanced (6-8 pts.)
Ideas & Content	<ul style="list-style-type: none"> - Has no focus - Is random - Is unsure of direction - Does not include poetic sound devices 	<ul style="list-style-type: none"> - Focuses on a single idea - May lack continuity - May be understandable but still fuzzy - Uses some poetic sound devices that reinforce the theme 	<ul style="list-style-type: none"> - Presents a fresh, original idea - Focuses on an idea, feeling, or experience - Uses specific, concrete images - Captivates & involved reader - Includes many poetic sound devices
Organization & Fluency	<ul style="list-style-type: none"> - Uses sequencing that is illogical or not evident - Uses no variety in sentence and line length and structure 	<ul style="list-style-type: none"> - Uses sequencing that is logical - Follows poetry form with few or no errors - Uses some variety in sentence and line length and structure 	<ul style="list-style-type: none"> - Uses a logical and effective organizational strategy - Uses form to interpret idea creatively and effectively - Uses a variety of sentence and line length and structure
Word Choice & Voice	<ul style="list-style-type: none"> - Uses general or ordinary words - Attempts new words with limited success - May include words that are not appropriate - Doesn't make reader feel a part of the piece - Writes with minimal confidence and enthusiasm - Uses an inadequate style 	<ul style="list-style-type: none"> - Attempts to use descriptive words to create images - Tries to use words for specificity - Experiments with new and different words with some success - Writes somewhat honestly - Writes with a standard amount of confidence and enthusiasm - Writes with an adequate amount of style but may seem routine - May use more telling than showing 	<ul style="list-style-type: none"> - Uses precise, original, fresh words - Creates vivid images and intensely-detailed emotion - Paints a complete picture in the Reader's mind - Is exceptionally honest - Writes with confidence and enthusiasm - Uses an exceptional and unique writing style
Presentation & Mechanics	<ul style="list-style-type: none"> - Has limited quality of appearance - Contains numerous errors in spelling, grammar, and punctuation that interfere with reader's understanding - Uses title that doesn't match content 	<ul style="list-style-type: none"> - Has neat and legible appearance - Contains several errors that may or may not interfere with reader's understanding - Uses mainly grade-level appropriate spelling, grammar, and punctuation - Uses appropriate title, although it may be uninspired or routine 	<ul style="list-style-type: none"> - Includes features which enhance meaning - Has neat and legible appearance - Contains minimal errors that do not interfere with reader's understanding - Grade-level appropriate spelling, grammar, and punctuation - Uses original title, which captures the central theme of the piece