PS 396





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What's in a Name?

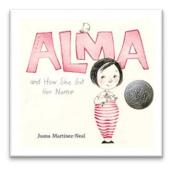
A Message from our Principal, Nicole A. Tiné...

Throughout my life, many people have called me by the wrong name. Sometimes I hear Tine (as in the ends of a fork), or Teen, I've heard Tiny, Teeny, and even Tina. My name is Tiné, pronounced /TINEI/ which rhymes with gray, fray, or day. It was my father's last name, passed down from his French ancestors, which I decided to keep, as my father does not have any living heirs to carry on his name. I have always loved the name and feel a sense of pride to carry it on for my Dad that passed a couple of years ago but with whom I was always close. BUT all of my life, I've been called the wrong name, often, almost every time at the doctor's office, on the phone, or when I was a child at the start of every new school year. My two sisters always had the same problem but it never seemed to bother either of them and they usually chose not to correct anyone. For me, correcting my name IS important and I do it every single time.

Peoples' name is the greatest connection to their own identity and individuality. Some might



say it is the most important word in the world to that person and the easiest way to get someone's attention is to call out their name. In fact, research suggests that the sound of your name is the sound most recognizable to you throughout your lifetime. Our names are an incredibly important part of our identity. They carry deep personal, cultural, familial, and historical connections. They also give us a sense of who we are, the communities in which we belong, and our place in the world.



This fall we began the year in each class reading the book "Alma and How She Got Her Name" as a way to discuss the connection between our names and our identities here at school. In this book

Alma explores why she has six names, Alma Sofia Esperanza José Pura Candela. She turns to her father for answers and learns of Sofia, the grandmother who loved books and flowers, Esperanza, the great-grandmother who longed to travel; José the grandfather who was an artist and other namesakes, too.

I encourage you to explore your child's name story with them- how they came to be named, how they or you chose a nickname for them, or a story about their last name and where it comes from. Here are some recommendations of other books that discuss naming traditions across different cultures that you can take out of the library to enjoy with your children.





PS 396 has made a commitment to reducing paper waste and giving parents the most updated school information. So, remember to check the ClassDojo app for city and schoolwide updates, notices and other important information. You will also be able to send and receive messages directly to your child's teacher(s). If you need help accessing the ClassDojo app please reach out to your child's teacher or one of our guidance counselors.

ROCKIN ASSEMBLIES RETURN

On October 7, 2022 we held our first schoolwide ROCKIN Assembly in almost 3 years. These events were monthly events pre-pandemic, held in our campus auditorium, bringing together our school community to celebrate our commitment to living a ROCKIN lifestyle- showing Respect, Ownership, Curiosity, Kindness, Integrity and Never Giving Up! During this time, we celebrated classes that have the highest attendance in the school. The top 3 classes for the month of September were:

 3rd place was Class 302 with 93.8% overall attendance- they won 20 minutes of choice time.



- 2nd place was Class PK1 with 95.9% overall attendance - they won an extra gym class
- 1st place was **Class 303** with 96.3% overall attendance- they won their own class spirit day.

We also told our students about a new initiative we are calling our ROCKIN Student of the Week. Each class gets to select one student each week that has demonstrated their ROCKIN values and is showing positive leadership in their class. A special photo that hangs on their classroom door highlights their selection so that we can all recognize and congratulate the chosen student. Here are a few of the students selected by their teachers for so far. Each student also received a certificate sent home to parents. We hope that this motivates students to make good choices so they can all get a chance to shine.

We are planning 4 of these assemblies across the year and we are already looking forward to the next one.



SCHOOL SPIRIT DAY!

Monday, October 31st all students can dress in a costume. No masks covering a student's entire face and no props (wands, swords, etc.) Students who do not wish to dress up can wear orange, purple or black t-shirts.



OUR PLAYGROUND MAKEOVER!

After winning two separate grants from Councilman Cabrera and Senator Rivera's offices and waiting 5 years, work has finally begun on our new playground. The entire area is being redesigned from the ground up to allow for proper drainage and will include a rubber play surface in the main area and in our outdoor amphitheater. The new playground equipment layout looks amazing, but I do not want to ruin the surprise so we will have to wait to see the final product when it is all finished. Work has been slow and noisy but we are thrilled to see the progress and cannot wait for it to be ready. School construction has indicated the project would take approximately 2-3 months. In the meantime, we are scheduling recess in our gym and all available outdoor spaces so that students do not have to remain in the cafeteria for lunch everyday throughout this entire process.

