

### **IMPORTANT CONTACTS**

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# LINCOLN LOG

## PARENT NEWSLETTER

LINCOLN LOG is an informational parent bulletin that demonstrates our commitment to meet the needs of our parents.

## Principal's Message

The pandemic showed all of us the importance of science – and also the messiness of science. Cutting-edge science is often confusing and unclear. Science experiments and discovery lack the clarity of math.

When we study scientific principles at school, we sometimes forget how controversial the work of revered scientists was when they were alive: Galileo, Newton, Darwin, Einstein, and Rachel Carson were all disagreed with – and sometimes reviled – in their lifetimes.

At Lincoln, we want to do it all: teach established scientific principles, examine cutting-edge scientific controversies, and show how science continually impacts our daily lives. That's quite a tall order, so we are fortunate to have such a dedicated science department at Lincoln!

Ari A. Hoogenboom

# Department Highlight ~ Science

Assistant Principal Sarah Fanning studied Biology and Psychology at Northeastern University. When she moved to New York, she became a Teaching Fellow, and she started teaching at Lincoln in 2006. Even as a relatively inexperienced teacher, Ms. Fanning excelled at designing student-centered lessons. When she wasn't working on her lesson plans, she dated a then Social Studies teacher—Ryan Fanning—whom she ended up marrying. Who says you can't find love at Lincoln? As a teacher, she served Lincoln as a Team Leader in the 9th grade and as an assistant in the UFT Teacher Center. Ms. Fanning is always looking for ways to teach more effectively and to help others improve their craft. She has developed many professional learning workshops for teachers, and she has also helped lead the school-wide shift to mastery grading. She became the Assistant Principal of Science in 2017.

Ms. Fanning is especially proud of the work of the content teams in the Science Department. She has spearheaded a shift in focusing on necessary skills rather than content. The idea behind this shift is to train students for the problems they might face 10 years in the future rather than the problems that occurred 10 years in the past. The Science Department trains its students to analyzed data, to argue from evidence, to develop models, and to construct explanations.

Teachers in the Science Department have also played a big role in Social Emotional Learning at Lincoln. Science teachers work in Advisory and Crew, and they have also been trained in restorative circles.

We can't highlight every wonderful teacher in the Science Department, but we will say a little bit about one, Earth Science teacher Sofia Di Bari, whose father graduated from Lincoln in 1974. As a child, Ms. Di Bari spent a lot of time on the beaches on the South Shore of Long Island. She loved the big waves the best, and she started to study the tides and weather to determine when she could have the most fun. At SUNY Binghamton, Ms. Di Bari majored in Geology. She went on to receive a weather forecasting certificate from Penn State and a Master's Degree in Earth Science from the University of North Carolina.

At Lincoln, Ms. Di Bari has prided herself in aligning her units with the weather patterns of events that we hear about in the news. A few years ago, she took her students to Fire Island to examine a breach caused by Superstorm Sandy. She then had the students write on whether the breach should be closed or should remain open. She recently created a unit on the *Evergreen*, the ship that got stuck in the Suez Canal. This unit includes information on deserts, on windstorms, and finally on how the phases of the moon affect tides.

Our day-to-day life is surrounded by science: climate change, fracking, COVID, vaccinations. All the big issues are science issues! Our dedicated Science Department is motivated to give Lincoln students the necessary tools to more fully understand our increasingly complex world.

## Important Information to Note

Here are some EOY dates and summer rising news for the newsletter.

- Summer Rising at Abraham Lincoln High School
  - Lincoln is excited to participate in Summer Rising. <u>https://www.schools.nyc.gov/enrollment/summer</u>
  - We will be offer summer school and enrichment at Lincoln.
- Please see our initial offerings below. Dates and registration information coming soon.
  - Activities Offered at Lincoln
  - Credit Accumulation and Acceleration for All Students
  - Summer Bridge Program for Incoming 9th Graders
  - Summer Bridge Program for Rising 9th Graders
  - Mandatory Summer School for Spring NX Course Grades and Promotion In Doubt Students
  - Mandatory Summer School for students needing course credits to complete a Regents Course Sequence
- Important Dates
  - June 2nd Preliminary Marking Period 3 report cards available via PupilPath and NYC Schools Account at <u>https://mystudent.nyc/</u>
  - June 3rd Anniversary Day: No School
  - June 7th Preliminary Marking Period 4 grades available on PupilPath and NYC Schools Account at <u>https://mystudent.nyc/</u>
    - Preliminary Marking Period 4 grades represent a benchmark of student mastery.
    - Students continue to improve their grades thru the last day of class on June 21st.
    - All grade updates will be posted to NYC Schools Account at https://mystudent.nyc/ PupilPath will not reflect any changes in MP 4 Grades after June 7th.
  - June 9th Freshman Orientation in-person 4:00-6:00pm
  - June 10th- Freshman Orientation Virtual 6:00-7:00pm
  - June 11-Senior BBQ- Cap & Gown Distribution/ Yearbook/ Diploma Case
  - June 14th Award Banquet (Remote): Link and more information to follow.
  - June 17th ELA Regents: No School. More info here.
  - June 21st Last day of classes!!
  - June 22nd 24th Regents Testing. More info here.
  - June 24th Graduation

- > Graduation will be held in person at the Ford Amphitheater in Coney Island.
  - To comply with health and safety guidance, graduation will be split into two groups based on student programs.
  - Group A: June 24th at 9:00am
  - Group B: June 24th at 1:00pm
  - Attendees must have proof of Vaccination or 72 hour negative COVID result.
  - More information on tickets and student groupings will follow.
  - Please stay up to date at our ALHS Senior Page Here.
  - June 24th @ Noon Deadline to submit work for Term 1 or Term 2 NX course completion. Any student with final NX grades for Term 1 or Term 2 will be programmed for summer school.
  - June 25th Last Day of School Final report cards available on NYC Schools Account at <u>https://mystudent.nyc/</u>