

GREENBURGH-GRAHAM U.F.S.D.

DISTRICT-WIDE SAFETY PLAN

[Revised: 1/27/2021]

INTRODUCTION

In accordance with Chapter 181 of the Laws of New York 2000 (commonly referred to as Project SAVE, Safe Schools Against Violence in Education Act), the following is the Greenburgh-Graham Union Free School District (GGUFSD) District-Wide School Safety Plan. In conjunction with individual school building safety plans and the protocols included in the building-level plans, this forms the framework for the GGUFSD Safety Plan.

The GGUFSD Board of Education shall annually appoint a District-Wide Safety Team. The Team shall include, but is not limited to, representatives of the school board, student (or student representative), teacher, administrator and parent organizations, security and safety personnel and other school personnel. It shall be responsible for annually reviewing this Safety Plan and recommending any changes to the Board of Education. The Board of Education shall make the Safety Plan available for public comment at least thirty days prior to its annual adoption and provide for at least one public hearing during that period that allows participation of school personnel, parents, and other interested parties. The Plan shall be filed with the New York State Education Department within thirty days of adoption.

In July of each year, the Board of Education shall appoint a Chief Emergency Officer for the District. In September of each year, the Board of Education shall appoint members of the District's Safety Team. The list of current members of the Safety Team is appended to this plan and is considered a part of the plan.

Each September, the Chief Emergency Officer forwards an electronic copy of the updated District-Wide Safety Plan and Building-Level Safety Plans to all staff members. These documents are to be reviewed annually by all staff members as part of the District's emergency preparedness.

In addition, each building principal shall, on an annual basis, appoint a Building-level Safety Team, a School Emergency Response/Threat Assessment Team and a Post-Incident Response Team. The teams should include, but are not limited to, representatives of teacher, administrator and parent organizations, community members, local law enforcement officials, local emergency response agencies and any others the School Board deems appropriate.

I. GENERAL PROCEDURES

The GGUFSD will endeavor to work at all times in a spirit of cooperation with local public safety officials to protect students and staff. In an emergency, the Building-level Emergency Response Team will likely respond first. The principal or a designee shall immediately notify the Superintendent when the team is activated. Local law enforcement and other emergency responders will be notified in accordance with the procedures outlined in the Emergency Plans.

A. Emergency Management Handbook

The Building-Level Emergency Plans details the procedures to be followed if a dangerous or potentially dangerous incident occurs at a school or occurs outside the school that could impact safety, security, and business continuity. The procedures will be reviewed annually by the District-wide Safety Committee and local police and distributed to all staff. The Plans contain protocols for the following types of emergencies:

- Active Shooters/Armed Intruders
- Bomb Threats
- Crime Scenes
- Explosions
- Facilities Failures
- Fights in Progress
- Fires
- Hazardous Materials
- Homeland Security Threats
- Hostage Situations
- Hostile Persons
- Medical Emergencies
- Natural Disasters
- Student Threats of Violence
- Suspicious Packages
- Suspicious Persons
- Weapons of Mass Destruction

While considered a part of the District-wide School Safety Plan, the protocols in the Building-Level Emergency Plans and content shall be confidential and shall not be subject to disclosure under Article 6 of the Public Officers Law or any other provision of law, in accordance with Education Law Section 2801-a. Copies should also be provided within thirty days of adoption to the Hastings Police Department, Westchester County Police Department, New York State Police, and Jurisdictional Fire/EMS Department(s).

B. Building Information for Law Enforcement Agencies

The District's Facilities Department shall provide emergency response and local police personnel with existing school interiors and grounds plans and keys to the facilities. The plans shall be reviewed each year to ensure accuracy and completeness.

C. Building-Level Safety Plans

Each building shall develop a Building-Level Safety Plan that incorporates building/campus-specific protocols and shall teach students and staff to respond to emergencies and disasters. Staff and students will be familiar with aspects of the Safety Plan so each individual knows what to do and how to proceed in an emergency. Safety Plans shall identify potential local sites of emergency including, but not limited to, buildings, grounds, buses, and work sites and shall provide for:

- annual review of procedures for the protection and/or safe evacuation of students, staff, and visitors
- designation of an Emergency Response/Threat Assessment Team comprised of school personnel, local first responders, and representatives from other emergency response agencies; other appropriate response teams; and a Post-Incident Response Team including appropriate school personnel.
- internal and external emergency communication systems
- definition of the chain of command for emergencies consistent with the federal, state and/or local guidelines
- coordination of the School Safety Plan with the statewide plan for Disaster Mental Health services to assure that the school has access to federal, state, and local mental health resources
- procedures for review and the conduct of drills and other exercises to test elements of the emergency response plan
- procedures for securing and restricting access to the crime scene of violent crimes

D. Daily Measures

In addition to the preceding emergency protocols, all staff members are expected to adhere to the following basic preventative measures. The following measures must be practiced on a daily basis by all district personnel:

- All authorized staff members are expected to carry their classroom/office keys/swipe cards at all times.
- All staff members are expected to wear District-issued photo identification badges.
- Each teacher/staff member who occupies a room or area must scan the room or area upon first entering.
- The principal or a designee should be notified immediately if anything looks suspicious.
- After the designated start time of the school day, each school will be appropriately secured.
- All visitors must report to each building's designated access control entry point(s), such as a Welcome/Security Desk before proceeding further into the building.
- All contractors assigned to work in any building must first be authorized by the Facilities Department to receive an identification badge, which must be visible at all times when workers are on school property. All deliverables and delivery personnel must first be authorized by the Facilities Dept., prior to delivery.

II. EMERGENCY RESPONSE PROTOCOLS – PLANS OF ACTION

A. Identification of Sites of Potential Emergency

The Chief Emergency Officer in conjunction with local officials (police, fire, security) has identified areas outside of school property which may affect district operations during an emergency. Factors that were considered were population, presence of hazardous materials, potential for emergency based on national trends, and proximity to district property.

The identification of sites of potential emergency outside of school property will be continuously assessed by local officials in collaboration with the District's Chief Emergency Officer to ensure emergency plans are current and appropriate.

B. Basic Plans of Action

Plans for emergency response include but are not limited to the following five basic plans: Cancellation Prior to the Start of School, Early Dismissal, Evacuation,

Lockdown/Lockout, and Sheltering. Protocols are found in the Building-Level Emergency Plans.

i. Cancellation Prior to the Start of School

The Superintendent or a designee, in consultation with the administrative staff as appropriate, shall make the decision to close schools/offices. Radio and television notice on local access channels will be provided. Information will also be posted on the District's website. The Superintendent or his/her designee shall activate the emergency notification system that will provide relevant information to all students and staff. Staff will report for service as usual unless specifically notified not to.

ii. Early Dismissal

The Superintendent or a designee, in consultation with administrative staff as appropriate, shall make the decision to close schools/offices early and dismiss students. He/she will make notification to have buses dispatched to the appropriate locations. The Superintendent or his/her designee shall activate the emergency notification system that will provide relevant information to all affected students and staff. No child in grades K-4 shall be dismissed early from school if designated individuals cannot be contacted. A cadre of staff will remain in the building after dismissal until all children have been picked up by authorized person(s).

The Middle School and High School will dismiss all students, and buses will depart at the time designated by the Superintendent. Parents will be notified of these procedures at the beginning of the year so they can make arrangements for where children will go in case of early dismissal.

iii. Evacuation

Evacuation may require exiting the building, away from the building until the danger has passed. In some situations, it may be necessary to evacuate students to an alternate site off campus. Each building level plan shall identify alternate evacuation sites. The general evacuation plan will follow the protocols set at each building for fire drills. The specific evacuation plan will depend on the exact nature of the threat and will be found in the Building-Level Safety Plans.

iv. Lockdown/Lock-out

These procedures shall be used when being secured (locked down) inside the building is safer than being outside. The specifics of the lockdown and lock-out procedures will be found in the Building-Level Emergency Plans and will depend on the exact nature of the incident. At eight (8) times annually, each school shall perform a lockdown or lock-out drill with teachers and students. At the principal's

discretion, the drills may utilize the services of local first responders and other emergency management and security professionals.

v. Sheltering

This procedure shall be used when an emergency requires students, staff, and others to be sheltered safely inside buildings for short or extended periods of time. The specifics of the sheltering procedure will be found in the Building-Level Emergency Plans and will depend on the exact nature of the incident. At least twice annually, each school shall perform a sheltering drill with teachers and students. At the principal's discretion, this drill may utilize the services of first responders and other emergency management and security professionals.

C. Identification of District Resources

District resources are to be available in each building and stored in a central location. Each building will designate a Command Post. The list, which is not meant to be inclusive, requires the following items:

- Copy of District-Wide School Safety Plan
- School Safety Booklets containing Building-Level Emergency Plans
- List of emergency telephone numbers
- Building maps, floor plans, and schematics
- Telephones
- Radio communications capability and weather radio
- Battery-operated AM/FM radios
- Flashlights
- Fax machine
- Photocopier
- Computer
- Student rosters
- List of students with special needs and specific evacuation plans
- Telephone numbers for parents/guardians
- Information about emergency needs (e.g. students/staff that require medications, vehicular transportation issues, etc.)
- School and staff census information

The District will, as appropriate, utilize all available manpower during an emergency. The Superintendent or designee will, as appropriate, call in all available maintenance and custodial staff to provide support during an emergency.

D. District-Wide Chain of Command

The Superintendent or designee shall be responsible for the coordination of District resources and manpower during emergencies. If it becomes necessary during an emergency, the Superintendent will call upon the staff to provide all needed support. In the event that the Superintendent is not available, the following positions are authorized to make decisions on behalf of the school district:

- Central Office Administrators
- Director of Facilities
- School Principals

Annually, building principals shall designate a Building-Level Emergency Response Team (sometimes referred to as a Safety Team) to provide assistance during emergencies. The building principal shall annually update the list of those staff members and provide their names and personal (home and/or cell) telephone numbers to the Superintendent or his/her designee.

E. Notification of Other Community Agencies

In the event of an area-wide or regional emergency, the Superintendent or his/her designee shall endeavor to notify area schools, businesses and other organizations to ensure that resources are available to assist students and staff as appropriate.

III. PREVENTION AND INTERVENTION STRATEGIES

A. Staff Shall be Trained in Compliance with Project SAVE Legislation

- The Student Code of Conduct (including the minimum elements listed under Project SAVE) shall be included in the training.
- The District-Wide Safety Committee shall help principals assess needs and develop responses and staff development training programs.

B. Student Transportation Safety

In most instances, the District's responsibility for a child begins when a student enters school property. If a child is driven to school by a private party, the responsibility for the child's safety remains with that party until the child exits the car. If a child rides on a school bus provided by the District, the District's responsibility begins when the child boards the bus and ends when he/she steps off the bus at the end of the day.

Therefore:

- Trained personnel will staff all buses.
- A bus driver/school aide orientation program in the first week of school will include anti-violence and emergency response procedures.
- During orientation, bus drivers will be told whom to contact to report bus issues and/or incidents. All drivers will be provided with appropriate communications devices (two-way radios or cell phones) before leaving the bus compound.
- The Director of Transportation and bus dispatchers shall be trained to recognize, identify, and handle a potential crisis, using anti-violence procedures and shall review this information with all new transportation staff hired during the school year.

C. Intervention Strategies

Appropriate prevention and intervention strategies as practiced in each school shall include, but are not limited to, the following:

- Non-violent conflict resolution training programs
- Emergency management/threat assessment training programs
- Peer mediation programs
- Anti-bullying/harassment programs

Annually, Memorandums of Understanding between the District and the local police department will be reviewed to ensure that personnel are adequately trained, including being trained to deescalate potentially violent situations. The District's Chief Emergency Officer shall be responsible for reviewing the memorandum and recommending changes.

The Student Code of Conduct provides for procedures regarding bullying, violence, and harassment and other prohibited student conduct. The Code shall be disseminated to all staff and students by the first week of school. This section of the Code contains procedures to be followed by all school personnel regarding student conduct, reporting of violations, and penalties, procedures and referrals for all inappropriate behaviors as set forth in the Code. Staff members will be trained annually in recognizing and effectively dealing with these behaviors. The Dignity Act Coordinator at each school building shall be responsible for ensuring that such training will occur.

IV. CONTACTING POLICE

Local first responders are an integral part of the District's ability to manage crisis situations. The Superintendent or his/her designee shall meet at least annually with

respective Police/Fire executive officials or their designee to review current policies and procedures, make recommendations for changes, if any, and plan for building-level training for both law enforcement and school staff.

In addition, each principal shall establish a working relationship with local first responders and other security and emergency management professionals to discuss appropriate safety/security policies and procedures, including the reporting of incidents to appropriate authorities.

Jurisdictional public safety personnel will be contacted if, in the opinion of the building principal, the Superintendent, or his/her designee, such outside assistance is necessary. In the event of an ongoing violent incident that threatens the safety and security of staff and students, the principal will contact the police for assistance and notify the Superintendent as soon as practicable. Other than an immediate crisis, actions with regard to contacting law enforcement agencies will depend on the nature of the crisis and are included in the Building-Level Emergency Plans.

V. CONTACTING PARENTS, GUARDIANS

In the event of violent incidents or crises, or an early dismissal of students, every effort will be made to notify parents. As soon as practical, the Superintendent or his/her designee shall activate the emergency notification system that will provide relevant information. Parental notification procedures for a student involved in disciplinary situations shall be consistent with the Code of Conduct and New York State law, and shall be presented clearly and concisely to staff and students each year. When a student is involved in any violent situation, a parent or guardian shall be contacted as soon as practicable.

It is the responsibility of all parents and guardians to ensure that emergency contact information for students is always up-to-date and complete.

VI. BUILDING SECURITY

A. Building Safety/Security

The District shall provide a physical environment, security/emergency equipment/supplies, and procedures/policies that school officials, in consultation with the first responders and other security and emergency management professionals judge appropriate to safeguard the safety of all students, staff, and visitors who lawfully enter school property.

The District shall:

- install and maintain appropriate building security systems, alarms, lighting, emergency communications, and locking systems
- conduct ongoing visual inspection and systematic maintenance of security systems, alarms, telephone and emergency communications systems (inside and outside), and locking devices

Principals shall:

- establish procedures for controlled building access and campus security
- identify staff members who will be responsible for the administration of safety/security regulations and provide them with time and resources that are appropriate, in the District's judgment
- periodically review with faculty and staff the security needs of their individual facilities and make recommendations for change

The District shall provide all sites with staff, security devices, and training that, in its judgment, are appropriate to safeguard students, staff, and visitors. This may include but not be limited to: school monitors/aides performing security duties such as managing building access, installing CCTV and intercom / buzz-in systems, and emergency management training, and collaboration with first responders and security professionals.

The District shall establish a process for the ongoing review of safety and security concerns of students, staff, and visitors.

VII. ANNUAL SAFETY TRAINING FOR STUDENTS AND STAFF

A. Staff Training and Student Management Issues

Early detection can eliminate a significant percentage of potential crises. Therefore, personnel involved with students shall receive annual training about warning signs and symptoms of violent behavior. Such training shall be organized annually by the District Chief Emergency Officer:

- All newly hired crisis intervention staff, that will serve as a member of the building level emergency response team or threat assessment team, such as school psychologists, social workers, and counselors shall be trained within 30 days of hire
- Principals will coordinate training
- The District shall provide retraining as appropriate

B. Building-Level Emergency Plans and Other Materials

Staff shall keep this plan and all other materials relating to safety and security in a secure place at all times. These materials, except for the Building-Level Emergency Plan, may be distributed to the general public or to the press.

C. Training

The District will provide funds and other necessary resources for periodic multi-hazard training for staff. Training may include procedures for the review and conduct of drills and other exercises to test components of the emergency response plan, and may include the use of tabletop exercises, in coordination with security consultants and local public safety personnel. The Chief Emergency Officer shall be responsible for providing resources for this training.

The Building-level Safety Teams are responsible for knowledge and understanding of emergency protocols. They shall meet at least four times a year to review building safety issues, including but not limited to physical security issues, procedural questions, building access, sign-in procedures, and site-related issues.

Other training shall be implemented as follows:

1. Staff

- right-to-know training (as required by law)
- blood borne pathogen training (as required by law)
- violence prevention/threat assessment training (annually)
- additional building-based training based on site-specific needs
- knowledge of GGUFSD policies related to safety/security
- knowledge of the Building-Level Emergency Plan and specific roles
- training in the use of security devices and procedures as needed

2. Students/Staff

- annual review of Code of Conduct as early in the school year as practical
- fire drills as required by law and other emergency and evacuation drills
- annual classroom and/or assembly orientations on security and safety issues
- non-violent conflict intervention and peer mediation where appropriate

VIII. IMPROVING COMMUNICATION AMONG STUDENTS, BETWEEN STUDENTS AND STAFF, AND REPORTING POTENTIALLY VIOLENT INCIDENTS

A. Staff Training and Student Management Issues

Programs to improve communication among students, and between students and staff, should be established in each building. Such programs may include, but are not limited to, the following:

- Youth-run programs
- Anonymous reporting mechanisms for school violence
- On-premises counseling resources
- Other programs based on district and building needs

Consulting with students and staff, each principal shall establish an appropriate mechanism for anonymously reporting school violence, threats of violence, and harassment (e.g., Internet, telephone call to Central Office or school, outside agency, suggestion box, etc.). Principals shall conduct a meeting with all students and staff as early as possible in the school year to:

- inform them that they are expected at all times to conduct themselves in accordance with the Code of Conduct
- inform them that they are expected to report all potentially violent incidents to a responsible adult
- inform them that staff will be available to discuss any concerns/problems
- advise the students of appropriate staff members to contact in the event of a conflict on the bus

B. Response to Reports of Potentially Violent Incidents

When a student or staff member becomes aware of implied or direct threats of violence by other students, teachers, school personnel and visitors to the school, he or she must report the threat immediately to a teacher, principal, the principal's designee, or the Superintendent of Schools or any other responsible adult. The principal shall investigate the report and, in consultation with the Superintendent of Schools, determine if it is necessary to convene the Threat Assessment Team in order to make further inquiries about the threat. At the conclusion of a threat assessment investigation, the principal shall determine appropriate management of the threat maker and actions to be taken based upon information discovered during the investigation. Disciplinary action, if any, will be in accordance with District policy. Reports of potentially violent incidents shall be given to the Superintendent of Schools as soon as practicable.

C. Response to acts of violence

Acts of violence requiring immediate response from building personnel shall be responded to in accordance with protocols found in the Building-Level Emergency Plans. Once the situation is stabilized, acts of violence involving students shall be subject to processing under the disciplinary procedures in accordance with District policy.

D. Compliance with Safety Plan

The District-wide Safety Committee and the Chief Emergency Officer shall be responsible for developing District-wide materials and implementing District-wide protocols in accordance with the Safety Plan.

Principals shall review the District-wide and Building-level safety plans and verify compliance therewith annually, using this District Plan as an outline. A copy of the building-level plan will be provided to the Central Office and the District-wide Safety Committee.

GGUFSD SCHOOLS

DISTRICT-WIDE ADMINISTRATOR TELEPHONE NUMBERS

Superintendent	Oliver Levy	914-478-1106 ext. 4401	olevy@greenburghgraham.org
Deputy Superintendent	Shakira Petit	914-564-1891	spetit@greenburghgraham.org
Ziccolella Elementary School Principal	Donald Griggs	914-557-1908	dgriggs@greenburghgraham.org
Martin Luther King Jr. High School	Marjorie Iglio	917-659-9833	miglio@greenburghgraham.org
Facilities Director	Christopher Wilkens	914-882-6458	cwilkens@greenburghgraham.org

COMMAND POST CHECKLIST

In accordance with the New York State Project SAVE legislation, each principal is responsible for developing a Building-level Safety Plan that incorporates the emergency response protocols, designates an emergency response/threat assessment team, establishes a chain of command and a Command Post in his or her building, and provides for appropriate training for students and staff. This information needs to be reviewed and updated annually with the District Chief Emergency Officer in the Central Office.

The Command Post can be, but does not need to be, the principal's office. This location should be supplied with the following items to enable effective communication

and rescue coordination (maps, floor plans, etc.). In addition, each command post must be able to identify who is in the building (personnel and student rosters) and who may have special needs requiring special assistance. The following items need to be available at all times at the designated Command Post:

1. List of emergency telephone numbers (police, fire, ambulance, superintendent, transportation, etc)
2. Maps, floor plans, schematics
3. Building-level emergency plans, detailing evacuation sites
4. Telephones
5. Battery-operated AM/FM radio, weather radio, flashlights or lamps
6. Fax machine, Photocopier and Computer
7. Student rosters, List of students with special needs
8. Telephone numbers for parents/guardians
9. Information about emergency needs

EMERGENCY NOTIFICATION PROCEDURES

When an emergency requires notification of staff, the Superintendent or his/her designee will provide constantly updated information to local media sources. Additional information may also be found on the District's website.

During an emergency, all contact with the media will be handled either by the Superintendent or his/her designee. The media and public will be informed and updated as soon as practicable on all developments in statements released by the Superintendent or his/her designee. Pupils, staff and parents should refer all questions and requests for information to the Superintendent in order to assure the release of factual and current information. The Superintendent may refer such requests to his/her designee for response.

By definition, emergency events are unforeseen and unpredictable. The safety of students and staff is the primary focus of all activities surrounding an emergency event. Every effort will be made to contact parents and the general public once the situation has stabilized.

*Please contact the District's Chief Emergency Officer **Shakira Petit at 914-564-1891**, if you require additional information.*