

State Budget Reporting and Foundation Aid Survey - Budget Reporting**Background/Instructions**

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Background and Instructions

Background Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, *every* local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

In addition, Section 10-d of part A of chapter 56 of the laws of 2021, as amended by §5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a foundation aid increase of more than 10% or \$10,000,000 must create plans on how these funds will be used to address student performance and need. These plans must be completed, submitted to the department, and posted to district websites prior to July 1 of 2021, 2022, and 2023. Each district subject to this requirement is required to:

- Seek public comment from parents, teachers, and other stakeholders;
- Take public comments into account in the development of the plan;
- Include an analysis of public comments within the plan;
- Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of seven listed areas;
- Post the plan on the district website; and
- Submit the plan to the State Education Department in a form prescribed by the Department to be posted publicly.

The list of school districts that are required to submit a plan aligned with the increase in foundation aid may be found in the "Foundation Aid and ARP Plan Notification Guidance" memo located in the *Documents* library at the lower left of the application. It should be noted that this requirement does not obligate districts to spend additional foundation aid funds in specific ways, but does require district seek public comment and share plans on how they intend to spend these additional funds. Plans are required to cover only the foundation aid *increase*. The plan should *not* cover how the district intends to use its *entire* foundation aid amount. Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of the following seven areas:

- Increasing graduation rates and eliminating the achievement gap;
- Reducing class sizes;
- Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;
- Addressing student social-emotional health;
- Providing adequate resources to English language learners, students with disabilities; and students experiencing homelessness;
- Goals and ratios for pupil support; and
- Detailed summaries of investments in current year initiatives and balance of funds spent in priority areas.

Instructions

The *State Budget Reporting and Foundation Aid Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs)

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or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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Use of Foundation Aid Increase

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Use of Foundation Aid Increase

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas. If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	N/A	N/A	0
Reducing class sizes	N/A	N/A	0
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	Carmel Central School District administration established budget goals with priorities areas which were supported by the board of education for the 2022-23 school year. The two goals were: 1. Teaching and Learning, 2. Equipment. Under #1 the priorities areas included ENL programming; Intervention and supports for struggling learners; Electives and advanced placement offerings; Instructional technology; Special education programming; Mental health supports; reduced class size. Under #2 the priority areas included bus replacement plan; maintenance equipment replacement plan; technology replacement plan. Maintaining the current levels of support for the Carmel High School Alternative High School program supported goal #1 - priority area supporting struggling learners.	The 2022-23 budget was presented to the community on the following dates: 1/18/22, 2/1/22, 2/15/22, 3/8/22, 3/22/22, 4/5/22, 4/19/22, 5/3/22. Additionally, a Community Budget Forum to solicit feedback was held on 3/29/22. A follow-up online Community Budget Survey was gathered from 3/30/22 to 4/1/22. Brief budget information sessions were held with community groups who requested them on 4/20/22, 4/21/22, 4/28/22, 5/11/22, 5/16/22. Community feedback was solicited at all above dates and taken into consideration.	420000
Addressing student social-emotional health	N/A	N/A	0
Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness	N/A	N/A	0

2. Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Maintain instructional programming that supports elective and advance	Carmel Central School District administration established budget	The 2022-23 budget was presented to the community on the following dates:	700,000

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Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
placement course offerings	goals with priorities areas which were supported by the board of education for the 2022-23 school year. The two goals were: 1. Teaching and Learning, 2. Equipment. Under #1 the priorities areas included ENL programming; Intervention and supports for struggling learners; Electives and advanced placement offerings; Instructional technology; Special education programming; Mental health supports; reduced class size. Under #2 the priority areas included bus replacement plan; maintenance equipment replacement plan; technology replacement plan. In order to address goal #1, and priority area - maintaining elective and advance placement course offerings, the District maintained course offerings and staffing required to run courses.	1/18/22, 2/1/22, 2/15/22, 3/8/22, 3/22/22, 4/5/22, 4/19/22, 5/3/22. Additionally, a Community Budget Form to solicit feedback was held on 3/29/22. A follow-up online Community Budget Survey was gathered from 3/30/22 to 4/1/22. Brief budget Information sessions were held with community groups who requested them on 4/20/22, 4/21/22, 4/28/22, 5/11/22, 5/16/22. Community feedback was solicited at all above dates and taken into consideration.	
Support of technology 1:1 initiative, device replacement plan, upgrades infrastructure supports.	Carmel Central School District administration established budget goals with priorities areas which were supported by the board of education for the 2022-23 school year. The two goals were: 1. Teaching and Learning, 2. Equipment. Under #1 the priorities areas included ENL programming; Intervention and supports for struggling learners; Electives and advanced placement offerings; Instructional technology; Special education programming; Mental health supports; reduced class size. Under #2 the priority areas included bus replacement plan; maintenance equipment replacement plan; technology replacement plan. In order to address goal #1 - priority area instructional technology, the District has allocated funds to replace smartboards and workstations. In order to address goal #2, and the technology replacement plan initiative, CCSD has allocated funds for new computer leases and switch replacements to	The 2022-23 budget was presented to the community on the following dates: 1/18/22, 2/1/22, 2/15/22, 3/8/22, 3/22/22, 4/5/22, 4/19/22, 5/3/22. Additionally, a Community Budget Form to solicit feedback was held on 3/29/22. A follow-up online Community Budget Survey was gathered from 3/30/22 to 4/1/22. Brief budget Information sessions were held with community groups who requested them on 4/20/22, 4/21/22, 4/28/22, 5/11/22, 5/16/22. Community feedback was solicited at all above dates and taken into consideration.	770,175

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Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
	support increased devices.		
Reduction in reliance of using appropriated fund balance to fund the budget.	Historically the District has utilized \$2.2 million in appropriated fund balance to fund the budget for the following year. For the 2022-23 school year the District reduced that number to \$1.1 million in order to more accurately budget on a yearly basis.	The 2022-23 budget was presented to the community on the following dates: 1/18/22, 2/1/22, 2/15/22, 3/8/22, 3/22/22, 4/5/22, 4/19/22, 5/3/22. Additionally, a Community Budget Form to solicit feedback was held on 3/29/22. A follow-up online Community Budget Survey was gathered from 3/30/22 to 4/1/22. Brief budget Information sessions were held with community groups who requested them on 4/20/22, 4/21/22, 4/28/22, 5/11/22, 5/16/22. Community feedback was solicited at all above dates and taken into consideration.	1,100,000

Use of Foundation Aid Increase (Cont.)

3. **Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)**

In addition to public comments at the Board of Education budget meetings from January through May 2022, the Carmel Central School District hosted a community budget forum on 3/29/22. Those who were unable to attend the in-person forum were able to answer the questions in an online budget survey administered over the course of a few days. The data sets from both events were shared with District level administration and the Board of Education to further inform their decision process. District officials also hosted five brief budget information sessions to community groups who requested them. The end result of all this work resulted in the largest voter turnout in over 50 years.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- ☒ YES, the LEA has made changes to your approved ARP ESSER application.
- ☐ NO, the LEA has not made changes to your approved ARP ESSER application.

1a. Please provide a summary of those changes and the need informing those changes.

The existing ARP ESSER Application as written for the Carmel CSD may need to be amended slightly. The District has NOT made formal changes to the existing grant, however, some of the grant funds have not been expended fully due to the following leadership changes: The Superintendent of Schools joined the district one month prior to the submission of this grant in February 2021. The Assistant Superintendent for Instruction who submitted this grant left the district in March 2021. The Assistant Superintendent for Business joined the district in this role in November 2021. I am the Interim Superintendent for Instruction and began on April 18, 2022, and I am charged with working collaboratively to amend the grant to reflect the current needs of the district. The district has had numerous public hearings regarding budget and needs and has sent surveys and had small in person focus meetings with stakeholders as well. Respectfully, Mary Foster, Ed.D.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

In addition to the public comments at the Board of Education Budget Meetings from January 2022 through May 2022, the Carmel Central School District hosted a community budget forum on 02/15/22 specific to ARP ESSER funding.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
Program Goal: A district wide Director for Support Services works to support students social/emotional and mental health needs in collaboration with already existing clinical and school guidance personnel. The pandemic has exacerbated student's ability to feel safe, secure, and emotionally and mentally well. This position was primarily for grades 5-8.	1:1144
Program Goal: Instructional Technology Teachers for each of the district buildings supported both student and teacher learning with technology. This goal was critical during the hybrid instructional year of 2021-2022 and has ongoing implications for learning.	1:400
Program Goal The Carmel CSD provided nurse's aides for COVID screening.	1:500

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs <u>or</u> Expansion of Existing Programs in Current Year	Investment (\$)
There were not any new programs in the current year grant. Programs already in place continued in the district.	0

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	240,123	0	0
Maximizing in-person instruction time.	0	0	0

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Operating schools and meeting the needs of students.	0	0	0
Purchasing educational technology.	901,141	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	352,546	286,646	286,646
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	185,859	52,234	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	32,924	32,924	32,924
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	1,712,593	371,804	319,570

6. If 'Other' is indicated in the table above, please describe.

(No Response)