## Spring 2021 Return to In-Person Learning Plan

High School (Grades 9-12)

High School (Grades 9-12)	
Remote Students	Remote students will remain with their remote teacher and continue to
Remaining Remote	"stream in" based on their current class schedules.
Remote Students	Ctudents will keep their school le and hove the entire of rains in narrow
	Students will keep their schedule and have the option of going in-person
Returning to In-Person	five (5) days a week or learning remotely.
Learning	Cturdents will be an their selection and house the parties of pains in page 2
Hybrid Students	Students will keep their schedule and have the option of going in-person
Remaining Hybrid	five (5) days a week or learning remotely. Hybrid students remain in their cohort schedule. Students will need to commit to a learning location via
	survey.
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Absences & Quarantine	When a student is absent due to quarantine or illness, the students will
	stream into classes. If a full class is quarantined due to an exposure, the
	entire class will be remote.
Classroom Set-up	Teachers will be involved in the set-up of the classroom based on <b>current</b>
	guidelines of less than 6 feet with a barrier. Students will continue to
	wear masks and a polycarbonate divider will be placed on every other
	desk. Windows will be kept open to the greatest extent possible.
Lunch	Students will be allowed to go uptown. Alternate eating areas with
	polycarbonate dividers will be available throughout the school.
Transportation	Students will need to sit two in every seat. Parents can request to have
	their child wear a face shield with a mask on the bus. The District will
	provide shields to parents who request them for their children. Parents will
	have the option to transport their student rather than take the bus.
Social-Emotional Learning	Here are several SEL activities we will be planning in the upcoming weeks:
(SEL)	litere die several dez delivities we will be planning in the apositiing weeks.
(0==)	An optional CCSD community meditation session via Zoom outside
	of the school day.
	SEL lessons will continue to be infused when students return to in-
	person learning.
	A Communication Chart for Parents and Students explaining
	pathways for support staff on high school website.
	A Mental Health screener will be sent to all parents prior to returning
	to in-person learning after break.
	Information sheets about quarantine procedures will be sent out to
	all families.
	An orientation for students returning to in-person
	learning. Reintroduce mentors to the freshmen and create a day for
	them to explore the building.
	The first week back will be a spirit week where students can wear
	pajamas to school each day.
	Video introductions of administration and support staff will be sent
	out to all families.
	Virtual Mental Health Fair videos will be placed on CHS website.
	Carmel Café – Build follow-up and check-ins.

## Spring 2021 Return to In-Person Learning Plan

Middle School (Grades 5-8)

Middle School (Grades 5-8)	
Remote Students Remaining Remote	Remote students will remain with their remote teacher and continue to "stream in" based on their current class schedules.
Remote Students Returning to In-Person Learning	Returning students will go into their existing in-person classroom in their building.
Hybrid Students Returning to Full In-Person Learning	Hybrid students will return to in-person five (5) days a week. Streaming will be permitted at first as a "phase-in" option.
Absences & Quarantine	When a student is absent due to illness or quarantine, the student will stream into classes. If a full class is quarantined due to an exposure, the entire class will be remote.
Classroom Set-up	Teachers will be involved in the set-up of the classroom based on current guidelines of less than 6 feet with a barrier. Students will continue to wear masks and a polycarbonate divider will be placed on every other desk. Windows will be kept open to the greatest extent possible.
Recess	Children will be grouped into small pods and assigned in different play areas. They will sanitize hands in between use. There will be hand sanitizer stations outside. Specific recess equipment will be assigned to each pod.
Lunch	Students will eat in the cafeteria with polycarbonate dividers assigned to every other space.
Transportation	Students will need to sit two in every seat. Parents can request to have their child wear a face shield with a mask on the bus. The district will provide shields to parents who request them for their children. Parents will have the option to transport their student rather than take the bus.
Social-Emotional Learning (SEL)	<ul> <li>Here are several SEL activities we will be planning in the upcoming weeks:</li> <li>An optional CCSD community meditation session via Zoom outside of the school day.</li> <li>SEL lessons will continue to be infused when students return to in-person learning.</li> <li>A Mental Health screener will be sent to all parents prior to returning to in-person learning after break.</li> <li>Information sheets about quarantine procedures will be sent out to all families.</li> <li>An orientation for students returning to in-person learning.</li> <li>The first week back will be a spirit week where students can wear pajamas to school each day.</li> <li>Video introductions of administration and support staff will be sent out to all families.</li> <li>Principal Coffees will be set up for families to gain more information.</li> </ul>

## Spring 2021 Return to In-Person Learning Plan

Elementary School (Grades K-4)

Elementary School		
(Grades K-4)		
Remote Students Remaining Remote	Remote students will remain with their remote teacher and continue to "stream in" based on their current class schedules.	
Remote Students Returning to In-Person Learning	Returning students will go into an existing in-person classroom in their building or another building, based on class size requirements. Principals will decide which classroom/teacher students will be placed.	
Hybrid Students Returning to Full In- Person Learning	Hybrid students who choose in-person will remain with the same teacher. The only other choice will be to go full-remote. If they choose full-remote, their teacher will change.	
Absences & Quarantine	When a student is absent due to quarantine the teacher will be in touch to plan for <b>asynchronous work</b> and possibly socialization. If a full class is quarantined due to an exposure, the entire class will be remote.	
Classroom Set-up	Teachers will be involved in the set-up of the classroom based on current guidelines of less than 6 feet with a barrier. Students will continue to wear masks and a polycarbonate divider will be placed on every other desk. Windows will be kept open to the greatest extent possible.	
Recess	Children will be grouped into small pods and assigned in different play areas. They will sanitize hands in between use. There will be hand sanitizer stations outside. Specific recess equipment will be assigned to each pod.	
Lunch	Students will eat in the cafeteria with polycarbonate dividers assigned to every other space. PTO tables will be placed in the gymnasium as needed.	
Transportation	Students will need to sit two in every seat. Parents can request to have their child wear a face shield with a mask on the bus. The district will provide shields to parents who request them for their children. Parents will have the option to transport their student rather than take the bus.	
Social-Emotional Learning (SEL)	Here are several SEL activities we will be planning in the upcoming weeks:	
	<ul> <li>An optional CCSD community meditation session via Zoom outside of the school day.</li> <li>SEL lessons will continue to be infused when students return to inperson learning.</li> </ul>	
	<ul> <li>A Mental Health screener will be sent to all parents prior to returning to in-person learning after break.</li> <li>Information sheets about quarantine procedures will be sent out to</li> </ul>	
	<ul> <li>all families.</li> <li>An orientation for students returning to in-person learning.</li> </ul>	
	The first week back will be a spirit week where students can wear pajamas to school each day.	
	<ul> <li>Video introductions of administration and support staff will be sent out to all families.</li> </ul>	
	Principal Coffees will be set up for families to gain more information.	