



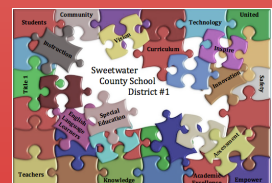
**SWEETWATER COUNTY
SCHOOL DISTRICT #1**

2016-2017

Summer Academies

Mission: To provide a quality education for all students.

Vision: As an innovative district, united with our community, we empower and inspire all students to academic excellence in pursuit of their interests and passions.



DISTRICT ACADEMIC IMPROVEMENT GOAL

The district will increase student achievement by 5% as measured by the "Achievement Indicator" on the School Performance Reports in reading, math and science as determined by 2016/2017 PAWS. The district will increase student achievement into the median of the "Ready" category on ACT Aspire and .5 on the ACT.

Performance Milestones:

- Increase student proficiency by 5% on PAWS in Reading and Math 3rd-8th grade, Science 4th and 8th grade
- Increase student ACT Aspire to median of the Ready category in 9th and 10th grade, ACT Composite scores by .5 in 11th grade

Measures and Methods (Interventions):

- Provide guaranteed viable curriculum, instructional units embedded, frequent common and periodic summative assessments
- Instructional leadership teams established to support all teachers, grade levels, content areas
- Focused collaboration time for all teachers

REGISTRATION

- Registration is on a limited basis with registration for up to 5 sessions until Summer Academy sessions are full.
- Remember to bring your fully charged laptop, identification badge, and any materials required for the session.
- *Staff members not continuing their contract into 2017-18 with SCSD#1 are not eligible to participate in Summer Academies.*
- Registrations will be accepted starting **April 20, 2017** through **May 4, 2017** at **4:00 pm**.
- Register for summer academies by filling out the [online registration](#) form.
- A confirmation of registration of approved sessions will be **emailed** to participants.
- Online confirmation of participation in the sessions must be completed by **May 18, 2017** to complete the registration process.
- Failure to complete the online process to confirm your registration by **May 18, 2017** at **4:00pm** will automatically remove you from the attendee list.

For more information visit the [Summer Academies webpage](#) or contact the Office of Curriculum, Instruction, and Assessment 352-3400 ext. 1225
danaeik@sw1.k12.wy.us or peppardj@sw1.k12.wy.us

Summer Academies At-A-Glance

ELA	MATH	TECHNOLOGY	ACCOMMODATING ALL LEARNERS
SPED	FOREIGN LANGUAGE	STEM	

Summer Academies At-A-Glance				
Monday-May 29	Tuesday-May 30	Wednesday-May 31	Thursday-June 1	Friday-June 2
Memorial Day	I've DIBEL'd Now What? 8:00-11:00 Pilot Butte Library	ReadyGEN Walk-Through 8:00-3:00 Pilot Butte Library	Daily 5 Differentiation 8:30-3:30 Pilot Butte Library	ReadyGEN Walk-Through 8:00-3:00 Pilot Butte Library
	Learning & Using the New Intervention Plans 12:30-3:30 Pilot Butte Library	Eureka Math with All Students in Mind-Grades K-1 8:00-11:00 Pilot Butte Cafeteria	Learning & Using the the New Intervention Plans 8:00-11:00 Pilot Butte Room 199	
	Secondary Classroom Management 8:00-3:00 Pilot Butte Room 199	Eureka Math with All Students in Mind-Grades 2-3 12:00-3:00 Pilot Butte Cafeteria	Eureka Math with All Students in Mind-Grades 4-5 8:00-11:00 Pilot Butte Cafeteria	
		Exploring Avancemos & Bien Dit 8:00-3:00 RSHS Room 302	I've DIBEL'd Now What? 12:30-3:30 Pilot Butte Room 199	
			Eureka Math with All Students in Mind-Grades 6-8 12:00-3:00 Pilot Butte Cafeteria	
			Exploring Avancemos & Bien Dit 8:00-3:00 RSHS Room 302	
Monday-June 5	Tuesday-June 6	Wednesday-June 7	Thursday-June 8	Friday-June 9
ReadyGEN Walk-Through 8:00-3:00 Pilot Butte Library	SpringBoard Quick Start 8:00-4:00 Pilot Butte Room 199	SpringBoard Quick Start 8:00-4:00 Pilot Butte Room 199	SpringBoard Quick Start 8:00-4:00 Pilot Butte Room 199	STEM 8:00-11:30 Pilot Butte Library
	Engage, Manage, Monitor 8:30-3:30 Pilot Butte Library	ReadyGEN Train-the-Trainer 8:00-4:00 Pilot Butte Library	ReadyGEN Train-the-Trainer 8:00-4:00 Pilot Butte Library	STEM with GIS 12:30-4:00 Pilot Butte Library

Summer Academies At-A-Glance

Monday-June 12	Tuesday-June 13	Wednesday-June 14	Thursday-June 15	Friday-June 16
Write Tools- Informative/Explanatory Grades K-2 8:30-3:30 Pilot Butte Library/Cafeteria	Write Tools-Opinion Grades K-5 8:30-3:30 Pilot Butte Library/Cafeteria	Restorative Practices 7:30-4:30 CAB Board Room	Technology Ed Camp 8:00-3:00 Pilot Butte Rooms 185-198	
Write Tools- Informative/Explanatory Grades 3 and up 8:30-3:30 Pilot Butte Library/Cafeteria	Write Tools-Argumentative Grades 6-12 8:30-3:30 Pilot Butte Library/Cafeteria	Technology Ed Camp 8:00-3:00 Pilot Butte Rooms 185-198		
Using Data to Evaluate Instructional Design (Leadership) 8:00-9:30 CAB PDC Room	Restorative Practices 7:30-4:30 CAB Board Room			
Using Data to Evaluate Instructional Design (Teachers) 10:00-11:30 CAB PDC Room				
Using Data to Evaluate Instructional Design (Leadership) 12:30-2:00 CAB PDC Room				
Using Data to Evaluate Instructional Design (Teachers) 2:30-4:00 CAB PDC Room				
Monday-June 19	Tuesday-June 20	Wednesday-June 21	Thursday-June 22	Friday-June 23
Write Tools-Narrative Grades K-2 8:30-3:30 CAB PDC/Board Room	Differentiation in the Classroom 8:30-3:30 CAB Board Room	Differentiation in the Classroom 8:30-3:30 CAB Board Room	Differentiation in the Classroom 8:30-3:30 CAB Board Room	
Write Tools-Narrative Grades 3 and up 8:30-3:30 CAB PDC/Board Room				
Monday-June 26	Tuesday-June 27	Wednesday-June 28	Thursday-June 29	Friday-June 30
Apple Professional Learning 8:00-3:30 PDC	Apple Professional Learning 8:00-3:30 PDC	Apple Professional Learning 8:00-3:30 PDC	Apple Professional Learning 8:00-3:30 PDC	
Monday-July 31	Tuesday-August 1	Wednesday-August 2	Thursday-August 3	Friday-August 4
Tier 2 and 3 Intervention Strategies & Handbook 8:00-1:00 CAB PDC Room	Tier 2 and 3 Intervention Strategies 8:00-1:00 CAB PDC Room			

Daily 5 (Differentiation)***Registration is limited.***

- Explore the five components of Daily Five
- Learn how to integrate the core reading series with Daily Five
- Learn how to differentiate literacy instruction to meet students' needs
- Planning time

Who Should Attend:K-6th Grade Teachers**Dates:** June 1, 2017**Times:** 8:30am-3:30am (1 hour lunch on your own)**Location:** Pilot Butte Library***Attendees will receive The Daily 5 training book*****I've DIBEL'd, Now What? - May 30th Session*****Registration is limited.***

- Learn how to analyze DIBELS data and read reports
- Learn effective small group instructional routines in the foundational skills

Who Should Attend:K-2nd Grade Teachers, Title I Teachers, Special Education Teachers, English Learner Teachers, AMP Chairs**Dates:** May 30, 2017 (same session offered June 1)**Times:** 8:00am-11:00am**Location:** Pilot Butte Library***Attendees will receive the training book I've DIBEL'd, Now What?*****I've DIBEL'd, Now What? - June 1st Session*****Registration is limited.***

- Learn how to analyze DIBELS data and read reports
- Learn effective small group instructional routines in the foundational skills

Who Should Attend:K-2nd Grade Teachers, Title I Teachers, Special Education Teachers, English Learner Teachers, AMP Chairs**Dates:** June 1, 2017 (same session offered May 30)**Times:** 12:30pm-3:30pm**Location:** Pilot Butte Room 199***Attendees will receive the training book I've DIBEL'd, Now What?*****Learning & Using the New Intervention Plans – May 30th Session*****Registration is limited.***

- Learn how to read and understand the new Intervention Plans
- Learn how to place students in Tier 2 or Tier 3
- Learn what the interventions are for students in Tier 2 and Tier 3

Who Should Attend:K-12th Grade Teachers, Administrators, AMP Chairs**Dates:** May 30, 2017 (same session offered June 1)**Times:** 12:30pm-3:30pm**Location:** Pilot Butte Library

Learning & Using the New Intervention Plans – June 1st Session***Registration is limited.***

- Learn how to read and understand the new Intervention Plans
- Learn how to place students in Tier 2 or Tier 3
- Learn what the interventions are for students in Tier 2 and Tier 3

Who Should Attend:K-12th Grade Teachers, Administrators, AMP Chairs**Dates:** June 1, 2017 (same session offered May 30)**Times:** 8:00am-11:00am**Location:** Pilot Butte Room 199**ReadyGEN Walk-Through – May 31st Session*****Registration is limited.***

- Learn how to navigate the ReadyGEN website
- Learn how to set up classes
- Instructional Planning Time

Who Should Attend:K-5th Grade Teachers, Title I Teachers, Special Education Teachers, English Learner Teachers, Administrators**Dates:** May 31, 2017 (same session offered June 2 and June 5)**Times:** 8:00am-3:00pm (1 hour lunch on your own)**Location:** Pilot Butte Library**ReadyGEN Walk-Through – June 2nd Session*****Registration is limited.***

- Learn how to navigate the ReadyGEN website
- Learn how to set up classes
- Instructional Planning Time

Who Should Attend:K-5th Grade Teachers, Title I Teachers, Special Education Teachers, English Learner Teachers, Administrators**Dates:** June 2, 2017 (same session offered May 31 and June 5)**Times:** 8:00am-3:00pm (1 hour lunch on your own)**Location:** Pilot Butte Library**ReadyGEN Walk-Through – June 5th Session*****Registration is limited.***

- Learn how to navigate the ReadyGEN website
- Learn how to set up classes
- Instructional Planning Time

Who Should Attend:K-5th Grade Teachers, Title I Teachers, Special Education Teachers, English Learner Teachers, Administrators**Dates:** June 5, 2017 (same session offered May 31 and June 2)**Times:** 8:00am-3:00pm (1 hour lunch on your own)**Location:** Pilot Butte Library

ReadyGEN Train-the-Trainer***Registration is limited.***

- Navigate through print and digital features
- Understand lesson structure and planning options
- Identify CCSS or state/college and career support
- Identify differentiated instruction opportunities
- Understand assessment and progress monitoring options

Who Should Attend:

Instructional Teacher Leaders, Instructional Facilitators

Dates: June 7-8, 2017**Times:** 8:00-4:00 (1 hour lunch on your own)**Location:** Pilot Butte Library**SpringBoard Quick Start*****Registration is limited.***

- Gain a general understanding of the features of SpringBoard
- Exposed to essential elements of print and digital components
- Begin planning your first unit of instruction with scaffolding activities, embedded assessments and digital resources

Who Should Attend:6th-12th Grade Teachers, Special Education Teachers, English Learner Teachers, Administrators**Dates:** June 6-8, 2017**Times:** 8:00am-4:00pm (1 hour lunch on your own)**Location:** Pilot Butte Room 199**Tier 2 and 3 Intervention Strategies*****Registration is limited.***

- Learn effective intervention teaching strategies to use with students in Tier 2 and Tier 3
- Learn which resources to use with students in Tier 2 and Tier 3 using the newly adopted ELA/EL resources
- Learn other prescriptive options to use with students in Tier2 and Tier 3

Who Should Attend:K-12th Grade Teachers, Title I Teachers, Special Education Teachers, English Learner Teachers, AMP Chairs, Administrators**Dates:** August 1, 2017**Times:** 8:00am-1:00pm**Location:** CAB PDC Room**Tier 2 and 3 Intervention Strategies & Handbook*****Registration is limited.***

- Learn the new intervention framework
- Learn effective strategies to teach Tier 2 and Tier 3 students
- Learn diagnostic assessments to identify and meet the needs of students

Who Should Attend:K-12th Grade Teachers, Administrators, Title I Teachers, Special Education Teachers, English Learner Teachers, AMP Chairs**Dates:** July 31, 2017**Times:** 8:00am-1:00pm**Location:** CAB PDC Room

Write Tools-Informative/Explanatory – Grades K-2***Registration is limited.***

- Learn the steps of teaching informative/explanatory writing in a concrete way that has students producing quality, organized informative pieces
- Explore ways to connect reading and writing using a variety of text
- Learn how to differentiate writing instruction based on students' needs

Who Should Attend:K-2nd Grade Teachers who have not attended a full day of Informative/Explanatory Training**Dates:** June 12, 2017**Times:** 8:30am-3:30pm (1 hour lunch on your own)**Location:** Pilot Butte Library & Cafeteria**Informative/Explanatory binder provided****Write Tools-Informative/Explanatory – Grades 3 and up**
limited.***Registration is***

- Learn the steps of teaching informative/explanatory writing in a concrete way that has students producing quality, organized informative pieces
- Explore ways to connect reading and writing using a variety of text
- Learn how to differentiate writing instruction based on students' needs

Who Should Attend:3rd-12th Grade Teachers who have not attended a full day of Informative/Explanatory Training**Dates:** June 12, 2017**Times:** 8:30am-3:30pm (1 hour lunch on your own)**Location:** Pilot Butte Library & Cafeteria**Informative/Explanatory binder provided****Write Tools- Opinion – Grades K-5*****Registration is limited.***

- Learn the steps of teaching argumentative/opinion writing in a concrete way that has students producing quality, organized argumentative pieces
- Explore ways to connect reading and writing using a variety of text
- Learn how to differentiate writing instruction based on students' needs

Who Should Attend:K-5th Grade Teachers who have not attended a full day of Argumentative/Opinion Training**Dates:** June 13, 2017**Times:** 8:30am-3:30pm (1 hour lunch on your own)**Location:** Pilot Butte Library & Cafeteria**Opinion binder provided****Write Tools- Argumentative – Grades 6-12*****Registration is limited.***

- Learn the steps of teaching argumentative/opinion writing in a concrete way that has students producing quality, organized argumentative pieces
- Explore ways to connect reading and writing using a variety of text
- Learn how to differentiate writing instruction based on students' needs

Who Should Attend:6th-12th Grade Teachers who have not attended a full day of Argumentative/Opinion Training**Dates:** June 13, 2017**Times:** 8:30am-3:30pm (1 hour lunch on your own)**Location:** Pilot Butte Library & Cafeteria**Argumentative binder provided**

Write Tools- Narrative – Grades K-2**Registration is limited.**

- Learn the steps of teaching narrative writing in a concrete way that has students producing quality, organized narratives
- Explore ways to connect reading and writing using mentor texts
- Learn how to differentiate writing instruction based on students' needs

Who Should Attend:K-2nd Grade Teachers who have not attended a full day of Narrative Training**Dates:** June 19, 2017**Times:** 8:30am-3:30pm (1 hour lunch on your own)**Location:** CAB PDC & Board Room**Narrative binder provided****Write Tools- Narrative – Grades 3 and up****Registration is limited.**

- Learn the steps of teaching narrative writing in a concrete way that has students producing quality, organized narratives
- Explore ways to connect reading and writing using mentor texts
- Learn how to differentiate writing instruction based on students' needs

Who Should Attend:3rd 12th Grade Teachers who have not attended a full day of Narrative Training**Dates:** June 19, 2017**Times:** 8:30am-3:30pm (1 hour lunch on your own)**Location:** CAB PDC & Board Room**Narrative binder provided****Exploring Avancemos & Bien Dit****Registration is limited.**

- Explore new classroom and online resources
- Assessment Tools
- Lesson Planning

Who Should Attend:9th-12th Grade Foreign Language Teachers**Dates:** May 31-June 1, 2017**Times:** 8:00-3:00 (1 hour lunch on your own)**Location:** RSHS Room 302**Eureka Math with All Students in Mind – Grades K-1****Registration is limited.**

- Strategies for delivering and differentiating Eureka Math lessons
- Address concerns such as challenges for English Learner (EL) students
- Share ideas with colleagues

Who Should Attend:K-1st Grade Teachers**Dates:** May 31, 2017**Times:** 8:00am-11:00am**Location:** Pilot Butte Cafeteria**Bring your Eureka Math materials (print or online)**

Eureka Math with All Students in Mind – Grades 2-3

Registration is limited.

- Strategies for delivering and differentiating Eureka Math lessons
- Address concerns such as challenges for English Learner (EL) students
- Share ideas with colleagues

Who Should Attend:

2nd-3rd Grade Teachers

Dates: May 31, 2017

Times: 12:00pm-3:00pm

Location: Pilot Butte Cafeteria

Bring your Eureka Math materials (print or online)

Eureka Math with All Students in Mind – Grades 4-5

Registration is limited.

- Strategies for delivering and differentiating Eureka Math lessons
- Address concerns such as challenges for English Learner (EL) students
- Share ideas with colleagues

Who Should Attend:

4th -5th Grade Teachers

Dates: June 1, 2017

Times: 8:00am-11:00am

Location: Pilot Butte Cafeteria

Bring your Eureka Math materials (print or online)

Eureka Math with All Students in Mind – Grades 6-8
limited.

Registration is

- Strategies for delivering and differentiating Eureka Math lessons
- Address concerns such as challenges for English Learner (EL) students
- Share ideas with colleagues

Who Should Attend:

6th-8th Grade Teachers

Dates: June 1, 2017

Times: 12:00pm-3:00pm

Location: Pilot Butte Cafeteria

Bring your Eureka Math materials (print or online)

Apple Professional Learning

Registration is limited.

- Personalized training from Deanna Dykstra-Lathrom Senior Specialist from Apple Professional Learning
- Best practices of the effective use of technology in the classroom centralized around the needs identified by the group

Who Should Attend:

Instructional Teacher Leaders, District Department Chairs

Dates: June 26-29, 2017

Times: 8:00-3:00 (1 hour lunch on your own)

Location: PDC

Bring your laptop

Technology Ed Camp**Registration is limited.**

- Beginner, Intermediate and Advances sessions available
- Google Suite
- Formative assessment with technology
- Flipped classrooms
- Self-grading assessments
- Worldwide collaboration
- Virtual field trips
- And more!

Who Should Attend:

K-12th Grade Teachers, Title I Teachers, Special Education Teachers, English Learner Teachers, Administrators

Dates: June 14-15, 2017**Times:** 8:00am-3:00pm (1 hour lunch on your own)**Bring your own device(s)****Location:** Pilot Butte Rooms 185, 189, 190, 191, 194, 195, 196, 198 (6th Grade Hallway)**STEM****Registration is limited.**

- Short STEM projects for K-4th grade students
- Online STEM resources

Who Should Attend:

K-4th Grade Teachers

Dates: June 9, 2017**Times:** 8:00am-4:00pm (1 hour lunch on your own)**Location:** Pilot Butte Library**STEM with GIS****Registration is limited.**

- STEM projects for 5th-12th grade students
- How to use Graphical Information Systems in the classroom

Who Should Attend:

5th-12th Grade Teachers

Dates: June 9, 2017**Times:** 8:00am-4:00pm (1 hour lunch on your own)**Location:** Pilot Butte Library**Engage, Manage, Monitor****Registration is limited.**

- Learn how to build a safe, respectful community of learners
- Learn how Kagan Structures contribute to good classroom management
- Learn how to keep students engaged in learning

Who Should Attend:

K-6th Grade Teachers

Dates: June 6, 2017**Times:** 8:30am-3:30pm (1 hour lunch on your own)**Location:** Pilot Butte Library

Differentiation in the Classroom

Registration is limited.

- What is differentiation
- Research that supports why differentiation is important
- How to differentiate instruction to accommodate all learners
- Components of differentiation
- Tools and strategies for the differentiation toolbox

Who Should Attend:

K-12th Grade Teachers

Dates: June 20-22, 2017

Times: 8:30am-3:30pm (1 hour lunch on your own)

Location: CAB Board Room

Secondary Classroom Management

Registration is limited.

- Learn multiple management strategies
- Practice with peers in a safe environment

Who Should Attend:

6th-12th Grade Teachers (especially helpful to teachers in their 1st-5th year in SCSD#1)

Dates: May 30, 2017

Times: 8:00am-3:00pm (1 hour lunch on your own)

Location: Pilot Butte Room 199

Using Data to Evaluate Instructional Design AM Leadership

Registration is limited.

- Determine critical elements of a great instructional plan
- Make connections between assessment data, curriculum, and the effectiveness of a lesson
- Develop a plan for tackling data analysis at the school or department level

Who Should Attend:

Administrators, District Department Chairs, School Improvement Chairs

Dates: June 12, 2017 (same session offered June 12 at 12:30)

Times: 8:00am-9:30am

Location: CAB PDC

Using Data to Evaluate Instructional Design PM Leadership

Registration is limited.

- Determine critical elements of a great instructional plan
- Make connections between assessment data, curriculum, and effectiveness of a lesson
- Develop a plan for tackling data analysis at the school or department level

Who Should Attend:

Administrators, District Department Chairs, School Improvement Chairs

Dates: June 12, 2017 (same session offered June 12 at 8:00)

Times: 12:30am-2:00pm

Location: CAB PDC

Using Data to Evaluate Instructional Design AM Teacher

Registration is limited.

- Determine critical elements of a great instructional plan
- Make connections between assessment data, curriculum, and effectiveness of a lesson
- Develop a plan for tackling state and common assessment data individually or within a PLC

Who Should Attend:

K-12th Grade Teachers, Title I Teachers, Special Education Teachers, English Learner Teachers

Dates: June 12, 2017 (same session offered June 12 at 2:30)

Times: 10:00am-11:30am

Location: CAB PDC

Using Data to Evaluate Instructional Design PM Teacher

Registration is limited.

- Determine critical elements of a great instructional plan
- Make connections between assessment data, curriculum, and effectiveness of a lesson
- Develop a plan for tackling state and common assessment data individually or within a PLC

Who Should Attend:

K-12th Grade Teachers, Title I Teachers, Special Education Teachers, English Learner Teachers

Dates: June 12, 2017 (same session offered June 12 at 10:00)

Times: 2:30am-4:00pm

Location: CAB PDC

Restorative Practices-June 13th Session

Registration is limited.

- Be able to build strong communities within your classroom/school
- Be able to facilitate circles to improve behavior, academics, and build trust within classroom/school
- Be able to use verbal tools to decrease referrals and classroom disruptions
- Be able to use verbal tools to celebrate successes by students and staff

Who Should Attend:

K-12th Grade Teachers, Special Education Teachers, Administrators

Dates: June 13, 2017 (same session offered June 14)

Times: 7:30am-4:30pm (1 hour lunch on your own)

Location: CAB Board Room

Books supplied for participants

Restorative Practices-June 14th Session

Registration is limited.

- Be able to build strong communities within your classroom/school
- Be able to facilitate circles to improve behavior, academics, and build trust within classroom/school
- Be able to use verbal tools to decrease referrals and classroom disruptions
- Be able to use verbal tools to celebrate successes by students and staff

Who Should Attend:

K-12th Grade Teachers, Special Education Teachers, Administrators

Dates: June 14, 2017 (same session offered June 13)

Times: 7:30am-4:30pm (1 hour lunch on your own)

Location: CAB Board Room

Books supplied for participants

