A Quick Guide to

Curriculum, Instruction, & Assessment

In Sweetwater County School District No. 1

The Teaching and Learning Process





Revisit the HOW DO YOU KNOW

PLC: How do you know they got it??





Data Teams & Reteach

Revisit the HOW

PLC: What do we do if students aren't successful??





Curriculum Maps

The WHAT

PLC: What do we want kids to know and be able to do?

What's best for kids?



Instructional Planning & Pacing

The WHEN & HOW

When will you teach it? How will you teach it?



Data Teams (Learning Targets)

The **HOW DO YOU KNOW**

PLC: How do we know they learned the learning targets?

PLC: What do we do if students aren't successful?

PLC: What do we do if students already know it or get it right away?





Common Assessments (Benchmark)

The **HOW DO YOU KNOW**

PLC: How do we know they know it??

Learning Statement

In Sweetwater County School District #1, we believe proficiency is the students' ability to independently apply skills and academic outcomes.

Through the implementation of our curriculum maps, using multiple teaching strategies and differentiation, students will demonstrate proficiency of essential skills. Students who have met proficiency will continue working toward mastery through a variety of purposeful activities. When true mastery has occurred, students can – over time – demonstrate their learning more than once and in more than one way.

Students who have not met proficiency on essential skills will receive supplemental and/or intensive instruction until they have.