

# OCTOBER 18, 2022, BOARD OF EDUCATION FORUM RESULTS

## 1. SAFETY and SECURITY

### STRENGTHS

- ☞ The District has an operational plan.
- ☞ The District has a relationship with Putnam County Sheriff that is an open partnership & collaborative.

### IMPROVEMENT/NEEDED FOCUS

- ☞ The District should ensure that all students are emotionally safe.
- ☞ The District should ensure a processes for continuous improvement.
- ☞ The District should ensure that practices are inclusive.
- ☞ The District should promote Mental health/Empathy and awareness.
- ☞ The District should raise awareness about Clubs.
- ☞ The District should administer surveys or hold club fairs.

## 2. GOAL SETTING, ALIGNMENT & STRATEGIC PLANNING

- ☞ The District should ensure that every child is able to read.
- ☞ The District should ensure that we have a strong MTSS (Multi-Tiered System of Supports).
- ☞ The District should ensure that we have academic goals.
- ☞ The District should ensure that we are meeting the needs of students of varying abilities.
- ☞ The District should ensure that we have systems/procedures/expectations around character education /soft skills/assets.

## 3. BUDGET DEVELOPMENT, SUSTAINABILITY, TRANSPARENCY, ACCOUNTABILITY

### STRENGTHS

- ☞ The last budget process was open and transparent.
- ☞ The District held public meetings and forums.
- ☞ The Board of Education worked together to adopt a budget.
- ☞ The budget was responsive to financial needs of community.

### IMPROVEMENT/NEEDED FOCUS

- ☞ The District should know that fiscal choices are difficult.
- ☞ The District should ensure that all community members represented.
- ☞ The District should ensure that there is a balance between program versus tax rate.
- ☞ The District should look at how they choose reductions.
- ☞ The District should ensure that there is an increased parent turnout.
- ☞ The District should ensure that it doesn't "take from one to pay another".
- ☞ The District should ensure look at the return of investments through grants and fundraising.

## 4. TEACHING, LEARNING, EQUITY & WELLBEING

### STRENGTHS

- ☞ Our students are resilient.
- ☞ The District is implementing reading professional development.
- ☞ The District has an engineering program at Carmel High School.

### IMPROVEMENT/NEEDED FOCUS

- ☞ The District should ensure that we have a strong MTSS (Multi-Tiered System of Supports) for all children as well as an advanced learner focus at the elementary.
- ☞ The District should ensure that we have Tier I, II, III – Positive Behavioral Interventions & Support (PBIS) - Social and Emotional.
- ☞ The District should take a critical look at curriculum.
- ☞ The District should ensure that we have empathy specific to students with disabilities.
- ☞ The District should ensure that we have staff training/ Professional development in the area of Individuals with Disabilities Education Act (IDEA).
- ☞ The District should ensure that we have education to increase knowledge of DASA and avenues for support.

## 5. LEADERSHIP AND HUMAN RESOURCES

### STRENGTHS

- ☞ The District is building a team with new administration.
- ☞ The District has reorganized the Human Resources department.
- ☞ The Board of Education is detail and policy oriented(Policy committee).
- ☞ The District has a rich history.
- ☞ The Board of Education has had retreats.
- ☞ The District supports leaders.
- ☞ The District has high expectations.
- ☞ The district has seen visible change.

### IMPROVEMENT/NEEDED FOCUS

- ☞ There is a hiring shortage.
- ☞ There is a rise in pricing of all essential items to run a school.
- ☞ The District should bring in high level talent.
- ☞ The District should build institution.
- ☞ The District should create opportunities for student leaders.
- ☞ The District policy should dictate practice.